



CCRPI

"The College and Career Ready Performance Index (CCRPI) is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students." (GaDOE, 2015)

Georgia released a new accountability system, the College and Career Ready Performance Index (CCRPI), after receiving an Elementary and Secondary Education Act (ESEA) waiver in 2012. The CCRPI was developed to replace Adequate Yearly Progress - the measure by which schools and districts were held accountable under No Child Left Behind. The CCRPI is comprised of three major areas: Achievement, Progress, and Achievement Gap. Each school, and school district, receives a composite score compiled from these areas. Achievement points are awarded based on a number of indicators (i.e. Georgia Milestones, graduation rates) that gauge a school's academic performance. Progress points are earned based on student growth percentiles. The Achievement Gap component compares the achievement of the students in a school's lowest quartile with the state average on academic indicators. Individual schools can also receive additional Challenge Points that are based on the performance of subgroups within each school.

There are two supplementary components of the CCRPI that serve strictly for informational purposes. Each school receives a School Climate Star Rating that refers to the "culture and character" of the school. A school also receives a Financial Efficiency Rating that is based on a school's use of instructional funds as related to its performance on the CCRPI. Neither of these ratings affect the overall CCRPI score assigned to a school.

The CCRPI scores are intended to present school and district leaders, and stakeholders, with the necessary data to identify areas of needs within schools and districts. This information provides an opportunity to effect change and measure the pace of improvement on yearly basis.

The GaDOE uses the CCRPI scores to identify schools which exhibit the greatest need for additional support. The lowest five percent of Title I schools in the state, in terms of academic achievement, are identified as Priority Schools. The lowest ten percent of Title I schools in the state, in terms of achievement gap and the degree to which that gap is closing, are identified as Focus Schools. Priority and Focus Schools receive targeted guidance and assistance from the GaDOE.