



**EYNESBURY**  
SENIOR COLLEGE



**SCHOOL  
PERFORMANCE  
INFORMATION  
2015**

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## 1. INTRODUCTION

As a component of the Australian Government's *Schools Compliance and Accountability Framework (Schools Assistant Act, 2008)*, all schools are required to report to their communities on a range of matters and make this information publicly available. **This report satisfies Eynesbury Senior College's obligation to provide school performance information.**

## 2. CONTEXTUAL INFORMATION

Eynesbury is a senior secondary college – for students in Years 10, 11 and 12 – expressly geared to prepare students for university entrance and beyond – as such it is not a comprehensive school, and offers subjects designed to accommodate tertiary entrance. Eynesbury Senior College provides students with not simply the pathway to a university education, but with the means to succeed at tertiary study. To that end Eynesbury aims to inculcate into its student cohort an **independent learning ethos** – the student curriculum, timetable and support structures emulate as closely as possible the atmosphere students will encounter when at university – students do not wear uniforms and teachers are addressed on a first name basis, the school day begins at 8:35am and finishes at 5:10pm, lessons are two-hours in duration, and academic reports are aimed at students (in the first person) with copies sent to parents/care-givers.

Students are not required to attend if not timetabled into lessons – but in recognition of the school-aged cohort at Eynesbury, lesson by lesson attendance reports are maintained. Students work in **an informal atmosphere where academic success is prized** – and **Eynesbury's academic track record is excellent. Class sizes are small** and a feature built into teacher and student timetables is **prescribed access to teacher time for one-on-one and small-group additional academic support. A clear focus on academic success** means that many of the features of traditional schooling do not appear in Eynesbury's calendar, e.g., sports day, swimming carnival, house activities, etc.

Student support for the academic program takes many forms – but all are driven by the EMP – **the Eynesbury Mentor Program**. The EMP provides a mentor to act as the one point around which all supports pivot, including: subject performance reviews and a conduit to counselling services. The EMP also comprises a complete program which includes Yr 10 Australian Curriculum: Health and Physical Education, as well as a raft of **support services and information specifically targeting a senior secondary cohort**.

In addition to the mentor and the EMP, students are further supported by individual **senior secondary subject specialist teachers** at a curriculum level and by senior staff to assist with the myriad issues involved in **a university preparation college** – including transition arrangements. A full time Counsellor completes the value-add picture for students at Eynesbury. Counselling services include **tertiary pathways and course selection counselling**, as well as personal counselling to ensure **academic success takes place in an atmosphere where student well-being is case managed closely**.

Eynesbury's student body is comprised of students from all educational systems – State, Catholic and Independent sectors – in approximately equivalent proportions.

Eynesbury Senior College occupies an **ideal city central location** (50 metres from the Adelaide GPO) – allowing students and the curriculum to exploit the many educational and cultural offerings of this environment.

### 3. TEACHER QUALIFICATIONS

A list of teachers' qualifications

Name	Qualifications
Jason Bitmead	B. Sc., Dip. Ed.
Margaret-Ann Copeland	B. A., Grad. Dip. Ed.
Sandra Cornell	B. Sc., Dip. Ed.
Claire Flenley	B.A. (Hons), Dip. Ed., B. Ed., Grad Cert Arts, M. Ed. (Leadership), Dip. Management
Martin Gabb	B. Sc. (Maths & Com Sc), Grad. Dip. Ed.
Peters Geers	A.A.P., T. Cert., Grad. Cert. Sc. Ed., Grad. Dip. Ed. (Counselling).
Janine Campbell	B.A. (Hons), Grad. Dip. Ed.
Jodie Hitch	B. Sc., Grad. Dip. Ed.
Jacqueline McEvoy	Dip.T., B.A., Grad. Dip. T. (Lib.).
Aldo Longobardi	B.A., Grad. Dip. (Religious Ed.), Grad. Dip. Ed.
Tim Williams	B.A. Dip Ed.
Tyson Wood	B.A. Int St (History and Politics); MA in Teaching (Secondary); Dip of Lang. (German); B.A. of Comm. (Accounting)
Lindy Neilson	B. Ed., Dip. T., M. Ed. St.
Louise Phillips	B. Ed., M. Ed. (Mgmt.), Grad. Dip. (Soc. Sc.), Cert IV (Ass. Wk. Tm.), Cert. IV (Bus. Admin.)
Shelda Rathmann	Dip.T., B.Ed.
Jackie Robinson	B.A., Dip. Ed., Dip. Visual and Applied Arts.
Michael Salter	B. Sc. (Hons), Grad. Dip. Ed.
Bridie Saunders	B. Sc., Dip. T.
Holly Langridge	B.A. of Creative Arts (Hons), Grad. Dip. of Teaching and Learning.
Melanie Smith	B.A., Grad. Dip. Ed.
Fiona Thompson	B. Sc. (Hons), PhD. (Med), Grad. Dip. Ed.
Dina Turner	B.A. Ed., Dip. T. (Sec.), RSA Cert.
Wayne Hobbs	B.Sc. (Hons), PhD. (Env. Chem.), Grad Cert (Mgmt), MA (Int Studies), Grad. Dip. Ed.

All teaching staff satisfy the requirements of the Teachers Registration Board for registration including mandated training in *Reporting Neglect and Abuse*.

Numbers of academic staff have multiple qualifications.

All staff are involved in maintaining their professional status with an extensive professional learning program.

## 4. WORKFORCE COMPOSITION

Eynesbury’s teaching and support staff comprise a number of specialist positions, including numbers of staff who have undertaken additional training in *Teaching ESL in the Mainstream Classroom*. This training regime is in recognition of the large role Eynesbury’s international cohort play in its programs. The teaching staff are all subject specialists in their respective fields.

Eynesbury currently has no staff member who is an Aboriginal person or Torres Strait Islander.

## 5. STUDENT ATTENDANCE

Parents and care-givers will be aware that Eynesbury monitors student attendance on a lesson basis and home contact is made in the event of any unexplained absence. Despite the notion that we operate as an adult-like campus where appropriate, Eynesbury maintains its duty of care – additionally, our approach is to involve parents and care-givers in all essential operations which contribute to good learning outcomes.

COLLEGE ATTENDANCE BY YEAR LEVEL & AVERAGE	YEAR 10	YEAR 11	YEAR 12	WHOLE COLLEGE (average)
	83.09	88.27	86.61	<b>86.25</b>

*This table derives its statistics from the attendance data collected across the whole academic year.*

A number of students have chosen Eynesbury Senior College for the flexibility it affords with aspects of attendance. Some students, for instance, pursue athletics at an elite level, including attendance at international competitions, and take advantage of the blended learning opportunities offered to engage with their learning when not physically on campus.

## 6. SENIOR SECONDARY OUTCOMES

Each year our students excel, but we must remind ourselves that these results represent very rare territory for most schools. Working in an atmosphere of high expectations, surrounded by high achievers pays dividends. Many of the successes in this year's results will be played out in the great futures Eynesbury students will step into through this gateway.

The teaching and support staff of Eynesbury Senior College congratulate the Class of 2015 on what you will see again are outstanding results. Well done.

### AT A GLANCE

- 13 Merits awarded in the following subjects
  - Physics
  - Biology
  - Modern History
  - English Studies
  - Psychology
  - Chemistry
  - Mathematical Methods
  - Mathematical Studies
  - Research Project
  - Visual Art - Design
  - Australian & International Politics
  - Indonesian (Continuers)
  - Economics
- Co-Dux of College awarded the Governor of South Australia Commendation, recognising overall excellence – the highest accolade of The SACE.
- **ATAR >99.00**, achieved by **6% of students** which places them in the **top 1%** of the state.
- **ATAR >98.00**, achieved by **15%** of students which places them in the **top 2%** of the state.
- **ATAR >95.00**, achieved by **39%** of students which places them in the **top 5%** of the state.
- **ATAR >90.00**, achieved by **43%** of students which places them in the **top 10%** of the state.
- 20 A+ Grades
- Grade band distribution
  - A – 35%
  - B – 35%
  - C – 25%
  - D – 3.7%
  - E – 1%

## 7. STUDENT OUTCOMES (IN NAPLAN)

**This outcome does not apply to Eynesbury Senior College.** The National Assessment Plan – Literacy and Numeracy (NAPLAN) is applied at Years 3, 5, 7 and 9. As a senior secondary (Years 10–12) college, Eynesbury maintains a close interest in the results of the tests given that many incoming students present with their individual results for the NAPLAN, but the College cannot report on the national testing standards. For that reason of course, that particular section on the Eynesbury Senior College entry on the *MySchool* web-site remains blank.

## 8. POST-SECONDARY DESTINATIONS

We often say that, if parents' wishes and expectations were the only force in operation at Eynesbury, we would produce a proliferation of doctors, engineers and lawyers! Clearly a range of competing interests work to create the myriad pathways our high achieving old scholars take ... it makes sense that in a senior secondary focused College that nearly all of our graduates enter a university.

**98% of students who received a University offer were offered one of their top two preferences.**

- 68% offered first preference.
- 10% offered second preference.
- 14% offered third preference.

### DESTINATIONS

- UniSA 33%
- Adelaide University 40%
- Finders University 27%

Where students applied both locally and interstate, offers were made from these universities as well:-

- University of Melbourne
- La Trobe University
- University of NSW
- University of Sydney
- Monash University
- RMIT University
- Deakin University
- University of Newcastle

### COURSES

- Allied & Health Sciences 32.6% (16)
  - Health Sciences
  - Medicine
  - Nursing
  - Physiotherapy
  - Paramedic
  - Medical Radiation Imaging
  - Optometry Exercise Physiology
  - Nutrition & Dietics
  - Pharmacy
- Law (double degrees) 6.1% (3)
- Commerce 14.3% (7)
- Arts 14.3% (7)
- Psychology 8.2% (4)
- Engineering 6.1% (3)
- Other 18.4% (9)
  - Education – 2
  - Architecture – 1
  - Human movement – 2
  - B.Science – 3
    - One student with honours in nanotechnology
    - One student with honours in Biotech
  - Maths & comp science - 1

## 9. SCHOOL INCOME BY SOURCE

School income funding sources

SCHOOL FEES	C'WEALTH GRANTS	STATE GRANTS	OTHER INCOME	INVESTMENTS
\$1.98	\$1.013m	\$0.359m	\$0.018m	\$0.007m
58.8%	30.0%	10.6%	0.5%	0.00%

## 10. ADDITIONAL INFORMATION

Maximum Class Size Policy Based

**25**

Average Class Size This is a practical average, .i.e. takes out of the equation small class sizes such as Languages so as not to falsely skew the calculations

**16.53**

Number of Year 12 Subjects All subjects offered at Year 12 level are suitable for calculating the Australian Tertiary Admission Rank (ATAR)

**23**

Remaining Compliance Items Eynesbury Senior College complies with all remaining Australian Government Accountability requirements:

- Eynesbury maintain a functioning flag pole on the Franklin Street campus building.
- All academic reports are supplied to students and parents in plain English and utilise commonly recognised grade bands in the format of A-E.
- Eynesbury submits electronically to DEEWR the Annual Financial Questionnaire and the Census for Non-Government Schools.

## 11. PARENT SATISFACTION SURVEY

All parents & caregivers were asked to respond to a survey designed to uncover satisfaction levels with Eynesbury Senior College and its offerings. Each question was scaled on a rating of 1 to 5 where a score of 5 indicates the highest level of satisfaction

Parent and caregivers were asked to respond to a range of statements, such as:

- I think Eynesbury deals with parents in a professional manner.
- I am pleased with the performance of the teachers who worked with my son/daughter.
- I think Eynesbury has made a positive difference to my son's/daughter's education.
- I would recommend Eynesbury to friends and acquaintances.
- I feel Eynesbury deals with students in a fair and appropriate manner.
- I think Eynesbury accepts individual needs/differences.
- Eynesbury is characterised by its hard-working and committed staff.
- I have found the staff at Eynesbury accessible/available.

The average score was 4.24 out of 5, indicating that parents and caregivers are pleased with Eynesbury's performance on a range of fronts.

## 12. STAFF SATISFACTION SURVEY

All staff were asked to respond to a survey designed to uncover satisfaction levels with Eynesbury Senior College and its offerings. Each question was scaled on a rating of 1 to 5 where a score of 5 indicates the highest level of satisfaction.

Staff members were asked to respond to a range of statements, such as:

- I think I am dealt with in a professional manner at Eynesbury
- I feel pleased to be a member of the Eynesbury staff.
- I find my work at Eynesbury satisfying and fulfilling.
- I feel successful in my role at Eynesbury.
- I believe Eynesbury has allowed me to grow professionally.
- I think my views are regarded at work – and that I have a voice.
- I think Eynesbury accepts individual needs/differences.
- I would recommend Eynesbury to my friends and acquaintances.

The average score was 3.44 out of 5, indicating a reasonable level of staff satisfaction at Eynesbury.

## 13. STUDENT SATISFACTION SURVEY

All students were asked to respond to a survey designed to uncover satisfaction levels with Eynesbury Senior College. Each question is scaled on a rating of 1 to 5 where a score of 5 indicates the highest level of satisfaction.

Students were asked to respond to a range of statements, such as:

- Teachers treat me fairly in class.
- Teachers take a personal interest in helping me with work and achieving my best.
- I feel proud to be an Eynesbury student.
- I have learnt/am learning skills that will help me with life after school.
- My school work challenges me.
- Other students are friendly and easy to get along with.
- I am given the chance to do work that really interests me.
- I would recommend Eynesbury to my friends.

The average score was 3.94 out of 5, indicating a good level of student satisfaction at Eynesbury.