



Education Unit Monthly Report

Department Summary

Please summarize your department's work this month

- Education Unit Staff cooperated with Casesfile Coordinator to consolidate supporting document for 83 (F= 41) children to send and register them to at state schools.
- Coordination of our teachers (Krouch Chandara, Neang Sothida, Chen Mom, Tes Dina, and Chhuon Sokheng) to complete the state school register form to register 81 (F =41) to state school.
- Coordinated with our onsite and state school teachers to attend the “Peak Performance Teacher Training” which was conducted by Mind Edge Staff. The main objective of this training was to highlight the differences and changes between boys and girls; and to provide information on the activities that can be used to help children who are hyperactive, have learning difficulties or suffer from low of self-esteem.
- Conducting 4 coaching sessions with S.S to help build her report writing and communication skills; and provided 4 coaching reports to the Human Resource Manager.
- 3 education unit staff attended the Learning and Teaching Capacity Building Conference that was organized by the SALAMOM Christian School and conducted by a team of overseas volunteers from Australia working as part of the HOPE Project.
- GR Program Leader cooperated with social workers to recruit 2 more boys to attend the Get Ready for Boys Project in Cycle IV at Blum House; they were recruited from Phsar Touch community. Additionally we recruited 1 girl from K6 for the Get Ready for Girls cycle VIII.
- GR Program Leader coordinated and registered one boy called K.L (GRB II) whose home is far away from his training skill place at the Friend Organization. At present he's staying and getting food support from friends, we have found his study levels are now better than before.
- One girls called L.C, (GRG VI) who studied hairdressing at Friend Organization, has now graduated from her studies and has gotten a job in a Hair Salon near Wat Phnom, Central Phnom Penh where she is earning 70\$ per month.
- GR Program Leader cooperated with social worker to coordinate, coach and registered one girl called S.R, (GRG VI) who has attended vocational training for hairdressing at Friend Organization, so that she can now also study at the State School for a half day and then attend vocational training for a half day. She has successfully completed level 2 and will now continue on to level 3, we have been advised by her teachers that she will graduate in around 3-5 months. Her mother was forcing her to study at the state school, however she wanted to study the vocational skills only. After cooperation with Friend Organization's staff and our social work team, we found the best solution for her as described above.
- GR Program Leader went to Friend Organization to coach with a boy name SS, GRB II, who worked 2 days and go to study sewing at Friend Organization 3 day per week. After discussion with Friend Organization's staff, S, and S's parents, he goes to study as normal.
- GR Program Leader cooperated with Micro-business Staff to evaluate 12 families of Get Ready for Boys cycle IV of DCA.
- Provided direct cash aid to 12 families of Get Ready for Boys cycle IV and 11 families of Get Ready for Girls cycle VIII for this months food box.; including pocket money to Get Ready for Boys cycle IV and Get Ready for Girls cycle VIII once a week.
- GR project led 25 students (GRBIV and GRG cycle VIII) to attend field trip to Outdong Mountain.
- Mind Edge Staffs Goal Setting Workshop to GRG & GRB Students and Ms. Danielle also conducted a Finance Management Training workshop during the first session too.
- After School Tuition Program Leader attended Social Welfare and Development of Community Based Approaches Workshop which was conducted in cooperation between EWHA Women University and Master Program of Social Work at Royal University of Phnom Penh.



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Challenge:

- There is one girl called T.S (GRG VIII) who is aged 13 and is living in KM6. She lives with her grandmother whose job involves selling cakes, however this month her grandmother was sick and so she was not able to work. As a result she had no money to pay the rent for their house, next month in October 2012 her grandmother will move house which means T.S needs to move and live with her Mother again. This means she may have to drop out of the GR project; which she really does not want to do because she would like to stay and study.
- We will close the English Class at Central Office soon. I have worked with Ms. Sara G., an oversea volunteer; she gave to us feedback when she heard about the information that we will closed the English Class at Central Office soon. [Please find: English Classes_Volunteer's Perspective in folder name: Education Unit Supporting Document].
- Most students have changed their shift at the State School and so they need to us to make changes to our internal classes.

Next Plan:

- Cooperate with Micro-Business Unit and State School Supporting Program Leader to consolidate supporting document to send and register 5 students to attend vocational training and 10 students to attend State School.
- Cooperate with Social Work Team to recruit 12 new girls from four targets (Psar Touch, Samaky, Demkvet, & Railway II) to attend GRG Project, 9th Cycle.
- Coordinate 6 GRG students in 8th Cycle to attend Positive Relationship workshop with KAROL & SETHA and 21 GRG and GRB Students to attend Financial Management Training.
- Follow up with 6 students who attended vocational training skills at RKF's Partner (Friend Organization)
- Conduct Field Trip and attend orientation vocational training skills at Friend Organization for 26 GRB and GRG Students
- Provide Pocket Money and Food Box to GRG and GRB Student.
- Conduct Parent Meeting with 12 Parents of 12 new GRG Students in 9th Cycle.
- Discuss and write Monthly Report, Monthly Action Plan, and Monthly Budget Plan
- Education Team to conduct meetings with the teachers
- Coach with Ms. Sin Sok Sreymom, Sewing Trainer Assistant to improve working and communication skills
- Provide Life Skill Training to GRB Students
- Coaching for 5 Grade School and English Students at Blum and Central Office
- Coach and monitor with teacher & clients at Blum, Compassion House, Alexandra, and Central office
- To fulfill state school registration forms and send & register 83 (F=41) children to State School.
- Coach, pay schooling fee, provide study material and uniform to little bird students and families
- Coach and transfer one Smarty pant student to Sihanouk Ville and pay State School fees
- Once the School Tuition Program Leader has cooperated with the State School Supporting Program Leader; recruit 10 external English students.
- Provide extra school fees for 25 secondary and high school students
- Update and send relevant forms to each site (Student List Form, Student Providing Material Form, Report Format, Monthly Request Material Form, and Follow Up Form)
- Coordinate with Teachers to fulfill the Follow Up form about kids who dropped out for a month and return kids to Casefile Unit.

Sign-off by Education Team _____



Part 1 – Riverkids's Extra Project

Staff in charge: Gnem Touch

1.1 - Project's Name: Compassion House Project



Highlights:

A. Kindergarten Class

1. Teacher's Name: Krouch Chandara, Group: I

- Taught them how to know themselves (Personal Body), 4 main elements of childrens rights, 7 colors, and personal hygiene.
- Provided the dependent vowels; written words which combine vowels.
- Taught them how to conduct the small addition and subtraction sentences from 1 to 10 and wild animals and animal that live in the community.
- Taught them about the English Alphabet from A to Z.

B. After school Tuition Class

1. Teacher's Name: Krouch Chandara, Group: I & II

- Khmer Reading-Writing Book, Grade 1: Finished 2 units from unit 52 to 53.
- Mathematic Book, Grade 1: Finished 2 units from unit 16 to 17.
- Science-Society Book, Grade 1: Finished unit 4.
- Extra Lesson: English lesson - material creation, how to manage themselves and to know their value.

2. Teacher's Name: Ny Phally, Group: III

- Khmer Reading-Writing Book, Grade 1: Finished 6 units from unit 48 to 53 and Grade 2: Finished 8 units from 80 to 78.
- Mathematic Book, Grade 1: Finished 2 units, from unit 16 and 17. Grade 2: Finished 2 units from 11 to 12.
- Science-Society Book, Grade 1: Finished unit 1 and Grade 2: Finished unit 6.

Challenges/ Suggestion:

- Y.S dropped out from our project because her father has sent her to live with her Grandmother, her Father is Muslim and doesn't want his Daughter to eat pork and learn Khmer. If her Father lets her stay with her mother at Railway II community, she doesn't have opportunity to learn Cham Language as her Father wishes.
- P.S moved house to live nearby Oudong Mountain without informing us or asking our permission. She started being absent in October, we informed Mr. Chin Chea and will update the Picheata's information on the Monthly Report in October 2012.
- P. K. and O. M. (two of our children that we are supporting) are starting working with us as Assistants of the Kindergarten Teacher; they currently work and study at the same time as each other so we plan to coach with team and ask for state school principle to change their shift to study.

Evaluations

None due [.....]

Yes, please attached as file [File's Name...]

Next Month

A. Kindergarten Class:

1. Teacher's Name: Krouch Chandara, Group: I

- Going to teach them 7 additional colors
- Going to continue to teach them further about wild and community animals.
- Going to provide the dependent vowels and consonant, and write the words which combine between consonant and vowels.
- Going to teach them how to conduct small additions and subtractions from 10 to 15.

B. After school Tuition Class

1. Teacher's Name: Krouch Chandara, Group: I & II



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- Going to provide 6 units from unit 54 to 59, Grade 1, Khmer Reading-Writing Book.
- Going to provide unit 17, Grade 1, Mathematic Book.
- Going to provide unit 5, Grade 1, Science-Society Book.

2. Teacher's Name: Ny Phaly, Group: III

- Going to provide 6 Grade 1 units from unit 54 to 59, and 10 Grade 2 units which from unit 89 to 98, Khmer Reading-Writing Book.
- Going to provide unit 17 & 18, Grade 1 and unit 12 & 13, Grade 2, Mathematic Book.
- Going to provide unit 2, Grade 1 and unit 7, Grade 2, Science-Society Book.

Field Trips/Workshops/Activities

- None due [.....]
 Yes, list as [.....]

Attendance Table:

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week
- c. Quit = A child is absent for 5 to 6 day per week

Compassion House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2012, Kindergarten Class					
Teacher Krouch Chandara, Group I					
Attended	14	14	14	14	
Absent	1	1	1	1	
New	0	0	0	0	
Quit	1	1	1	1	
September 2012, After School Tuition Class					
Teacher: Krouch Chandara, Group I					
Attended	14	14	14	14	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Teacher: Krouch Chandara, Group II					
Attended	17	17	17	17	
Absent	0	1	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Teacher: Ny Phaly, Group III					
Attended	15	15	14	15	
Absent	0	1	1	0	
New	0	0	0	1	
Quit	0	0	1	0	

New or returning student (started this month):

- None due [.....]
 Yes, please list as [.....]



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Name of client	Sex	Class Assigned	Notes

Dropped out student (Absent 30 days/ Received information clearly that he dropped out):

- None due [.....]
 Yes, please list as [.....]

Name of client	RKID	Reason	Notes
Y.S		Her father sent her to live with her grandmother because is her Father is Muslim and doesn't want his Daughter to eat pork and learn Khmer.	Kindergarten Class, Krouch Chandara

Graduated students in this month:

- None due [.....]
 Yes, please list as [.....]

Name of client	RKID	Moved to School	Notes

1.2 –Project's Name: Kilomet 6 House Project:

Highlight:

A. After school Tuition Class:

- Teacher's Name: Sok Mom, Group: I
 - Khmer Writing-Reading, Grade 1: Finished 7 units from unit 76 to 80.
 - Mathematic Book, Grade 1: Finished various points within unit 16.
 - Science-Society, Grade 1: Finished unit 5 & 6.
 - Advised the important of punctuality e.g. coming to class/work on time.
- Teacher's Name; Chhuon Sokheang, Group: II
 - Khmer Writing-Reading, Grade 1: Finished 7 units from unit 81 to 91.
 - Mathematic Book, Grade 1: Finished unit 14.
 - Science-Society, Grade 1: Finished unit 3.
 - Advised the important of punctuality e.g. coming to class/work on time.

Challenges/ Suggestion:

- For P.S, who is often absent, I have scheduled a coaching session with her to find out what the real problem is and to provide possible strategies to help her. Our team believes that the parents and the teachers are the best coaches to help improve the quality of the children's learning and social development.
- Moved Cho Mom, the Teacher Assistant, to work at Family House.

Evaluations:

- None due [...]
 Yes, please attached [File's Name: ...]

Next Month:

A. After school Tuition Kid:

- Teacher's Name: Sok Mom, Group: I



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- Going to provide 4 units from unit 81 to 84, Khmer Writing-Reading Book, Grade 1.
- Going to provide unit 16, Mathematic Book, Grade 1.
- Going to provide unit 7, Science-Society Book, Grade 1.
- Going to provide a lesson on “How to keep study materials safe and why we need keep them safe”

2. Teacher’s Name; Chhuon Sokheang, Group: II

- Going to provide 4 units from unit 92 to 95, Khmer Writing-Reading Book, Grade 1.
- Going to provide unit 15, Mathematic Book, Grade 1.
- Going to provide unit 4, Science-Society Book, Grade 1.
- Going to provide information on “The Importance of Clothes Hygiene”

Field Trips/ Workshops/ Activity:

- None due [.....]
 Yes, Please attached [.....]

Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
 b. New = New or returning student who absent for a whole week or more than per week and then return
 c. Quit = A child is absent for 5 to 6 day per week

Kilomet 6 Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2012, After School Tuition Class					
Teacher: Sok Mom, Group: I					
Attended	10	10	11	11	
Absent	0	0	0	0	
New	0	0	1	0	
Quit	0	0	0	0	
Teacher: Chhun Sokheang, Group: II					
Attended	16	18	18	18	
Absent	3	1	0	1	
New	0	1	0	0	
Quit	1	0	0	0	

New or returning students in this month (started this month.)

- None due [.....]
 Yes, list as [.....]

Name of client	RKID	Class Assigned	Notes
V.V		Sok Mom, After School Tuition Program	His family moved house from Railway II to KM6, his grandmother has a lot of debt at KM6 so she decided to move house. Unfortunately, his grandmother could find anyway to make money and the decided to move back to KM6
K P. (male)		Chhuon Sokheang, After School Tuition Program	His family moved house from Pou Chin Tong, near Phnom Penh International Airline



Dropped out students in this month (More than 30 days)

- None due [.....]
- Yes, list as [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None due [.....]
- Yes, list as [.....]

Name of client	RKID	Moved to School	Notes

1.3 –Project’s Name: Family/Alexandra House Project:

Highlight

A. Kindergarten Class:

1. Teacher’s Name: Neang Sothida, Group: I

- Provided more wild and community animals; what is difference between them; and what foods the wild and community animals eat
- Taught Chao Mom how to take care of children, how to teach them effectively, and how to prepare monthly lessons
- Mathematic: Provided numbers from 1 to 10, they are able to count
- Khmer Language: Provided 33 Khmer consonants to them, they are able to read.

2. Teacher’s Name: Chao Mom, Group: II

- Taught them more about wild and community animals. There are wild animals (Tiger, Lion, and Elephant) and community animals (Cow, buffalos, and horse)
- Mathematic: Provided numbers from 1 to 20, they are able to count.
- Khmer Language: Provided 33 Khmer consonants to them, they are able to read.

B. After school Tuition Class:

1. Teacher’s Name: Eng Sunheak, Group: I

- Khmer Writing-Reading Book, Grade 1: Finished 4 units from unit 50 to 53.
- Mathematic Book, Grade 1: Finished various points in unit 7.
- Science-Society Book, Grade 1: Finished, chapter 1, unit 5.

Challenges:

- We currently have no House Mother to help ensure the class is clean and safe for children, we really need a House Mother to help us.
- R.S has been absent for a month, she is hyperactive but also suffers from very low self-esteem. She was absent for a month because her parents did not have the time send her to attend our project, she will come back to class soon after we’ve coached her.
- Chao Mom, the Teacher Assistant who has changed to be responsible for a class at Family House, requires further coaching from the Child Care Coordinator and Kindergarten Program Leader to ensure the quality of her teaching when done independently.



Evaluations

- None due [.....]
 Yes, Please List [.....]

Next Month

A. Kindergarten Class:

1. Teacher's Name: Neang Sothida, Group: I & II
 - Going to provide insets lesson to them.
 - Going to provide 21 dependence vowels.
 - Going to provide Khmer consonants from Kor to Or and numerals from 1 to 20.
2. Teacher's Name: Chao Mom, Group: II
 - Going to provide insets lesson to them.
 - Going to provide 21 dependence vowels.
 - Going to provide Khmer consonants from Kor to Or and numerals from 1 to 20.

B. After school Tuition Class:

1. Teacher's Name: Eng Sunheak, Group: I
 - Going to provide 6 units from unit 54 to 59, Khmer Writing-Reading Book, Grade 1.
 - Going to provide various points in unit 7 , Mathematic Book, Grade 1.
 - Going to provide chapter 2, unit 1, Science-Society Book, Grade 1.

Field Trips and Workshops/ Activities

- None due [.....]
 Yes, Please List [.....]

Attendance Table

- Note:**
- a. Absent = a child is absent for at least 3 days that week.
 - b. New = New or returning student who absent for a whole week or more than per week and then return
 - c. Quit = A child is absent for 5 to 6 day per week

Alexandra/ Family House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2012, Kindergarten Class					
Teacher: Neang Sothida, Group: I					
Attended	15	17	15	16	
Absent	2	0	3	3	
New	1	2	0	2	
Quit	2	0	2	1	
Teacher: Chao Mom, Group: II					
Attended	16	16	16	16	
Absent	3	3	1	2	
New	0	0	0	0	
Quit	1	1	1	1	
August 2012, After School Tuition Class					
Teacher: Eng Sunheak, Group: I					
Attended	23	23	23	22	
Absent	0	0	0	1	



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New	0	0	0	0	
Quit	0	0	0	0	

Note: New or returning students in this month (started this month.)

- None due [.....]
 Yes, Please List [.....]

Name of client	RKID	Class Assigned	Notes
S.S		Neang Sothida, Kindergarten Program	She went to her homeland because state school has the vacation from June to September, 2012.

Dropped out students in this month (More than 30 days)

- None due [.....]
 Yes, Please List [.....]

Name of client	RKID	Reason	Notes
R.S		She is hyperactive and has very low self-esteem, she was absent a month because her parents did not have time send her to attend our project. She will come back to class soon after we've coach her.	She will back to the class in October 2012

Graduated students in this month

- None due [.....]
 Yes, Please List [.....]

Name of client	RKID	Moved to School	Notes

1.4 –Project's Name: Central Office:

Highlight

A. After school Tuition: Grade School

- Teacher's Name: Tes Dina, Group: I
 - Khmer Writing-Reading Book, Grade 2: Finished unit 10.
 - Mathematic Book, Grade 2: Finished various points in unit 12.
 - Science-Society Book, Grade 2: Finished unit 3.
- Teacher's Name: Chen Mom, Group: II
 - Khmer Writing-Reading Book, Grade 1: Finished 5 units from unit 39 to 44.
 - Mathematic Book, Grade 1: Finished various points in unit 11.
 - Science-Society Book, Grade 1: Review unit 1 and provided various points in unit 2.

B. After School Tuition: Internal English Class

- Teacher's Name: Man Samneang, Group: I
- Teacher's Name: Ros Sreyneang, Group: II
 - Gogo Loves Book, Level I: Finished 3 units.
 - Unit 10: How old are you?



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- Unit 11: What do you like
- Unit 12: Review 3.
- Unit Culture and Animals.

Challenges/ Suggestion:

- L.S who was absent for a month has learning disabilities and is hyperactive, she truanted from the class every day. I have coached with her and I've observed that she has started to change behavior, I plan to continue to working with her.
- T.C transferred to a family in Sihanou Ville. Mr. Vet Sengly is going to coach and visit this family to ensure that he has the chance to attend a state school.
- We are going to close the English Class at Central Office in October 2012. Mr. Vet Sengly and I are planning to recruit those with good behavior, both at state school and our extra's English Class, to attend Eternal English Class.

Evaluations

- None due [.....]
 Yes, Please List [.....]

Next Month

A. After school Tuition: Grade Class

1. Teacher's Name: Meas Davann, Group: I
 - Going to provide unit 1, Grade 3, Khmer Writing-Reading Book.
 - Going to provide unit 12, Grade 2, Mathematic Book.
 - Going to provide unit 4, Grade 2, Science-Society Book.
2. Teacher's Name: Chen Mom, Group: II
 - Going to provide unit 45 and 46, Khmer Writing-Reading Book, Grade 1.
 - Going to provide unit 12, Mathematic Book, Grade 1.
 - Going to finish unit 2 and provide various points in unit 3, Science-Society Book, Grade 1.

B. After School Tuition: Internal English Class

1. Teacher's Name: Man Samneang, Group: I
2. Teacher's Name: Ros Sreyneang, Group: II
 - Going to provide Gogo Loves Book, Level I:
 - Review unit 8 to 12.
 - Extra's Lesson and continue the new Gogo Loves Book, Level II.

Field Trips and Workshops/ Activities

- None due [.....]
 Yes, Please List [.....]

Attendance Table

Note:

- d. Absent = a child is absent for at least 3 days that week.
- e. New = New or returning student who absent for a whole week or more than per week and then return
- f. Quit = A child is absent for 5 to 6 day per week

Central Office					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2012, After School Tuition Kid					



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Teacher: Tes Dina, Group: I					
Attended	21	22	23	23	
Absent	5	9	5	0	
New	1	1	0	0	
Quit	1	1	0	0	
Teacher: Chen Mom, Group: II					
Attended	28	29	29	29	
Absent	2	4	3	2	
New	0	2	1	1	
Quit	2	1	1	1	
September 2012, Internal English					
Teacher: Man Samneang, Group: I					
Attended	19	20	20	18	
Absent	6	7	8	8	
New	0	2	1	2	
Quit	3	3	6	7	
Teacher: Ros Sreyneat, Group: II					
Attended	16	15	16	15	
Absent	2	4	5	5	
New	0	0	1	0	
Quit	2	3	2	3	

Note: New or returning students in this month (started this month.)

- None due [.....]
 Yes, please list [.....]

Name of client	RKID	Class Assigned	Notes
C.V		Chen Mom, After School Tuition	He had to collect trash to sell to support his family.
C.L		Chen Mom, After School Tuition	She went to her homeland to attend her siblings wedding.
S.F		Man Samneang, English Program	She went to Vietnam and visited the neighbor there.
S.M		Man Samneang, English Program	She went to Vietnam and visited the neighbor there.

Dropped out students in this month (More than 30 days)

- None due [.....]
 Yes, please list [.....]

Name of client	RKID	Reason	Notes
L.S		She has learning disabilities and is hyperactive. She truanted from the class every day; I coached her and observed that she changed her behavior. I will continue working with her.	English Program, Central Office, R.S She will back to the class in October, 2012)
C.S		She has learning disabilities and is hyperactive. She truanted from the	English Program, Central Office, R.S She will back to the class in October,



		class every day; I coached her and observed that she changed her behavior. I will continue working with her.	2012)
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Graduated/ Transfer students in this month

- None due [.....]
- Yes [Please describe]

Name of client	RKID	Moved to School	Notes
T.C		Sihanou Ville, and attend class at the state school there.	Mr. Vet Sengly is going to coach and visit this family to ensure that he has the chance to attend state school and stay safe.

1.5 –Project’s Name: Blum House Project:

Highlight

A. After School Tuition: Internal English Class

1. Teacher’s Name: Dim Chandy, Group: I
2. Teacher’s Name: Korng Vantha, Group: II
 - Gogo Loves Book, Level I: Finished 3 units.
 - Unit 9: What color is this?
 - Unit 10: How old are you?
 - Unit 11: What do you like?
 - Unit 12: Review: Culture and Animals

Challenges

- EV71 Virus appeared in Cambodia, RKF decided to close the class from 1st to 6th August, 2012. This lead to several children being absent when classes reopened.
- Some children were absent without a valid reason.
- C.S, S.V, H.S, T.C, and A.S are often absent.

Evaluations

- None due [.....]
- Yes, Please List [.....]

Next Month

A. After School Tuition: Internal English Class

1. Teacher’s Name: Touch Ratha, Group: I
2. Teacher’s Name: Hun Menghieng, Group: II
 - Going to review old lessons from unit 1 to 12 which focus on vocabulary and pronunciation.
 - Going to provide Gogo Loves Book, Level II.

Field Trips and Workshops/ Activities

- None due [.....]
- Yes, Please List [.....]

Attendance Table



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Note:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week and then return.
- c. Quit = A child is absent for 5 to 6 day per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2012, English Class Kid					
Teacher: Korng Vantha, Group: I					
Attended	13	12	12	13	
Absent	1	2	2	2	
New	0	0	0	1	
Quit	1	1	1	0	
Teacher: Dim Channdy, Group: I					
Attended	20	20	20	20	
Absent	1	1	1	0	
New	0	0	0	0	
Quit	0	0	0	0	

Note: New or returning students in this month (started this month.)

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Moved to School	Notes

1.6 – After School Tuition-1: Choir Song:

Highlight:

- Reviewed the lessons with the songs: Ratry Khe Phlea, Ala La Ey, Oa Phtey Srok Khmer,
- Provided the new songs: Oa Pseang Barey Ab Brey Knoung Lok, Please don't cry.....

Challenge:

- Most of our children are talkative, I am going to try and find an approach to coach them in a way so that they pay more attention



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- The children cannot follow the lessons well when there are visitors present
- There are some children who are finding it hard to catch up on lessons they've missed because they do not come to class regularly.

Next Month Plan:

- Going to provide a song called "The Mind Value of Parents".
- Going to provide technical details of various sounds.
- Going to plan, inform and organize the children regarding attending the class at the appropriate time and the importance of punctuality.

Attendant List:

Weekly Description	Week I	Week II	Week III
# of children	30	32	33

1.7- After School Tuition-2: Football

Highlight:

- There are 6 new students from Phsar Touch community attending football.
- There are 2 boys from Get Ready for Boys attending the football program.
- Our boys attended match's with 10 other groups; this even was conducted and sponsored by Sponsor Drinking.
- C.S is flying to Mexico on Wednesday 3rd October, 2012 to attend the competition

Challenges:

- Due to the limited budget L.C could not attend the football competition.
- Students yell out, Mr. Chandorn is trying to coordinate them to practice at 3G Club.
- The football class is going to closed for two weeks

Next Month:

- Plan to meet Mr. Vibol, Country Director of HFCA to find the best approach to coordinate students
- Going to coordinate practice lesson in 3rd week and 4th to find out the challenges and find the best solution and approach to develop this program.

Attendant List:

Weekly Description	Week I	Week II	Week III	Week IV
# of adult	23	22	23	23

Part 2-Get Ready Program:

Staff in charge of report: Mr. Sok Sambor

2.1-Project's Name: Get Ready Girl Unit (Cycle VIII, Central Office)

Highlights

A. Khmer Reading & Writing Book:

Teacher's Name: Ms. Men cheasothy:

- Grade 2: Finished 2 units: unit 7 and 8. Students are able to describe the village, directions to somewhere, how to read sentences and paragraph with tune and compare synonym and antonym words.
- Grade 4: Finished reading 5 stories. Students are able read and write sentences, paragraphs and an essay. They also know the function of words and can correctly fill in missing words within a paragraph.

B. Book: Mathematic:



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Teacher's Name: Ms. Men cheasothy

- Grade 2: Finished 2 units from unit 8 and 9. Students are able to measure using meter stick and how to weigh an object in kilograms.
- Grade 4: Finished unit 10 and continued various points of unit 11. Students are able to use a calculator, convert hours to minutes and seconds and convert meters and kilometers.

C. Life skill Book:

Trainer's Name: Sok Sambor, Khin Pheakdey, and Soeur Kunthea

- Group discussion about human trafficking.
- Coordinated GRG students two groups to Alexandra to help house mother make and cook and the other team helped to clean the shelter.
- Coordinated GRG students to Compassion House to read stories for Kindergarten students and to conduct a game with them.
- Provided information on the different benefits of attending vocational training skills and State school.

D. English Class Book:

Teacher's Name: Mr. Sok Sambor and Ms. Sara

- Taught new words relating to direction, time, body, clothes and personal appearance.

Challenges:

- A local volunteer for teaching English would be really useful in this class.
- One student is talkative in class and does not concentrate on her lessons.
- One student is quiet and sham.
- A life skill trainer for teaching life skills would be useful because RKF's staff are busy with their own work implementation.

Evaluations

None due [.....]

Yes, Please attached [.....]

Next Month:

A. Khmer Reading & Writing Book:

Teacher's Name: Men Cheasothy:

- Grade 2: Going to review all lessons, ask each student for a description of the equipment in their home, and provide two exercises and two dictations.
- Grade 4: Going to review all lessons, teach two reading stories "Honest Kid" and "My Home" and provide two dictations.

B. Book: Mathematic:

Teacher's Name: Men Cheasothy:

- Grade 2: Going to review the lessons, teach about measure of liter, going to provide one exercise relevant to the new focus lesson.
- Grade 4: Going to review all lessons, going to provide unit 11 and 12 and provide two exercises which are related to the new focus lesson.

C. Life skill Book:

Trainer's Name: Sok Sambor, Khin Pheakdey, and Soeur Kunthea:

- Going to provide the setting the goal and right decision making lesson.
- Going to provide life skill place and activities which should be done in the vocational training room.
- Going to provide success in life concepts.



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- Going to provide the advantage vocational training skill.

D. English Class Book:

Teacher's Name: Mr. Sok Sambor and Ms. Sara

- Going to review all the words.
- Going to provide a test to the students.
- Going to teach new words relating to Country names.
- Going to teach new words relating to job titles.

Field Trips and Workshops

None Due [.....]

Yes, Please Describe [.....]

In September 14th 2012, Mr. Sok Sambor and Ms. Soeur Sokunthea coordinated 12 GRG and 113 GRB students on a study tour to Outdong Mountain. During the journey, staff and students introduced themselves and committed to studying hard. Mr. Sok Sambor told them the values of studying and how to work hard and be successful. He continued to talk about how to build the relationship between boys and girls. The students were encouraged to strive for success and try to be good, honest and hard working.

We arrived at Phut Mondul Temple at 9:00 AM. We organized the students and guided them around the grounds and the pagoda which is a famous temple for doing meditation. We ate breakfast and then continued 5 minutes in the car to the mountain and we rented a place to sit for lunch. Mr. Sok Sambor coordinated the students in playing a game to encourage team work and to help with personal development.

Mr. Sambor coordinated the students on a walk up to the top of the mountain, they visited a variety of temples around the mountain for 2 hours and enjoyed the beautiful scenery. All the students enjoyed the trip and wish for RKF to continue to organize outings for them. At 4: 00 PM, we left Outdong Mountain and returned back to RKF Office at 4:30 PM.

Attendance Table

a. Absent = a child is absent for at least 3 days that week.

b. New = New or returning student who absent for a whole week or more than per week and then return

c. Quit = A child is absent for 5 to 6 day per week

Get Ready for Girls Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2012, GRG Project					
Teacher's Name: Men Cheasothy, Khmer and Mathematic Lesson					
Attended	11	11	12	12	
Absent	0	0	0	0	
New	0	0	1	0	
Quit	0	0	0	0	
Teacher's Name: Sok Sambor, Life Skill & English Lesson					
Attended	11	11	12	12	
Absent	0	0	0	0	
New	0	0	1	0	
Quit	0	0	0	0	

New or returning students in this month (started this month.)

None due [.....]

Yes, Please Describe [.....]



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Name of client	RKID	Class Assigned	Notes
K.V		Get Ready Girls VIII	She was selected from KM6. She lives with her mother who is a widow, her father died 15 years ago. She used to attend classes in Vietnam since she was young but she has never attended Khmer class. Nowadays, she lives with her mother a cake seller in a rented house. Her mother's health is not good and her family income is only 75 dollar per month. This money cannot support the whole family, however she really wants to study.

Dropped out students in this month (More than 30 days)

- None Due [.....]
 Yes, Please describe [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None Due [.....]
 Yes, Please describe [.....]

Name of client	RKID	Moved to School	Notes

2.2-Projet's Name: Get Ready Boys Project, Cycle IV.

Highlights

A. Khmer Reading and Wring Book

Teacher's Name: Mr. Sun Sokhum

- Students know how to spend money correctly, the reasons for poor learning and how to change habits, they know how to find out the meaning of an essay and the authors purpose

B. Mathematic Book:

Teacher's Name: Son Sokhum:

- Students know how to divide with one and two digits, they know how to use the clock and to convert the hour to minute and second correctly and know how to count months, years, and decades correctly.

C. Life skill Book

Trainer's Name: Gnem Touch, Meth Savda, and Vet Sengly:

- Learnt the benefit of using primitive and emotional parts of the brain to enable good decision making. Understand the disadvantages of all dangerous substances like alcohol and drugs, and understand the diseases/issues arising by using such dangerous substances.

D. Life skill Book

Teacher's Name: Sok Sambor and Ms. Sara

- Provided 15 new words relating to letters, subject pronoun.
- Provided and coordinated two funny games relating to lesson, and provided a dictation.

Challenges/ Suggestion:

- Three boys in the class are impolite and sometimes their behavior resembles gangsters.



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- It would be good if we had one local volunteer for teaching English and life skills.
- Some students do not pay attention in lessons and interrupt each other.

Evaluations

- None due [.....]
 Yes, Please attached [File's Name:.....]

Next Month

A. Khmer Reading and Writing Book

Teacher's Name: Mr. Sun Sokhum:

- Going to provide "Right decision and wrong decision making" lesson.
- Going to provide "Thinking in worry and solution" lesson.
- Going to provide "Accept, solve, and dare to discuss problem with relate persons" lesson.

B. Mathematic Book:

Teacher's Name: Mr. Sun Sokhum

- Going to teach about how to measure in square in m and dm, square in ha, a, and ca.
- Going to review the lessons.

C. Life Skill Book:

Teacher's Name: Mr. Sok Sambor:

- Going to provide "The disadvantages of Joining the Gang", "The Dangers associated with Gambling", "Positive Thought", "Thought, Feeling, Behavior, and Stress Management".

D. English Book

Teacher's Name: Mr. Sok Sambor and Ms. Sara

- Going to teach new words relating to personal appearance and clothes.
- Going to review all lessons.
- Going to provide a test.
- Going to provide one dictation.

Field Trips and Workshops

- None Due [.....]
 Yes, Please Describe [.....]

In September 14th 2012, Mr. Sok Sambor and Ms. Soeur Sokunthea coordinated 12 GRG and 113 GRB students on a study tour to Outdong Mountain. During the journey, staff and students introduced themselves and committed to studying hard. Mr. Sok Sambor told them the values of studying and how to work hard and be successful. He continued to talk about how to build the relationship between boys and girls. The students were encouraged to strive for success and try to be good, honest and hard working.

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Attendance Table



Education Unit Monthly Report

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- b. New = New or returning student who absent for a whole week or more than per week and then return
- c. Quit = A child is absent for 5 to 6 day per week

Get Ready for Boys Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
September 2012, GRB					
Teacher's Name: Sun Sokhum, Khmer& Mathematic Lesson					
Attended	11	11	13	14	
Absent	1	1	0	0	
New	0	0	1	1	
Quit	0	0	0	0	
Teacher's Name: Sok Sambor, Lifeskill and English Lesson					
Attended	11	12	13	14	
Absent	1	0	0	0	
New	0	0	1	1	
Quit	0	0	0	0	

New or returning students in this month (started this month.)

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Reason	Notes
N.N		Get Ready for Boy IV	He lives in a small house and there are a lot of members in his family. His father is a grocery seller and his other family members are garbage collection worker, however their work and income is not regular. His mother has stomach ache and neurosis. They are living in Phsar Touch community which is very difficult during the rainy season.
C.B		Get Ready for Boy IV	He used to work in Thailand as a construction worker; he has been in Cambodia for three months. Nowadays, he does not have any work or job to do because he does not have any skills. His father is a singer and his mother is a coffee seller.

Dropped out students in this month (More than 30 days)

- None Due [.....]
 Yes, Please Describe [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None Due [.....]
 Yes, Please Describe [.....]

Name of client	RKID	Moved to School	Notes

Part 3_State School Supporting Program:

Staff in charge of report: Vet Sengly



3.1_School's Name: PonheaKrekPrimary School

Highlights:

- On September 25, 2012 we worked with the school principle to process one student who has transferred to Sihanouk Ville. His names T.C and he is C's brother.
- This month we didn't pay school fees to teachers because it is the vocation month for students who study at state school. Now we are working with the school principle and 35 teachers to follow up with our students who are coming to school for the new academic year 2012-2013. Additionally, we are working with the school principle to process the student registration form for new students from Alexandra, Kilometer 6 at Kindergarten, and 13 students studying at the English class and grade class (50 Forms at which, according to Mr Gnem Touch, we have 60 students that will be registered at Ponhea Krek Primary School). We've also completed and sent 16 forms for students who study at the Kindergarten at Family house to register at Ponheakrek. The school will start in October 2012.
- We have worked with casefile, education team, and the social team to find the supporting documents for our internal teachers to fulfill state school registration forms in new academic year 2012-2013. Our plan we is to send 50 children from Alexandra and Kilometer 6, and to after school tuition for the children who never attend the state school or dropped out and did not register to attend classes at Ponheakrek Primary School.
- On August 30 we met students and parents that will study secondary school in academic year 2012-2013. The aim of this was to provide information to families and student so that they understand the registration process before the student can attends secondary school. The information was provided to students who've graduated at primary school in grade 6.

Challenges:

- The school needs us to buy a transfer form from Phnom Penh city department of education; this is an administration document for all students in Cambodia to cross the borders between one city and another. However, the ministry has set a month to buy transfer forms, we can only buy transfer forms from March to September each year. If we want to process forms we need to pay money (under the table) for processing these documents.
- Follow up with some students for information at state schools is more complicated because some students go to their home land. On the other hand, we have had back 2 forms of registration for students because the children don't have birth certificates or a family book from a local Authority. 13 students don't have document support to send them to state school, most of the students are older and dropped out of school many years before they were registered at our project.
- 21 students don't have enough documents support to us to fulfill the registration form for state school. There are five students at kindergarten and 14 students at grade school and English class and one GRB and one GRG Student.
- One boy's family decided he should stop studying because he has become involved with drugs and gambling. His name is Y.S and he studied in grade 6.
- 5 students graduated from Ponhea Kreak Primary School in grade 6 and were registered to Toul Sovanram Secondary School; are required to pay \$1.25 to the teachers who complete the form for them. One student called T.M doesn't have a birth certificate to register at secondary school.
- The school principle, Gnem Malydet, wants Riverkids to offer a charitable donation in order to build a playground at her school.

Evaluations

None Due

Yes, attached as [File Name]



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Next Month

- Work with family to coordinate T.C to send him to a state school at Sihanouk Ville before we can complete transfer form (plan to visit family on October 5th, 2012).
- Continue to work closely with state school teachers and principle to reinforce relationships between Riverkids and State schools and follow up the students' information. We process new student document for registering and reintegrating of students to enroll at Ponheakrek Primary School (From Alexandra and Kilometer Six, and Central Office) in new academic year 2012-2013.
- Working with state school principle and student's family, student, and program director to do supporting document for 21 students who don't have document support.
- We will continue to work with casefile to verify the student name at state school.

Student Enrollment

Name of School	Students Enrolled	Drop out and Graduate
Ponheakrek Primary school	Doesn't start class yet	

Transfer = change to a different school, but still attending

New = New or returning student

Name	RKID	Grade	Problem
T.C		5	Moved to live with family at Sihanouk Ville Province.

3.2-School's Name: Toul Sangke Primary School:

Highlights:

- We are working with 15 teachers and the school principle to follow up student information. We have met with Toul Sangke to discuss about new student enrollment in academic year 2012-2013. The school principle is happy to work with us, he also gave some advice for registering new students at his school relating to document support such as birth certificate and family book because it is required by education ministry of youth and sport. We are working with the school principle to register 23 children from compassion house project to Toul Sangke primary school.
- We have 23 students who will be registered at Toul Sangke Primary School and we will transfer 10 students from Kolap I Primary School to Toul Sangke Primary School.
- We have invited teachers to join with mind add team workshop from ToulSangke on September 16.

Challenges:

- All teachers suggest we give some pocket money to our children and we are not able to follow up the student number who attends class yet because the school will start on October 2nd, 2012.
- We can't verify student numbers who were promoted to next grade at new academic because the class was closed before time due to EV71.

Evaluations:

None Due

Yes, attached as [File Name.....]

Next Month

- To discuss the comment of School Principle with program director to find solution new students that we will register at Toul Sangke Primary School (the signing of Riverkids Student numbers at School District).



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- We will continue work with School Principle of Toul Sangke School Primary School to clarify student numbers who are promoted to new grade in new academic year 2012-2013.
- Work with social, casefile, and education team to clarify student numbers who will register at ToulSangke Primary School in new academic year 2012-201.
- Work with program director to deal the suggestion of teachers at Toul Sangke Primary School.

School Enrollment

Name of School	Students Enrolled	Drop out and Graduate
ToulSangke Primary School	Doesn't start class yet	

3.3-Schol's Name: Kolap I Primary School:

Highlights

- We have met with sub-school principle, Mr. Chandara who is responsible to all children from NGOs, to discuss about the kids who are promoted and new kids that will be registered by Riverkids. Mr Chan Dara encourages us to send more students to study at his school. He's always open for Riverkids to send to study at Kolap I. Moreover, he will help us to transfer students to Toul Sangke.
- The school will provide the information of students were promoted to next grade in October 2012.

Challenge

- The students' family will depend on Riverkids to take their children to study at school.
- The collaboration on providing student information is not sufficient yet between Riverkids and teachers at Kolap I Primary School.
- We need to spend money to take students to school and back to home. However, the transportation price is more price than we spend for the teachers (Four Tuk Tuks, one Tuk is \$3 per day, is \$324 per month).

Evaluations

None Due

Yes, attached as [File Name.....]

Next Month

- To discuss the collaboration of teachers at Kolap I Primary School with the Program Director to finish the solution.
- To continues to work with sub-School principle to clarify student numbers who are promoted to next grade in new academic year 2012-2013.
- We will work with sub-school principle to register new students that have been sent to study at Kolap.
- Study the benefit of paying money for transportation (Tuk Tuk) to take students to Kolap and the spending money for school fees if we transfer students to Toul Sangke Primary School.

School Enrollment

Name of School	Students Enrolled	Drop out and Graduate
Kolap Primary School	Doesn't start class yet	

3.4-Little Bird Project:

Highlights

- We paid school fees and food support for two children (N.T and N.V) who study at Chbar Ampow Vietnam Private School. Now these two children suggest we to pay for extra English classes because the children want to learn English and their families can't support them. This suggestion has been agreed by management team and Florence on weekly meeting on September 15. According to our plan,



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we will enroll them to Extra English in October, 2012. We won't pay school fees and food support to other students and families this month because the school has vacation. However, we will still follow up with the processing of students and family situations. According to the result of our follow up on September 03 and 06, we have received information as follows:

1. The student names C.D who studies at Chea Siem Beung Kengkong III secondary school has passed the national examination at secondary school. C.D wants to transfer to study at Toul Pompong, the transfer processing budget is the responsibility of her father. The family has just requested us to coordinate the document process.
 2. Two students (V.T and V.N) parents have suggested they transfer them to Prey Veng Province because the family will be moving there.
- The academic year 2012-2013, little bird Project has five students studying at secondary and high school (one student will study at high school and four students will study at secondary school).

Challenges:

- The students and families who live at Chrouy Chanva, near Sakura Students primary school, have been forced to move to another place by the authorities and local police. As a result one family has moved to Prey Veng Province (Vong Family). V.P wants to stop studying because she wants to find a job to support the family. Now V.P is working at a contraction company with her two older sisters at Shoka Hotel Contraction Site. All of the family lives on board and works as the fishermen, most of children are not educated or involved in the education sector because most of them have to look after younger sisters and brothers when their parents are fishing. We have had problems to communicate with the families that live on board as most of them speak Vietnamese. Moreover, the families and students will be moved to another place after SOKA HOTEL has finished being built. All families have been informed by the authorities to move away.
- One child (Y.R) is interrupted by his mother when he attends at class, his mother has some mental issues. She usually asks for money from teachers at the school and stands outside to see her son in the class room. She lives with her widowed mother, she was raped by a gangster when she was twenty two year old. She had got pregnant after being raped and this is the reason why we don't know who the father is. Now the family is facing a problem because the grandma is old and she can't fish anymore.
- We can't process the transfer of two students (V.T and V.N) to Prey Veng Province in time because it is a complicated process. The transfer document needs to be processed from Phnom Penh city education official department before it can be stamped by the school principle. Moreover, they cannot process this from March to September for students to transfer across the provincial or the city. It can only be processed if we give money (coffee money).
- It has been suggested by some children who live on the board to register them at state school, most of them are girls and older. These girls are not educated because they usually live on the board.
- One student names S.V studies at grade 4 was sent to be treated at hospital, she has bone tuberculosis. Now she is being treated by a doctor at Kantha Bopha Children hospital.
-

Evaluations

None Due

Yes, attached as [File Name.....]

Next Month

Please briefly describe activities planned for next month

- Work with Sakora School principle to monitor students who are promoted to new grade in new academic year 2012-2013
- Follow up the students and families situation at Little Bird Project.
- Work with social team to follow up V.P and Y.R situation and we will be working with the social and program director to study the suggestion of new children who live on the board.



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- Work with V.T and V.N family to enroll them at prey veng state school before we can complete the transfer we need a letter from Sakakora school principle.
- Give material study and pay school fees, and working with the program director to prepare the budget and action plan for Little Bird Project.
- The social have been working with family to follow the information and education team is working with state school to delay her attending at class.

School Enrollment

Name of School	Students Enrolled	Drop out and Graduate
Sakura Primary School	Not start class yet	

Transfer = change to a different school, but still attending

Name	RKID	Grade	Reason
V.T		4	Moved home to Prey Veng Province
V.N		5	Moved home to Prey Veng Province

3.5-Secondary and high School Student:

Highlights

- There are two student who have passed the national final examination at high school. One student passed scholarship (S.S) and one student is finding scholarship at University (C.R).
-1/ S.S is provided scholarship to study at Chounnan Thmey Institute by Asian scholarship. Now she is studying Bachelor of English.
-2/ C.R is applying scholarship at Puthisastra University and Students Resource Institute.
- In academic year 2012-13, we have nine additional students that study at secondary school. These students were promoted from two different state schools (2 students from Kolap and 5 students from Ponheakrek). One student who studies at Get Ready Girl has been added to the secondary school list.
- One student (H.S) has transferred from Reusey Keo High school to Wat Phnom high school. He has changed because his house is far from school.
- Finished preparing Secondary and High School budget and sent it to the program Director.

Challenge

- The students suggest we add more money to an extra class (at least 1\$ per day) and five students want us to continue to provide extra class fee when the school has vacation because they are still required to pay extra class fee for three subjects. The families suggest we add more money to their children after we reintegrate them to state school.
- All the students are required to study extra classes by the teachers. If the students don't study extra classes with the teachers, teachers punish them to stand in front of white board or give an exercise that they haven't learnt.
- We are working hard to reintegrated students to study at state school because many of our students don't have enough documents. In this case we have to spend 30\$ to 60\$ to school principle and teachers to register (coffee money).
- We spend more time when we want to meet school principle or teachers because they don't want NGOs involved with their school (NGOs used to report about school corruption to the media or Government).

Next Month:

- Work with 9 Get Ready Boy and Girl students and family to reintegrate them to secondary and high school.
- Prepare meeting with secondary and high school student to discuss about their problems and the process of studying in academic year 2011-2012.



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- Meet with program director to prepare budget and plan for state school supporting program.
- Revise the secondary and high school budget with program director and work with secondary and high school teachers and students to ensure the budget that we have sent is more helpful.

School Enrollment

Name of School	Students Enrolled	Drop out and Graduate
ToulSovannaram Se-School	Not start class yet	0
Bunrany Hun Sen Se-School	Not start class yet	0
Bunrany Hun Sen High School	Not start class yet	0
RouseyKeo High School	Not start class yet	0
CheasiemSantormok high-school	Not start class yet	0
CheaSeimChroyChanva secondary school	Not start class yet	0
AreyKsat Secondary School	Not start class yet	0
SomRongAndeth secondary school	Not start class yet	0
CheaSeimBeungKengkong III	Not start class yet	0

3.6-Smarty Pants Project:

Highlights

- There are three students receiving good result from their studying as General Education. Two students received number two in the class (L.R and K.N) and one student received number one (S.L). These students asked for a reward if they are from number 1 to 5 for three months. Other students are working hard with their studying to be on the list. These students are committed and self-confident to wanting to change the outlook for their family and community. Moreover, the families are paying more attention to their children's education. The families are appreciative of the good opportunity to learn at Beltei International Institute that provided by the whole community.
- One student, T.C has moved to his family at Sinanouk Ville Province. He had been taken by his mother, the reasons are as below:

Mother

1. She can support her son to study at secondary school (Veal Renh Secondary School) near her home.
2. She wants to her son to feel he belongs with her family.
3. She has more time to look after her son and educate him.
4. She wants to be responsible even though her family doesn't have much money
5. It's too hard for her and her son to live far from each other (Phnom Penh and Sihanouk Ville province)

C

1. He wants to live with his family and study at his homeland.
2. He doesn't want to live at our center anymore.
3. He is happy to live and study at his home land with his sister and brother.

Mother and C Suggestion:

1. Would like to thank all Riverkids Staff and Donors that support our daughters and sons.
2. Would like Riverkids supports Uniform and material support to C in this year.
3. Would like Riverkids to transfer him form from Beltie International Institute for him to study at his home land.
4. He would like take all test books that he has at Beltei School to his homeland.

The latest information of C:

According to our contact with the family (Phone contact with mother and brother in-law), we have received the information that C has been registered to study at one high school near his homeland. Now C is studying at



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grade seven and he goes to study regularly. Moreover, we are processing the transfer letter from Beltei School and Phnom Penh city education official department.

Meeting with Campus Director to discuss about T.C and preparing to transfer documents him. He has agreed to place another student for T.C's place. 7 students who have been enrolled with ESL program at Beltei International Institute are studying hard and paying more attention to English. Now they are competing with other students in their class. They are highly responsible and happy to learn English Language. Moreover, they can use the internet at Family House to search the lessons and any documents relating to their studying at ESL. These students can search internet at family house with help from our staff (N.S)

Challenges:

- Six students that we didn't enroll in the ESL program are still suggesting we to enroll them. Most of them are asking us "Could Riverkids enroll them to ESL if they have good result at GE?"
- This month S.T was absent for five days, she asked permission from us and the school also. Her attitude and character is slowly changing for the better. On the other hand, we have two students who are having a problem. P.R is pressured by her mother as her mother wants her to find a job. S.K is pay less attention to her studying and is getting involved in a relationship.
- Five students, S.N, D, K, K.P, and R.R, have not received good results yet for their studying. Four students have a problem with mathematics and the English language, and one student has low memory skills.
- The Beltei School Campus Director hasn't done the transfer letter for C. He has been hesitating to deal with Phnom Penh city education official department. He told us that he never had experience in doing the transfer letter across the province or city border. So it has been handed over to us to do the transfer letter for T.C. It is really complicated when we process transfer letters for student, the letter is delayed by one person to other.
- The meeting with students at Beltei has been delayed to October 12 because we have many meetings at Riverkids. We can meet only 13 students and families to reinforce their role and duty. However, three students didn't attend the meeting because they went to their homeland (two students went to Kompong Cham Provides and one student got ill).

Evaluations

None Due

Yes, attached as [File Name.....]

Next Month:

- Meeting with Smartypants Student to select team leader and monitor their studying process.
- Work with social team and school to follow up S.T and S.K to make sure their studying is causing any problems and to encourage them to continue their studying.
- Work with teachers and campus director for five students that don't have good results in order to improve their studying. We will work with social and families to ensure their studying at Family.
- Home visit T.C family and school to make sure C has attended school, we plan to meet to the teacher and school principle to delay the transfer letter. Moreover, we want to make ensure C's is safety.
- We are working with the program director, social, and education team to recruit one student to replace T.C

School Enrollment

Name of School	Students Enrolled	Drop out and Graduate
Beltei International Institute	14 children	0

	Grade						
	4	5	6	7	8	9	10+



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Enrolled		3	2	5	3	0	
New	0	0	0	0	0	0	
Drop-out	0	0	0	0	0	0	
Transfer	0	0	0	1	0	0	

Students with academic or social problems at state school

Name	RKID	Grade	Problem
S.T		7	She often absent and has a low commitment to study. She sometime doesn't attend class and there is no valid reason that she's absent.
S.K		6	She often tries to hide the information with us and her family. She starts to pay less attention after she has begun a relationship and is spending more time with her boyfriend.

Transfer = change to a different school, but still attending

Name	RKID	Grade	Reason
T.C		4	Moved to live with his family at Sihanouk Ville