



## Education Monthly Report

### Education Department Monthly Report for April

**Please summarize your department's work this month**  
**Submitted by CHHUN Srun, Education Director**

The Education Department confirms the following ongoing matters for April:

- 1. State School Program:** There are 3 primary schools in our group, Toul Sangke, Kolap (Rose) I, and Pounhea Krek Primary School although Riverkids only pays fees at one of those schools in supporting vulnerable children who attend daily classes. Our education staff follow up attendance, pay school fees and deal with any inconveniences caused by Riverkids students at these schools.
- 2. Extra Project:** Riverkids runs an Extra Project program after State School that assists Riverkids children catch up with their lessons. There are 5 main sites where Riverkids operates the Extra Project program, Blum Project, Compassion House Project, Family House Project, Kilometer 6 Project, and Central Office. This department provides 3 graded classes for each site corresponding with the student's level at State School. The Education staff work closely with the teachers by making field visits, monitoring the students attendance, checking the teachers resources, and passing the absentee list to the social workers for them to follow up. The Education staff also cooperates with the Casefile Coordinator by following up absentee students.
- 3. After School Tuition Program:** There were three projects still running for the children in April; Kindergarten, English, and Choir Song. The Education staff liaised with staff from other departments in coordinating a parent meeting for Get Ready Girl (batch VIII), provided Direct Cash Aid and, with the cooperation of the Community Nurse and Social Worker, made a follow up visit to MR to establish her condition. The Education staff also met with the Yoga Director about the possibility of running the usual Yoga Class.

#### Challenges:

##### 1. State School:

- Some High School students continued to raise concerns about the difficulties they have in attending State School.
- We have difficulty in obtaining relevant information from students attending Kolap I and Toul Sangke Primary Schools.
- Some parents fail to cooperate with us in providing information about their children.

##### 2. Riverkids Extra Program:

- We are unable to control the children who come to class early. They play outside the office and upset the neighbors.
- Some children attend class irregularly and through talking with them we are aware that some of them are selling goods in the park or collecting garbage.
- All of the Education Staff asked about the Khmer New Year bonus that they used to receive annually.

##### 3. After School Tuition Fee:

- There are too many holidays
- Choir Song Trainer has been busy and unable to conduct lessons.

#### Next Plan:

##### 1. State School:

- Education Staff will work with School Principal with the intention of visiting each school twice every month.
- All key education staff will make additional time to visit each project site ensuring all Riverkids students aware of our involvement.



### 2. **Riverkids Extra Program:**

- Key Education staff will make more time to do field visits.
- Investigate additional teacher resources
- Design Grade Class Course outline
- Kindergarten teachers will attend Kindergarten Teaching Methodology.

### 3. **After School Tuition Fee Program:**

- Update Choir Song Program. A modern piano has already been purchased.
- Running Yoga Class in the middle of May

## **Part 1 – Riverkids’s Extra Project**

### **1.1 - Compassion House Project.**

Staff in charge of report: CHHUN Srun

#### **Highlights:**

Ms. Krouch Chandara, Kindergarten and Literacy Teacher and Ms. Ny Phally, Grade II & III Khmer Literacy Teacher

#### **Challenges/ Suggestion:**

- Some students were unable to attend class regularly due to it being the rainy season..
- Two female kindergarten students (I S and O S N) are frequently absent
- The Extra Class Project was affected by the State School taking extended holidays during Khmer New Year.

#### **Evaluations**

None due [.....]

Yes, please attached as file [File’s Name...]

#### **Next Month**

Ms. Krouch Chandara, Literacy Teacher

- Will be conducting Lesson 30 for next consonant.
- Teaching a Hygiene Session including nail cutting, teeth brushing, and hair washing.
- Ms. Khouch Chan Dara will attend Kindergarten Teaching Methodology.

Ms. Ny Phally, Grade II & III Literacy Teacher

- Reviewing lesson 8 Mathematics and lesson 51 Khmer Literacy and conducting lesson 9 Mathematics and lesson 52 Khmer Literacy
- Reviewing Lesson 3 for Social Science about the Human Body
- Conducting Lesson 4 for Social Science about the Human Body
- Advising details of absentee students to Education Department to pass to Social Worker to follow up.

#### **Field Trips/Workshops/Activities**

None due [.....]

Yes, list as [.....]

#### **Attendance Table:**

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week
- c. Quit = A child is absent for 5 to 6 day per week



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Compassion House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
March 2012					
Ms. Krouch Chandara, Literacy Teacher					
Attended	15	14	14	14	
Absent	2	1	2	1	
New	0	0	0	0	
Quit	0	1	1	1	
Ms. Krouch Chandara, Literacy Teacher					
Attended	20	20	20	20	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Ms. Ny Phally, Grade 3 Literacy Teacher					
Attended	17	17	17	17	
Absent	1	1	1	1	
New	0	0	0	0	
Quit	1	1	1	1	
Ms. Krouch Chandra, Group I Kindergarten Teacher					
Attended	0	16	16	16	
Absent	0	5	7	2	
New	0	0	0	0	
Quit	0	3	3	3	

2. New or returning student (started this month):

- None due [.....]  
 Yes, please list as [.....]

**Dropped out student (Absent 30 days/ Received information clearly that he dropped out):**

- None due [.....]  
 Yes, please list as [.....]

Name of client	RKID	Reason	Notes
SP		His parents have moved house to their home land to take care of the father's grandmother who has a chronic disease and stay cannot live on her own.	His mother sought permission from Teacher Krouch Chandara
HS		She has moved house from our project area	New kindergarten class
BN		We have not seen him and have passed information to social worker	New kindergarten class
ES		We have not seen him and have passed information to social worker	New kindergarten class

**Graduated students in this month:**

- None due [.....]  
 Yes, please list as [.....]



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Name of client	RKID	Moved to School	Notes
SR		He has studied at Kolap I Primary School in grade 3.	He is still being supported under our project.

### **1.2 –Kilomet 6 House Project**

Staff in charge of report: CHHUN Srun

#### **Highlight:**

**Ms. Sok Mom, Position,** Group: I Grade Class Literacy Teacher

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**Ms. Chhun Sokheang,** Group: II Literacy Teacher

#### **Challenges/ Suggestion:**

- TKS has been absent since Khmer New Year.
- PS was taken sick while attending class.
- TSH has been continually absent.
- VP, GC and RC were usually absent
- YP did not take many notes in class even though the teacher encouraged him to do so.

#### **Evaluations:**

None due [...]

Yes, please attached [File's Name: ...]

#### **Next Month:**

Please briefly describe activities planned for next month

**Ms. Sok Mom,** Grade Class group: I Literacy Teacher

- Reviewing lesson 49 for Khmer Literacy Grade 1.
- Conducting new units for Mathematics, Grade 1.
- Sending absent student list to Education Department to follow up.

**Ms. Chhun Sokheang,** Grade Class group: II Literacy Teacher

- Reviewing Addition and Minus Lesson up to number 20
- Sending absent student list to Education Department for follow up.
- Continue new lessons for each subject.
- Providing games related to learning activities

#### **Field Trips/ Workshops/ Activity:**

None due [.....]

Yes, Please attached [.....]

#### **Attendance Table**

1. Notice:

a. Absent = a child is absent for at least 3 days that week.

b. New = New or returning student who absent for a whole week or more than per week and then return

c. Quit = A child is absent for 5 to 6 day per week



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### Kilomet 6 Project

Kilomet 6 Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
March 2011					
Ms. Sok Mom, Group: I Literacy Teacher					
Attended	12	12	11	11	
Absent	2	2	1	2	
New	0	0	0	0	
Quit	0	0	1	1	
Ms. Chhun Sokheang, Grade Class Group: II Literacy Teacher					
Attended	17	18	19	19	
Absent	5	3	2	3	
New	0	1	1	0	
Quit	2	2	0	1	

#### **New or returning students in this month (started this month.)**

- None due [.....]  
 Yes, attached as [.....]

Name of client	RKID	Class Assigned	Notes
SV		Grade Class	He has returned to our project but is sometimes absent as he is a garden street book seller. He helps to sell books to support his family. RKF should consider providing aid to this family.

#### **Dropped out students in this month (More than 30 days)**

- None due [.....]  
 Yes, list as [.....]

Name of client	RKID	Reason	Notes

#### **Graduated students in this month**

- None due [.....]  
 Yes, attached as [.....]

Name of client	RKID	Moved to School	Notes

### **1.3 – Family House/ Alexandra/ Center**

Staff in charge of report: Vet Sengly

**Grade Class (Central Office and Family House)**

#### **Highlight**

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### Challenges

- Most students were absent after Khmer New Year as the State School took an extended holiday for this special time.
- We are still getting complaints from the neighbors at Central Office because our children continue to interrupt their sleep in the mornings and the middle of the day
- The neighbors are aggressive to the teachers because they do not want our children to be here. The people near Central Office need to sleep during the day.
- CR frequently falls asleep on the table or the floor when he comes to class
- The teacher is unable to teach the grade class at family house when it rains because of the noise.
- There are four students in grade class at Family House who are slow learners and can only write a little of the Khmer alphabet.
- We are finding it hard to set the role for some students using the five boxes system as some students do not pay attention or undertake their role as the team leader.

### Evaluations

- None Due [.....]  
 Yes, Please List [.....]

### Next Month

Please briefly describe activities planned for next month

- Continue to work with teacher to reinforce the discipline of everyday attendance.
- Review Five Boxes System with each class at Central Office and Alexandra.
- Meet teachers and share the experiences we got from Kong Future Project to aid teachers in setting the role in the class and lead students to continue to use the activities that they have learned at the Football Field.
- Confirming to Social Workers details of absent students.
- Monitor teachers about their teaching and prepare student list and teacher report for them.

### Field Trips and Workshops/ Activities

- None Due [.....]  
 Yes, Please List [.....]
- Khmer New year celebration at Family House on 9<sup>th</sup> April with all grade class teachers and students.

### Attendance Table

#### Note:

- A. Absent = a child is absent for at least 3 days that week.
- B. New = New or returning Student
- C. Quit = A child is absent for 5 to 6 day per week



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Alexandra Project Central Office/ Family House					
	Week 1	Week 2	Week 3	Week 4	Week 5
March, 2012					
<b>Ms. Chen Mom (Central Office)</b>					
Attended	33	33	32	30	32
Absent	5	3	4	6	3
New					
Quit			1	2	
<b>Ms. Tes Dina (Central Office)</b>					
Attended	24	24	24	22	22
Absent	1	4	2	4	2
New					
Quit	1	2	1	3	
<b>Ms. Aeng Sun Heak (Family House)</b>					
Attended	24	23	23	23	23
Absent	2	3	2	1	1
New					
Quit		1			

**Note: New or returning students in this month (started this month.)**

- None due [.....]  
 Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

**Dropped out students in this month (More than 30 days)**

- None due [.....]  
 Yes [Please describe]

Name of client	RKID	Reason	Notes

**Graduated students in this month**

- None due [.....]  
 Yes [Please describe]

Name of client	RKID	Moved to School	Notes

### 1.4 - Out Site Project

Staff in charge report: CHHUN Srun

**Highlight:**

**Challenge/ Suggestion:**

- Some students attending English Class would like to pay their own tuition fees.
- The students stay home most of their free time and often play cards with their neighbors.



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### Next Month Planning:

- Work closely with Social Work Department in following up and providing counseling
- Take more time to visit them and check for their attendance at State School and Private One
- Seek more solutions for dealing with above-mentioned students

### # Kids who have enrolled:

#### 1. State School (Primary School and High School)

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
5	2	2	1	0	1	1	7	1	2	0	2	0	1	0	1	0	2

### Kids who attend English Class:

No.	Kid's Name	Sex	School's Name	Book's Name
01	NTT	F	Okay American School	Magic Time I
02	NTB	F	Babylon International Language School	Up and Away Level I
03	CL	F	Student Resources Development	Conversation Level I
04	NTN	F	Asia Success Education Center	Starter Lever III
05	NTK	F	Okay American School	Magic Time I

### New or returning kid:

- None due [.....]
- Yes, please list as [.....]

### Graduate Kid:

- None due [.....]
- Yes, please list as [.....]

Name of client	RKID	Reason	Notes

### Dropped out Kids:

- None due [.....]
- Yes, please list as [.....]

Name of client	RKID	Reason	Notes

### 1.5 - Get Ready Training Program

**Staff in charge of report:** Sok Sambor, Assistant of Get Ready Training Program

#### 1.5.1. Get Ready for Boys Unit, Class: Blum House & Central Office

Staff in charge of report: Sok Sambor

### Highlights

- Conducted parent meeting with Get Ready Girls batch VIII who will start the project in May.
- Requested three bicycles for girls who will be studying sewing at Nyamo Cambodia.
- Finished final report of Get Ready Girls cycle VII to Singapore office.
- One girl was sent to study at Friend Organization but she could not attend. She is now studying elsewhere with the fees paid by her relatives.





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- Followed up three girls training at Nyamo Cambodia.

### Challenges

- One girl who has been studying sewing at Nyamo Cambodia is often absent because her mother has moved home further away which make it difficult for her to maintain attendance.
- Some boys are not studying and make excuses for their failure to study. Some parents are not encouraging their sons to study. They would prefer the boys were earning money to help support the families.

### Next Month

- Will start new cycle (Get Ready for Girls cycle VIII).
- Will follow up Get Ready for Girls cycle VII who have been training at Nyamo Cambodia.
- Will follow up a girl who is training as a Hairdresser at private salon.
- Will attend an orientation and field trip of Get Ready for Girls cycle VII and VIII.
- Will contribute Direct Cash Aid to 35 families of Get Ready Program.
- Will follow up past Get Ready for Girls (V-VI) and the new cycle (VIII).
- Will follow up boys (cycle II, III) who have been training at Friend Organization.
- Will follow up boy (cycle III) who has been training as a motor mechanic at a private workshop.
- Will follow up boy (cycle III) who has been training as a car repairer at a private workshop.
- Will follow up boy (cycle II) who has been training as a motor mechanic at a private workshop.
- Will visit MR at his house. He is a Get Ready Boy with a mental problem.
- Will be sending two boys (cycle III) for training at Friend Organization.
- Will go on a field trip with all cycles of Get Ready for Boys.
- Will complete final report of Get Ready for Boys cycle III.

### Evaluations

- None Due [.....]  
 Yes, Please attached [.....]

### Field Trips and Workshops

- None Due [.....]  
 Yes, Please attached [.....]

## Part 2 – State School Program

### 2.1 – Kolap I Primary School

Staff in charge report: CHHUN Srun

### Highlights:

#### Challenge/ Suggestion:

- The schooling fee payment is a culture in the Cambodian Education System. It is hard to work with State School staff because their salaries are low and they force students pay their school fees. Education has talked with School Deputy and Principal but it still happens to Riverkids students attending State School where they do not let us pay these fees.
- The teachers did not mark our students fairly although we raised the matter with the school Principal.
- Teachers punished our children and demanded small amounts of cash from them.
- The school Principal and the teachers do not believe that our children come from poor families.



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### Next Month Planning:

Please briefly describe activities planned for next month

- Going to discuss problems with school principal.
- Going to discuss what presents Riverkids can prepare and give to teachers who do not demand money and will cooperate with us.

### Dropped out kids in this semester/ academic year 2011-2012:

- None due [.....]  
 Yes, Please attached [.....]

No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01	SP	M	Compassion House	1		Father emigrated to Thailand

### Graduated kids in this month:

- None due [.....]  
 Yes, Please list as [.....]

No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

### # Kids who transferred from RKF's Extra Project to there:

No	Project's Name	# Kids who enrollment	Remark
01	Alexandra House	4 (F= 3)	Family House/ Center
02	Compassion House	36 (F=17)	Railway II Community

### # Kids who enrolled in this school:

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
M	F	M	F	M	F	M	F	M	F	M	F
11	10	6	4	2	3	0	1	0	1	0	2

### 2.2 - Ponhea Krek Primary School

Staff in charge of report: Vet Sengly

### Highlights

- Continued to work closely with state school teachers and principal to follow up students' information.
- Worked with social workers to follow up students at the State School and worked with state school teachers to resolve any problems involving our students
- Followed up our students three times per month to strengthen the relationship and good cooperation with the state school.
- The exchange of information between Ponhea Krek Primary School teachers, principal and Riverkids works well in solving student's problems.



### Challenges

- The relationship between Riverkids and State school is still weak and there have been some misunderstandings that are being resolved.
- There are four students who frequently are involved in issues at State School and two students are on the waiting list.
- Two of our grade six students did not attend semester one examinations and twelve others students do not take notes, listen to the teacher and are frequently absent.
- Ten students are often absent and never confirm their reasons for being absent.
- ST did not attend at her class again this month and we are making arrangements to send her back to the class.

### Evaluations

None Due

Yes, attached as \_\_\_\_\_ (file name)

### Next Month

*Please briefly describe activities planned for next month*

- Continue to closely work with state school teachers and principle to reinforce the relationship between Riverkids and State school and follow up the students' progress.
- Work with social workers to follow up the students at the school and work with state school teachers to solve any problems involving our students
- Follow up our students at less three times per month to strengthen the relationship and strong cooperation with the state school
- Meet with ST's family to return her to her class in May.
- Work with School sub-principal and teacher to take YSN back to his class.

### 2.3. Toul Sangke Primary School

Staff in charge of report: Vet Sengly

### Highlights

- Meet with Toul Sangke Primary School staff to reinforce relationship between Riverkids staff, school teachers and principal.
- Follow up the students' progress at least twice a month and start to verify the students names in each class and build good cooperation between the teachers and our staff.
- Meeting with Toul Sangke students to discuss student challenges at their school.

### Challenges

- There is poor communication with the school and little follow up about students' information.
- Most of the students who are studying at Toul Sangke live far from our office and when they move house we are seldom informed..



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- We are unable to complete the verification of the student's names because our relationship with the teachers is limited. The teachers have suggested Riverkids does the same as the Transformer Organization which pays school fees and is able to support the school and teachers.
- The information we have on our children is limited and it is difficult to verify the names of students who dropped out last year because they have all moved far away and our communication with the families is poor.

### Evaluations

- None Due  
 Yes, attached as \_\_\_\_\_ (file name)

### Next Month

*Please briefly describe activities planned for next month*

- Meet with Toul Sangke Primary School principal to reinforce the relationship with Riverkids staff..
- Follow up the students' information at least three times, continue to verify the student' names in each class and continue to build a good relationship between the teachers and our staff.
- Advance budget approved by standing executive director for ground building at Toul Sangke primary school.

### School Enrollment

Name of School	Students Enrolled	Drop out
Ponhea Krek Primary school	184 children	17
Toul Sangke Primary School	36 children	

	Grade						
	1	2	3	4	5	6	7+
Enrolled	59	22	50	28	16	9	
New							
Drop-out	1	1	7	2	4	2	
Transfer							

Transfer = change to a different school, but still attending

New = New or returning student

Name	RKID	Grade	Problem

### Students with academic or social problems at state school

No	Name	RKID	Grade	Problem
1	CSN		4	Often asleep, absent and doesn't pay attention to teacher.
2	TKS		1	Doesn't write but loves to sing a song
3	SP		4	Very naughty and doesn't listen to teacher
4	CVK		4	Very naughty and doesn't listen to teacher
5	SSP		4	Often asleep in class and a lazy to student
6	YTH		3	Often absent because works as a trash collector
7	NV		2	Never attends school



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8	KS		2	Often absent and no reason given
9	HSN		1	Frequently absent with no reason given
10	VS		3	Did not attend class for two weeks
11	KP		1	Often absent and noisy in class
12	HSN		3	Often absent and no reason given
13	YSN		6	Absent for two weeks
14	SV		1	Absent from afternoon class

### **New or returning students in State School (started this month.)**

Name	RKID	School Assigned	Grade	Notes
No				

### **Dropped out students from State School (More than 30 days)**

Name	RKID	School Assigned	Grade	Notes
No				

### **2.4 – Smartpants Support Program**

Staff in charge of report: CHHUN Srun

#### **Highlights:**

- There are 14 kids (2 boys and 12 girls) attending four different Grade Classes; 3 girls attend Grade 4, 2 boys attend Grade 5, 2 boys and 4 girls attend Grade 6 and 3 girls attend Grade 7.
- There are 6 students attending Computer Class as Beltei International Institute
- 3 Computer course books were purchased for the above-mentioned students whilst the others were shared with the Grade 7 students who are supported by Riverkids

#### **Challenges/ Suggestion:**

- ST is always absent and never informs the Education Staff but has informed Social Work Department. She would like to seek employment as a Garment Factory worker so she can support her family.
- The Social Workers meet and talk about absent students but the students are still absent from time to time and still do not inform the Education Staff.

#### **Next Plan:**

- Look for a good solution for absent students
- Work closely with DK, Director in Charge of Khmer Class to overcome absentee student problem.

### **2.5 – High School Support Program**

Staff in charge of report: CHHUN Srun

#### **Highlights:**

#### **Challenges/ Suggestion:**

- Most of the male high school students do not attend school regularly.
- High School students provide different information to that provided by High School teachers.

#### **Next Plan:**

- Follow up twice a month with head teacher at each State School.



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- Find the root causes of absenteeism from children's families
- Work closely with Social Worker in getting information from the families

### **2.6 – University Support Program**

Staff in charge of report: CHHUN Srun

#### **Highlights:**

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#### **Challenges/ Suggestion:**

- A student who attends Accounting School cannot look for full-time employment because of her contract with her university
- It is difficult for the students to obtain the food and travel support that they used to get from Riverkids support

#### **Next Plan:**

- To investigate the possibility of food and travel support for the students after they have graduated.
- Expand research about employment availability

### **Part 3 – After School Tuition Program**

#### **3.1 - Kindergarten Family House**

#### **Reporting:**

Staff in charge of report: Neang Sothida

#### **Highlights**

- Theme: Fruits and Vegetables: the importance of fruit and vegetables, recognize local fruits and vegetables, name local fruits and vegetables
- Students folded paper into four triangles and drew a picture of a fruit in each segment and discussed their fruits in class.
- Most students can write 33 Khmer alphabet but they cannot recognize all characters yet. However, they could recognize numbers from 1 to 10 and can count from 1 to 50
- Teacher teaches the numbers 1 to 10 by playing a game. Students sit in a circle and each of them takes a turn to roll a dice and pick up a numbered card from the floor represented by the dots on the dice. The game continues until every student has picked a card. After the first round the students roll two dice, and pick up cards from the floor as before.
- Reviewed our hygiene program: wash hands before eating and after using the toilet, brush teeth ever day after eating.
- Practiced hygiene in class and instructed children to practice at home.
- Circle time: discuss with students the type of fruit and vegetables they like to eat. The teacher names a fruit or vegetable and asks students to raise their hands if they think the item is a fruit or a vegetable.
- Circle time: discuss different fruits and ask the students to tell the class which fruits they like.

#### **Challenges**

- Class environment is not good due to the room being small and hot.
- It is hard to do some activities and to produce test papers for the students as the Family House has no printer



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- Five children in each class are very slow learners
- It is hard for the teacher to get information from the students when they are absent.
- Information is either provided late or not at all.

### Evaluations

- None Due  
 Yes, attached as \_\_\_\_\_ (file name)

### Next Month

*Please briefly describe activities planned for next month*

Continue the lesson “Fruits and Vegetables”

New theme: “Fish” the importance of fish, home of fish, what fish eat and parts of a fish

Khmer alphabets (read and write)

Numbers and letters: recognize numbers and letters individually

Create activities to assist with learning the alphabet and numbers

Review hygiene and practice in class and at home

Continue learning to count and write numbers

### Field Trips and Workshops

*Please list any field trips or workshops during this month*

- None due [.....]  
 Yes, Please list

### Attendance Table

Absent = a child is absent for at least 3 days that week.

New = New or returning student

Kindergarten					
	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Alexandra Class 1(Teacher: Neang Sothida)</b>					
Attended	15			16	No
Absent	5 (LS, LS, TS, PR and SH)	Holiday for Khmer New Year	Holiday for Khmer New Year	4 (LS, PS,SC,and NSP)	
New	No				
Quit	No	no	no	no	no
<b>Alexandra Class 2(Teacher: Pich Ratha)</b>					
Attended	18	No	No	13	No
Absent	2 (SY and KS)	Holiday for Khmer New Year	Holiday for Khmer New Year	7 ( PS, ID, VS,RS,SY, SH and KS)	No
New	No	No	No	No	No
Quit	No	No	No	No	No



**New or returning students in Kindergarten (started this month.)**

Name of client	RKID	Class Assigned	Notes
No			

**Dropped out students from Kindergarten (More than 30 days)**

Name of client	RKID	Reason	Notes
SYR		No	
KS		No	
PSH		No	
LS		No	

**Graduated students from Kindergarten this month**

Name of client	RKID	Moved to School	Notes
No			

**3.2 – English Program**

**3.2.1 - English Class (Central Office)**

**English Class (Central Office)**

**Highlight**

- There are 47 students who are studying English including 22 girls and 25 boys.
- We followed up absentee students with Casefile and community network.
- Cooperated with volunteer coordinator and welcomed the new English class volunteer teacher.
- Continue to monitor three returning students and meet with them to prepare them for their return to classes.

**Challenges**

- We are unable to let our students play game because the neighbors complain about the noise.
- When the students use the downstairs toilet they interrupt the people downstairs. Some students who come to class early are noisy which effects to the neighbors who are still sleeping. Some neighbors rise at 8:30am and others are sleeping after working at night.
- The volunteer teachers change frequently and they need time to adapt to our children. It is hard to find new volunteer teachers who, have good skills, to teach our children.
- It is difficult to teach when it rains due to the noise it creates.

**Evaluations**

- None Due [.....]
- Yes, Please attached [.....]

**Next Month**

Please briefly describe activities planned for next month

- Record the names of absent students for social worker to follow up.
- Monitor the volunteers in English class who are teaching and reinforce the discipline
- Review the English volunteer teachers and make report.
- Continue to monitor three returning students and meet with them to prepare them for their return.
- Work with volunteer coordinator to announce the new English class volunteer teacher..





## Education Monthly Report

### Field Trips and Workshops/ Other Activities

None due [.....]

Yes, Please list

- Khmer New Year celebration at Family House on April 9th with all the English teachers and students.

### Attendance Table

#### 1. Notice:

b. Absent = a child is absent for at least 3 days that week.

c. New = New or returning Student

d. Quit = A child is absent for 5 to 6 day per week

Alexandra Project English Class					
	Week 1	Week 2	Week 3	Week 4	Week 5
<b>March 2012</b>					
<b>Group B: Teacher: Seng Putheara (Level I)</b>					
Attended	14	14	16	16	15
Absent	6	5	3	3	3
New					
Quit					
<b>Group B: Teacher : Seng Putheara (Level II)</b>					
Attended	15	15	16	14	13
Absent	3	2	2	4	5
New					
Quit				1	2

Alexandra Project English Class					
	Week 1	Week 2	Week 3	Week 4	Week 5
<b>March, 2012</b>					
<b>Group B: Teacher : Ros Srey Neat</b>					
Attended	16	15	15	15	15
Absent	4	2	2	0	1
New					
Quit		1			

### New or returning students in English Class (started this month.)

None due [.....]

Yes, Please List [.....]

Name of client	RKID	Class Assigned	Notes
SL		She was assigned to English class group B Level one.	SL returned to live at her home in Phsar Touch in October 2011. Since that time she has frequently been absent and in January she was absent for the entire month. She was taken by her mother to work as a trash collector with her sister. SL's mother is an HIV victim.



**Dropped out students from English Class (More than 30 days)**

- None due [.....]  
 Yes, Please List [.....]

Name of client	RKID	Reason	Notes
PSN		She can only attend state school because she needs find a job to help her family.	SN's mother is positive HIV.

**3.2.2 - Blum House Project**

Staff in charge of report: CHHUN Srun

**Highlights:**

- Mr. Thorn Chanty, Local Volunteering English Teacher, Group: I  
 Mr. Touch Ratha, Local Volunteering English Teacher, Group: II  
 Mr. Gnem Touch, Advance English Teacher, Group I

**II. Challenges**

- Some students are absent and do not provide a reason

**Evaluations**

- None due [.....]  
 Yes, attached as [File's Name: Advance English Class Monthly Test, Elementary Book, Third Edition]

**Next Month**

- Purchase new course book for English Program
- Follow up absent students and find the causes of these problems
- Encourage Social Work Department to quickly follow up and visit absent students
- Work closely with Volunteer Coordinator to recruit new local volunteers to replace the ones who will finish their contracts and will not continue working with Riverkids

**Field Trips/Workshops/Activities**

- None due [.....]  
 Yes, please list as [.....]

**Attendance Table**

1. Notice:

- Absent = a child is absent for at least 3 days that week.
- New = New or returning student who absent for a whole week or more than per week
- Quit = A child is absent for 5 to 6 day per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
2011					
Mr. Thorn Chanty, Position: English Volunteering Teacher, Group I					
Attended	15	14	15	14	
Absent	2	4	1	2	



## Education Monthly Report

New	0	0	1	0	
Quit	0	1	1	1	
<b>Mr. Touch Ratha, Position: English Volunteering Teacher, Group II</b>					
Attended	19	18	18	19	
Absent	1	2	2	4	
New	0	0	0	1	
Quit	2	2	2	1	
<b>Mr. Gnem Touch, Advance English Teacher, Group I</b>					
Attended	0	24	23	22	
Absent	0	0	1	2	
New	0	0	0	0	
Quit	0	0	0	0	

### New or returning students in Kindergarten (started this month.)

None due [.....]

Yes, attached as [.....]

Name of client	Sex	Class Assigned	Notes
PS	F	English Class	Kindergarten Assistant
NV	F	English Class	Kindergarten Assistant
PR	F	English Class	Kindergarten Teacher
ND	F	English Class	Beltie Student/ GRG
TK	F	English Class	Beltie Student
CM	F	English Class	Kindergarten Assistant
VS	F	English Class	Kolap I Primary School
ST	F	English Class	Wat Phnom High School/ GRG
SS	F	English Class	Chea Sim Santhor Mok High School/ GRG
TT	F	English Class	Nyamo Cambodia
TS	F	English Class	Wat Phnom High School/ GRG
NS	F	English Class	Beltie Student/ GRG
SS	M	English Class	Toul Sangke High School
TC	M	English Class	Beltie Student
HSR	M	English Class	Russey Keo High School
CR	M	English Class	Wat Phnom High School
LS	F	English Class	Beltie Student
SL	F	English Class	Beltie Student
ST	F	English Class	Beltie Student
KV	M	English Class	Toul Sangke High School
LR	M	English Class	Beltie Student
ST	F	English Class	Beltie Student
HV	M	English Class	GRG
NSH	F	English Class	GRG

### Dropped out students in this month (30 days)

None due [.....]

Yes, please list as [.....]

Name of client	RKID	Reason	Notes
KS		She needs to take care her young disabled brother and mother who	Social Worker is working closely with this family to find out the best way that



	have BT.	RKF can provide support.
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**3.5 - FootBall**

Staff in charge of report: Vet Sengly

**Highlight**

- Three students are assisting with the coaching for Happy Football Cambodia Australia and another three students are on the waiting list for the Defence Ministry.
- There are thirty five children, including six females, involved with the football program and most of them come from Psar Touch community.

**Challenges**

- We have more students asking to register in the football program but we do not have the budget to include them.
- The football field is far from their homes and we spend a lot of money taking them to play at the football field.
- The students do not have a professional coach to train them on the football field
- We do not have enough football boots for the students..
- The Happy Football doesn't have enough money improve this program
- The students do not have opponents to play against
- The coaching assistant does not have boots

**Evaluations**

- None Due [.....]
- Yes, Please List [.....]

**Next Month**

Please briefly describe activities planned for next month

- We will meet with Mr. Vibol to talk about the football program
- We will suggest Mr. Vibol find other sides to play against our team.
- Meet with all football students to discuss the discipline of the football team and collect the birth certificates and family books from all students in order to complete registration with Happy Football Cambodia Australia.

**3.6 - Choir Song Project**

Staff in charge of report: Soeur Kunthea

**Highlights**

- 

**Challenges**

- Some kids do not attend class because they are waiting for the State School to open.
- Due to Khmer New Year the teachers are busy and the classes cannot meet as often as required.

**Evaluations**

- None Due
- Yes, attached as \_\_\_\_\_ (file name)



## Education Monthly Report

### Next Month

Please briefly describe activities planned for next month.

- Conduct a meeting with children about their attendance
- Talk to teacher about reinforcing every lesson

### Attendance Table

Choir					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	No class	35	40	No Class	
Absent		6	7		
New		0	5		
Quit		0	0		

### Performances

*Please list any performances during this month*