



School Supporting Program

Reporting: for November 2012

Staff in charge of report: Vet Sengly

Summary:

Highlights:

- Verified students' grades and the number of schools. This has been summarised in the tables below.
- 11 students have been transferred to Toul Sangke primary school.
- A girl who graduated from the Get Ready Program has been reintegrated into state school.
- A girl has been transferred to Beltie and another girl has been transferred to Prek Skay Secondary School at Prey Veng Province.
- A boy has returned to class at Ponheakrek Primary School.
- Four school directors and a sub-director agreed on allowing S. to attend an interview.
- Two teachers stopped taking money from a student.
- School directors at primary school are cooperating with us.

Challenges:

- Three girls who were studying at secondary and high school have stopped after they got jobs.
- Some primary school teachers still take money from our students.
- Two girls who are studying at Beltei School are often absent. They don't give any reasons for their absenteeism and are hard to reach for information.
- Two Little Bird children who are siblings have swollen legs. They are students who study at Sakora Primary School.

Number of School in Year 2012-13

Name of School	Students Enrolled
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Education Monthly Report



No	Name of School	Total	Females
1	Ponheakrek Primary and Secondary school	185	94
2	ToulSangke Primary School	58	33
3	Kolap1 Primary School	31	17
4	ToulSovannaram Secondary School	15	10
5	Wat Phnom Secondary School	5	5
6	Wat Phnom High School	5	2
7	Antrac Tevi Secondary School	1	0
8	CheaSiem San Tormok High School	1	1
Little Bird			
9	Sakura Primary School	12	6
10	Buntay Primary School	2	2
11	Cheychnoneas Primary School	3	1
12	TroPeangSvay Primary School	1	1
13	AreyKsat Secondary School	1	1
14	BeongKeng Kong III High School	1	1
15	SomRong An Det Secondary School	1	1
16	Sisovat Secondary School	1	1
17	CheaSiemChruoy Chang Va	1	1
Private School			
18	Beltei International Institute (Smartypants Project)	14	11
19	Viet Name ChbarOmpao Private School (Little Bird Project)	2	1
University			
20	Nation University of Management	1	0
21	Khmer Chounnan Thmey Institute	1	1
22	International University	1	1
Total	22 Schools	343	194

Grade of Student in Year 2012-13

Statistic in Year 2012-13														
School Supporting Program														
Primary School														
Grade	1		2		3		4		5		6		Total	F
No	Total	F	Total	F	Total	F	Total	F	Total	F	Total	F		
01	69	33	78	35	42	26	54	33	37	22	19	12	299	161
Secondary and High School														

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Grade	7		8		9		10		11		12		Total	F
	Total	F	Total	F	Total	F	Total	F	Total	F	Total	F		
02	20	15	7	6	8	7	2	1	3	1	1	1	41	31
University														
Year	1		2		3		4						Total	F
	Total	F	Total	F	Total	F	Total	F						
03	2	1	0	0	0	0	1	1					3	2
Grand Total													343	194

Note: The statistics include Smartypants and Little Bird students.

PonheaKrekPrimary School

Highlights

- Working with the school director, we have returned a boy who lives in K6 to his former class.
- We have finished verifying student numbers in Ponhea Krek with the school director and teachers.
- We bought Ben and his friend to visit Ponhea Krek. Ben had discussed building a football pitch with the school director.

Challenges

- Nine students often cause trouble and are often absent from school.
- We were informed that three teachers still take money from children.
- The school principle, Gnem Malydet, wants Riverkids to make a charitable donation towards building a playground in her school.
- We couldn't get a letter from Ponhea Krek school director for the transfer of T. C to a Sihanoukville school. The approval is not likely to come before April 2013 as the department of education in the city is closed.

Evaluations

- None Due
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month



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- To work closely with state school teachers and the director to maintain the relationship between Riverkids and state schools, as well as to follow up on students' information.
- To work with the school director to deal with three teachers who are charging children and their families.
- Work with the social team to make sure we have correctly listed the number of students whose teachers take money from them.
- Work with casefiles team to update students' numbers.
- Work with social team to address five students who have problems and are truants.

Exams

Please attach a spreadsheet for mid-year or end-of-year exams

We don't have a spreadsheet.

Student Enrollment

Name of School	Students Enrolled	Females
Ponheakrek Primary school	185	94

Students with academic or social problems at state school

No	Name	RKID	Grade	Problem
1	Yg Tg		4	<i>She doesn't attend school</i>
2	Yg Yag		5	<i>He doesn't attend to school. He is a trash collector.</i>
3	Mn Sk		4	<i>She often doesn't attend school and has now stopped staying at the centre. She is working as trash collector.</i>
4	PS Ng		1	<i>He has mental illness and can't concentrate on study. He often sleeps in class.</i>
5	Ca Sa		4	<i>Often absent and doesn't attend at school. She also gets fever often.</i>
6	Sk Sy na		3	<i>She has decided to stop studying because she needs to help her mother earn money.</i>
7	Cm Sy Ng		4	<i>She repeats class because she is often absent and doesn't write or do homework.</i>
8	Bk Sn		1	<i>Truant from school and plays games outside the school.</i>
9	Sg Mg		4	<i>Truant from school and is involved in gambling.</i>
10				
11				



New or returning students in State School (started this month.)

Name	RKID	School Assigned	Grade	Notes
<i>Ym Ph</i>		<i>Phonea Krek</i>	<i>1</i>	<i>He will return to school when he can read Khmer language.</i>

ToulSangke Primary School

Highlights

- 11 students have been transferred from Kolap to Toul Sangke. In addition we have finished registering and verifying the grades of children in Toul Sangke Primary. Two of our students have succeeded in their final exam of grade 6, 30 students have been promoted to the next class, one student will have to repeat class, and one student has dropped out (see below table).
- We have finished preparing all lists of students for our social workers.

Grade	Number of Students	Promoted to Next Class	Repeat	Dropped out
1	12	11	0	1
2	2	1	1	0
3	6	6	0	0
4	7	7	0	0
5	4	4	0	0
6	2	2	0	0
New Students				
Kindergarten	2	Registered in this year	0	0
1	14	Registered in this year	0	0
2	6	Transferred from Kolap	0	0
3	2	Transferred from Kolap	0	0
4	3	Transferred from Kolap	0	0

Challenges:

- Two students have problems. One is always absent from school. He often goes to a gambling place near the railway. Another child repeatedly misses class because she is busy looking after her youngest brother.



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None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- We continue to collaborate with school directors to follow up and monitor students' attendance and their study progress. Additionally we are going work with social workers and the school director with regards to two students.
- Pay school fees and annual electricity and water for Toul Sangke.
- Return Ko Sp to Kolap Primary School.
- Work with casefile to verify students' numbers.

School Enrollment

Name of School	Students Enrolled	Females
ToulSangke Primary School	58	33

Students with academic or social problems at state school

No	Name	RKID	Grade	Problem
1	Ko Sp		2	<i>She looks after her youngest brother at home. Her youngest brother has just been brought to daycare centre (Family House).</i>

Kolap Primary School

Highlights

- We have prepared a student list for social workers, specially house mother and teachers at Compassion House to help them follow up on students who are studying at Kolap Primary School. Moreover, we have dealt with a teacher who has taken money from students.
- We figure that three students have dropped out of Kolap Primary school. Two students have gone to Poay Pet and other student moved home.

Grade	Number of Students	Promoted to Next Class	Repeat	Dropped out
1	15	13	2	0
2	3	3	0	0
3	6	6	0	0
4	1	1	0	0
5	1	1	0	0



6	2	2	0	0
New Student				
1	4	Registered in this year		
2	1	Reintegrate K6		

Note: we don't include 11 students who transferred to Toul Sangke Primary School.

Challenge

- Three children's information has been lost. Unsure if they are going to continue class in year 2012-13.
- Some teachers still take money from our children even though we work closely with the sub-school director.

Evaluations

- None Due
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- We are going to work closely with Kolap Primary School directors, teachers, and casefiles to follow up on the student information.
- We are going work with the social team to follow up on a student at Blum, and to update the information.
- We are going to negotiate with the school director to allow Susan to carry out her interview.

School Enrollment

Name of School	Students Enrolled	Females
Kolap Primary School	31	17

Little Bird Project



Highlights

- Three international volunteers have visited Kbal Koh where 12 children are enrolled with Little Bird (Ben's team)
- Vg Pn My transferred to Prek Ksay Secondary at Prey Veng Province. Moreover, Yb R's mother interrupts her son less at school. We handed over his case to the social team to write his story.
- Most of our children have been promoted to the next grade (see table below).
- Students are happy with their study and most of them enjoy the learning process.
- So Vta can go to school as she has already been treated at Kantha Bopha.
- A student who lives at Aarey Ksat is running her own business. According to her family, she can earn a profit of between 30,000 riel and 40,000 riel per day (\$ 7.50 to \$10).
- The director and sub-director of the school cooperate well in working with us.

Grade	Number of Students	Promoted to Next Class	Repeat	Graduated	Transfer
1	7	5	1	0	0
2	3	2	1	0	0
3	1	1	0	0	0
4	8	8	0	0	1
5	3	3	0	0	1
6	2	2	0	0	0
7	1	1	0	0	1
8	1	1	0	1	0
9	2	1	0	1	0
Total	28	24	2	2	3

Challenge

- We don't have the budget to support 10 students who have been put forward as potential benefactors of our project. These children are going to drop out because most of their parents go to work in Malaysia.
- Seven children didn't receive good results because they were slow to catch up in class.
- Most of the families ask for some second-hand clothing for their children to wear while they stay at home.
- Most of the students are often absent during the dry season (which comes in November). This is because it is the fish catching season for the river.
- Most of our children need better nutrition to improve their health.



Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- We are going to work with the Sakora School director and sub-director to monitor students who are promoted.
- We are going to work with teachers to encourage our students to study hard.
- Follow up with the students and families at the Little Bird Project.
- Moreover, we will continue to work with the social and program director to study the suggestion of new children who live on the board.
- Work with the social team, program director, and Kbal Koh woman team leader to study the 10 new students who have been suggested for our project.
- Work with casefiles team to verify student numbers.

School Enrollment

Name of School	Students Enrolled	Females
Sakura Primary School	12	6

Transfer = change to a different school, but still attending

Name	RKID	Grade	reason
<i>no</i>			
<i>no</i>			

Secondary and high School

Highlights

- A girl who studies in grade 7 at Toul Sovannaram Secondary School had been selected to study at Beltei.
- A girl is registered at SantorMok high school. She is from the GRP Program.
- Three girls who decided to stop studying at secondary and high school have landed jobs.
- A student is now enrolled in the National University of Management
- A girl who passed scholarship exams at University she decided to stop her studies and now she work with her relative. She works as a tailor (does sewing) and earns a salary of \$110 to \$120 per month.
- 27 students were enrolled in secondary and high school (see table).
- Two teachers who are teaching at Toul Sovannaram gave discount to our students.



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- Revise the secondary and high school budget with the program director and send to Singapore
- Every week we meet with the secondary and high school students to motivate them and monitor their study progress.
- We support each student who is studying at secondary and high school with 1500riel per day. These students are paid five days per week.

Grade	Number of Students	Repeat	Promoted from primary school	Reintegrate from GRP	Hanging Name	Transfer
7	12	0	9	3	0	1
8	3	0	0	0	0	0
9	6	0	0	2	1	0
10	2	1	0	0	1	0
11	3	0	0	0	1	1
12	1	0	0	1	0	0
Total	27	0	9	6	3	2

Challenge

- All students have suggested adding more money to attend an extra class. They are required to pay extra class fees by the teachers. The families have asked us to increase payments after children are reintegrated to state school.
- Most of the girls want to earn money to support their families.
- A boy is often absent and another four girls who study in ToulSovannaram and Wat Phnom secondary school often skip class. These girls sometime don't cooperate with us.
- Six students requested to study English, so we need more budget if we want to enroll them in English class.
- All the students are required to study extra classes by the teachers. If they don't, some teachers will punish them to stand in front of white board or give them the exercise that they never learned.
- We need \$40 to reintegrate two students to study at the state school. The money will be given to two families for transport and to buy uniforms.
- We lose time when we want to meet school principle or teachers because they don't want NGOs to get involved with their school (NGOs used to report about the corruption of schools to the media).

Next Month

Please briefly describe activities planned for next month

- We are going to work with the school directors and teachers at secondary and high schools.



- Work with the program director to determine the budget for secondary and high school and two students who have been reintegrated into state school.
- Work with the social team and teachers to follow students who have problem.
- Work with the casefiles team to update student numbers.

School Enrollment

Name of School	Students Enrolled	Transfer
ToulSovannaram Secondary School	15	1
Bunrany Hun Sen Secondary School	5	0
Bunrany Hun Sen High School	5	1
CheasiemSantormok high-school	1	0

Smarty Pants Project

Highlights

- A student has taken Th Chy’s seat.
- A student has received a good result in ESL (grade 3 and range A).
- Five students can now speak more in English. They are more confident at speaking English in class. Moreover, all students who enrolled in the ESL program at Beltei are happy with their English.
- A student has received number 1 and other student has received number 2 in the monthly results presented by General Education.
- Sy Pv and Ra are stronger than they were last month. Their self-esteem is improving and they are now self-confident. We asked Ta to help these girls. Moreover, Ra has received number 5 for GE. And now Ra’s family is now supported as it gets 5kg of rice per week.
- Five students who are studying General Education want to study ESL. These students request for enrolling in ESL on February 2013.
- Students still ask for rewards if they are on the appreciation list from number 1 to 5 for three months. They promise that they will try until they receive grade 1 in ESL.
- The students are competitive in their studies in both ESL and GE.

Challenge

- The team leader voting meeting has been delayed until December 2012.
- Two students have been absent from school, special GE program (Sy Ta and Ly Seo).
- A boy who studied grade 4 says he doesn’t want to study English at Beltei.
- We need budget to buy two pair of glass for two girls have eyes problem. These girls can’t see clearly if they sit far from white board.



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- Five students, SyNng, Dn, Kda, Km Cn Pa, and RnRy are slowly improving their results. Four students still struggle with mathematics and English language. And one student has low memory. She faces trouble in all subjects.

Evaluations

- None Due
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Meeting with students to encourage, motivate, and select team leaders among the Beltei students.
- Work with teachers and the campus director to address the five students that don't have good results. Moreover, we will work with the social team and families to ensure they are studying at home.
- Work with the social and program director around two students who have been absent from school,
- Discuss budget to buy two Beltei students glasses with the project director.

School Enrollment

Name of School	Students Enrolled	Drop outs and Graduates
Beltei International Institute	14 children	0

	Grade						
	4	5	6	7	8	9	10+
Enrolled		3	2	5	3	0	
New	0	0	0	1	0	0	
Drop-out	0	0	0	0	0	0	
Transfer	0	0	0	0	0	0	

Students with academic or social problems at Beltei school

Name	RKID	Grade	Problem
SyTa		7	She is often absent and has a low commitment to study. She sometimes doesn't attend class. The reason for her absence is not clear.
SyKo		6	She often tries to hide the information from us, and her family. She starts to pay less attention when she has a boyfriend. She has started spending more time with her boyfriend.
PhRaa		7	She comes to school late and her results are lower than last month for ESL.



Education Monthly Report