



Education Department Summary Report December

Please summarize your department's work this month.

Submitted by Chhun Srun, Education Director

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- 5 December, 2011: Gnem Touch conducted a Good Touch Bad Touch Training session for Get Ready Boy and Girl students at the Blum House Project.
- 3 - 4 December, 2011: Gnem Touch paid school fees at the Pounhea Krek Primary School and state school fees, English fees, and snack fees for the kids at out site project.
- 7 December, 2011: Gnem Touch paid water fees at the Toul Sangke, Kolap I, Pounhea Krek, and Sakora Primary Schools.
- 22 December, 2011: Gnem Touch conducted Child Sex Tourism for Kids at NYAMO Cambodia.
- 19 December, 2011: Worked as a Advocacy Walk Guild with Wilson, Gina, and Catherine.
- 27 December, 2011: Gnem Touch and Chhun Srun attended the Consultative Workshop held at Himawari Hotel National Committee of Child Rights in Cambodia, conducted By NGO CRC.
- Conduct the monthly meeting with teachers, house mothers, and the education team once per month.
- Mr. Chhun Srun, Education Director contacted 3 school principals for the reintegration of 4 kids from the Get Ready Training Program. 3 kids from the Get Ready Girl Program were reintegrated into 2 High Schools: Chea Sim Santho Mok High School and Wat Phnom Bun Rany Hun Sen High School. 1 kid, UC, from the Get Ready Boy Program was reintegrated into Toul Sovannara Secondary School.
- Mr. Sok Sambo, the Get Ready Training Program Assistant and Mr. Chhun Srun lead 25 (13 Get Ready Boys and 12 Get Ready Girls) Get Ready Training Program trainees to Oudong Mountain, a local tourism site where the Buddha's bone was stored.

1. Achievements:

1.1 – Riverkids Extra Program:

Riverkids runs extra programs to support kids who attend State School in 4 different project sites: Central Office, Family House Project (Alexandra), Kilomet 6 Project and Compassion House Project. Detailed information about each site is as follows:

- **Compassion House Project:** There are 37 kids in this project site. Since their abilities are mixed, the kindergarten teacher, Ms. Khroch Chandara, offers a 2 –in-1 class for them combining Grade I and Kindergarten as most of them will be reintegrated at Grade I at State School in the new Academic Year 2012-2013. There are 18 kids attending grade class and 6 units are taught in Grade 1 and Grade 2.
- **Kilomet 6 Project:** There are 33 kids attending Grade I at Kilomet 6. The kids learn 32 Khmer consonants and 23 Khmer vowels. They can spell some words and phrases and they know the numbers 20 to 30. Most of them can read and write well. They are also taught the different salutations for friends, parents, monks, teachers, and grandparents. As for Mathematics, all the kids know how calculate, do subtraction and addition of values up to 20 or 30.
- **Blum House Project:** There are 37 kids in attendance. They are split into 2 different classes: Group II in the morning and Group I in the afternoon. On a daily basis, they learn a General English Program. Occasionally, English conversation courses are provided, mostly when foreign



volunteers visit. Local volunteers also get a chance to review and practice and improve their speaking skills.

- **Alexandra House Project:** There are 54 kids attending two classes: Grade 1 and 2 at the Central Office. Some kids from Turtle Track also join these classes. We feel that this is a good combination as the kids from Turtle Track can interact with the other kids and learn from their example. This helps them improve. Literacy lessons focus on spelling and reading while Mathematics lessons focus on the subtraction and addition of values ranging from 20 to 30.
- **Out Site Project:** There are 28 kids attending 4 different schools supported by Riverkids. The Education department generally provides for school fees, study materials, and uniforms for these kids. Staff are not required to observe their daily lessons. Instead, staff will engage and maintain contact with each teacher to monitor their attendance and studies because of limited time and resources. There are many different places to monitor and many tasks to be completed.
- **Get Ready Training Program:** 27 kids (13 girls and 14 boys) participate in this program and there are 3 main subjects: Khmer Literature, Life skills, and English. 4 people (1 male and 3 female) are reintegrated into 3 different schools this month. Ms. S.S from Get Ready Girl attends Grade 12 at Chea Sim Santhor Mok High School; Ms. T.S attends Grade 7; S.T attends Grade 10 at Bunnary Hun Sen Wat Phnom High School and Mr. U.C attends Grade 9 at Toul Sovannara Secondary School.

1.2. The State School Program:

- **Kolap I Primary School:** There are 40 kids (19 boys + 21 girls) attending this school. 21 kids (11 boys and 10 girls) attend Grade 1, 10 kids (6 boys and 4 girls) attend Grade 2, 5 kids attend Grade 3, 1 kid attends Grade 4, 1 girl attends Grade 5 and 2 girls attend Grade 6.
- **Toul Sangke Primary School:** There are 8 boys and 5 girls attending Grade 1, 3 girls attend Grade 2, 8 kids (2 boys and 6 girls) attend Grade 3, 4 kids (2 boys and 2 girls) attend Grade 4, 4 kids (2 boys and 2 girls) attend Grade 5, and 1 girl attends Grade 6. Altogether, 33 kids (14 boys and 19) attend this school. Our Education staff conducted a one-time monitoring visit and paid the school fees.
- **Pounhea Krek Primary School:** There are 93 boys and 92 girls in total attending 6 Grades: 30 boys and 20 girls attend Grade 1, 16 boys and 16 girls attend Grade 2, 21 boys and 30 girls attend Grade 3, 12 boys and 15 girls attend Grade 4, 9 boys and 7 girls attend Grade 5 and 5 boys and 4 girls attend Grade 6.
- **Bunnary Hun Sen Wat Phnom High School:** There are 6 students attending this school: 1 girl attends Grade 7, 1 girl attends Grade 8, 2 students (one girl and one boy) attend Grade 10, and 1 boy attends Grade 12.
- **Toul Sovannara Secondary School:** There is 1 boy attending Grade 7, 3 kids (two girls and one boy) attending Grade 8, one boy attending Grade 9, and another boy attends Grade 10. Altogether, 5 kids attend this school.
- **Chea Sim Santhor Mok High School:** 1 kid graduated from the Get Ready Girl Training Program generation VII and she has recently enrolled in Grade 12 in this school.

1.3. After School Tuition:



1.3.1. English Program: Riverkids is currently running 5 classes at 2 project sites: 2 classes at Blum Project and 3 classes at Central Office. There are 85 kids (50 girls and 35 boys) attending this program. We have a volunteer teacher for this program and that encourages our kids to attend class regularly. The kids enjoy English lessons especially when foreigners visit and they can practice with them.

1.3.2. Kindergarten Program: There are 37 kids attending this program at Compassion House and 32 kids at the Alexandra Project. Most kids can sing both Khmer and English songs, read and write Khmer alphabets and numbers from 1 to 30 and they also know some vegetables like pumpkin, tomato, garlic, cabbage, potato, and eggplant. The teacher and assistant continue to provide weekly hair shining, nail cutting, tooth brushing sessions for kids. Most kids are interested in their daily lessons and pay much attention during their daily lesson and they are more active in class participation. They do not argue with each other. Education staff cooperate with the case file coordinator and the social worker to verify and register some kids in Phsar Touch Community in order to get 40 kids to attend 2 classes at the Alexandra House Project. They will then continue the verification and registration of 40 kids at the Compassion House Project and 20 kids at Kilomet 6 for this program.

1.3.3. Chrysalis: This program finished at the end of November

1.3.4. Gymnastics: There are only 2 kids (both are girls) attending this class. It is conducted twice a week with an extra session each month. Sometimes, 2 extra sessions are scheduled for the kids to train with their partners.

1.3.5. Break Dancing: There are 36 kids attending this program which is held twice a week, on a rotating basis with the Traditional Dancing Program. Most students are less shy and attend this class regularly.

1.3.6. Traditional Dancing: There are 33 kids attending this program. As mentioned above, this program is held on a rotating basis with the Break Dancing Program and is run 2 times a month. Female students can perform more smoothly than male students. As our staff have observed, this group is formed as a Special Group to perform during events conducted by Riverkids and during our partners' events as well.

1.3.7. Choir Song: There are 40 kids attending this program. They are interested in learning and they are able to keep up with all lessons. The teacher will teach them 2 more Christmas songs.

1.3.8. Yoga: There are 60 kids attending this program. It is divided into 3 different groups: there are 34 kids in the Kids Group, 10 girls in the Girl Group, and 13 boys in the Boy Group. Most of them are interested in this program especially as they know its benefits and advantages. They do not argue with each other during this session and they understand most postures.

2. Challenges: The Education Department faces big challenges due to ad-hoc activities. Because the ad-hoc activities are not planned for and are mostly related to Education work, Education staff are able to help. Where previously, other departments help out, those programs are now directly referred to the Education department.



2.1 – Riverkids’ Extra Programs:

- **Out Site Program:** It is difficult to observe and schedule regular visits as the kids live in different places which are located far away from Riverkids’ office and project sites. Some of the study materials are hence provided late. Most of our clients’ parents are overly reliant on Riverkids because they do not wish to contribute. They consider Riverkids responsible for their future. The demands of some state schools also affect our clients, especially if their parents are not willing to participate and take more responsibility for their future.
- **Get Ready Training Program:** A few students regularly absent themselves. The Get Ready Training Program Assistant tries to follow up and provide some counseling to them as their families’ demand is bigger than what Riverkids is able to provide and they need to take time to work to support their families. Sometimes they also play games and snooker and they gamble as well. Some of the students talk among themselves during study hour but when called upon by the teachers during discussions, they stay silent and do not contribute. Some staff who conduct lessons for this program do not participate regularly as well as sometimes they prioritize their own work.
- **State School:** As Education staff visit and pay school fees just once a month and the teachers do always not inform us when the students are absent, it is difficult to monitor students’ attendance. Even though we have tried our best multiples times to negotiate with State School teachers, the gap between the teachers’ demand and the fee level that Riverkids supports is nonetheless significant and very little care is provided for Riverkids’ clients.

2.2 – After School Tuition:

- **English Program:** Some kids only attend the English Program and it is difficult for them to catch up with the others because the others have been taking the class for a long time and most of them can read and write. The new kids are not able to do that because they have just started attending classes and more importantly, some of our local volunteers have no experience working with children - especially with vulnerable children. As the local volunteers do not seek guidance from our staff and the volunteering period is short, once the kids adjust to their teaching method, a new comer will replace the old one and both the teachers and the students will take a long time to adjust to each other. This has been the big challenge for the program. Furthermore, some kids do not attend class regularly as they sometimes use the time for garbage collecting, gambling and other activities.
- **Kindergarten Program:** The identification and registration process started late. Hence, only 32 kids are identified and registered at only one project site, Alexandra Project. Education staff are overloaded with work. It is difficult to follow up and provide advice to change the kids’ attitudes and behaviours because most of them have been negatively influenced by their community. The time they spend with Riverkids staff is too short compared to the time they spend within their communities where they may be caught in bad situations. Some kids are forced by their parents to keep collecting garbage as they need some income to support themselves since they spend



most of their time gambling. If they allow their kids to attend classes with Riverkids or state school they will lose some income.

- **Traditional Dancing and Break Dancing:** As the Traditional Dancing program is run on a rotation basis with the Break Dancing Program we face the same challenges. Students do not regularly attend this program and the number of students in attendance also decreases or increases according to their interest.
- **Choir:** The Education Department faced some challenges as some students who attend the English class do not attend regularly, so they cannot take time to also attend this class. As for the State school kids and the kids who attend English Class at Blum Project, they too do not regularly attend school.
- **Yoga:** Some students are talkative and they do not have discipline. They talk too much during class and hence cannot breathe properly. Some students gamble and they do not care about their lesson.
- **Gymnastic:** As this program has just 2 kids, if one of them is absent, the other one will also not attend so this is the big challenge for the program.

3. Next Plan

- Education staff will contact the officials at the Kindergarten Department to request for some documents. Previously, we received a book on the course outline for Kindergarten for 4 Year & 5 Year. Education staff will request for a course book and extra supporting materials to run the Kindergarten program and it will be easy for Education Department to contact the Kindergarten Trainer to conduct workshop for kindergarten teachers.
- Education staff will work closely with Social Workers and the Case file Coordinator in registration, and follow up on absent kids in case Social workers have not done so and reply with detailed information about them.
- We conduct follow-ups 4 times a month with the State School kids and conduct research for teacher resources and design the course outline for English Program. We also work closely with the social workers in counseling some kids at the Compassion House Project, Kilometer 6 Project and Alexandra Project.

I. Riverkids' Extra Project

1.1 - Compassion House Project

Staff in charge of report: Gnem Touch

I. Highlights:

1. Ms. Krouch Chandara, Kindergarten Teacher and Ms. Imogen Troedson, Overseas Volunteer from Project Abroad

- Taught 4 Khmer consonants to the kids, they are Sor, Hor, Lor and Or.
- Taught the kids about size and weight. They can identify which is the bigger/ smaller/ heavier one.
- Taught the kids about the signs "<" and ">". They are able to identify which is the bigger number and which is the smaller number.



- Taught the kids about shapes - circle, oval, square, triangle, and rectangle. Imogen and Chandara taught the pronunciation of the words in English, translate the words to Khmer, and had the kids practice identifying the shapes.
- Taught the kids about vegetables: pumpkin, tomato, garlic, cabbage, potato, and eggplant.
- Taught the Baa Baa Black Sheep Song to the kids.
- Told a folk story entitled “Diamond and Toad”

2. Ms. Ny Phally, Literacy Teacher, Class’s Name: Grade Class I & II : Imogen Troedson, Oversea Volunteer

- Finished 6 Units (10 to 15) of the Khmer Book which combines Grade 1 with Grade 2 (the words, sentences, and phrases).
- Imogen taught the kids numbers in English from 1 to 30.
- Imogen told stories to the kids. They are entitled “Let us go camping” and “The bodyguards have no salary”.
- Let the kids practice calculating weight and doing addition and subtraction sums.
- Taught the kids about shapes: circle, oval, square, triangle, and rectangle. The teachers taught the pronunciation of the words in English, translated the words to Khmer, and had the kids practice identifying the shapes.
- Taught the kids about vegetables. They are pumpkin, tomato, garlic, cabbage, potato, and eggplant. Teachers helped them pronounce the words well in English and translated them to Khmer for them.

II. Challenges/ Suggestion:

- One male kid named SP often hits the other kids in the class. The teacher tries to monitor him closely as = his friend, SoP and he have previously done something rude to one female who lives in their community at Kolap (Rose) I Primary School.
- SoP’s friend, SP, often says bad words to the other kids in the class.
- The roof and gate of the Compassion House Building need to be fixed. Otherwise, it is going to flood if it rains. Rain is going to damage the materials in this building for example books, the DVD player, television and if the fence is also damaged we are afraid that it will affect our kids...
- The materials that are kept in the compassion house building are not safe. We need to fix the door and install a new lock.
- Very challenging to monitor and follow up with kids who attend class at state school over grade 3.

III. Evaluations

None due [.....]

Yes, attached as [.....]

IV. Next Month

1. Ms. Krouch Chandara, Kindergarten Teacher

- Going to observe and speak with SP and SoP about their behavior and attitude and ask for assistance from colleagues and Social Workers
- Going to submit a request for roof and fence repairing to the Administration Officer
- Going to teach the kids about the 12 months in the year in Khmer from January to December.
- Going to teach the kids about the days in the week from Monday to Sunday.
- Going to teach the kids to sing a song entitled “Humpty, Humpty”.
- Going to tell 3 stories to the kids, entitled “Let ‘s go camping”, “Finding the insect”, and “Let’s go to the theater”
- Going to teach the kids 9 English Letters from A to I.



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- Going to review and practice the signs “<”, and “>”, and identify which number is bigger or smaller relative to each other.
- Going to play some videos for our kids once a week about cartoons and other Khmer stories.

2. Ms. Ny Phally, Literacy Teacher, Class’s Name: After School Tuition

- Going to teach Chapters 16 to 24 of the Khmer Book that combines Grade 1 and 2.
- Going to teach how to calculate numbers from 1 to 90 when subtracting and adding.
- Going to play a video for our kids once per week about cartoons and other Khmer Stories.

3. Other Action

- We are going to run two more kindergarten classes, one in the morning, the other in the afternoon.
- We are going to reduce the number of kids beyond grade 3 at this extra project. We are going to support them only at state school.
- We are going to send the 57 kids at Compassion House to check and extract teeth at the Happy Tree Social Service.

V. Field Trips/Workshops/Activities

None due [.....]

Yes, attached as [.....]

1. 23, December 2011: 57 kids attended the toys and stuff ceremony at Alexandra Project.
2. 23, December 2011: Imogen Troedson conducted Christmas activities such as Christmas Uniform, and organised fun activities relating to Christmas for the vulnerable children.

VI. Attendance Table

1. Notice:

- a. Absent = a child absent for at least 3 days that week.
- b. New = New or returning student after being absent for a whole week or more
- c. Quit = A child absent for 5 to 6 days per week

Compassion House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
December 2011					
Ms. Krouch Chandara, Kindergarten Teacher, Class’s name: Grade Class I					
Attended	16	16	16	16	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Ms. Krouch Chandara, Kindergarten Teacher, Class’s name: Grade Class II					
Attended	21	21	21	21	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Ms. Ny Phally, Literacy Teacher, Class’s name: Grade Class III					
Attended	18	18	18	18	
Absent	2	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	

2. New or returning student (started this month.):

None due [.....]

Yes, attached as [.....]



- Discussed different types of jobs.
- I want to be a.....when I grow up.
- I want to be an.....when I grow up. An, this was used to highlight the difference between 'a' and 'an'.
- Ask specific questions:
 - Where does a doctor work? Etc
- Craft
 - Origami
 - Painting
 - Coloring
 - Making masks
 - Paper lanterns

II. Challenges

- 2 male and one female kid are usually sleepy in class. They are ASM, SCF, and NSM
- 3 kids always display angry or bad behavior or argue with the teacher when assigned to read or write. They are TCF, CMM, and NS.
- There are several kids who seemed to find it difficult to catch up with the lesson. They are NSM, SCF and HSF, SSM, ASM, KSF, and SLF
- The television is damaged, we hence need to buy a new one.
- Several kids made noise and a mess in the class:
 - 2 male kids: SP and KV always shout loudly in the class. P sometimes demands for a change of seat, but the teacher did not allow it.
 - RSFF insults her friend everyday.

III. Evaluations

None due [.....]

Yes, attached as [.....]

IV. Next Month

1. Mr. Touch Ratha, Local Volunteer English Teacher, Group: II

: Prak Veasna, Local volunteer English Teacher, Group: I

- Going to teach two units, Unit 9 and 10, of the Up and Away Book, Level II.
 - Unit 9: Where is it? Where are they?
 - Unit 10:
- Going to install a new TV and have several cartoon DVDs to play for the kids.
- Going to conduct dictation once per week.
- Going to tell the kids new stories once per week.
- Going to provide extra conversation classes for the kids once per week.
- Going to prepare and develop a lesson plan for local volunteers.
- Going to teach and educate kids about personal hygiene.

V. Field Trips/Workshops/Activities

None due [.....]

Yes, attached as [.....]

1. 5 December, 2011: Brought 37 kids from Blum House to extract teeth at the Happy Tree Social Service.

2. 23 December, 2011: 37 kids attended the toys and stuff ceremony at Alexandra Project.



VI. Attendance Table

1. Notice:

- a. Absent = a child absent for at least 3 days that week.
- b. New = New or returning student after being absent for a whole week or more
- c. Quit = A child absent for 5 to 6 days per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
December 2011					
Ms. Sok Vina, Local Volunteer English Teacher, Group II					
Attended	16	15	15	15	
Absent	1	1	2	1	
New	0	0	0	0	
Quit	0	1	1	1	
Mr. Prak Veasna, Local Volunteer English Teacher, Group I					
Attended	21	21	21	21	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	

2. New or returning students in Kindergarten (started this month.)

- None due [.....]
- Yes, attached as [.....]

Name of client	RKID	Class Assigned	Notes

3. Dropped out students in this month (30 days)

- None due [.....]
- Yes, attached as [.....]

Name of client	RKID	Reason	Notes

4. Graduated students in this month

- None Due
- Yes (Please Describe)

Name of client	RKID	Moved to School	Notes
VLF		Takmoa Primary School	Her family is rich

1.3 – Kilomet 6 House Project

Staff in charge of report: Gnem Touch

I. Highlight

1. Ms. Sok Mom, Grade I Teacher

- Taught the kids 33 consonants from Kor to Or. 85% of the children are able to write and read well.
- Taught the kids 23 vowels. 85% of the children are able to write and read well.
- Taught the kids how to do subtraction and addition of numbers from 10 to 30. 25% of the children are able to read and write well.
- Conducted an etiquette session for the kids, entitled “How to greet someone”.



- Greeting a friend.
- Greeting parents.
- Greeting monks.
- Greeting teacher.
- Greeting grand parents...

2. Ms. Chhun Sokheang, Grade II Teacher

- Taught consonants which second series (Voiced) to the kids to combine with the 23 depending vowels. They are Ko, Kho, Ngo, Cho, and Chho. Vulnerable children are able to write and read well on those things that were provided.
- Taught the kids how to write Khmer numbers from 20 to 30 in the Khmer Language.
- Taught the kids how to do subtraction and addition of numbers from 20 to 30. They are attentive during that session and are able to do the exercises provided by their teacher.
- Taught the kids seven colors: blue, green, yellow, black, orange, white, and red.

II. Challenges:

- Some children have no discipline, for example children went out without permission.
- Some children fight each other during their break.
- Two children are absent without information and permission.
- Bad smell of toilet.
- Lack of the information (Cause) of kids which were sent to the social worker.
- Children are late when attending class.
- PSF is often absent.
- VPKM is often absent and goes to collect trash.
- YPM is often absent.
- SVM is absent for a whole month. Education staff did not get feedback from the social worker even though we have informed them that this is a very special case.

III. Evaluations:

None Due[.....]

Yes, Please attached [.....]

IV. Next Month

Please briefly describe activities planned for next month

1. Ms. Sok Mom, Grade I Teacher

- Going to teach the kids about importance of being punctual.
- Going to provide and remind the kids about class regulations, rules, and discipline.
- Going to teach the kids how to do subtraction and addition of numbers from 30 to 50.
- Going to teach kids how to combine the consonant and vowels in words and sentences with accuracy.

2. Ms. Chhun Sokheang, Grade II Teacher

- Going to teach the kids how to do subtraction and addition of numbers from 20 to 50.
- Going to teach consonants from Tor to Vor to the kids.
- Going to teach the kids how to draw pictures of fruit and flowers.
- Going to tell the kids new stories.

3. Other Action



- Going to buy a television, a DVD Player, and select several cartoon DVDs for this project.

V. Field Trips and Workshops

- None due [.....]
 Yes, Please attached [.....]

- 23 December, 2011: 32 kids attended the toys and stuff ceremony at Alexandra Project.

VI. Attendance Table

1. Notice:

- a. Absent = a child absent for at least 3 days that week.
 b. New = New or returning student after being absent for a whole week or more
 c. Quit = A child absent for 5 to 6 days per week

Kilomet 6 Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
December 2011					
Ms. Sok Mom, Grade I Teacher					
Attended	13	12	12	12	
Absent	2	3	1	1	
New	0	0	0	0	
Quit	0	1	1	1	
Ms. Chhun Sokheang, Grade II Teacher					
Attended	20	19	19	19	
Absent	4	2	2	2	
New	0	0	0	0	
Quit	1	1	1	1	

2. New or returning students in this month (started this month.)

- None due [.....]
 Yes, attached as [.....]

Name of client	RKID	Class Assigned	Notes

3. Dropped out students in this month (More than 30 days)

- None due [.....]
 Yes, attached as [.....]

Name of client	RKID	Reason	Notes
SVM		Help mother to sell books	The Social Work department did not follow up.

4. Graduated students in this month

- None due [.....]
 Yes, attached as [.....]

Name of client	RKID	Moved to School	Notes



1.4 – Out Site Project

Staff in charge report: Gnem Touch

I. Highlight:

- 7 Dec, 2011: Paid water fees for the kids at Sakora Primary School.
- Followed up and checked the kids’ information at Sakora Primary School.
- Paid snack fees, school fees, and English fees for out site project kids that are based in 4 communities. They are Aryksat Community, Sakora Primary School, Phnom Penh Thmey High School, and Boeng Keng Korng III High School.
- Paid English Fees for kid (CLF) at the Student Resources Development Organization.
- Sent uniforms and study materials to 5 kids at Aryksat Community.
- Processed documents to Sakora Primary School.

II. Challenge/ Suggestion:

- Vulnerable children live far from the slum communities that RKF work with and that causes delays in the following up process as we only occasionally visit them.
- Lately we have to depend on the Social Worker for help in processing study materials and uniform provision.
- 3 kids changed their name. NTNf changed to SSP, NTTf changed to YSP, and TTKF changed to TC.
- Parents of VNF, VPF, and VTF want us to support with a full scholarship for them. They will drop out from this school if RKF cannot provide this.
- Teachers demand a small amount of money from our kids at Sakora Primary School even though we have negotiated school fees with the school principal.

III. Next Month Planning

- Going to negotiate school fees with the teacher at Sakora Primary School.
- Going to pay State School Fees, Snack Fees, and English Fees for the kids at out site project
- Going to follow up the cases of VNF, VPF, and VT.

IV. Kids enrollment:

1. State School (Primary School and High School)

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
5	2	2	1	0	1	1	7	1	2	0	2	0	1	0	1	0	2

2. Kids who attend English Class:

- NTNf attends at Okay American School, Magic Time I Book.
- NTBF attends at Babylon International Language School, Up and Away Level I.
- CLF attends at Student Resources Development Organization, Conversation Level I.
- NTNf attends at Okay American School, Magic Time Level I Book.
- NTKFF attends at Okay American School, Magic Time Level I Book.

V. New or returning students in this month (started this month.)

- None due [.....]
Yes, attached as [.....]



Name of client	RKID	Class Assigned	Notes
KRM		Sakora Primary School	New kid who was registered by Mr. Lim Theany

After school Tuition (Alexandra Project at Central Office And Family House)

Reporting:

Staff in charge of report: Vet Sengly

Highlights

- Teaching the students:
 - Continue to reinforce the importance of discipline in class. Students that tend to bully are seated nearer to the teacher.
 - Continue **teaching** the students good morals and how to be good children and added more hours to teach decency. We **changed the** schedule to teach decency for fifteen minutes at the beginning of the first hour, fifteen minutes before **break time** and then do reflection fifteen minutes before **leaving** class to explain **to the** students **that** they are doing a good activity that everybody loves and admires and **to make them feel** proud. The teacher can reinforce the discipline of the children in how they sit and speak in society. Most of the children who enrol with our organization do not sit and speak politely. These were the behavior patterns they observed from their family and community.
 - Continue to teach the students the importance of studying at state school and explain to them the need to participate in school and social activities.
 - We continue to educate students about how to keep waste in the rubbish bin and maintain a clean environment.
 - Continue to teach the students how to use the materials in the five boxes system and show them as the team leader how to keep all things in the boxes.
 - The teacher and the Education team continue to **track** and check student **attendance** in grade class and state school and find **out the reasons** why students are absent. The reason that some of the students absent themselves from state school is because of their family situation. They have to work as the trash collector along the streets.
 - There is less absenteeism this month. The teacher leads students to play racing words and counting number games for half an hour before lessons finish every day.
 - The teacher has divided students into three groups to draw and paint pictures to hang on the wall.
 - Reviewed subscribed consonant and how to separate subscribed consonant to reinforce the lesson children before starting on new subscribed consonants. Taught the children how to pronounce the sound “Kha”.
- **Education assistant:**

Prepared the students at Ms. Tes Dina’s class for their move to study at Grade class at Family House.



- Continue to work with teacher and house mother to obtain information to **reintegrate** TKL. TKL now studies regularly. However, RR goes back to his homeland and studies there. The Education department has suggested to the social department to arrange for one person who is able to follow up with the absent students to come to help us (social worker is the person who is in charge of observing and monitoring the children in each project in the community). Our suggestion was hence approved by the social team. They permitted us to follow up with students who were absent in case there is no feedback from the social department for two days after we have informed them.
- Bought 12 new course books for all grade class teachers in the new academic year (grade one).
- Worked with the house mother to keep classes clean and suggested to her to sweep once every fifteen minutes.
- Worked with the teacher to update a new schedule and class activities.

Challenges

- We find it difficult to educate 3 students who stay at Riverkids Centre. They are late for class. 4 new students are very naughty in class while the teacher is teaching and do not pay attention to the lesson.
- There are five students and some new students at grade class who are very naughty in class while teacher is teaching and they do not come to class on time. They come to class late and sleep while teacher is teaching. Two students have parents who are drug dealers at Phsar Touch community and the other three students have parents who are drug users and who gamble. We obtain these information from the teacher, the house, and children.
- The students are untidy and yell before class starts. We are finding it challenging to change their attitude and behavior because they are from different family situations. Moreover, we do not have a playground area for the children. During break, the students have to play inside the room.
- Time is taken to get feedback when students absent and house mothers find it difficult to get information from the family. Some families do not cooperate in providing information to us.
- Students are not well organized in keeping their study materials. They are careless in using the study materials and the teacher needs to take time to educate them to keep things organized.
- Because the students lack discipline, it is difficult to educate them. Their attitude and behaviors are bad and change all the time.
- The teacher is finding it difficult to educate two students in grade class who are not strong enough to send to state school (both of them mostly absent because their family asked them to collect the waste along the streets to support their family. They are SCN and CR
- The students love to play games more than learning.
- There is one student from the river side YY who is not yet attending class regularly (he collects waste along the streets to help his family). We met him near Ponhea Krek Primary school while he is selling his trash.



Education Monthly Report

- The Education Department needs to provide counseling for the children. It is so important that Education staff take up a child counseling course, as we work directly with the children. It would make it easier to work successfully with them.
- CA cannot join the class this month because her family needs her to work as a trash collector. We find it difficult to communicate with family because the family is in debt to the neighbor. Another other 2 children are frequently absent and their studies are affected. We obtained this information from CA when we met her collecting trash along the streets with her friends near the Japan and Cambodia Friendship Bridge.
- 2 students were sick. 1 student was down with fever (LKS) and other student broke an arm (VP). VP fell down from the wooden bridge in front of his home. We obtained the information about both of them from the teacher, the house mother, and his grandfather.
- The children yelled and were naughty after the overseas volunteer finishes their lesson. The children were unorganized after the overseas volunteers left, so the teacher needed to take half a month to organize them. It is a fact that our children care less for the lesson and class discipline with the local teachers when we get overseas volunteers to visit or engage in some activities with our children. It is the one problem that the teachers face - difficulty in controlling the children after volunteers leave or finish the activities.

Evaluations

1. None Due
2. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Education assistant:
 - Will work with the house mother and teacher to follow up with absentee children at their homes. Will verify students' names at state school against Riverkids' records because some students do not inform us when they change names at state school. The case files will contain the names as taken from the children' birth certificates from their families.
 - Will work with the teacher to prepare a new schedule for grade class and prepare 70 children from grade class and kindergarten to play with 40 students from the National Junior College (NJC) team on January 14, 2012, in the afternoon, Korean students on January 17, 2012.
 - Will work with the Copion (Book reading Mobile Library) organization (send book box back to Copion).
 - Will work with the house mother and the community network to follow up about CA, YYP, and other students who frequently absent themselves at Phar Touch Community.
 - Monitor teacher and house mother activity.
- Teaching the students:
 - Continue to teach students good morals and how to be good children and increase the duration for teaching decency and new lessons from the Grade 1 course book.
 - Will buy a new Grade 2 course book for teachers.



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- Continue to educate students about how to keep waste in the bin to maintain a clean environment.
- Continue to teach the students how to use the materials in the five boxes system and lead them as the team leader to keep all things in the boxes.

Please list any field trips or workshops during this month

No

Attendance Table

Absent = a child absent for at least 3 days that week.

New = New or returning student

Afterschool Tuition					
	Week 1	Week 2	Week 3	Week 4	Week 5
Alexandra Class 1 (Teacher: Tes Dina)					
Attended	22	21	23	24	22
Absent	3	4	2	1	2
New					
Quit					
Alexandra Class 2 (Teacher: Chen Mom)					
Attended	22	30	31	27	28
Absent	0	2	1	5	4
New		7	1		
Quit					

Note: During the second week, the number of students attending Teacher Chen Mom's class increased because of the addition of 6 students who graduated from Turtle track and the return of 1 student to class (MC). On December 15 we registered a new student (NSM). This month we moved twenty-five students from Ms. Tes Dina's class to study at the New Grade Class at Family House.

New or returning students in Afterschool tuition (started this month.)

Name of client	RKI D	Class Assigned	Notes
CC C		Grade class teacher Tes Dina	She returned from her mother's home land at Kompong Cham Province.
NSM		Grade class teacher Chen Mom	She was sold by her own mother to the neighbor at Arey



			Kshat District with her older sister.

Dropped out students from Afterschool tuition (More than 30 days)

Name of client	RKID	Moved to School	Notes
No		No	

1.5 English Class Project at Central Office (Alexandra Project)

Reporting:

Staff in charge of report: _____

Highlights

Group B

- Teaching the student:
 - reviewing the lessons which have been taught last month
 - reviewing the test
 - Teacher teaches basic conversation:

1. Greeting people:

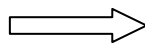
When you greet old people, you say:

Response

Good morning

- Good morning

Good afternoon



- Good afternoon

Good evening

- Good evening

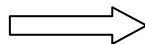
When you greet someone about your own age or younger, you say:

Response

Hi!

- Hi!

Hello!

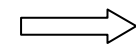


- Hello!

A common way to greet the people is to say:

Response

- How are you?



- I am fine, thank you.

- How are you doing?
you?

- I am very well, thank you. How are you?

- About shapes: Rectangle, Triangle, Circle, and squares. Teach them to draw on A4 paper and color on it and told students to do exercises at home and work book on lesson two.

- Teach the students the alphabet and have them practice writing it on paper and read to new students at BII.

Group A

- Teaching the student:



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- The present perfect tense and irregular and regular verbs on Up and Away student book.
- Review the simple present tense (do, does), the present tense with the verb to-be (am, is, are) and the simple past tense (did, was, and were) and continue onto other examples of present and past tense in the student book.
- The present continuous tense (form =Verb+ing, uses, and example) and the wh- questions (what, where, and who).
- The preposition: with/by
- Games: Bingo, Dictionary
- Painting and drawing: Have the students paint pictures and draw what they would like to hang on the wall.
- Education assistant:
 - Prepare a presentation about Riverkids and English class for new volunteers and teachers working with children, check the attendance of volunteers and monitor their teaching and observe the discipline of the students in class.
 - Notify the social department about absent students for them to follow up.
 - Provide counseling for students who have been identified by the teacher as depressed and having problems.
 - Prepare the schedule for overseas and local volunteers and prepare a student attendance sheet list (three local volunteers) and work with the volunteer coordinator to facilitate the transition of the new volunteer to replace the old teacher after he finishes on December 16, 2011.
 - Work with state school teachers and the school principle for relating to the 3 students who did not attend school on December 22, 2011. (SM, SSC, and CCT).
 - Work with case file coordinator and the social department to complete the form for students who drop out.
 - Finished drafting the teacher report form and the lesson plan template for English class.
 - Continue working with the case file coordinator to verify student names
 - Preparing the conversation lesson (Greeting people) and the monthly action plan.

Challenges

- The students:
 - Who just transferred in from grade class cannot read and write English alphabets (they just learnt English and cannot mix with group B because of the gap in their knowledge in English).
 - The new students make a lot of noise in class and do not have a good attitude and character.
 - Most students who are studying are not able to attend class because they need to work (CC, PS)
 - The students studying grade five and beyond are frequently absent at English class. They tend to forego their education and want to work. The boys are taken by their fathers to work at the construction zone and the girls work as the waitress at the coffee shop and beer pub. And others gamble.
 - The increasing in gambling places at the community nowadays is the biggest reason why our children do not attend class.



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- All students who are studying at secondary and high school cannot attend English class because they have extra hours at state school and need to work at the construction sites or do other work to earn money to pay for extra classes at state school (SS, CR, HS, MMR). And one student cannot study because she needs to help her mother. She is working as a clothes washer for her neighbor (SS).
- The students want to play more than learn and 3 students from K6 did not attend the class.
- Class room environment:
 - The premises are not suitable for playing games (disturbs neighbors).
 - It is difficult to teach students when the wind is strong and the noise level from the factory pipe near the building is high.
 - Students are more often absent for the afternoon session than for the morning session. (most of the students like to sleep in the afternoons when they do not have lessons at the state school).
- Partner:
 - We have not obtained feedback from the social worker for one student studying in group A that never attends class (SM). He works with his father fixing machines at Toul Sangke Market (we got this information from his friend). Another student, TMH has been absent nearly three months but we have not gotten any feedback as well. They provide information late and are not clear.
- Teacher:
 - We have to take time to train new local volunteer English teachers to adapt to our students and our policy. The students can also be negatively affected and do not want to study because their teachers change frequently as most of them work just 3 months.
 - Some local volunteers are not patient with our children and do not have the right technique in working with the children.
 - The new local volunteers find it difficult to control the children and manage class activities.

Evaluations

3. None Due
4. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- English Teacher volunteers:
 - Review the lesson that was taught the previous month.
 - Ask students to practice conversation in pairs.
 - Start a new lesson in the student book and do exercises on the workbook and homework book.
- Education Assistant:
 - Continue preparing volunteers to teach how to greet people in English:
 - Welcoming people
 - Taking their leave, and



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- Introductions
- Work with a new overseas volunteer from China (Zhao Roana) to develop the course outline and prepare a lesson on Handwashing Hygiene.
- Explain to volunteers how to work on the teacher report and lesson template.
- Preparing various copies of the English book for English class..
- Work with teachers and the school principle at Ponheakrek Primary School to send STL back and verify student names and attendance.
- Follow up with students who were absent in English class and monitor both local and foreign volunteers who are teaching in English class.
- Prepare the student attendance sheet for the new month and follow up with students who were absent at - Phsar Touch Community (with community networker tasked to follow up with the student)
- Continue working with the case file coordinator to verify student names and find the information to complete the form for students who drop out.
- Work with the case file coordinator and community networker to follow up with TMH and PSN at their home.
- Prepare the monthly action plan.

Attendance Table

English Group AI					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	11	11	12	12	12
Absent	3	3	2	2	2
New	No	no	no	No	no
Quit			no		no

English Group B					
English Group BI					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	13	13	12	13	13
Absent	3	3	4	3	3
New					
Quit					



English Group new BII (AII)					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	14	12	10	12	14
Absent	2	4	6	4	2
New					
Quit					
English Group BII					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	14	15	15	15	15
Absent	4	3	3	3	3
New					
Quit	1				

Note: Students in group A cannot attend the afternoon session in class because they attend extra class at state school and some of them work in the afternoon. We have classified students in group BI into two groups (group one studies level I and the other group studies level II).

Special Events

Please list any special events during this month

No

Games Played

Please list any matches played during this month

Dictionary game and bingo.

1.6 Kindergarten

Reporting:

Staff in charge of report: Vet Sengly

Highlights

- Teaching the student:
 - Do exercise fifteen minutes before starting class and decency and hygiene (body and hand washing).
 - Introduce class rules and lead them in getting to know each other in class.
 - Say the name of the kids to make them remember their own names as stated in the birth certificate.
 - Ask the kids to repeat numbers one to ten and the English alphabet.
 - The colors (red, black, yellow, pink, white, and blue) and the song entitled "You are My Sunshine".



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- The kids stopped crying and they now love learning and playing. Moreover, 1 kid named HP has stopped throwing stones and insulting the teacher and the house mother.
- Most of the kids have started to change their attitude and now pay more attention to the teacher and the Vietnamese kids can speak to the teacher.
- Education Assistant:
 - Work with the teacher to verify kids' names and attend class and follow up student's information.
 - Work with the case file coordinator to verify the name, address, and the family situation of the kids at their homes.
 - Work with the house mother and the teacher to make sure that the hygiene of the kids and the class is maintained.
 - Prepared the kids' attendance list and dealt with problems with the house mother, the teacher, and the kids.
 - Monitor the teacher, the house mother and the class materials.
 - 2 kids are found with the same name.
 - There are currently 32 kids enrolled in kindergarten and 5 kids who do not attend class. There are 16 in Ratha's class and 20 in Thida's.

Challenges

- Some kids are too naughty because they do not want to study .They yell, shout, and run outside. Other kids have mental problems.
- Some kids' attitudes and characters are difficult to change and some of the families do not cooperate with us.
- The hygiene of children has not improved. Some of kids are too dirty because their mothers do not take care.
- There are 2 kids who have been absent for one week and another 5 kids who have not attended class in two months.

5. None Due

6. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- *Teach the students:*
 - The days of week and the months of year and count numbers from 10 up to 20.
 - Fruits (in both khmer and English) and the Khmer alphabet.
 - A new nursery song and review an old song (You are My Sunshine)
 - Continue to teach hygiene (body and hand washing) and colors.
 - Kids who are too naughty are told to sit near the teacher.
- Education assistant:
 - Work with the case file coordinator and the social worker to verify 5 students who were absent
 - Arrange a time to meet with the Case file Coordinator and the social worker (Mr Lem Theany) who is the responsible for visiting the family of the kids at the new kindergarten



Education Monthly Report

to obtain clear information and documents about the new kids. Verify that the family situation of the new kids at Phsar Touch community is the same as that stated in the request form . We will request for 7 more kids to bring the total to 40 kids if 5 kids are not going to attend class. 4 kids will attend Ms. Neang Sothida’s class and 3 kids will attend Ms. Pech Ratha’s.

- Work with the teacher to prepare a new schedule and develop the kindergarten class.
- Prepare a new lesson plan for the teacher and continue to monitor the class.
- Work with the teacher, the community network, and the house mother about the 2 kids who have not attended class for one week.
- Work with the teacher, the social worker, and the case file coordinator to complete taking photographs of the kids.

Field Trips and Workshops

Please list any field trips or workshops during this month

None

Attendance Table

Absent = a child absent for at least 3 days that week.

New = New or returning student

Kindergarten					
	Week 1	Week 2	Week 3	Week 4	Week 5
	Alexandra Class 1(Teacher: Neang Sothida)				
Attended	18	18	19	19	18
Absent	2	2	1	1	2
New					
Quit					
	Alexandra Class 2(Teacher: Pech Ratha)				
Attended	9	8	10	9	10
Absent	8	9	7	8	7
New					
Quit					

New or returning students in Kindergarten (started this month.)

Name of client	RKID	Class Assigned	Notes

Dropped out students from Kindergarten (More than 30 days)



Name of client	RKID	Reason	Notes
No			

Graduated students from Kindergarten this month

Name of client	RKID	Moved to School	Notes
No			

1.7 Grade Class at Family House (Turtle Track)

Reporting:

Staff in charge of report: _____

Highlights

- Teach the student:
 - Warm up the students by asking how are you and what is your name? (twenty minutes)
Introduce the name, position, teaching experience of the teacher and let them ask any questions they like (ten minutes).
 - Review the previous lesson that they have had with Ms. Tes Dina's class in the first week.
 - Reinforce class discipline and the importance of decency in class and within the family.
 - Start teaching the alphabet of the sound Kha.
 - Teach numbers 1 to 5 by writing on the white board for students to note down.
 - Recount a folk tale "good student at class" and draw pictures.
 - Match numbers 1 to 5 and play games.
 - 6 students are able to read and write the Khmer alphabet.
- Education assistant:
 - Prepare the class and the students to start class and start opening class on December 02, 2011.
 - Buy new teacher course books for the teacher and the class monitor.
 - Prepare the teacher lesson plan and help the teacher to reinforce student discipline.
 - Follow up with students who were absent and prepare the student list for the teacher to check.
 - Verify students who are not enrolled at state school (2 boys and 1 girl).

Challenges

- Most students are not able to read the Khmer alphabet and write numbers.
- 5 students love to play and shout while the teacher is teaching.
- 12 students are slow in catching up to the lesson and do not pay attention when the teacher is teaching and others are very noisy.
- The sound from neighbored is too noisy which can disturb the students' concentration.
- There is no house mother to help and one student affected by HIV/AIDS is frequently down with fever.



Evaluations

- 7. None Due
- 8. Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Teach the students:
 - Request for the good students to help the weaker ones and reinforce to the class the importance of decency of students.
 - Continue Khmer alphabet and numbers from 5 up to 15.
- Education assistant:
 - Work with a nurse as regards the HIV/AIDS student.
 - Find a house mother to help the teacher to control students and class materials which are used by the teacher.
 - Work with the teachers to follow up with the students and prepare a new schedule.
 - Monitor the teacher and the students.

Field Trips and Workshops

Please list any field trips and workshops during this month

Attendance Table

Absent = a child is absent for at least 3 days that week.

Grade Class (Turtle Track)					
	Week 1	Week 2	Week 3	Week 4	Week 5
Morning Class					
Attended	21	22	22	23	23
Absent	3	2	2	2	1
New				1	
Quit					

New or returning students in Turtle Track (started this month.)

Name of client	RKID	Class Assigned	Notes
PTMA		Teacher Aeng Sun Heak	Since PTMA's family moved to Aunglong Ka Ngan located in Phnom Penh Thmey Commune no Rivekids staff has visited her family and now her family

			returned to Phsar Touch Community
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Dropped out or absent students from Turtle Track (More than 30 days)

Name of client	RKID	Class Assigned	Notes

Graduated students from Turtle Track this month

Name of client	RKID	Graduated to	Notes

Kindergarten's kids At Family House do exercise.



Grade Class activities





1.8 Get Ready Training Program

Reporting:

Staff in charge of report: Sok Sambor

Highlights:

- 3 Get Ready Girl attendees have graduated from the Get Ready Training Program and are enrolled in state school.
 1. SS enrolled in Chea Sim Santhormuk High School, grade 12.
 2. ST enrolled in Bun Rany Hun Sen Wat Phnom High School, grade 10.
 3. TS enrolled in Bun Rany Hun Sen Wat Phnom High School, grade 7.
 - One Get Ready Boy attendee, UC, Generation III, has graduated from the Get Ready Training Program and enrolled in Toul Sovanara Secondary School, grade 9.
 - Recalled 2 Get Ready Boys generation II, who dropped out from vocational training to enroll in Mith Samlanh/Friends Organization.
 1. KL, batch II, who dropped out from learning about air conditioning servicing, has been training as a dress designer at Friend Organization.
 2. NU, batch II, who dropped out from Motor Repairing at Toul Sangke Temple, has been training as a dress designer at Friend Organization.
 - Conducted a parents meeting at the Central Office. The agenda was Direct Cash Aid ABCD and cooperation between parents of attendees who get involved in the Get Ready Training Program and the Riverkids Foundation. 22 guardians of Get Ready Boys and Girls attendees and 5 Riverkids staff attended this meeting.
 - On 1st December, 2011, Mr. Sok Sambor went to Mith Samlanh/Friends Organization with Miss. Kunthea to meet Ms. Nita and Ms. Srey Mao who responsible for vocational training skills to discuss cooperation between Riverkids and Mith Samlanh /Friends organization, some of the enrollment policies for boys or girls to be trained there and also to follow up on the 4 Get Ready Girls and 1 Get Ready Boy who have been training there.
 - On 03, December, 2011, Mr. Sok Sambor went to Ouresey market to follow up on the Get Ready Boys, batch II, and meet the employees of the owner of the Air conditioner shop.



- On December 07, 2011, Get Ready Boy and Girl students attended the “Good Touch and Bad Touch Training ” conducted by Mr. Gnem Touch, Education Assistant and Ms. Sokhim, Social Worker at Blum.
- On 12, Dec, 2011, Mr. Sok Sambor went to follow up with 2 Get Ready Boys, Generation II, who have been with the Lida Motor Repairing Shop at Street Sisowat, Sras Chork commune, Khan Daun Penh, Phnom Penh, and helped the Singapore team and the cameramen make a film and interview the employer.
- Get Ready Program organized a field trip to Outdong Mountain with 25 Get Ready Boy and Girl attendees and 5 staff.
- On December 28, 2011, Mr. Sok Sambo met with SS and his mother to discuss about her family problems and about sending her son to study vocational training at Mith Samlanh/ Friends Organization.

Get Ready Boys, Class: Blum House

Staff in charge of report: Mr. Sok Sambor

Teacher Sun Sokhum (Khmer teacher)

Teacher Prak Veasna (English)

Teacher Sok Sambor (Life Skills)

Khmer Literacy, (Goals of Study),

- Completed 7 units (unit 14 - unit 20): Unit 14: The Importance of Reading, 15: Continue development, 16: Knowledge of Success, 17: Success and failure, 18. The importance of having clear goal, 19: Work and Commitment within work, 20: Set your own goals.
- Students understand the importance of reading books.
- Students know the reason why some people fail and others succeed.
- Students understand the value of commitment in the work place.

Subject: Mathematics

- Completed five units (unit 13-18).
- Students know how to read an invoice correctly.
- Students know how to measure weight and distance.
- Students are able to practice plus (+), minus (-), multiple (×), and divide (÷) with two digits.
- Students can do exercises correctly.

Subject: Citizen Education

- Completed 7 units (unit 8-14).
- Students understand the value of skill and want to have good skills.



- Students understand that success depends on themselves.
- Students know the importance of clear goals and practice.

Life skills subjects that we taught them

- Disadvantages of having conflict with others
- Disadvantages of using drugs
- Disadvantages of drinking wine
- Disadvantages of gambling
- Living in peace

English Class:

- 20 new words were taught.
- Continued practicing conversation.
- Dictations were given thrice.
- Homework was provided thrice.
- Exercises were provided twice.

Challenges

- 2 students are often absent.
- One student is talkative in class when the teacher is teaching.
- The Khmer teacher is busy with his workshop and state school work so, we hired another teacher to replace him for one week.
- The parents of students sometimes do not allow their sons to study. They send them to work to generate income for one or two days instead.

Next Month

For the Assistant of the Get Ready Training Program

- Cooperate with other organizations to enroll 9 students (4 Get Ready Girls and 5 Get Ready Boys) to study vocational training.
- Prepare a new book (a life skills book which is consistent with the current Cambodia situation), for use in the Get Ready Training Program.
- Cooperate with an organization named ASISHA whose mission is providing training in human rights to teach in the Get Ready Training Program.
- Going to a field trip to the Water Park.
- Invite Khmer teachers for a meeting at the Education Department office twice a month to discuss, solve problems, and report on the process of teaching.

For the Khmer Literacy Teacher

- Complete 8 units. (Book: Goals of Study)



- Complete 8 units.(Book: Citizen Education)
- Complete 7 units.(Book: Mathematics).
- Emphasize morality more to students.

For Life skills Teacher

- Disadvantages of getting married at a young age
- Husband hood
- Find one skill for my life
- Life is a struggle
- Good Student

English Class

- Complete almost 5 units. (Book: Up and Away, Level I).
- Practice more conversation.
- Give homework 4 times.
- Give exercises twice.

Field Trips and Workshops

On December, 21th, 2011 the Education Department conducted a field trip for 13 Get Ready for Boys (12 Girls) to the Oudong Mountain. There are 25 Get Ready Boy and Girl students and 3 staffs from Riverkids: Mr. Chhun Srun, Education Director, Mr. Sok Sambor, Assistant of Get Ready Training Program, Ms. Soeur Sokunthea, Assistant of Micro-business and two staff from CHRYSALIS. The one-day field trip was a success as all participants proceeded happily and usefully.

Objective of this workshop:

- Encourage the boys to be brave and share their experience
- build up relationships among them and with the teacher and their friends
- develop their thinking about good teamwork
- We believe that after this field trip they will change their mindset and manage their life better, they will engage with each other in class and with the teacher, and they will be able to work together as a team to achieve their goals.

The Activities:

All of the arranged activities proceeded smoothly. Those activities included playing games to get to know each other. Each student introduced themselves and talked about their future plans for training and living. The activities also included the Chrysalis game for personal development, a visit to the famous temple, and to the mountain.



Attendance Table

Absent = a child is absent for at least 3 days that week.

Get Ready for Boys					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	13	13	13	12	
Absent	0	0	0	1	
New	0	0	0	0	
Quit	0	0	0	0	

New or returning students in Get Ready for Boys (started this month.)

Name of client	RKID	Reason	Notes
No			

Graduating students in Get Ready for Boys this month

Name of client	RKID	Reason	Notes
UC	0647	He enrolled to study at Toul Savanara Secondary School, grade 9.	

Dropped out students from Get Ready for Boys (More than 30 days)

Name of client	RKID	Reason	Notes
No			

Get Ready Girls, Batch VII, (Class: Head Office)

Reporting:

Staff in charge of report: Sok Sambor

Ms. Men cheasothy (Khmer Teacher)

Mr. Chan Chanthy (Volunteer English Teacher)

Mr. Sok Sambor (Life skills Teacher)

Highlights

Book: Khmer Literacy

- Completed 4 units.
- Students know Adjectives.



- Dictation was given thrice.
- One story for reading.

Mathematics:

- Completed 5 units.
- Exercises were set four times of exercise to help them understand the lessons.
- Students know how to calculate add (+), subtract (-), multiply (+), and divide (\div) numbers with three digits.

Life skill: Subject we have taught them

- The disadvantages of playing games
- The disadvantages of using drugs
- The disadvantages of going for a walk at night
- The disadvantages of getting married in young age
- The strong woman (I still live when there are no others)

English Class:

- Completed four units (Up and Away Level I)
- Students converse a little with each other.
- Twenty new words are taught.
- Students know how to use “a” and “an”.
- Students can recognize Yes/No questions.
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Challenges

- Staff of Riverkids are busy. They were not able to teach Life Skills for the Get Ready Training Program, so the assistant of Get Ready Training Program have to stand in for the two classes.
- 2 students are talkative and playful during class.
- 1 student is often late.
- One student named SS is frequently absent and does not want to study.

Next Month

Khmer Literacy

- Going to complete 4 units.
- Going to teach Nouns and Adjectives.
- Going to give dictations twice.
- Going to give 1 exercise about Adjectives.
- Going to give one story for reading.

Mathematics

- Going to complete four units.



- Going to teach the students how to add (+) numbers with two digits and five digits.
- Going to teach the students how to subtract (-) numbers with four digits.
- Going to give three exercises.

Life skills:

- Disadvantages of getting married at a young age
- Wife hood
- Find one skill for my life
- Life is a struggle
- Good Student

English Class:

- Going to complete 4 units. (Book: Up and Away, Level I).
- Going to give opportunities for conversation.
- Going to give homework five times.
- Going to give two exercises.

Field Trips and Workshops

On December, 21th, 2011 the Education Department conducted field trips for 12 Get Ready for Girls (13 Boys) to Oudong Mountain. There are 25 Get Ready Boys and Girls and 3 staff from Riverkids: Mr. Chhun Srun, Education Director, Mr. Sok Sambor, Assistant of Get Ready Training Program, Ms. Soeur Sokunthea, Assistant of Micro-business and two staffs from CHRYSALIS. The one-day field trip was a success as all participants proceeded happily and usefully.

Objective of this workshop:

- Encourage the girls to be brave to share their experience
- build up relationships among them and with the teacher and their friends
- develop their thinking about good teamwork
- We believe that after this field trip they will be change their mindset and manage their life better, they will engage with each other in class and with the teacher, and they will be able to work together as a team to achieve their goals.

The Activities:

All of the arranged activities proceeded smoothly. Those activities included playing games to get to know each other. Each student introduced themselves and talked about their future plans for training and living. The activities also included the Chrysalis game for personal development, a visit to the famous temple, and to the mountain.



Attendance Table

Absent = a child is absent for at least 3 days that week.

Get Ready for Girls					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	10	11	11	10	
Absent	0	0	0	1	
New	0	1	0	0	
Quit	1	0	0	0	

New or returning students in Get Ready for Girls (started this month.)

Name of client	RKID	Reason	Notes
NS	0649	Her parents divorced and left her living with her grandmother so she is selected to study in this program.	She tries to study hard and in the future she wants to study at state school.

Graduating students in Get Ready for Girls this month

Name of client	RKID	Reason	Notes
1. ST	0625	She enrolled to study at Bunnary Hen Sen Wat Phnom High School, grade 10.	
2. SS	0629	She enrolled to study at Chea Sim Santhormuk High School, grade 12.	She studies at state school only on Sundays (full day) so, the executive director let her continue studying at the Get Ready Training Program.
3. TS	0633	She enrolled to study at Bunnary Hun Sen Wat Phnom High School, grade 7.	

Dropped out students from Get Ready for Girls (More than 30 days)

Name of client	RKID	Reason	Notes
YC	0630	Her mother absolutely prohibits her from attending this program even though we tried hard to convince her because C has to work at a café to earn	We put her in waiting list whether she will come back or not.



		money to support her family and feed her brother who is living in Vietnam.	
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II. State School Program

1 – Kolap I Primary School

Staff in charge report: Gnem Touch

I. Highlight:

- Monitor vulnerable children once a month.
- Paid water fees for the kids.
- Checked the monthly score.

II. Challenge/ Suggestion

- The teachers demanded a small amount of money from some kids.
- The Education staff are not able to monitor ace-to-face the kids who enroll in the class.
- They are only allowed one time to monitor the kids once per month.
- The teacher twisted RPM’s ear.
- PPM is sick for 3 weeks; currently he is staying at HE Kunthak Bopha Hospital.

III. Next Month Planning:

Please briefly describe activities planned for next month

- Going to monitor vulnerable children once the a month.
- Going to check and ask for the monthly scores.
- Going to discuss with the deputy teacher about he children (RP and PP).

IV. Dropped out kids in this month:

None Due [.....]

Yes, Please attached [.....]

No.	Kid’s Name	Sex	Project	Grade	Teacher’s Name	Remark
01						

V. Kids who graduated this month:

None due [.....]

Yes, Please attached [.....]

No.	Kid’s Name	Sex	Project	Grade	Teacher’s Name	Remark
01						

VI. #Kids who transferred from RKF’s Extra Project:

- 4 (F= 3) kids from Alexandra House Project (Family House/ Center)
- 36 (F=17) kids from Compassion House Project (Railway II)

VII. #Kids who enrolled in this school:

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
M	F	M	F	M	F	M	F	M	F	M	F



11	10	6	4	2	3	0	1	0	1	0	2
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2. Toul Sangke Primary School

Staff in charge report: Gnem Touch

I. Highlight:

- Monitor vulnerable children once a month.
- Paid the water fees for the kids.
- Checked and asked for he monthly score.

II. Challenge:

- The Education staff are not able to monitor the kids in class.
- They are only allowed one slot to monitor the kids per month.

III. Next Month Planning

Please briefly describe activities planned for next month

- Going to monitor the vulnerable children in this school once a month.
- Going to check and ask for the monthly score from the deputy director in this school.

IV. Dropped out kids in this month:

None Due [.....]

Yes, Please attached [.....]

No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

V. Kids who graduated this month:

None due [.....]

Yes, Please attached [.....]

No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

VI. #Kids who transferred from RKF's Extra Project:

- There are 12 (F=5) kids from the Compassion House Project (Railway II)
- There are 4 (F=3) kids from the Alexandra House Project (Family House Project/ Center)
- There are 17 (F=3 kids) from the Blum House Project (Railway I)

VII. #Kids who enrollment in this school:

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
M	F	M	F	M	F	M	F	M	F	M	F
8	5	0	3	2	6	2	2	2	2	0	1

3. Pounhea Krek Primary School

Staff in charge report: Gnem Touch

I. Highlight:

- Paid school fees for the children to the teachers for the month.
- Monitored the children once a month.
- Paid water fees for the kids



- Reviewed the kids who dropped out from this school.

II. Challenge:

- We need to take a long time to monitor and follow up with the children because there are many teachers since our kids attend different classes.
- We need to take a long time to pay school fees to the teachers (A full day).
- The number of kids who dropped out from this school is increasing from month to month.
- We are late in following up on the causes.
- CVM attended our extra project but he does not want to attend state school because his parents want him to collect trash half the time.

III. Next Month Planning

Please briefly describe activities planned for next month

- Going to monitor the kids at this state school once a month.
- Going to pay school fees for the children to the teacher at the end of the month.
- Going to follow up the reasons why some of the kids are often absent and absent for a whole month.

IV. Kids who dropped out this semester:

None due [.....]

Yes, Please attached [.....]

No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01	KP	M	KM6	1	Chhun Sokheang	Dropped out
02	HN	M	Alex	2	Soam Vitheavi	Dropped out
03	RR	M	Alex	3	Nach Nakk	Dropped out
04	CV	M	Alex	3	Nang Nan	Dropped out
05	ES	M	Alex	3	Nang Nan	Dropped out
06	CS	F	KM6	3	Sroun Et	Dropped out
07	LE	F	Alex	3	Nang Nan	Dropped out
08	CC	M	KM6	3	Nang Nan	Dropped out
09	TC	F	Alex	3	Nang Nan	Dropped out
10	HN	M	Alex	3	Hang leng Srie	Dropped out
11	VS	F	Alex	4	Sok Sovanna	Dropped out
12	NNM	F	Blum	4	Eng Ai Hou	Dropped out
13	TK	M	Alex	5	Lim Hai	Dropped out
14	LS	M	Alex	5	Nai Ei	Dropped out
15	NT	F	Alex	5	Nai Ei	Dropped out
16	PS	F	Alex	5	Brom Han	Dropped out
17	HM	M	Alex	6	Chan Malis	Dropped out
18	PS	M	Alex	1	Hak Phalla	Mental problem
19	SC	F	Alex	2	Soam Vitheavi	Dropped out
20	CK	F	Alex	2	Soam Vitheavi	Dropped out- AIDs
21	SS	F	Alex	3	Nach Nakk	Dropped out
22	CS	M	Alex	3	Nach Nakk	Dropped out
23	SSt	F	Alex	4	Nou Pidoa	Dropped out



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24	MS	F	GRG	1	Hou Chanthou	Dropped out
25	VP	M	Alex	1	Hou Chanthou	Broke his hand
26	CCh	F	Alex	6	Yos Sovanna	Dropped out

V. Kids who graduated this month:

None due [.....]

Yes, Please attached [.....]

No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01	KD	M	Blum	3	Nang Nan	Graduated
02	TC	F	Alex	4	Tom Chandamom	Graduated
03	VL	F	Blum	4	Nang Sovanna	Graduated

VI. New/returning students this month:

None due [.....]

Yes, Please attached [.....]

No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01	SV	M	KM6	1	Chhoun Sokheang	Return
02	VS	M	Alex	3	Nach Nakk	Return
03						

VII. #Kids who transferred from RKF's Extra Project:

- There are 139 (F= 69)kids who transferred from Alexandra House Project (Family House/ Center)
- There are 22 (F= 12) kids who transferred from Blum House Project (Railway I)
- There are 31 (F= 17) kids who transferred from KM6 Project
- There are 3 female kids who transferred from Get Ready Program.

VIII. #Kids who enrolled in this school:

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
M	F	M	F	M	F	M	F	M	F	M	F
30	20	16	16	21	30	12	15	9	7	5	4

III. After School Tuition:

1. Gymnastics Session

Staff in charge report: Gnem Touch

I. Highlight:

- They attend classes at Happy Tree Social Service twice a week.
- They attend class at the Olympic Stadium once a month.

II. Challenge/ Suggestion:

- There are only 2 kids who attend this session. According to RKF who runs the Gymnastics Club registered with the Ministry of Education, Youth and Sport, we should propose and find funds to restart the project because every year we always send our children to compete against other ten clubs in Phnom Penh and the provinces.



- TCF and VSF are often both absent if 1 of them is absent.

III. Next Month

Please briefly describe the activities planned for the next month

- They attend gymnastics class at Happy Tree Social Service once a week.
- They attend gymnastics class at the Olympic Stadium once a month.

2. Traditional Dancing

Reporting:

Staff in charge of report: Soeur Sokunthea

Highlights

- Female students attended and participated in dancing more enthusiastically than male students
- We created a group dance among the students to perform on the scene when necessary and we named them “special Group”

Challenges

- The boys are not as interested and participate less in dancing
- Students with different schedules at state school do not attend class regularly
- The students who change their study timetable at state school seem to forget the dance steps

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- We want all students, current students and old students, who did not attend dance class due to changes in study time at state school to attend school together

Performances

Please list any performances during this month.

Attendance Table

Traditional Dance					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	No class	29	No Class	33	
Absent		0		0	
New		0		0	
Quit		0		0	

3. Yoga

Reporting:

Staff in charge of report: Soeur Sokunthea



Highlights

- They do not argue when playing games as was the case previously
- They always wait for their teacher even if the teacher is late
- They remember the song better than the last month
- Respectful of the teacher
- Students see the benefit of practicing Yoga
- Students understand most postures

Challenges

- They always speak ill of their classmate
- They still cannot use their breath well
- Some of the students do not like to play games. A few students are absent from classes
- Students are sometimes not well-disciplined (talking)
- Students do not take care of their Yoga mats. They like to draw pictures.

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month.

- We will teach them how to become friends with one another, how to help each other, and how to forgive someone.
- We will teach them to understand the Yoga's steps more clearly
- Understand the Astanga Yoga Sequence (Basic Level)

- To understand the technique of postures

- To be flexible with sequence

Performances and Special Events

Please list any performances and special events during this month

No,

Attendance Table

Yoga					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	37	44	No class	47	
Absent	2	7		1	
New	0	7		3	
Quit	0	0		0	



4. Breakdancing Project

Reporting:

Staff in charge of report: Soeur Sokunthea

Highlights

- 1- Students were less shy than they were previously.
- 2- The girls attend class regularly.
- 3- A little boy is focused on dancing and listens to teacher.

Challenges

- 1- An old student does not attend class regularly.
- 2- A male student also does not attend class regularly.
- 3- The teacher has not selected the Hip Hop dancing group.

Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- o Plan / request.
- o Please tell the student to attend class every week.

Attendance Table

Breakdancing					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	32	No class	36	No Class	
Absent	0		7		
New	0		4		
Quit	0		0		

Performances

Please list any performances during this month

5. Choir Song Project

Reporting:

Staff in charge of report: Soeur Kunthea

Highlights

- 1- Students are happy to learn and sing Christmas songs
- 2- They succeeded in learning a song for this Christmas
- 3- Students participated in singing and learning more enthusiastically than they had the previous month



Challenges

- 1- The English class students do not attend class regularly, so they cannot take the time to attend this class
- 2- State school and Blum project students also do not attend school regularly

Evaluations

- None Due
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month.

1. Teachers have planned to teach 2 more Christmas songs the next month

Attendance Table

Choir					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	36	40	No Class	No Class	No class in week 3
Absent	0	6			
New	0	4			
Quit	0	0			

Performances

Please list any performances during this month

6. Traditional Dancing

Reporting:

Staff in charge of report: Soeur Sokunthea

Highlights

- Female students attended and participated in dancing more enthusiastically than male student
- A special group has been created for students who may be called up to perform during special events”

Challenges

- The boys are not as interested and do not participate in dancing as much
- Students with different schedules at state school do not attend class regularly
- The students who change their study timetable at state school seem to forget the dance steps

Evaluations

- None Due
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- We want all students, current students and old students, who do not attend dance class due to changes in study timetable at state school to attend school together

Performances

Please list any performances during this month.



Attendance Table

Traditional Dance					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	No class	29	No Class	33	
Absent		0		0	
New		0		0	
Quit		0		0	

7. Breakdancing Project

Reporting:

Staff in charge of report: Soeur sokunthea

Highlights

- 4- Students were less shy than previously.
- 5- The girl attends class regularly.
- 6- A little boy focused on dancing and listened to the teacher.

Challenges

- 4- An old student does not attend class regularly.
- 5- The male student also does not attend class regularly.
- 6- Teacher has not selected the Hip Hop dancing group.

Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- o Plan / request.
- o Please tell the student to attend class every week.

Attendance Table

Breakdancing					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	32	No class	36	No Class	
Absent	0		7		
New	0		4		
Quit	0		0		

Performances

Please list any performances during this month



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