

Jeffrey P. Punske, Ph.D.
Curriculum Vitae

Department of Linguistics
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Carbondale, IL 62901

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Spring 2017

ACADEMIC EMPLOYMENT

SOUTHERN ILLINOIS UNIVERSITY

Department of Linguistics
Assistant Professor (tenure-track)
Director of Undergraduate Studies

2014-pres.

2014-pres.

KUTZTOWN UNIVERSITY OF PENNSYLVANIA

English Department
Assistant Professor (temporary)

2013-2014

UNIVERSITY OF OKLAHOMA

Department of Modern Languages, Literatures and Linguistics.
Faculty Lecturer

2012-2013

UNIVERSITY OF ARIZONA

Department of Linguistics
Graduate Assistant

2005-2012

EDUCATION

Ph.D. University of Arizona. Linguistics

May 2012

M.A. University of Arizona. Linguistics

May 2008

B.A. University of Arizona. Linguistics

May 2005

DISSERTATION

Aspects of the internal structure of nominalization: roots, morphology and derivation.

Chair: Simin Karimi

Committee: Andrew Barss, Andrew Carnie, Heidi Harley, Richard Larson (Stony Brook University)

RESEARCH

PEER-REVIEWED WORK

Punske, J. 2016. COMPOUNDING. *Language and Linguistics Compass*. 10.8: 382-393.
Available online: <http://onlinelibrary.wiley.com/doi/10.1111/lnc3.12203/full>

Punske, J. 2016. CYCLICITY VERSUS MOVEMENT: ENGLISH NOMINALIZATION AND SYNTACTIC APPROACHES TO MORPHO-PHONOLOGICAL REGULARITY. *Canadian Journal of Linguistics*. 61.1: 68-97.
Available online: <http://bit.ly/2d4b6Pv>

Harley, H. & **Punske, J.** 2015. SOME PP MODIFIERS OF NP BLOCK RELATIVE READINGS IN SUPERLATIVES. *Snippets*. 29: 5-6.
Available online: <http://www.ledonline.it/snippets/allegati/snippets29001.pdf>

Punske, J. 2014. FUNCTIONAL ITEMS IN NOMINALS. In Andrew Carnie, Dan Siddiqi and Yosuke Sato (eds.) *Routledge Handbook of Syntax*. Routledge. 65-88

Jackson, S. and **J. Punske**. 2013. DERIVING ENGLISH COMPOUND STRESS: INSIGHTS FROM DISTRIBUTED MORPHOLOGY AND MULTIPLE SPELL-OUT. *Linguistic Analysis* 38.3-4: 243-274

Punske, J. 2013. THREE FORMS OF ENGLISH VERB PARTICLE CONSTRUCTIONS. *Lingua* 135: 155-170
Available online: <http://dx.doi.org/10.1016/j.lingua.2012.09.013>

Punske, J. 2011. SUBJECTIVITY AND ADJECTIVE POSITION. For: K. Dębowska-Kozłowska and K. Dziubalska-Kolaczyk (eds.) *On Words and Sounds: A Selection of Papers from the 40th PLM, 2009*. Cambridge Scholars Publishing.

OTHER WORK

Punske, J. 2010. ON NOMINAL ARGUMENTS. For: Houge, A. and Schertz, J. (eds.) *Proceedings of the Arizona Linguistics Circle 3: Coyote Papers 17*.
Available online: <http://arizona.openrepository.com/arizona/handle/10150/104644>

Punske, J. 2010. REVIEW OF DETERMINERS; UNIVERSALS AND VARIATIONS BY GHOMESHI, PAUL & WILTSCHKO (EDS.). *LinguistList* 21.2617
Available at: <http://linguistlist.org/issues/21/21-2617.html>

EDITED VOLUMES

Choi, J., A. Houge, **J. Punske**, D. Tat, J. Schertz, and A. Trueman. 2012. WCCFL 29: PROCEEDINGS OF THE 29TH WEST COAST CONFERENCE ON FORMAL LINGUISTICS. Cascadilla Proceedings Project: Somerville, MA.
Available at: <http://www.lingref.com/cpp/wccfl/29/index.html>

Choi, J., A. Houge, **J. Punske**, D. Tat, J. Schertz, and A. Trueman. 2012. POSTER PROCEEDINGS OF THE 29TH WEST COAST CONFERENCE ON FORMAL LINGUISTICS. Coyote Papers 20.

Available at: <http://coyotepapers.sbs.arizona.edu/CPXX.htm>

PEER-REVIEWED PRESENTATIONS

THE BIFURCATED NATURE OF PLURAL: RECONSIDERING EVIDENCE FROM ENGLISH COMPOUNDS. Berkeley Linguistics Society 43. Berkeley, CA. February 4, 2017. *With Scott Jackson.*

INVENTED LANGUAGE PROJECTS AND INTRODUCTORY LINGUISTICS. 91st Annual Meeting of the Linguistic Society of America. Austin, TX. January 7, 2017. *with Skye Anderson, Shannon Bischoff and Amy Fountain.*

DISSIMILATION WITHOUT CONSTRAINTS. Arizona Linguistics Circle 10. Tucson, AZ. December 4, 2016.

INNER ASPECT AND THE VERBAL TYPOLOGY OF IDIOMS. 8th Brussels Conference on Generative Linguistics. Brussels, Belgium. June 4, 2015. *with Megan Stone*

THE STRUCTURE AND PHONOLOGY OF PERSIAN COMPOUNDS AND EZAFE IN DISTRIBUTED MORPHOLOGY. 89th Annual Meeting of the Linguistics Society of America. Portland, OR. January 11, 2015. *with Scott Jackson*

IDIOMATIC EXPRESSIONS, PASSIVIZATION, AND GERUNDIZATION. 88th Annual Meeting of the Linguistics Society of America. Minneapolis, MN. January 3, 2014 *with Megan Stone.*

WHAT NOMINALIZATION CAN TELL US ABOUT REGULARITY. Arizona State University & the University of Arizona Joint Linguistics Meeting. Tucson, AZ. April 21, 2012

MORPHOLOGICAL CONSPIRATORS: THE APPARENT STRUCTURAL DIFFERENCES ACROSS FORMS OF NOMINALIZATION. 86th Annual Meeting of the Linguistics Society of America. Portland, OR. January 7, 2012

EXTRACTION AND THE DERIVATION OF THE DP. West Coast Conference on Formal Linguistics 29. University of Arizona: Tucson, AZ. April 24, 2011

IT'S NOT JUST POSITIVE, ANYMORE. 85th Annual Meeting of the Linguistics Society of America. January 9, 2011 *with Andy Bars.*

ARGUMENTS AND THE CHARACTERS OF NOMINALIZATION. Purdue Linguistics Association Student Symposium. Purdue University: West Lafayette, IN. April 17, 2010

INTERFACES, MAPPING AND CLAUSAL PARALLELISM. Georgetown Linguistics Society. Georgetown University: Washington, D.C. February 13, 2010

ON NOMINAL ARGUMENTS. Arizona Linguistics Circle 3. University of Arizona: Tucson, AZ. October 31, 2009

THE LITTLE *n* THAT COULDN'T: PHASE THEORY AND THE STRUCTURE OF *n*P AND *v*P. Mid-American Linguistics Conference. University of Missouri: Columbia, MO. October 9, 2009

SUBJECTIVITY AND ADJECTIVE PLACE: CONTRASTS BETWEEN POLISH AND ENGLISH. Poznan Linguistics Meeting 40. Collegium Europaeum Gnesense: Gniezno, Poland. September 3, 2009

SUBJECTIVITY AND ADJECTIVE PLACE. Arizona Linguistics Circle 2. University of Arizona: Tucson, AZ. November 2, 2008 (Podcast Available through iTunes)

INVITED PRESENTATIONS

FORM AND INTERPRETATION IN DISTRIBUTED MORPHOLOGY. University of Arizona, Department of Linguistics: Tucson, AZ. March 6, 2015.

MORPHOLOGICAL REGULARITY AS A CONSEQUENCE OF POST-SYNTACTIC MOVEMENT: LESSONS FROM ENGLISH NOMINALIZATION PATTERNS. University of Chicago, Department of Linguistics: Chicago, IL. October 23, 2014.

SYNTAX, PHONOLOGY, AND THE WORD: A DERIVATIONAL ACCOUNT OF REGULARITY. University of Oklahoma Department of Modern Languages, Literatures and Linguistics. Norman, OK. February 10, 2014.

SYNTACTIC THEORY, MORPHOLOGICAL REGULARITY, AND MENTAL MODELS. Southern Illinois University Department of Linguistics. Carbondale, IL. January 16, 2014.

IDIOMS IN ENGLISH: LESSONS FROM NOMINALS. English Department at Wheaton College: Norton, MA. October 21, 2013

DERIVING ALLOMORPHY: THE ROLE OF SYNTAX IN MORPHOLOGICAL REGULARITY. Pennsylvania State University Linguistics Program: State College, PA. January 24, 2013

WHEN MORPHOLOGY OBSCURES SEMANTICS: EVENTS IN ENGLISH NOMINALIZATION. Concordia University Department of Classics, Modern Languages and Linguistics: Montreal, Quebec. January 31, 2012

MORPHOLOGICAL CONSPIRATORS: MORPHOSYNTAX AND THE APPARENT EVENT-STRUCTURE DIFFERENCES ACROSS FORMS OF NOMINALIZATION. University of Arizona Department of Linguistics Fall Colloquium Series: Tucson, AZ. September 9, 2011

PANELS ORGANIZED

TEACHING LINGUISTICS WITH INVENTED LANGUAGES. 91st Annual Meeting of the Linguistic Society of America. Austin, TX. January 7, 2017. *with Amy Fountain.*

AWARDS

- Social and Behavioral Sciences Outstanding Teaching Associate 2010
UNIVERSITY OF ARIZONA
- Demers Award for Undergraduate Linguistics 2005
UNIVERSITY OF ARIZONA

TEACHING

TEXTBOOKS

Carnie, A., J. Choi, H. Jung, D. Medeiros, and J. Punske. 2013. *SYNTAX: A GENERATIVE INTRODUCTION INSTRUCTORS MANUAL 3RD EDITION*. Wiley-Blackwell Publishing.

SOUTHERN ILLINOIS UNIVERSITY

- LING 200: *Language, Society, and the Mind* 2014-pres.
General education course introducing the field of linguistics to majors and non-majors alike.
(general education course)
- LING 302: *From Esperanto to Dothraki: The Linguistic Reality of Invented Languages* Spring 2017
Elective course in Linguistics without any prerequisite requirements. Focus is on linguistic typology through the lens of language invention.
- LING 405/503: *Introduction to Phonological Theories/ Phonological Theories* Spring 2016
Cross-listed course for advanced undergraduates and graduate students focusing on the analysis of phonological problems and the some of the major theories in phonology.
- LING 406/506: *Introduction to Historical Linguistics / Historical Linguistics* 2015-pres.
Cross-listed course for advanced undergraduates and graduate students, primarily enrolled by graduate students, focusing on the methods of the diachronic study of language.
- LING 558: *Advanced Syntax* Fall 2015
Advanced graduate course in syntactic theory and syntactic analysis with special emphasis on Minimalist approaches to language.
- LING 500: *Formal Semantics* Summer 2015
Graduate introductory course to formal approaches to meaning.

LING 440/540: *Invented Languages and Fictional Worlds* Spring 2015
Cross-listed course enrolled by graduate students and all levels of undergraduate students, focusing on the connections between constructed languages and natural occurring human languages and on fictional representations of language and linguistics.

KUTZTOWN UNIVERSITY

ENG 022: *Introduction to College Composition* Fall 2013
Introduction to college-level writing and research methods for students who have self-identified as requiring additional instruction in these areas.

ENG 023: *College Composition I* 2013-2014
Introduction to college-level writing focusing on critical thinking, the writing process, research methods, and the interactions of each.

ENG 334: *Introduction to English Linguistics* 2013-2014
Introduction to descriptive generative theories of grammar focusing on aspects of the English language. Topics include phonetics, phonology, morphology, syntax, and educational best practices.

UNIVERSITY OF OKLAHOMA

LING 1203: *Language Across Cultures* Summer 2013
General education course introducing the scientific study of language primarily focusing on the interplay between language and culture.
Web-delivered.
(cross-listed with Anthropology; general education course)

LING 2303: *General Linguistics* 2012-2013
Introductory Linguistics course targeted at majors and minors.
(cross-listed with Anthropology)

LING 3053: *Phonology* Fall 2012
Undergraduate course on phonological analysis, theory and argumentation.
(cross-listed with Anthropology)

LING 4053/5053: *Morphology* Spring 2013
Advanced undergraduate/introductory graduate course on morphological analysis and argumentation assuming a background in phonology and syntax.

LING 4330: *Psycholinguistics (Topics in Linguistics)* Fall 2012
An introduction to psycholinguistics to students with minimal linguistics background.

LING 4330: *Syntax II (Topics in Linguistics)* Spring 2013
An 2nd semester undergraduate syntax course focusing on advanced topics and an introduction to minimalism.

UNIVERSITY OF ARIZONA

INDV101: *Mind, Self and Language* 2006-7 & 2009
Introductory linguistics course targeted at a non-major, freshman-level audience.
(general education course)

LING 211: *Meaning in Language and Society* 2009-2011
Introduction to semantics, pragmatics and topics in philosophy of language targeted at a general undergraduate audience.
(cross-listed with Philosophy; general education course)
Web-delivered.

LING300: *Introduction to Syntax* 2011-2012
Undergraduate course on syntactic analysis, theory and argumentation.

LING320: *Language and Social Issues* 2007 & 2011
Topics course on issues in sociolinguistics primarily targeted at linguistics majors.
Web-delivered and traditional delivery.

LING 322: *Structure and Meaning of Words* Summer 2008
Undergraduate course on morphological analysis, the historical development of English and the mental organization of the lexicon.
(cross-listed with English)

OTHER TEACHING EXPERIENCE

INDEPENDENT INSTRUCTION

| | | |
|------------------|---------------------------------------------|-------------|
| Joshua Dees | <i>Theories of Allomorphy</i> | Summer 2016 |
| Marissa Novel | <i>Linguistics and Public Relations</i> | Spring 2016 |
| Jessica Smith | <i>Compounding in Natural Language</i> | Spring 2016 |
| Christina Herner | <i>Linguistics for TESOL</i> | Fall 2013 |
| Andrea Diehl | <i>Graduate Introduction to Linguistics</i> | Fall 2013 |

INSTRUCTOR: *English Praxis II Preparatory Course* 2013-2014
with: Todd Dodson, Kristina Fennelly, Carissa Pokorny-Golden & Patricia Pytleski

TEACHING ASSISTANT COORDINATOR: INDV101: *Mind, Self and Language* (University of Arizona)

COURSES TA'ED (University of Arizona): LING564: *Formal Semantics*, LING403/503: *Foundations of Syntactic Theory*; LING364: *Introduction to Formal Semantics*; LING315: *Introduction to Phonology*; LING300: *Introduction to Syntax*; LING201: *Introduction to Linguistics*; INDV101: *Mind, Self and Language*

ADVISING

MA THESIS COMMITTEES SERVED

Ali Hussain Ali Almuhyaya: The Use of Educational Code-Switching in Saudi University EFL Classrooms: A Case Study (chair, completed Spring 2015)

Fadwi Alturki: Lexical Knowledge of Verb-Particle by Saudi English Learners (chair, completed Spring 2015)

Luord A. Samaan Alkhozaimi: The Syntax of Syriac Proverbs (chair, completed Spring 2015)

Ahmed Almutiri: The Production of Phonemic Arabic Geminated Stops by English Learners of Arabic (completed Spring 2015)

Sharifh Ali S Alqahtani: Cross-cultural comparison of Saudi and American Students in the Speech Act of Refusal (completed Spring 2015)

Abdullah Alsubhi: Cardinal Numerals in Arabic (completed Spring 2016)

Bertille Baron: The Nafaara Noun Phrase Structure (completed Summer 2016)

FACULTY ADVISOR OF CLUBS

KUTZTOWN UNIVERSITY LINGUISTICS CLUB

SPRING 2014

PROFESSIONAL DEVELOPMENT

INNOVATIVE PEDAGOGY IN THE LINGUISTICS CLASSROOM: (January 2017) LSA minicourse focused on the use modern pedagogical practices and the incorporation of technology and service learning.

SOONER ALLY FACULTY TRAINING: (Spring 2013) course on fostering and developing inclusive academic environments offered by the Women's Outreach Center and the Learning and Teaching Program at the University of Oklahoma.

TEACHING ONLINE: AN ONLINE SEMINAR: (Fall 2012) course on improving online education offered by the Office of Instructional Assessment at the University of Arizona.

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

LINGUISTICS SOCIETY OF AMERICA 2006-pres.
Life Member

THE CANADIAN LINGUISTIC ASSOCIATION 2016-pres.
(L'ASSOCIATION CANADIENNE DE LINGUISTIQUE)

SERVICE

PROFESSIONAL

Article Editor: *SAGE Online*

Journal Referee: *Lingua* (4 articles), *Linguistic Analysis* (3 articles), *Canadian Journal of Linguistics* (2 articles), *Natural Language and Linguistic Theory* (1 article), *Linguistic Inquiry* (1 article), *Semantics-Syntax Interface* (1 article)

Other Reviewing: Cambridge University Press (2 book manuscripts, 1 proposal), Oxford University Press (1 proposal, 1 chapter), Mouton de Gruyter (1 chapter)

Conference Reviewing: 91st Annual Meeting of the Linguistics Society of America, 90th Annual Meeting of the Linguistics Society of America, American International Morphology Meeting 3, 89th Annual Meeting of the Linguistics Society of America, 88th Annual Meeting of the Linguistic Society of America, WCCFL 29

Conference Organization: WCCFL 29 Program Committee, 2nd Annual Arizona Linguistics Circle (Organizer-in-chief), 1st Annual Arizona Linguistics Circle

DEPARTMENTAL

Department Tech Mentor 2016-pres.

Member, TESOL search committee 2016-pres.

Member, Hispanic Linguistics search committee 2015-2016
Result: Hiring of Dr. Itxaso Rodríguez-Ordóñez

Member, TESOL search committee 2014-2015
Result: Hiring of Dr. Katherine Martin

Member, Literature Committee (Kutztown English) 2013-2014

| | |
|---------------------------------------------------------------------|-----------|
| Member, English Secondary Education Committee (Kutztown English) | 2013-2014 |
| Graduate Student Faculty Representative (Arizona Linguistics) | 2008-2009 |
| President LingCircle (Arizona Linguistics Graduate Student Council) | 2007 |

PERSONAL AND PROFESSIONAL REFERENCES

ANDREW CARNIE

*Professor, Committee Member, &
Research/Teaching Mentor*
carnie@email.arizona.edu
Department of Linguistics
University of Arizona
Douglass 208
Tucson, Arizona 85721-0028
(520)-621-2802

AMY FOUNTAIN

Teaching Supervisor & Teaching Mentor
avf@email.arizona.edu
Department of Linguistics
University of Arizona
Douglass 224
Tucson, Arizona 85721-0028
(520)-626-1498

MARCIA HAAG

Faculty Colleague & Section Leader
haag@ou.edu
Department of Modern Languages,
Literatures and Linguistics
University of Oklahoma
Kaufman Hall 222
780 Van Vleet Oval
Norman, Oklahoma 73019-2038
(405)-325-1548

HEIDI HARLEY

*Professor, Committee Member, &
Research/Teaching Mentor*
hharley@email.arizona.edu
Department of Linguistics
University of Arizona
Communication 114b
Tucson, Arizona 85721-0028
(520)-626-3554

DYLAN HERRICK

Faculty Colleague & Section Leader
dylan.herrick@ou.edu
Department of Modern Languages,
Literatures and Linguistics
University of Oklahoma
Kaufman Hall 223
780 Van Vleet Oval
Norman, Oklahoma 73019-2038
(405)-325-1318

SIMIN KARIMI

*PhD Advisor, Professor, Department Head, &
Research Mentor*
karimi@email.arizona.edu
Department of Linguistics
University of Arizona
Communication 106
Tucson, Arizona 85721-0028
(520)-621-5399

AMY LYNCH-BINIEK

Faculty Colleague
lynchbin@kutztown.edu
English Department
Kutztown University of Pennsylvania
Lytle Hall 245
Kutztown, PA 19530
(610)-683-4334

ADAM USSISHKIN

Professor & Teaching Mentor
ussishki@email.arizona.edu
Department of Linguistics
University of Arizona
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