LOVING THROUGH DISCIPLINE

At Hunter Bible Church we want any behaviour issues dealt with in a manner that is reflective of God's love for us, correcting and shepherding towards Jesus our loving saviour. The key characteristics of this are gentleness, love, warnings, opportunities for repentance, forgiveness and inclusion. This is no different for children.

The biblical basis for deciding these characteristics and steps are:

Prov 22:6 "Start children off on the way they should go, and even when they are old they will not turn from it."

Matt 18:15 "If your brother or sister sins, go and point out their fault, just between the two of you. If they listen to you, you have won them over."

Gal 6:1 "Brothers and sisters, if someone is caught in a sin, you who live by the Spirit should restore that person gently. But watch yourselves, or you also may be tempted."

Eph 6:1 "Children, obey your parents in the Lord, for this is right."

Col 3:20 "Children, obey your parents in everything, for this pleases the Lord."

Titus 3:10 "Warn a divisive person once, and then warn them a second time. After that, have nothing to do with them."

2 Timothy 4:2 "Preach the word; be prepared in season and out of season; correct, rebuke and encourage—with great patience and careful instruction."

There are many strategies that teachers of kids can implement in their classes such as planned activities, good transitioning and engaging lessons. These are the best ways to involve children in learning about Jesus. Training is offered to volunteers in these areas on an ongoing basis by staff and experienced teachers. Should there be a child who still refuses to participate, these are the steps a teacher will be supported in should there be the need to try and lead a child to repentance.



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Be specific •eg, "By the time Lead by example this song finishes, be sitting on the eg "We're sitting on the rug now, Invite to join the They may not have heard we'd love you to join us." • Best for co- Insist on need to do now?" eg, "What have you been asked Get eye contact to do? doing? What do you avoid compliance What are you use calm voice on same level, embarrasment quiet words to up now with leader to follow Consequences Give Warning with The lead-teacher Continued by •eg, "You know on the rug, you thinking spot" give me a good Unless you can are being previous. same person as continues with lesson to sit on the reason, you need disobedient. you need to sit •eg, "You are on the thinking spot · Finite time with Apology needs the apology, "Thank you for a timer, 60sec - 2 min. saying sorry, we'd still love for refused to sit you to join us to be specific, in 60 sec to hear where we asked because you Acknowledge "I'm sorry for your apology you. I'll be back judgement. •eg, "Johnny had trouble joining in eg, "You've come to class to join in. If you are not going on that might have with the class activities today. Be supportive, about?" Is there anything resolution not aiming for back to your going to join in then I'll take you brought this parents.



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