Spring Farm Scavenger Hunt
1st & 2nd grade

Students get a chance to explore the farm and make connections and observations about how farms change with the seasons.

What You Need

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<th>5 Scavenger Hunt Laminated Worksheet &amp; dry erase markers</th>
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What To Do

Introduce yourself and the farm to the students. Ask them what season we are in? How do we know it is spring? How do they think life on a farm changes in the spring? Have the group spread out a bit and sit quietly with their eyes closed for one whole minute while they open their sense to experience spring. Ask them to share one thing they noticed.

Review the six plant parts: root, stem, leaf, flower, fruit, seed. Ask for examples of each of the six parts that we eat. Ask them what is their favorite spring-time seasonal thing to eat.

Explain that we will break up into partners and go on a scavenger hunt to look for signs of spring on the farm. Take some time reviewing the things that they will be looking for, and what the questions are asking. Reading and writing skills vary at this age, so read through the whole list to make sure kids are comfortable with the task. Writing can be optional for younger kids you can have them just share verbally at the end. Make sure that the students know the boundaries, and give them a signal (voice, drum, bell) to listen for when it is time to gather together again.

Give the students about 15 minutes to hunt. Wander around to answer questions or help them stay on task.

Gather the group together and have them share some of the answers. What was hard to find? Did they find other signs of spring that were not on the list?
Signs of Spring on the Farm: Scavenger Hunt

Can you find...
☐ A seedling
☐ A plant that looks like it lived all winter
☐ Bird nest
☐ Tree buds
☐ Tree blossoms
☐ A worm
☐ 3 different colored flowers, what are the colors?

______________________   ________________________  ____________________

☐ An insect pollinating flowers.  
   Do you know what kind of insect it is?______________________________

☐ A weed. What is a weed?

_______________________________________________________________

☐ A puddle
☐ A mushroom

☐ An animal. What is it doing?

_______________________________________________________________

☐ Flowers that we eat:

_________________________________________________________________
☐ Leaves that we eat:

☐ A stem that we eat: