

Education Department Summary Report September

Please summarize your department's work this month.

Submitted by Chhun Srun, Education Director

The Education Department in cooperation with the Social Department have conduct two parent meetings at two different project sites; Compassion House and Kilomet 6; in order to share some information about their children's study and the process of reintegrating them into Public School and how they can contribute and cooperate in this process. At the end of the meeting all parents agreed to reintegrate their children to the nearest school so that they can walk to school and go back home by themselves in case there is not transportation. Through working with Happy Tree Social Service, Riverkids Foundation continues taking 20 clients (10 in the morning and 10 in the afternoon) to access the teeth examining, teeth cleaning and teeth extraction services.

Achievement:

State School Program:

Toul Sangke Primary School: There are only 15 clients from grade 3 to grade 5 (10 girls and 5 boys) who passed their exam and continue attending Toul Sangke Primary School. There will be 20 students (10 girls and 10 boys) from two Project Sites reintegrated 14 clients (Compassion House) and 7 clients (Blum Project) in Academic Year 2011-2012. One girl, LS, studying grade 6 at Toul Sangke Primary School, was funded to study at Beltei International Institute in grade 7 and another one will attend in grade 7 at Toul Sangke Secondary School.

There are 44 clients (24 girls and 20 boys) from 2 different projects: (Compassion House and Alexandra Project) who have been attending **Kolap (Rose) I Primary School** in 2011-2012 and there are 18 clients (10 girls and 8 boys) already reintegrated. Here is the statistics:

- Six (4 girls and 2 boys) will attend grade 2
- Eight clients (3 girls and 5 boys) will attend grade 3
- One female will attend grade 4
- One male will attend in grade 5
- Two females will attend grade 6

There are 165 clients (84 females) who attended Pounhea Krek Primary School and 135 clients (74 females) passed their final exam. Three female clients graduated from our project. In addition to this one male was supported to attend Private School at Beltei International Institute. 38 new clients (21 girls and 17 boys) from Kilomet 6 Project and Alexandra Project will be sent and reintegrated to Pounhea Krek Primary School in the new academic year 2011-2012.

8 Toul Sangke

There are 242 students who attend three Public Schools. 166 students (138 girls and 74 boys) passed their final exam.

English Program: There are 90 clients attending English Programs at two Project sites:

1. There are 39 clients (18 boys and 24 girls) attending the Level 2 English Program at Blum Project.

2. There are 63 clients studying the English Program in 2 different groups (A&B) at Central Office. Group A with 36 clients (12 boys and 24 girls) are taking the course Up and Away Level 5 and Group B with 28 clients (11 boys and 17 girls) are taking the course Up and Away Level 2.

Get Ready Program: There are 31 clients (12 boys and 19 girls) attending Get Ready Girls & Boys Program and as a result three clients (1 boy and 2 girls) were reintegrated to State School and 4 girls were funded to attend Private School at Beltei International. Ten clients (5 girls and 5 boys) attended Vocational Training in both Private and Organization sectors and 7 clients were dropped out of this program and we lost 2 clients information.

Computer: Most students want to study in the computer class and they want to type their lesson and exercises. This program is very interesting for them as some of them are passionate about it.

Out of Project: Currently, there are 31 clients (22 girls and 11 boys) supported by Riverkids for schooling fees. The statistics are as follows There are 5 clients (F=5) who attend Akrey Ksat Primary School.

- 15 clients (5 boys and 10 girls) attend Sakora Chroy Chornvya Primary School.
- 2 clients (1 boy and 1 girl) attend Chay Chom Nas Primary School.
- One female attends Boeng Keng Korg Primary School.
- 3 clients (1 boy and 2 girls) attend Chak Argneea Krom Primary School.
- 2 females attend Phnom Penh Thmey High School.
- 2 clients (1 boy and 1 girl) attend Chba Ompove Primary School.

Turtle Track: One of our students called KV is registered at a state school, Ponhea Krek Primary School, in this academic year and he changed his behavior and attitude when participating and learning. He especially wanted to attend English class and teacher offered new method by providing awards for those who are quiet and cooperative with other clients. This encourages them to pay more attention.

Kindergarten Program: There are 79 clients (38 girls and 41 boys) attending the Kindergarten Program at two different Project sites: Alexandra and Compassion House Project. This kindergarten program, provided Khmer alphabet and spelling lessons, both English and Khmer songs, folk tales, parts of the body and also mathematic about the number from 20 to 30 about simple calculations.

Challenges:

The Education Department also faced some challenges. As Mr. Chhun Srun, Education Director just started working with Riverkids Foundation in the middle of August and I started without orientation, so it was hard to implement the program as I needed time to learn more about it. I would like to request one laptop so I can work from home. I am often overloaded with work at the office and would be able to work in my own time at home instead of staying late at work.

The Education Department also faced some challenges for its program as summarized below:

Public School:

1. **Kolap (Rose) 1 Primary School:** Several clients didn't know where their exact class was. The education staff must monitor and find their class for them. Some teachers demand for our clients to pay schooling fee. Most clients who we sent and registered to attend have no birth certificate. A female child called PTE moved house to the Building Community at Tonle Bassac Commune because the Phsar Touch Community was flooded. One male child failed on his final examination.
2. **Toul Sangke Primary School:** The Education Department staff tried to contact and cooperate with School's Principal, but it is hard to get a response. He did not delegate responsibility to staff under his supervision and it is hard to follow up our children because we don't pay school fees to teachers and the teachers demand our clients to pay money to them.
3. **Pounhea Krek Primary School:** There are 30(F=13) who failed on their final examination and there are 5 clients (F=2) who dropped out of our project. The main reasons that they dropped out of our project is because they went to their homeland. There are 2 girl clients from Alexandra Project were sent there but there is one moved house because of the flooding in the Phsar Touch community. [Education Assistant is going to monitor and verify this.]

English Program: Some clients who attend Grade 3 will attend English class, but their knowledge is too limited and they cannot catch up with current students. Our office cannot run more classes in English. Some clients are often absent and the teachers change regularly. When our volunteers get full-time jobs they resign from us.

My suggestion is that we should have stand by teachers to conduct daily lessons to attract clients' attention and they will attend more regularly. While Mr. Sok Sambo was working as an English teacher volunteer most of our clients came to study every day.

Get Ready Program: Some students moved back to their homeland with their family without alerting our staff, so we lost their information. Some students are unwilling to study vocational training and the others wanted to change their skills without acceptable reasons and the rest dropped out.

Out of Project:

The clients stay at different places far away from Riverkids Communities. The Education staff does not have enough time to monitor and communicate with them. They need study materials to attend state schools in the New Academic Year 2011-2012 but we cannot send it to them on time because we are waiting for some of our donors to send study support material to us directly.

Computer:

Many of our computers are broken so we had to discontinue this program. We also lack teaching staff to conduct the program and many of the students are too young to start working on computers. We require a stand by teacher who can provide basic computer education for young adults.

Turtle Track: We faced some challenges as clients' parents are unwilling to cooperate with the staff. Students from Pchum Be Day and Phsar Touch Community could not attend as the areas were

flooding, so for those who live their did not come to attend our class. The children enjoy riding the bicycle around the playground.

Kindergarten Program: There are some challenges in this program. When it rains the children cannot play outside as the ground it too wet and muddy. There is also a great deal of noise from the building site. Some children are regularly absent due to Phcum Ben Day. Many students find it difficult to catch up to the others after they have been away due to illness or the inability to attend due to flooding in their community. Eleven clients dropped out of this program.

Next Plan:

The Education Department will work closely with the school principal to reintegrate and register dropped out students to public school and advance cash for schooling fees They will follow up their attendance and contact the Social Department for Kindergarten in the new academic year.

We will be contacted when our clients are registered and reintegrated to Public School and contact with Campus Director of Beltei International Institute to transfer to a new Campus 11 nearby their community.

The Education Department staff will do more support and also provide counseling for some students who improve their behaviour in their class, transform their attitude, get involved with some activities in class and achieve good result. The Education Department will work closely with the Volunteer Coordinator for recruitment of some more volunteers to stand by for everyday lessons to attract our clients to attend more regularly. Many students are interested in studying every day but lose interest when teacher are not there. The Education staff will follow up the above-mentioned issues and deal with some of the challenges. The aim is to reach our goals with all parties cooperating and working together. We will also seek advice and direction from the Riverkids Foundation Management Team.

Compassion House Project

Reporting:

Staff in charge of report: Gnem Touch

I. Highlights

Ms. Krouch Chandara, Kindergarten Teacher, Group: I & II

Khmer Literature Unit:

- Children placed a full stop at the end of short sentences. Vulnerable children have been able to distinguish between consonants and vowels. Ex. K + A, They read that KA.
- Assigned and assisted clients to read the Khmer story books in our library for one session per week.
- Told several traditional folk tales to children.
- Taught clients about human body aspects. They have learnt head, hair, hands, legs, back, bones, and face.

Mathematic Unit:

- Provided lessons in how to write Khmer number from 20 to 30. They have enabled to write and pronounce them.
- Complete the correct calculation of numbers from 20 to 30. They have been able to add and subtract problems.

Life Skills:

- Assigned and assisted clients to play with toys and games for one session per day when we assigned them to have a break.
- Taught clients about morality. “How and why we should show good behavior to family members, their friends in the class, and people in their community” at all times.
- Assign clients to coloring, painting, and drawing pictures for one time per week. Te have enjoyed drawing and colouring hats, fish and dogs.
- Provided several songs to ‘vulnerable’ children. They are titled “Child Rights”, “Frog wears hat”, “Khmer territory’, and” K”, “Kh”,songs.
- Taught clients about personal hygiene, i.e.: how to cut nails, hair cut, clean teeth, and wear clean clothes.

English Unit:

- Provided some English consonants to vulnerable children. They have good pronunciation on upper and lower case consonants.
- Provided four words to vulnerable children. They are toilet, living room, garden, and kitchen.

Ms. Ny Phally, Khmer Literacy Teacher, Group: I**Khmer Literature:**

- Finished several previous points in unit 9:
 - They have been able to read words, include a period of following short/ long sentences, and paragraph.
- Assigned and assisted clients to read the books at our library for one session per week.

Mathematic: Finished Unit 19-20. They are titled subtraction and addition sentences (From 1 to 70)

- Clients have been able to calculate addition and subtraction sentence exercises assigned to them.
- Clients have displayed more confidence to do those exercises.

Life Skills:

- Assigned and assisted clients to fold the paper to the dog paper.
- Assigned and assisted clients to paint and draw pictures for two sessions per week.

II. Challenges

- Library and class are flooded when it is raining.
- Most clients had permission to take leave before and after Pchum Ben Day.
- KR and KV dropped out from our project. Their father took them to their homeland.
- Library and class room are so hot. Teachers urgently need access to more floor fans to make the rooms comfortable for children.

III. Evaluations

None Due [.....]

Yes, attached as

IV. Next Month

Please briefly describe activities planned for next month:

Ms. Krouch Chandara, Kindergarten Teacher, Group: I & II

Khmer Literature Unit:

- Going to provide more period of following a short phrase. They are title $N + A = NA$, $K + A = KA$, $KH + A = KHA$, $TH + A = THA$, $T + A = TA$.
- Assign and assist clients to read the Khmer story books in our library for one session per week.
- Tell several stories to clients.

Mathematic Unit:

- Teach clients how to write and read Khmer number from 20 to 30.
- Draw the table and then assign clients to complete the correct calculation number from 20 to 30 repeatedly. The activities are going to provide both subtraction and addition exercises.

Life Skills:

- Assign and assist clients to play with toys and game activities for one session per day when assign them to break.
- Teach about morality to clients.
- Teach and assign clients to fold the birth and star pictures.
- Assign clients to coloring, painting, and drawing pictures for one time per week.
- Provide some songs to vulnerable children.
- Teach clients about personal hygiene and do exercise.

English Unit:

- Provide some English consonants to vulnerable children repeatedly.
- Provide 4 words to vulnerable children. They are toilet, living room, garden, and kitchen repeatedly.

Ms. Ny Phally, Khmer Literacy Teacher, Group: I

Khmer Literature:

- Provide other previous points in unit 9 to clients.
- Assign clients to read the books at our library for one time per week.

Mathematic: Going to provide Unit 19-20 to clients.

- Calculate more small scale addition and subtraction exercises.
- Develop more confidence to do exercises.

Life Skills:

- Assign and assist clients to make new create paper flowers.
- Assign and assist clients to painting and drawing pictures for two times per weeks.
- Teach clients about personal hygiene.

V. Field Trips/Workshops/Activities

None Due [.....]

Yes, attached as (Please list any field trips or workshops during this month)

1. September 5, 2011: Education Department conducted parent meeting

▪ **Participant:**

- Chhum Srun, Education Director
 - Chin Chea, Social Worker
 - Gnem Touch, Education Assistant
 - Krouch Chandara and Ny Phally, Literacy Teacher
 - Phi Keo and Ouk Malis, Teacher Assistant
 - Sin Sok Loeung, House Mother
 - 32 women and 5 men who are guardians of vulnerable children
 - Meeting Purpose:
 - Have built more good relationship with community people
 - Chose school, which they appreciated, and nearby communities to register their children to these schools.
 - Let vulnerable childrens parents be aware their resources and responsibilities.
2. September 22, 2011: Brought 22 clients to Happy Tree Clinic
- Staff in Charge:
 - Gnem Touch, Education Assistant
 - Krouch Chandara, Kindergarten Teacher
 - Service Providing to our clients:
 - Taught how to cleaning teeth
 - Examined Teeth
 - Extracted Teeth
 - Cleaned Teeth

VI. Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week
- c. Quit = A child is absent for 5 to 6 day per week

Compassion House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2011					
Teacher's Name: Krouch Chandara, Position: Kindergarten Teacher, Group: I					
Attended	17	16	16	16	
Absent	1	1	2	2	
New	0	0	0	0	
Quit	0	1	1	1	
Teacher's Name: Krouch Chandara, Position: Kindergarten Teacher, Group: II					
Attended	21	21	20	21	
Absent	0	0	5	0	
New	0	0	0	1	
Quit	0	0	1	0	
Teacher's Name: Ny Phally, Position: Grade School Teacher, Group: I					
Attended	13	13	13	13	
Absent	1	1	1	2	
New	0	0	0	0	
Quit	1	1	1	1	

2. New or returning students in Kindergarten (started this month.):

- None Due [.....]
- Yes [Please describe]

Name of client	RKID	Class Assigned	Notes
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To have no child who returns

3. Dropped out students from Kindergarten (More than 30 days):

- None Due [.....]
 Yes [Please describe]

Name of client	RKID	Reason	Notes
KV- M		Their father brought them & registered to study at his home land in Siem Reap Province.	Grade Class
KR-M			Kindergarten Class

4. Graduated students from Kindergarten this month:

- None Due [.....]
 Yes [Please describe]

Name of client	RKID	Moved to School	Notes
There are 17(M= 10) kindergarteners who sent and registered to study at Kolap I Primary School (Rose I)			
There are 13(M =7) clients are going to send and register them to Toul Sangke Primary School on October 13, 2011			

Blum House Project

Reporting:

Staff in charge of report: Gnem Touch

I. Highlights

Mr. Sok Sambor, English Teacher, Group: I & II

- Finished 22 units, from unit 11 to 32 (Up and Away Book, Level I)
- Finished 3 units, from unit1 to 3 (Up and Away Book, Level II)
- Assigned and assisted clients to read story books in library for one time per week.
- Assigned and assisted clients to painting and drawing pictures for one time per week.
- Assigned and assisted clients to playing game, working in groups:
 - Words writing competition
 - Role play activities
- Conducted one dictation for finishing one unit.

II. Challenges

Mr. Sok Sambor, English Teacher, Group I & II

- There is one child who has difficulty catching up the lessons.
- There is flooding when it rains.
- There is no cassette player.
- There were 3 clients who are often absent. They are HS(F), PD (M), YS M).
- Most clients who were absent on Pchum Ben Days.

III. Evaluations

- None Due [.....]
 Yes, [Please attach]

IV. Next Month

Please briefly describe activities planned for next month

Mr. Em Vattey and Ms. Sok Vina, English Teacher Volunteer, Group I & II

- Provide 4 units from unit 4-8 (Up and Away Level II)
- Provide more extra conversation to vulnerable children.

- Assign and assist clients to painting and drawing picture for one time per week.
- Assign and assist clients to reading books in our library for one time per week.
- Teach clients about personal hygiene.

V. Field Trips/Workshops/Activities

- None Due [.....]
 Yes, attached as (Please list any field trips or workshops during this month)

VI. Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
b. New = New or returning student who absent for a whole week or more than per week
c. Quit = A child is absent for 5 to 6 day per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2011					
Teacher's Name: Sok Sambor, Position: English Teacher, Group I					
Attended	20	20	15	16	
Absent	3	2	6	12	
New	0	1	0	2	
Quit	2	1	6	4	
Teacher's Name: Sok Sambor, Position: English Teacher, Group II					
Attended	19	19	19	19	
Absent	0	0	2	1	
New	0	0	0	0	
Quit	0	0	0	0	

2. New or returning students in Kindergarten (started this month.)

- None Due [.....]
 Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

3. Dropped out students from Kindergarten (More than 30 days)

- None Due [.....]
 Yes, [Please describe]

Name of client	RKID	Reason	Notes
PD-M		Truant	He is often absent

4. Graduated students from Kindergarten this month

- None Due
 Yes (Please Describe)

Name of client	RKID	Moved to School	Notes
There are 7 clients (M = 1) who are going to reintegrate to state school on October 13, 2011			

Kilomet 6 Project

Reporting:

Staff in charge of report: Gnem Touch

I. Highlight

Ms. Eang Sunheak, Khmer Literacy Teacher, Group I

Khmer Literature Unit:

- Provided 33 Khmer consonants to vulnerable children from K, K, Kh to Or.
- Divided 33 Khmer consonants to 4 aspects then assigned and assisted them to sing those alphabet songs.
- Assigned and assisted clients to divide the words to consonant and vowel (Both single and mix vowel)
- Assigned and assisted clients to combine/ mix the consonants and vowels to the words and sentences.
- Told the Khmer story to clients for one time per week.
- Assigned and assisted clients to read Khmer story books for one time per week.

Mathematic Unit:

- Provided number unit from 1 to 100.
- Assigned and assisted clients to count from 1 to 10, 10 to 20, 20 to 30..., 90 to 100.
- Assigned and assisted them to complete the exercises.
- Assigned and assisted them to count, for example 100 and then $100 + 1 = 101$.

Life Skills:

- Assisted and assigned clients to play games for one time per week.
- Assigned and assisted clients to drawing, coloring, painting picture for one time per week.
- Assigned and assisted clients to play with toys for one time per week.
- Taught clients about morality and personal hygiene.

Ms. Chhun Sokheang, Kindergarten Teacher, Group: II

Khmer Literature Unit:

- Taught clients how to write and read diacritic vowels.
- Taught clients how to sing the diacritic vowels song.
- Divide Khmer consonants to five aspects then assigned and assisted those aspects to sing those songs.
- Provided several Khmer consonants from K, K, Kh, to Nh.
- Provided several consonants K, K, Ch, and Chh to combine with diacritic vowels to words.

Mathematic Unit:

- Taught clients how to calculate both small scale addition and subtraction sentences from number 1 to 10.
- Taught clients to count number from 1 to 20. They pronounced those numbers well.

Life Skills

- Assisted and assigned clients to sing songs. They are title “ We always clean” and “Regulation that teacher provided to clients”
- Assigned and assisted clients to play games for one time per week.
- Assigned and assisted clients to coloring, drawing, and painting pictures for one time per week.
- Taught clients about morality and personal hygiene.
- Assigned clients to fold of the paper to make paper hat and flower.

II. Challenges

- 5 Clients always come to the class late. When we assigned them to a break, they always went to their home, drank coffee, play snooker.
- Vulnerable children's parents did not cooperate with us well.
- We have little space to do activities when we assigned clients to breaks.
- We no library to assign clients to play with toys and read story books.
- Several clients speak impolitely.
- Several clients speak loudly when teacher assigned them to a break.
- Teachers did not use 5 boxes system well.
- Classroom is so hot. Teacher urgently needs one more wall fan
- Most clients were absent on Pchum Ben Days.

III. Evaluations

- None Due [.....]
- Yes, [Please attached]

IV. Next Month

Please briefly describe activities planned for next month

Ms. Eang Sunheak, Khmer Literacy Teacher, Group: I

Khmer Literature:

- Provide all Khmer vowels and consonants then assign and assist them to make the combination to words and sentences.
- Tell the new Khmer story books to clients.

Mathematic:

- assign and assist clients to complete numbers on to the table.
- assign and assist clients to complete the imposing exterior numbers from 1 to 5.
- provide three levels of numbers. They are 01 level, 10 level, and 100 level.

Life Skills:

- assign and assist clients to play toys and plays game activities for one time per week.
- assign and assist clients to painting, coloring, and drawing pictures for one time per week.
- teach clients about morality and personal hygiene.

Ms. Chhun Sokheang, Kindergarten Teacher, Group: II

Khmer Literature:

- provide/teach 33 Khmer consonants to clients from K to the end of Or.
- divide the 33 Khmer consonants to 5 aspects of song then assign and assist clients to conduct sing those songs.
- assign and assist clients to read story books for one time per weeks.
- tell the new Khmer story books to clients.

Mathematic Unit:

- teach clients how to write Khmer numbers from 10 to 20.
- teach clients to pronoun well on number from 10 to 20.
- teach clients how to calculate subtraction and addition sentences using the values 1 to 10.

Life Skills:

- assign and assist clients to play toys and game activities for one time per week.
- assign and assist clients to drawing pictures for one time per week.

- assign and assist clients to coloring and painting picture for one time per week.
- assign and assist clients to sing a song. It is title “Frog! Frog!”
- teach clients about morality and personal hygiene.

V. Field Trips and Workshops

Please list any field trips or workshops during this month

1. September 19, 2011: Education Department conducted parent meeting
 - **Participant:**
 - Mr. Chhum Srum, Education Director
 - Mr. Chin Chea, Social Worker
 - Mr. Gnem Touch, Education Assistant
 - Mr. Sok Chhay, Social Work Intern
 - Ms. Chhun Sokheang, Literacy Teacher
 - Ms. Chao Mom, Teacher Assistant
 - Ms. Orm Ya, House Mother
 - 20 women and 2 men who are guardians of our clients.
 - **Meeting Purpose:**
 - Have build more good relationship with community people
 - Chose school, which they appreciated, in nearby communities to register their children to.
 - Let vulnerable children parents become aware their resources and responsibilities.

2. September 29, 2011: Brought 9 clients to Happy Tree Clinic:
 - Staff in Charge:
 - Gnem Touch, Education Assistant
 - Service Providing to our clients:
 - Taught how to cleaning teeth
 - Examined Teeth
 - Extracted Teeth
 - Cleaned Teeth

VI. Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week and then return
- c. Quit = A child is absent for 5 to 6 day per week

Kilomet 6 Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2011					
Teacher's Name: Eang Sunheak, Position: Literacy Teacher, Group: I					
Attended	15	15	15	14	
Absent	6	4	2	3	
New	0	0	1	0	
Quit	1	2	2	2	
Teacher's Name: Chhun Sokheang, Position: Kindergarten Teacher, Group: II					
Attended	24	24	24	24	
Absent	3	7	8	9	
New	0	0	0	2	
Quit	2	2	2	3	

2. New or returning students in Kindergarten (started this month.)

None Due [.....]

Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

3. Dropped out students from Kindergarten (More than 30 days)

None Due [.....]

Yes [Please describe]

Name of client	RKID	Reason	Notes

4. Graduated students from Kindergarten this month

None Due [.....]

Yes [Please describe]

Name of client	RKID	Moved to School	Notes
There are			

Out Site Project

Reporting

Staff in charge report: Gnem Touch

I. Highlight:

- Currently, there are 31 clients (F=22) who under out site project.
- There were 3 clients (F= 2) who dropped from our project. Two clients changed their rent house to Sihanouk Ville. Once other changed rent house to another place.
- There are 5 clients (F=5) who attend Akrey Ksat Primary School.
- There are 15 clients (5 boys and 10 girls) attended Sakora Chroy Chorngra Primary School.
- There are 2 clients (1 boy and 1 girl) attended Chay Chom Nas Primary School.
- There is 1girl kid attended Boeng Keng Korg Primary School.
- There are 3 clients (1 boy and 2 girls) attended Chak Argneea Krom Primary School.
- There are 2 clients (F=2) who attend Phnom Penh Thmey High School.
- There are 2 clients (1boy and 1 girl) attended Chba Ompove Primary School.

II. Challenge:

- They stay different places far away from Riverkids Communities.
- Have no enough time to monitor and cooperated with them.
- They need study material to attend state schools in the new academic year but we can't send to them on time.

III. Next Month Planning

- send study's material to them through social worker department.
- send students' uniforms to them through social worker department.
- monitor them for one time per month.

Gymnastic Project, 4 Scholarship students

Reporting

Staff in charge report: Gnem Touch

I. Highlight:

- There are 4 clients who attend the gymnastic program at Happy Tree Social Services. They are TC-M, TC-F, VS-F, and MS-F. They attend the class at Happy Tree Social Services twice each week at 5: 30 to 6: 30. (Monday and Tuesday) and at the Olympic Stadium once a month on Sundays.

II. Challenge:

- Riverkids Foundation has to pay transportation (Tuk Tuk Fee) to take them to Happy Tree (3\$)
- Education Department doesn't have stand by staff to monitor and coordinate for this at Happy Tree Social Services because this program does not run during working hours.

III. Next Month Planning

- Continue to attend gymnastic class at Happy Tree Social Service for two days per week.
- Continue to attend the gymnastic class at Olympic Stadium for one time per month.

Kolap I Primary School

Reporting

Staff in charge report: Gnem Touch

I. Highlight:

- **Old Clients:**
- There are 12 girls and 10 boys attended the Kolap I Primary School from Grade 1 to 6.
- There are 2 girls and 1 boy from the Alexandra Project who attend.
- There are 10 girls and 9 boys from Compassion House Project who were registered..
- **New clients/ New Registration Clients**
- There are 12 girls and 5 boys sent and registered to Kolap I Primary School. All of them attend grade 1.
- There are 7 boys and 10 girls from Compassion House Project will be sent and registered.
- There are 2 girl clients from Alexandra Project were sent to there but there is one kid who moved house to another place because of the flooded in the Phsar Touch community.

II. Challenge:

- Several clients didn't know where their exact class was so education staff must monitor and find it for them.
- Some teachers demand our clients to pay schooling fees.
- Most clients have no birth certificate for registration purposes at the school.
- A female student, PTE moved house to Building Community at Tonle Bassac Commune because the Phsar Touch Community was flooded.
- One male student failed his final examination.

III. Next Month Planning:

- Monitor clients for one time per month.
- Check and ask for the monthly score from Deputy Director of Kolap I Primary School.
- Follow up Pham Tremi Eang's case with Deputy Director.

Toul Sangke Primary School

Reporting

Staff in charge report: Gnem Touch

I. Highlight:

- **Old Clients**

- SS(M) graduated from Toul Sangke Primary School to Toul Sangke High school for grade 7.
- Long Sokuntheary (F) graduated from Toul Sangke Primary School. She was changed to Beltie International Institute for grade 7.
- There are 15 clients (F=10) who attend Toul Sangke Primary School from grade 3 to grade 5.
- KS(F) dropped out from Toul Sangke Primary School in grade 2. Education Staff will take time to provide counseling with her.

II. Challenge:

- School's Principal is new and is not cooperating with the Riverkids clients.
- It is hard to follow up our children because we do not pay schooling fee to teachers there.
- Teachers demand our clients to pay money to them.

III. Next Month Planning

- There are 7 clients (F=6) from Blum House Project who we are going to send and reintegrate.
- There are 13 clients (F= 7) from Compassion House Project who are going to reintegrate. They are TC-F, CV-M, RT-F, SL-F, IH-F and KS.
- Monitor clients for one session per week.
- Update client's profiles who attend this state school.
- Negotiate with school director about schooling fees.

Pounhea Krek Primary School

Reporting

Staff in charge report: Gnem Touch

I. Highlight:

- **Old clients:**

- There are 165 clients (F= 84) who attended Pounhea Krek Primary School. There are 135 clients (F =74) who passed in the final examination. There are 30(F=13) failed their final examination. There are 3 female clients who graduated from our project. There is one male supported to attend Private School, Beltei International Institute. There are 5 clients (F=2) who dropped out from our project. the main reason that they dropped out from our project is that they went to their homeland. Education Assistant is going to monitor and **confirm this**.

- **New Clients/ Reintegrated clients**

- There are 14 clients (F=7) from Kilomet 6 Project who were sent and registered to attend Pounhea Krek Primary School.
- There are 24 clients (F=14) from Alexandra Project who were sent and registered to attend Pounhea Krek Primary School.

II. Challenge:

- There are many issues to be dealt with because the number of clients is increasing.
- We have to take a long time to monitor and follow up because there are many teachers that our clients attend.
- When education assistant goes to monitor vulnerable children the school's director sometimes demands us to donate to subsidize office supplies, computers, printers, paper, and other study materials.

III. Next Month Planning

- Education Department staff will monitor and verify the number of clients who attend Pounhea Krek Primary School in the new academic year 2011-2012.

- Education Department staff will advance schooling fees to pay for teachers on third week of the month.
- Education Department staff will pay schooling fees to teachers at the end of the month.

After school Tuition

Reporting:

Staff in charge of report:

Highlights

- Reinforcing the class discipline and make students who make noise and bully other to change their seat.
- Teacher teaches good morality and how to be a good students and good children
- Teacher teaches how to prevent diseases in the rainy season and reinforce to the students about cleaning the body.
- Teacher teaches the importance of studying at state school to students and explains to them about participating in school and social activities.
- We informed the social worker about LIT's case and got feedback from the social worker that she goes to take care of her mother in Vietnam.
- We continue educating students about keeping waste in bins separated.
- Continue teaching students how to use material in five boxes system and select the potential student to be team leader to keep all things in the boxes.
- Giving students the chance to draw the picture of what they like and want every Saturday.
- Preparing students to attend state school for reopening of the class.
- Teacher continues to the teach etiquette. i.e: how to apologise when they make a mistake and how to be good children in class and in the family.
- Teacher teaches Khmer literature lesson and alphabet and how to spell vowels and consonants together.
- 12 students have graduated to grade two. They will go to study English.
- Sending two students to study at state school (one student at Kolap Primary School and other to Ponhea Krek Primary School)
- Review lesson (the title is Flooding in the rainy season)
- Sending 24 students to clean mouth and fluoride teeth at Happy Tree organization (now Happy Tree is working with the education department to take our students to clean and fluoride their teeth three days (Wednesday, Thursday and Friday) per week. Each time they take 10-12 students..
- Teacher and house mother take all students to cut their finger nails.
- 14 students have hair cuts by support from Khmer Style hair Shop Team.
- Teacher teaches choir song (solidity of unity)
- Late in the month CKR returns to the class. Her health and studying is better than before. She is more active and in good health.

- More parents have cooperated with the teacher in taking their children home after finishing class.
- All students are eager to learn English more than Khmer (the children are keen to learn English as their parents have told them it is easier to get a job if they speak English. Providing English lessons is important to the families and community.)
- BBP has been more cooperative. He pays more attention to the teacher and agrees to write and read lessons.

Challenges

- The students are slowly accepting the class discipline..
- Two students are not yet ready for State School. (both of them regularly absent because their family need them to collect the waste along the street to support their families)
- Most students are absent in middle of the month because of flooding and traditional ceremony, Pchum Ben Day (most of them go to pagodas to ask for money.)
- CR has not received counseling about his situation yet. He was absent for three weeks this month.
- Students are slow to understand the lessons because they do not consistently pay attention.
- There is no playground for the students when they have a break so this time is very noisy.
- Many students have lost information. Parents do not provide information or inform us when they take their children out of the school.
- Some children come from very difficult family backgrounds and they are often absent. SCN and SCN are siblings. They are forced to collect waste from along the streets. Their family suffers domestic violence. The parents are separated. LKS is involved with a drug dealer at Phsar Touch Village.
- Few students come to class because most of them go with their family to pagodas for Pchum Benn Day.
- It is difficult to change their attitude and character as they are accustomed to the habits of their family and communities.
- Students love playing more than learning.
- It is difficult for the teacher to teach two classes at the same time in such a small classroom. (when teacher teaches grade one, the student in grade two are noisy).
- US still doesn't listen while the teacher is teaching. He doesn't speak to the teacher and is disruptive while the teacher is speaking to the class. He yells and fights with others.
- Most students are absent during this month because of flooding. (the students live along the riverside)
- The discipline of our children is very poor. The children learn slowly and it takes a long time to educate them.
- The five boxes system doesn't work properly yet. We need time to educate the students about how to use it.
- Two students from riverside (Yy and YT) don't come to class regularly.
- Some families don't cooperate well with us by providing the student's information.
- Most students got sick during this month (climate change) like diarrhea, vomit, and fever.

- SCN and SCN don't want to study at State School.
-

Evaluations

1. None Due
2. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Teacher will review the lessons completed and prepare student's list for those that will register and reintegrate to state school.
- Teacher will reinforce the class discipline and make students that bully change their seat.
- Teacher will review good morality and how to be good students and good children.
- Teacher teaches how to prevent diseases in the rainy season and reinforce to them about body cleanliness.
- Teacher will teach the importance of studying at state school and explain to the students how important it is to participate in school and social activities.
- Teacher will continue educating students about how to put waste in bins
- Teacher will continue teaching how to use material in five boxes system and lead them to keep all things in the boxes.
- Teacher will provide opportunity for students to draw the picture of what they like and want every Saturday.
- We will continue working with social worker about CR, SC and SC.
- We continue to work with social worker to get YY and YT to participate in the class regularly.
- Prepare the student to be sent to the state school for reopening of the class.
- To write word by word for UST and take him to do counseling.
- To prepare students at kindergarten to be ready to study at grade class.
- Deliver the students' materials, for the new academic year, for the students at state school

Field Trips and Workshops

Please list any field trips or workshops during this month

Attendance Table

Absent = a child is absent for at least 3 days that week.

New = New or returning student

Afterschool Tuition					
	Week 1	Week 2	Week 3	Week 4	Week 5
Alexandra Class 1 (Teacher: Tes Dina)					
Attended	26	25	27	26	21
Absent	7	8	6	7	12

New					
Quit	4	no	No	No	No
Alexandra Class 2 (Teacher: Chen Mom)					
Attended	21	19	21	21	12
Absent	5	7	5	5	14
New	No	no	No	No	No
Quit	3	no	No	No	No

Note: in this month the students are mostly absent because at state school is vocation and other students go to their home land.

New or returning students in Afterschool tuition (started this month.)

Name of client	RKID	Class Assigned	Notes
NO			

Dropped out students from Afterschool tuition (More than 30 days)

Name of client	RKID	Class Assigned	Notes

Computer

Reporting:

Staff in charge of report: ___we closed computer class_____

We stopped these classes as all the computers are broken and we do not have a stand by teacher to conduct the program. Some children are too young to attend this program.

Highlights

- All students want to study at the computer class.
- Practice typing on the keyboard as a follow up to the English lesson.
- All students want to use the computers

Challenges

- We can't proceed with the computer class this month because all computers are broken.
- We are still waiting for World Bank to support hardware for the computer class.
- We need one teacher with IT skills to stand by in the computer class to teach the students.
- We can't fix the computer monitors because they are so old.
- We can't find a volunteer to stand by at the computer class.

Evaluations

3. None Due
4. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

Work with volunteer coordinator to announce at university to find a volunteer to stand by at the ecomputer class.

Attendance Table

Computer					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended					
Absent					
New					
Quit					

Note: we can't process computer class because computers don't work.

Special Events

Please list any special events during this month

No

English Class

Reporting:

Staff in charge of report: _____

Highlights

- Teachers review the lesson in student book and start new level of Up and Way (level 2 and 5)
- Education work well with volunteer coordinator to announce at university to find a new volunteer to teach the English class and right now we need an afternoon volunteer to stand by at Central Office.
- SN attended more classes this month than last.
- SS comes back to class.
- Education staff provided books, pens, pencils and some pencil sharpeners to students to study in new academic year
- Absent students are sent to study at a special class (the students who work as the waste collectors along the street study at the special class)
- Teachers reinforce discipline and class regulation
- Education staff continue clarifying student names
- Now PS and NP attend class regularly and they are happy to learn.
- The group A and B students are much more confident to speak English and hold conversations with their friends in the class (teacher leads the conversation in the class to practise English speaking)
- Teachers review the lesson present, simple and past tense and teaches new lessons.
- Teachers lead students to concentrate and relax for 10 minutes (this can help our student pay attention to teacher and help them ease their stress and anger that they got from their home).
- Teach teaches the class discipline and morality to support emotional wellbeing and reinforce self- confidence..

- LSK and LSK are back in class and they pay more attention to the teacher.
- All parents are happy to see their children learning English and will cooperate to provide the information of children when they leave the class.
- Most students understand their role in the class and are not using impolite words in the class.
- Children have changed their behaviour. They respect the time in class and can adopt to new environments around the class.
- Teacher can speak 50% in English and some of them can talk to their friends in English..
- Teachers teach students by presenting and practising new adverbs in sentences.
- Teachers review the adverbs and let students to define the meaning of the adverb by asking them some question that related to the word.
- Teachers teach students to use adverbs and modify verbs in sentences.

Challenges

- The place is not suitable to play games as it interrupts the neighbours.
- Most students are absent because at state school is on vacation and some student go to their homeland (some student went to Vietnam and other student went to their homeland in the provinces).
- We don't have teachers to stand by at English class in the afternoon (we are finding it hard to find volunteers to teach in English classes. This makes the students unhappy)
- During this month there has been much rain. The teacher can't teach when the rain comes.
- The place for students to play shakes when they run and jump.
- The neighbors come to complain about our children (in the day they need to sleep and they want quiet).
- Most students come to study in the morning class (most of them like to sleep in the afternoon)
- Some students can't do the test well. (We test all student in group A & B to evaluated their English study progress to find the strengths and weaknesses)
- Students in group Bs are difficult to stimulate to learn especially the boys. They are also much noisier.
- It is hard to train new volunteers to teach in the English class (they find it difficult to keep the children calm and deal with any problems.)
- Some students get involved with drug dealers and their families don't care.
- They want to know about and make love. Some of them have boyfriends and girlfriends. It is the big obstacle for the student to overcome. (Some of them 15 and 16 years old).
- One student got involved with drug dealer is mostly absent and some time asleep in the class (PSS lives nearby in a family house. His parents are drug dealers so SS needs to help his parents to deal drug at night.)
- Because The students English is limited the teacher can't speak English all the time.
- It is difficult to find volunteer who feel compassion for the clients. Volunteers find it hard to keep calm with our clients (most of volunteer say that they don't have enough ability to teach our student because sometimes students yell at the teacher and bully them).

- Most of students live along the riverside and are absent because their homes are covered by flooding (some families need to move their home to live along the road. They live under the tents.)
- Volunteers change regularly. The students are unhappy about this as they want more consistency. They suggest we find teachers that will stay for a long time.
- Some students in group B need counseling.
- We don't have text books and workbooks for students.
- PSS doesn't come regularly yet.

Evaluations

5. None Due
6. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Teachers will review the lessons in student book and start new level of Up and Way (level 2 and 5)
- Education Department will work with volunteer coordinator to announce at university to find new volunteer to teach in the English class.
- Education staff will continue working with nurse about SN to follow up her condition.
- Education staff will work with social worker about SS case and follow up his issues.
- Education staff will reinforce to English teachers to speak English in class more.
- Education staff will do some more counseling and prepare students that are absent most to study in a special class.
- Education staff will reinforce discipline and class regulations.
- Teacher will continue teaching students to use adverbs and to modify verbs in sentence.
- Education staff will prepare new English classes to teach to new students from grade class.

Attendance Table

English Group AI					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	13	13	13	12	12
Absent	1	1	1	2	2
New	no	no	no	no	no
Quit	no	no	no	no	no
English Group BI					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	16	17	18	19	9
Absent	8	7	6	5	15
New	2	no	no	no	no

Quit	no	no	no	no	no
------	----	----	----	----	----

Note:

English Group All					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	No class				
Absent	3	4	5	5	5
New	no	no	no	no	no
Quit	no	no	no	no	no
English Group BII					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	10	11	12	11	13
Absent	3	2	1	2	0
New	no	no	no	no	no
Quit	no	no	no	no	no

Note:

During this month the students are absent because they need to find part time jobs to support themselves before restarting the class at state school. Some of them work as a factory government worker and others help their family to earn money as a construction worker. This month also has the Pchum Ben Day so most students go to their homeland.

Students in group **All** did not study in this month because all student work at a government factory.

Special Events

Please list any special events during this month

no

Games Played

Please list any matches played during this month

Dictionary game, bingo, and puzzle.

Kindergarten

Reporting:

Staff in charge of report: _____

Highlights

- All students are happy to learn with teacher and come to class every day.
- Teacher changes students' behavior by rewarding good behavior.

- There are many parents who come to ask permission from teacher to register their children to study at kindergarten.
- There are many parents who have changed their attitude about their child's education. They are starting to value education and show respect for the teachers.
- Students know how to put waste in the bin and have good attitude towards older people.
- Students change their characteristics and attitudes positively. They come on time and speak politely. They no longer use bad words with friends and adults.
- Teacher continues teaching the nursery songs.
- Review the hygiene about how to be clean in body and clothing.
- Reinforce the class regulation and discipline in the class and prepare them for state school in the new academic year.
- Teacher leads students to guess the posters that relate to animal and fruit.
- Review all lesson for kindergarten to make sure that they have confidence to study at state school.
- CSM went to hospital on September, 14, 2011 because she has bad cough.
- BL went to hospital on September, 16, 2011 because he gets sick.
- Give vitamin to 9 students on September, 19, 2011 and 10 students on September, 21, 2011.
- Review all lesson taught to students to remind them before sending them to state school in new academic year.
- The children are happy with their playground.
- Teacher gives BT a reward if he does well with his studying.

Challenges

- Class environment is bad when rain comes and the play ground becomes full of water which means the children can't play.
- The noise from the building outside is distracting.
- Some students don't want to study at state school because their love to learn with their teacher.
- Teacher can't teach when the rain comes as the rain blows into the classroom.
- In the third week of this month most students were absent because of Phcum Ben ceremony.
- We have three clients that don't understand the lesson and can't be sent to state school (two clients in Sopharith class and one child in Sothida class)
- Some clients are still dirty even teacher and house mother try to educate them. (their mother doesn't care how her children look)
- More students are sick and have diseases.
- There is much rain during this month that causes our class to be wet and we need to move into the day care centre room.
- Late this month many students were absent because of the floods and they need to move their home to another place (some students move to Pou Chen Tong to get away from the floods.)
- BT struggles with lessons. He is slow to learn and finds it difficult to remember.

Evaluations

7. None Due
8. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Make the posters to teach the student about how to clean their community.
- Review lessons before students go state school.
- Create new material for new academic year of kindergarten class.
- Continue the nursery songs.
- Review the hygiene lessons about how to be clean in body and clothing.
- Reinforce the class regulation and discipline in the class.
- Continue to give rewards to students that are behaving well.
- Find new way to make BBT ready for state school.

Field Trips and Workshops

Please list any field trips or workshops during this month

Two teachers and two assistants from Alexandra, one assistant and one teacher from Compassion house, and one assistant from K6 went to **“Teachers Far more Precious than Gold”** at Sala Mom.

Attendance Table

Absent = a child is absent for at least 3 days that week.

New = New or returning student

Kindergarten					
	Week 1	Week 2	Week 3	Week 4	Week 5
Alexandra Class 1(Teacher: Neang Sothida)					
Attended	14	15	12	13	No Track
Absent	1	0	3	2	
New					
Quit		no	No	no	no
Alexandra Class 2(Teacher: Sok Sopharith)					
Attended	13	14	12	No student	No student
Absent	2	1	3	15	
New	1	no	No	No	No
Quit	no	no	No	No	No

New or returning students in Kindergarten (started this month.)

Name of client	RKID	Class Assigned	Notes

Dropped out students from Kindergarten (More than 30 days)

Name of client	RKID	Reason	Notes
No			

Graduated students from Kindergarten this month

Name of client	RKID	Moved to School	Notes
No			

New or returning students in State School (started this month.)

Name	RKID	School Assigned	Grade	Notes
No				

Dropped out students from State School (More than 30 days)

Name	RKID	School Assigned	Grade	Notes
No				

Tertiary Students

Reporting:

Staff in charge of report: we will do report on October because students start in new academic year in October.

Highlights

- One student is studying grade eleven (CR)
- One student is studying grade nine (SR)
- Three students are studying in grade nine (secondary school) and will have national final exam (before study grade ten they have to pass the national exam test in grade nine)
- Four students are studying grade seven
- All of the family of the students above participate with us
- All of them study hard and go to school regularly

Challenges

- All student in grade 9 to 12 have twelve subjects and need to pay a fee to teachers such as:
- Math, Khmer, biology, chemistry, physics, geography, and economic need to fee 10000Riel per month (2.50 dollars) for each subject.
- **port** 2000Riel (0.50 dollars) per hour, Earth subject 500 Riel per hour (2 or 3 hours per week for each subject), Etiquette and agriculture 1\$ for each subject per month.
- Monthly test 3000 Riel for each subject if student don't pay money to teacher they don't get score. Plastic bag 200 Riel per week, and 500 Riel to buy marker for each teacher every week.
- Student need to pay 10\$ to the teacher, before taking a semester examination, to prepare score. If students don't pay they will fail because teachers don't put the score to their work.

On the testing day, student needs to pay 1500 Riel for each subject to teacher as the 'papers price'. After finish the semester test, students need to pay from 5\$ to 10\$ for getting a good score in the class.

- Before the national exam, student have to pay 50 to 60\$ for passing the exam.
- The organization's students study under pressure in the class. They are often insulted by teachers. They are called lazy, bullies and drug dependant. These words affect the students negatively.
- Teachers find many reasons to take money from the students. They threaten students with failure if they don't pay for monthly or semester tests).
- The students lose confidence to study and want to drop out of the school.
- If the students are late to pay the teachers abuse the students.
- NV that study at Wat Phnom secondary school doesn't want to continue study. She wants to study as the beauty salon.
- When we meet the teachers to discuss these issues they deny it.
- The teachers don't earn enough money to support their families so they do this to our students to get more money.

Evaluations

9. None Due

10. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- *Work with the social worker about NV's case to find the real problem with her.*
- *Meet with the teacher to discuss the problems of our students again.*
- *Team discussion to find a way of dealing with the problem related to our student.*
- *Reinforce to our student about self-esteem and confidence by meeting them in the family house.*

Performance Table

Turtle Track

Reporting:

Staff in charge of report: _____

Highlights

- KV is registered at state school in this academic year at Ponhea Krek Primary School. He is now eager to learn at school.
- Students want to learn English and fight less when playing with each other.
- Teacher uses the rewards to encourage student to pay much attention to their study.

- They learn Khmer language better than last month because now they can read Khmer much better and they are willing to ask and answer questions.
- Teacher continues teaching Khmer language to the students.
- Teacher teaches Khmer lessons about alphabet to reinforce these skills before they go to study at state school.
- They dare to share their problems with the teacher and tell about difficulties with their parents. (they hate the domestic violence in their families and community.)
- Education staff work with social worker to take students that drop out from class back
- Teacher uses new ways to make students pay attention with their studies. (Teacher give a reward to student that study hard by giving small gift to them.)
- SB is reintegrate with his family (his family got a donation from the government to build ahouse and they need to move home from Phsar Touch village.)

Challenges

- Some families still want their children back to collect waste and don't cooperate with us by sending their children to study (they do not inform us when they take there children away and hide their children's information from us.)
- Students are mostly absent because during this month it is Pchum Ben Day and late in the month there are floods. (Some family homes are covered by water and students can't walk across the wooden bridges.)
- Teachers find it difficult to keep the students in the playground.
- Students are forced by their family into earning money for gambling parents (most of Turtle Track students have gambling parents)
- Some students lie on the table when they get angry with others.
- All of students need to improve their self esteem. They have the bad effects from their family.
- All students are under pressure by their family to work as a waste collector along the street.
- The hygiene of the students is not better yet because they work as waste collectors.
- Many of students are ill and have pale skin as a result of their work.
- The students are quick to react angrily if they don't like something the teacher says. They do not want to sit at their tables and many yell during class.
- Most of the students prefer to play than learn. They use bad language and speak impolitely to others. It is difficult to change these behaviours and attitudes.
- It is difficult to follow the teaching plan with all these issues.

Evaluations

11. None Due
 12. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Review the discipline in the class and discuss how to be a good child in the class and family.
- Continue to teach them how to manage their anger.

- Work with social workers to get the student, SL, back in the class.
- Teach Khmer lesson about alphabet to reinforce them before they go study at the state school.
- Work with social worker to get those that drop out of class back to the lessons.
- Teacher continues reinforce good behavior and study habits with rewards.
- Prepare new students to join in turtle track and list some students from grade class to go to study with.

Field Trips and Workshops

Please list any field trips and workshops during this month

Attendance Table

Absent = a child is absent for at least 3 days that week.

Turtle Track					
	Week 1	Week 2	Week 3	Week 4	Week 5
Morning Class					
Attended	6	6	6	4	No student
Absent	1	1	1	3	No student
New					
Quit					
Afternoon Class					
Attended					
Absent					
New					
Quit					

New or returning students in Turtle Track (started this month.)

Name of client	RKID	Class Assigned	Notes

Dropped out or absent students from Turtle Track (More than 30 days)

Name of client	RKID	Class Assigned	Notes

Graduated students from Turtle Track this month

Name of client	RKID	Graduated to	Notes

Note: one student returned to the class last month but stop studying in this month.

Beltei International Institute

Reporting:

Staff in charge of report:

Highlights

- All students passed their final exam and will study in a new grade in the new academic year (one student will study at grade 7, 6 students will study at grade 6, 2 students will study 5, and 3 students will study at grade 4).
- The school cooperates well with us and shares student information.
- Two students from the Get Ready Girl Program and one state school student are sent to study at Beltei International Institute supported by VOL (SL) during this month and another student gets number five (PSP)
- Most students are happy to learn and study regularly.
- All students' parents are cooperative with us and are happy for their children's opportunity to study at Beltei.
- The teachers are caring towards the students.
- The students are studying hard and attend regularly as the number of absences is recorded in their student study record book).
- The school teachers have good qualities and skills to teach the students.
- Students have good hygiene.
- The students are encouraging towards each other.
- The students display good decency (we verify with the score of the decency subject of the student study record book.)

Challenges

- Two boys in grade three do not display decency and bully others.
- One student is absent regularly and doesn't inform our staff.
- The students don't have money to buy snacks. Students have asked for more money but we don't have the budget to do this.
- The transportation is poor. (one Tuk Tuk to carry ten students)
- The school does not have a playground so the students have nowhere to play when there is a break.
- Many students are away this month because of the Pchum Ben ceremony.

Evaluations

13. None Due

14. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Student meeting at the family house to reinforce the student's discipline.

- To meet and talk with social worker to ask for assistance in talking with clients' families to encourage them to cooperate with our staff.
- To meet and talk with Beltei Campus Director where our clients are taking classes about the possibility of changing our clients to the new Campus at Pshar Touch (11 campus is the new Campus located at Pshar Touch) This would save some money on transportation.

Field Trips and Workshops

Please list any field trips or workshops during this month

No

Attendance Table

Absent = a child is absent for at least 3 days that week.

New = New or returning student

Beltei International Institute					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	14	13	14	13	10
Absent	0	1	0	1	4
New	4	no	No	no	No
Quit	no	no	No	no	No

Choir Song

Highlight:

- Most clients are happy to sing songs.
- They are encouraged in learning.
- They are interested in songs related to education.
-

Challenges:

- Clients cannot attend class regularly because it is rainy season..
- Male clients are not as interested in singing.

Next Plan:

- We will try our best to find more English songs to attract their attention.
- Try to attract male clients to pay more attention in singing.

Yoga

Highlight:

- All clients remember the positions well.
- They understand more about the purpose of yoga.
- They can use longer breaths than before.

Challenges:

- Some clients do not attend regularly.
- Students use bad language during class.
- Some students fight each during the breaks.

Next Plan:

- We want clients to treat their classmates with respect.
- We want them to cooperate with each other and not fight.
- We want them to know clearly about yoga.

Traditional Dancing

For this month, Traditional and Hip Hop Dancing cannot run because it rains everyday and the Gymnastic Program will stop after October.

Get Ready Training Program

Staff in charge of report: **Sok Sambor**, Assistant of Get Ready Training Program

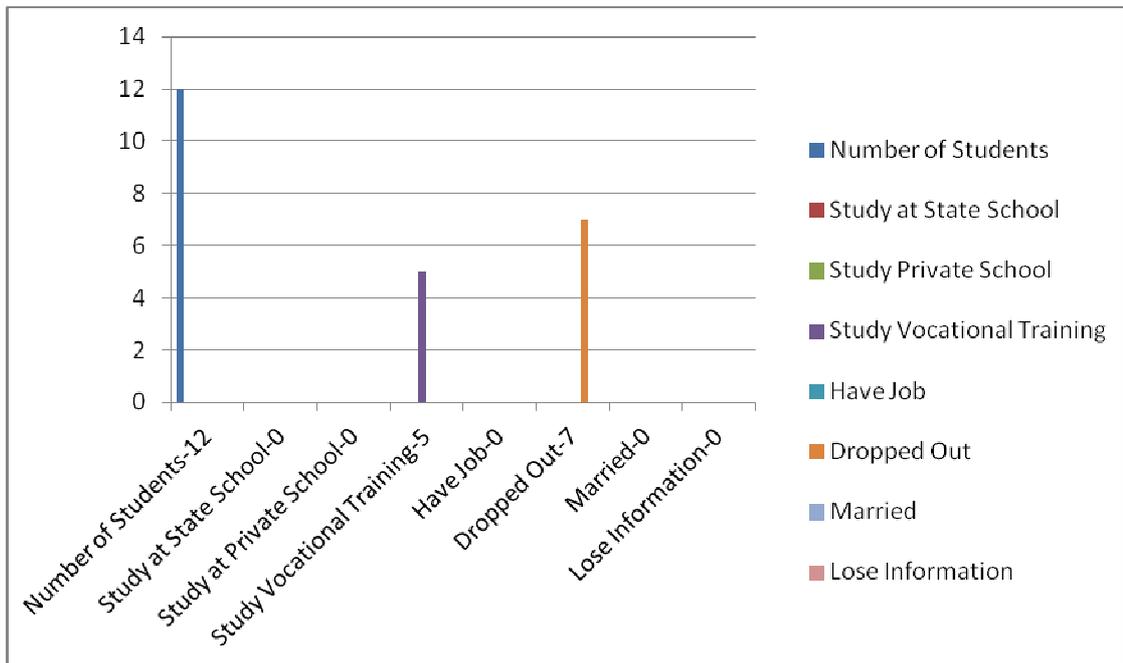
I. Project Background:

So far, Riverkids Foundation selected 137 teenagers in this program. There are 104 girls selected for Get Ready Girls Training Program (GRGTP) and 33 students for Get Ready Boys Training Program (GRBTP) . After they finished training, some of those students are sent back to study at state and private schools. Some have been placed in vocational training; some have jobs, and some dropped out.

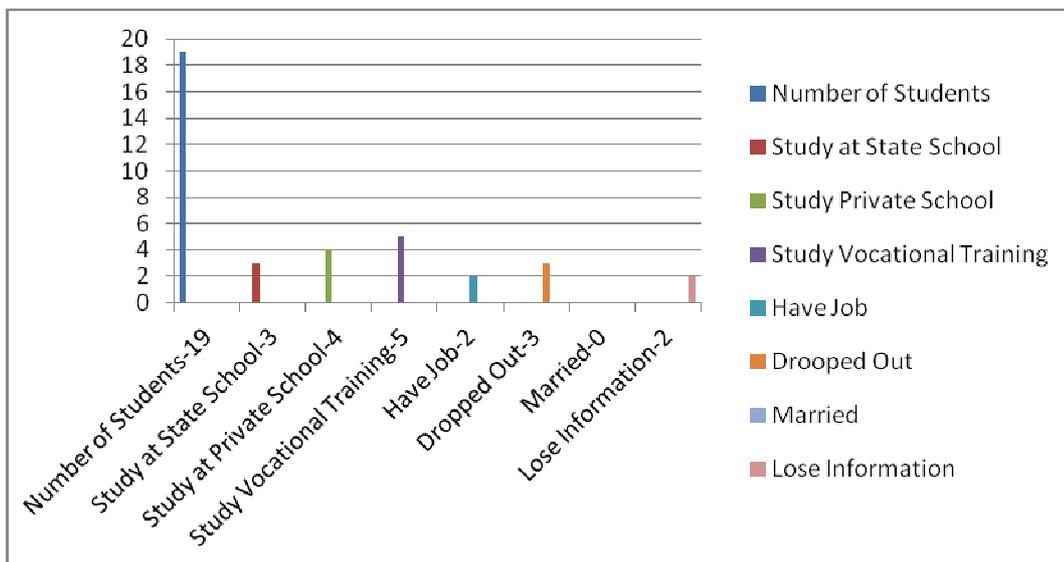
II. High Light

- Enrolled students to study at state schools.
- Enrolled students to study at private schools.
- Enrolled students to study at other NGOs
- Enrolled students to study vocational training
- Students having jobs
- Prepared meeting of all previous generations with Executive Director and Assistant of Get Ready Training Program.

1. Get Ready Boys Generation II



2. Get Ready for Girls Generation VI



III. Challenge

- Some students go back with their families to live at province without confirmation to our staff, so Riverkids Foundation lost their information.
- Some students are lazy and make excuses why they cannot attend vocational training or ask for another type of training.

- Some employers of the training class don't have a good relationship with our staff. They do not tell us the correct information.

IV. Plan for Next Month

- Monitor students who have been studying vocational training (generation II for Get Ready Boys and generation V, VI for Get Ready for Girls only).
- Monitor students who studying at state school (all generation).
- Monitor students who studying at private school (all generation).
- Find out more information about students who are working (all generation).
- Find out more information about students who are married (all generation).
- Find out more information about students who have moved house (all generation).
- Find out more information about students who dropped out (all generation).
- Find out more information about students who lose information (all generation).

Get Ready Boys and Girls Training Program

Staff in charge of report: Sok Sambor, Assistant of Get Ready Training Program

I. Project Background

Riverkids Foundation have helped and supported 3 generations of Get Ready Boys and 6 generations for Girls Training Program, and now it is running a third generation for boys and seventh generation for girls Riverkids Foundation. This project works with boys and girls in poor communities. There are 26 students, selected in this generation. They are learning at Riverkids Foundation. We provide them with soft training and hard training. The soft training includes Khmer literacy, Mathematic, life skills, and English Language. After they finished soft training, Riverkids Foundation is going to send them to study hard training such as motor repairing, phone repairing, camera repairing, tailoring, or air conditioner repairing. We will help them find a job or send them back to study at school.

II. High lights

- There are 26 students selected (14 boys and 12 girls) from the community to study in the project.
- Hiring one more Khmer teacher to teach Khmer literacy and mathematic for Get Ready Program.
- Mr. Phy Sophon has invited 13 main staff from this program to teach life skills.
- Get Ready Program Assistant have prepared schedule for Khmer, Life skills and English class as well as Community Learning Service.
- Prepared schedule for students to study Yoga, Traditional Dancing, Choir Song.
- Prepared schedule for students to study CHRYSALIS. (Get Ready Girls only)
- Set the date line for life skill teachers, teaching rotate.
- Create a document for Khmer teacher, life skill teachers, English teacher, and social worker to evaluate students when they have finished the first 3 months.
- Requested materials for teachers' needs in classroom.
- Requested materials for house mother's use.
- Shared equipment for study to all 26 students in Get Ready Training Program.
- Discussed with education director and social department to set the time for meeting with students' parents.

- Discussed with education director on how to evaluate students for further training after the soft training is completed.
- Make list of students to register a football team every Saturday morning.

1. More information about high light:

A. Soft Training

The schedule for soft training was formulated in consultation with Director of Education and the Assistant of Get Ready Training Program.,

- Khmer Literacy and Mathematic 50%
- Life skills 30%
- English 15%
- Others 5%

a. Khmer Literacy and Mathematic:

Riverkids Foundation hired two Khmer teachers from the state school who are responsible for teaching Khmer Literacy, Mathematics and other tasks.

b. Life skills teachers

Education department of Riverkids Foundation invited 13 Riverkids Foundation staff to teach life skills according to his/her skill. One life skill teacher will teach two times per month on rotation . The timetable prepared by the Assistant of Get Ready Training Program is listed below:

No	Teacher's name	Subject	Room
1	Mr. Chheang Phea	Goal Planning	GRB
2	Mr. Chhun Srun	Business Idea	GRB
3	Ms. Khin Pheakdey	Financial Management	GRG
4	Mr. Chin Chea	Peace and Happiness	GRG
5	Ms. Khek Sinoy	Micro Business	GRG
6	Ms. Srun Sokhim	Creative	GRG
7	Ms. Try Davan	Abuse	GRG
8	Mr. Vet Sengly	Stress Management	GRB
9	Mr. In An	Human and Child Right	GRB
10	Ms. Soeur Sokunthea	Cambodian Culture	GRG
11	Mr. Pang Sina	Life Struggle and Solving Problem	GRB
12	Mrs. Mel Sakona	Health & Hygiene	GRG
13	Mr. Sok Sambor	English	GRB & GRG

c. Community Learning Service

On Friday morning the Assistant of Get Ready Training Program leads all students of GRB and GRG in real practice in Riverkids Foundation Branches. The subject they are going to learn from this program are cooking, repairing some equipment in buildings, cleaning, help house mother to bath the children, etc.

d. Yoga, Traditional Dancing, Hip Hop, and Choir Song

Every Wednesday, Thursday, and Friday evening, all students join training Yoga, Traditional Dancing, Hip Hop and Choir Song after they leave class.

B. Hard Training

After they finished soft training, RKF will enroll them to study vocational training like motor repairing, tailoring, air conditioner repairing, phone repairing, camera repairing, etc depending on what each student is interested in. All student have to decide a skill by him/herself and find three shops that relate to his/her interest and then discuss with the Assistant of Get Ready Training Program to decide which opportunity they will persue.

C. Method To Select Students

In this generation, all the students studying soft training have to earn their score for first three months as the following policy:

- Knowledge of Khmer Literacy, Mathematic (in class)	30%
- Knowledge of Life skill,	20%
- English	10%
- Morality, class participation, paying attention	15%
- Attendance	10%
- Morality in community	10%
- Others	5%

Khmer teachers, life skill teachers, English teacher, social workers are going to give scores according to knowledge and behavior of all students. And then all of the results will be submitted to the committee to select the top scoring students. After the first term (3 months), a few students from GRB and GRG are chosen to study hard training and the other students will continue soft training class for the next term.

D. Supporting Materials

Students in this project are supported with students' and teachers' materials for studying and teaching.

Prepared lists of pocket money and lunch food.

III.Challenge

- Being late to select students.
- Some students have no birth certificate.
- Late arrival of teacher's materials.
-

IV.Plan For Next Month

- Monitor Khmer teachers two times per week to discuss lesson plans, solve problems and discuss teachers' needs.
- Make profiles for all Get Ready Boys and Girls.

- Discuss with teachers about teacher's monthly report.
- Meet all of life skills teachers to discuss lessons plans, solve problems and discuss teachers' need.
- Meet all 26 students individually to motivate, find out their background, make decisions, discuss problems and help solve issues they face in their study, lives, and their families.
- Invite Khmer teachers meeting at Education Department office two times per month to discuss and solve the problems, and report on the process of teaching.
- Facilitate place for community learning service.
- Prepare schedule and facilitate students for Yoga.
- Prepare schedule and facilitate students for Traditional Dancing and Hip Hop.
- Prepare schedule and facilitate students for Choir Song.
- Facilitate students for studying with Chrysalis.

V. Students Voice



(Get Ready Boys Generation III)



(Get Ready Girls Generation VII)

We were very happy when Riverkids Foundation selected us to study this program. We thank them so much for supporting us and giving us the chance to study. Furthermore they support us with lunch, pocket money and direct cash for our families. We promise to study hard and change our behavior to be good people in the future. We wish all of our sponsors a long life and health, wealth, and happiness forever.