Elementary Spanish Teacher
2022-23

Founded in 1968 in the Lower East Side by a pioneering group of parents and educators, Corlears School is a small New York City independent school located in the Chelsea neighborhood of Manhattan. Over fifty years since its founding, Corlears School has become firmly established among independent schools in New York City. The original founding families believed in the progressive approach to education and creating a rich educational foundation for young children where they could explore, question and take their learning beyond the classroom. Along with this original pedagogical approach, the school has retained a deep commitment to maintaining a community that welcomes and includes children and families from diverse racial, cultural, socioeconomic, gender, sexual identity and religious backgrounds. The Corlears community values an inquiry-based, constructivist approach to instruction, responsiveness to student exploration, and the role of teacher as a guide to student learning. We are committed to creating an environment and shaping a curriculum that is equitable and inclusive for all. We aim to create a collaborative teaching environment by supporting the partnership of teaching teams. Our small and dynamic community makes working at Corlears an opportunity for professional growth.

Compensation: Following New York City’s guidance for Salary Transparency in job advertisements, Corlears ensures that faculty salaries for head and subject teachers are determined based on years of experience aligned to a set salary scale established through a collaboration between the Head of School, the Board of Trustees, and the Business Director. The full time salary range for 0-20 years of teaching experience is: $60,000- $91,000. The salary would be prorated for part time teachers.

Schedule: Monday--Friday at 75% (30 hours)

Reports to: Elementary Division Director

Primary Responsibilities:
● Develop a Kindergarten through 5th grade language curriculum that introduces and explores the Spanish language by providing scaffolded opportunities for students to listen, speak, read and write in the target language
● Utilize direct and acquisition instruction, pushing into classrooms to lead weekly Morning Meetings in Spanish across the age-levels, engaging students through songs, games, and group speaking exercises
● Create an environment that supports and encourages self expression and risk taking in language acquisition
● Integrate anti-biased, inclusive studies about the history and traditions of people in Spanish-speaking countries, to develop an appreciation of diverse cultures
● Collaborate with colleagues to integrate Spanish into classroom experiences, curricular studies and school wide opportunities for community building
● Implement co-curricular activities and projects that support, supplement and extend classroom teaching
● Regularly communicate with families to provide updates on student growth, hosting conferences and contributing to student reports

The successful candidate will:
● Be passionate about language learning, and teaching Spanish to support the acquisition of language in young children
● Have an understanding of the developmental stages of language acquisition
● Knows the fundamentals and different approaches to language learning and acquisition
● Value the school’s mission to support students who are economically, racially and ethnically diverse
● Be aligned with Corlears School’s social-emotional and social justice initiatives centered in anti-bias teaching
● Utilize fair and equitable classroom management techniques
● Have an understanding and interest in progressive / constructivist practices and principles
● Have experience differentiating curriculum for a wide age-range and a diverse array of learning profiles
● Have strong written and interpersonal communication skills
● Have strong empathetic skills to understand students' emotional cues, verbally and non-verbally
● Show sensitivity and understanding towards various opinions and perspectives
● Be committed to ongoing professional growth and developing cultural competency
● Appreciate coaching and feedback as a process by which professional practice may be strengthened
● Possess flexibility to teach from home, utilizing internet and technology, when the school building is not accessible
Qualifications:
- Fluency in the Spanish language
- 3+ years of experience working with children ages 5 through 10
- M.ED, MA or MS in education or comparable experience
- Record of completed COVID-19 vaccine or confirmed medical/religious exemption

Hiring Requirements:
- **Application:** Resume, Cover Letter, Philosophy of Education
- **Demo:** Teach two Spanish lessons to students in Kindergarten and 5th grade, reflecting a range of teaching various age groups and knowledge of language learning techniques
- **Portfolio:** Sample family communication; sample unit design; references from current/previous supervisors and colleagues who can speak to the competencies required for this role