Fall Farm Scavenger Hunt
Grades 1st & 2nd

Students get a chance to explore the farm and make connections and observations about how farms change with the seasons.

What You Need

5 Scavenger Hunt Laminated Worksheet & dry erase markers
Dry Erase or Flip Chart (optional)

What To Do

Introduce yourself and the farm to the students. Ask them what season we are in? How do we know it is fall? How do they think life on a farm changes in the fall?

Have the group spread out a bit and sit quietly with their eyes closed for one whole minute while they open their sense to experience fall. Ask them to share one thing they noticed.

Review the six plant parts: root, stem, leaf, flower, fruit, seed. Ask for examples of each of the six parts that we eat. Ask them what is their favorite fall-time seasonal thing to eat.

Explain that we will break up into partners and go on a scavenger hunt to look for signs of fall on the farm. Take some time reviewing the things that they will be looking for, and what the questions are asking. Reading and writing skills vary at this age, so read through the whole list to make sure kids are comfortable with the task. Writing can be optional for younger kids you can have them just share verbally at the end. Make sure that the students know the boundaries, and give them a signal (voice, drum, bell) to listen for when it is time to gather together again.

Give the students about 15 minutes to hunt. Wander around to answer questions or help them stay on task.

Gather the group together and have them share some of the answers. What was hard to find? Did they find other signs of fall that were not on the list?
Signs of Fall on the Farm: Scavenger Hunt

☐ A plant ending its lifecycle
☐ A plant producing seeds
☐ Birds flying south
☐ An animal gathering or storing food for the winter
☐ Leaves changing color
☐ Berries (you can pick and eat 5) How many different kinds can you find?
☐ A Spiders Web

☐ Find a Compost pile. List 3 things you see in the compost:

__________________    ______________________
____________________

☐ A plant that has been eaten by a pest

☐ A weed. What is a weed? ________________________________

☐ A fruit that we eat: ________________________________

☐ A root that we eat: ________________________________

☐ Seeds that we eat: ________________________________

☐ Flowers that we eat: ________________________________

☐ Leaves that we eat: ________________________________

☐ A stem that we eat: ________________________________