



School Supporting Program

Reporting:

Staff member responsible for this report: Vet Sengly

Summary:

Highlights:

We worked with the Riverkids team, the children's' family, and the school director to register and reintegrate children in to state schools.

- We have successfully registered eighty children with state schools. These children were registered at three different primary schools (Ponheakrek, Kolap, and ToulSangke). Fifty seven children have been registered with Ponheakrek, eighteen children with Toul Sangke, and five children with Kolap Primary. Further, our team has worked with the families of five girls to reintegrate the girls who finished the Get Ready Program into secondary school.
- The parents of two students, T. C. and T. C., had suggested that they be transferred to a state school in Sihanouk Ville province. These two students are now studying in a state school in Sihanouk Ville province. They study in grade seven and grade five respectively. T. C. transferred from Beltei School and C. from Ponheakrek Primary School.
- Lastly, two students that moved to Prey Veng Province have been registered at primary school. These students are part of the Little Bird Program.

One of our students, promoted to grade nine, decided to discontinue her studies and is now working at her own coffee shop at Orusey Market with her relatives.

Challenges:

Many challenges arise in completing the state school forms. We need to coordinate with the teachers, house mother as well as the social teams to obtain information required to complete the forms.

- We spent close to twenty five days trying to gather birth certificates or family books for eighteen children. This is mainly because most of the families had travelled to their homeland for the Pchum Ben ceremony.

These children are from different communities. There are seven children from Compassion house, nine children from Spar Touch, and two children from K6. The family of one of the children from K6 is unwilling to cooperate with the team.

- One of our priorities is to have frequent meetings with the teachers of the primary schools our children are enrolled. Unfortunately our meetings with the school directors to discuss new children are cancelled frequently

We need to visit each school close an average of seven times to verify the attendance of old as well as the new students. Three of the schools are high priority for the Rriverkids



Education Monthly Report

We find it difficult to locate the classes of the children enrolled at Ponhearkek Primary School as the classes have been changed by the school director.

- Three of our students who are in secondary school and two who are in high school are seeking employment. Three of the girls have issues within their families and two others are going home. These two girls have issues with their mothers.

Moreover, all of our students who study are at secondary and high school face problems with their academics in class, as they need to study an extra subject. The students spend a lot of money on extra classes.

We also face issues with the teachers and school directors for secondary and high schools due as a result of frequent absenteeism of our students

In particular, two students, L. S. and S. both studying at Beltei school, are often absent.

- We also find it difficult to contact families of students of the Little Bird Program. These families often do not answer the phone and some cannot be contacted at all. Most families are busy fishing.

V. P. M., a girl who is studying at CheaSiemChruoy Chang Va has not attended class. We are unable to contact her or her family.

School Supporting Program Student Statistic 2012-13

| No | Name of School | Students Enrolled | | | |
|----------------------------|---|-------------------|---------|--------------|---------|
| | | Total | Females | New Children | |
| | | | | Total | Females |
| 01 | Ponheakrek Primary and Secondary school | 191 | 103 | 46 | 20 |
| 02 | ToulSangke Primary School | 51 | 30 | 18 | 10 |
| 03 | Kolap1 Primary School | 54 | 22 | 5 | 3 |
| 04 | ToulSovannaram Secondary School | 16 | 11 | 12 | 9 |
| 05 | Wat Phnom Secondary and High School | 9 | 7 | 3 | 3 |
| 06 | ReouseyKeo High School | 0 | 0 | 0 | 0 |
| 07 | CheaSiem San Tormok High School | 0 | 0 | 0 | 0 |
| Little Bird Program | | | | | |
| 08 | Sakura Primary School | 12 | 6 | 0 | 0 |
| 09 | Buntay Primary School | 2 | 2 | 0 | 0 |
| 10 | Cheychnomeas Primary School | 3 | 1 | 0 | 0 |
| 11 | TroPeangSvay Primary School | 1 | 1 | 0 | 0 |
| 12 | AreyKsat Secondary School | 1 | 1 | 0 | 0 |
| 13 | BeongKeng Kong III High School | 1 | 1 | 0 | 0 |
| 14 | SomRong An Det Secondary School | 0 | 0 | 0 | 0 |



| | | | | | |
|----------------|---|-----|-----|----|----|
| 15 | CheaSiemChruoy Chang Va | 1 | 1 | 0 | 0 |
| Private School | | | | | |
| 16 | Beltei International Institute | 13 | 9 | 0 | 0 |
| 17 | Viet Name ChbarOmpao Private School (out site School) | 2 | 1 | 0 | 0 |
| 18 | Antrakdevi secondary school | 1 | 0 | 1 | 0 |
| 19 | National University of Management | 1 | 0 | 1 | 0 |
| 20 | Khmer New Generation Institute | 1 | 1 | 1 | 1 |
| 21 | International University | 1 | 1 | 1 | 1 |
| Total | 21 Schools | 352 | 198 | 83 | 47 |

Note: These are temporary **School Supporting Program** statistics

PonheaKrekPrimary School

Highlights

- Five students successfully finished grade six at PonheaKrek. These students have passed the final examination at primary school. They all have been promoted to grade seven at ToulSovannaram secondary school and are now studying in Grade seven at the school.
- Fifty seven children from K6 and Phsar Touch have been registered in Ponheakrek School. Amongst the fifty seven new students registered only forty one attend classes.

There are three main reasons the children do not attend class. First, their families move home. Secondly, their families will not cooperate and send the children to school, and finally some of the children are old enough to register at state school.

- The school director we work with understand that Riverkids do not necessarily have birth certificates or family books. As a special consideration, the director has agreed to accept an Acknowledgement Letter from the local authority

The director has also agreed to allow overseas volunteers to visit her school.

- We have paid the monthly tuition fee to teachers with Rachanna.

Challenges

- Sixteen of the new children that we have registered with PonheaKrek do not attend class.

However, we have spent time to address the issues our children face before start they start school. This month, we spent two weeks to reinforce and build self-esteem for fifteen children enrolled at state school.

We have also worked with the house mother and the teachers at Phsar Touch to collect students to ensure they attend school.

- It takes us considerable time to complete required forms for the twenty one students. This is mainly as a result of a lack of information and documentation required to complete the state



school registration forms. As some families return late from their home land, we are unable to access information to complete the registration form. Most of the families live in Phar Touch.

Additionally we are unable to contact some of the families to inform them of the date they are expected to bring their children to meet with us.

- Due to a lack of clear statistics from the schools, it is difficult to verify number of students attending the schools. As a result we need to work with teachers of each class to track student numbers.

We are unable to verify the total number of students' enrolled this month as the statistics of all children enrolled must be sent to the Ministry of Education, Youth and Sport first. The school has not yet completed this list.

- The school principal, Gnem Malydet, would like Riverkids to make a charitable donation to build a playground building in the school.
- As a result of the national holiday, we are unable to make the monthly tuition fee payment as per schedule.

Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Work with PonheaKrek school director to complete the transfer letter for T.C. who has moved to Sihanouk Ville.
- Work closely with state school teachers and director to maintain the relationship between Riverkids and State schools and follow up students' information.
Complete verification of students' statistics at the end of next month for the new academic year 2012-13.
- Follow up and pay monthly tuition fee to teachers at Ponhearkrek Primary School at beginning of third week.

Exams

Please attach a spreadsheet for mid-year or end-of-year exams

We don't have a spreadsheet.

Student Enrollment

| Name of School | Students Enrolled | Drop out and Graduate |
|---------------------------|-------------------|-----------------------|
| Ponheakrek Primary school | 191 | no |

Note: These are temporary statistics as we continue to work with teachers and the school director.



Education Monthly Report

Transfer = change to a different school, but still attending
New = New or returning student

| Name | RKID | Grade | Problem |
|------|------|-------|---------|
| | | | |
| | | | |

ToulSangke Primary School

Highlights

- We registered twenty three children at Compassion House, however, only eighteen of these children attend class. Three children moved to Kolap and another has moved house. The family of the last child are unwilling to cooperate with us.
- After discussion with our team and program director, we have made the decision to pay \$1.00 to each child per month (which is a total spend of only \$62.00 per month). By making a payment of \$1.00 to each child per month, when compared to our transportation expenditure at Compassion House to Kolap primary school, represents a saving of over \$230.00 per month. This means a potential saving of over **\$2070.00 per year** (nine months of school per year). As our children walk through the railway to their class, this sends a strong message to the railway community that we can educate people who live along the railway. This also helps raise awareness to parents within the Compassion House community to take responsibility for their children's education
- This month, the school director agreed to register our students transferring from Kolap. Moreover, the school director did not require Riverkids to provide the District Education Department letter this year.
- We have been invited to attend an opening class party at ToulSangke Primary School for the new academic year 2012-13 on 1st October.
- Two students have successfully finished grade six in year 2011-12 and are now studying at grade 7 at Toul Sovannaram secondary school.

Challenges:

- It is difficult to verify the number of our students attending, as some student's information is lost. Also there are three teachers who are unwilling to provide their students' information. When we have enquired about our students' information, we have been informed that it has been sent to the school director.
- As the school director and teachers are busy meeting and registering new students for the year 2012-13, we were unable to verify if students have transferred to ToulSangke Primary.
- We worked for thirteen days with the families at Compassion House. With the help of the teachers and the house mother we obtained relevant information and completed the state school registration forms for the children. (Seven students do not have birth certificates or family books and five children just returned from their back home land).

Evaluations

- None Due
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month



- We will work with School Director and teachers to verify the student numbers who are have been promoted to a new grade in the new academic year 2012-2013. We will also follow up on all students who are enrolling in ToulSangke Primary school.
- We will prepare a comprehensive list of students for social workers, special house mothers and teachers at the Compassion House.
- We will compile a list of all teachers contact numbers to ensure we are able to obtain information regarding the class attendance of our students.
- We will complete student registrations with ToulSangke Primary School by 5th November.

School Enrollment

| Name of School | Students Enrolled | Drop out and Graduate |
|---------------------------|-------------------|-----------------------|
| ToulSangke Primary School | 51 | no |

Note: This is a temporary statistic subject to change.

Kolap Primary School

Highlights

- We have completed verifying the number of students promoted to next grade. According to the sub school director thirty five of our students were promoted to next grade, three children need to repeat their class, and one student has not been attending. Two of these children have passed their final examination and are now studying Khmer General Education at Wat Phnom Secondary School.
- This month, we registered five children with Kolap Primary School. There are three children from Compassion House, one child form K6, and one child from Phsar Touch.
- The sub-school director agreed to register our children without any supporting documentation in case we need to reintegrate any of the new children. These children would need to undertake Khmer and mathematics tests.
- Twenty eight children at Compassion House are able to go to school by themselves and are helped by their families.

Challenge

- We are missing information regarding some children who will continue class in 2012-13.
- Some teachers still take money from our children even though we are working closely with sub-school director.
- We have no information regarding a child at Blum who is studying grade five in Kolap Primary School.

Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month



- We will work closely with Kolap Primary School directors and teachers to follow up on student information.
- We will work with social workers to follow up on a student at Blum in order to update the information.
- We are also going to prepare a list of students for the social workers, especially house mother and teachers at Compassion House to follow up students who studying at Kolap Primary School.

School Enrollment

| Name of School | Students Enrolled | Drop out and Graduate |
|----------------------|-------------------|-----------------------|
| Kolap Primary School | 54 | no |

Note: This is the statistic updated in October.

Little Bird Project

Highlights

- We paid school fees and provided food support for two children (N.T. and N.V.) who study at ChbarAmpowVietname Private School. However, the family has suggested that we do not pay for English Extra Class as they will ask Riverkids take their children live in the Family House Centre. They are going to send their children to live at the Family House Centre next year.
- We have twenty four students enrolled in the Little Bird Program. These children are studying at eight different schools. One girl who is studying grade nine at SomrongAndet has decided to stop studying as she has her own share in a business with her relative at Oreusey Market. The information was provided by her mother. Therefore we have only twenty four students enrolled in the Little Bird Program, and three girls studying at secondary school. SaKoRa’s school director has agreed to issue transfer letters for children as their family has moved to Prey Veng Province. According to the family, the two children have been registered at PrekKsay primary School.
- We have paid monthly tuition fees and provided food support to all families of the Little Bird Project.
- A student has returned from Bantay Mean Chey Province and is studying grade five atBantaiy Primary School.
- We have finished providing study material and uniforms for the Little Bird Program.

Challenge

- Students and families living at Chrouy Chanva, near Sakura Students primary school, have been forced to move to another place by the authorities and local police. As a result one family has moved to Preveng Province (V. Family), we are unable to contact this family or M.also.
- One child (Y. R.) is interrupted by his mother whenever he attends class. His mother has a mental problem. She usually asks for money from teachers at the school and stands outside to see her son studying in the class room. She lives with her widower mother. R.’s mother was raped by gangsters when she was twenty two year old and became pregnant as a result of this incident and had R. This is the reason that we do not know who R.’s father is. R.’s family is also facing further problems because his grandmother is old and cannot fish.
- We are finding it difficult to contact a family at Chhbar Aem Poa, as no one answers our calls.



- We are unable to process the transfer of two students (V. T. and V. N.) to Preyveng Province on time as this process is complicated. The transfer document needs to be processed by the Phnom Penh City Education official department before it can be stamped by the school principal. Furthermore, it has to be processed between March to September for students to transfer across provinces or the city. However it can be processed if we give them money (coffee money).
- Children living on boats have asked us to register them at state school. Most are girls and are older, these girls are not educated as they live on boats.
- One student named **S. V. W.** studying grade four was sent to receive treatment at hospital. She has bone tuberculosis and is not strong enough to return after she left from KanthaBopha Children’s Hospital.
- Sixteen students have asked to be registered in state schools.

Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- We will work with Sakora School principal to monitor students who are promoted to new grades and follow up on student information
- Follow up on the situations of students and families of the Little Bird Project.
- Work with social team to follow up V. P. and Y. R. situation. We will also continue to work with social and program director to investigate the possibility of enrolling the children living on boats.
- Work with V. T. and V. N. families’ to enroll these children at Prey Veng state school, prior to completing the transfer letter from the Sakakora school principal.

School Enrollment

| Name of School | Students Enrolled | Drop out and Graduate |
|-----------------------|-------------------|-----------------------|
| Sakura Primary School | 12 | no |

Transfer = change to a different school, but still attending

| Name | RKID | Grade | reason |
|------|------|-------|--------|
| no | | | |
| no | | | |

Secondary and high School

Highlights

- Twenty six students have enrolled in secondary and high school. These students are studying at two different state schools. Additionally four girls and a boy have reintegrated with Toul Sovannaram and Aen Trak Tevi secondary school.



Education Monthly Report

- The secondary and high school report is completed and has been sent to program director to revise prior to sending on to Singapore.
- We have met with secondary and high school students to encourage and support them to address problems related to their studies..

Challenge

- All students have suggested increasing money for extra classes (at least \$1.00 per day) as they are required to pay an extra class fee by the teachers. The families suggest we add more money to their children after we reintegrate them to state school. Often students are hesitant to continue their studies, and three girls have decided to stop their education. One girl has decided to work with her friend at Oruesey Market, another has left home and the last girl has stopped attending school. However two boys have decided to transfer to another school and continue their studies.
- One boy who finished grade twelve did not succeed in applying for scholarship at University.
- Two girls registered in Toul Sovannaram secondary school miss classes and do not cooperate with us.
- All the students are required to attend extra classes by the teachers. If the students don't attend the extra classes, the teachers punish them and ask them to stand in front of white board or give them exercise that they have never learned.
- We are finding it difficult to reintegrate students to study at state school as many of our students don't have enough documents. In this case we have to give between \$30.00 and \$60.00 to the school principal and teachers in order to register them (coffee money).
- School teachers and principals are unwilling to meet or spend time with us as they do not want NGOs involved with their school (NGOs used to report corruption within schools to the media).

Next Month

Please briefly describe activities planned for next month

- We will visit teachers and school directors at secondary and high schools to try to find a way to deal with problems we are facing.
- We will discuss with the program director regarding how we can enroll students who complete grade twelve into university.
- We will meet with the Santor Mok sub-school director and teacher to enroll a girl from Get Ready Girl and a boy from Get Ready Boy Program.
- Prepare meetings with secondary and high school students to discuss problems and the process of studying in academic year 2011-2012.
- Revise the secondary and high school budget with program director and work with secondary and high school teachers and students to ensure the budget is used optimally.

School Enrollment

| Name of School | Students Enrolled | Drop out and Graduate |
|---------------------------|-------------------|-----------------------|
| ToulSovannaram Se-School | 16 | 0 |
| Bunrany Hun Sen Se-School | 5 | 0 |



| | | |
|-------------------------------|---|---|
| Bunrany Hun Sen High School | 5 | 0 |
| RoeuseyKeo High School | 0 | 0 |
| CheasiemSantormok high-school | 0 | 0 |

Smarty Pants Project

Highlights

- Three students have received good result from their studying at GE. Two students have received number three this month (K. N. and L. R. and one student has received number 1 (S. L.). These students have asked for their reward as they are consistently in the one to five appreciation list for three months. They also promised they will try until they receive grade one in ESL. As a result, S. L. has received grade six and rank A.
- We have purchased seven English dictionaries and one USB for ESL students to meet student requirements
- Seven students are happy with thee opportunity to studying English at Beltei and are improving their spoken English.
- S. T. is less absent this month and her attendance has improved since last month.
- T. C. has registered at the state school near his house, this information was provided by his mother via telephone.

Challenge

- Six students who have not been enrolled in the ESL program are still keen to enroll in the program. Most of them want to know when Riverkids can enroll them to ESL.
- S. T. is still absent and asks permission from us and the school. However her attitude and character is improving slowly. However we have another two students facing problems. The first student P. R.is under pressure from her mother to find employment as she wants her daughter earns money to support her family. The second student, S. K., is often absent as she is in love (boy and girl). There is also another student, P. S. P., who wants to work at night with her sister at a foreigner bar along the riverside.
- We have not had a meeting as yet to select a team leader for Beltei School where five students are absent.
- Five students, S. N., D., K., K. C. P., and R. R., have not had good results so far. Four students have problems with mathematics and English and one student has low memory and is struggling with all subjects.
- We are unable to process the transfer letter for T. C. as the City Education Ministry submission date has passed.
- We are unable to replace a child at Beltei because Mrs. Ly Thida who works with NGO students has had a baby and is on leave.
- We have cancelled the plan to ensure T. C. is enrolled at school as his family has informed us that C. is attending classes.



Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Work with the social team, Thida and Beltie school director to follow up S. T., S. K., P. R., and S. P. to ensure they are not facing any problems with their academics and to encourage them.
- Work with teachers and campus director for five students with poor results to help improve their academics. We will also work with social workers and families to ensure they study.
- Conduct a home visit to T. C.'s family and school to make sure C. has attended school. We plan to meet the teacher and school principal to delay the transfer letter. We want to ensure that C. is safe.
- We will work with the Beltie head office to replace C's place with a new student.

School Enrollment

| Name of School | Students Enrolled | Drop out and Graduate |
|--------------------------------|-------------------|-----------------------|
| Beltei International Institute | 13 children | 0 |

| | Grade | | | | | | |
|----------|-------|---|---|---|---|---|-----|
| | 4 | 5 | 6 | 7 | 8 | 9 | 10+ |
| Enrolled | | 3 | 2 | 5 | 3 | 0 | |
| New | 0 | 0 | 0 | 0 | 0 | 0 | |
| Drop-out | 0 | 0 | 0 | 0 | 0 | 0 | |
| Transfer | 0 | 0 | 0 | 1 | 0 | 0 | |

Students with academic or social problems at state school

| Name | RKID | Grade | Problem |
|-------|------|-------|--|
| S T | | 7 | She is often absent and has a low commitment to study. There is no clear reason why she is absent. |
| S K | | 6 | She often tries to hide information from us and her family and has started to pay less attention as she is involved in a romantic relationship |
| P R | | 7 | She has problems with her family because her mother wants her to find a job. |
| P S P | | 8 | She wants to work at night with her sister to earn money for treatment of her father's disease. Her father has high blood pressure. |