



Education Unit Monthly Report Education Unit Monthly Report

Department Summary

Highlights:

- Coordinated over 400 students as participants for “Providing Study Material Ceremony”
- Coordinated the attendance of 26 students at the Football Session at 3G Club and the attendance of 38 students at a football workshop conducted by the Madrid Team.
- As a coach, participated with Sin Sok Sreymom, Sewing Teacher Assistant, for 3 sessions.
- Recruited and coordinated 100 students for football activities to take place from the 5th to 23rd November, 2012.
- Recruited and coordinated with 13 high-commitment kids to transfer them to attend classes at Blum House Centre.
- Fulfilled 10 follow up forms related to drop outs, returns and transfers of kids to the Casefile Unit.
- Attended an Annual Conference Meeting with 52 NGO CRC Members in Preah Sihanou Province.
- Provided Study Material to all Students at Blum House, KM6 House, Compassion House, Central Office, and Compassion House.
- Coordinated with teachers to prepare and re-organize the Grade School at Central Office II.
- Children at Blum House have successfully completed Gogo Loves Book Level II.
- Recruited 20 students for rehearsal and actual performance for the event “Providing Study Material Ceremony”.

Challenges:

- The house owners at KM6 asked for our teaching centre for three weeks, as they needed it whilst they were rebuilding and organizing their house, which they rent from our centre, and which is located next door. We then moved our class to the Get Ready Girl Class, but it was very small and hot.
- Most of the children at each centre changed their study shift at State School, which led us to change their shift for our internal program to fit within their schedule at the State School.
- Most of our weekly boarders are absent, often missing the classes for both internal programmes and state school.
- We moved our office and Grade School at the same time, which made it difficult for us to implement our plan.
- We are still behind on our schedule to provide uniforms and bags for nearly 80% of children at each site.
- Both the classes and playground at Family House Centre are unclean. We need a dedicated person responsible for making sure this centre is clean and safe for teachers, staff, and children. I believe that “Organization is the best intervention approach”.

Next Plan:

- Conduct meeting with teachers to ensure the quality of learning for children, and to share technical support around positive child discipline.
 - Coach along with Sreymom to improve the working and communication skills of our children. (Communication Skills, Leadership Skills, Wrap up previous 11 sessions)
 - Coordinate with Mr. Chan Dorn & Chan Rithy to send football students to practice new lessons at the 3G Club.
 - Coach and coordinate with choir song students and teachers at Family House Centre for the third time this month.
 - Provide life skills training around “Personality Development” which includes communication skills, leadership skills and stress management.
 - Coach with 5 Grade School and English Students at Blum House and Central Office II.
 - Monitor and coach students, teachers and house mothers to ensure the quality of learning, hygiene, technical support at each site.
 - Coordinate with teachers to fill 10 follow up forms about kids who dropped out for a month and kids who returned.
 - Cooperate with the social worker to recruit 20 students to run a new kindergarten class at KM6.
 - Coordinate with 100 kids from KM6, English students from the Central Office and Grade School kids at Family House to participate in fundraising with Mr. Ben.
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Sign-off by Gnem Touch _____



Part 1 – Riverkids’s Extra Centre

Staff in charge: Gnem Touch

1.1 - Centre’s Name: Compassion House Centre

Highlights:

A. Kindergarten Class

1. Teacher’s Name: Krouch Chandara, Group: I

- Taught about colors, the days in the week, animals that live in the community.
- Taught English alphabets from A to E for both pronunciation and writing and taught them about the words “Mother “and “Father”.
- Kindergarten Kids that had graduated were sent to state school for a half day and separated into grade one and two students’ classes with the teacher Krouch Chandara. So we will not have kindergarten any more.

B. After school Tuition Class

1. Teacher’s Name: Krouch Chandara, Group: I & II

- Khmer Reading-Writing Book, Grade 1: Finished 7 units, from unit 53 to 59.
- Mathematic Book, Grade 1: Finished unit 17.
- Science-Society Book, Grade 1: Finished unit 5.
- Six students from group I and II in grade 2 were sent to Teacher Ny Phally.

2. Teacher’s Name: Ny Phally, Group: III

- Khmer Reading-Writing Book, Grade 1: Finished 6 units, from unit 54 to 59 and Grade 2: Finished 10 units, from 89 to 98.
- Mathematic Book, Grade 1: Finished 2 units - unit 17 and 18. Grade 2: Finished 2 units - unit 12 and 13.
- Science-Society Book, Grade 1: Finished unit 2 and 3 and Grade 2: Finished unit 7.

Challenges/ Suggestion:

- N.P.’s parents moved house to live nearby Oudong Mountain.
- Ouk Malis, a Kindergarten Teacher Assistant, changed her working place from Compassion House Centre to Family House Centre. She would stop working with us by end of October, 2012 as she studies in Grade 9 and will be attending the national exam this year. She needs to study more during extra class provided by state school teachers to gain good score.
- K.S. is a kindergarten kid. She was absent for the whole month as her parents moved house due to family conditions, and they could move back to live in this community again (we will update in November 2012 Monthly Report).
- S.R. was sick for 5 days and came back for 5 days then continued to be absent.

Evaluations

None due [.....]

Yes, please attached as file [File’s Name...]

Next Month

A. After school Tuition Class

1. Teacher’s Name: Krouch Chandara, Group: I & II

- Planned to teach 3 units (unit 1 - 3 of Grade 1 and unit 1 - 3 of Grade 2 respectively) from Khmer Reading-Writing Book.
 - Planned to teach unit 1 for new grade 1 students and unit 18 for new grade 2 students, from the Grade 1, Mathematics Book.
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Planned to teach unit 1 for new grade 1 students and unit 6 for new grade 2 students, Grade 1, Science-Society Book.

2. Teacher's Name: Ny Phaly, Group: III

- Planned to teach 8 units from the Khmer Reading-Writing Book, from unit 1 to 8 to new grade 2 students.
- Planned to teach unit one from the Khmer Reading-Writing Book to new grade 3 students.
- Planned to teach unit 1 of the Mathematics Book to new grade 2 students.
- Planned to teach unit 1 of the Mathematics Book to new grade 3 students.
- Planned to teach unit 1 of the Science-Society Book to new grade 2 students.
- Planned to teach unit 1 of the Science-Society Book to new grade 3 students.

Field Trips/Workshops/Activities

None due [.....]

Yes, list as [.....]

- 6th November, 2012: Coordinate with teachers, teacher assistant and house mother to send all kids at Compassion House to participate in the Study Material Ceremony at Family House Centre.

Attendance Table:

1. Notice:

a. Absent = a child who is absent for at least 3 days in a week.

b. New = New or returning student who was absent for a whole week or more than a week

c. Quit = A child who is absent for 5 to 6 day per week

Compassion House Centre					
	Week 1	Week 2	Week 3	Week 4	Week 5
October 2012, Kindergarten Class					
Teacher Krouch Chandara, Group I					
Attended	13	13	13	13	
Absent	1	1	2	1	
New	0	0	0	0	
Quit	1	1	1	1	
October 2012, After School Tuition Class					
Teacher: Krouch Chandara, Group I					
Attended	13	12	13	13	
Absent	0	1	1	0	
New	0	0	0	1	
Quit	0	1	1	0	
Teacher: Krouch Chandara, Group II					
Attended	17	17	17	17	
Absent	1	1	1	1	
New	0	0	0	0	
Quit	1	1	1	1	
Teacher: Ny Phaly, Group III					
Attended	14	13	14	13	
Absent	0	1	1	1	
New	0	0	1	0	
Quit	0	1	0	1	

New or returning student (started this month):

None due [.....]

Yes, please list as [.....]

Name of client	Sex	Class Assigned	Notes
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Dropped out student (Absent 30 days/ Received information clearly that he has dropped out):

- None due [.....]
 Yes, please list as [.....]

Name of client	RKID	Reason	Notes
N. P.	0457	parents moved house to live nearby Oudong Mountain	She is a grade school kid.
K. S.	0693	She was absent for whole month as her parents moved house due to family condition, they could move back to live in this community again (We will update in November 2012 Monthly Report).	She is a kindergarten kid.

Graduated students in this month:

- None due [.....]
 Yes, please list as [.....]

Name of client	RKID	Moved to School	Notes
S. P.	0492	Teacher: Ny Phally, Compassion House	Group: Grade 2 & 3
T. L.	0475	Teacher: Ny Phally, Compassion House	Group: Grade 2 & 3
T. V.	0495	Teacher: Ny Phally, Compassion House	Group: Grade 2 & 3
S. S.	0480	Teacher: Ny Phally, Compassion House	Group: Grade 2 & 3
P. P.	0336	Teacher: Ny Phally, Compassion House	Group: Grade 2 & 3
S. M.	0477	Teacher: Ny Phally, Compassion House	Group: Grade 2 & 3
R. K.	0648	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
M. R.	0688	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
C. S.	0689	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
T. S.	???	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
O. S.	0692	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
L. S.	0694	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
Y. K.	0695	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
K. S.	0697	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
N. C.	0698	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
L. P.	???	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
K. S.	0701	Teacher: Chandara, Grade School,	Group: 1 & 2



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		Compassion House	
E. P.	0702	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
			Group: 1 & 2
S. D.	0706	Teacher: Chandara, Grade School, Compassion House	Group: 1 & 2
C. R.	0365	Transferred and registered to weekly bordering program. He stays at Blum house Centre	A haft day, he attends the class at Kolap I Primary School and a haft day attends the after school tuition class at Central Office

1.2 –Centre’s Name: Kilomet 6 House Centre:

Highlight:

A. After school Tuition Class:

1. Teacher’s Name: Sok Mom, Group: I
 - Khmer Writing-Reading, Grade 1: Finished 7 units, from unit 77 to 83.
 - Mathematics, Grade 1: Finished unit 16.
 - Science-Society, Grade 1: Finished previous points in unit 1, chapter 3.
 - Six kids were transferred to after school tuition, group II, as they have changed their shift at the state school.
2. Teacher’s Name; Chhuon Sokheang, Group: II
 - Khmer Writing-Reading, Grade 1: Finished 6 units, from unit 92 to 97.
 - Mathematics Book, Grade 1: Finished previous points in unit 15.
 - Science-Society, Grade 1: Finished previous points in unit 4.

Challenges/ Suggestion:

- R. C. & Y. P. are often absent and at times arrive late to class, we are planning to encourage them to understand the value being punctual to class.
- The house owners at KM6 asked for our teaching centre for three week as they needed it whilst they were rebuilding and organizing their house, which they rent from our centre, and which is located next door. We then moved our class to the Get Ready Girl Class, but it was very small and hot.
- S.V. & S. R. D. are often absent because they are busy selling incense sticks during death of King Preah Sihanou. They sold those incense sticks on a long way of the riverside which is in front of royal palace.
- Five kids were transferred to after school tuition group II, as they have changed their shift at the state school.

Evaluations:

- None due [...]
 Yes, please attached [File’s Name: ...]

Next Month:

A. After school Tuition Kid:

1. Teacher’s Name: Sok Mom, Group: I
 - Planned to teach 6 units, from unit 84 to 89, Khmer Writing-Reading Book, Grade 1.
 - Planned to teach unit 17, Mathematics Book, Grade 1.
 - Planned to teach unit 1 & 2, chapter 3, Science Society Book, Grade1.
2. Teacher’s Name; Chhuon Sokheang, Group: II
 - Planned to teach 5 units, from unit 98 to 102, Khmer Writing-Reading Book, Grade 1.
 - Planned to teach previous points in unit 15, Mathematics Book, Grade 1.
 - Planned to teach previous points in unit 4, Science-Society Book, Grade1.



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Field Trips/ Workshops/ Activity:

None due [.....]

Yes, Please attached [.....]

- o 6th November, 2012: Coordinate with teachers and house mother to send all kids at KM6 to participate in Providing Study Material Ceremony at Family House Centre.

Attendance Table

1. Notice:

a. Absent = a child who is absent for at least 3 days in a week.

b. New = New or returning student who was absent for a whole week or more than a week

c. Quit = A child who is absent for 5 to 6 day per week

Kilomet 6 Centre					
	Week 1	Week 2	Week 3	Week 4	Other
October 2012, After School Tuition Class					
Teacher: Sok Mom, Group: I					
Attended	11	11	6	6	There were 6 after school tuition kids who have changed their shift to after School Tuition group II.
Absent	0	1	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Teacher: Chhun Sokheang, Group: II					
Attended	17	17	22	22	There is one female after school Tuition kid changed her shift to after School tuition, group I
Absent	1	6	3	5	
New	0	1	1	1	
Quit	1	1	1	2	

New or returning students in this month (started this month.)

None due [.....]

Yes, list as [.....]

Name of client	RKID	Class Assigned	Notes
P. S.	0590	Chhuon Sokheang, After School Tuition Student	He returned on 18 Nov, 2012. He was feeling better when he was checked up on his health at one public hospital. His mother informed us that he has HIV.

Dropped out students in this month (More than 30 days)

None due [.....]

Yes, list as [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

None due [.....]

Yes, list as [.....]

Name of client	RKID	Moved to School	Notes



1.3 –Centre’s Name: Family/ Alexandra House Centre:

Highlight

A. Kindergarten Class:

1. Teacher’s Name: Chao Mom, Group: I & II

- Taught them about the human body.
- Taught them listening skills, and about the importance of listening and organising themselves in class.
- Taught basic addition and subtraction.
- Kindergarten Kids have graduated so we don’t have the kindergarten class anymore.

B. After school Tuition Class:

1. Teacher’s Name: Eng Sunheak, Group: I

- Khmer Writing-Reading Book, Grade 1: Finished 6 units, from unit 54 to 59.
- Mathematics Book, Grade 1: Finished unit 7.
- Science-Society Book, Grade 1: Finished, chapter 2, unit 1.

Challenges:

- Both the classes and playground at Family House Centre are unclean, so we need a person responsible for making sure this centre is clean and safe for teachers, staff, and children. I believe that “Organization is the best intervention approach”.
- R. S. returned to our class regularly, but she is very hyperactive and at times she doesn’t pay attention to teacher. I will have a schedule with teachers and childcare coordinator to work more closely with her.
- Ouk Malis, a Kindergarten Teacher Assistant, changed her working place from Compassion House Centre to Family House Centre. She will stop working with us by end of October 2012 as she studies in Grade 9 and will be attending the national exam this year. She needs to study more at an extra class provided by state school teachers to gain a good score.

Evaluations

- None due [.....]
- Yes, Please List [.....]

Next Month

A. Kindergarten Class:

1. Teacher’s Name: New Kindergarten Teacher & Chao Mom, Group: I & II

- Planned to teach 4 units, from unit 1 to 4 respectively, Khmer Writing-Reading Book, Grade 1.
- Planned to teach points on varieties in unit 1, Mathematics Book, Grade 1.
- Planned to teach chapter 1, unit 1, Science-Society Book, Grade 1.

B. After school Tuition Class:

1. Teacher’s Name: Eng Sunheak, Group: I

- Planned to provide review of 6 units, from unit 14 to 19, Khmer Writing-Reading Book, Grade 1.
- Planned to teach unit 8, 9, & 10, Mathematic Book, Grade 1.
- Planned to teach chapter 2, unit 2, Science-Society Book, Grade 1.

Field Trips and Workshops/ Activities

- None due [.....]
- Yes, Please List [.....]
 - 6th November, 2012: Coordinate with teachers, teacher assistant, house mother, and kids to participate in Providing Study Material Ceremony.

Attendance Table



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- a. Absent = a child who is absent for at least 3 days in a week
- b. New = New or returning student who was absent for a whole week or more than a week
- c. Quit = A child who is absent for 5 to 6 day per week

Alexandra/ Family House Centre					
	Week 1	Week 2	Week 3	Week 4	Other
October 2012, Kindergarten Class					
Teacher: New Teacher & Chao Mom, Group: I					
Attended	16	15	6	6	
Absent	0	1	10	10	
New	1	0	0	0	
Quit	0	1	10	10	
Teacher: New Teacher & Chao Mom, Group: II					
Attended	14	15	15	16	
Absent	4	1	2	3	
New	0	1	0	1	
Quit	2	1	1	0	
October 2012, After School Tuition Class					
Teacher: Eng Sunheak, Group: I					
Attended	23	23	23	18	There were 5 after school tuition kids send to Teacher: Chen Mom, to attend after School tuition class at Central Office
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	

New or returning students in this month (started this month.)

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Class Assigned	Notes
R. S.	0546	Kindergarten Class, Group II R. S. returned to our class regularly, but she is very hyperactive and at times she doesn't pay attention to teacher	I will have a schedule with teachers and childcare coordinator to work more closely with her.

Dropped out students in this month (More than 30 days)

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Moved to School	Notes
P. R.		After School Tuition, Family House Centre	He is graduated to after School Tuition
P. S.		After School Tuition, Family House Centre	He is graduated to after School Tuition
U. C.		After School Tuition, Family	He is graduated to after School



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		House Centre	Tuition
T. S.		After School Tuition, Family House Centre	She is graduated to after School Tuition
C. P.		After School Tuition, Family House Centre	He is graduated to after School Tuition
V. S.		After School Tuition, Family House Centre	She is graduated to after School Tuition
S. V.		After School Tuition, Family House Centre	He is graduated to after School Tuition
U. V.		After School Tuition, Family House Centre	He is graduated to after School Tuition
N. S.		After School Tuition, Family House Centre	She is graduated to after School Tuition
S. P.		After School Tuition, Family House Centre	She is graduated to after School Tuition
C. C.		After School Tuition, Family House Centre	She is graduated to after School Tuition
I. S.		After School Tuition, Family House Centre	He is graduated to after School Tuition
S. H.		After School Tuition, Family House Centre	She is graduated to after School Tuition
S. S.		After School Tuition, Family House Centre	He is graduated to after School Tuition
P. R.		After School Tuition, Family House Centre	He is graduated to after School Tuition
R. S.		After School Tuition, Family House Centre	She is graduated to after School Tuition
N. S.		After School Tuition, Family House Centre	She is graduated to after School Tuition
K. P.		After School Tuition, Family House Centre	He is graduated to after School Tuition
P. R.		After School Tuition, Family House Centre	She is graduated to after School Tuition
R. T.		After School Tuition, Family House Centre	She is graduated to after School Tuition
P. S.		After School Tuition, Family House Centre	He is graduated to after School Tuition
B. R.		After School Tuition, Family House Centre	She is graduated to after School Tuition
S. C.		After School Tuition, Family House Centre	He is graduated to after School Tuition
H. P.		After School Tuition, Family House Centre	He is graduated to after School Tuition
C. S.		After School Tuition, Family House Centre	She is graduated to after School Tuition
S. S.		After School Tuition, Family House Centre	She is graduated to after School Tuition
N. S.		After School Tuition, Family House Centre	She is graduated to after School Tuition
D. P.		After School Tuition, Family House Centre	He is graduated to after School Tuition
S. S.		After School Tuition, Family House Centre	She is graduated to after School Tuition
T. S.		After School Tuition, Family	He is graduated to after School



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		House Centre	Tuition
C. V.		After School Tuition, Family House Centre	He is graduated to after School Tuition
L. T.		After School Tuition, Family House Centre	He is graduated to after School Tuition
C. S.		After School Tuition, Family House Centre	He is graduated to after School Tuition

1.4 –Centre’s Name: Central Office Centre:

Highlight

A. After school Tuition: Grade School

1. Teacher’s Name: Meas Davan, Group: I

- Khmer Writing-Reading Book, Grade 3: Finished unit 1.
- Mathematic Book, Grade 2: Finished unit 12.
- Science-Society Book, Grade 2: Finished unit 4.

2. Teacher’s Name: Chen Mom, Group: II

- Khmer Writing-Reading Book, Grade 1: Finished 4 units, from unit 45 to 48 respectively.
- Mathematic Book, Grade 1: Finished variety points in unit 12.
- Science-Society Book, Grade 1: Reviewed variety point unit 2.

B. After School Tuition: Internal English Class

1. Teacher’s Name: Man Samneang, Group: I

2. Teacher’s Name: Ros Sreyneang, Group: II

- Taught them about fruit.
- Taught them about human body.
- Recruited 12 high commitment students to attend the English Class at Blum House Centre.
- Recruited 56 English Students to attend Football Activities from 5th to 23rd Nov, 2012.
- The English Classes were closed; we will increase the External English students and recruit more students to attend the class at Blum House Centre.

Challenges/ Suggestion:

- Moved our office and class.
- House mother is absent at times, so principle of RKF should give her some guidelines, because if RKF continues to face this issue, it will start to become something of a slum community.

Evaluations

None due [.....]

Yes, Please List [.....]

Next Month

A. After school Tuition: Grade Class

1. Teacher’s Name: Meas Davann, Group: I

- Planned to teach unit 2 & 3, Grade 3, Khmer Writing-Reading Book.
- Planned to teach unit 13, Grade 2, Mathematics Book.
- Planned to teach unit 5, Grade 2, Science-Society Book.

2. Teacher’s Name: Chen Mom, Group: II

- Planned to teach unit 50 and 51, Khmer Writing-Reading Book, Grade 1.
- Planned to teach unit 13, Mathematics Book, Grade 1.
- Planned to complete unit 2, Science-Society Book, Grade 1.



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B. After School Tuition: Internal English Class

- Planning to coordinate with 56 English Students to participate in Football Activities from 5th to 23rd Nov, 2012.
- Planned to distribute school uniform for students.
- Planned to recruit 10 more children to attend the Internal English Class at Blum House Centre.

Field Trips and Workshops/ Activities

None due [.....]

Yes, Please List [.....]

- 6th November, 2012: Coordinate with teachers, teacher assistant and house mother to send all kids at Compassion House to participate in Providing Study Material Ceremony at Family House Centre.

Attendance Table

Note:

- a. Absent = a child who is absent for at least 3 days in a week
- b. New = New or returning student who was absent for a whole week or more than a week
- c. Quit = A child who is absent for 5 to 6 day per week

Central Office					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2012, After School Tuition Kid					
Teacher: Meas Davan, Group: I					
Attended	22	22	22	22	
Absent	1	1	3	0	
New	0	1	0	0	
Quit	0	0	0	0	
Teacher: Chen Mom, Group: II					
Attended	29	29	29	34	
Absent	2	3	3	4	
New	1	2	1	1	
Quit	0	0	0	0	
September 2012, Internal English					
Teacher: Man Samneang, Group: I					
Attended	16	16	Closed	Closed	
Absent	3	5	Closed	Closed	
New	0	0	Closed	Closed	
Quit	0	0	Closed	Closed	
Teacher: Ros Sreyneat, Group: II					
Attended	19	19	Closed	Closed	
Absent	3	4	Closed	Closed	
New	0	0	Closed	Closed	
Quit	0	3	Closed	Closed	

New or returning students in this month (started this month.)

None due [.....]

Yes, please list [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

None due [.....]

Yes, please list [.....]

Name of client	RKID	Reason	Notes



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Graduated/ Transfer students in this month

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Moved to School	Notes

1.5 –Centre’s Name: Blum House Centre:

Highlight

A. After School Tuition: Internal English Class

1. Teacher’s Name: Touch Ratha, Group: I
2. Teacher’s Name: Hun Menghieng, Group: II
 - o Unit 11: What do you like?, Gogo Loves Book, Level I
 - o Unit 12: Review: Culture and Animals, Gogo Loves Book, Level I
 - o Building up previous vocabulary capacity (dictation and spelling of the words), extra lesson.

Challenges

- o Children play, shout and make noise during breaks and this disturbs people living nearby.
- o Sometimes, the House mother doesn’t stay in the centre during working hours and the centre is unclean and not organized well. I believe that “Organization is the best intervention approach”.

Evaluations

- None due [.....]
 Yes, Please List [.....]

Next Month

A. After School Tuition: Internal English Class

1. Teacher’s Name: Touch Ratha, Group: I
2. Teacher’s Name: Hun Menghieng, Group; II
 - Planned to review old lessons, from unit 1 to 12 which focuses on the vocabulary
 - Planned to provide Gogo Loves Book, Level II.

Field Trips and Workshops/ Activities

- None due [.....]
 Yes, Please List [.....]

Attendance Table

Note:

- a. Absent = a child who is absent for at least 3 days in a week
- b. New = New or returning student who was absent for a whole week or more than a week
- c. Quit = A child who is absent for 5 to 6 day per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2012, English Class Kid					
Teacher: Hun Menghieng, Group: I					
Attended	13	12	12	13	
Absent	1	0	4	2	
New	0	0	0	1	
Quit	0	0	0	0	
Teacher: Touch Ratha, Group: I					



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Attended	20	20	20	20	
Absent	0	1	3	0	
New	0	0	0	0	
Quit	0	0	0	0	

Note: New or returning students in this month (started this month.)

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Moved to School	Notes

1.6 – After School Tuition-1: Choir Song:

Highlight:

- o Reviewed the lessons which include the songs with title: Modern Youth, Holiday, Svay Chanty,
- o Provided new songs with titles: Champa Batambang, Than Sou Kiryvong.
- o We taught them listening skills and the importance of listening.

Challenge:

- o Through our observations, we see some children pay very little attention to the teacher because they feel that the teacher doesn't have long term potential.
- o Some children are unable to concentrate on the lesson as they are distracted when there are visitors.
- o There are some children who are finding it hard to catch up on the lesson as they don't attend classes regularly.

Next Month Plan:

- o Planned to teach a song with title “The Mind Value of Parents”s
- o Planned to teach the techniques of sound.
- o Going to encourage our children to attend this program.

Attendant List:

Weekly Description	Week I	Week II	Week IV
# of children	24	25	20



Education Unit Monthly Report

1.7 After School Tuition-2: Football

Highlight:

- Meeting with Mr. Chao Vibol to come up with the new approaches.
- Recruited 34 students to attend Football Workshop with Madrid at Chao Pounhea Hok Club.
- Attended the football 1 lesson.

Challenges:

- Students yell in the Tuk Tuk when Mr. Chandorn coordinated them to practice at 3G Club.

Next Month:

- Planning to coach them in the first week and forth week to make sure they are safe and gain the most from this program.
- Going to coordinate with them to practice the lesson in 1st to 4th week.

Attendant List:

Weekly Description	Week I	Week II	Week III	Week IV
# of adult	Closed	Closed	23	34

Enclosed of Report