

Case Files Report for December

Summary Monthly Report for December 2012

1. *Worked with the Education and Social teams to review and verify clients' statistics either in the State School Supporting Program or the Internal Program*
2. *10 get ready girls, two women training (handicraft), one woman in Bootstrap, one Baby Belly, 24 Kindergarten students and one student were selected for Riverkids Program*
3. *Coordinated with seven children in the Mentor Program to reply to their letters*
4. *Cooperated with each unit to check and follow up on clients' information*

Sign-off by Department Head



Case Files

Reporting:

Staff in charge of report: IN An, Casefile Coordinator

Highlights

1. Worked with the Education and Social teamsto review and verify clients' statistics either in the State School Supporting Program or Internal Program currently:
 - 330 students are in the State School Supporting Program
 - 335 students are supported in the Riverkids Internal Program
 - 400 (220 female) clients are supported in Riverkids Programs
2. Nine get ready girls, Two women training (handicraft), one woman in Bootstrap, one Baby Belly, 24 Kindergarten students and one student were selected for Riverkids Programs

2.1 9 girls are selected to attend Get Ready Girls in generation IX:

Client's Name	Reason to selected	Note
S.K.	<ul style="list-style-type: none"> - Her family does not have regular income - She has tried drugs - She has worked at night - She wants to learn skills after graduating from the training 	She lives with her parents in a rented house. She stopped studying in grade 1 to work at night because of her family's condition. She used to use drugs. Nowadays, she is supported by her parents; her mother is a housemother and her father is a construction worker.
L.S.	<ul style="list-style-type: none"> - She stopped studying in grade 7 because of her family's condition - Her father divorced her mother and has gone away - She lives in the slum area in a difficult situation - She wants to study 	L.S. lives in the slum area. She stopped studying in grade 7 to stay at her home because of her family's condition. Her father divorced her mother last year and has gone away with his new partner. Her mother does not have a job. Her family is supported by her grandfather who is a grocery seller.
L.S.	<ul style="list-style-type: none"> - She stopped studying in grade 5 to work as a waitress - Her father died - Her mother does not have a regular job - Her family's income cannot support her to study 	L.S. lives with her mother who washes dishes in a rented house. She stopped studying in grade 5 to work as a waitress. She really wants to return school. Her family's income cannot support her family.
K.S.	<ul style="list-style-type: none"> - She stopped studying in grade 9 because of her family's situation - Her mother died - Her father does not have a job - She wants to learn a good skill in her life; she does not want to work as a night worker 	K.S. lives with her father who does not have a job. Her family depends on her sister and brother. Her sister works as a night worker and older brother works in machine repairing. Her family's income cannot support the whole family.
K.V.	<ul style="list-style-type: none"> - She lives with her mother in a rented house. Her mother is a cake seller - Her father died when she was three years old. Her mother's health is not good (women's problem) - Her family's income is only \$75 per month 	K.V. used to attend classes in Vietnam when she was young but she has never attended Khmer classes. She was a former get ready girl VIII. The amount of money cannot support the whole family. However, K.V. really wants to learn skills through Get Ready.

C.S.	<ul style="list-style-type: none"> - C.S. stopped studying in grade 4 because of her family's condition - She wants to return school but her family does not have ability to send her - She does not have any work to do - She might go to work at night if we do not select her 	C.S. lives with her parents in a rented house. Her mother is a nail designer and her father is a construction worker. Their monthly income cannot support the whole family. In her community, there are many gangsters and drug addicts.
V.L.	<ul style="list-style-type: none"> - V.L. wants to study but her family's condition is very bad - Her mother works as a night worker and has HIV/AIDS 	V.L. lives with her mother who works as a night worker. Her mother has HIV/AIDS. They are living in a rented house at slum area. Her mother's income is not enough to support the family.
K.C.C.	<ul style="list-style-type: none"> - She stopped studying in grade 6 because of her family's condition - She lives in the slum area in a difficult situation - She wants to study 	K.C.C. lives with her mother who is a coffee seller. She really wants to return to school. Her family's income cannot support her family. Her father has gone to live in Vietnam for work. Her community is not good to live in because there are gangsters and drug addicts.
N.S.	<ul style="list-style-type: none"> - Her family is very poor, they are beggars - Her father has gone to live with his new wife - She wants to study and learn a good skill 	N.S. stopped studying in grade 6 because of her family's condition. Her family's income is not regular and cannot support the whole family.

2.2. 2 women are selected to attend Handcraft generation II and 1 woman in Bootstrap Program (sewing):

Client's Name	Reason to selected	Note
M.D.	<ul style="list-style-type: none"> - She does not have skills to find a job - She cannot earn income to support her family - Her husband divorced her and has left - She wants get a job to support her kid 	She lives with her kid in a rented house.
T.T.	<ul style="list-style-type: none"> - Her family is very poor, but she does have regular income - She has HIV/AIDS - She wants to get a job after graduating from the program 	T.T. lives with her kids in a rented house. Her husband divorced her and has left. She has worked as a waitress to support her family. Her family's income cannot support the whole family.
U.S.E.	<ul style="list-style-type: none"> - She does not have any skills - She wants to get a job after graduating from the training 	She is married with two kids; one of her kids was selected to attend in Kindergarten at Kilomet Six. Her husband is a construction worker. They are living in a rented house. They do not have enough income to support their family or send their kids to school.

2.3.1 baby is selected to attend Baby Belly program:

Client's name	Reason to selected	Note
C.K.	<ul style="list-style-type: none"> - Her mother has problems - She was born three months ago - Her family's income cannot even buy milk for her 	She was born three months ago (03/09/2012) in the slum area. Her mother was a former get ready girl. Her mother has a breast abscess which has been operated on. The doctor recommended her not to feed the baby with breast milk as it will cause more health problems. This information is provided by Mao Borin (Nurse).

2.4. 24 students are selected to attend Kindergarten at Kilomet 6:

Client's Name	Reason to selected	Note
T.S.	<ul style="list-style-type: none"> - He meets the age requirement to attend Kindergarten - His parents do not have regular income to support him to study - He wants to study 	T.S. lives with his parents and his siblings in a rented house. His family is very big. They are poor and have difficulty surviving because their family's income is not regular. His father is a construction worker and his mother is a housewife. Their monthly's income cannot support the whole family which is why they cannot send their kids to school.
M.V.	<ul style="list-style-type: none"> - M.V.'s family is very poor and cannot support him to study in private school - His father divorced his mother and has left - His mother is not in good health 	M.V. lives with his mother who works in a garment factory; she cannot earn enough income to support her kid. Fortunately, he is supported by his grandfather who works as a motor taxi driver. Because his family's condition is poor and there are a lot of members in the family, their monthly income cannot support the whole family.
P.R.	<ul style="list-style-type: none"> - Her mother has HIV/AIDs - Her income cannot support the family and send her kids to school - Her father died of HIV/AIDs three years ago - She lives in the slum area 	P.R. lives with her mother who has HIV/AIDs. Her mother works a dishes washer. Nowadays, they live in a rented house.
L.D.	<ul style="list-style-type: none"> - His parents cannot send him to study either in private or state school because they are poor - The child wants to study - Their income cannot support the family 	He lives with his parents in a rented house. His mother is a housewife and his father is a construction worker.
L.L.	<ul style="list-style-type: none"> - Her family is poor and the child cannot study - The child wants to study - Her parents do not have regular jobs 	L.L. lives with her parents in a rented house. Her parents are employed to sell fruits. Their monthly income is not enough for the family. They have to spend money for renting a house, buying food and necessities.
L.S.	<ul style="list-style-type: none"> - L.S. wants to study - His family is in a poor condition - His mother died and his father cannot earn enough money per month 	L.S. really wants to study but his father cannot support him. His father is a construction worker but he cannot earn regular money per month. His mother died many years ago.
T.S.	<ul style="list-style-type: none"> - She wants to study - Her parents cannot support her to study either at state school or private school 	She lives with her parents in a rented house. Her father is a cake seller and her mother is a coffee seller. Their monthly income is low and cannot support the whole family. They are very happy to send their child to attend the classes in Riverkids.
H.P.	<ul style="list-style-type: none"> - She wants to study - Her family is in a poor condition and cannot afford to send her to study 	She lives with her parents in a rented house. Her mother is a hair dresser and her father does not have a job. Their monthly income is low and cannot support the whole family. They are very happy to send their child to attend the classes in Riverkids.
A.S.	<ul style="list-style-type: none"> - She wants to study - She is supported by her grandmother who is a jelly seller - Her father died - Her mother has gone to live in her hometown 	She lives with her grandmother who is a jelly seller in a rented house. Her father died and her mother has gone to live in her hometown. She is supported by her grandmother and her aunt. Their monthly income cannot support them.

K.C.	<ul style="list-style-type: none"> - She wants to study - She is supported by her grandmother who is a bread seller but she cannot earn regular income to support the family 	<p>K.C. is an orphan. She lives with her grandmother who is a bread seller. Her mother has gone to live in her hometown after divorcing her father. Her father has gone away. Nowadays, she is supported by her grandmother and her uncle who works as a construction worker. However, their monthly income cannot support the whole family.</p>
C.M.	<ul style="list-style-type: none"> - His family is poor and cannot send him to study at either private school or state school - He wants to study - His parents have HIV/AIDs 	<p>C.M. lives with his parents in a rented house. His parents have HIV/AIDs; they do not have skills to find good jobs. Their income is very low and cannot support the whole family per month.</p>
C.O.P.	<ul style="list-style-type: none"> - His family is so poor that they cannot send him to study in state school - He wants to study - He lives in the slum area 	<p>C.O.P. lives with his parents in a rented house in the slum area. His parents do not have skills and jobs.</p>
T.C.	<ul style="list-style-type: none"> - She is an orphan child who lives with her grandmother - Her parents divorced each other - Her family is poor and cannot support her to study 	<p>T.C. lives with her grandmother who works as a laundry washer in a rented house in the slum area. Her parents divorced each other and have gone away; they do not support the child.</p>
Y.S.	<ul style="list-style-type: none"> - His mother is a trash collector - His father has left with a new partner - His family is in a poor condition 	<p>Y.S. lives with his mother who works as a trash collector in a rented house. His mother cannot support him to study.</p>
R.D.	<ul style="list-style-type: none"> - Her parents divorced each other and her father has gone away - Her family is poor and cannot support her to study 	<p>R.D. lives with her mother and her siblings in their own house. Her father has left with a new wife. Her mother is a sewer.</p>
K.V.	<ul style="list-style-type: none"> - His family is poor and cannot send him to study in state school - He wants to study - He lives in the slum area 	<p>K.V. lives with his parents in a rented house in the slum area. His father is a construction worker and his mother is a housewife.</p>
V.S.	<ul style="list-style-type: none"> - She lives with her aunt and uncle who cannot send to her study in state school - Her parents live in their hometown 	<p>V.S. lives with her aunt and her uncle in a rented house. Her uncle is a construction worker and her aunt is a nail designer. Her parents live in their hometown without taking care her. Her family is poor and cannot support her to study.</p>
L.Y.	<ul style="list-style-type: none"> - She wants to study - Her family is a poor condition and cannot send her to study 	<p>She lives with her parents in a rented house. Her mother is a fruit seller and her father does not have an exact job. Their monthly income is low that cannot support the whole family. They are very happy to send their child to attend Riverkids Program.</p>
O.L.	<ul style="list-style-type: none"> - His family is poor and cannot send him to study in state school - He wants to study - He lives in the slum area 	<p>O.L. lives with his parents in a rented house in the slum area. Their family income is low and it cannot support the whole family per month. His father is a construction worker and his mother is in Bootstrap Program (Sewing).</p>
L.S.	<ul style="list-style-type: none"> - She wants to study - Her parents cannot support her to study at either state school or private school 	<p>L.S. lives with her parents in a rented house. Her mother is a housewife and her father is a construction worker. Their monthly income cannot support the whole family per</p>

		<i>month. In her community, there are many gangsters and drug users</i>
L.P.	<ul style="list-style-type: none"> - <i>She is an abandoned child who lives with her grandmother</i> - <i>Her family is poor and cannot support her to study</i> 	<i>L.P. lives with her grandmother who is a lottery seller and her grandfather is a motor taxi driver. They live in a rented house in the slum area. Her mother, who used to work as a night worker, is now a housewife. Her step father is a barber. They do not support the child.</i>
S.R.	<ul style="list-style-type: none"> - <i>His parents divorced each other and his father has gone away</i> - <i>His family is poor and cannot support him to study</i> 	<i>S.R. lives with his mother and his older sibling in a rented house. His mother cannot earn regular income.</i>

3. Coordinated with 7 children in Mentor program to reply their letters:

- ID0023. C.C.
- ID0029. S.B.
- ID 0052. C.S.
- ID0076. H.S.N.
- ID0175. S.S.
- ID0339. N.S.
- ID0344. L.K.

4. Cooperated with each unit to check and follow up clients' information:

4.1 Clients who are absent for a whole month / two months from Riverkids Program

Name of client	RKID	Reason for Absence	Note
H.P.	0662	H.P. was absent for a whole month from Riverkids program because he feels afraid of his new class at state school.	He was a former kindergarten student at family house. Currently he is promoted to study in state school. This information is provided by social team and Mr. Gnem Touch, education officer.
V.P.	B0077	She stopped attending sewing class to work as a Karaoke girl. After leaving from there she went to work as a garment worker. Moreover, she asked Riverkids program not to contact her any more.	This information is provided by the Social team and Micro teams.
P.B.	B0082	She has gone to other provinces to find jobs. This is why she was absent for the whole month.	This information is provided by the Social team and Micro teams.
S.C.	0011	She was absent from the class to work as a waitress at night.	She was a former get ready girl in generation VIII. After she graduated from the program, our team worked with Hagar to send her study some skills. She studied there only for one month. She earns \$50 per month. Information is

			provided by Social team and Mr. Sok Sambor, get ready program coordinator.
N.Y.	0162	He stopped studying to work in Kom Pot Province because of his family's condition.	He is a student in Secondary school in grade 7. He was absent for a whole month from school. Mr. Vet Senly, education officer, and Mr. Chin Chea, social worker, are following up his case.
P.K.	0394	She was absent from the class to work in a French Bar at night.	P.K. is a student in secondary school in grade seven and she works as a teacher's assistant at Compassion house. Last month she was absent from the class. She earns \$80 per month.
N.V.	0303	She was absent from the class to work at night.	N.V. is a student at secondary school in grade nine and a former teacher's assistant at Alexandra. She asked Riverkids staff to let her drop out to work. We cannot contact her currently.
S.K.	0194	She and her family moved to live in another province.	She is a student in an extra class. She moved with her parents to live in the province. S.K. and her parents all have HIV/AIDs.
P.S.	0547	She was absent from the class to work as a waitress at night.	P.S. is a student in state school supporting program. She studies in grade seven. She receives \$65 per month plus other benefits.
S.T.	0235	She is absent from the class to work in the garment factory.	S.T. is a smarty pants student at Beltei institute in grade 7. She gets 100\$ per month.

4.2 Clients who returned to Riverkids Program this month

<i>Name of client</i>	<i>RKID</i>	<i>Reason to return</i>	<i>Note</i>
O.S.	0259	<i>He went back to school after our team went to visit him</i>	They are absent in the whole of November, recently they returned to Riverkids program. Follow up information provided by the social and education teams.
S.V.	0583	<i>He attends school regularly</i>	
S.C.	0582	<i>He was promoted to study in state school in grade one at Ponhea Krek. S.C. and his family and are supported Direct Cash Aid.</i>	
P.S.	0649	<i>He goes to school after our team met with him and his family</i>	
C.R.	0028	<i>C.R. only attends the internal class of Riverkids program</i>	

S.R.	0382	<i>S.R. only attends the state school supporting program</i>
T.D.	0520	<i>T.D. goes to school regularly</i>

4.3 Clients who graduated from Riverkids Program this month:

Client's Name	RKID	Reason to graduate	Note
S.S.	0579	<i>Riverkids provided milk to him from 11/01/2011 to 23/11/2012. The baby has graduated because he is healthy and active. He can eat rice and more nutrition.</i>	<i>The information is provided by the Nurse</i>
P.S.	0732	<i>He and his family asked Riverkids staff to let him graduate because he wants to work as a Tuk Tuk driver.</i>	<i>He is a former get ready boy in generation VI; he graduated from Riverkids to work as a Tuk Tuk driver. This information was provided by Mr. Sok Sambor, get ready program coordinator.</i>

Challenges:

- 1. Clients who are 14 to 18 years old, have a higher drop-out rate than other clients from Riverkids programs. They often drop out to work at night due to their family's situation and for economic reasons.*
- 2. Based on this, Riverkids should consider conducting quarterly meetings with these clients.*

Evaluations

- None Due*
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month:

- 1. Work with local volunteers to prepare files*
- 2. Check and verify clients' information with the social and education teams*
- 3. Enter new clients' information attending Get Ready Girl generation IX and Kindergarten to the master list*