

Education July 2011 Report

Department Summary

Please summarize your department's work this month

- The education team has coordinated work with the primary state school to follow up the students study information.
- Coordinated work with the social team to pay a cash advance to pay school fees for students not in the project.
- Coordinated assistance for the volunteer and visitor who visited Riverkids education program and state school.
- Coordinated working hand-in-hand with the teacher to manage and monitor the vulnerable children who are studying activities and services at both the state school and Riverkids center.
- Coordinated work to support the volunteers at Riverkids, both local and from overseas, in the education program, especially with English and computer classes.

Sign-off by Department Head



After school Tuition

Reporting:

Staff in charge of report:

Highlights

- Reviewed lessons in the Khmer language in preparation for the reopening of classes in the state school (how to pronounce the alphabet, both vowels and consonants)
- Reviewed lessons and continued mathematics (teach numbers 100 to 200 to students in grade 1 and ask them to compare numbers - which numbers are higher and lower?).
- Taught hygiene (how to wash your body, how to protect yourself from disease during the rainy season and flooding, focusing on students who live by the riverside). It's currently the rainy season and the Mekong River is flooded.
- Reinforced etiquette (students manners in class). The students should have a good attitude in class during lessons and speak politely in class and at home with their family. We need to teach the students about morality, which will take a long time.
- This month the students were absent less. They attended class more frequently than last month.
- Taught the students to revise the lesson on cleaning their teeth as taught by One to One Organization's team last month (revise the lesson that they were taught at home last month by the One to One Organization on how to protect teeth from decay). Ask them what to do after eating and why we clean our teeth on a daily basis.
- The teacher reviewed the lesson on different kinds of traditional Khmer music material (showed the students by pointing to pictures on a poster).
- After working with the social worker for the last two months, one student out of four from Phsar Touch comes to class regularly
- Reviewed and reinforced class regulations.
- Taught the students how to walk safely across the road and continued to remind them about this (we need to remind them again and again about this to ensure they are careful).
- Three students from Psa Touch community (P B, U S, B R, and T) are now paying attention to the teacher and weren't absent this month.
- The students are beginning to adapt to a new place.
- The neighbors are becoming more understanding of our kids and our mission.
- S C is absent less often this month. She has more confidence to learn and pay attention in class.
- Taught the students about self-esteem in daily life (the teacher needs to identify the cause and impact of self-esteem in their community, because we don't have enough skills to identify the real impact of that effect on the students in their community)
- The 5 boxes system is being better utilized now than last month

- One student who was absent last month is coming to class regularly now (P V). He's stopped playing games at the internet shop.
- The neighbours are more understanding with our students.
- The students love to learn and find out more about their responsibilities in class. They have adapted to their new environment and are more responsive to the teacher. They can read and write the Khmer language. It is the main reason they participate in class and means their family is happy to send them to class.
- The students are more aware of class regulations. They know the advantages of respecting class rules.

Challenges

- The teacher finds it hard to reinforce class discipline (the tough background of our children makes them slow to learn discipline).
- Four students from Psa Touch community (P B, U S, and T) still have some problems with their class attendance but are slowly changing their attitude (P R doesn't come to school regularly yet).
- One student (C R) is absent a lot this month and doesn't much pay attention to lessons. He is unhappy and prefers to work as a waste collector with his friend
- Students are slow to understand lessons (most of them have learning problems, they only learn when the teacher teaches them).
- The students are very noisy at break time because don't have much space to play in (there is no play ground for the students to play in)
- There is no one to help our children cross the road when they go home (students live by the riverside).
- One student from Psa Touch community is slow to understand lessons because she is frequently absent from class (she helps her mother by working as waste collector on the roadside with her friends. Her name is S C). She still collects waste with her friend
- One student that lives with his family is hard to educate and is truant from class, playing games outside with his friends (P V).
- Students, being children, want to play more than study (given their background it is hard to educate them).
- The student's characteristics are slow to change and it takes a long time to educate them.
- The teacher finds it hard to hard to control the students when teaching because there are two grades in one class (when the teacher teaches grade one, the students in grade two are noisy and speak louder)
- The students never let the teacher know when they will be absent.
- It is hard to contact the family when their children absent (generally the families don't care how it reflects on their children).

- The teacher can't always follow the lesson plan (some months they need to change the lesson & review it frequently because if the students don't understand they will leave the school).
- The discipline of our children hasn't improved (they try hard for two or three days but if the teacher doesn't remind them they will still misbehave).
- One student from Phsa Touch community was absent for most of this month. He prefers to work as a waste collector with his friend. He is studying in teacher Tes Dina's class.
- There are some problems with how to use the five box system (the students are slow to respond to the five boxes system which means they don't pay attention and take responsibility)
- The five boxes system can't meet the students needs as some of the materials aren't of useable quality (the pencils break easily, pens can't write because the ink is dried).
- Two students from Phsar Touch, brother & sister, have been frequently absent from class this month (Y Y and Y T).

Evaluations

1. None Due
2. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Continue to encourage four students from Psar Touch to come to class regularly and pay more attention to lessons.
- Reinforce class regulations.
- Reinforce class discipline
- Finish the unit in the Khmer book and review the previous lesson to improve their standard of work, to prepare them for the reopening of state school.
- The teacher will continue teaching the etiquette of how to apologise when they make mistakes and how to behave well in class and at home.
- Continue teaching Khmer including the alphabet and how to spell using vowels and consonants together.
- Teach the students how to put the waste in the bin
- Continue to teach the students how to use the materials in the five boxes system **and** develop team leaders to help keep everything in the boxes.
- Every Saturday morning get the students to draw pictures of what they like and want
- Reinforce how to be a well behaved child and find new techniques to change their attitude and promote self-esteem and self-development, especially for the student named C R who has moved from the special class. Take C R to the social worker for counseling.
- Work with the social worker to encourage Y Y and Y T to participate in class regularly
- Prepare the students for state school when classes reopen

Field Trips and Workshops

Please list any field trips or workshops during this month
Teacher workshop on July 13, 14, 2011 at Riverkids office.

Attendance Table

Absent = a child is absent for at least 3 days that week.

New = New or returning student

Afterschool Tuition					
	Week 1	Week 2	Week 3	Week 4	Week 5
Alexandra Class 1 (Teacher: Tes Dina)					
Attended	31	31	31	29	30
Absent	2	2	2	4	3
New					
Quit	4	no	No	No	no
Alexandra Class 2 (Teacher: Chen Mom)					
Attended	26	25	26	26	26
Absent	0	1	0	0	0
New	no	no	No	No	no
Quit	3	no	No	No	no

Note: the teachers need to review the students' lessons to determine their strengths and weaknesses in order to update lessons. This should encourage students to participate in class (& should give the students confidence to start their new class when the state school reopens classes on October 01, 2011).

New or returning students in Afterschool tuition (started this month.)

Name of client	RKID	Class Assigned	Notes
NO			

Dropped out students from Afterschool tuition (More than 30 days)

Name of client	RKID	Class Assigned	Notes
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Computer

Reporting:

Staff in charge of report: _____

Highlights

- Teach how to save documents in Microsoft Word
- Typing stories
- Practice typing on a keyboard to follow up their English lesson
- All students want to use the computers

Challenges

- Not enough computers for the students
- All of our computers are broken (there are no monitors to replace the old ones)
- We are waiting for the World Bank to donate monitors for the computer class
- We need one teacher present in the computer class to teach IT skills to students
- We can't fix the computer monitor because it is so old

Evaluations

3. None Due
4. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

Continue the typing lesson by practicing the English language

Ask the University for student volunteers to teach the students in computer class

Attendance Table

Computer					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended					
Absent					
New					
Quit					

Note: computer class has combined with the English class so there is the same number (each group has 45 minutes to study computer)

Special Events

Please list any special events during this month

No

English Class

Reporting:

Staff in charge of report: _____

Highlights

- Review the lesson on present simple and past tense
- Students to finish their study record book
- Review unit one and start teaching unit two for grammar
- Get all students to take the monthly test
- Start unit 21 to 24 for group B
- Start the new lesson "Up and way" (the comparative with adjective on page 45 -49)
- Reinforce class regulations and discipline
- Teach non-progressive and progressive verbs
- Revise possessive and reflexive pronouns

- Practice typing English words that they have learnt in the English class
- Some students can speak & understand English conversation in class.
- Dealing with the problems that occur between students when they fight each other because they get confusing & differing messages from the state school. They release their anger from state school in our classes.
- Continue to teach them how to control their feelings when they are angry in the Khmer language (it is easy for their feelings to be affected when someone speaks badly to them).
- Reinforce discipline in class
- Verify the names of some students in English in Group A and B who don't have a file.
- Students had their teeth cleaned at home by the One to One organization dental team.
- C S is receiving nutrition advice from the nurse
- Teach units 18 to 24 to the students in group A in the morning)

Challenges

- The area is not suitable for playing games (it disturbs the neighbors)
- Some days they release their frustrations from state school in class.
- Two students who study in group A can't understand the lesson. They want to learn in group B.
- We can't use the assessment test In the computer class as the program is broken
- Students are still shy speaking English
- There are problems with the computer's monitor
- It is hot during the day and very noisy when it rains
- The area for students to play in shakes when they run and jump
- The neighbors complain about our children (they need to sleep during the day and want quiet)
- One student, L S from Psar Touch community, couldn't study this month because she needs to look after her sister and her house. It's currently the rainy season so the river is flooded & her house is by the riverside.
- Some students find the test hard (we test all students in group A & B to evaluate how their English studies are progressing, in order to determine the strengths & weaknesses in their studies)
- Students in group B are slow to understand the lesson, especially the boys who are very noisy
- Most students want to play games which they can't do here as their games will disturb the neighbor
- The students' names are very hard to verify. Some students have lost information and don't have supporting documents.
- It is hard to get the boys to join the class because they can play games near the school (there is a computer game at the internet shop along the street from Riverkids)

- Two girls frequently cry in class because they are jealous of, or angry with, other students
- The students in group A are absent a lot this month (they are preparing for their the final exam in state school)
- Two boys in group A only come 4 or 6 times a month because they need to help their mothers sell coffee and boiled rice (one boy helps his mother to sell coffee and the other boy helps his mother to sell boiled rice). They are still absent from class because they need to help their family earn money.
- The students find the grammar lessons hard
- Some students learn faster than others
- S V can't come back to study in class because she needs to look after her mother at home. Her mother is seriously ill and is bedridden.
- N P and P S haven't attended class for one month and we are working with the social worker to find out the main reason.
- It is hard to adapt to the new English teacher who is volunteering with the students (the students don't feel any better when the new volunteer comes to teach the English class)
- The students in the English class are older, so they want to work more than study. It is hard to get them to study with us. They need to help their families earn money. And most of them are materialistic. They prefer to be like their friends in the community and are becoming interested in love. Some of them have a boyfriend or girlfriend. It is a big problem for the students if they don't know themselves well (some of them are 15 and 16 years old).

Evaluations

5. None Due
6. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Teach nouns and pronouns to group A & B
- Revise the lesson on present simple and past tense of regular and irregular verbs to group A
- Teach unit two on grammar to students in group A
- Get the 2 students that have been absent to participate in class by asking the social workers to work with family and counsel them at home
- Comparative with adjective (group A)
- Teach unit 18 to unit 24 (the student in group A at the morning)
- Review unit 20 lesson
- Finish the unit in group B and do the monthly test
- Reinforce class regulations and discipline

- Reinforce the students' self-esteem
- Teach students how to use and keep materials in the five boxes system.
- Continue to verify the students' names, as much as possible, for the other group in English and the grade class.
- Continue to work with the nurse on S N's case to help her get better.
- Continue to work with the social worker to help get N P and P S back to class.
- Attendance Table

English					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	Morning + Afternoon=46 Morning=21 Group A=9 Group B=12 Afternoon=25 Group A1=5 Group B1=20	Morning + Afternoon=45 Morning=21 Group A=9 Group B=12 Afternoon=24 Group A1=4 Group B1=20	Morning + Afternoon=42 Morning=21 Group A=8 Group B=13 Afternoon=21 Group A1=3 Group B1=18	Morning + Afternoon=45 Morning=23 Group A=10 Group B=13 Afternoon=22 Group A1=3 Group B1=19	Morning + Afternoon=43 Morning=22 Group A=9 Group B=13 Afternoon=21 Group A1=2 Group B1=19
Absent	Morning + Afternoon =10 Morning=3 Group A=1 Group B=2 Afternoon=7 Group 1A=2 Group 1B=5	Morning + Afternoon =11 Morning=3 Group A=1 Group B=2 Afternoon=8 Group 1A=3 Group 1B=5	Morning + Afternoon =14 Morning=3 Group A=2 Group B=1 Afternoon=11 Group 1A=4 Group 1B=7	Morning + Afternoon =11 Morning=1 Group A=0 Group B=1 Afternoon=10 Group 1A=4 Group 1B=6	Morning + Afternoon =15 Morning=4 Group A=1 Group B=1 Afternoon=11 Group 1A=5 Group 1B=6
New					
Quit	B=1,B1=1				

Note: this month students were absent because they needed to find part time jobs to support themselves before classes in the state school reopened. Some of them work as government factory workers and others help their families by earning money as construction workers. Also one student in group B1 moved to study in group A (S S) and another student in group B (E S) dropped out of class.

Special Events

Please list any special events during this month

None

Games Played

Please list any matches played during this month

Dictionary game, bingo, and puzzle.

Kindergarten

Reporting:

Staff in charge of report: _____

Highlights

- Continue last month's lesson on the environment and finish learning the Khmer alphabet.
- Revise the hygiene song and explain the meaning to them so they practice at home.
- Continue to learn the nursery song
- Teach students how to protect themselves from disease during the rainy season
- The families cooperate and send their children to class regularly
- Explain to children how to keep the waste in the bin by getting them to do an exercise to clean their own classroom, teaching them to be a good student in class and to be a good son or daughter at home & in the community.
- Revise the children's reading of the Khmer alphabet and get them to repeat counting from one to a hundred
- Review the different kinds of transportation ie; land including bus, train, truck, car, motor, and bicycle; water including ship, boat, and canoe; air including airplane, and helicopter. Show them posters to teach them the English words
- The children are happy with their playground.
- Teach them about farm animals by getting them to describe different kinds of animal that they know and show them posters of animals.
- Teach about different kinds of insects (bee, ants, butterfly, moths, grasshopper etc..)
- Two kids, who were bullying, are better behaved and quieter than last month. They understand the class rules better.
- Finish all units for the kindergarten class this month.

Challenges

- The class environment is bad when it rains and the playground is full of water so the children can't play.
- It is still noisy when the neighbours sing karaoke.
- Teachers can't teach when it rains as the rain comes in the class making it wet.
- One kid finds it hard to listen to the teacher as he has a hearing problem.
- Some kids haven't improved their hygiene (they are clean when they are in class but at home the families don't care how their kids look).
- No cooperation from the neighbours, there are people playing cards in front of the classrooms.

- Two kids in Sopharith’s class can’t understand the lessons (they have learning difficulties, according to their mothers)
- One student studying in teacher Sothida’s class can’t keep up with the lessons. He easily forgets the lessons and finds it hard to understand (B B).
- Two students studying with Sok Sopharith can’t keep up with the lesson and find it hard to understand.

Evaluations

7. None Due
8. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Make posters to teach the students how to keep their community clean
- Continue to learn the nursery song
- Revise the hygiene lesson, how to wash their bodies and clothes.
- Reinforce class regulations and discipline.
- Begin the new lesson (the opposite of words that describe animals and fruit).
- Revise the entire lesson from kindergarten to prepare them to study at state school.

Field Trips and Workshops

Please list any field trips or workshops during this month

July 11 and 13, 2011 teachers have workshop at Riverkids central office.

Attendance Table

Absent = a child is absent for at least 3 days that week.

New = New or returning student

Kindergarten					
	Week 1	Week 2	Week 3	Week 4	Week 5
Alexandra Class 1(Teacher: Neang Sothida)					
Attended	15	15	14	14	14
Absent	0	0	1	1	1
New					
Quit		No	No	no	no
Alexandra Class 2(Teacher: Sok Sopharith)					
Attended	14	15	15	15	15
Absent	1	0	0	0	0
New	1	No	No	no	no
Quit	No	No	No	no	no

New or returning students in Kindergarten (started this month.)

Name of client	RKID	Class Assigned	Notes

Students who dropped out from Kindergarten (More than 30 days)

Name of client	RKID	Reason	Notes
<i>no</i>			

Graduated students from Kindergarten this month

Name of client	RKID	Moved to School	Notes
<i>No</i>			

Tertiary Students

Reporting:

Staff in charge of report: we didn't report this month because students are on vacation from the state school and they start their class on 23 September, 2011.

Highlights

- One student is studying in grade eleven (C R)
- One student is studying in grade nine (S R)
- Three students are studying in grade nine (secondary school) and will have national final exams (before studying in grade ten they have to pass the national exam test in grade nine)
- Four students are studying in grade seven
- The entire family of the students above participate with us
- All of them study hard and go to school regularly

Challenges

- All students in grade 9 to 12 have twelve subjects that they have to pay a fee to the teacher for:-
- For Math, Khmer, biology, chemistry, physics, geography, and economic they need to pay a fee of 10000 Riel per month (2.50 dollars) for each subject.
- Port 2000 Riel (0.50 dollars) per hour, earth subject 500 Riel per hour (2 or 3 hours per week for each subject), Etiquette and agriculture 1\$ for each subject per month.
- Monthly test costs 3000 Riel for each subject. If the students don't pay the teacher they don't get a score. A plastic bag costs 200 Riel per week, and 500 Riel is needed to buy a marker for each teacher every week.
- Students need to pay 10\$ to the teacher before they take the semester examination test to ensure they get a score. If the student doesn't pay they can't pass the exam because the teacher won't score their work. On the day of the test, the student needs to pay 1500 Riel per subject to the teacher for the papers. After finishing the semester test, the student needs to pay between 5\$ to 10\$ to get a good score in class.
- Before the national exam test, students have to pay 50 to 60\$ to pass the exam.
- The students feel under pressure from the teachers in class as they are often insulted. These insults affect their feelings, they tell them they aren't organized, are lazy, bullies and drug dependent.

- Teachers find many reasons to take money from the students such as saying things that make the students afraid when they study (if the students don't pay money for monthly and semester test they will fail and can't study in new class).
- The students lose confidence in studying and want to drop out of school
- If the students are late paying, or delayed, teachers argue and say bad things to the students.
- N V, who studies at Wat Phnom secondary school, doesn't want to continue studying. She wants to study as a beautician.
- When we meet the teachers to discuss this they will never admit to it, they try to hide information.
- The teachers' reason is that they don't earn enough money to support their families, so they can't accept our suggestion to be more understanding towards our students.

Evaluations

9. None Due

10. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- *Work with the social worker about V's case to find out the real problems that she has.*
- *Meet with the teacher to continue dealing with the problems of our students.*
- *Team discussion to find ways of dealing with problems related to our students.*
- *Reinforce self-esteem and confidence in our students by meeting them in their family home.*

Performance Table

Turtle Track

Reporting:

Staff in charge of report: _____

Highlights

- Five students come to class regularly.
- All of them can read the Khmer language.
- The students are good at mathematics
- They are happy learning in class and pay more attention to the teacher.
- There has been no fighting in class this month
- Students are happy to share toys with their friends when they are playing in class
- Students have better hygiene in class
- There is less crying in class and less insulting the teacher
- Reinforce class discipline with the students and educate them how to behave well in class and at home

Challenges

- Their families still want them back to collect waste.
- All of them learn slowly and are irritable.
- One student has been absent most of this month and when he comes to class he needs the teacher to give him individual attention. (SM)
- They want to play more than studying.
- When they don't want to learn they shout and bully in class and fight each other.
- They are slow to learn the Khmer language and are hard to teach
- They are slow to change attitude and have learning difficulties
- Their families don't support their learning
- Their families use them to bribe us (they need their children to help them earn money, so if we want them to learn we have to give them money, which we won't do)
- Their mothers continue to call them to come home while they are learning, to collect waste on the streets.
- One student, S M, always fights with other students when he comes to class (his attitude isn't getting better, even though we have tried to educate him to change his attitude)

Evaluations

11. None Due

12. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- *Review discipline in class and how to be good in class and at home.*
- *Teach them how to control their anger when it happens.*
- *Reinforce the Khmer language for the students and teach them how to learn the Khmer language.*
- *Work with the social worker to get students SM & SL back to class*
- *Teach lessons on the Khmer alphabet to remind them before they go study at state school*
- *Work with the social worker on C K's case (he returned in June and then stopped coming in July)*
- *Find new ways to deal with S M's case by working with the social worker*

Field Trips and Workshops

Please list any field trips and workshops during this month

There was a workshop at the central office on July 11 and 13, 2011.

Attendance Table

Absent = a child is absent for at least 3 days that week.

Turtle Track					
	Week 1	Week 2	Week 3	Week 4	Week 5

Morning Class					
Attended	6	5	5	5	5
Absent	1	2	2	2	1
New					
Quit					
Afternoon Class					
Attended					
Absent					
New					
Quit					

New or returning students in Turtle Track (started this month.)

Name of client	RKID	Class Assigned	Notes

Dropped out or absent students from Turtle Track (More than 30 days)

Name of client	RKID	Class Assigned	Notes

Graduated students from Turtle Track this month

Name of client	RKID	Graduated to	Notes

Note: one student that returned to the class last month stopped studying this month.

Beltei International Institute

Reporting:

Staff in charge of report: Report was sent last month.

Highlights

- The students don't have many problems (they are happy to study and full of confidence in their studies)
- School is cooperating well with us to provide student information.
- The teachers are more understanding of our students when they are absent or ill.
- The teachers take more care of our students in their studies and situation.
- The students are working hard with their studies (they go to school regularly because we verify the number of absences each month in the student study record book).
- We have quality schoolteachers and they have good teaching skills.
- Students have better hygiene.
- Students aren't often absent.
- They are all friends and encourage each other to study.

- The students have good manners (we verify their score in manners in the students study record book).

Challenges

- Two boys studying in grade three bully a lot and haven't learnt good manners yet.
- Some students don't have money to buy snacks (most of the students who study at Beltei are from rich families, so when it's break time they have money to buy food to eat. The school has somewhere to sell food).
- The transportation doesn't have enough space to sit (one Tuk Tuk carries ten students)
- There isn't space to play when it's break time (the school doesn't have a play ground for the students to play in)
- The families don't tell us when they want to take their children somewhere else

Evaluations

13. None Due
 14. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- *Meet the class teacher to follow up the students' information and their study progress at Beltei school.*
- *Meet students at home to reinforce student discipline.*
- *Ask the social worker to work with the families to get them to cooperate with us*
- *Work with the education team to deal with the problem of students who don't have money to buy some snacks*

Field Trips and Workshops

Please list any field trips or workshops during this month

No

Attendance Table

Absent = a child is absent for at least 3 days that week.

New = New or returning student

Beltei International Institute					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	10	10	10	10	10
Absent	0	0	0	0	0
New	no	No	no	no	No
Quit	no	No	no	no	No

Breakdancing

Reporting:

Staff in charge of report: Soeur Sokunthea.

Highlights

- To provided a new level of Hip Hop dancing so they are able to practice.
- Younger kids (Age: under 10 years old) are better at practicing than big kids (Age: Over 10 years old)
- Old students are able to teach new students.

Challenges

- Young kids don't come to the class regularly because they are studying at the State School (once per month)
- Older kids always come the class late because they study at Beltei International Institute. It is a long way from our project.
- Big kids don't listen and follow the teacher. Sometimes they don't follow the guidelines that teachers prepare for them.

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- *To provide a new song and new level of dance for them.*
- *To have a schedule for them to compete with another organization/ team.*

Attendance Table

Breakdancing					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	34	No class	40	No class	No class
Absent	1		1		
New	0		6		
Quit	0		0		

Performances

Please list any performances during this month

Choir Song.

Reporting:

Staff in charge of report: Soeur Sokunthea.

Highlights

- The participants are happy to join in class.
- The kids are smart enough to know how to follow the rhythms of songs.
- They enjoy singing songs in class.

Challenges

- The rainy season means that kids can't come to class regularly.
- The space for students is very small to sit in, especially when it rains.
- The older students don't participate regularly.

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month.

- The teacher will bring a new musical instrument to improve the student's feelings.
- I will try my best to find different ways to get their attention.

Attendance Table

	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	30	No class .because it's Raining day.			
Absent	0				
New	0				
Quit	0				

Special Events

Please list any special events during this month

Gymnastics

Reporting:

Staff in charge of report: Soeur Sokunthea.

Highlights

- Young kids have the chance to participate in the National Championship in the future.
- Many more children participate in class, so we will be able to select the best kids to get involved in the special class.
- Older kids take turns to be team leaders for the younger kids.

Challenges

- The space was too small to train when it rained.
- Some children didn't really like training (they disturbed the others).
- We need some one to get the music system ready before class.

Evaluations

- None Due
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Select the best kids (a few of them) to get involved in the special class (T L C).
- Start a routine with the younger kids using the level 3 routine.
- Start Difficulty Element (Compulsory) with younger kids.
- Try to finish the routine with the older kids.
- One older kid might become an assistant (SP).

Performances

Please list any performances during this month

Attendance Table

Gymnastics					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	30	35	37	38	40
Absent	0	0	4	18	9
New	0	5	2	1	2
Quit	0	0	0	0	0

Traditional Dance

Reporting:

Staff in charge of report: Soeur sokunthea

Highlights

- Students can perform two kinds of dance.
- Girls are quicker to understand than boys.
- Now students understand the rhythms of dance better.
- We are starting to grow with a new group of young kids.

Challenges

- When it rains, some students can't join in with the class because the floor floods.
- The kids change every month.
- More girls participated than boys.

Evaluations

- None Due
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- We try to do our best with the new kids that come.
- We start to practice the second rhythms with all the kids. (BOPHA LOUK KEY).

Performances

Please list any performances during this month

Attendance Table

Traditional Dance					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	No class	31	No class	34	No class
Absent		0		3	
New		0		3	
Quit		0		0	

Yoga

Reporting:

Staff in charge of report: Soeur Sokunthea.

Highlights

- The kids are friendlier than before.
- They have a schedule for cleaning the class and they respect it.
- They are starting to know the important things in yoga.

Challenges

- Some of the kids aren't nice to their classmates in class.
- They never have any strength when starting the lesson.
- When they practice movements they don't really know how to be careful so no one gets hurt.

Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month.

- We will try to think of good ideas, why we need to have friends, love, and neighbors.
- Explain to them to try to do their best when helping in class.
- Find more ways to explain to them how to be strong in yoga.

Performances and Special Events

Please list any performances and special events during this month

Attendance Table

Yoga					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	35	40	44	46	
Absent	0	0	6	8	
New	0	5	4	2	
Quit	0	0	0	0	

Get Ready Girls started on February 08, 2011 and this program will finish on August 31, 2011. We have 13 girls, and all these girls are between 14 & 18 years old. This program lasts 6 months, and every month we have five subjects to teach these girls including Khmer literacy, English, Life skills, Finance, and Art Therapy. As follows:

- Khmer Literacy
 - . Your goal
 - . Intelligence of people
 - . How to learn to get a good result
 - . Responsibility
 - . Achieving your goal
 - . Can you or can't you?

- English
 - . Review weather - cloudy, windy, rainy, snowy, and sunny
 - . Review preposition - in, on, under, by)
 - . Review - Climb a tree, play baseball, fly a kite, play tag, ride a bicycle, wash it, cut it, pour it, open it, drink it...
 - . Review - rice, ice-cream, milk, bread, pizza, cake, fish...

- Life Skill
 - . Cross stitch

- Finance
 - . Cross stitch

- Art Therapy
 - . Start a group discussion with some students who are often absent

We had a field trip to Phnom Tamao on July 01, 2011. We had a workshop with people from ANZ Royal Bank on July 09, 2011. On July 12, 2011, we went to the bakery at Toulkork shop in Toulkork. On July 22, we had a field trip to the Water Park.

Get Ready for Girls

Reporting:

Staff in charge of report: Sek Sopheak

Highlights

- The girls can speak and understand English better than before, and they enjoy conversations with Fran.
- The girls can do cross stitch very well.
- The girls are well disciplined and come to study everyday.
- Six girls will go on to vocational training.
- One girl (N D) will go to BELT Institute.
- One girl (P T) will study in the English class.
- One girl (S S) will work at home.
- Four girls will go on to study at the State School.

Challenges

- The Vietnamese girl, PT, doesn't want to study at the state school, she wants to attend vocational training (Sewing) at the Riverkids Foundation.
- One girl, SD, doesn't come to study, she is absent every day.
- S D has stopped studying this program, she has asked permission to take care of her sick mother at home.

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

We will prepare a celebration at the family house to finish this program, but we are waiting for Dale to come from Singapore.

Field Trips and Workshops

Please list any field trips and workshops during this month

01.07.2011

We had a field trip to Phnom Tamao, and the following members went:

- Two staff members (Ms. Sek Sopheak and Ms. Pheakdye)
- 12 students
- 3 adults came from Preveing province
- One volunteer (Bernie)

When we arrived there, we met the staff that worked at the zoo. They introduced themselves and told us about their work. And then they told the bears' story and why their team was looking after the bears. They also told our students when to feed the bears. And then they divided into three groups to feed the bears. Our students learnt how to feed the bears. They liked the bears and enjoyed time they spent feeding them.

09.07.2011

We had a workshop with ANZ Royal Bank, and the members who enjoyed this workshop were as follows:

- One staff member, Mao Puthyroth, came from ANZ Royal Bank, her name is Mao and she brought 15 mentors who work at ANZ Royal Bank.
- 12 students from the Riverkids Foundation.
- 15 students from Tiny Toones.
- One staff member, Long Den and his assistant from Tiny Toones
- The assistant from Get Ready Girls, Ms Pheakdye, and Ms Long Monirith, the teacher from the English class
- Their mothers, fathers, brothers, sisters & grandmothers also enjoyed this workshop.

This workshop also donated 5 dollars to 30 students from two organizations. Mao Puthyroth, wanted to introduce the mentors to the students, and they discussed with the students how to set up a small business and make money.

12.07.2011

We went to the bakery shop near Toulkork and the members who went there were:

- The assistant from Get Ready Girls
- A volunteer, Fran
- Three students

When we arrived there the manager introduced his product and what his staff did, including a baker who make the bread. He showed them the flour and ingredients including a machine that mixes the flour and ingredients together. And then he told them how to make the bread and how long to cook the bread in oven. They were very happy when they made bread.

22.07.2011

We had a field trip to the Water Park and the members who went there were:

- The assistant from Get Ready Girls
- Fran, Bernie and her friend Ann
- 12 students

When we arrived we bought 16 tickets and they changed their clothes. We took some photographs and then had a swim. This was a different environment for them, so they were very happy to swim. After they swam for one hour they came to a free area to have some water

and fresh fruit. And then they swam again for another hour and a half until the assistant from Get Ready Girls called them to change into their clothes as it was time to leave.

Attendance Table

Absent = a child is absent for at least 3 days that week.

Get Ready for Girls					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	12	13	12	12	
Absent	1	0	1	1	
New	0				
Quit	0				

New or returning students in Get Ready for Girls (started this month.)

Name of client	RKID	Reason	Notes
0			

Graduating students in Get Ready for Girls this month

Name of client	RKID	Reason	Notes
0			

Students who dropped out from Get Ready for Girls (More than 30 days)

Name of client	RKID	Reason	Notes
0			

Compassion House Project

Reporting:

Staff in charge of report: Gnem Touch

I. Highlights

Kindergarten Class Teacher, Krouch Chandara (Group I & II)

Khmer Literature Unit:

- Learnt a unit on small bodied animals including flies, worms, scorpions, bees, centipedes...
- Told 2 Khmer stories to the kids. They are titled "The small children story" and "Rabbit and snail story."

Mathematic Unit:

1. Drew a table and then got the kids to complete the correct calculations (From 10 to 20).
 - Kids were taught to calculate simple addition and subtraction exercises.
 - They are active kids, for example most kids raise their hand when teacher asks questions.

Life Skills:

- Taught kids about morality including "How to acknowledge their parents", why do they need to acknowledge their parents?
- The kids learnt to paint each others' faces. The purpose of this activity was to build better relationships and confidence in each other.
- The kids painted pictures of small bodied animals such as flies, worms, scorpions, bees...

- Taught kids about personal hygiene. e.g how to cut their nails, why do they need a hair cut, how to take a shower, why do they need to take the shower?

Grade Class, Teacher Ny Phally (Group I)

Khmer Literature Unit:

- Finished Unit 7: Kids learnt to read and write correct words, sentences, and paragraphs.
- Told Khmer stories to the kids.
- Divided students into small groups to read storybooks and then asked the kids to present the story they had read to their classmates.

Mathematic Unit:

1. Finished Unit 15 to 17: Kids learnt the following:
 - How to tell the time
 - Counting numbers.
 - Reading numbers.
 - How to calculate addition and subtraction exercises.

Life Skills:

- They learnt to paint pictures as asked by their teacher.
- Taught the kids to play with toys and the “bamboo and bamboo shoot game”.
- The kids learnt to make paper flowers.

Education Assistant:

- Prepared a schedule to monitor the teachers and children to ensure that they all engage well in class activities 4 times per week.
- Finalized any issues with the new kids with the teacher, did some counseling with the kids.
- Had a meeting with the teachers, teacher’s assistant, and the House Mother at the Compassion House Project to discuss material planning for teaching/ class activities and the center.
- Sent the teachers materials for using at the Blum House Project, and other materials for supporting our kids.
- Updated and printed out an attendance list for the teacher.
- Updated and printed out a report format for the teacher.

II. Challenges

- Library is flooded when it is rains.
- There are few Khmer books for the kids to read.
- Delay in transferring materials to this centre.

III. Evaluations

- None Due
 Yes, attached as _____ (file name)

IV. Next Month

Please briefly describe activities planned for next month

Kindergarten Class, Teacher Krouch Chandara (Group I & II):

Khmer Literature Unit:

- Review previous sessions.

- Teach a unit on Family Genogram (Parents, Grandparents, younger/older brothers and sisters)
- Assign the kids a Khmer storybook from the library and assist them with reading.
- Tell 4 stories to the kids. They are titled “deity nose kid, great man, morale man, ears mouse and hands stories.”

Mathematic Unit:

- Repeat drawing tables and get the kids to complete the correct calculations (From 10 to 20).

Life Skills:

- Help the kids to play with toys and games twice a week.
- Teach the kids about morality and why the kids should behave well towards their family members, their friends in the class, and people in their community.
- Get the kids to paint and draw pictures once a week.
- Teach the kids about personal hygiene, for example how to take a shower, wash their hands and bodies.
- Teach the kids how to say sorry! When we do they say it? How to address their parents, friends, grandparents? And why do they need to do those things?

Grade Class Teacher, Ny Phally (Group I)

Khmer Literature:

- Teach Unit 8 to the kids.
- Get the kids to read the books from our library.
- Tell Khmer stories.

Mathematic: Going to teach Unit 17-18 to kids.

- Kids will learn to calculate more simple addition and subtraction exercises.
- Kids will learn about Khmer money.

Life Skills:

- Help the kids to make other paper flowers.
- Help the kids to paint and draw pictures twice a week.
- Teach the kids about personal hygiene for example how to take a shower, wash their hands and body.

Education Assistant:

- Have a schedule to monitor teachers and children to ensure that they engage well in the activities 3 to 4 times per week.
- Have a meeting with teachers, teacher’s assistant, and the House Mother at Compassion House Project to discuss material planning for teaching/ class activities and the center.
- Bring/send kids’ study materials, teacher materials, center’s materials.
- Update and print out an attendance list for the teacher.
- Update and print out a report format for the teacher.
- Make sure the teachers know how to use the 5 boxes system more effectively

V. Field Trips and Workshops

Please list any field trips or workshops during this month

- 1. July 15, 2011:** Went to Wat Phnom Museum, Diamond Island, and Wat Bouthom Garden:
 - Brought kids from the Compassion House Project.
 - Sister France, a volunteer
 - Mr. Chin Chea, Social Worker
 - Gnem Touch, Education Assistant

- Krouch Chandara, Kindergarten Teacher
- Ny Phally Grade Class Teacher
- Noun Vimean and Phi Keo, Teacher Assistant
- Sin Sok Loeung, House Mother

VI. Attendance Table

Notice:

1. Absent = a child is absent for at least 3 days that week.
2. New = New or returning student who is absent for a whole week or more than once per week
3. Quit = A child is absent for 5 to 6 days per week

Compassion House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
July 2011					
Kindergarten Class, T. Krouch Chandara, Group I					
Attended	17	17	17	17	
Absent	0	0	0	2	
New	0	0	0	0	
Quit	0	0	0	0	
Kindergarten Class, T. Krouch Chandara, Group II					
Attended	21	21	21	21	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Grade Class, T. Ny Phally, Group I					
Attended	13	12	12	12	
Absent	0	1	1	1	
New	0	0	0	0	
Quit	0	1	1	1	
Phi Keo, Kindergarten Teacher Assistant and Kolap I Primary Attendant List Checker					
Attended	8	8	8	8	
Absent	1	1	1	1	
New	0	0	0	0	
Quit	1	1	1	1	

New or returning students in Kindergarten (started this month.)

Name of client	RKID	Class Assigned	Notes
No kids returned			

Dropped out students from Kindergarten (More than 30 days)

Name of client	RKID	Reason	Notes
No kids dropped out.			

Graduated students from Kindergarten this month

Name of client	RKID	Moved to School	Notes
No kids graduated from our project.			

Blum House Project

Reporting:

Staff in charge of report: Gnem Touch

I. Highlights

Sok Sambor, English Teacher, Group I and II

- Completely finished the text book (Let's Go, Let's Begin Book)
- The kids read storybooks at the library for four hours per week.
- Kids have better morality, accountability for their work, and follow class regulations.
- The kids played games, & worked in groups (Class Activities).
- The kids painted and drew pictures four times per week.

Education Assistant:

- Prepared a schedule to monitor the teacher and children to ensure that they engaged well in class activities 4 times per week.
- Finalized any issues with the new kids with the teacher, did some counseling with the kids.
- Meet with the teacher and the House Mother at Compassion House Project to discuss material planning for teaching/ class activities and at Blum Project for a whole month.
- Sent the teachers materials for using at Blum House Project another other material for supporting our kids.
- Updated an attendance list for the teachers.
- Checked up and corrected the kids' name.
- Updated and printed an attendance list for the teacher.

II. Challenges

Sok Sambor, English Teacher Group I & II

- There are 5 kids who find it hard to keep up with the lessons because they are young and don't understand things such as pronouns, writing and reading in Khmer very well
- It becomes flooded when it rains.
- Student P D is often absent. Social Workers are going to schedule a visit with this kid.
- There is no cassette player.

III. Evaluations

None Due

Yes, attached as _____ (file name)

IV. Next Month

Please briefly describe activities planned for next month

Sok Sambor, English Teacher, Group I & II

- Teach the tens unit from unit 1-10 (Up and Away Level 1Book)
- Get the kids to paint and draw pictures 4 times per week.
- Get the kids to read books in our library.
- Teach an extra unit of conversation to the kids.
- Teach kids about personal hygiene.

Education Assistant:

- Prepare a schedule to monitor the teacher and children to ensure that they engage well in activities 3 to 4 times per week.
- Have a meeting with teachers and the House Mother at Blum House Project to discuss material planning for teaching/ class activities and the center.
- Bring/ send the kids' study materials, teacher materials, center's materials for this project.
- Prepare an attendance list for the teachers.
- Update the report format for the teachers.

V. Field Trips and Workshops

Please list any field trips or workshops during this month

VI. Attendance Table**Notice:**

1. Absent = a child is absent for at least 3 days that week.
2. New = New or returning student who is absent for a whole week or more than one week
3. Quit = A child is absent for 5 to 6 days per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
June 2011					
Sok Sambor, English Teacher, Group I					
Attended	19	19	19	19	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Sok Sambor, English Teacher, Group II					
Attended	18	18	19	19	
Absent	2	3	2	4	
New	0	0	0	0	
Quit	2	2	2	2	

New or returning students in Kindergarten (started this month.)

Name of client	RKID	Class Assigned	Notes
S C-F		Blum House Project	Return kid

Dropped out students from Kindergarten (More than 30 days)

Name of client	RKID	Reason	Notes
No kids dropped out			

Graduated students from Kindergarten this month

Name of client	RKID	Moved to School	Notes
N S-M		Sent to WCC Organization	Problem with violence in the family

Kilomet 6 Project**Reporting:**

Staff in charge of report: Gnem Touch

I. Highlights

Eang Sunheak-Grade Class

Khmer Literature Unit:

- Told a Khmer story to the kids once a week.
- The kids divided Khmer words into consonant and vowel (both single and mixed vowels).
- The kids combined vowels and consonants to make words and sentences.
- The kids read Khmer storybooks once a week.

Mathematic Unit:

- Reviewed and taught kids more on how to calculate simple addition and subtraction problems (From 1 to 10).
- Reviewed & got the kids to do more exercises on three signs "<, >, &, =".
- The kids are becoming more active each day.

Life Skills:

- Helped the kids to play games once a week.
- Got the kids to draw and paint pictures once a week.
- Got the kids to play with toys once a week.
- Taught the kids about morality and personal hygiene.

Chun Sokheang-Kindergarten Class

Khmer Literature Unit:

1. Kindergarten Class:

- Taught Khmer diacritic vowels (ay, ao, aw, o, a, ah, oh, eh, and aoh) to the kids.
- 95 percent of kids are able to write, read, and pronounce clearly.
- Told 2 Khmer storybooks to the kids. They are titled "The bird clean the demon" and "The bird protect the city".

Mathematic Unit:

- Reviewed and taught kids Khmer numbers from 1 to 10.
- Kids have learnt to calculate simple addition and subtraction problems.

Life Skills

- Helped the kids to sing 2 songs. They are titled " We always clean" and "Regulation that teacher provided to kids"
- Helped the kids to play games once a week.
- Got the kids to draw and paint pictures twice a week.
- Taught the kids about morality and personal hygiene.
- Got the kids to fold paper to make paper hats and flowers.

Education Assistant:

- Prepared a scheduled to monitor the teacher and children to ensure that they engage well in class activities 4 times per week.
- Finalized any issues with the new kids with the teacher, did some counseling with the kids.
- Had a meeting with the teacher and House Mother at Compassion House Project to discuss material planning for teaching/ class activities and Kilomet 6 Project /Shelter for one month.
- Sent the teachers' materials to be used at Kid House Project and other material to support our kids.

- Updated the attendance list for teachers.
- Updated the report format for the teacher.

II. Challenges

Grade and kindergarten Classes

- Kids always come to the class late.
- There is no space for activities when the kids have break time.
- There were several kids outside who speak loudly when teacher conducts a class activity.
- There is no library for the kids to get toys to play with or story books to read.
- There are only a few Khmer storybooks.
- Several kids speak impolitely.
- Several kids speak loudly when the teacher gives them break time.
- 4 kids go home when we have break time.
- There is no rattan cabinet to protect the kids' shoes. Sometimes our kids lose their shoes.
- Teachers don't completely understand the 5 boxes system.
- They are 2 or 3 kids whose parents are from a rich family. They live in a nice house and have a good income but they don't cooperate with us to ensure their children join our project. (We received this information from teacher and education assistant after the House Mother, and teachers assistant observed and monitored the kids).

III. Evaluations

- None Due
 Yes, attached as _____ (file name)

IV. Next Month

Please briefly describe activities planned for next month

Eang Sunheak, Grade Class Teacher

Khmer Literature:

- Conduct dictation in class.
- Get kids to read storybooks once a week.
- Read a new Khmer storybook to the kids.
- Get the kids to divided the words into consonant and vowel (Both single and mix vowel)
- Get the kids to mix Khmer consonants and vowels to create words and sentences.

Mathematic:

1. Going to teach the kids:
 - Sport and Straight line
 - Triangle
 - Rectangle
 - Square

Life Skills:

- Help the kids to play with toys and play games once a week.
- Help the kids to paint and draw pictures once a week.
- Teach the kids about morality and personal hygiene.

Chun Sokheang, Kindergarten Teacher

Khmer Literature:

- Teach 5 Khmer consonants to the kids. They are K, Kh, Kh, Khh, and Ng.
- Get the kids to read storybooks once a week.
- Read a new Khmer storybook to the kids.

Mathematic Unit:

- Review and teach Khmer numbers from 1 to 10.

Life Skills:

- Help the kids to play with toys and play games once a week.
- Help the kids to paint and draw pictures twice a week.
- Teach the kids to sing a song. It is called “Frog! Frog!”
- Teach the kids about morality and personal hygiene.

Education Assistant:

- Prepare schedules to monitor the teacher and children to ensure that they engage well in the activities 3 to 4 times per week.
- Meet with the teachers, teacher assistant, and House Mother at Compassion House Project to discuss material planning for teaching/ class activities and the center.
- Bring/ send kids’ study materials, teacher materials, center’s materials to this project.
- Update and print out an attendance list for teachers.
- Update and print out a report format for teachers.
- Show teachers more about using the system.

V. Field Trips and Workshops

Please list any field trips or workshops during this month

1. July 29, 2011: Field Trip to Royal Palace
 - There are 16 Singapore volunteers joining this trip (SIA Team from Singapore)
 - There 41 kids joining this trip.
 - There 9 staff in charge on this trip. There are 4 social workers, 2 education assistants, 1 House Mother, 2 teachers (one kindergarten teacher and one grade class teacher), and one teachers assistant.

VI. Attendance Table

Notice:

- Absent = a child is absent for at least 3 days that week.
- New = New or returning student who is absent for a whole week or more than one week
- Quit = A child is absent for 5 to 6 days per week

Kilomet 6 Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
July 2011					
Eang Sunheak, Grade Class Teacher (Group I)					
Attended	14	13	14	15	
Absent	1	2	1	1	
New	0	0	1	1	
Quit	0	1	0	0	
Chhun Sokheang, Kindergarten Teacher (Group II)					

Attended	26	25	25	26	
Absent	4	2	4	4	
New	0	0	1	0	
Quit	1	2	1	3	

New or returning students in Kindergarten (started this month.)

Name of client	RKID	Class Assigned	Notes
N E E		Kilomet 6 Project	Grade Class kid
V N		Kilomet 6 Project	Grade Class kid

Dropped out students from Kindergarten (More than 30 days)

Name of client	RKID	Reason	Notes
P S		????	Kindergarten kid

Graduated students from Kindergarten this month

Name of client	RKID	Moved to School	Notes

State School

Pounhea Kek Primary School

Pounhea Krek Primary School is one State School where Riverkids Foundation sends most students to continue their studies. We always follow up and monitor our children at least 2 to 3 times per month and pay the schooling fees at the end of month. In addition, we have scheduled to meet with the school's principle at Pounhea Krek Primary School to get information on students who have studied there. There were 165 (F=84) students in total. There are 135 kids (F =74) who passed the final examination. There were 30(F=13) who failed the final examination. There are 3 female kids who graduated from our project. There is one male kid who returned to Beltei International Institute. And there are 5 kids (F=2) who dropped out of our project. The main reason that they dropped out was that they went to their homeland.

Highlights

- Updated the schooling fee document to pay Pounhea Krek Primary School.
- Paid the schooling fees for kids who study at Pounhea Krek Primary School.
- Have updated and printed out an attendance list for teachers at Pounhea Krek Primary School.
- Have gone to monitor the teachers and children at Pounhea Krek Primary School.
- Prepared schedules to verify kids' name and schooling fees with the teachers at least 2 to 3 times per month.
- There were 131 kids who passed their monthly examination in June 2011.

Challenge

- There are many students and teachers that we will work with and monitor.
- There are complications with the kids' information, for example one kid has several names. The names don't match our master profile and list that we received from Mr. Som Rithy.

- The Education Assistant only has a little time to monitor and implement with the children and teachers.
- Several aspects of the information that the social work department has registered for the family are inaccurately recorded. They wrote the kids' names, dates of birth etc. incorrectly

Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Write a report to the school executive director about our kids.
- Prepare and update documents with information on the kindergarten kids for state school, for the new academic year.

Attendance Table

Notice:

1. Absent = a child is absent for at least 3 days that week.
2. New = New or returning student who is absent for a whole week or more than one week
3. Quit = A child is absent for 5 to 6 days per week

Phounhea Kreak Primary School					
	Week 1	Week 2	Week 3	Week 4	Week 5
June 2011					
T. N S, Grade: 1 Ka ₁					
Attended	1	1	1	1	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. L S, Grade: 1Kho ₁					
Attended	27	27	27	27	
Absent	0	0	1	1	
New	0	0	0	0	
Quit	0	0	0	0	
T. S V, Grade: 2 Ka ₁					
Attended	5	5	5	5	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. Q V, Grade: 2 Kha ₁					
Attended	3	3	3	3	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. S K, Grade: 2 Kho ₁					
Attended	8	8	8	8	
Absent	0	0	0	1	

New	0	0	0	0	
Quit	0	0	0	0	
T. M S, Grade: 3 Ka ₁					
Attended	4	4	4	4	
Absent	2	2	2	2	
New	0	0	0	0	
Quit	1	1	1	1	
T. M N, Grade: 3 Kha ₁					
Attended	3	3	3	3	
Absent	1	1	1	1	
New	0	0	0	0	
Quit	1	1	1	1	
T. N N, Grade: 3 Ko ₁					
Attended	4	4	4	4	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. N C, Grade: 3 Kho ₁					
Attended	5	5	5	5	
Absent	0	0	0	1	
New	0	0	0	0	
Quit	0	0	0	0	
T. S V, Grade: 4 Ka ₁					
Attended	4	4	4	4	
Absent	0	0	0	0	
New	0	0	0	0	
Quit		0	0	0	
T. T V, Grade: 4 Kha ₁					
Attended	1	1	1	1	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. A H, Grade: 4 Ko ₁					
Attended	4	4	4	4	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. N P, Grade: 4 Kho ₁					
Attended	6	6	6	6	
Absent	1	1	1	1	
New	0	0	0	0	
Quit	0	0	0	0	
T. L H, Grade: 5 Ka ₁					
Attended	4	4	4	4	
Absent	0	0	0	0	
New	0	0	0	0	

Quit					
T. E N E, Grade: 5 Ko ₁					
Attended	3	3	3	3	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. H S I, Grade: Ka ₂					
Attended	2	2	2	2	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. N S, Grade: 1 Kha ₂					
Attended	2	2	2	2	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. Q V, Grade: 1 Ko ₂					
Attended	3	3	3	3	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. C M, Grade: 1 Ngo ₂					
Attended	3	3	3	3	
Absent	2	2	2	2	
New	0	0	0	0	
Quit	2	2	2	2	
T. H C, Grade: 1 Kho ₂					
Attended	26	26	26	26	
Absent	4	4	3	3	
New	0	0	0	0	
Quit	2	2	2	2	
T. L H, Grade: 2 Ka ₂					
Attended	4	4	4	4	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. L C, Grade: 2 Kha ₂					
Attended	2	2	2	2	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. L S, Grade: 2 Ko ₂					
Attended	9	9	9	9	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	

T. S Q, Grade: 3 Ka ₂					
Attended	3	3	3	3	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. N S, Grade: 3 Kha ₂					
Attended	7	7	7	7	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. H L S, Grade: 3 Ko ₂					
Attended	2	2	2	2	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. S S, Grade: 4 Ka ₂					
Attended	1	1	1	1	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. T C M, Grade: 4 Kha ₂					
Attended	1	1	1	1	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
T. M C, Grade: 5 Ka ₂					
Attended	1	1	1	1	
Absent	1	1	1	1	
New	0	0	0	0	
Quit	1	1	1	1	
T. R M, Grade: 5 Kha ₂					
Attended	2	2	2	2	
Absent	0	0	0	1	
New	0	0	0	0	
Quit	0	0	0	0	

I. Dropped out kids

Name of client	RKID	Reason	Notes
S S		Went to her homeland	Grade 3
C S		Went to her homeland	Grade 3
G K		Went to his homeland	Grade 5
T K		Went to Vietnam	Grade 2
M S		Helps her mother collect garbage to help her mother pay debts.	Grade 5

II. Graduated Kids from our project

Name of client	RKID	Moved to School	Notes
L D		Pouhnea Krek Primary School	Her parents have the ability to support her
K C		Beltie International Institute.	Blum House Project's kid
L D A		Pouhnea Krek Primary School	Her parents have the ability to support her
L N		???????	See the notice from Mr. Som Rithy

Kolap I Primary School

There were 40 kids (F = 25) who enrolled at this school in the academic year 2010 to 2011. There were 17 kids (F= 9) who passed the final examination. There were 5 kids (F= 3) who failed. There is one female kid (L R) who has returned to Beltei International Institute, she studies in grade 5. There are 2 female kids who have returned to the Get Ready Girl Program. There is 1 female kid (A L) who graduated from our project to work and went to learn at her uncle's school near her homeland. There are 14 kids (F =10) who dropped out from our project.

Highlight:

- Went to check and verify the kids' name, number of kids, grade level of our kids, the result of semester I, semester II, and the final examination results for our kids with Kolap I Primary School Deputy Director.
- Prepared an advance case letter to RKF's Director and Finance Department, and then prepared documents and forwarded the case for donating to Kolap I Primary School to build toilets.
- Wrote a report on our kids and gave several supporting documents to the School Deputy Director.
- Checked and verified the kids' information and data with the extra program teachers at RKF, as well as the kids who enrolled at Kola I Primary School and in our extra's program.

Challenge:

- The Education Assistant has urgent and important work to implement and monitor the extra's program places with teachers, kids, and volunteers.
- The Education Assistant has less time to build good relationship with teachers and the deputy director at Kolap I Primary School.
- The Education Assistant can't meet face to face with the teachers therefore we can't make sure whether our kids engage well in the class activities with the teacher, or not.
- We didn't receive issues and accurate information from Kolap I Primary School Teachers.
- There were 14 kids who dropped out of our project for a long time, most of them returned to their homeland. 2 kids (H S and C C) decided to work as sellers at Orussey Market to find money to support their family.
- Some kids haven't joined our extra's program, which makes it hard to control and monitor them.

Next Planning:

- Go to Kolap I Primary School to discuss with the school's deputy director how to register our kindergarten kids to grade 1 in this state school.

- Prepare supporting documents on the kindergarten kids to introduce them to the state school.
- Have a discussion with the extra program teachers at RKF to find out how many kids we can send to the state school.

Dropped kids (Absent for at least a whole month)

No.	Kid's Name	State School	Reasons
01	H S	Kalap I School	work as a seller
02	B N	Kalap I School	???
03	D K	Kalap I School	???
04	T N	Kalap I School	???
05	H D	Kalap I School	???
06	R	Kalap I School	???
07	T T	Kalap I School	???
08	L K	Kalap I School	???
09	L S	Kalap I School	???
10	Y L	Kalap I School	???
11	C C	Kalap I School	work as a seller
12	K S	Kalap I School	???
13	B S	Kalap I School	???
14	L S	Kalap I School	???

I. Graduated kids

No.	Kid's Name	State School	Changed to School/Program
01	S S	Kolap I School	Get Ready for Girl Program
02	A L	Kolap I School	Work and study ather uncle's school
03	L R	Kolap I School	Beltei International Institute
04	H C	Kolap I School	Get Ready for Girl Program

Toul Sangke Primary School

There were 23 kids (F = 15) in total who enrolled in this school in the academic year 2010 to 2011. In addition, there are 14 kids (F= 9) who passed their final examination. There were 14 kids (F =6) who dropped out of this state school. There are also 6 kids (F = 4) who dropped out of state school and have joined the Blum project on January 19, 2011. We are planning to register them again at state school for the new academic year. Also, there is one male kid (N S) who has been sent with his mother to WCC Organization. Finally, we plan to send one female kid (L S) from Toul Sangke Primary School to Beltei International Institute.

Highlight:

- Went to check and verify the kids' names, number of kids, grade level of our kids, results of their final examination.
- Check and verify the kids' information and data with the extra's program teachers at RKF and also the kids who enrolled at Toul Sangke Primary School.

Challenge:

- The Education Assistant has important work, which is urgent, to implement and monitor places in the extra's program with teachers, kids, and volunteers.
- The Education Assistant has less time to build a good relationship with the state school.
- The Education Assistant can't meet face to face with the teachers therefore we can't ensure that our kids engage well in the class activities.
- We don't find out about issues and get accurate information from this school.

Next Planning:

- Go to Toul Sangke Primary School to discuss with the school director how to register our kindergarten kids and kids who have dropped out, in this state school.
- Prepare supporting documents for kindergarten kids and kids who dropped out to register them in this state school.

Kids who dropped out (Less than three months)

No.	Kid's Name		State School	Reasons
Dropped out State School kids who joined our project in January 19, 2011				
01	T C	F	Toul Sangke	Willing to join Sate School again
02	C V	M	Toul Sangke	Willing to join Sate School again
03	R T	F	Toul Sangke	Willing to join Sate School again
04	S L	F	Toul Sangke	Willing to join Sate School again
05	I H	F	Toul Sangke	Willing to join Sate School again
06	Y S	M	Toul Sangke	Willing to join Sate School again
Older Kids in our project				
08	N V	F	Toul Sangke	Dropped out for a long time,
09	K S	F	Toul Sangke	Willing to join Sate School again