



# ROCHESTER RIVER SCHOOL

## **CALL FOR NEW BOARD MEMBERS OF ROCHESTER RIVER CHARTER SCHOOL and ROCHESTER RIVER FOUNDATION**

The proposed Rochester River Charter School (RRCS) and the nonprofit Rochester River Foundation (RRF) are seeking educators, parents, and city residents, among others, who are interested in leadership positions with both the RRCS and RRF Boards of Directors. We encourage anyone who is interested in serving on the Board(s) to nominate themselves no later than October 20, 2017.

### **Mission:**

The Rochester River Charter School (RRCS) will connect kindergarten through sixth graders to the real world through project based learning that accelerates academic achievement and nurtures their development as motivated, compassionate humans in an interdependent world. Through collaborative problem solving, RRCS students will acquire the knowledge, understandings, and interpersonal skills required to solve challenges, create change, and promote justice. (Please see [www.rochesterriverschool.org](http://www.rochesterriverschool.org) for additional information, including the school's Humane Education focus and other exciting design elements, as well as plans to expand to K-12.)

### **Essential Duties and Responsibilities:**

1. At this time, we need Board members who are willing to assist with charter development, fundraising, political advocacy, and community outreach activities.
2. We are looking for individuals who are prepared to develop a thorough understanding of the school's founding principles and the vision for the school as described in the proposed charter.
3. Directors must be prepared to adhere to the Bylaws, conducting all meetings in public except for those limited circumstances that require an executive session.

The Board will not be involved in handling the day-to-day of running the school, dealing with personnel issues, or addressing individual student needs. The Board role is one of oversight and management of the Executive Director.

Over time, the Board anticipates its functions to expand, moving from a school design and start-up phase to a more mature phase where ongoing operations, contract compliance, more complex budgets, and increased staffing and programs demand. Board development (training and retreats) will be used to support its role in strategic thinking and long term planning process.

**Qualifications:**

Candidates should approach teamwork with a “yes, and...” orientation and be excited about taking on new tasks and challenges. Support of school as proposed at this point, as well as readiness to strengthen various aspects of the school, is a must. Willingness to devote some additional time each month to Board and committee work (reading materials; responding to email correspondence; etc) is required. Previous Board experience not required, but is a plus.

**Time commitment:**

Be willing to meet at least one day (two hours) per month; participate in the work of a standing committee (Executive; Academic; Food, Health, & Wellness; Facilities; Finance; Fundraising; Governance; Strategic Planning; and Ad hoc committees, as needed); play an active role during regular Board training and retreats; respond in a timely manner to regular email correspondence; and support the work of the Board at events, fundraisers, and other activities, as needed.

**To apply:**

Please send a brief cover letter and resume to [info@rochesterriverschool.org](mailto:info@rochesterriverschool.org). Please specify Board Application in the subject line. In your cover letter, please make certain to tell us how your specific experiences and accomplishments match our needs and mission.

The Rochester River Charter School and Rochester River Foundation Boards of Directors welcome candidates who will add to our diversity. We are especially interested in hearing from urban educators, city residents and parents, and/or professionals with backgrounds in education, finance, fundraising, human resources, law, marketing, personnel management, and strategic planning. Thank you for your interest in RRCS and RRF.

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