



Education Monthly Report

Education Report July 2012

Department Summary

Please summarize your department's work this month

Submitted by CHHUN Srun, Education Director

Highlights:

1. **State School Program:** Currently there are 3 Primary School Cooperates with Riverkid's Foundation in reintegration and registration for 239 kids attending 6 different classes:

Here is the statistic for each School

School Name	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Toul Sangke	13	3	6	8	2	2
Kolap	21	10	5	1	1	2
Pounhea Krek	58	21	43	26	12	8
Total	92	34	54	35	15	12

2. **Extra Project:** There are 160 students attending Grade Class run at four sites: Compassion House Project, Family House Project, Kilometer 6 Project, and Central Office and in doing these, education department provides 2 different classes for each project according to student capacity who need some extra class in catching up with State School requirement and through doing so Grade class teachers provide some activities to hold the students attention in participating in daily class and sometimes cooperate with local volunteers in combining two classes into one to watch TV on Fridays too.
3. **After School Tuition Program:** Currently there are 75 kids attending our Kindergarten Classes at two different sites: Compassion House and Alexandra Project and there are 77 kids attending English classes at two different sites too: Blum Project and Central Office. Furthermore, there are 11 girls attending Yoga Class and there are around 40 kids attending Choir Song Class.

Challenge:

1. **State School:** Through supporting state school students from Primary to High School, the education department faced some challenges and more than this we still faced big challenges in paying School fees Those who did not pay, were given low marks and for this reason our kids were demoralized and absent from school for an extended period of time.
2. **Riverkids Extra Program:** Even though Riverkids worked directly with kids and families it still faced challenges with students as most of their families depended on Riverkids to work with their children directly but sometimes they forced their children to collect garbage to support their families living cost resulting in their absence from class. Information on their whereabouts were also withheld from us.



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3. **After School Tuition Fee:** There are four classes run in this program: Kindergarten, English, Choir Song, and Yoga. Recently the education department faced some challenges with this program due to some kids not coming regularly so the number fluctuated. Most who could not keep with lessons stopped coming and turned to gambling and rubbish collection.

Next Plan:

1. **State School:** Education staff will try their best to work closely with both the School Principal and teachers in negotiating with them to seek a solution in dealing with the recent issue about paying school fees even though it is a cultural issue in Cambodia.
2. **Riverkids Extra Program:** Education staff will keep working closely with Social Workers in following up on absent students and working closely with naughty students in providing advice and seeking a good method in working with those children. Furthermore, we will try our best to attract their attention in participating in our activities regularly.
3. **After School Tuition Fee Program:** Education staff will work closely with Social Workers in following up on absent and quiet students and conduct some interesting lessons for attracting students' attention in participating in our program. The classroom at Alexandra Project is too small and it is difficult to conduct some activities.

Part 1 – Riverkids's Extra Project

1.1 - Compassion House Project.

Staff in charge of report: CHHUN Srun

Highlights:

Ms. Krouch Chandara, Kindergarten and Literacy Teacher and Ms. Ny Phally, Grade I & II Khmer Literacy Teacher

- Conduct days of the week lesson
- Conduct Color of the week lesson
- Conduct pronunciation through different spelling
- Conduct Number from 10 to 20
- Conduct Body Hygiene
- Conduct addition and minus lesson
- 5 senses (Eyes, Ears, Mouth, Nose, and Tongue)

Challenges/ Suggestion:

- One boy is always absent from class
- One girl (I. S.) has been absent for a month
- One girl (C. S.) who attends Grade 2 cannot catch up her lesson
- One girl (Y. S.) is talkative

Evaluations

None due [.....]

Yes, please attached as file [File's Name...]

Next Month

Ms. Krouch Chandara, Literacy Teacher and Ms. Ny Phally, Grade II & III Literacy Teacher

- Work closely with Social Workers to follow up on absent students



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- Work closely with slow learners
- Review this month's lessons (Literature, Mathematics, Science and Social studies)
- Conduct Lesson 41-45 for Grade 1 Literacy
- Conduct lesson from 37-39 for Kindergarten
- Good habit at School
- Food

Field Trips/Workshops/Activities

- None due [.....]
 Yes, list as [.....]

Attendance Table:

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week
- c. Quit = A child is absent for 5 to 6 day per week

Compassion House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
March 2012					
Ms. Krouch Chandara, Literacy Teacher					
Attended	17	16	16	17	
Absent	2	3	3	0	
New	0	0	0	0	
Quit	0	0	0	2	
Ms. Krouch Chandara, Kindergarten Teacher					
Attended	20	21	21	21	
Absent	1	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Ms. Ny Phally, Grade 1 & 2 Literacy Teacher					
Attended	18	18	16	17	
Absent	0	0	2	0	
New	0	0	0	1	
Quit	0	0	0	0	
Ms. Krouch Chandra, Kindergarten Teacher					
Attended	12	12	12	10	
Absent	2	2	2	1	
New	0	0	0	0	
Quit	0	0	0	2	

2. New or returning student (started this month):

- None due [.....]
 Yes, please list as [.....]

Dropped out student (Absent 30 days/ Received information clearly that he dropped out):

- None due [.....]



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Yes, please list as [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month:

None due [.....]

Yes, please list as [.....]

Name of client	RKID	Moved to School	Notes

1.2 –Kilomet 6 House Project

Staff in charge of report: CHHUN Srun

Highlight:

Ms. Sok Mom, Position, Group: I literacy teacher and **Ms. Chhun Sokheang,** Group: II Literacy Teacher

- Conduct spelling lessons with different consonants lesson
- Conduct liquid measurement and Comparative Adjective lesson
- Conduct House Prevention from damaging and burning lesson
- Conduct Good Environment House lesson
- Conduct Household lesson and children know some households in their home

Challenges/ Suggestion:

- There are 4 boys and 3 girls are absent regularly
- S. V. still keeps selling book and Ka Sophea still sells eggs and absent from class.
- Y. P. still keep calm without writing during attend class
- Some kids always go to gambling site during time break

Evaluations:

None due [...]

Yes, please attached [File's Name: ...]

Next Month:

Please briefly describe activities planned for next month

Ms. Sok Mom, Grade Class group: I Literacy Teacher and Ms. Chhun Sokheang, Grade Class group: II Literacy Teacher

- Work closely with social Worker in following up absent students
- Reviewing lesson 14 and 14 for Mathematics Grade 1 and lesson 12 for Grade 2
- Reviewing lesson 2 for Science Grade 1 and lesson 2 for Grade 2.
- Reviewing lesson 63 and 64 for Khmer literacy Grade 1 and lesson 69 and 70 for Grade 2.
- Conducting lesson 15 for Mathematics Grade 1 and lesson 12 for Grade 2.
- Conducting lesson 3 for Science for Grade 1 and lesson 2 for Grade 2.
- Reviewing addition and Minus Lesson until 20
- Sending absent student list to Education Department for following up.



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Field Trips/ Workshops/ Activity:

- None due [.....]
 Yes, Please attached [.....]

Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
 b. New = New or returning student who absent for a whole week or more than per week and then return
 c. Quit = A child is absent for 5 to 6 day per week

Kilomet 6 Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
March 2011					
Ms. Sok Mom, Group: I Literacy Teacher					
Attended	7	10	10	12	
Absent	5	2	1	0	
New	0	0	0	0	
Quit	0	0	0	0	
Ms. Chhun Sokheang, Grade Class Group: II Literacy Teacher					
Attended	13	16	14	14	
Absent	7	4	6	5	
New	0	0	0	0	
Quit	0	0	0	1	

New or returning students in this month (started this month.)

- None due [.....]
 Yes, attached as [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

- None due [.....]
 Yes, list as [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None due [.....]
 Yes, attached as [.....]

Name of client	RKID	Moved to School	Notes

1.3 – Family House/ Alexandra/ Center

Staff in charge of report: CHHUN Srun



Highlight

- Conduct spelling lessons
- Conduct My Parents lessons
- Students know about father and mother and their values
- Conduct We Learn We Play lessons
- Conduct Division Lessons
- Conduct Addition Lesson into 6 and Minus Lesson
- Conduct Division Lesson s
- Conduct My Good Habit, Body Hygiene, and My Five Senses

Challenges/ Suggestions

- There are four boys and three girls regularly absent.
- There are two boys and one girl absent for one month.
- There are a few students who come early and make noise.
- One kid is naughty

Evaluations

- None Due [.....]
- Yes, Please List [.....]

Next Month

Please briefly describe activities planned for next month

- Work closely with Social Workers in following up absent students.
- Reviewing Five Boxes System and Class Hygiene with each class at Central Office and Alexandra.
- Reviewing last month lessons: Khmer Literacy, Mathematics and Sciences.
- Continuing next lessons
- Conducting new activities in attracting students' attention.

Field Trips and Workshops/ Activities

- None Due [.....]
- Yes, Please List [.....]

Attendance Table

Note:

- A. Absent = a child is absent for at least 3 days that week.
- B. New = New or returning Student
- C. Quit = A child is absent for 5 to 6 day per week

Alexandra Project Central Office/ Family House					
	Week 1	Week 2	Week 3	Week 4	Week 5
March, 2012					
Ms. Chen Mom (Central Office)					
Attended	29	28	30	30	
Absent	8	9	7	2	
New	0	0	1	2	
Quit	0	0	1	2	
Ms. Tes Dina (Central Office)					



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Attended	10	21	22	22	
Absent	18	7	6	3	
New	0	0	0	0	
Quit	0	0	0	3	
Ms. Eng Sunheak (Family House)					
Attended	22	22	22	2	
Absent	4	4	3	1	
New	0	0	1	0	
Quit	0	0	0	3	

Note: New or returning students in this month (started this month.)

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Moved to School	Notes

Little Bird Project(State school for Students don't involve with extra project)

Highlights

- We have verified the student numbers of Little Bird Project. According to verification, based on school and family supporting sheet, we now have 28 students enroll with private and state school.

Challenge

- The students are not paid much attention from teachers because we don't pay school fees to the teachers.
- Some students claimed that their teachers scored their tests and exams unfairly.
- The collaboration on providing student information is not smooth between Riverkids and teachers at Kolap Primary School.
- The school was closed because of EV71 virus fight in Phnom Penh.

Evaluations

- None Due



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Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- To discuss the collaboration with teachers at Kolap primary School with program director to find a solution.
- Work with School Principle of Kolap sub-School principle to clarify the number of students promoted to new grade in new academic year 2012-2013.

Field Trips and Workshops

Please list any field trips or workshops during this month

No.

Exams

Please attach a spreadsheet for mid-year or end-of-year exams

No.

School Enrollment

Name of School	Students Enrolled	Drop out and Graduate
Sakura Primary School	14 children	1
Bun TayPri-school	4 children	1
ChheyChomNasPri-school	4 children	0
Tro Pang Svay	1	0
Viet Name Private school	2	
CheaSiemBeungKengkongIII secondary School	1	0
CheaSiemChhroyChangva Secondary School	1	0
SomRongAanDet Se-School	1	0
AreyKsat Secondary School	1	1

	Grade						
	1	2	3	4	5	6	7+
Enrolled	7	3	1	8	3	2	
New	0	0	0	0	0	0	
Drop-out	0	1	1	0	0	0	
Transfer	0	0	0	0	0	0	

	Grade					
	7	8	9	10	11	12



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Enrolled	1	0	3	0	0	0	
New	0	0	0	0	0	0	
Drop-out	0	0	1	0	0	0	
Transfer	0	0	0	0	0	0	

Transfer = change to a different school, but still attending

New = New or returning student

Graduate Students

Name	RKID	Grade	reason
<i>no</i>			

Students with academic or social problems at state school

No	Name	RKID	Grade	Problem
no				

New or returning students in State School (started this month.)

Name	RKID	School Assigned	Grade	Notes
<i>no</i>				

Dropped out students from State School (More than 30 days)

Name	RKID	School Assigned	Grade	Notes
<i>Q.T.</i>		<i>AreyKsat secondary School</i>	<i>9</i>	

Part 2 – State School Program

Reporting:

Staff in charge of report: Vet Sengly

In this month, we have verified the state and private school statistic of student in academic year 2011-2012.

School Enrollment

No	Name of School	Students Enrolled			
		Total	Females	D&G	
				Total	Females
01	Ponheakrek Primary and Secondary school	194	100	25	15
02	ToulSangke Primary School	36	22	5	2
03	Kolap1 Primary School	40	20	0	0
04	ToulSovannaram Secondary School	5	2	0	0
05	Wat Phnom Secondary and High School	6	4	0	0



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06	ReouseyKeo High School	1	1	0	0
07	CheaSiem San Tormok High School	1	1	0	0
School at Out site (Little Bird Project)					
08	Sakura Primary School	14	8	1	0
09	Buntay Primary School	4	4	1	1
10	CheyChomneas Primary School	3	1	0	0
11	TroPeangSvay Primary School	1	1	0	0
12	AreyKsat Secondary School	1	1	1	1
13	BeongKeng Kong III Secondary School	1	1	0	0
14	SomRong An Det Secondary School	1	1	0	0
15	CheaSiemChruoy Chang Va	1	1	0	0
Private School					
16	Beltei International Institute	14	10	0	0
17	Viet Name Chbar Ompao Private School (out site School)	2	1	0	0
18	International University	1	1	0	0
Total	18 Schools	326	178	33	19

Note:

- D&G refers to student drop out and graduate.
- This is the student statistic at state and private school in academic year 2011-2012.
- The references of source are based on student attendant sheet and monthly school and family supporting sheet in which we give up supporting to them.
- The statistic will be up dated in three months.

PonheaKrek Primary School

Highlights

- According to the latest verification of state and private school statistic of student enrollment, we have 194 students enroll with Ponhea Krek Primary School and 25 students were dropped out and graduated.
- Our corporation and collaboration with teachers and School principle are more better at Ponhea Krek Primary School provide information about absent and problem student s for us.
- We have paid school fee to teachers on July 09.

Challenges

- Some teachers complain us when we pay school fee late.
- The school was closed on July 15 because EV71 Virus epidemic
- There are seventeen students who are often absent, two students were moved to another place, and one student decided to stop studying.



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- There are some family from Phsar Touch who don't cooperate in sending their children to study at school and information is hard to extol from the families.

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Continue to closely work with state school teachers and principals to reinforce relationship between Riverkids and State school and follow up on the students' information.
- Prepare student numbers who were promoted to study at new grade in academic year 2012-2013 at Ponhea krek Primary School.
- Work with state school principle to verify the number of grade 6 students who passed the final examination and were promoted to study at secondary school in academic year 2012-2013.
- Work with casefile, social, and education teams to clarify student number to register at state school in new academic year 2012-2013.
- Work with casefile to verify the students name at Ponhea krek Primary school.

Field Trips and Workshops

Please list any field trips or workshops during this month

No.

Exams

Please attach a spreadsheet for mid-year or end-of-year exams

We don't have a spreadsheet.

Student Enrollment

Name of School	Students Enrolled						Drop out and Graduate
Ponhea krek Primary school	194 children						25
	Grade						
	1	2	3	4	5	6	7+
Enrolled	60	32	50	27	16	9	
New	0	0	0	0	0		
Drop-out	2	2	7	2	2	3	
Transfer	0	0	3	2	2	0	

Transfer = change to a different school

New = New or returning student

Students with academic or social problems at state school

No	Name	RKID	Grade	Problem
1	C. C.		1	Absent near 1 month because goes home land.
2	T. K. S. H.		1	Doesn't write and love to sing a song
3	S. P.		4	very naughty, doesn't talk to teacher, and doesn't attend class in this month.



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4	K. B.		1	Moved from home to another place and didn't inform us.
5	S. C. T.		1	Moved from home to another place and didnt inform us.
6	Y. T.		3	Often absent as he is a trash collector
7	P. S.		1	Often absent without permission or reason
8	S.		1	Mostly absent with studies at a very low level.
9	P. S. N.		1	He has brain problems and can't stimulate to study. he often sleeps in class.
10	K. S.		2	Often absent without reason.
11	A. C. M.		2	Often absent and yells in the class
12	N.V.		2	Often absent with no reason
13	Y. N.		6	Decided to stop studying
14	V. V.		3	Mostly absent and doesn't ask permission from teacher.
15	V. S.		3	Moved to his home land
16	V. P. K.		1	Attend class only a week and he is the trash collector.
17	S. S.		1	Doesn't attend class because she helps family earn money by working as a washer.
18	S. S.		2	She is frequency absent and ill when she attends class.
19	O. V.		1	He is ill and was absent for one week.
20	V. S.N.		3	She was taken to home by her mother. We now have information about her.

New or returning students in State School (started this month.)

Name	RKID	School Assigned	Grade	Notes
<i>no</i>				

Dropped out students from State School (More than 30 days)

Name	RKID	School Assigned	Grade	Notes
V. S.		PonheaKrek	3	He went back to home land in Prey Veng province after his parents divorced.
Y. S.		PonheaKrek	6	His mother decided to stop him from studying because he is involved with gambling and drug.



ToulSangke Primary School

Highlights

- We have gone to verify student number at Toul Sangke Primary school and according the temporary statistic, we have 36 students enroll with Toul Sangke Primary School and five students were graduated and dropped out.
- The school principle is more collaboration to provide the information and chance to us to verify the students number each class.
- We paid 60\$ to Toul Sangke Primary School in aim of charity budget money for ground building.

Challenge

- There are two teachers at Toul Sangke Primary School is hard collaborated in providing the information about students.
- The school principle still suggests us to sign the number of students is supported by Riverkids at school district in new academic year 2012-2013.
- All teachers at Toul Sangke Primary School suggest us give school fee in term for getting students information. It is the big obstacle that we can't list students in academic or social problem like Ponhea Krek Primary school.
- We are hard to negotiate with teacher for free school fee because now has one organization always pay money to teacher and help to build playground for the student at Toul Sangke. Moreover, this organization has registered teacher and school principle 'son and daughters to make close relationship with school principle (Teacher is paid 1.50\$ for school fee for each student by Transform Cambodia Organization).
- The school was closed because EV71 virus.

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- To discuss the comment of School Principle of Toul Sangke Primary School for new academic year that we will register at Toul Sangke Primary School (the signing of Riverkids Student numbers at School District) with Mr Sophea to find the solution.
- To discuss on teachers suggestion to pay school fee with Mr Sophea
- Work with School Principle of Toul Sangke School Primary School to clarify student numbers who are promoted to new grade in new academic year 2012-2013.
- Work with social, casefile, and education team to clarify student numbers who will register at Toul Sangke Primary School in new academic year 2012-2013.



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Field Trips and Workshops

Please list any field trips or workshops during this month

No.

Exams

Please attach a spreadsheet for mid-year or end-of-year exams

No.

School Enrollment

Name of School	Students Enrolled	Drop out and Graduate
Toul Sangke Primary School	36 children	5

	Grade						
	1	2	3	4	5	6	7+
Enrolled	13	3	6	7	3	4	
New	0	0	0	0	0	0	
Drop-out	1	1	0	0	0	0	
Transfer	1	0	0	0	0	2	

Transfer = change to a different school, but still attending

New = New or returning student

Name	RKID	Grade	Problem
<i>NO</i>			

Graduate Students

Name	RKID	Grade	reason
<i>no</i>			

Students with academic or social problems at state school

No	Name	RKID	Grade	Problem
<i>no</i>				

New or returning students in State School (started this month.)

Name	RKID	School Assigned	Grade	Notes
<i>no</i>				



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Dropped out students from State School (More than 30 days)

Name	RKID	School Assigned	Grade	Notes
<i>no</i>				

Kolap Primary School

Highlights

- We have been verifying the student numbers of Kolap primary school, based on the document electricity paid sheet and transportation payment sheet, now we have 40 students enroll at Kolap Primary School.
- The sub-school principle work in closed collaboration on providing the student information at Kolap Primary School.
- We don't pay school fee to teachers at Kolap Primary School.

Challenge

- The students are not paid much attention from teacher because we don't pay school fee to teacher.
- Some teachers were complained by our students about unequal of scoring of monthly test and semester test.
- The collaboration on providing student information is not well between Riverkids and teachers at Kolap Primary School.
- The school was closed because EV71 virus prevention in Phnom Penh.

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- To discuss the collaboration of teachers at Kolap primary School with program director to find the solution.
- Work with School Principle of Kolap sub-School principle to clarify student numbers who are promoted to new grade in new academic year 2012-2013.

Field Trips and Workshops

Please list any field trips or workshops during this month

No.

Exams

Please attach a spreadsheet for mid-year or end-of-year exams

No.

School Enrollment



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Name of School	Students Enrolled	Drop out and Graduate
Kolap Primary School	40 children	0

	Grade						
	1	2	3	4	5	6	7+
Enrolled	22	5	9	1	1	2	
New	0	0	0	0	0	0	
Drop-out	0	0	0	0	0	0	
Transfer	0	0	0	0	0	0	

Transfer = change to a different school, but still attending

New = New or returning student

Name	RKID	Grade	Problem
<i>NO</i>			

Graduate Students

Name	RKID	Grade	reason
<i>no</i>			

Students with academic or social problems at state school

No	Name	RKID	Grade	Problem
no				

New or returning students in State School (started this month.)

Name	RKID	School Assigned	Grade	Notes
<i>no</i>				

Dropped out students from State School (More than 30 days)

Name	RKID	School Assigned	Grade	Notes
<i>no</i>				

Secondary and high School



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Highlights

- We have thirteen students enrolled with Secondary and high school project (we don't include 4 students in Little Bird Project).
- One student who is studying at grade 9 has final national examination to finish secondary School on July 12-13.
- We successfully reintegrated one student to attend class at Reousey Keo High School.

Challenge

- The students have to pay more money for extra class (at least 1\$ per day).
- The teachers complain about students because they don't have enough money pay for extra class fee.
- The students lost confident to attend at class because teachers more speak ill to them.
- We are too hard on our collaboration with teacher and school principle. And we need to spend more money if want them collaborate with.
- We are finding it hard to reintegrate students to study at state school because many of our students don't have enough documents. In this case we have to spend 30\$ to 60\$ to register (coffee money).
- We spend more time when we want to meet school principle or teachers because they don't want NGOs involved with their school (NGOs used to report about school the corruption to media or Government).
- The students suggest we add more money to support their studying. They suggested for 1\$ per day.

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- To prepare the secondary and high school budget for program director.
- Prepare meeting with secondary and high school student to discuss about their problem and find a way to help them.
- Work with school principle to clarify the promotion of students to new class in academic year 2012-2013.

Field Trips and Workshops

Please list any field trips or workshops during this month

No.

Exams

Please attach a spreadsheet for mid-year or end-of-year exams

No.

School Enrollment



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Name of School	Students Enrolled	Drop out and Graduate
ToulSovannaram Se-School	5	0
Bunrany Hun Sen Se-School	2	1
Bunrany Hun Sen High School	4	0
RoeuseyKeo High School	1	0
CheasiemSantormok	1	0

	Grade						
	7	8	9	10	11	12	
Enrolled	2	4	1	4	0	2	
New	0	0	0	0	0	0	
Drop-out	0	0		0	0	0	
Transfer	0	0	0	0	0	0	

Smarty Pants Project

Highlights

- We have fourteen students who are studying at Beltei International Institute. These students regularly go to school and pay a lot of attention to their studies. For example, we have three students on the appreciation list in their class (L. S. K., K. N., and S. L.)
- The campus director and staff collaborate well with Riverkids to follow up on the information of Students.
- The discipline of students has improved with a high response to their studying.

Challenge

- We will spend more money than last for school fee because 6 students who are studying at grade six will be promoted to grade 7 as the secondary school level on July 30 in new academic year 2012-20.
- One student has an academic problem and usually doesn't cooperate with us (S. T.). She frequently is absent from class and doesn't ask permission or inform the school.
- The students suggest we should have a study tour one time per year for them.

Evaluations

- None Due
 Yes, attached as _____ (file name)

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Please briefly describe activities planned for next month

- To visit Beltei International Institute to follow up on students.
- Prepare budget to advance money to buy Taekwondo uniform and forms in new academic year 2012-2013.



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- Work with Beltei International Institute campus director to prepare ESL budget
- Prepare meeting with Beltei International Institute students to discuss their problems and find the way to help them.
- Work with school principle to clarify the promotion students to new class in academic year 2012-2013.

Field Trips and Workshops

Please list any field trips or workshops during this month

No.

Exams

Please attach a spreadsheet for mid-year or end-of-year exams

No.

School Enrollment

Name of School	Students Enrolled	Drop out and Graduate
Beltei International Institute	14 children	0

	Grade						
	4	5	6	7	8	9	10+
Enrolled	3	2	6	3	0	0	
New	0	0	0	0	0	0	
Drop-out	0	0	0	0	0	0	
Transfer	0	0	0	0	0	0	

Graduate Students

Name	RKID	Grade	reason
<i>no</i>			

Students with academic or social problems at state school

Name	RKID	Grade	Problem
S. T.			She often absent and low commitment to study. She sometime doesn't attend class. It is no clear reason that she absent. Sometime after got inform from Beltei school, we went to follow up her at home, she was sleeping. According to parents' speech, "T. is lazy."

2.6 – University Support Program



Education Monthly Report

Staff in charge of report: CHHUN Srun

Highlights:

- Both of university students will have State Exam next month
- Nursing student will have her practicum for 6 months with her school

Challenges/ Suggestion:

- Both of them need assistance from us while they attend their final year
- One of them is seeking for a job to support her living standard while Riverkids stopped supporting her

Next Plan:

- To work closely with Finance Department in seeking support for them until they graduate
- Keep contact with them in transferring job announcements for them

2-7 – Get Ready Training Program

Staff in charge of report: Sok Sambor, Assistant of Get Ready Training Program

- Coordinated and interpreted for a volunteer from Singapore for interviews with staff, families, who are related to direct cash aid and dropped out students 'families at Blum, Compassion house, KM6, and Alexandra.
- Worked with supporting team to recruit 7 boys to attend Get Ready for Boys cycle IV from target communities, total number of boys who recruited is 14.
- Provide Direct Cash Aid to 31 families and did the feedback evaluation of direct cash aid's recipients.
- Provide food box and pocket money to get ready students once a week.

2.7.1. Get Ready for Boys (Cycle I, II, III, IV)

Staff in charge of report: Sok Sambor

Highlights

- Recruited 7 boys to attend get ready for boy cycle IV.
- One boy named Sang Soklot who studied blacksmithing at Friend Organization finished his training skill.
- Followed up 4 boys (cycle III) who have been training at Friend Organization.
- Followed up 1 boy (cycle III) who has been training Motor Repairing at private shop.
- Followed up 1 boy (cycle III) who has been training Car repairing at private shop.
- Followed up 1 boys (cycle III) who has been studying at state school.

Challenges

- The recruitment of get ready boy was delayed because he was too busy to coordinate and translate for the volunteer for survey about direct cash aid and dropped out students families for two weeks.
- One boy named K. L. lost his bike during work at night in one restaurant.

Evaluations

None due [.....]

Yes, Please attached [.....]



Plan for Next Month

- Going to start new class of get ready for boys cycle IV at Blum on 01 August, 2012.
- Going to recruit 2 boys more for attending get ready for boy new cycle.
- Going to follow up boys (cycle II, III) who have been training at Friend Organization.
- Going to follow up 2 boy (cycle III) who have been training at private shop.
- Going to follow up 1 boy (cycle III) who have been studying at state school.

2.7.2. Get Ready Girl Unit (Cycle VI, VII)

Staff in charge of report: Sok Sambor

Highlights

- One girl named L. C. (GRG VI) who has been training as a Hair Stylist at Friend Organization finished her training (level 3) this month.
- Three girls who have been training at sewing at Nyamo Cambodia will finish their training this month.
- Followed up 3 girls (cycle VI, VII) who have been training at Friend Organization.
- Followed up 1 girl (cycle VII) who has been training as a Hair Stylist at private shop.
- Followed up girls (cycle VII) who have been study at state school.
- Contributed Direct Cash Aid to 31 families of Get Ready Program.

Challenges

- One girl named T. S. who has been training at Nyamo Cambodia moved to live in Kandal province so she need to leave from training school at 4 o'clock every day because her mother is afraid of danger for her daughter when she rides her bike back to her house at nighttime.

Evaluations

None Due [.....]

Yes, Please attached [.....]

Next Month

- Going to cooperate with Micro-business department, Friend Organization, and Nyamo Cambodia to find a job for a student named L. C., gets ready for girls cycle IV trained Hair Stylist at Friend Organization, and another three girls who trained at Nyamo Cambodia finished their training skills.
- Going to follow up on 3 girls (cycle VII) who have been training at Nyamo Cambodia.
- Going to follow up on 3 girls (cycle VI, VII) who have been training at Friend Organization.
- Going to follow up on 1 girl (cycle VII) who has been training as hair stylist at private shop.
- Going to follow up on 3 girls (cycle VII) who have been studying at state school.

2.7.3. Get Ready Girl Unit, Batch VIII, (Class: Head Office)

Staff in charge of report: Sok Sambor

Highlights

- Start new class with Chrysalis (Personal Development)

Ms. Men cheasothy (Khmer Teacher)

Book: Khmer Literacy

Grade 2:

- Completely finished 2 units.
- Students can describe the activities by showing the picture.



Education Monthly Report

- Students know conjunction of words using correctly.

Grade 4:

- Completely finished 2 units.
- Students can find out main idea of stories by reading the situation, place, human in stories.
- Provided two stories of reading story and analysis bad and good actors.
- Provided two dictations to students doing in class.

Book: Mathematic:

Ms. Men cheasothy (Khmer Teacher)

Grade 2:

- Completely finished 2 units.
- Students know how to add number ten with one digit.
- Students know $\frac{1}{2}$ - $\frac{1}{4}$ and the meaning why we use it.

Grade 4:

- Completely finished three units.
- Students know how to minus 5 digits with 4 digits.
- Students know picture different between quire, rectangle, and triangle.

Book: Life skill

Mr. Sok Sambor, Ms. Khin Pheakdey, and Ms. Kunthea (Life skill Teacher)

- Want and need (Hierarchy of Maslow's need).
- Income and expense
- The Importance of hygiene in Preventing Sickness
- Protect Myself From STIs and HIV
- Motherhood
- Childhood

English Class:

Mr. Sok Sambor (English Teacher)

Level: Beginner

- Finished 2 units. (Book: Up and Away, Level I).
- Provide 15 new words to students.
- Provide tree dictations to students.
- Provide one exercise.

Level I:

- Provided more basic conversation to students.
- Provided new 15 words to students.
- Two times of exercises.

Challenges

- One student is talkative and playful during class.
- One girl named S. is robbed her bike during she ride her bike coming to study at Riverkids.



Evaluations

None due [.....]

Yes, Please attached [.....]

IV. Next Month

Khmer Literacy, Ms. Men Cheasothy, Part-time Khmer Literacy Teacher

Grade 2:

- Going to finish 1 unit to students.
- Going to provide 3 reading stories.
- Going to provide one dictation.

Grade 4:

- Going to finished 1 unit.
- Going to provide 4 ready stories.
- Going to provide one dictation.
- Going to provide grammar about punctuation.

Mathematic, Ms. Men Cheasothy, Part-time Khmer Literacy Teacher

Grade 2:

- Going to finish 2 units.
- Going to teach about minus.
- Going to teach about measure of long.
- Going to provide 2 exercises.

Grade 4:

- Going to finish 3 units.
- Going to teach about currency.
- Going to teach about plus number 4 with one digit.
- Going to teach about the plus 3 digits with two digits.

Life skills, Mr. Sok Sambor, Ms. Khin Pheakdey, Ms. Souer Sokunthea

- Going to teach students about how to make confident during interview a job.
- Going to teach about labor law in Cambodia.
- Going to teach about how to expend money correctly.

English Class, Mr. Sok Sambor, Foreign volunteer

- Going to teach about subject pronoun
- Going to teach about object pronoun
- Going to teach more about basic conversation

Field Trips and Workshops

None Due [.....]

Yes, Please attached

There are 11 girls from get ready for girls cycle 8 which is led by Mr. Sok Sambor and Ms. Souer Sokunthea to visit at Kein Svay resort, Kandal province. This field trip had many activities like playing game and led them to talk about their background before they attended the program, challenges during their studies, expectations, and goals in future. This field trip was completed happily and usefully.

Attendance Table



Education Monthly Report

1. Notice:

- d. Absent = a child is absent for at least 3 days that week.
- e. New = New or returning student who absent for a whole week or more than per week and then return
- f. Quit = A child is absent for 5 to 6 day per week

Get Ready for Girls Unit (Cycle VIII)					
	Week 1	Week 2	Week 3	Week 4	Week 5
July 2012					
Teacher: Men Cheasothy, Part-time Teacher of Khmer Literacy , Morning Session					
Attended	11	11	11	11	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Teacher's Name: Sok Sambor, Life skill and English Teacher, Afternoon Session					
Attended	11	11	11	11	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	

2. New or returning students in this month (started this month.)

None due [.....]

Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

3. Dropped out students in this month (More than 30 days)

None Due [.....]

Yes [Please describe]

Name of client	RKID	Reason	Notes

4. Graduated students in this month

None Due [.....]

Yes [Please describe]

Name of client	RKID	Moved to School	Notes

Part 3 – After School Tuition Program

3.1 - Kindergarten Family House

Reporting:

Staff in charge of report: Neang Sothida

Highlights

- Theme: Tree: Teachers informed them about the advantage of the Tree such as it is a shelter for Animals, it provides fresh air and it can offer resources for some kinds of household; Bed, Table, Chair, and other furniture
- Teachers conduct Painting about Tree.
- Children know Branch, Leaves and Skin.
- Most students know the order from number 1 to 10 and they can also write these numbers.
- Students know and can draw Tree and some of its parts
- Students can sing both Khmer and English songs



Education Monthly Report

- Most students can write 70 % of Khmer Alphabets and the others can write 80% of Khmer Alphabets

Challenges

- It is very hard to work with the Children's family
- Classroom is too small to implement extra activities
- Some students are absent regularly

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

Field Trips and Workshops

Please list any field trips or workshops during this month

None due [.....]

Yes, Please list

Attendance Table

Absent = a child is absent for at least 3 days that week.

New = New or returning student

Kindergarten					
	Week 1	Week 2	Week 3	Week 4	Week 5
Neang Sothida, Alexandra Class 1					
Attended	16	18	19	18	
Absent	4	2	2	1	
New	0	1	0	0	
Quit	0	0	0	2	
Pich Ratha, Alexandra Class 2					
Attended	16	16	18	18	
Absent	3	3	1	0	
New	0	0	0	0	
Quit	2	2	2	3	

New or returning students in Kindergarten (started this month.)

Name of client	RKID	Class Assigned	Notes

Dropped out students from Kindergarten (More than 30 days)

Name of client	RKID	Reason	Notes
K. H.		We do not get information	
L. D.		We do not get information	



K. S.		We do not get information	

Graduated students from Kindergarten this month

Name of client	RKID	Moved to School	Notes

3.2 – English Program

3.2.1 - English Class (Central Office)

English Class (Central Office)

Highlight

- Teachers conduct Unit 1 & 2
- Teachers conduct some items in classroom
- Students can greet each other and they can also ask for their classmates' name
- Students know about some items in their classroom and they can also ask for them in English

Challenges

- There are 11 kids absent regularly
- There are 7 kids dropped out during this month
- There are some students talkative and do not listen to their teachers

None Due [.....]

Yes, Please attached [.....]

Next Month

Please briefly describe activities planned for next month

- Work closely with Social services in following absent students
- Spend more time working with poor students and encourage them to participate with their classmates
- Conduct attractive lessons and activities
- Search for more information about each lesson

Field Trips and Workshops/ Other Activities

None due [.....]

Yes, Please list

Attendance Table

1. Notice:

- Absent = a child is absent for at least 3 days that week.
- New = New or returning Student
- Quit = A child is absent for 5 to 6 day per week

Alexandra Project English Class					
	Week 1	Week 2	Week 3	Week 4	Week 5



Education Monthly Report

June 2012					
Group B: Teacher: Man Samneang (Level I)					
Attended	No Class	16	15	16	
Absent		1	2	1	
New		0	0	0	
Quit		0	0	0	

Alexandra Project English Class					
June, 2012					
Group B: Teacher : Ros Sreyneat					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	20	20	18	17	
Absent	3	3	5	0	
New	0	0	0	0	
Quit	0	0	0	6	

New or returning students in English Class (started this month.)

- None due [.....]
 Yes, Please List [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students from English Class (More than 30 days)

- None due [.....]
 Yes, Please List [.....]

Name of client	RKID	Reason	Notes

3.2.2 - Blum House Project

Staff in charge of report: CHHUN Srun

Highlights:

Mr. Mom Vichetra and Mr. Korng Vantha, Local Volunteer English Teacher, Group: I & II

- Most students clean up their classroom regularly
- Apply new course books and contribute to students
- Teachers conduct Unit 1 & 2
- Teachers conducted some items in classroom
- Students can greet each other and they can also ask for their classmates' name
- Students know about some items in their classroom and they can also ask for them in English

Challenges

- There are 5 kids often absent
- There are 2 kid dropped during this month



Education Monthly Report

- There are 2 kids behaved badly in class
- There are around 5 kids disappointed in class participation while the other ones do

Evaluations

- None due [.....]
- Yes, attached as

Next Month

- To work closely with poor students in participating with other students
- Work closely with social workers in following up absent students
- Conduct attractive lessons for drawing their attention
- Conduct some new activities with kids

Field Trips/Workshops/Activities

- None due [.....]
- Yes, please list as [.....]

Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week
- c. Quit = A child is absent for 5 to 6 day per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
2011					
Mr. Mom Vichetra, English Volunteering Group I Teacher					
Attended	13	14	14	14	
Absent	3	2	2	0	
New	0	0	0	0	
Quit	0	0	0	2	
Mr. Kong Vantha, English Volunteering Group II Teacher					
Attended	15	16	20	19	
Absent	6	5	1	1	
New	0	0	0	1	
Quit	0	0	0	0	

New or returning students in Kindergarten (started this month.)

- None due [.....]
- Yes, attached as [.....]

Dropped out students in this month (30 days)

- None due [.....]
- Yes, please list as [.....]

Name of client	RKID	Reason	Notes

3.3 Football



Staff in charge of report: Mr. Sok Sambor

Highlight

- Two students are selected to for a football match in Mexico.
- Facilitated two students to do passport and visa for going to Mexico.

Challenges

- Students who did not get selected to for the football match in Mexico are not happy and they don't want to go to train any more.
- Pitch was flooded so that students cannot run for their training.
- We do not have enough materials to support all kids who attend in this program.

Evaluations

None Due [.....]

Yes, Please List [.....]

Next Month

- Work closely with Happy Football Cambodia Australia to cooperate with Star Fish Organization for attending match.
- Work with Happy Football Cambodia Australia to find another pitch which is not flood.

3.4 Chrysalis (Personal Development)

Staff in charge of report: Mr. Sok Sambor

Facilitators: Mr. Leng Vun and Ms. Ly Phalla

Highlight

- Demonstrated some trust with other participants and facilitators
- Worked with Happy Football Cambodia Australia to find another pitch which was not flooded.
- Explored their hopes and fears and completed the pre-assessment
- Understood and empathized with each other and facilitators
- Got to know themselves better by drawing Mandela
- Showed ability to work as a team within the group
- Demonstrated more patience and trust in themselves and each other better

Challenges

- The room got wet when there is a raining

Plan for Next Sessions

- Building trust
- Self-confident
- General emotion
- Anger
- Ten seeds
- Most significant of change
- Completed post-assessment
- Completed evaluation form
- Close the training course

Attendance Table



Notice:

- g. Absent = a child is absent for at least 3 days that week.
- h. New = New or returning student who absent for a whole week or more than per week and then return
- i. Quit = A child is absent for 5 to 6 day per week

Get Ready for Girls Unit (Cycle VIII)					
	Week 1	Week 2	Week 3	Week 4	Week 5
July 2012					
Facilitator : Mr Leng Vun, Ms. Ny Phalla					
Attended	11	11	11	11	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	

3.5 Choir Song Report

Reporting:

Staff in charge of report: Soeur Sokunthea

Highlights

- Students know well than before about danger fever. After teach song about protection of danger fever.
- Students are interested the song which teacher taught them.
- Teacher adds more session which relate to hygiene & drug.
- Title: “knowledge is a bride of peace “ with health educated, danger fever.

Challenges

- Some kids cannot read Khmer letter of song.
- Some kids don’t attend regularly.

Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month.

1. Teacher would like to add more lessons related to health education. This song means the kids should be thinking about protection their body.

Performances

Please list any performances during this month.

Attendance Table

Gymnastics					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	29	32	No class		
Absent	0	3			
New	0	3			
Quit	0	0			