

Education Department

Department Activities Summary

1.-Project's Name: Get Ready Training Programme

Staff in charge of report: Mr. Sok Sambor

I. Highlights

- GR programme gets ready for girls in cycle 8. There are 12 girls who attended this cycle from which 11 girls graduated and 1 will continue in the next cycle.
There is one girl who will attend grade 12 to become an assistant kindergarten teacher, one girl who is in grade 9, grade 8, grade 7, and grade 3, two girls who will attend training at the Hagar Organization, and other four girls will attend training in other NGOs.
- We cooperated with staff in charge of the state school to reintegrate graduates from cycle 7: (1). Name: T.D, GRG VII, who was waiting for new academic year of state school, has now been reintegrated to study in grade 7 at Toul Sovanaram Secondary School and (2). K.C, GRG VII, who was waiting for state school, is now reintegrated to study in grade 7 at Toul Sovanaram Secondary School.
- There are two boys from cycle 4 who have graduated and reintegrated at state school. S.M GRB IV, reintegrated in grade 4 at Punhea Krek Primary school.
- We facilitated the transition of one Get Ready Girl, Y.S, GRG VI, to return to study her vocational training skill at the Friend Organization.
- Let's get ready for girls and boys attended a field trip to Tamao Mountain.
- We provided pocket money and direct cash aid to families and students.
- We helped seven Get Ready Girls attend "Positive Relationship" training at the Carroll & Setha Organization.
- Cooperated with social workers to facilitate one girl by the name T. S, GRG VIII, whose grandmother moved to live in countryside, so she could attend as a Weekly Boarder with Riverkids.

II. Challenges

- Six girls were sent by the GR programme to register for vocational training at Hagar organization. Four girls were rejected after they were tested because of their age.
- It would be good if the GR programme could find a life skill trainer to stand by for two classes.
- Due to the long holidays this month, our social workers were too busy to process the selection of Get Ready Girls for cycle 9.

III. Plan for Next Month

GR Programme will:

- Cooperate with micro business to send four girls in cycle 8 to study vocational training at the Friend organization.
- Cooperate with staff in charge of state school programme to reintegrate one boy from GRB cycle IV to study at state school.
- Cooperate with social workers recruiting 12 girls attending in GRG cycle 9.
- Facilitate the attendance of five GRG cycle 8 and fourteen get ready for boys cycle 4 at a “Financial Management” workshop conducted by Danelle, Oxfam volunteer from Oxfam Quebec.
- Coordinate students to attend a field trip to Chamka Pring resort.
- Conduct parent meetings with parents of the GRG cycle 9.

1.1. Get Ready Girl Unit, Cycle VIII, (Class: Head Office)

Staff in charge of report: Sok Sambor

Highlights

Ms. Men cheasothy (Khmer Literacy Teacher)

Book: Khmer Literacy

Grade 2:

- Completed 2 units (unit 9 and 10).

- Students are able describe the materials used in house.
- Students are able to write sentences and paragraphs.
- Provided two reading stories.

Grade 4:

- Completed 3 reading stories.
- Students are able to summarize information.
- Gave one dictation to students.
- Taught two sessions of writing essay.

Book: Mathematic:

Ms. Men cheasothy (Khmer Teacher)

Grade 2:

- Reviewed all the lessons.
- Completed 1 unit (unit 10)
- Students are able to measure in Litres.
- Students are able to measure in Kilograms.

Grade 4:

- Completed 2 units (unit 11 and 12).
- Students are able to exchange: dm, ham, km, dm, cm, and mm.
- Students recognize numbers due to digits.
- Students are able to use a calculator for addition.

Book: Life skill

Mr. Sok Sambor, Ms. Khin Pheakdey, and Ms. Kunthea (Life skill Teacher)

- Taught students how to set goals and decision making.
- Provided students a life skills place and activities should be done in vocational training room.
- Taught students how to gain success in life.
- Taught students the advantage of vocational skill.

English Class:

Mr. Mr. Sok Sambor and Foreign Volunteer (English Teacher)

- Reviewed all the words.

- Tested students.
- Taught new words related to countries' names.
- Taught new words related to jobs title.

Challenges

- The GR programme sent six girls to register for vocational training at the Hagar organization. Four girls were rejected after they were tested because their age.
- The life skill trainer would be useful because RKF's staffs are busy with their own work.

III. Evaluations

None due [.....]

Yes, Please attached [.....]

IV. Next Month

- Will cooperate with social workers to select 12 girls from target communities for attendance in cycle 9.
- Will cooperate with micro business to send 4 girls from cycle 8 to vocational training place at other NGOs partners.
- Will facilitate get ready for girls cycle 8 to attend training "Financial Management" which conducted by Oxfam Québec.

V. Field Trips and Workshops

None Due [.....]

Yes, please attached: On October 26, 2012, GR programme led 9 Get Ready Girls cycle 8 and 14 boys from GR boys cycle 4 attended field trip to Tamao Mountain. This field trip is led by Mr. Sok Sambor, GR Coordinator, and Ms. Soeur Sokunthea, Vocational Training Coordinator. This field trip aims to encourage students to study hard and to build good relationship between classmates and their teachers. Programme objectives:

- They will change their concept in thinking to manage their life better for the future.
- They will build strong, healthy relationships with each other and their communities.
- They will be able to work together as a team to achieve their future goals.
- They will understand how to create safe relationships between boys and girls.

VI. Attendance Table

1. Notice:

- Absent = a child is absent for at least 3 days that week.
- New = New or returning student who absent for a whole week or more than per week and then return
- Quit = A child is absent for 5 to 6 day per week

Get Ready for Girls Unit (Cycle VIII)					
	Week 1	Week 2	Week 3	Week 4	Week 5
October 2012					

Teacher: Men Cheasothy, Part-time Teacher of Khmer Literacy , Morning Session					
Attended	12	12	12	12	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Teacher's Name: Sok Sambor, Khin Pheakdey, Souer Sokunthea, Life skill and English Teacher, Afternoon Session					
Attended	12	11	12	11	
Absent	0	1	0	1	
New	0	0	0	0	
Quit	0	0	0	0	

2. New or returning students in this month (started this month.)

None due [.....]

Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

3. Dropped out students in this month (More than 30 days)

None Due [.....]

Yes [Please describe]

Name of client	RKID	Reason	Notes

4. Graduated students in this month

None Due [.....]

Yes [Please describe]

Name of client	RKID	Moved to School	Notes
P.S	0703	Will attend Chea SIM Santhomuk High School, grade 12.	She is an assistant kindergarten teacher within Riverkids.
S .S	0700	She will attend vocational training	She is sent to Hagar for training skill, but, Hagar rejected her because of her age.
P.D	0701	She is reintergrated to Toul Sovanaram Secondary School, grade 7.	
P.S	0702	She will attend vocational training.	She is sent to Hagar for training skill, but, Hagar rejected her because of her age.
P.M	0704	She is reintegrated to Toul Sovanaram Secondary School.	
S.V	0705	She is reintegrated to Wat Phnom High School, grade 08.	

T.S	0706	She will reintegrate to state school.	
M.S	0707	She is sent to study at Hagar Organization.	
T.T	0708	She will attend training vocational training.	She is sent to Hagar for training skill, but, Hagar rejected her because of her age.
C.R	0709	She will attend vocational training.	She is sent to Hagar for training skill, but, Hagar rejected her because of her age.
S.C	0011	She is sent to study at Hagar Organization.	

1.2. Get Ready Boys Unit, Cycle IV.

Staff in charge of report: Sok Sambor

Highlights

Mr. Sun Sokhum (Khmer Literacy Teacher)

Book: Khmer Literacy :

Students know:

- About “Right decision and wrong decision making”.
- About “Thinking in worry and solution”.
- About “Accept, solve, and dare to discuss problem with related persons”.
- How to manage stress.
- Students dare to solve problem with related persons.

Book: Mathematic:

Mr. Son Sokhum (Khmer Literacy Teacher)

Students know:

- Objects of square measurement.
- How to do exercise with plus and minus.
- How to calculate percentage.

Book: Life skill

Mr. Gnem Touch, Meth Savda, and Vet Sengly, (Life skill Teachers)

Students know:

- The disadvantages of joining the gang.
- The dangers associated with gambling.
- How to think positively.
- How thoughts, feeling and behavior effects stress management.

English Class:

Mr. Sok Sambor, Local volunteer (English Teacher)

- Taught them new words related to personal appearance.
- Taught them new words related to clothing.
- Reviewed all lessons.
- Provide them a test.
- Provided them one dictation.

Challenges

- One boy is absent often.
- It would be good if we have one life skill trainer.
- Some students do not pay attention in lessons and interrupt one another.

III. Evaluations

None due [.....]

Yes, Please attached:

IV. Next Month

Mr. Son Sokhom, Khmer Literacy

Will teach about:

- Can and cannot.
- Saving Others.
- Optimistic Ideas.
- Types of Thinking.
- Struggling People.

Mr. Son Sokhom, Mathematic

Will teach about:

- Currency in riel.
- Calculation in riel.

- Length, weight, and height.
- Shapes.
- Will review all lessons.

Life skill teachers

Will teach about:

- The consequences of lazy behavior
- Know yourself
- What is real success?

English Class

Will teach about:

- New words related to personal materials in house.
- New words related to animals.
- Will review all lessons.
- Will provide a test.
- Will provide one dictation.

V. Field Trips and Workshops

None due [.....]

Yes, please attached: On October 26, 2012, GR project led 14 Get Ready Boys cycle 4 and 14 boys from GR boys cycle 4 attended a field trip to Tamao Mountain. This field trip was led by Mr. Sok Sambor, GR Coordinator, and Ms. Soeur Sokunthea, Vocational Training Coordinator. This field trip aims to encourage students to study hard and build good relationship between classmate and their teachers. The programme objectives were:

- To change their concept in thinking to manage their life better in the future.
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f. Quit = A child is absent for 5 to 6 day per week

Get Ready for Boys Cycle IV					
	Week 1	Week 2	Week 3	Week 4	Week 5
October 2012					

Teacher's Name: Sun Sokhum, Khmer Literacy Teacher					
Attended	12	13	12	11	
Absent	2	1	2	3	
New	0	0	0	1	
Quit	0	0	0	0	
Life skill and English Teacher					
Attended	12	13	12	11	
Absent	2	1	2	3	
New	0	0	0	0	
Quit	0	0	0	0	

2. New or returning students in this month (started this month.)

None due [.....]

Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

3. Dropped out students in this month (More than 30 days)

None Due [.....]

Yes [Please describe]

Name of client	RKID	Reason	Notes

4. Graduated students in this month

None Due [.....]

Yes [Please describe]

Name of client	RKID	Moved to School	Notes
B.R	0731	Reintegrated to Entarak Tevi High School, grade 09.	
S.M	0733	Reintegrated to Punhea krek primary school, grade 4.	