

## **Education Department**

### **Department Activities Summary**

#### **1.–Project's Name: Get Ready Training Program**

**Staff in charge of report: Mr. Sok Sambor**

#### **I. Highlights**

- One boy named H.V., GRB III, who took an air conditioning course at Friend Organization, graduated. He has been working at an air conditioner repair shop. He gets 4\$/day or 120\$/month.
- One girl named Y.S., GRG VI, who studied a course on hairdressing at Friend Organization, graduated and now she has been working in a Hair Salon. She gets 60\$/month.
- One boy named P.S., GRB IV, who studied soft-training at Get Ready for Boys class within Riverkids, graduated from Riverkids. Now, he works as a tuk tuk driver. His uncle who is a tuk tuk driver promised him that if he changed his behavior to be a good boy he would loan him money to buy a tuk tuk. Now that he has proven himself, his uncle has loaned him money to buy one.
- Three girls who graduated from Get Ready for Girls cycle VIII are sent to study vocational training at Friend Organization. S.S. is registered to study sewing, while P.S. and T.T. are both registered for Hair Salon class.
- Cooperated with micro-business to coordinate 4 Get Ready for Girls and 12 boys to attend a training conducted by Danielle, an Oxfam volunteer from Oxfam Quebec about “Budgeting”.
- Provided pocket money and cooperated with micro-business to provide direct cash aid to families and students.

#### **II. Challenges**

- There is one girl the GR program sent to register for vocational training at Friend Organization who was rejected. Now, she has moved to live far away from Riverkids.

- This month we had a long holiday and our social workers are busy with their own activities so were unable to complete the selection of Get Ready for Girls cycle 9.

### **III. Plan for Next Month:**

- GR Program is going to start a new class of Get Ready for Girls cycle 9 and continue to cooperate with social workers to recruit girls.
- GR Program is going to cooperate with micro-business to talk to parents of Get Ready for Girls cycle 9 about direct cash aid and program policy.
- GR Program is going to arrange an interview with our volunteers for 2 GRB III, 2 GRG VII, 2GRB IV, and 2 GRG VIII to find out the strengths and weaknesses of our program.
- GR Program is going to cooperate with Sara, a foreign volunteer from Australia, to finish an English book for use in Get Ready Training Program.
- GR Program is going to cooperate with the Hagar Organization to coordinate orientating skills programmes for 11 of our boys at the organization.
- GR Program is going to coordinate Get Ready Girls cycle 9 to go on a field trip to Choum Ka Pring resort.
- GR Program is going to the Friend Organization to follow up with students and meet with staff, as well as to interview Susan, a foreign volunteer.
- Provide pocket money and direct cash aid to families and students.

#### **1.1. Get Ready Boys Unit, Cycle IV**

Staff in charge of report: Sok Sambor

#### **Highlights**

*Mr. Sun Sokhum (Khmer Literacy Teacher)*

#### **Book: Khmer Literacy**

- Students know how to think positively about their struggles in life.
- Students know how to create something.
- Students know “How to save money”.
- Students know to “Recognize the mistake of bad thinking and change bad thinking”.

#### **Book: Mathematics:**

*Mr. Son Sokhum (Khmer Literacy Teacher)*

- Students know currency and exchange rates of different currencies.
- Students know how to calculate income and outcome correctly.
- Students know how to calculate square numbers correctly.

**Book: Life skill**

*Mr. Sok Sambor, and Sem Sreyda (Life skill Teachers)*

- Students know how to manage themselves in the future.
- Students know how to choose to learn a skill that fits their talents and future.
- Students know about the advantages and disadvantages of good and bad habits.
- Students know how to set a life plan.

**English Class:**

*Mr. Say Borey & Sara, foreign volunteer (English Teacher)*

- Provided ten new words that relate to personal materials in house.
- Provided ten new words that relate to animals.
- Reviewed old words and lessons.
- Provided a test.
- Going to provide one dictation.

**Challenges**

- One boy is absent often.
- Some students do not pay attention in lessons and interrupt one another.

**III. Evaluations**

None due [.....]

Yes, attached:

**IV. Next Month**

**Mr. Son Sokhom, Khmer Literacy**

- Going to teach about “Question of Goals”.
- Going to teach about “Living without Goals”.
- Going to teach about “Value Yourself”.
- Going to teach about “The Way to Value Yourself”.
- Going to teach about “Success of Individual”.

**Mr. Son Sokhom, Mathematics**

- Going to teach to “Identify and measure cost of materials in house”.

- Going to teach to “Identify and measure cost of materials in class”.
- Going to teach “How to calculate a receipt”.
- Going to teach “Remind and implementation of measuring time”.

**Life skill teachers**

- Going to teach about “My Hygiene”.
- Going to teach about “The Importance of Protection from Disease”.
- Going to teach, “To be a Good Brother and Father”.
- Going to teach, “To be a Good Husband”.

**English Class**

- Going to teach new words relating to electronics.
- Going to teach new words relating to countries’ names.
- Going to review basic conversations and all lessons.
- Going to provide a test.
- Going to provide one dictation.

**V. Field Trips and Workshops**

None Due [.....]

Yes, please refer to attached:

**VI. Attendance Table**

**1. Notice:**

a. Absent = a child is absent for at least 3 days that week.

b. New = New or returning student who absent for a whole week or more than per week and then return

c. Quit = A child is absent for 5 to 6 day per week

<b>Get Ready for Boys Cycle IV</b>					
	Week 1	Week 2	Week 3	Week 4	Week 5
November 2012					
<b>Teacher’s Name: Sun Sokhum, Khmer Literacy Teacher</b>					
Attended	11	11	10	10	
Absent	1	1	2	2	
New	0	0	0	0	
Quit	0	0	0	0	
<b>Life skill and English Teacher</b>					
Attended	11	11	10	10	
Absent	1	1	2	2	
New	0	0	0	0	
Quit	0	0	0	0	

**2. New or returning students in this month (started this month.)**

None due [.....]

Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

### 3. Dropped out students in this month (More than 30 days)

None Due [.....]

Yes [Please describe]

Name of client	RKID	Reason	Notes

### 4. Graduated students in this month

None Due [.....]

Yes [Please describe]

Name of client	RKID	Moved to School	Notes
P.S.		Working	His mother loaned money from her brother to buy one tuk tuk, now he works as a tuk tuk driver.

## 1.2. Get Ready Girls Unit, Cycle VIII.

Staff in charge of report: Sok Sambor

### Highlights

The Get Ready for Girls cycle VIII graduated and was sent to state school, NGO partners for vocational training skills and the new cycle (cycle IX) have been processing selection. The new class will start in December 2012.

### Challenges

#### III. Evaluations

None due [.....]

Yes, please refer to attached:

#### IV. Next Month

#### V. Field Trips and Workshops

None Due [.....]

Yes, please refer to attached:

#### VI. Attendance Table

**1. Notice:**

- d. Absent = a child is absent for at least 3 days that week.
- e. New = New or returning student who absent for a whole week or more than per week and then return
- f. Quit = A child is absent for 5 to 6 day per week

Get Ready for Girls Cycle VIII					
	Week 1	Week 2	Week 3	Week 4	Week 5
November 2012					
Attended					
Absent					
New					
Quit					

**2. New or returning students in this month (started this month.)**

None due [.....]

Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

**3. Dropped out students in this month (More than 30 days)**

None Due [.....]

Yes [Please describe]

Name of client	RKID	Reason	Notes

**4. Graduated students in this month**

None Due [.....]

Yes [Please describe]

Name of client	RKID	Moved to School	Notes