

Income & Work Report November 2011

Department Summary

Please summarize your department's work this month

- *Micro-Business Department had:*
 - *Participated in ABCD Assessment Evaluation with Social Department*
 - *Conducted study visited to OU DOUNG resort with sewing and handcraft students*
 - *Held 2 meetings with sewing students this month*
 - *Learnt that Ms. Yon Kimhak, a student at NYEMOR Organization, had left her studies and moved back home without giving us any information. A bike that she had borrowed was returned to the office.*
- *Assistant of Micro-Business Department had:*
 - *Helped to look for another job for Ms. D. E. at Julliana Hotel as a cook after she resigned from New Castle Guest House. Everything is settled but she didn't go to work and we couldn't contact her to get any inform yet.*
 - *Enrolled two students in FRIEND Organization: S. R. (Ex -Get Ready Girl) study Beautician skills and S. S. (Ex-Get Ready Boy) study Tailoring*
 - *Participated with Mr. Som Bo in an interview at the office, which was taught by Ms. Charity*
 - *Followed up with Mr. Som Bo on processing the studies and problems of some 13-year-old students*
- *Micro-Business Coordinator had:*
 - *Assisted the Donor from Doorstep II to visit the two families that were supported in their small businesses*
 - *Arranged to received an order from Asian Hope to make 61 sets of school uniforms*
 - *Met with the sewing trainer to check the materials provided to women & girls, and also to follow up on the timings and permission for studies.*
- *Micro-Business Department had conduct meeting with sewing student 2times in this month*
- *Mis. Y. K. student at NYEMOR Organization had abandoned her study. She moved to live at her homeland without giving us any inform*
- *One bike borrow by Mis.Y. K. was return to office*
- *Micro-Business Department conducted study visited to OU DOUNG resort with sewing and handcraft student*
- *Community Loan Administrator had:*
 - *Assisted in Traditional training, Yoga training, Hip Hop training every week*
 - *Teaching Get Ready Girl*
 - *Assisted a volunteer student from Singapore in a community survey from 21-25 November, 2011*
 - *Re-prepared and recorded products in the store*

**Vocational Trainer

Reporting:

Staff in charge of report: Miss Khek_Sinoy

Highlights

- Student knows how to tailor blouse, tunic and male shirt
- Finished teaching student how to tailor skirt and pants
- Student started to attend class regularly
- Students' clothes look neater
- Class discipline started to improve
- They started to pay attention in their study

Challenges

- Some students did well, some didn't do well, and some just so so
- There is often conflict in class
- Loss of study materials
- Still lack material for study
- Students don't help to clean up after classes
- Some students are still coming late
- They eat snack in class
- They often talk while studying

Evaluations

- None Due
- Yes, attached as _____ (file name)

Activities This Month

Activity	Date	Amount	Outcome
○ Make school uniforms	7/11/2011	There are 61 sets (\$368)	There are 3 women making it.

Next Month

- Start to teach other sewing methods
- Need to buy more material for another module such as head needles, hand needles and cloth
- Also need to buy material that we lacked from last month
- Total cost of material required is about \$35

Please list any field trips and workshops during this month

On 23-November-2011, Micro-Business Department had conducted a study visit for women in the sewing class and handcraft class. The objective of the study visit was to build the student-teacher relationship, as well as relationships between the students themselves.

○ Name	○ RKID	○ Skills training	○ Frequency	○ Community
S. S.		Sewing Student	1 full day	
L. C.		Sewing Student	1 full day	

I. C.		Sewing Student	1 full day	
U. K.		Sewing Student	1 full day	
R. S.		Sewing Student	1 full day	
V. B.		Sewing Student	1 full day	
K. S. M.		Sewing Student	1 full day	
H. O.		Sewing Student	1 full day	
T. S.		Sewing Student	1 full day	
K. K.		Sewing Student	1 full day	
H. R.		Sewing Student	1 full day	
T. S.		Handcraft	1 full day	
K.		Handcraft	1 full day	
S.		Handcraft	1 full day	
L. V.		Chrisilis Teacher	1 full day	

Summary Report

Women and Girls' Study Visit to OUK DUONG Resort

November 23rd 2011- 10 women in the sewing class and 10 women in the handcraft class, as well as 1 teacher from the Chrysalis program, participated in the training courses at the study visit to OU DUONG Resort", which was organized by Micro-Business Department. The women were delighted and motivated by the courses, and by the trainer, who employed good techniques and methods to inspire and encourage them to engage in the courses. The students displayed remarkable results, and now aspire to acquire new knowledge, professional skills, and practical experience after understanding better the roles which a successful executive would have to play, in managing organizations and colleges.

Goals:

1. To encourage women to be brave in sharing their experiences.
2. To provide an opportunity for them to build up relationship with peers, teachers and our Riverkids staff.

Objectives:

We want them:

1. To know each other and build good relationship among peers.
2. To persuade them to change their thinking in order to manage their lives better
3. To know the history of the resort
4. To be able to work together as a team
5. To share their life experiences with one another
6. To develop problem-solving skills
7. To be relaxed and happy together
8. To learn about how other women work hard to earn an income for supporting their families
9. To build up their relationship with Riverkids staff

The study visit was very meaningful for women in the vocational training course. It gave them a unique chance to be happy, and to enjoy themselves together. They were proud of themselves after learning new skills from those at the resort, and promised with determination to learn the skill when they return. They also aspire for a better life after their vocational training at Riverkids.

At the same time, the study visit also benefited the staff, as they were also deeply engaged by the course from start to finish. They hope to put to use their new knowledge, professional skills, and practical experience gained from this course, in their daily work. They also aim to share their experience with their colleagues to improve work productivity and achieve organizational goals together.

Loan Reporting:

Staff in charge of report: Meth Savada

Highlights

- K. S.'s family was able to run their business again. They are selling eggs like they had before, except that they are not selling corn any more. They carry their products around their community for sale.
- Other loan businesses were processed normally
- There were 7 loans returned
- There is new make from full time staff in emergency.

Challenges

- I was able to meet Ms. K. K. and talk face to face with her about her loan process and problems. Her business failed about 2 months ago. She was not able to start a new one so she turned to doing laundry in her community to earn money.
- There were 6 families which delayed returning their loans this month

Plan for next Month

- To take follow up action with Ms. K. K.'s loan
- To make home visits to loaners and to assist them if they are experiencing problems

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

There new

New Loans This Month

Please attach Community Loans file for all loans

Name of client	RKID	Reason for loan	Amount	Purpose	Notes

Staff in charge of report: Sinoy_Khek and Pheakdey

Financial Training

Reporting:

Highlights

- There are no training sessions for this month.

Challenges

No

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

Activities This Month

Activity	Date	Participants	Outcome

Food Boxes

Reporting:

Staff in charge of report: Sinoy Khek

Highlight

- We supported 12 women and girls in the sewing class, at \$17.50 per weekend. The costs were \$10 for rice, and \$7.50 for pockets.
- Handcraft training was postponed till December because of water and food boxes were insufficient.

Challenges

No

Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

-There will be new food boxes for 10 women & girls at handcraft training next month.

Food Boxes Given This Month for sewing class

Name	RKID	Provision	Notes
S. S.		\$70 including rice and food	Oxfam
K.S.		\$70 including rice and food	Oxfam
V. B.		\$70 including rice and food	Oxfam
O. K.		\$70 including rice and food	Oxfam
R. S.		\$70 including rice and food	Oxfam
O. C.		\$70 including rice and food	Oxfam
L. C.		\$70 including rice and food	Oxfam
H. O.		\$70 including rice and food	Oxfam
K. K.		\$70 including rice and food	Oxfam
T. S.		\$70 including rice and food	Oxfam
H. R.		\$70 including rice and food	Oxfam
Y. S.		\$70 including rice and food	Oxfam

New food box Clients

Name of clients	RKID	Food box	Reason to admit	Notes

Clients graduated from food box program

Name of clients	RKID	Food box	Reason to graduate	Notes
No				

Piecework

Reporting:

Staff in charge of report: Khek Sinoy

Highlights

- There were 30 units of products sold to visitors

- We provided the materials for parents to do at home, and we buy the finished product from them
- Made T-shirts for sale
- A customer from the U.S. is interested in our sample.
- We have followed up with the customer and have sent a sample

Challenges

No

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Students will learn to make a new product at handcraft training
- They will learn how to add colors to products
- They will make products for the order by the U.S. customer

Riverkids ABCD families Poverty Definition

Micro-Business Department has visit and interview for GRB & GRG

Name	Sex	Recommended ABCD	Outcome
C. S.	M	Need to discuss more with Team Management.	
E. P.	M	Need to discuss more with Team management	
Y. M.	M	Rate: A	
H. V.	M	Rate: A	
S. V.	M	Rate: B	
T. S.	M	Rate: D	
K. S.	M	Rate: C	
T. R.	M	Rate: C	
Y. R.	M	Rate: C	
S. S.	M	Rate: A	
N. N.	M	Rate: A	
U. C.	M	Rate: A	
C. C.	M	Rate: A	
S. S.	F	Rate: C	
S.T.	F	Rate: A	
T. S.	F	Rate: B	
H. V.	F	Rate: B	
T. T.	F	Rate: A	
C. S.	F	Rate: C	
T. D.	F	Rate: A	
S. C.	F	Rate: A	
L. K.	F	Rate: C	
T. S.	F	Rate: B	
S. S.	F	Rate: D	