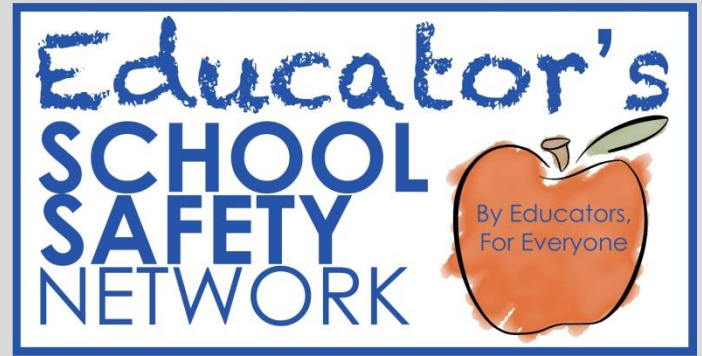


Lockdown Enhancements and Alternatives for Active Shooter Response in Schools



If your school or district is still utilizing a traditional lockdown procedure for active shooter response (lock the door, wait for law enforcement) it is imperative to know that the Department of Education, Federal Emergency Management Agency, the Department of Homeland Security and the Federal Bureau of Investigation released updated guidelines for best practices in schools.

“There are three basic options: **run, hide, or fight.**

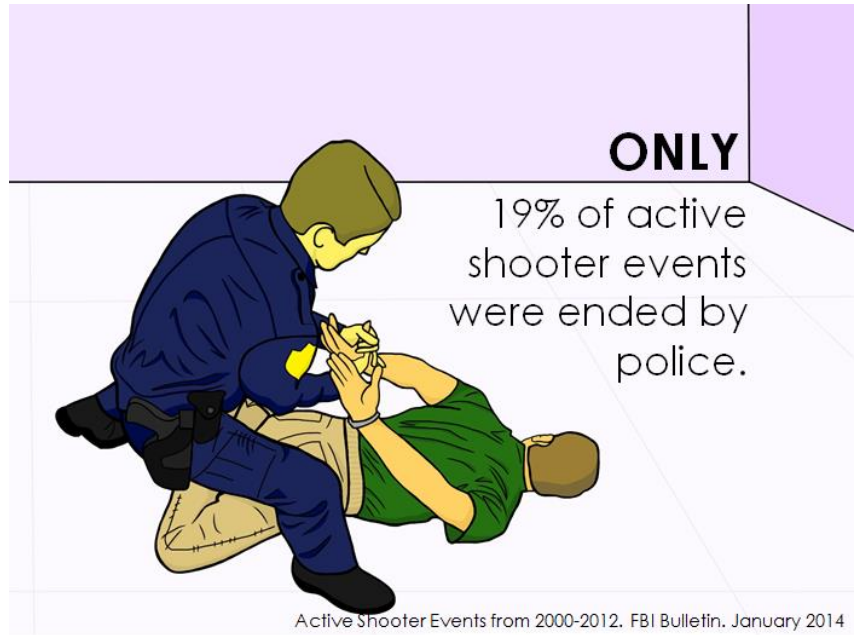
- You can **run away** from the shooter,
- seek a secure place where you can **hide** and/or deny the shooter access,
- or **incapacitate** the shooter to survive and protect others from harm...”

P. 63 Guide for Developing High Quality School Emergency Operations Plans. FEMA, U.S. Dept. of Education, DHS, FBI, 2013

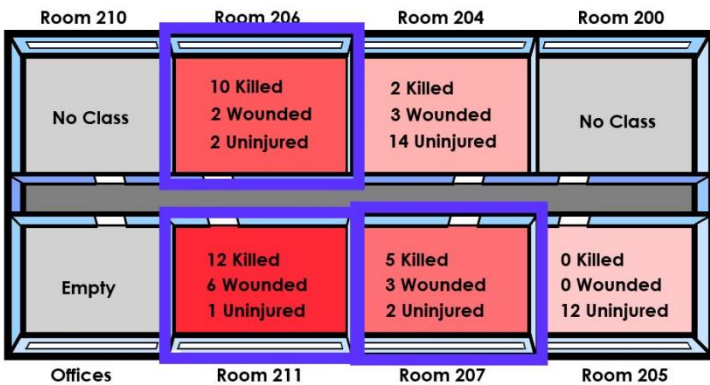


We must **train** and **empower** educators and students to be able to respond to an active shooter event in the *most effective* way possible.

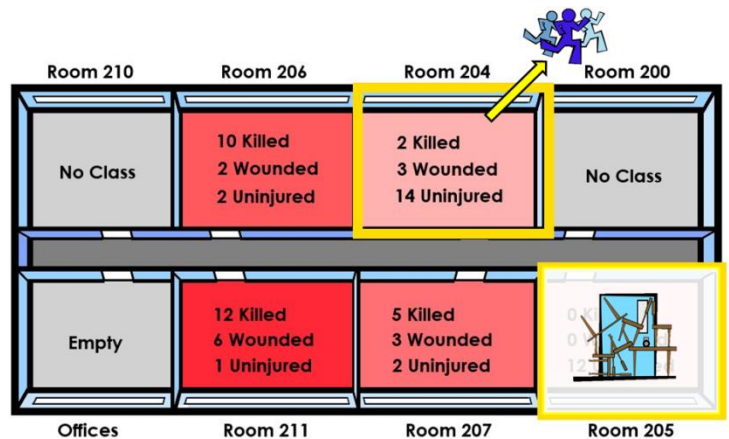
Traditional lockdown does not involve three basic options. It essentially says to staff and students: *"You can't do anything to save your life-just sit there, and wait for law enforcement."* However, a study, released by the FBI in January 2014 found that **57% of school shooting events are over by the time law enforcement arrives.**



Yet, during the Virginia Tech massacre in 2007, some staff and students, without training or instructions, were able to utilize other options to respond to an active shooter. In the rooms where the response was a traditional lockdown- 27 people were killed. Traditional lockdown resulted in 59% of the people being killed and 30% being wounded.



However, in the rooms where they evacuated out a window (RUN) or barricaded the door (HIDE) **only** 2 people were killed. In these rooms, 84% of the people were uninjured.

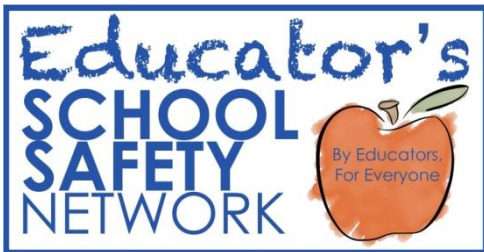


From 2000-2012

219 people have been shot in schools.
115 people have died in schools.



Continuing with traditional lockdown because it is “convenient” and “what we have always done” is **unacceptable**. We must learn from past shooting events, other research, and best practice recommendations to improve active shooter response as part of **an all-hazards, evidence-based** approach to school safety.



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