



Education Unit August 2012 Report

Department Summary

Please summarize your department's work this month

- Provided class management training and how to create teaching material for class activities. It had the main objectives of getting and keeping the children's attention, make it easier to catch up on missed lessons and introduce greater discipline in the classroom.
- Provided "*How to be a Good Caregiver*" training for our teachers and house mothers and wrote the training report for Chab Dai Coalition (More details on the "How to be a Good Caregiver" training report are included in the Supporting Document -August 2012 Monthly Report Folder, 3.)
- Discussed "Child Sex Tourism Training" for English and Grade Class Students at Central Office.
- Updated and developed the job description for all teachers at each Riverkids Foundation site.
- Liaised with Ms. Sin Soksreymom, Sewing Trainer Assistant, and wrote report to Mr. Buth Vibol, Human Resource Manager, and Phy Sophon, Executive Director.
- Education Team prepared documents and material and discussed the English Project for presentation to Panasatra University Staff.
- Monitored teachers and house mothers in respect of their practical progress of the "How to be a Good Caregiver" training which we provided to them and continue to reinforce the importance of applying the principles learned in the course...
- Education Team attended and contributed to the Staff Policy Review Workshop. Established the number of children who have never attended state school or who have dropped out of state school and prepared supporting documentation for sending them to state school.
- Education Team discussed and prepared the Monthly Action Plan and Monthly Budget Plan which was submitted to Mr. Chheang Phea, Program Director.
- There were 11, 8th generation, Get Ready for Girl Students, who successfully completed the "Personal Development Training" course and graduated from the Chrysalis Organization on August, 17th, 2012.
- Have started 4th generation, Get Ready for Boy Project. 14 boys registered to attend this project but only 12 students have attended the course.
- Provided Direct Cash Aid to 31 families and conducted the Feedback Evaluation of Direct Cash Aid's Recipients.
- Provided food boxes and pocket money to GRB and GRG students once per week.
- Followed up 4, 3rd generation, GRB students, who have been attending training at Friend Organization.
- Followed up 1, 3rd Generation GRB student, who has been attending a mechanical engineering course at a private shop.
- Followed up 1, 3rd generation, GRB student, who has been attending a car repairing course at a private shop.
- Three GRG students graduated from sewing training at Nyamo Cambodia and found employment as sewing workers in a local factory. They receive a salary of \$77 per month. These three GRG students will be followed up in future by the Micro-Business team.
- Followed up 3, 6th and 7th generation GRG students, who have attended training at Friend Organization.
- Followed up 1, 7th generation GRG student (H V) who attended Hair Salon training at a private salon.

Challenge:

- Classes were closed from 1st to 6th August due to the very serious EV71 virus appearing in Cambodia. When classes reopened several children did not return to school.
- We have no house mother to help look after the kindergarten and after school tuition classes at Alexandra House Project.



Education Unit Monthly Report

- Due to very limited funds RKF will be unable to support families and students from the last generation with direct cash aid, food boxes, and pocket money. The boys will have to work at night and find part-time employment to earn income to help support their families. Our Micro Business department will help the boys find employment.
- H V, the 7th generation GRG student who attended hair salon training at Kampong Cham province got sick and came to see a doctor in Phnom Penh.

Next Plan:

Education Team has 14 objectives to do the implement:

- Objective 1: Education Unit Staff to cooperate with the Casefile Unit to consolidate supporting document of 83 (F=41) children.
- Objective 2: Train and monitor Blum, Compassion House, Alexandra, and Central office education unit staff and clients.
- Objective 3: Provide counseling to 5 Grade School and English Students at central office, building II.
- Objective 4: Provide Life Skill Training and English Lesson to GRB and GRG Students.
- Objective 5: Follow up students who have attended vocational training skill at RKF's Partner.
- Objective 6: Verify the number of students who can be promoted to the next grade and identify students at State Schools under RKF Program Support where support is to be withdrawn.
- Objective 7: Conduct field trip and vocational training skill orientation for GRB and GRG I students.
- Objective 8: Conduct Direct Cash Aid evaluations, provide pocket money and food boxes, and recruit 2 GRB and 1 GRG Students.
- Objective 9: Follow up and teach Little Bird students and families at out site project.
- Objective 10: Train and monitor Smarty Pants and High School Students.
- Objective 11: Education Team to coordinate a meeting with teachers to ensure the quality of teaching and the level of learning by the children.
- Objective 12: Discuss and prepare Monthly Report, Monthly Action Plan, and Monthly Budget Plan and submit to Program Director on time.
- Objective 13: Train Ms. Sin Sok Sreymom, Sewing Trainer Assistant, to improve her working and communication skills.
- Objective 14: Train and coordinate teachers and students from the Football and Choir Song group.
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(Further detail is contained in the Supporting Document, _August 2012_ Monthly Report Folder, 1.Education Unit_Monthly Action Plan_September 2012)

Sign-off by Education Team _____



Part 1 – Riverkids's Extra Project

Staff in charge: Gnem Touch

1.1 - Project's Name: Compassion House Project.

Highlights:

A. Kindergarten Class

1. Teacher's Name: Krouch Chandara, Group: I

- Taught three alphabets and how to do addition and subtraction from numbers 1 to 10.
- Taught the children the importance of good hygiene including a clean body, clean clothes and high morality



B. After School Tuition Class

1. Teacher's Name: Krouch Chandara, Group: I & II

- Khmer Reading-Writing Book, Grade 1: Finished 5 units which from unit 47 to 51.
- Mathematic Book, Grade 1: Finished 2 un 14 and 15.
- Science-Society Book, Grade 1: Finished unit 3.
- Extra Lesson: English, material for children, "How to manage and respect themselves".

2. Teacher's Name: Ny Phally, Group: III

- Khmer Reading-Writing Book, Grade 1: Finished units from unit 41 to 57 and Grade 2: finished 8 units from 71 to 79.
- Mathematic Book, Grade 1: Finished 2 units, from unit 14 to 15. Grade 2: Finished 2 units from 10 to 11.
- Science-Society Book, Grade 1: Finished unit 1 and Grade 2: finished unit 6.

Challenges/ Suggestion:

- Classes were closed from 1st to 6th August due to the very serious EV71 virus appearing in Cambodia. This led to several children dropping out from our program when classes reopened.
- MS(F), MD(M), MS(F), KS(F), YN(M), BN(M), MT(F) dropped out this month.

Evaluations

None due [.....]

Yes, please attached as file [File's Name...]

Next Month

A. Kindergarten Class:

1. Teacher's Name: Krouch Chandara, Group: I

- Teach them to know about themselves, child rights, 7 colors, and personal hygiene. .
- Teach them how to do simple addition and subtraction.

B. After School Tuition Class

1. Teacher's Name: Krouch Chandara, Group: I & II

- Going to cover 5 units from unit 52 to 55, Grade 1, Khmer Reading-Writing Book.
- Going to teach unit 16, Grade1, Mathematic Book.
- Going to teach unit 4, Grade 1, Science-Society Book.

2. Teacher's Name: Ny Phaly, Group: III

- Going to teach 6 units which (48 to 53) and 8 units (81 to 88), Grade 2, Khmer Reading-Writing Book.
- Going to teach unit 16, Grade1 and unit 12, Grade 2, Mathematic Book.
- Going to teach unit 2, Grade 1 and unit 7, Grade 2, Science-Society Book.

Field Trips/Workshops/Activities

None due [.....]

Yes, list as [.....]

- Mr. Ouchnet Bunna and his team, Community Education Facilitator, Junior Fire Rabbit Program, Australian Firefighters International Relief and Education conducted Child Safe Fire workshop in homes and also community training for our children at Compassion House Project.



Education Unit Monthly Report

Attendance Table:

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week
- c. Quit = A child is absent for 5 to 6 day per week

Compassion House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
August 2012, Kindergarten Class					
Teacher Krouch Chandara, Group I					
Attended	Closed	14	15	14	
Absent	Closed	3	2	4	
New	Closed	0	1	0	
Quit	Closed	3	2	3	
August 2012, After School Tuition Class					
Teacher: Krouch Chandara, Group I					
Attended	Closed	14	14	14	
Absent	Closed	0	0	0	
New	Closed	0	0	0	
Quit	Closed	0	0	0	
Teacher: Krouch Chandara, Group II					
Attended	Closed	18	18	18	
Absent	Closed	2	2	2	
New	Closed	0	0	0	
Quit	Closed	2	2	2	
Teacher: Ny Phaly, Group III					
Attended	Closed	15	15	15	
Absent	Closed	3	4	3	
New	Closed	0	0	0	
Quit	Closed	3	3	3	

New or returning student (started this month):

- None due [.....]
- Yes, please list as [.....]

Name of client	Sex	Class Assigned	Notes

Dropped out student (Absent 30 days/ Received information clearly that he dropped out):

- None due [.....]
- Yes, please list as [.....]

Name of client	RKID	Reason	Notes
MS-F	0395	Her grandmother took her to her home.	
MD-M	387	Moved house from Railway II Community.	
MS-F	0388	Moved house from Railway II Community.	



Education Unit Monthly Report

KS-F	0463	Her elder sibling took her home.	
YN-M	0447	His mother took him home.	
BN-M	0699	His grandmother had debts so they were forced to move house.	
MT-F	0705	Her mother died two years ago and her father took her to live with her grandmother in Kampong Cham province.	

Graduated students in this month:

- None due [.....]
 Yes, please list as [.....]

Name of client	RKID	Moved to School	Notes

1.2 –Project’s Name: Kilomet 6 House Project

Highlight:

A. After school Tuition Class:

- Teacher’s Name: Sok Mom, Group: I
 - Khmer Writing-Reading, Grade 1: Finished 6 units from unit 70 to 75.
 - Mathematic Book, Grade 1: Finished unit 15.
 - Science-Society, Grade 1: Finished unit 4.
 - Taught kids how to respect elder people, friends, parents, siblings and why they need to respect them?
 - Taught kids about personal hygiene and the importance of good hygiene.
- Teacher’s Name; Chhuon Sokheang, Group: II
 - Khmer Writing-Reading, Grade 1: Finished 7 units from unit 79 to 85.
 - Mathematic Book, Grade 1: Finished unit 13.
 - Science-Society, Grade 1: Finished unit 2.
 - Taught them to listen and obey their parents, speak politely and understand the importance of their peer groups.

Challenges/ Suggestion:

- Classes were closed from 1st to 6th August due to the very serious EV71 virus appearing in Cambodia. When classes reopened several children did not return to school.
- VPK(M), VV(M), PS(M) dropped out in this month.
- SRD(M), NV(M), RC(F), VN(F), NC, and YP were frequently absent this moth.

Evaluations:

- None due [...]
 Yes, please attached [File’s Name: ...]

Next Month:

A. After school Tuition Kid:

- Teacher’s Name: Sok Mom, Group: I
 - Going to teach 6 units from 76 to 82, Khmer Writing-Reading Book, Grade 1.
 - Going to teach unit 16, Mathematic Book, Grade 1.
 - Going to teach unit 5, Science-Society Book, Grade1.
 - Going to coordinate and practice the group activities.



Education Unit Monthly Report

2. Teacher's Name; Chhuon Sokheang, Group: II

- Going to teach 6 units from unit 85 to 90, Khmer Writing-Reading Book, Grade 1.
- Going to teach unit 14, Mathematic Book, Grade 1.
- Going to teach unit 3, Science-Society Book, Grade 1.
- Going to discuss how to respect each other and create team spirit.

Field Trips/ Workshops/ Activity:

- None due [.....]
- Yes, Please attached [.....]

Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week and then return
- c. Quit = A child is absent for 5 to 6 day per week

Kilomet 6 Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
August 2012, After School Tuition Class					
Teacher: Sok Mom, Group: I					
Attended	Closed	9	10	10	
Absent	Closed	4	2	2	
New	Closed	0	1	0	
Quit	Closed	3	2	2	
Teacher: Chhun Sokheang, Group: II					
Attended	Closed	15	17	15	
Absent	Closed	6	2	3	
New	Closed	0	2	0	
Quit	Closed	3	1	3	

New or returning students in this month (started this month.)

- None due [.....]
- Yes, list as [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

- None due [.....]
- Yes, list as [.....]

Name of client	RKID	Reason	Notes
VPK-M	0504	He regularly collects trash and sells it to get money to support his family.	
VV-M	0613	His grandparents had debts which led to his parents moving house to another site in the slum.	



Education Unit Monthly Report

PS-M	0590	He misses classes to play games.	
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Graduated students in this month

- None due [.....]
 Yes, list as [.....]

Name of client	RKID	Moved to School	Notes

1.3 –Project’s Name: Family/ Alexandra House Project:

Highlight

A. Kindergarten Class:

1. Teacher’s Name: Neang Sothida, Group: I & II

- Taught the students about frogs and explained the importance of frogs. Frogs are part of the diet in some countries and are important to agriculture and to medical research.
- Taught the development of the frog. .
- Taught the “little green frog” song and other activities related to the life of the frog.
- Played educational game associated with numbers and the alphabet.

B. After school Tuition Class:

1. Teacher’s Name: Eng Sunheak, Group: I

- Khmer Writing-Reading Book, Grade 1: Finished 6 units from unit 44 to 49
- Mathematic Book, Grade 1: Finished unit 8.
- Science-Society Book, Grade 1: Finished unit 4.

Challenges

- Classes were closed from 1st to 6th August due to the very serious EV71 virus appearing in Cambodia. When classes reopened several children did not return to school.
- We have no house mother to help with cleaning and caring for the children.
- SS(F), TD (M), L D(M), and LT(F) dropped out of school this moth.
- PS(M), UC(M), RS(F), IS(M), SH(F), YSA(F) were often absent.

Evaluations

- None due [.....]
 Yes, Please List [.....]

Next Month

A. Kindergarten Class:

1. Teacher’s Name: Neang Sothida, Group: I & II

- We are going to study animals including (1). Animals in the community and (2). Wild animals).
- We are going to look at daily activities such as maintaining good habits and do exercise to music and songs.
- Will teach the Khmer alphabet from Kor to Or and numbers from 1 to 10.

B. After school Tuition Class:

1. Teacher’s Name: Eng Sunheak, Group: I

- Will teach 4 units from unit 50 to 53 from the Khmer Writing-Reading Book, Grade 1.
- Will teach unit 9, Mathematic Book, Grade 1.



Education Unit Monthly Report

- Will teach unit 5, Science-Society Book, Grade 1.

Field Trips and Workshops/ Activities

None due [.....]

Yes, Please List [.....]

- Mr. Ouchnet Bunna and his team, Community Education Facilitator, Junior Fire Rabbit Program, Australian Firefighters International Relief and Education conducted Child Safe Fire workshop in homes and also community training for our children at Compassion House Project.

Attendance Table

Note:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning students who absent for a whole week or more and then returned.
- c. Quit = A child is absent for 5 to 6 day per week

Alexandra/ Family House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
August 2012, Kindergarten Class					
Teacher: Neang Sothida, Group: I					
Attended	Closed	15	16	16	
Absent	Closed	6	3	3	
New	Closed	0	1	0	
Quit	Closed	3	2	2	
Teacher: Neang Sothida, Group: II					
Attended	Closed	11	13	16	
Absent	Closed	8	8	2	
New	Closed	0	1	4	
Quit	Closed	6	5	1	
August 2012, After School Tuition Class					
Teacher: Eng Sunheak, Group: I					
Attended	Closed	21	23	23	
Absent	Closed	7	2	2	
New	Closed	0	2	0	
Quit	Closed	3	1	1	

Note: New or returning students in this month (started this month.)

None due [.....]

Yes, Please List [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

None due [.....]

Yes, Please List [.....]

Name of client	RKID	Reason	Notes
LT-F	0445	Moved house to another area	
LD-M	0652	No reason	None Follow up
SS-F	0666	No reason	None Follow up



TD-M	0651	No reason	None Follow up
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Graduated students in this month

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Moved to School	Notes

1.4 –Project’s Name: Central Office:

Highlight

A. After school Tuition Class:

1. Teacher’s Name: Tes Dina, Group: I
 - Khmer Writing-Reading Book, Grade 2: Finished unit 9.
 - Mathematic Book, Grade 2: Fished unit 11.
 - Science-Society Book, Grade 2: Finished unit 7.

2. Teacher’s Name: Chen Mom, Group: II
 - Khmer Writing-Reading Book, Grade 1: Finished 3 units from unit 36 to 38.
 - Mathematic Book, Grade 1: Fished unit 11.
 - Science-Society Book, Grade 1: Finished unit 2.

B. English Class:

1. Teacher’s Name: Man Samneang, Group: I
2. Teacher’s Name: Ros Sreyneang, Group: II
 - Gogo Loves Book, Level I: Finished 3 units.
 - Unit 7: Is this a dog?
 - Unit 8: Review 2.
 - Unit 9: What color is this?

Challenges

- Classes were closed from 1st to 6th August due to the very serious EV71 virus appearing in Cambodia. When classes reopened several children did not return to school. Our social worker will follow up these students..
- TK-M, CV-M, CR-M, NS-M, LV-M, BS-F, SS-M, RK-F, YY-M, YT-F, SR-M, and PS-F dropped out of school this month.

Evaluations

- None due [.....]
- Yes, Please List [.....]

Next Month

A. After school Tuition Class:

1. Teacher’s Name: Tes Dina, Group: I
 - Going to study unit 9, Grade 2, Khmer Writing-Reading Book.
 - Going to study unit 12, Grade 2, Mathematic Book.
 - Going to study unit 8, Grade 2, Science-Society Book.

2. Teacher’s Name: Chen Mom, Group: II
 - Going to study unit 39 and 40, Khmer Writing-Reading Book, Grade 1.



Education Unit Monthly Report

- Going to study unit 11, Mathematic Book, Grade 1.
- Going to study unit 2, Science-Society Book, Grade 1.

B. English Class:

1. Teacher's Name: Man Samneang, Group: I
2. Teacher's Name: Ros Sreyneang, Group: II
 - Going to study Gogo Loves Book, Level I:
 - Review units 6 to 9.
 - Unit 10: How old are you?
 - Unit 11: What do you like?

Field Trips and Workshops/ Activities

- None due [.....]
- Yes, Please List [.....]
- Provided "Child Sex Tourism Training" to English Students, Group I and After School Tuition, Group II.

Attendance Table

Note:

- d. Absent = a child is absent for at least 3 days that week.
- e. New = New or returning student who absent for a whole week or more than per week and then return
- f. Quit = A child is absent for 5 to 6 day per week

Central Office					
	Week 1	Week 2	Week 3	Week 4	Week 5
August 2012, After School Tuition Kid					
Teacher: Tes Dina, Group: I					
Attended	Closed	15	18	20	
Absent	Closed	11	10	3	
New	Closed	0	4	2	
Quit	Closed	9	5	3	
Teacher: Chen Mom, Group: II					
Attended	Closed	25	27	28	
Absent	Closed	13	11	8	
New	Closed	0	3	1	
Quit	Closed	6	4	6	
August 2012, English Class					
Teacher: Man Samneang, Group: I					
Attended	Closed	19	19	19	
Absent	Closed	3	3	7	
New	Closed	0	0	0	
Quit	Closed	1	1	1	
Teacher: Ros Sreyneat, Group: I					
Attended	Closed	17	18	15	
Absent	Closed	15	12	14	
New	Closed	0	2	2	
Quit	Closed	11	10	11	

Note: New or returning students in this month (started this month.)

- None due [.....]



Education Unit Monthly Report

Yes, please list [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

None due [.....]
 Yes, please list [.....]

Name of client	RKID	Reason	Notes
T K-M	0075	Stayed at home and played games	Did not follow up
CV-M	0128	Collected trash	Did not follow up
C R-M	0028	Collected trash and played games	Did not follow up
N S-M	0270	Helped mother to sell sour spice and fruit.	Did not follow up
L V-M	0082	Stayed at home and played game	Did not follow up
B S-F	0039	Stayed home and helped mother with her housework	Did not follow up
S S-M	0002	Went to Vietnam	Will return in September 2012
R K-F	0368	Stayed at home	Did not follow up
YY-M	0180	Went to Vietnam	Did not follow up
Y T-F	0174	Went to Vietnam	Did not follow up
S R-M	0009	No reason	Did not follow up
P S-F	0067	Stayed at home	Did not follow up

Graduated students in this month

None due [.....]
 Yes [Please describe]

Name of client	RKID	Moved to School	Notes

1.5 –Project’s Name: Blum House Project:

Highlight

A. English Class Kid

1. Teacher’s Name: Dim Chandy, Group: I
 - Gogo Loves Book, Level I: Finished 3 units.
 - Unit 6: What’s his name?
 - Unit 7: Is this a dog?
 - Unit 8: Review 2.
 - Vocabulary Review and conduct conversation.

2. Teacher’s Name: Korng Vantha, Group: II
 - Gogo Loves Book, Level I: Finished 4 units.
 - Unit 7: Is this a dog?
 - Unit 8: Review 2.
 - Unit 9: What color is this?



Education Unit Monthly Report

- Unit 10: How old are you?
- Vocabulary Review and fun activities including singing, drawing, coloring, and watching TV.

Challenges

- Classes were closed from 1st to 6th August due to the very serious EV71 virus appearing in Cambodia. When classes reopened several children did not return to school.
- Several students did not study with the new, local volunteer.
- Some children were absent without any proper reason.
- CS-M, SV, HS-F, TC-F, and AS-M were frequently absent.

Evaluations

- None due [.....]
- Yes, Please List [.....]

Next Month

A. English Class Kid

1. Teacher's Name: Dim Chandy, Group: I

- Going to study Gogo Loves Book, Level I, three units from unit 9 to 11.
 - Unit 9: What color is this?
 - Unit 10: How old are you?
 - Unit 11: What do you like?
- Provide rules of "Describing Things" and do independent learning.

2. Teacher's Name: Korng Vantha, Group; II

- Going to provide Gogo Loves Book, Level I, three units from unit 10 to 12.
 - Unit 10: How old are you?
 - Unit 11: What do you like?
 - Unit 12: Review 3
- Teach dictation, conversation, have a small quiz, spelling contest and singing...

Field Trips and Workshops/ Activities

- None due [.....]
- Yes, Please List [.....]

Attendance Table

Note:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week and then return.
- c. Quit = A child is absent for 5 to 6 day per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
August 2012, English Class Kid					
Teacher: Dim Chandy, Group: I					
Attended	Closed	13	13	14	
Absent	Closed	1	2	2	
New	Closed	0	0	1	
Quit	Closed	1	1	0	
Teacher: Korng Vantha, Group: I					
Attended	Closed	19	20	20	



Education Unit Monthly Report

Absent	Closed	2	0	2	
New	Closed	0	1	0	
Quit	Closed	1	0	0	

Note: New or returning students in this month (started this month.)

- None due [.....]
 Yes, Please List [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

- None due [.....]
 Yes, Please List [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None due [.....]
 Yes, Please List [.....]

Name of client	RKID	Moved to School	Notes

1.6 – Extra’s Activity-1: Choir Song

Staff in charge of report: Seour Sokunthea

Introduction:

Choir Song is a fun activity which RKF provides and it teaches the children how to sing our songs. This class runs from 4:00 pm to 5:30 pm every Wednesday in the first three weeks of the month. In September 2012, the education unit has planned to change the class times to 4:00 pm to 5:30 pm every Thursday in the first three weeks.

Highlight:

- Taught the song, “How to protect the community animals”. This song tells how to take care of community animals and keep them safe from disease.
- Taught two songs which are related to Khmer traditional songs. They are “Bopha Kou Kea” and “Traditional Forum”
- Taught two English songs titled “Charismas Song” and “ Let me be there”
- Reviewed past lessons in Khmer Song and English Song.

Challenge:

- Some children missed lessons when their family had visitors.
- Some children found it difficult to learn the songs because they did not come to class regularly.

Next Month Plan:

- Going to review both English and traditional songs.
- Going to teach the children the technique of how to show the sounds.



Attendant of Participant:

Weekly Description	Week I	Week II	Week III
Number of children who attended the Choir Song class	28 (F = 20)	24 (F=17)	33 (F=26)

We have established that most of the girls enjoyed the Choir Song class this month.

1.7- Extra’s Activity-2: Football

Staff in charge of report: Sok Sambor

Highlight

- There were seven new students from Phsar Touch community who attended the football program.
- There are seven male Cambodians who were selected to attend the football competition in Mexico this year. Two of the boys are our students. They are CS and LC. They were interviewed by CTN staff on 10th August, 2012 and the interview was broadcast on Sport News on CTN and CNC.

Challenges

- The female students have stopped playing football because some of their friends do not go.
- We do not have enough supplies to support all the children who attend in this program.

Next Month

- Going to enroll the GRB students in the 4th generation program.
- Going to coordinate football students to attend football practice once a week.

Part 2- Get Ready Program:

Staff in charge of report: Sok Sambor

2. 1 Get Ready for Girl Project, 8th Generation

Highlights

A. Khmer Literacy Lesson:

Teacher’s Name: Men Cheasothy

- Finished unit 6, Khmer Reading-Writing Book, Grade 2.
- Finished unit 7 and unit 8, Khmer Reading-Writing Book, Grade 4.
- Finished unit 7 and unit 8, Mathematic Book, Grade 2.
- Finished unit 6, 7 and 8, Mathematic Book, Grade 4.

B. Life Skill Lesson:

Teacher’s Name: Sok Sambor, Khin Pheakdey, and Souer Sokunthea

- Taught the “Forms of abuse, human trafficking definition, and disadvantage of exploitation and raping”.
- Taught “How to take care their body from disease”
- Taught “How to take care of eyes, clothes, and hair”
- Taught “Why Life is struggle”

C. English Lesson:

Teacher’s Name: Sok Sambor and local volunteer

- Level: Beginner: Taught new words related to weather and family and conducted dictations to ensure of their quality of learning.
- Level I: Taught subject pronoun, object pronoun, basic conversation, and new 15 words.

Challenges



Education Unit Monthly Report

- A few students still cannot read and write Khmer correctly.
- Life skill teachers are focused more on their operation work so that they did not have enough time to prepare lessons for the classes.

Evaluations

- None due [.....]
 Yes, Please attached [.....]

Next Month

A. Khmer Literacy Lesson:

Teacher's Name: Ms. Men Cheasothy

- Going to teach unit 7, Khmer Reading-Writing Book, Grade 2.
- Going to teach unit 8 and unit 9, Khmer Reading-Writing Book, Grade 4.
- Going to teach unit 8 and unit 9, Mathematic Book, Grade 2.
- Going to teach unit 9, 10, and 11, Mathematic Book, Grade 4.

B. Life skill Lesson

Teacher's Name: Sok Sambor, Khin Pheakdey, and Souer Sokunthea

- Going to continue teaching "How to protect people from raping, abuse, and human trafficking"
- Going to teach labor law in Cambodia related to the workplace.
- Going to teach students about community learning outside of classes.

C. English Lesson:

Teacher's Name: Mr. Sok Sambor and Foreign volunteer

- Going to teach new words related to direction, time, and body.
- Going to teach more about basic conversation

Field Trips and Workshops

- None due [.....]
 Yes, please list [.....]
- There were 11 Get Ready for Girl Students, 8th Generation who successfully completed their "Personal Development Training" which was provided by Chrysalis Organization on August, 17th, 2012.

Attendance Table

Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week and then return
- c. Quit = A child is absent for 5 to 6 day per week

Get Ready for Girl, 8 th Generation					
	Week 1	Week 2	Week 3	Week 4	Week 5
August 2012, Khmer Literacy Lesson, Morning Session					
Teacher: Men Cheasothy					
Attended	11	11	11	9	
Absent	0	0	0	2	
New	0	0	0	0	
Quit	0	0	0	0	
August 2012, English and Life Skill Lesson, Afternoon Session					
Teacher's Name: Sok Sambor, Khen Pheakdey, and Souer Sokunthea					
Attended	11	11	11	9	
Absent	0	0	0	2	



Education Unit Monthly Report

New	0	0	0	0	
Quit	0	0	0	0	

New or returning students in this month (started this month.)

None due [.....]

Yes, please list [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

None due [.....]

Yes, please list [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

None due [.....]

Yes, please list [.....]

Name of client	RKID	Moved to School	Notes

2. 2 Get Ready for Boy Project, 4th Generation:

Highlights

Teacher's Name: Sun Sokhum

A. Khmer Literacy Lesson:

- Khmer Language: Students know the importance of study and communicating with other people. They have improved their behavior and are adopting the traditional Cambodian culture.
- Mathematic lesson: Students are able to count numbers correctly, know the date, day of the week, month, and year. They are able to do simple addition and subtraction using single digits.

B. Life skill Lesson:

Mr. Sok Sambor

- Taught them how be a good child in their family, a good student, a good husband and learn from their community.

C. English Lesson:

Teacher's Name: Sok Sambor, Local volunteer

- Taught the English alphabet, some English, vowels and played games to reinforce the lessons.

Challenges:

- 2 boys who were selected by RKF to enroll in this project did not attend class because they returned to their homes in the country. There are now only 12 students attending class in this cycle.
- Some students were regularly absent from this class.

Evaluations

None due [.....]

Yes, Please attached [.....]



Next Month

A. Khmer Literacy Lesson:

Teacher's Name: Sun Sokhum:

- Khmer Language Lesson: 1. We will do more reading and some general knowledge. Lesson 2. We are going to discuss "The Reason for poor learning", "Expansion of ideas", and "Wasting money"
- Mathematic Lesson: We are going to teach "How to measure time such as hour, minute etc", 2. Going to teach the days of the week, months, and years. And 3. Going to teach measurements of land like m, ha, a, ca, km.

B. Life Skill Lesson:

Teacher's Name: Sok Sambor:

- Visit vocational training at Friend Organization and conduct field trip to Chomka Preang Resort.
- Going to discuss "Actions to be avoided", "Disadvantage of joining a gang" and "Dangers associated with gambling"

B. English Lesson:

Teacher's Name: Sok Sambor and Foreign volunteer

- Going to teach 15 new words related to subject pronouns, play games relating to lessons and dictation.

Field Trips and Workshops

- None due [.....]
 Yes, please list [.....]

Attendance Table

Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week and then return.
- c. Quit = A child is absent for 5 to 6 day per week

Get Ready for Boys Project, 4th Generation					
	Week 1	Week 2	Week 3	Week 4	Week 5
August 2012, Khmer Literacy Lesson					
Teacher's Name: Sun Sokhum					
Attended	12	12	11	11	
Absent	0	0	1	1	
New	0	0	0	0	
Quit	0	0	0	0	
August 2012, Life Skill and English Lesson					
Teacher's Name: Sok Sambor					
Attended	12	12	11	11	
Absent	0	0	1	1	
New	0	0	0	0	
Quit	0	0	0	0	

New or returning students in this month (started this month.)

- None due [.....]
 Yes, please list [.....]

Name of client	RKID	Class Assigned	Notes
PS	0728	Get Ready Boy IV	S lives in a slum area near the railway with his aunt and uncle who are construction workers.

			They do not always have work to do and their monthly income is irregular. PS has worked as a construction worker to support himself and his parents live in another place. He really wants to study. He stopped studying in 2009 at grade 6 so he could work. Nowadays, he depends on his relatives to support him living in Phnom Penh.
LB	0729	Get Ready Boy IV	B is a hard working person and he stopped studying in grade 9 to work as a construction worker. He wants to help his family in the future. He lives with his parents in a slum area along the river. His mother is a garment worker and his father is a construction worker. Every month his parents do not earn enough money to support the family because their income is not regular. However, his parents really want him to get skilled up.
CS	0730	- Get Ready Boy IV	S stopped studying in grade 9 to work as a construction worker. His family cannot continue to support him to study and they need him to find a job to earn money and support the family. However, he wishes to learn some skills. Nowadays, he helps his mother do the housework. His mother is the only member of the family who can earn income to support the family. His mother cooks and sells breakfasts and his father died in the middle of 2010. His mother does not earn regular income and is not always able to support the family. There are 7 members in his family but his house is too small for that number. Moreover, they live in a village which floods in the rainy season.
BR	0731	- Get Ready Boy IV	R lives with his mother and his younger sister in a rented house. R stopped studying in grade 9 to help his mother. His family need him to take work to earn income to support the family. His mother is a laundry worker who does earn a small income. His family has debts to repay. His parents are divorced and his father has gone away. There are sex workers and drug addicts in the vicinity of his house.
PS	0732	- Get Ready Boy IV	S lives with his family in a slum area which is a bad environment. He stopped studying in grade 9 to help his parents work. His mother is a housewife and his father is a carpenter. His father usually works far from his house so it is a bit difficult to earn income to support the family. Every month, they need to spend money on their health, food, school material and clothes. His parents want him to learn good skills from



Education Unit Monthly Report

			training. They do not want their son to become a gangster or drug addict like other people in their village.
SM	0733	Get Ready Boy IV	M stopped studying in grade 4 to stay at home. He wants to return to his studies but his family is unable to support him. He lives with his parents and siblings in a rented house. His father is a motor taxi driver and his mother is a garment worker. Their monthly income is low and does not support the whole family. However, they wish for their son to study so he has a good future
VC	0734	Get Ready Boy IV	C stopped studying in grade 9 to work as a construction worker in the country. He can earn \$5 per day to help support his family. He wants to get a good job after he graduates from training. Currently, he lives with his parents in a rented house in a slum area along the railway. His father is a motor taxi driver and does not earn regular income. His mother is a housewife. Their monthly income is insufficient to support the whole family.
KS	0735	Get Ready Boy IV	S worked as a construction worker after he had stopped studying. Besides this he associates with friends who are using drugs. His parents are really worried about him and they do not want him to become a criminal like his friends. He lives with his parents in a rented house. His father is a barber and his mother is a shoe sewer. Their monthly income is not enough to support the whole family.
HB	0736	Get Ready Boy IV	B stopped studying in grade 6 to learn motor repairing. He dropped out from the course because he had problem with the trainer. Nowadays, he is staying at home. There are three older sisters who are working as night workers to support the family. His older brother works as a construction worker. His mother is a clothes seller. His father died when he was young. There are a lot of members in his family
TC	0737	- Get Ready Boy IV.	He used to study in grade 2 and stopped studying and did nothing. His family is very poor and in a bad situation. There are 12 members in his family but their rented house is small. No member has a regular job. His mother usually sells cakes and his father works as a construction worker. His older sisters work as night workers. They do not have enough food, clothes, or material for making clothes. They are not educated people and no one can read or write. Their monthly income is very low.
ND	0738	- Get Ready Boy IV	D stopped studying in grade 9 to work as a security guard on a ship. He gets some money to



Education Unit Monthly Report

			support his family and his younger sister's studies. His parents cannot support him and his sister's study because they do not have any skills and no work to do. His father is a construction worker and his mother is a garment worker. Their income is low and does not support the family.
CS	0739	Get Ready Boy IV	S lives with his family in a slum area. His father is disabled and cannot do any work. His mother is a security guard at a garment factory. In his family, there are 9 members including his older brother in law and they do not have regular employment. Their monthly income is low and does not support the whole family.

Dropped out students in this month (More than 30 days)

- None due [.....]
 Yes, please list [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None due [.....]
 Yes, please list [.....]

Name of client	RKID	Moved to School	Notes

Part 3-State School Supporting Program:

Staff in charge of report: Vet Sengly

3.1 PonheaKrek Primary School

Highlights

- Our relationship with teachers and the school principal has improved. We have worked with the school principal and teachers to confirm the number of students to be promoted to the next grade which are detailed on the list below:

Promoted Student List:

Grade	Number of Student	Promoted to next class	Repeat	Moved home
1	55	52	2	1
2	30	29	1	0
3	42	40	0	2
4	24	22	2	0
5	12	11	0	1
6	6	5	1	0

- According to the PonheaKrek Primary School principal, we have 5 students who passed their final grade six exam. These students will study in grade 7 in the next academic year.
- We have paid school fees of 3000 Riel (\$0.75) for one student to teachers in July 2012.
- All state schools are on vacation from July 18 to November 15, 2012 before they start the new academic year - 2012-2013.



Challenges

- Some teachers have suggested to us we increase school fees and have complained that some of our students misbehave and often absent (7 students from K6 and 4 students from Alex). We are still identifying students and families who have moved house to another area. These families often move from their rented houses and do not confirm to us when they change.
- Some families from Phsar Touch do not co-operate and do not send their children to study at school and we find it hard to contact these families to provide any information when their children are absent.
- The school principal, Gnem Malydet, wants Riverkids to make a donation for the playground building to her school.

Next Month

- Continue to closely work with state school teachers and principal to build on the relationship between Riverkids and State school and to follow up for students' information. We will process new student documents for registering and reintegrating students at PonheaKrek Primary School (From Alexandra and Kilometer Six) in the new academic year 2012-2013.
- Work with Casefile, social, and education teams to clarify student numbers to register at state school in the new academic year 2012-2013.
- We will continue to work with Casefile to verify the students enrolled at state school.

Student Enrollment

Name of School	Students Enrolled						Drop out and Graduate
Ponheakrek Primary school	194 children						25
	Grade						
	1	2	3	4	5	6	7+
Enrolled	55	30	42	24	12	6	0
New	0	0	0	0	0	0	0
Drop-out	0	0	0	0	0	0	0
Transfer	0	0	0	0	0	0	0

Note: we count only students who enroll with class (169 children) and don't include Drop out and Graduate (25 children), Transfer = change to a different school, New = New or returning student

Students with academic or social problems at state school

No	Name	RKID	Grade	Problem
1	S L`		1	Often absent from class and doesn't provide information (K6)
2	T K S H`		1	Does not join in at class and is often absent.
3	S P		4	Frequently misbehaves and doesn't listen to the teacher. He did not attend class this month. He moved to another rented home at another place and we cannot contact his family for more information.(A)
4	G V		2	He has to repeat classes because he is often absent and cannot read and write the Khmer language.
5	K C		3	Moved home to another place and is often absent.
6	Y T		3	Often absent because he works as a trash collector
7	P S		1	He is often absent without reason and does not have permission from the teacher.
8	S		1	Often absent and his study level is very poor.



Education Unit Monthly Report

9	PS N		1	He has a mental problem and has difficulty studying and often falls asleep in class.
10	K S		2	Often absent without a reason.
11	A C M		2	Often absent and talks loudly in class
12	C S N		4	She has to repeat classes because she is often absent and doesn't do her homework.
13	Y N		6	Has stopped attending school
14	V V		3	Frequently absent without permission from teacher.
15	V P K		1	Only attended class for a week and did trash collection other days.
16	S S		1	Doesn't attend class because she helps her family earn money by washing clothes.

3. 2-Toul Sangke Primary School:

Highlight:

- We have finished verifying the student numbers at Toul Sangke Primary School with Casefile and School principal. There are 38 students enrolled and there are five students who have dropped out.
- The school principal is helpful in providing student information and this enables us to verify the student numbers in each class.

Challenge:

- There are two teachers at Toul Sangke Primary School who are unhelpful in providing information about the students.
- The school principal wants us to confirm the number of students supported by Riverkids to the school district officer in new academic year 2012-2013.
- All teachers at Toul Sangke Primary School ask us to pay fees for providing student information. It is a problem that we cannot list students with academic or social problems like we can at Ponhea Krek Primary school.
- We are having difficulty negotiating with teachers for free school fees because one organization now pays money to teachers and has helped build a playground for the students at Toul Sangke. Moreover, this organization has also registered the school principal's son and daughters making a closer relationship with the school principal. (Teachers are paid \$1.50 fee for each student by Transform Cambodia Organization).

Next Month

- To discuss the comments of the School Principal with the Program Director to confirm the number of new students that we will register at Toul Sangke Primary School supported by Riverkids.
- Work with School Principal of Toul Sangke School Primary School to clarify the students who are to be promoted to a new grade in the new academic year 2012-2013.
- Work with social, Casefile, and education team to clarify student numbers who will register at ToulSangke Primary School in new academic year 2012-2013.

School Enrollment

Name of School	Students Enrolled							Drop out and Graduate
ToulSangke Primary School	33 children							5
	Grade							
	1	2	3	4	5	6	7+	



Education Unit Monthly Report

Enrolled	13	6	6	7	3	2	0
New	0	0	0	0	0	0	0
Drop-out	3	2	0	0	0	0	0
Transfer	0	0	0	0	0	0	0

Note: Transfer = change to a different school, but still attending, New = New or returning student

3.3- Kolap I Primary School

Highlights

- We have finished verifying student numbers at Kolap primary school with Casefile. There are 46 students enrolled with Kolap Primary School and 7 students have dropped out.
- The sub-school principal works closely with us and is helpful in providing student information at Kolap Primary School.

Challenge

- Some teachers ignore our children because we do not pay school fees to the teachers. Our students complain that the teachers score them unfairly in the monthly and semester tests.
- The teachers are unhelpful in providing student information.
- We can not complete the plan which has been set to confirm students who are to be promoted to the next grade because the sub-school principal is busy with high school student final examinations.

Next Month

- To discuss the reluctance of teachers at Kolap I primary School to help us with Program Director to find a solution.
- To continue to work with the sub-school principal to confirm students who are to be promoted to the next grade in the new academic year 2012-2013.

School Enrollment

Name of School	Students Enrolled						Drop out and Graduate
Kolap Primary School	46 children						7
	Grade						
	1	2	3	4	5	6	7+
Enrolled	22	6	11	2	3	2	
New	0	0	0	0	0	0	
Drop-out	1	1	2	1	2	0	
Transfer	0	0	0	0	0	0	

Note: Transfer = change to a different school, but still attending, New = New or returning student

3.4- Little Bird Project:

Highlights

- We have 28 students enrolled in Little Bird Project. Two students have dropped out. However, one female student has become engaged. Her name is G T and she lives at Arey Ksat village. Little Bird students have been studying Khmer Language in 9 different schools for academic year 2011 to 2012.
- The list below indicates the results of students who have studied in academic year 2011-2012.

Promoted Student list

Grade	Number of Student	Promoted to next class	Repeat	Remark
1	7	6	1	



Education Unit Monthly Report

2	3	2	1	
3	1	1		
4	8	7	1	Moved home
5	3	3	0	
6	2	2	0	
7	1	1	0	
8	1	1	0	
9	2	1	1	Will marry

- The students and families have high a commitment to learn and co-operate more in providing the information.

Challenge:

- The students who live at Chrouy Changva (Sakura Students) frequently move depending on the level of the water so that we are always waiting for them.
- We provide food box support to families when we go there. The families and students will be moved to another place after Soka Hotel building is finished. All families have been informed by authorities that they will need to move away.

Next Month

- Work with Sakora School principal to monitor students who are to be promoted to a new grade in new academic year 2012-2013
- Follow up the student information from families.

School Enrollment

Name of School	Students Enrolled	Drop out and Graduate					
Sakura Primary School	14 children	1					
Bun Tay Pri-school	4 children	1					
Chhey ChomNas Primary School	3 children	0					
Tro Pang Svay	1	0					
Viet Name Private school	2						
Chea Siem Beung Kengkong III Secondary School	1	0					
CheaSiemChhroyChangva Secondary School	1	0					
SomRongAanDet Se-School	1	0					
AreyKsat Secondary School	1	Will be married.					
Grade							
	1	2	3	4	5	6	7+
Enrolled	7	3	1	8	3	2	
New	0	0	0	0	0	0	
Drop-out	0	1	1	1	0	0	
Transfer	0	0	0	0	0	0	

Note: Transfer = change to a different school, but still attending, New = New or returning student.

3.5- Secondary and High School Student:

Highlights

- We have 17 students enrolled in the secondary and high school project (we include students who study at secondary school from Little Bird Project). These students are studying at 9 different state schools.



Education Unit Monthly Report

There are 2 students who study grade 9 (UC and CD) and 2 students who study grade 12 (CR and SS) and they have all passed the final examinations. The student list shown below details student progress in the academic year 2011-2012.

Student List

Grade	Number of Students	Promoted to next class	Repeat	Other
7	3	3	0	
8	5	3	0	
9	3	2 (Graduated)	0	1 has become engaged
10	4	3	1	
11	0	0	0	
12	2	2 (Graduated)	0	Successful

Challenges

- The students have to pay more money for extra classes (at least \$1 per day).
- The teachers complain about the students because they don't have enough money to pay for extra class fees.
- The students have lost confidence in attending class because the teachers speak badly to them.
- We are not getting much help from the teachers and school principal and will need to pay them if we expect their help.
- It is difficult to reintegrated students to study at state school because many of our students do not have enough documents. In this case we have to spend \$30 to \$60 to the school principal and teachers to register them.
- We spend a lot of time when we want to meet the school principal or teachers because they do not want NGOs involved with their school because NGO's used to report school corruption to the media or Government).
- The students want us to provide more money to support their schooling because they need to pay more to the teachers. We are not able to complete the student budget as it is more complicated for grade 9.

Next Month

- To finished preparing the secondary and high school budget for the Program Director.
- Prepare meeting with secondary and high school students to discuss their problems about studying in academic year 2011-2012.

School Enrollment

Name of School	Students Enrolled						Drop out and Graduate
ToulSovannaram Se-School	5						0
Bunrany Hun Sen Se-School	2						0
Bunrany Hun Sen High School	4						0
RoeuseyKeo High School	1						0
CheasiemSantormok high-school	1						0
Chea Seim Chroy Chanva secondary school	1						0
Arey Ksat Secondary School	1						1
Som Rong Andeth secondary school	1						0
Chea Seim Beung Kengkong III	1						0
	Grade						
	7	8	9	10	11	12	Remark
Enrolled	3	5	3	4	0	2	
New	0	0	0	0	0	0	
Drop-out	0	0	1	0	0	0	



Education Unit Monthly Report

Transfer	0	0	0	0	0	0	
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3.6-Smarty Pants Project

Highlight:

- We have fourteen students who are studying at Beltei International Institute. We had paid General Education tuition fees for all students for the academic year 2012-2013. These students are studying 4 different grades. All students have passed their final exams and have been promoted to the next grade. The list below is the number of students who have been promoted.

Promoted Student List:

Grade	Number of Student	Promoted to next class	Repeat	Other
1	0	0	0	
2	0	0	0	
3	0	0	0	
4	3	3	0	
5	2	2	0	
6	6	6	0	
7	3	3	0	

- We had enrolled 7 students to ESL program. These students are studying 3 different levels. The list is the number of students that study 3 different levels.

ESL program Student List

Number of Students	Levels	Others
2	1	
2	2	
3	3	

Challenge:

- Six students that we have not enrolled in the ESL program often ask us to enroll them.
- S T is frequently absent from class and doesn't ask permission or inform the school. She has told us that she won't attend the ESL program because she finds it too hard to study English.
- The students find it hard to search for information when the teachers at ESL class give homework to them because they need to search on internet.

Next Month:

- To prepare meeting with Smartypants students to select a team leader and monitor for their studying progress.
- Work with social team, Campus director and teachers at Beltei School to monitor students and their progress, especially S T.

School Enrollment

Name of School	Students Enrolled					Drop out and Graduate	
Beltei International Institute	14 children					0	
	Grade						
	4	5	6	7	8	9	10+
Enrolled	0	3	2	6	3	0	0
New	0	0	0	0	0	0	0
Drop-out	0	0	0	0	0	0	0
Transfer	0	0	0	0	0	0	0



Education Unit Monthly Report

Social Problems Students

Name	RKID	Grade	Problem
ST-F			She is often absent and has a low commitment to studying. She sometime doesn't attend class and there is no clear reason why she is absent.