



CORE SKILL	PRE-SCHOOL 1 (BEGINNER)	PRE-SCHOOL 2 (ADVANCED)	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7
RECOMMENDED AGE GUIDE	3-4 YEARS	3-4 YEARS	5-6 YEARS	6-7 YEARS	7-8 YEARS	8-9 YEARS	9-10YEARS	10-11 YEARS	11-12 YEARS
CLASS LENGTH	45 MINS	45 MINS	45 MINS	45 MINS	1 HOUR	1 HOUR	1 HOUR	1 HOUR	1 HOUR
WATER SAFETY THEORY	ANSWER WATER SAFETY QUESTIONS:  KEY AQUATIC BEACH HAZARDS  WHO CAN HELP IN AN EMERGENCY	ANSWER WATER SAFETY QUESTIONS:  • KEY AQUATIC BEACH HAZARDS  • RULES FOR SAFE BEHAVIOUR IN A BEACH ENVIRONMENT  • WHO CAN HELP IN AN EMERGENCY AND HOW TO CALL FOR HELP	ANSWER WATER SAFETY QUESTIONS:  KEY AQUATIC BEACH HAZARDS  RULES FOR SAFE BEHAVIOUR IN A BEACH ENVIRONMENT  WHO CAN HELP IN AN EMERGENCY AND HOW TO CALL FOR HELP  UNDERSTAND THE PRINCIPALS OF LAND- MARKING	ANSWER WATER SAFETY QUESTIONS:  KEY AQUATIC BEACH HAZARDS  WHO CAN HELP IN AN EMERGENCY AND HOW TO CALL FOR HELP  DEMONSTRATE THE PRINCIPLES OF LAND- MARKING  UNDERSTAND THE DIFFERENCE IN WAVES (SPILLING, SURGING AND PLUNGING)	ANSWER WATER SAFETY QUESTIONS:  • KEY AQUATIC BEACH HAZARDS  • WHO CAN HELP IN AN EMERGENCY AND HOW TO CALL FOR HELP  • UNDERSTAND AND RECOGNISE IN-SHORE HOLES  • UNDERSTAND THE BASICS OF RIPS AND SIDE CURRENTS  • USE LAND-MARKING THROUGHOUT THE SESSIONS	ANSWER WATER SAFETY QUESTIONS:  • KEY AQUATIC BEACH HAZARDS  • WHO CAN HELP IN AN EMERGENCY AND HOW TO CALL FOR HELP  • UNDERSTAND THE MOVEMENT OF A RIP AND HOW TO SAFELY ESCAPE FROM A RIP  • USE LAND-MARKING THROUGHOUT THE SESSIONS	ANSWER WATER SAFETY QUESTIONS:  • KEY AQUATIC BEACH HAZARDS  • WHO CAN HELP IN AN EMERGENCY AND HOW TO CALL FOR HELP  • USE LAND-MARKING THROUGHOUT THE SESSIONS  • DESCRIBE THE SIGNS OF DROWNING  • INTRODUCE SIGNALS AS A WAY OF COMMUNICATING ON THE BEACH	ANSWER WATER SAFETY QUESTIONS:  • KEY AQUATIC BEACH HAZARDS  • WHO CAN HELP IN AN EMERGENCY AND HOW TO CALL FOR HELP  • USE LAND-MARKING THROUGHOUT THE SESSIONS  • LEARN AND UNDERSTAND 5 SIGNALS  • DISCUSS PATROLS AND PATROLLING AND WHAT IS THE IMPORTANCE OF THEM AND WHAT ROLE DO THEY PLAY	ANSWER WATER SAFETY QUESTIONS:  KEY AQUATIC BEACH HAZARDS  WHO CAN HELP IN AN EMERGENCY AND HOW TO CALL FOR HELP  USE LAND-MARKING THROUGHOUT THE SESSIONS  LEARN AND UNDERSTAND ALL SIGNALS  DISCUSS PATROLS AND PATROLLING AND WHAT IS THE IMPORTANCE OF THEM AND WHAT ROLE DO THEY PLAY
ENTRY & EXITS	BE ABLE TO WALK IN AND OUT OF THE WATER SAFELY	BE ABLE TO ENTER AND EXIT THE WATER TO WAIST DEEP WATER SAFELY	BE ABLE TO ENTER AND EXIT THE WATER TO WAIST DEEP WATER SAFELY						
UNDER WATER SKILLS	BE ABLE TO BLOW BUBBLES IN THE WATER	BE ABLE TO DUCK DIVE UNDER THE WATER WITH ASSISTANCE     MOVEMENT THROUGH WATER INDEPENDENT SUBMERSION WITH BUBBLE BLOWING	BE ABLE TO DUCK DIVE UNDER THE WATER WITH ASSISTANCE     BE ABLE TO SUBMERGE AND COLLECT SAND FROM THE SEA FLOOR	DEMONSTRATE SAFELY A DUCK DIVE UNDER THE WATER     BE ABLE TO SWIM UNDERWATER TO RETRIEVE SAND	DEMONSTRATE SAFELY A DUCK DIVE UNDER THE WATER     BE ABLE TO SWIM UNDERWATER TO RETRIEVE SAND AND PUSH OFF THE BOTTOM WITH BOTH FEET	USE DUCK DIVES WHEN SWIMMING     SWIM UNDERWATER THROUGH WAVES			
RESCUE	BE RESCUED BY INSTRUCTOR WITH AN AID	BE RESCUED BY INSTRUCTOR WITH AN AID	SIGNAL AND CALL FOR HELP AND BE PULLED TO SAFETY BY INSTRUCTOR USING AN RESCUE AID	SIGNAL AND CALL FOR HELP AND BE RESCUED BY INSTRUCTOR USING A THROW AID	SIGNAL AND CALL FOR HELP WHILE TREADING WATER	DEMONSTRATE HOW TO PADDLE A FOAM BOARD THROUGH THE WATER     DEMONSTRATE AND UNDERSTAND HOW TO PERFORM A TUBE RESCUE ON LAND AND IN THE WATER	ENTER THE WATER AND PADDLE A FOAM BOARD     DEMONSTRATE AND UNDERSTAND HOW TO PERFORM A TUBE RESCUE IN THE WATER AND BRING PATIENT BACK TO THE BEACH	DEMONSTRATE A BOARD AND TUBE RESCUE WITH A CONSCIOUS PATIENT     PERFORM RELEASE AND ESCAPE METHODS	DEMONSTRATE RESCUES     WITHOUT EQUIPMENT     DEMONSTRATE BOARD AND     TUBE RESCUES
FLOTATION	FLOAT ON FRONT AND BACK WITH ASSISTANCE	FLOAT ON FRONT AND BACK WITH ASSISTANCE AND RECOVER TO A STANDING POSITION	FLOAT ON FRONT AND BACK AND RECOVER TO A STANDING POSITION	FLOAT ON FRONT AND BACK IN WAIST DEEP WATER	SWIM FOR 15M OF ANY SURVIVAL STROKE AND THEN FLOATING FOR 30 SECONDS	SWIM FOR 15M OF ANY STROKE AND THEN FLOATING FOR 30 SECONDS	FLOAT FOR 1 MINUTE ON BACK	FLOAT FOR 1 MINUTE AND 30 SECONDS ON BACK	FLOAT FOR 2 MINUTES ON BACK
SURVIVAL SEQUENCE		DEMONSTRATE TREADING WATER USING A FLOTATION DEVICE     INTRODUCTION OF SKULLING ARMS ON LAND     CLOTHED SWIM (T-SHIRT) USING A FLOTATION DEVICE, EXPERIENCE FLOATING AND INTRODUCTION TO TREADING WATER AND EXIT SAFELY	TREAD WATER FOR 15 SECONDS DEMONSTRATE SCULLING FOR 30 SECONDS HOLDING A FLOTATION DEVICE CLOTHED SWIM (T-SHIRT) WITH A FLOTATION DEVICE, FLOATING AND EXIT THE WATER SAFELY	TREAD WATER FOR 30 SECONDS DEMONSTRATE SCULLING FOR 30 SECONDS WITHOUT A FLOTATION DEVICE CLOTHED SWIM (T-SHIRT & SHORTS) FLOAT OR SCULL FOR 30 SECONDS, SIGNAL FOR HELP AND SWIM TO SAFETY USING A FLOTATION DEVICE	TREAD WATER FOR 1 MINUTE DEMONSTRATE SCULLING WHILE TREADING WATER CLOTHED SWIM (T-SHIRT & SHORTS) FLOAT, SCULL OR TREAD WATER FOR 1 MINUTE USING A FLOTATION DEVICE & SIGNAL FOR HELP	RUN/SWIM/RUN -     25M/25M/25M (CAN BE A     COMBINATION OF STROKES     BUT MUST BE CONTINUOUS)     CLOTHED SWIM (T-SHIRT     AND SHORTS) TREAD WATER     FOR 1 MINUTE, THEN SWIM     FOR 25M	SURVIVAL SKILLS:  RUN/SWIM/RUN - 50M/50M/50M USING FREESTYLE  INTRODUCE RELEASE AND ESCAPE METHODS  CLOTHED SWIM (LONG SLEEVE TOP AND SHORTS) SWIM FOR 25M USING A SURVIVAL STROKE THEN FLOAT, SCULL OR TREAD WATER FOR 2 MINUTES AND EXIT THE WATER SAFELY	SURVIVAL SKILLS:  RUN/SWIM/RUN - 75M/75M/75M USING FREESTYLE  PERFORM RELEASE AND ESCAPE METHODS  CLOTHED SWIM (T-SHIRT & SHORTS) FLOAT, SCULL OR TREAD WATER FOR 1 MINUTE WEARING A PFD & SIGNAL FOR HELP	SURVIVAL SKILLS:  RUN/SWIM/RUN - 75M/100M/75M USING FREESTYLE  PERFORM RELEASE AND ESCAPE METHODS  CLOTHED SWIM (LONG SLEEVE TOP, JUMPER, LONG PANTS, SOCKS AND SHOES), SCULL, FLOAT OR TREAD WATER FOR 3 MINUTES, SIGNALLING FOR HELP REMOVING HEAVY CLOTHES, SWIM FOR 4 MINUTES USING SURVIVAL STROKES AND EXIT THE WATER SAFELY
LIFESAVING					INTRODUCE: (D)ANGER (R)ESPONSE (S)END FOR HELP (A)IRWAY (B)REATHING (C)OMPRESSIONS (D)EFIBRILLATION	FURTHER DEVELOP THEIR UNDERSTANDING OF DRSABCD INTRODUCTION TO RECOVERY POSITION UNDERSTAND AND IDENTIFY WHAT A DANGER WOULD BE	PERFORM DRSABCD	PERFORM DRSABCD     INTRODUCE CPR	PERFORM DRSABCD PERFORM CPR CAUSE OF AND TREATMEMT FOR HYPOTHERMIA, HEAT EXHAUSTION, STINGS AND BLEEDING INTRODUCE: (R)EST (I)CE (C)OMPRESSION (E)LEVATION (R)EFERRAL INTRODUCTION TO MUSCULO- SKELETAL, CIRCULATORY, RESPIRATORY AND NERVOUS SYSTEMS
SWIMMING SKILLS									
KICKING ON FRONT	KICK ON FRONT USING AID/ASSISTANCE FOR 3M	KICK ON FRONT USING AID/ ASSISTANCE FOR 3M WITH HEAD SUBMERGED AND BLOWING BUBBLES	5M TORPEDO     INTRODUCE FRONT CRAWL ARM MOVEMENTS						
FREESTYLE				5M FREESTYLE	10M FREESTYLE	15M FREESTYLE	25M FREESTYLE	50M FREESTYLE	50M FREESTYLE
BACKSTROKE									
BREASTSTROKE				5M BREASTSTROKE	10M BREASTSTROKE	15M BREASTSTROKE	25M BREASTSTROKE	50M BREASTSTROKE	50M BREASTSTROKE
SURVIVAL BACKSTROKE									
SIDESTROKE					5M SIDESTROKE	10M SIDESTROKE	15M SIDESTROKE	25M SIDESTROKE	50M SIDESTROKE
DISTANCE SWIM				SWIM 15M CONTINUOUSLY COMBINATION OF SWIMMING AND SURVIVAL STROKES	SWIM 25M CONTINUOUSLY COMBINATION OF SWIMMING AND SURVIVAL STROKES	SWIM 25-50M CONTINUOUSLY COMBINATION OF SWIMMING AND SURVIVAL STROKES	SWIM 50-100M CONTINUOUSLY COMBINATION OF SWIMMING AND SURVIVAL STROKES	SWIM 100-150M CONTINUOUSLY COMBINATION OF SWIMMING AND SURVIVAL STROKES	SWIM 150-200M CONTINUOUSLY COMBINATION OF SWIMMING AND SURVIVAL STROKES