



Education Monthly Report

Education Department Monthly Report for June

Department Summary

Please summarize your department's work this month

Submitted by CHHUN Srun, Education Director

Highlights:

During this month, education key staffs have done many different things with local and foreign volunteers focusing on the possibility of upgrading the whole organization through learning and sharing information to each other. Here are the highlights:

- Learning new method of sharing information between departments
- Worked with a group of Singapore volunteers to elaborate English Curriculum
- Attend Social Challenge/ Art Pedagogy Methodology, Panasastra University.
- Cooperated with Riverkids NGO partners in conducting Human Trafficking Training.
- Re-install 5 boxes for English Class, Central Office.
- Coached with Extra's Project Teachers about how to use 5 boxes systems.
- Coached with Extra's Project House Mothers about their tasks.
- Prepared the attendant list, monthly request stationary form, material provided to children form to teacher and housemother at RKF's extra project.
- Coordinated housemother to prepare library at Alexandra Project.
- Held and conducted Body and House Hygiene Training for women in Psar Touch Community with Mrs. Mel Sakona.
- Identify data at State School
- Coordinate "Bike Provision" to High School and "Get Ready" Girl and Boy
- "Guide Advocacy Walk" in Riverkids Operation visit.

1. **State School Program:** Recently there are 3 Primary School Cooperate with Riverkids Foundation in reintegrating and registration for 239 kids attending 6 different classes:

Here is the statistic for each School

School Name	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Toul Sangke	13	3	6	8	2	2
Kolap	21	10	5	1	1	2
Pounhea Krek	58	21	43	26	12	8
Total	92	34	54	35	15	12

2. **Extra Project:** There are 160 students being attended in Grade Class run at four sites: Compassion House Project, Family House Project, Kilomete 6 Project and Central Office. This structure allows that education



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department provides 2 different classes for each project sites, according to students capacity and attending who needs some extra class and catching up with State School requirement. Then, Grade class teachers can provide some activities to attract students attention in daily class and sometimes we can also cooperate with local volunteer for combining two classes into one – watching Tv on Friday too.

3. **After School Tuition Program:** Today, there are 75 kids attending in Kindergarten Classes at Compassion House and Alexandra Project; 77 kids attending in English classes at Blum Project and Central Office; 11 girls attending in Yoga Class and around 40 kids attending in Choir Song Class.

Challenge:

1. **State School:** Through supporting state school students from Primary to High School, education department faced some challenges for Schooling fee, due to two other state schools that did not let us pay for schooling fee. Many things happened to the kids supported by Riverkids when their teachers asked them to pay schooling fee. As an example, a low mark would be given as a consequence for those who didnt pay them, what of course can result on our kids disappointment and absence of classes for many days, month or even more.
2. **Riverkids Extra Program:** Besides the fact that Riverkids always worked directly with kids and families, we still face some challenges. There are families that force their children to collect garbage to support them living standard and those students were absent from their classes. Everytime we tried to ask some information about their kids, they did not cooperate with us in transferring information.
3. **After School Tuition Fee:** There are four classes running in this program: Kindergarten, English, Choir Song, and Yoga. Recently, education department faced some challenges with this program because some kids were not coming regularly, so the number went up and down and once they cant catch up with their lesson they will quit classes and will go for gambling or collecting garbage

Next Plan:

1. **State School:** Education staff will try their best to work close with School Principal and teachers in order to negotiate with them the possibility of our students join their school. We will seek for good solutions in dealing with recent issue about paying schooling fee, even though it is a culture of educational system in Cambodia
2. **Riverkids Extra Program:** Education staff will keep working close with Social Workers,by following up absent students and **providing advices and a good work method to deal with** naughty students.We will also try our best to attract their attention in participating to our activities regularly.
3. **After School Tuition Fee Program:** Education staff will work close to Social Workers by following up absent and quitter students. They will also conduct some interesting lessons to attract students' attention in order that they would participate more often of our program. Education Staff will also work to find a solution based on the fact that Alexandra Project classroom is too small and very difficult to conduct some kind of activities.



Part 1 – Riverkids’s Extra Project

1.1 - Compassion House Project.

Staff in charge of report: CHHUN Srun

Highlights:

Ms. Krouch Chandara, Kindergarten and Literacy Teacher and Ms. Ny Phally, Grade I & II Khmer Literacy Teacher

- Conducted “days of the week” lesson
- Conducted “Color of the week” lesson
- Conducted pronunciation through different spelling
- Conducted Number from 10 to 20
- Conducted Body Hygiene
- Conducted addition and minus lesson
- 5 senses (Eyes, Ears, Mouth, Noise, and Tongue)

Challenges/ Suggestion:

- One boy always absent from class
- One girl (IS) is absent for a month
- One girl (CS) who attends in Grade 2 cannot catch up her lesson
- One girl (YS) is talkative

Evaluations

None due [.....]

Yes, please attached as file [File’s Name...]

Next Month

Ms. Krouch Chandara, Literacy Teacher and Ms. Ny Phally, Grade II & III Literacy Teacher

- Work closely with Social Worker to follow up absent students
- Work closely with slow learner
- Review this month lessons (Literature, Mathematics, Science and Social studies)
- Conduct Lesson 41-45 for Grade 1 Literacy
- Conduct lesson from 37-39 for Kindergarten
- Good habit at School
- Food

Field Trips/Workshops/Activities

None due [.....]

Yes, list as [.....]



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Attendance Table:

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week
- c. Quit = A child is absent for 5 to 6 day per week

Compassion House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
March 2012					
Ms. Krouch Chandara, Literacy Teacher					
Attended	17	16	16	17	
Absent	2	3	3	0	
New	0	0	0	0	
Quit	0	0	0	2	
Ms. Krouch Chandara, Kindergarten Teacher					
Attended	20	21	21	21	
Absent	1	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Ms. Ny Phally, Grade 1 & 2 Literacy Teacher					
Attended	18	18	16	17	
Absent	0	0	2	0	
New	0	0	0	1	
Quit	0	0	0	0	
Ms. Krouch Chandra, Kindergarten Teacher					
Attended	12	12	12	10	
Absent	2	2	2	1	
New	0	0	0	0	
Quit	0	0	0	2	

2. New or returning student (started this month):

- None due [.....]
- Yes, please list as [.....]

Dropped out student (Absent 30 days/ Received information clearly that he dropped out):

- None due [.....]
- Yes, please list as [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month:

- None due [.....]
- Yes, please list as [.....]



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Name of client	RKID	Moved to School	Notes

1.2 –Kilomet 6 House Project

Staff in charge of report: CHHUN Srun

Highlight:

Ms. Sok Mom, Position, Group: I literacy teacher and **Ms. Chhun Sokheang,** Group: II Literacy Teacher

- Conducted spelling lessons with different consonants lesson
- Conducted liquid measurement and Comparative Adjective lesson
- Conducted House Prevention from damaging and burning lesson
- Conducted Good Environment House lesson
- Conducted Household lesson and children know some households in their home

Challenges/ Suggestion:

- There are 4 boys and 3 girls that are absent regularly
- SV still keeps selling book and KS still sells eggs and absent from class.
- YP still keep calm without writing during attend class
- Some kids always go to gambling site during time break

Evaluations:

None due [...]

Yes, please attached [File's Name: ...]

Next Month:

Please briefly describe activities planned for next month

Ms. Sok Mom, Grade Class group: I Literacy Teacher and Ms. Chhun Sokheang, Grade Class group: II Literacy Teacher

- Work closely with Social Worker in following up absent students
- Reviewing lesson 14 and 14 for Mathematics Grade 1 and lesson 12 for Grade 2
- Reviewing lesson 2 for Science Grade 1 and lesson 2 for Grade 2.
- Reviewing lesson 63 and 64 for Khmer literacy Grade 1 and lesson 69 and 70 for Grade 2.
- Conducting lesson 15 for Mathematics Grade 1 and lesson 12 for Grade 2.
- Conducting lesson 3 for Science for Grade 1 and lesson 2 for Grade 2.
- Reviewing addition and Minus Lesson until 20
- Sending absent student list to Education Department for following up.

Field Trips/ Workshops/ Activity:

None due [.....]

Yes, Please attached [.....]

Attendance Table

1. Notice:

a. Absent = a child is absent for at least 3 days that week.

b. New = New or returning student who absent for a whole week or more than per week and then return

c. Quit = A child is absent for 5 to 6 day per week

Kilomet 6 Project



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	Week 1	Week 2	Week 3	Week 4	Week 5
March 2011					
Ms. Sok Mom, Group: I Literacy Teacher					
Attended	7	10	10	12	
Absent	5	2	1	0	
New	0	0	0	0	
Quit	0	0	0	0	
Ms. Chhun Sokheang, Grade Class Group: II Literacy Teacher					
Attended	13	16	14	14	
Absent	7	4	6	5	
New	0	0	0	0	
Quit	0	0	0	1	

New or returning students in this month (started this month.)

None due [.....]

Yes, attached as [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

None due [.....]

Yes, list as [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

None due [.....]

Yes, attached as [.....]

Name of client	RKID	Moved to School	Notes

1.3 – Family House/ Alexandra/ Center

Staff in charge of report: CHHUN Srun

Highlight

- Conducted spelling lesson
- Conducted My Parents lesson
- Students learned about father and mother and their value
- Conducted “We Learn We Play” lesson
- Conducted Division Lesson
- Conducted Addition Lesson into 6 and Minus Lesson
- Conducted Division Lesson
- Conducted My Good Habit, Body Hygiene, and My Five Senses



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Challenges/ Suggestions

- There are four boys and three girls regularly absent.
- There are two boys and one girl absent for one month.
- There are a few students who come early and make noise.
- One kid is naughty

Evaluations

- None Due [.....]
 Yes, Please List [.....]

Next Month

Please briefly describe activities planned for next month

- Work closely with Social Worker in following up absent students.
- Reviewing Five Boxes System and Class Hygiene with each class at Central Office and Alexandra.
- Reviewing last month lessons: Khmer Literacy, Mathematics and Sciences.
- Continuing next lessons
- Conducting new activities to attract student's attention.

Field Trips and Workshops/ Activities

- None Due [.....]
 Yes, Please List [.....]

Attendance Table

Note:

- A. Absent = a child is absent for at least 3 days that week.
 B. New = New or returning Student
 C. Quit = A child is absent for 5 to 6 day per week

Alexandra Project Central Office/ Family House					
	Week 1	Week 2	Week 3	Week 4	Week 5
March, 2012					
Ms. Chen Mom (Central Office)					
Attended	29	28	30	30	
Absent	8	9	7	2	
New	0	0	1	2	
Quit	0	0	1	2	
Ms. Tes Dina (Central Office)					
Attended	10	21	22	22	
Absent	18	7	6	3	
New	0	0	0	0	
Quit	0	0	0	3	
Ms. Eng Sunheak (Family House)					
Attended	22	22	22	2	
Absent	4	4	3	1	
New	0	0	1	0	
Quit	0	0	0	3	



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Note: New or returning students in this month (started this month.)

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Moved to School	Notes

1.4 - Out Site Project

Staff in charge report: CHHUN Srun

Highlight:

- English students attended their part time class as usual

Challenge/ Suggestion:

- Some students needed to pay schooling fee by themselves
- Some families always play cards during education staff visit and follow up their attendant
- During holiday some kids take time to play cards with their neighbors

Next Month Planning:

- Take more time to visit them and check for their attendance at State School and Private One
- Conduct monthly meeting in sharing information
- Schedule for regular meeting

Kids who enrollment:

1. State School (Primary School and High School)

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
5	2	2	1	0	1	1	7	1	2	0	2	0	1	0	1	0	2

Kids who attend English Class:

No.	Kid's Name	Sex	School's Name	Book's Name
01	N. T. T.	F	Okay American School	Magic Time I
02	N. T. B.	F	Babylon International Language School	Up and Away Level I



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03	C. L.	F	Student Resources Development	Conversation Level I
04	N. T. N.	F	Asia Success Education Center	Starter Lever III
05	N. T. K.	F	Okay American School	Magic Time I

New or returning kid:

- None due [.....]
 Yes, please list as [.....]

Graduate Kid:

- None due [.....]
 Yes, please list as [.....]

Name of client	RKID	Reason	Notes

Dropped out Kids:

- None due [.....]
 Yes, please list as [.....]

Name of client	RKID	Reason	Notes

Part 2 – State School Program

2.1 – Kolap I Primary School

Staff in charge report: Vet Sengly

Highlights:

- There are two kids at this school that have had their Semester II Exam

Challenge/ Suggestion:

- Payment of the schooling fee is the biggest challenge for the kids supported by Riverkids. While the school principal does not allow us to pay, teachers force our kids to pay them occasionally.
- Sometimes some students were punished or fought.
- Occasionally, teachers demand small amount of cash from our children.

Next Month Planning:

Please briefly describe activities planned for next month

- Going to work with 6 teachers in different classes.
- Going to meet and discuss with School Deputy and Principal about visiting or follow up 2 or 3 times a month.
- Going to raise possibilities to provide some gifts to teachers during Khmer New Year and Pchum Ben Day.

Dropped out kids in this semester/ academic year 2011-2012:

- None due [.....]
 Yes, Please attached [.....]



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No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01		M				

Graduated kids in this month:

- None due [.....]
 Yes, Please list as [.....]

No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

Kids who from RKF's Extra Project to there:

No	Project's Name	# Kids who enrollment	Remark
01	Alexandra House	4 (F= 3)	Family House/ Center
02	Compassion House	36 (F=17)	Railway II Community

Kids who enrollment in this school:

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
M	F	M	F	M	F	M	F	M	F	M	F
11	10	6	4	2	3	0	1	0	1	0	2

2.2 - Ponhea Krek Primary School

Staff in charge of report: Vet Sengly

Highlights

- Updating Data at this school we recently noticed that there are only 193 students attending.
- There are 8 students integrated into their families.
- 168 students have payed schooling fee in May.
- There are two kids graduated; one attended in Get Ready Training Program and another one attended in one Church near Wat Phnom coordinated by her family.

Challenges/Suggestion

- Through verifying new data, there are 18 kids dropped out from this school
- 10 students were absent from school during this month.
- Delay to get information about absent students because we only check it once a month.
- Some parents go to school to blame and insult teachers.
- One kid has mental problem and he always sleeps during attending class.
- There are two families that moved house without informing our staff.
- Some teachers complain us about the difficult of educating Riverkids's students.

Evaluations



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None Due

Yes, attached as _____ (file name)

Next Month Plan

Please briefly describe activities planned for next month

- Scheduling visits and keep school principal informed according to schedule that we proposed.
- Keep working with social work in following up absences and dropped out students.
- Preparing and coordinating dropped out students, Caregivers and Social worker interview for Foreign Volunteer.
- Work with School sub-principle and teacher to take YSN back to his class regularly.

	Grade					
	1	2	3	4	5	6
Enrolled	58	21	43	26	12	8
New	0	0	0	0	0	0
Drop-out	0	0	0	0	0	0
Transfer	0	0	0	0	0	0

2.3 - Toul Sangke Primary School

Staff in charge of report: Vet Sengly

Highlights:

- Supported in building up playground for 10 meters squares.
- Meet and discuss with School Principal the students data verification.
- There are 3 students graduated in this month

Challenges/Suggestion:

- All teachers asked for paying schooling as Pounhea Krek Primary School
- Some teachers complain about the difficult of working with Riverkids student because they say that they are naughty.

Next Month Plan:

- Doing student verification in this school
- Work closely with Social Working in following up absent students
- Work more closely with teachers in following up absent students

	Grade					
	1	2	3	4	5	6
Enrolled	13	3	6	8	2	2
New	0	0	0	0	0	0
Drop-out	0	0	0	0	0	0
Transfer	0	0	0	0	0	0

2.4 – Smartpants Support Program

Staff in charge of report: Vet Sengly



Highlights:

- Riverkids provided two packages of gifts to outstanding performers students
- There are 6 students that have had their Semester II Exam
- And there are 4 students that have got bikes donation from Singapore Team

Challenges/ Suggestion:

- A few students are occasionally absent from their class without information
- Through cooperation with Social Worker but we still cannot deal with ST problem

Next Plan:

- Seek for good solutions for absent students
- Work closely with DK Director in charge of Khmer Class to reinforce absent students issue.

2.5 – High School Support Program

Staff in charge of report: CHHUN Srun

Highlights:

- There are two kids that have got bikes from Singapore Team
- There are two kids that have had their Semester II Exam during this month

Challenges/ Suggestion:

- Most of male high school students do not go to school regularly.
- Different information from High School students and High School teachers.

Next Plan:

- Seek for the root cause of absent information from Children's families.
- Work closely with Social Worker to get information from their family

2.6 – University Support Program

Staff in charge of report: CHHUN Srun

Highlights:

- University students will have State Exam next month
- Nursing student will have her practicum for 6 months with her school

Challenges/ Suggestion:

- Both of them need assistance from us while they attend their final year
- One of them is seeking for a job to support her living standard in order that Riverkids stopped supporting her

Next Plan:

- Work closely with Finance Department to support them until graduation
- Keep them informed about job announcements.



2-7 – Get Ready Training Program

Staff in charge of report: Sok Sambor, Assistant of Get Ready Training Program

- Recruited 7 boys for attending Get Ready Boys Generation IV.
- Provided 35 bikes to get ready students from Generation I –III (boys) and II-VIII (girls).
- Provided Direct Cash Aid to 33 families.
- Updated the profiles of families who got direct cash aid.

2.7.1. Get Ready for Boys (Generation I, II, III)

Staff in charge of report: Sok Sambor

Highlights

- 15 boys have got bikes for their transportation to training at others NGOs.
- Two boys Generation II names: NU and SS want to work in the morning and go to study at Friend Organization in the afternoon, so they can go back to train full day regularly after we met their parents.
- Followed up 5 boys (Generation III) who have been training at Friend Organization.
- Followed up 1 boy (Generation III) who has been training at Motor Repairing in a private shop.
- Followed up 1 boy (Generation III) who has been training at Car repairing in a private shop.
- Followed up 1 boy (Generation III) who has been studying at state school.

Challenges

- Families complaint their income and want their boys to work for money to support families rather than study.
- Few boys work at night for money and they cannot concentrate on their study in class.

III. Evaluations

None due [.....]

Yes, Please attached [.....]

Plan for Next Month

Start new class of get ready boys Generation IV at Blum.

- Assist Jordyn to survey about Direct Cash Aid.
- Select 8 boys more for attending get ready boy for new Generation.
- Follow up 8 boys (Generation II, III) who have been training at Friend Organization.
Follow up 2 boys (Generation III) who have been training at private shop.
- Follow up 1 boy (Generation III) who has been studying at state school.
- Going to field trip with 15 boys to Khin Svay Knoung resort.

2.7.2. Get Ready Girl Unit (Generation VI, VII)

Staff in charge of report: Sok Sambor

Highlights

- One girl TS that has always been absent, decided to go to school regularly.
- 20 girls from Generation II-VIII got bikes to transport them to the train.



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- Followed up 3 girls (Generation VII) who have been training at Nyamo Cambodia.
- Followed up 3 girls (Generation VI, VII) who have been training at Friend Organization.
- Followed up 1 girl (Generation VII) who attends Hair Salon Workshop at private shop.
- Followed up 3 girls (Generation VII) who have been studying at state school.
- Contributed Direct Cash Aid to 33 families of Get Ready Program.

Challenges

- The cooperation between our NGOs partners is sometimes hard to deal because their requirement policy and Riverkids's policy are different. They reject our students when we take them to register study skill.
- It is hard to find skills for our students to study because we depend on our NGOs partners and they don't have skills or the NGOs is too far so that they cannot go to study by riding bicycle.

Evaluations

None Due [.....]

Yes, Please attached [.....]

Next Month

- Going to follow up 3 girls (Generation VII) who have been training at Nyamo Cambodia.
- Going to follow up 3 girls (Generation VI, VII) who have been training at Friend Organization.
- Going to follow up 1 girl (Generation VII) who has been training at a Hair Salon in a private shop.
- Going to follow up 3 girls (Generation VII) who have been studying at state school.
- Going to contribute Direct Cash Aid to 33 families of Get Ready Program.
- Going to field trip to Khin Svay Knoung resort.

2.7.3. Get Ready Girl Unit, Generation VIII, (Class: Head Office)

Staff in charge of report: Sok Sambor

Highlights

Ms. Men Cheasothy, Khmer Teacher

Book: Khmer Literacy

Grade 2:

- Completely finished 2 units.
- Students can read words and sentence correctly.
- Students can write words and compound words correctly.

Grade 4:

- Completely finished 2 units.
- Students can find out definition and analysis words, phrases and sentences by reading supporting words, phrases and sentences provided.
- Students can find out the meaning of sentences and the main idea of paragraph.
- Provided three reading stories to analyse bad and good actors.
- Provided two times of dictations.

Book: Mathematic:

Ms. Men Cheasothy, Khmer Teacher



Grade 2:

- Completely finished 2 units.
- Students can minus two digits.
- Students know how to make additions with one digit.

Grade 4:

- Completely finished one unit.
- Students know how to make additions with 5 digits numbers plus 4 digits numbers.
- Students know how to make additions with 5 digits numbers plus 5 digits numbers.
- Students know how to plus numbers with zero.

Book: Life skill

Mr. Sok Sambor & Ms. Kunthea, Life skill Teacher

- The consequence of Lazy Behavior
- The Importance of Living in Peace
- Choosing a career and Setting Goals to Achieve it
- Change My Habit Change My Life
- Physical hygiene and Khmer traditional culture.

English Class:

Mr. Sok Sambor, English Teacher

Level: Beginner

- Students can pronoun alphabet and vowels correctly.
- Students can write letters correctly.
- Three times of dictation.
- Two times of exercises.

Level I:

- Students can practice conversations with few sentences.
- Provided new ten words to students.
- Two times of exercises.

Challenge

- One student is talkative and playful during class.

Evaluations

None due [.....]

Yes, Please attached [.....]

Next Month

- Going to start Chrysalis with GRG VIII at Alexentra.



Ms. Men Cheasothy, Khmer Literacy Teacher

Grade 2:

- Going to finish 2 units with students.
- Going to provide 4 times of reading stories.
- Going to provide two times of dictations.

Grade 4:

- Going to finish 2 units.
- Going to provide 4 times of reading stories.
- Going to provide one time of dictation.
- Going to provide one time of exercise.

Mathematic, Ms. Men Cheasothy, Khmer Literacy Teacher

Grade 2:

- Going to finish 2 units
- Going to provide plus with zero.
- Going to provide $\frac{1}{2}$.
- Going to provide one time of exercise.

Grade 4:

- Going to finish 3 units.
- Going to provide the weight measurement.
- Going to provide minus lessons with 4-5 digits.
- Going to provide one time of exercise.

Life skills, Mr. Sok Sambor, Assistant of Get Ready Training Program

- Going to teach students the lessons below:
 - The Importance of Hygiene in Preventing Sickness
 - Protect Myself From STIs and HIV
 - Motherhood
 - Childhood

English Class, Mr. Sok Sambor

- Going to finish 2 units. (Book: Up and Away, Level I).
- Going to provide 15 new words to students.
- Going to provide grammar present simple.
- Going to provide three times of dictation.
- Going to provide 2 times of exercise.

Field Trips and Workshops

None Due [.....]

Yes, Please attached [.....]



Attendance Table

1. Notice:

- d. Absent = a child is absent for at least 3 days that week.
- e. New = New or returning student who absent for a whole week or more than per week and then return
- f. Quit = A child is absent for 5 to 6 day per week

Get Ready for Girls Unit (Cycle VIII)					
	Week 1	Week 2	Week 3	Week 4	Week 5
June 2012					
Teacher: Men Cheasothy, Part-time Teacher of Khmer Literacy					
Attended	11	11	11	11	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Teacher's Name: Sok Sambor, Life skill and English Teacher					
Attended	11	11	11	11	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	

New or returning students in this month (started this month.)

- None due [.....]
- Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

- None Due [.....]
- Yes [Please describe]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None Due [.....]
- Yes [Please describe]

Name of client	RKID	Moved to School	Notes

Part 3 – After School Tuition Program

3.1 - Kindergarten Family House

Reporting:

Staff in charge of report: Neang Sothida

Highlights

- Theme: Tree: Teachers inform them about the advantage of the Tree such as it is a shelter of Animal, it provides fresh air, it can offer source for some kinds of household; Bed, Table, Chair, and other furnitures
- Teachers conducted Painting about Tree.
- Children learned Branch, Leaves and Skin.
- Most students know the order from number 1 to 10 and they can also write these numbers.



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- Students learned and can draw Tree and some of its parts
- Students can sing both Khmer and English songs
- Most students can write 70 % of Khmer Alphabets and the others can write 80% of Khmer Alphabets

Challenges

- It is very hard to work with Children's family in transferring their children information
- There are 7 students absent regularly
- There are 3 students dropped out this month

Evaluations

- None Due
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Conduct some activities that we can apply with the classroom
- Work closely with Social Worker to follow up absent students
- Review this month lessons and conduct new lessons

Field Trips and Workshops

Please list any field trips or workshops during this month

- None due [.....]
 Yes, Please list

Attendance Table

Absent = a child is absent for at least 3 days that week.

New = New or returning student

Kindergarten					
	Week 1	Week 2	Week 3	Week 4	Week 5
Neang Sothida, Alexandra Class 1					
Attended	16	18	19	18	
Absent	4	2	2	1	
New	0	1	0	0	
Quit	0	0	0	2	
Pich Ratha, Alexandra Class 2					
Attended	16	16	18	18	
Absent	3	3	1	0	
New	0	0	0	0	
Quit	2	2	2	3	



New or returning students in Kindergarten (started this month.)

Name of client	RKID	Class Assigned	Notes

Dropped out students from Kindergarten (More than 30 days)

Name of client	RKID	Reason	Notes
Kit Heng		We do not get information	
Leang Davy		We do not get information	
Kong Suytry		We do not get information	

Graduated students from Kindergarten this month

Name of client	RKID	Moved to School	Notes

3.2 – English Programgt

3.2.1 - English Class (Central Office)

English Class (Central Office)

Highlight

- Teachers conducted Units 1 & 2
- Teachers conducted some items in classroom
- Students learned to greet each other and they can also ask for their classmates' name
- Students learned about some items in their classroom and they can also ask for them in English

Challenges

- There are 11 kids absent regularly
- There are 7 kids dropped out during this month
- There are some students talkative and they don't listen to their teachers

None Due [.....]

Yes, Please attached [.....]

Next Month

Please briefly describe activities planned for next month

- Work closely with Social Worker in following up absent students
- Spend more time with poor students and encourage them to participate with their classmates
- Conduct attractive lessons and activities
- Search more information about each lesson

Field Trips and Workshops/ Other Activities

None due [.....]



Education Monthly Report

Yes, Please list

Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning Student
- c. Quit = A child is absent for 5 to 6 day per week

Alexandra Project English Class					
	Week 1	Week 2	Week 3	Week 4	Week 5
June 2012					
Group B: Teacher: Man Samneang (Level I)					
Attended	No Class	16	15	16	
Absent		1	2	1	
New		0	0	0	
Quit		0	0	0	

Alexandra Project English Class					
	Week 1	Week 2	Week 3	Week 4	Week 5
June, 2012					
Group B: Teacher : Ros Sreyneat					
Attended	20	20	18	17	
Absent	3	3	5	0	
New	0	0	0	0	
Quit	0	0	0	6	

New or returning students in English Class (started this month.)

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Class Assigned	Notes

Dropped out students from English Class (More than 30 days)

- None due [.....]
- Yes, Please List [.....]

Name of client	RKID	Reason	Notes

3.2.2 - Blum House Project

Staff in charge of report: CHHUN Srun

Highlights:

Mr. Mom Vichetra and Mr. Korng Vantha, Local Volunteer English Teacher, Group: I & II



Education Monthly Report

- Most students clean up their classroom regularly
- Apply new course book and contribute to students
- Teachers conduct Unit 1 & 2
- Teachers conduct some items in classroom
- Students can greet each other and they can also ask for their classmates' name
- Students know about some items in their classroom and they can also ask for them in English

Challenges

- There are 5 kids often absent
- There are 2 kids that dropped during this month
- There are 2 kids that behaved badly in class
- There are around 5 kids disappointing in class participation

Evaluations

- None due [.....]
- Yes, attached as

Next Month

- To work closely with poor students in participating with other students
- Work closely with social workers in following up absent students
- Conduct attractive lessons to get their attention
- Conduct some new activities with kids

Field Trips/Workshops/Activities

- None due [.....]
- Yes, please list as [.....]

Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week
- c. Quit = A child is absent for 5 to 6 day per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
2011					
Mr. Mom Vichettra, English Volunteering Group I Teacher					
Attended	13	14	14	14	
Absent	3	2	2	0	
New	0	0	0	0	
Quit	0	0	0	2	
Mr. Kong Vantha, English Volunteering Group II Teacher					
Attended	15	16	20	19	
Absent	6	5	1	1	
New	0	0	0	1	
Quit	0	0	0	0	



New or returning students in Kindergarten (started this month.)

- None due [.....]
- Yes, attached as [.....]

Dropped out students in this month (30 days)

- None due [.....]
- Yes, please list as [.....]

Name of client	RKID	Reason	Notes

3.5 – Football

Staff in charge of report: Vet Sengly

Highlight

- 9 kids have been trained for Homeless Football in Mexico
- Recently there were three students that worked as coaching assistant for Happy Football Cambodia Australia and others three students were at waiting list for Defend Ministry.
- There are forty three (37 boys and 6 girls) students that are involving with football program and most of them from Psar Touch community.

Challenges

- There are three students absent regularly on Sunday Training.
- It is hard for some students to catch up with daily lesson
- We do not have enough material to support all kids who are attending in this program.

Evaluations

- None Due [.....]
- Yes, Please List [.....]

Next Month

Please briefly describe activities planned for next month

- Delegate this task to Mr. Sok Sambor.
- Work closely with Happy Football Cambodia Australia to seek for others NGOs for the Match
- Work with Finance Department about Material support for all kids who enroll in this program.

3.6 - Choir Song Report

Reporting:

Staff in charge of report: **Soeur Sokunthea**

Highlights

- For this month kids less than 10 years old could show their talent on the stage two Choir Song in Bikes Provision Ceremony.
- Kids under 15 years old could remember song clearly.
- Teacher adds more sessions with English Song, because both of languages are important to Choir Song project.



Education Monthly Report

- Teacher selected two songs for kids to perform on the stage during Bike Provision Ceremony.
- Kids have more confident in performing.

Challenges/Suggestions

- Some kids can not sing English song very well.
- Teenagers girls are not interested in singing.

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month.

- Teacher would like to add more lessons related to the obligations of a “good daughter”. This song is about the duties of a daughter who helps her mother with housework obligations when her mother goes out.

Performances

Please list any performances during this month.

We’ve 14 kids will be have performing on stage in this month. On date 21/06/2012

Attendance Table

Choir Song					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	20	32	39		
Absent	0	3	6		
New	0	12	7		
Quit	0	0	0		

3.7 - Yoga

Reporting:

Staff in charge of report: **Soeur Sokunthea**

Highlights

- The kids started learning about Yoga importance.
- They know how important it is for their body.
- They started to learn about their breath.

Challenges

- Some of teenagers don’t interact with teacher.
- Sometimes they’re late in class.

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month



Education Monthly Report

- Teacher will be trying her best to have student's attention and interest
- Encourage late students to be punctual

Performances and Special Events

Please list any performances and special events during this month.

- There are only 11 teenagers attending in class. (they're from the group of Get Ready Girl)

Attendance Table

Yoga					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	11	11	permission	11	
Absent	0	0		0	
New	0	0		0	
Quit	0	0		0	