



Education Department Report March 2012

Department Summary

Please summarize your department's work this month

- 5-6 March, 2012: Paid schooling fees for kids at Out Site Project and monitored them in various situations.
- 7 March, 2012: Coordinated women in the Butterflies and Bootstrap projects, and adult in the Get Ready Program to attend the pre-International Women Rights Day forum at the Russian Cultural Center.
- 12 March, 2012: Conducted the Advance English Class and prepared study materials.
- 22 to 23 March, 2012: Assisted Education Department to recruit a teacher for advance English (including a writing test, teaching test, and interview session). There were 8 candidates who sat for the tests and attended the interviews but they could not meet our requirements so the education team decided to advertise again to find other candidates who would be the best fit for this position. Please find more detailed information on:
 1. http://camhr.com/jobs/co_c20100924161530203.html
 2. <https://www.pelprek.com/job-pelprek-a-part-time-english-teacher-3911.html>
 3. <http://www.cambodiajobpage.com/search/searchadvanced.html>
- 11 March, 2012: Coached V. P. who lives near Sakora Primary School and studies at Chroy Chongva High School.
- 19 March, 2012: Coordinated and translated for Wei Teng and Dawn who provided training to our teachers at the central office on "How to improve our Education Services" which focused on teaching strategies and motivation. After this training, they took the time to observe what the teachers are doing and give suggestions on areas for improvement. [Please find attachment of 1. Areas that we have done and 2. Which areas we need to improve in]
- 26 March, 2012: Coached C. M. who lives in Psar Touch Community and study at Wat Phnom High School.
- 27 March, 2012: Negotiated with Wat Phnom and Chroy Chongva High School to send C, M. and V. P. to those schools.
- 29 March, 2012: Conducted Human Trafficking Training for 34 vulnerable children at NYAMO Cambodia.

Challenge:

1. State School:

- Teachers did not give the real score for Riverkids kids as we do not pay schooling fees for two primary schools (Kolap 1 and Toul Sangke Primary School).
- Some of high school students were afraid of attending class when they did not have enough money to pay for their daily schooling fee.
- We faced big challenges with State School teachers even though we have good relationship with the School Principal. The teachers do not have a good relationship with Riverkids staff, especially our kids.

2. Riverkids Extra Program:

- Some teachers did not apply the Science and Society Book well
- Education Department lacks supporting documents for the Khmer Literacy Book and it is hard to conduct everyday lessons for the students
- Some students are absent without informing their schools because they have to collect garbage.
- Some kids do not provide information for why they are absent.

3. After School Tuition Fee:

- Most kids are absent without providing any information.
- Some of our kids do not participate daily in their classes and even the teachers cannot remember their faces.



Next Plan:

1. Riverkids Extra Program:

- To talk more about the possibility of following up with absentees from the Riverkids Extra Program. To talk to the Financial Officer and Maintenance Officer about fixing the roof of the Blum Project and contact the Education Official for supporting documents for Grade Class implementation.
- Strengthening class regulations through making fun activities and share the values of being a good student/son/ daughter.
- All education key staff will take more time to visit and follow up at each project site and it will be a good opportunity to make the kids aware about key staff being present.

2. State School:

- **Primary School:** Key education staff who work directly with the State School to follow up 3 times a month. Through talks with the School Principal, it will be possible to submit Riverkids plan and keep the schools informed about the date of visit.
- **High School:** Education Director will contact the Head of Teachers directly in 5 different schools about the schooling fee for high school kids. The classes at State School and Primary and High School will start on 23 of April and the Education Director will seek approval to increase the schooling fee for high school students because the budget that Riverkids provides to them is not enough for them to attend their classes as there are 4 main subjects, Mathematics, Physics, Chemistry, and Khmer Literature, that all students have to pay \$ 5 a month for. The remainder is paid by the students.

3. After School Tuition Fee Program:

- Some program will be terminated.
- Talk to After School Tuition Fee Teachers about stopping their classes

Part 1 – Riverkids’s Extra Project

1.1 - Project’s Name: Compassion House Project.

Staff in charge of report: Gnem Touch

Highlights:

1. Teacher’s Name: Krouch Chandara, Position: Literacy Teacher, Class’s Name: Grade Class Group I & II

- Explained class regulations to the children.
- Finished 3 units, from unit 24 to 26, Reading-Writing Book, Grade 1.
- Finished unit 8 & previous points in unit 9, Mathematic Book, Grade 1.
- Finished 3 units, from unit 1 to 3, Science-Society Book, Grade 1.
 - Unit 1: My Family Members
 - Unit 2: Good Habits in my family
 - Unit 3: My Body

2. Ms. Ny Phally, Grade III Khmer Literacy Teacher

- Coordinated with the kids to do the class contract.
- Coached with kid.
- Finished 3 units from unit 25 to 27, Reading-Writing Book, Grade 1.



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- Finished unit 7 Mathematic Book, Grade 1.
- Finished 2 units from unit 49 to 50, Reading-Writing Book, Grade 2.
- Finished previous point in unit 5, Mathematic Book, Grade 2.
- Finished 2 units from unit 1 to 2, Science-Society Book, Grade 2.
 - Unit 1: Five senses of mine.
 - Unit 2: Good skin and strong teeth.

3. Ms. Krouch Chandra, Kindergarten Group I Teacher

- Taught them how to respect each other in the class as well as their parents and teachers.
- Taught them about personal hygiene in the class.
- Taught them about class regulations.

Challenges/ Suggestion:

- There were 19 kids who were registered to attend Compassion House Project but there was a female child, named H. S. who moved back to her homeland and there were 2 children named B. N. and E. S. who did not attend even though we informed the social worker several times for both verbal and official document.
- Compassion House Project faced with flooding. So RKF are going to fix the roofs but we did not have time to fix it.
- S. P. dropped out from the project because his parents moved back to their homeland to take care of his grandmother who has a chronic disease and stays alone.

Evaluations

None due [.....]

Yes, please attached as file [File's Name...]

Next Month

1. Ms. Krouch Chandara, Literacy Teacher

- Going to provide 3 units, from unit 27 to 29, Khmer Reading-Writing Book, Grade 1.
- Going to provide unit 3, Science-Society Book, Grade 1.
- Going to provide unit 9, Mathematic Book, Grade 1.

2. Ms. Ny Phally, Position: Literacy Teacher

- Going to provide 3 units from unit 28 to 30, Khmer Reading-Writing Book, Grade 1.
- Going to provide 2 units from unit 8 to 9, Mathematic Book, Grade 1.
- Going to provide 3 units, from unit 51 to 53, Khmer Reading-Writing Book, Grade 2.
- Going to provide previous point in unit 5, Mathematic Book, Grade 2.

3. Ms. Krouch Chandara, Kindergarten Teacher

- Going to provide "the time session".
- Going to provide "12 month of the year".
- Going to provide "7 days of the weeks"

Field Trips/Workshops/Activities

None due [.....]

Yes, list as [.....]



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Attendance Table:

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week
- c. Quit = A child is absent for 5 to 6 day per week

Compassion House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
March 2012					
Ms. Krouch Chandara, Literacy Teacher					
Attended	15	14	14	14	
Absent	1	1	1	1	
New	0	0	0	0	
Quit	0	1	1	1	
Ms. Krouch Chandara, Literacy Teacher					
Attended	20	20	20	20	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Ms. Ny Phally, Grade 3 Literacy Teacher					
Attended	17	17	17	17	
Absent	1	1	1	1	
New	0	0	0	0	
Quit	1	1	1	1	
Ms. Krouch Chandra, Group I Kindergarten Teacher					
Attended	0	16	16	16	
Absent	0	3	3	3	
New	0	0	0	0	
Quit	0	3	3	3	

2. New or returning student (started this month):

- None due [.....]
- Yes, please list as [.....]

Name of client	Sex	Class Assigned	Notes
R. K.	Female	Kindergarten Class	
E. S.	Female	Kindergarten Class	We did not see him and detail information from social worker
M. R.	Male	Kindergarten Class	
C. S.	Female	Kindergarten Class	
Y. S.	Female	Kindergarten Class	
T. S.	Female	Kindergarten Class	
O. S.	Male	Kindergarten Class	
K. S.	Female	Kindergarten Class	
L. S.	Male	Kindergarten Class	
Y. K.	Female	Kindergarten Class	
K. S.	Male	Kindergarten Class	
N. C.	Female	Kindergarten Class	
B. N.	Male	Kindergarten Class	We did not see him and detail information



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			from social worker
L. P.	Male	Kindergarten Class	
K. S.	Male	Kindergarten Class	
E. P.	Male	Kindergarten Class	
H. S.	Female	Kindergarten Class	She moved away and could not attend our project.
M. T.	Female	Kindergarten Class	Registered to Grade Class, Group I
S. D.	Male	Kindergarten Class	

Dropped out student (Absent 30 days/ Received information clearly that he dropped out):

- None due [.....]
 Yes, please list as [.....]

Name of client	RKID	Reason	Notes
S. P.		His parents moved house to their home land to take care his grandmother who have chronic disease and stay alone.	He moved back to his home land with his parents. His mother asked for permission from Teacher Krouch Chandara
H. S.		She moved house from our project.	New kindergarten class
B. N.		We did not see him and detail information from social worker	New kindergarten class
E. S.		We did not see him and detail information from social worker	New kindergarten class

Graduated students in this month:

- None due [.....]
 Yes, please list as [.....]

Name of client	RKID	Moved to School	Notes
S. R.		He has studied at Kolap I Primary School in grade 3.	He is still under the support of our project.

1.2 –Project’s Name: Kilomet 6 House Project

Staff in charge of report: Gnem Touch

Highlight:

Ms. Sok Mom, Position, Group: I Grade Class Literacy Teacher

- Finished 9 Units from unit 32 to 40, Khmer Reading-Writing Book, Grade 1.
- Finished 2 units, from unit 14 to 15, Mathematic Book, Grade 1.
- Finished varieties points in unit 5, Science-Society Book, Grade 1.

Ms. Chhun Sokheang, Group: II Literacy Teacher

- Finished 6 units from unit 37 to 42, Khmer Reading-Writing Book, Grade 1.
- Finished 4 units which from unit 7 to 10, Mathematic Book, Grade 1.

Challenges/ Suggestion:

- Teacher Chhoun Sokheang still did not apply the Science and Society Book in her classes. Gnem Touch is going to coach the teacher and motivate/ reinforce him to apply the book in the class activities.
- Children were late for classes and were also talkative during class. Gnem Touch is going to discuss with the teacher to enforce more class regulations, discipline and apply the class contract.



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- V. P. K Y P. often absent. He went to collect trash without permission because he needed to collect the trash to sell in order to support his family. RKF should provide ABCD Cash Aid to this family.
- S. V. returned to our project but he is sometimes absent. He is a garden street book seller. He helps to sell the books to support his family. RKF should provide Aid to this family.
- P. S. and K. S. are often absent.

Evaluations:

- None due [...]
- Yes, please attached [File's Name: ...]

Next Month:

Please briefly describe activities planned for next month

Ms. Sok Mom, Position, Grade Class group: I Literacy Teacher

- Going to provide 7 units from unit 41 to 37, Khmer Reading-Writing Book, Grade 1.
- Going to provide 2 units from unit 15(Review) to 16, Mathematic Book, Grade 1.
- Going to provide chapter 2, unit 1. It title "Where that I live?", Science-Society Book, Grade 1.

Ms. Chhun Sokheang, Grade Class group: II Literacy Teacher

- Going to provide 6 units from unit 37(Review) to 42, Khmer Reading-Writing Book, Grade 1.
- Going to provide unit 4 from unit 7(Review) to 10, Mathematic Book, Grade 1.
- Going to provide chapter 2, unit 1. It title "Where that I live?", Science-Society Book, Grade 1.

Field Trips/ Workshops/ Activity:

- None due [.....]
- Yes, Please attached [.....]

Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week and then return
- c. Quit = A child is absent for 5 to 6 day per week

Kilomet 6 Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
March 2011					
Ms. Sok Mom, Group: I Literacy Teacher					
Attended	12	12	11	11	
Absent	2	2	1	2	
New	0	0	0	0	
Quit	0	0	1	1	
Ms. Chhun Sokheang, Grade Class Group: II Literacy Teacher					
Attended	17	18	19	19	
Absent	5	3	2	3	
New	0	1	1	0	
Quit	2	2	0	1	

New or returning students in this month (started this month.)

- None due [.....]
- Yes, attached as [.....]

Name of client	RKID	Class Assigned	Notes
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S. V.-M		Grade Class	He returned to our project but he is sometimes absent. He is a garden street book seller. He helps to sell the books to support his family. RKF should provide Aid to this family.
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Dropped out students in this month (More than 30 days)

- None due [.....]
 Yes, list as [.....]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None due [.....]
 Yes, attached as [.....]

Name of client	RKID	Moved to School	Notes

1.3 –Family House/ Alexandra/ Center

Highlight

Khmer Literacy Teacher Tes Dina grade one

- Teacher led the students to draw the pictures which had the title “My favorite thing”.
- Teacher taught lesson 3 which had the title “students study material”
- Teacher led students to practice conversation which had the title “My activities at School”.
- Teacher led students to do the dictation that described what they had done at school and home with their friends.
- Teacher taught Khmer Grammar “How to pronounce sound of Subscript consonants Kh and K and how to spell words together of words.

Mathematics Teacher Tes Dina Grade two

- Teacher taught lesson one which had the title “the number one to one hundred”
- Teacher taught lesson four which had the title “the odd form of the number”.
- Teacher done the exercises of lesson one and lesson four to evaluate the students understanding of the lessons.
- Teacher taught the students of the odd and even number in Mathematic.

Khmer literacy teacher Chen Mom Grade one

- Teacher taught the lesson two which describe the Khmer Alphabetical Song.
- Teacher taught the lesson three which had the title “Subscript consonant of Khmer Consonant”.
- Teacher taught lesson four the Thirty-three Alphabet, lesson five the Alphabet K, lesson six Alphabet sound Kh, and the lesson sound C.

Mathematics Teacher Chen Mom Grade one



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- Teacher taught the lesson one which had the title “The Shape”.
- Teacher taught the lesson two how to draw the overall as the exercise, Place, Draw the overall place, and how to turn left and right.

Note: Teacher Chen Mom and Tes Dina had the same lesson at grade two.

Khmer Literacy Teacher Aeng Sun Heak Grade one

- Teacher taught the lesson 16 which describe the voice ”KO “
- Lesson 17 which describe the voice” Kho “,
- Lesson 18 which describe the voice” Ngo “ and lesson 19 which describe” Jo “

Mathematic Teacher Aeng Sun Heak

- Teacher taught lesson 5 “Comparison Number, Comparison odd number, and number”.

Challenges

- We are still getting complaints from our neighbors at the central office because our children interrupt their sleep in the morning and at noon.
- The teacher is under pressure from our neighbors because they don’t want our children to be here as the people around our central office need to sleep.
- C. R. usually sleeps on the table and the floor when he comes to class.
- Grade class at family house gets wet when it rains and the teacher can’t teach.
- There are four students at grade class at family house who are slow in following the lessons and can only write a little of the Khmer alphabet.
- It is hard to set the role for some students using the five boxes system because some students pay less attention in their duty and role as the team leader.
- One neighbor made a complaint because a student in grade class at the Central Office rang the door bell at his home.
- There are two students who attend Teacher Tes Dina class who are often absent and attend classes only three to four times this month (C. A. and V. S.)
- The names of some students are too complex to verify. These names were changed by the children and their parents. When they changed the names, they didn’t inform us. This causes the number of the students to be over reported and it is hard to find the real names. Some students have two different names.
- The teacher gets the pressure from the neighbor because they don’t want our children to be here. At the day the people around our central office need to sleep.
- There are five students who are naughtier and another student is frequently absent (C. R.).
- We don’t have a housekeeper to help the teacher at the family house to control and clean the class. Moreover, the teacher doesn’t have a cabinet to keep the students’ and teacher’s material. When it rains, the teacher can’t teach and the water from the neighbor’s roof flows into the classroom.
- Most children can’t keep up with the lessons and can’t read the Khmer alphabet.

Evaluations

- None Due [.....]
 Yes, Please List [.....]



Next Month

Please briefly describe activities planned for next month

- Continue to work with the teachers to reinforce the discipline of children who are attending the class and review the class discipline three times a day. Reinforce the relationships with the neighbors about our children situation at their home and family.
- Continue to work with the teachers at each class to divide the student into three groups to use the five boxes system.
- Meet teachers to share the experiences which we got from the Kongfuture Project. Teachers to be the role model in the class and lead students to continue doing the activities that they have learned at Football Field.
- Work with maintaining manager to fix at the toilets at Family House.
- Work with teachers and the community network to write the case of Kong Raksa Family situation.
- Work with the casefiles to verify students' birthdates and names. The birth certificate is required to complete children's names.
- Divided the student into three groups using the five boxes system. Teacher will separate the class into three small groups such that one group has two to manage members in group. One person is monitor and the other is the assistant-monitors.
- Suggested to meeting committee to hire a housekeeper to help the grade class teacher at the family house and requested to fix the class room.
- Took four students to site near the teacher and brought them for a discussion with Mr Sengly.
- Prepared students to join the Dentist project on February 22 and 23 and Mr Wong Team on February 24 and 27 2012.
- Visited the state school to follow up students who are frequently absent. These are students who are studying at Phonhea Krek and Toul Sangke Primary school.

Field Trips and Workshops/ Activities

None Due [.....]

Yes, Please List [.....]

- On March 16 and 19, 2012 all teachers at grade class were trained by Wai Teng at Central Office.

Attendance Table

Note:

- A. Absent = a child is absent for at least 3 days that week.
- B. New = New or returning Student
- C. Quit = A child is absent for 5 to 6 day per week

Alexandra Project Central Office/ Family House					
	Week 1	Week 2	Week 3	Week 4	Week 5
March, 2012					
Teacher's Name: Chen Mom (Central Office)					
Attended	33	33	32	30	32
Absent	5	3	4	6	3
New					
Quit			1	2	
Teacher's Name: Tes Dina (Central Office)					



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Attended	24	24	24	22	22
Absent	1	4	2	4	2
New					
Quit	1	2	1	3	
Teacher's name: Aeng Sun Heak (Family House)					
Attended	24	23	23	23	23
Absent	2	3	2	1	1
New					
Quit		1			

Note: New or returning students in this month (started this month.)

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

Dropped out students in this month (More than 30 days)

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Reason	Notes

Graduated students in this month

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Moved to School	Notes

1.4 - Get Ready Training Program

Staff in charge of report: Sok Sambor, Assistant of Get Ready Training Program

- On March 1, 2012: Mr. Sambor guided Mr. Steven and his group to the Helmet Ceremony at Keon Svay district and made lamps in the Samky community for two houses, interpreted and gave some gifts at the Family house, Blum, and Compassion House.
- On March 5, 2012: Mr. Sambor and Mr. Meth Savda led ten Get Ready Girls generation VI for a field trip to the Water Park. This field trip was requested and supported by Fran and her friend.
- On March 7, 2012: led all Get Ready Boys III and Girls VI, VIII to the Russian Culture to attend the International Women Right Day.
- On March 15, 2012: attended meeting with NGOCRC about ASEAN Civil Society Conference/ASEAN People Forum.
- On March 17, 2012: celebrated certificate ceremony with 27 girls and boys who graduated from the Get Ready Training VII (girls) and III (boys) course. 24 boys and girls attended this ceremony together with their parents, grandparents and relatives.
- On March 17, 2012: contributed ABCD money for 25 families at the Alexandra Center.
- On March 24, 2012: Mr. Srun coordinated a meeting between the Smartpants Kids and a donor.
- On March 25, 2012: attended meeting on ASEAN Forum Agenda at Imperial Villa and Hotel.
- On March 25, 2012: Mr. Srun went to Russey Keo High School to follow up, Han Sithirith and Bunrany Hun Sen Wat Phnom High School to follow up and negotiate C. M.'s case.



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- On March 28, 2012: Mr. Sambor and Mr. Chin Chea, social worker, went to visit M. R., a Get Ready Boys II, who had a mental problem but he is now 90% recovered. He continues to take his medicine every day. If he is fully recovered, we would recall him back to study motor repairing again.
- On March 29-31, 2012: attended workshop of ASEAN Forum on Ensuring ASEAN to be People Center-Community. There were more than one hundred NGOs and people from ASEAN Country members.

A/ Get Ready for Boys Unit, Class: Blum House

Staff in charge of report: Sok Sambor

Highlights:

- Counseling and sent boys to training skills regarding their decision
- Two boys were sent to study Motorbike Mechanics at Friend Organization
- Two boys were sent to study Electricity Class at Friend Organization
- One boy was sent to study Electronic Class at Friend Organization
- One boy was sent to study Sewing Class at Friend Organization
- One boy was sent to study Motorbike Mechanics in Private Shop at Kandal Province
- One boy was sent to study Car Mechanics at a private shop

Challenges:

- Two students wanted to study Phone Repairing, but our partner NGOs did not provide this course. We contacted Caritas Cambodia which has this course but it is 30 km from Riverkids to this NGO. The conditions are that our students have to be responsible for their own food and shelter. They only provide the course for free. So it is difficult to find suitable courses for these two students. They have yet to be enrolled in any classes.
- One boy wants to work rather than receive training. He is working as an infrastructure worker to earn money to support his family. We try to find him a job that better than this but he still want to do this job because he earns more money and gets paid every week.

Evaluations:

- None due [.....]
- Yes, Please attached [.....]

Plan for Next Month:

- Going to find Phone Repairing course provider for the two students who want to study Phone Repairing
- Going to contribute Direct Cash Aid (ABCD) to 24 families of the Get Ready Program
- Going to follow up on the previous batch of Get Ready for Boys and prepare for the new cycle
- Going to finish final report of Get Ready for Boys for donors

Field Trips and Workshops

- None due [.....]
- Yes, attached as [.....]



1.4.2. Get Ready Girl Unit, Batch VII, (Class: Head Office)

Staff in charge of report: Sok Sambor

Highlights

- Two girls are sent to study hair dressing at Friend Organization.
- Two girls are sent to study in the English Class at Riverkids Foundation.
- One girl enrolled to study Advanced English at Riverkids Foundation.

Challenges

- A 13-year-old girl wants to study vocational training but was rejected by our partner NGO. She does not want to study at the State school or study English at Riverkids.
- One student who is studying hair dressing at Friend Organization wants to transfer because she is afraid of others in the class.

Evaluations

- None Due [.....]
- Yes, Please attached [.....]

Next Month

Get Ready Training Program

- Contribute Direct Cash Aid to 25 families under the Get Ready Program.
- Follow up on the previous batch of Get Ready for Girls (V-VI) and the new cycle (VII).
- Write final report of Get Ready for Girls for the donor.
- Open new class of Get Ready for Girl cycle VIII.

Field Trips and Workshops

- None Due [.....]
- Yes, Please attached [.....]
- On March 5, 2012 Mr. Sambor and Mr. Meth Savda led ten Get Ready Girls generation VI on a field trip to the Water Park. This field trip was requested and supported by Fran and her friend. We departed from Riverkids Foundation at 9:00 am and returned from the Water Park at 1:00 pm.

1.5 - Project's Name: Out Site Project

Staff in charge report: Gnem Touch

Highlight:

- 5-6 March, 2012: Paid school fees for kids at Out Site Project and monitored them in various situations.
- 11 March, 2012: Gnem Touch cooperated with Mr. Lim Theany and Chin Chea, Social Coordinator, on behalf of the education department, to coach and provide informal counseling with V. F. who studied in grade 5 at Chroy Chornng Va High School and her family member. V. F. needed an education staff to negotiate with her school Principal to allow her to enroll the class again. Her family members also agree to send her there because we explained to them about the long term benefits of education versus her present work as a contract worker.
- 27 March, 2012: Negotiated with Chroy Chornngva High School Principal to enroll Vong Pinmoni-F in the school.
- 28 March, 2012: Sent study materials to V. F. who will attend the Chroy Chornngya High School.

Challenge/ Suggestion:

- Monitored and counseled C. L. (grade 9) and her mother. This month we did not pay the English fees for her because she requested that we give her the cash for her to pay the school fees herself. We gave her the



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cash on March 5, 2012 and informed her that we will collect the invoice from her the next day. However, she did not pay her school fees and when I went to collect the invoice I saw her mother playing cards in her rented room. This family should graduate from our project because her mother is able to support them. She pays \$80 a month to a rent room and is working as a trash buyer. In addition, there are 4 children who are registered in outside project. They are C. L. (Grae: 9), C. S. (Grade: 5), C. S. O. (Grade 4), and C. R. (Grade: 1). An education staff and social worker are going to evaluate this family on April 27, 2012.

- 5 March, 2012: Monitored and counselled N. T. and N. T. F.'s mother. They live in a beautiful apartment. She said that it is her young brother's apartment but the neighbours informed that it owned by her. We were questioned by a woman about why we support this family. An education staff and social worker are going to evaluate this family on April 27, 2012.
- Most of the children at Sakora Primary School failed the monthly examinations. Gnem Touch is going to monitor them and discuss with teachers who are in charge in the class and school principal.

Next Month Planning:

- Schedule to pay school fees for kids at out site project.
- Coordinate with case file coordinator to take new photos of kids at out site project.
- Discuss with Sakora School Principal to make sure that our children are safe to enroll in the class.
- Going to monitor and counsel V. T. V., V. N., and their families because they received very low scores on the monthly test and they are also often absent.

Kids who enrollment:

1. State School (Primary School and High School)

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
5	2	2	1	0	1	1	7	1	2	0	2	0	1	0	1	0	2

Kids who attend English Class:

No.	Kid's Name	Sex	School's Name	Book's Name
01	N. T. T.	F	Okay American School	Magic Time I
02	N. T. B.	F	Babylon International Language School	Up and Away Level I
03	C. L.	F	Student Resources Development	Conversation Level I
04	N. T. N.	F	Asia Success Education Center	Starter Lever III
05	N. T. K.	F	Okay American School	Magic Time I

New or returning kid:

- None due [.....]
- Yes, please list as [.....]

Name of client	RKID	Reason	Notes
V. P.-F		Gnem Touch cooperated with Mr. Lim Theany and Chin Chea, Social Coordinator, on behalf of the education department, to coach and provide informal counseling with V. F. who studied in grade 5 at Chroy Chornng Va High School and her family member. V. F. needed an education staff to negotiate with her school Principal to allow her to enroll the class	She studied grade 7 at Chroy Chornng Va High School.



Education Monthly Report

		<p>again. Her family members also agree to send her there because we explained to them about the long term benefits of education versus her present work as a contract worker.</p>	
--	--	--	--

Graduate Kid:

- None due [.....]
 Yes, please list as [.....]

Name of client	RKID	Reason	Notes

Dropped out Kids:

- None due [.....]
 Yes, please list as [.....]

Name of client	RKID	Reason	Notes

Part 2 – State Scholarship Program

2.1 – Kolap I Primary School

Staff in charge report: Gnem Touch

Highlight:

- Negotiated and counseled school’s deputy director about teachers who punished and demanded small amounts of cash from our children.
- Monitored kids once a month.

Challenge/ Suggestion:

- Teachers didn’t give the actual scores to our students even though we negotiated with the school Principal.
- Teachers punished and demanded small amounts of cash from our children.
- Teachers and school Principal don’t believe that our children are from poor families.

Next Month Planning:

Please briefly describe activities planned for next month

- Counsel school Principal.
- Discuss about presents which Riverkids will prepare and give to teachers who cooperate well with us.

Dropped out kids in this semester/ academic year 2011-2012:

- None due [.....]
 Yes, Please attached [.....]

No.	Kid’s Name	Sex	Project	Grade	Teacher’s Name	Remark
01	S. P.	M	Compassion House	1		Father migrated to Thailand



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Graduated kids in this month:

- None due [.....]
 Yes, Please list as [.....]

No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

Kids who from RKF's Extra Project to there:

No	Project's Name	# Kids who enrollment	Remark
01	Alexandra House	4 (F= 3)	Family House/ Center
02	Compassion House	36 (F=17)	Railway II Community

Kids who enrollment in this school:

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
M	F	M	F	M	F	M	F	M	F	M	F
11	10	6	4	2	3	0	1	0	1	0	2

2.2 - Ponhea Krek Primary School

Staff in charge of report: Vet Sengly

Highlights

- Met with School Principal to deal with the problem of students who didn't sit for the semester one examination and three others students who are naughty, don't listen to their teachers and often absent. According the meeting with the school Principal and teachers, students who didn't sit for the first semester one examination will repeat the class. As for the three who are naughty and often absent, we agreed to work together to change these children (on March 2 to 7).
- Met with school Principal to ask about the students' information and charity pocket money for ground building (on March 16, 2012).
- On March 22, 2012 went to Ponheakrek Primary School to solve Y. S. N.'s and S. T.'s problem. Y. S. N. didn't sit for the semester one examination and played truant. S. T. didn't attend school for nearly a month because she has problems with her family.
- Brought Mr Ben and Mr Sina to visit Ponhea Krek Primary school to look at the football field (on March 23, 2012).
- Brought Mr Mike to visit and ask about the place that they want to build the football field on (On March 28, 2012).
- Brought Mr Namir, Mr Ben, Mr Mike and Jany to visit the football field at Ponheakrek Primary school.

Challenges

- The relationship between Riverkids and the State school is not strong and there are some misunderstandings have not been resolved.
- There are four students who frequently cause problems at the school and two students who are on the waiting list.
- Two of our grade six student didn't sit for the semester one examination and twelve other students don't listen to the teacher and are frequently absent.
- There are ten students who are often absent and didn't provide reasons for their absence.



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- S. T. still doesn't attend her classes.

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Continue to work closely with state school teachers and Principal to reinforce relationship between Riverkids and the State school and follow up the students' information.
- Work with social workers to follow up on the students at the school and work with state school teachers to solve the problems that were caused by our students
- Follow up on our students at less three times per month to strengthen the relationship and cooperation with the state school.
- Meet with S. T.'s family to take her back to class.
- Work with teachers and School Principal to verify the students' number.

Field Trips and Workshops

Please list any field trips or workshops during this month

No.

Exams

Please attach a spreadsheet for mid-year or end-of-year exams

School Enrollment

Name of School	Students Enrolled	Drop out
Ponheakrek Primary school	184 children	17
Toul Sangke Primary School	36 children	

	Grade						
	1	2	3	4	5	6	7+
Enrolled	59	22	50	28	16	9	
New							
Drop-out	1	1	7	2	4	2	
Transfer							

Transfer = change to a different school, but still attending

New = New or returning student

Name	RKID	Grade	Problem

Students with academic or social problems at state school

No	Name	RKID	Grade	Problem
1	C. S. N.		4	Often sleep, absent, doesn't pay attention to teacher.
2	T. K. S.		1	Doesn't write and love to sing a song
3	S. P.		4	Much naughty and doesn't to teacer



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4	C. V. K.		4	Much naughty and doesn't listen to teacher
5	S. S. P.		4	Often sleep at class and lazy to study
6	Y. T. H.		3	Often absent because as the trash collector
7	N. V.		2	Never attend school
8	K. S.		2	Often absent and no reason
9	H. S. N.		1	Frequency absent no reason
10	V. S.		3	Doesn't attend class for two weeks
11	K. P.		1	Often absent and yell in the class
12	H. S. N.		3	Often absent and no reason
13	Y. S. N.		6	Absent for two weeks
14	S. V.		1	Absent at afternoon sift

New or returning students in State School (started this month.)

Name	RKID	School Assigned	Grade	Notes
No				

Dropped out students from State School (More than 30 days)

Name	RKID	School Assigned	Grade	Notes
No				

2.3 - Toul Sangke Primary School

Reporting:

Staff in charge of report: Vet Sengly

Highlights

- Met with Toul Sangke school principal regarding one new student (S. M. K. Y.) and ask for recommendation for Riverkids to work with his school (on March 2, 2012).
- On March 2, met with school principal to ask for students' information and discuss about students who dropped out at his school and verify two students' names that were not complete in the list. Moreover, we discussed about the charity pocket money that Riverkids can help to build a playground for our students.

Challenge

- We have poor communications with the school and do not follow up often about students' information.
- The students who moved rarely inform us and most of the students who are studying live far away from our office.
- We did not verify the students' names because our interaction with the teachers is limited. The teachers suggested that Riverkids does the same as Transformer Organization that pays school fees and has the project to support the school and teachers.
- Our children's information is not enough and we find it hard to verify the names of students who were dropped out last year because all of them moved far from us and we had little communication with the children's families.

Evaluations

- None Due
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month



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- Meet with Toul Sangke Primary School to reinforce relationship between Riverkids staff and school Principal.
- Follow up on the students' information at less three times per month and start to verify the students' names at each class and build cooperation between the teachers and our staff.

Field Trips and Workshops

Please list any field trips or workshops during this month

No.

Exams

Please attach a spreadsheet for mid-year or end-of-year exams

No.

School Enrollment

Name of School	Students Enrolled	Drop out
Toul Sangke Primary School	35 children	2

	Grade					
	1	2	3	4	5	6
Enrolled	13	3	6	8	2	2
New						
Drop-out	1	1				
Transfer						

2.4 – Smartpants Support Program

Staff in charge of report: CHHUN Srun

Highlights:

- There are 14 kids (2 boys and 12 girls) attending 4 different Grade Class; 3 girls attend Grade 4, 2 boys attend Grade 5, 6 kids (2 boys and 4 girls) attend Grade 6 and 3 girls attend Grade 7.
- There are two Grade 6 kids (S. L. and T. K. N.) Received Certificates of Appreciation from Beltei International Institute.
- There are 6 main subjects from Grade 1-6 in semester 1: Khmer Literature, Mathematics, Social Study, Science, English Literature and Physical Education and Sport, but for Grade 6 semester 2 and Grade 7 will include Computer Class too.

Challenges/ Suggestion:

- Some kids were absent without informing the Education Staff
- Late follow up on absentee information Two kids were promoted to work as part-time Kindergarten Staff and they do not have enough time to study the extra classes which will improve their capacity at school

Next Plan:

- Work closely with Social Work Department to follow up absent kids
- Cooperate with Beitei International Institute Campus Director to motivate and encourage those students who were regularly absent to attend class regularly and keep education staff informed



Education Monthly Report

- To conduct monthly meeting with Smart pants Support Program kids to learn and share information to build up our relationship with them

2.5 – High School Support Program

Staff in charge of report: CHHUN Srun

Highlights:

- There are 5 kids attending Bunrany Hun Sen Wat Phnom High School this academic year 2011-2012: One boy attends Grade 12, three kids (one boy and two girls) attend Grade 10, one girl attends Grade 7 and another girl attends Grade 8.
- There is only one boy who attends Grade 10 at Russey Keo High School.
- There are 6 kids attending Toul Sovannara Secondary School: one boy attends Grade 9, two kids (one boy and one girl) attends Grade 7 and 3 kids (one boy and two girls) attend Grade 8.
- There is one Get Ready Girl Trainee attending Grade 12 for non-formal education at CHEA Sim Santhor Muk High School and she attends a full day class one day a week on Sunday.

Challenges/ Suggestion:

- At a meeting with high school kids before the Khmer New Year, they raised the possibility of an increase in school fees as they have to pay \$5 for four main subjects: Mathematics, Khmer Literature, Physic and Chemistry and they also have to pay 1000 Riels (US\$ 0.25) per day.
- Some kids did not go to school regularly because their teacher asked them to pay the fee even though they were absent and this amount increases every week and this is the reason that they were afraid of attending school.
- One boy attending Bunrany Hun Sen Wat Phnom cannot attend school regularly because he has to attend the Football Team training for the Ministry of National Defense to generate \$30 per month to support his family. His father is in jail and his mother works as a laundry worker and she gets her income when the neighbors ask her to wash their clothes

Next Plan:

- Meet with Head of teachers to check on the information which we received from Riverkids' kids.
- Negotiate the possibility of paying monthly fees with special discounts for our kids.
- Talk directly with Riverkids Management Team in seeking possibility of increasing school fees.

2.6 – University Support Program

Staff in charge of report: CHHUN Srun

Highlights:

- There are two youths attending two different Universities and major: Accounting and Nursing
- For Nursing School, there are 8 subjects: Primary Health Care & Home Care, Epidemiology, Skin, Ears Nose Throat (ENT), Geriatric Nursing, Nursing Leadership, and eye disease
- For Accounting School, there are only 5 subjects: Accounting, Macro, Stock Exchange in Cambodia, International Law, Computer, and Strategic Management
- Education staff work closely with them once a month to provide food and travel allowance

Challenges/ Suggestion:

- They need support for study materials
- They seek an increase in their food and travel allowance



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- They were informed that there will be or won't be food and travel allowance support in the future depending on the case.
- They would like to seek for full-time work to generate income to support for their own selves and family.

Next Plan:

- Both of them will have their final exams in July this year
- Nursing School students will have a six month practicum at their university or hospital in Phnom Penh
- There will be two options for Accounting School student - full-time studies or pursuing higher education.

Part 3 – After School Tuition Program

3.1 - Kindergarten Family House

Staff in charge of report: Neang Sothida

Highlight

- There are 42 students attending kindergarten, in group 1 and group 2 and three of them attending both groups.
- I have trained a teacher and two assistants in the kindergarten (Pich Ratha, Penh Sreypov and Noun Vimean) two times a week since the start of kindergarten. I touch on teaching technique and monthly theme. This month I'm training them about water, fruits and vegetables and fishes theme.
- I went to Psar Touch Community with Mrs. Sakona and Rachel, a volunteer in the nursing program, to interview Mrs. M. S. about her son in our baby program. On March 23, 2012, I was an interpreter for Mrs. **Wei Teng** in teacher **Sun Heak's** class and in the afternoon I helped teacher **Ratha** (family house).
- Students had classes based on the theme "water" this month. They learnt about the use of water such as drinking: people, animals and all living things need water; cleaning: washing, cleaning house, motor, washing all require water; cooking: cooking meals uses water; water for recreation: swimming, boating, fishing, water skiing etc. For example, the water festival in Cambodia along the river in front of the Royal Palace. Water can also be used to generate electric energy.
- On March 26, 2012 we worked with social worker to send K. H. to the Future Life Organization. K. H. is the boy whose father passed away. He attends Teacher Pech Ratha's Kindergarten class.
- Teacher conducted experiments with objects that sink and float when placed in water (a leaf, a piece of hard wood, a key and toys) and let the students experiment by themselves. They also learnt the form of water (liquid, solid (ice) and vapor (steam)). They remember the form of water after teacher showed them hot water, ice and cold water and water vaporizing. The teacher also kept a cup of water in classroom for a week and let the students observe it every day to show what happens to the amount of water.

Challenges

- The classrooms are too small and hot and it is hard to do some activities.
- There are three to four students who naughtier and another student who is frequently absent (N. S., P. R.)
- The teacher finds it hard to get information when the students were absent.
- We have no printer so it is hard to prepare activity papers and test papers for students. The teacher wants to test them to find out how many letters and numbers they recognize.

Evaluations

None due [.....]

Yes, Please List [.....]



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Next Month

Please briefly describe activities planned for next month

- Sothida will continue training the kindergarten teacher and assistants (Ratha, Sreypov and Vimaen).
- Teachers will teach classes based on the theme “fruits and vegetables”: recognizing common fruits and vegetables in Cambodia their names, where they are planted and fruits and vegetables seeds.
- Teacher will continue to teach Khmer alphabets, English alphabets, numbers and words.
- Teacher will sit in a large circle to roll a ball to one child then the child will say a name of fruit or vegetable and then roll the ball to another kid.
- Teacher will teach students how to draw some simple fruits and vegetables on paper with crayon or color pencils.

Field Trips and Workshops/ Activities

None Due [.....]

Yes, Please List [.....]

On 16 and 19 March, 2012 kindergarten teachers and assistants attended a joint training with Mrs. Dawn Y. and C. Wei Teng on how to handle difficult behavior in teenagers.

On 27 and 29 March 2012, students in kindergarten had an art and craft class with Mrs. Dawn for an hour.

Attendance Table

1. Note:

- A. Absent = a child is absent for at least 3 days that week.
- B. New = New or returning Student
- C. Quit = A child is absent for 5 to 6 day per week

Kindergarten					
	Week 1	Week 2	Week 3	Week 4	Week 5
March 30, 2012					
Alexandra Class 1(Teacher: Neang Sothida)					
Attended	21	20	15	16	
Absent	1(T. S.)	1(C. V.)	6	4	
New					
Quit					
Alexandra Class 2(Teacher: Pech Ratha)					
Attended	21	20	17	18	
Absent	3	2	8	4	
New					
Quit					

Note: One student in Thida’s class returned on March 5, 2012 after he was absent for almost three months.

P. S. (aggressive boy) was absent for two weeks because he had a motor accident on March 20, 2012. He had a minor injury in his toes but he is fine. After the accident, he went to collect trash with his mother by sitting on the trash cart. He will come back next month. (Teacher got this information from his mother on March 30, 2012).

We had organized children in two groups for their living arrangements. For the first group, the children studied with teacher Pich Ratha and lived along the riverside (down side and across the road from Riverkids) and the children study with teacher Neang Sothida who lives around the center.



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New or returning students in Kindergarten (started this month.)

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Class Assigned	Notes
T. D.		He was assigned to kindergarten group 2	He returned on March 26, 2012. He dropped out of school a month after classes started.

Dropped out students from Kindergarten (More than 30 days)

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Reason	Notes
S. Y. R.		He didn't attend class for a month.	Teacher doesn't know the reason
R. S. L.		She didn't attend class for nearly a month. Her mother is a gambler and doesn't have time to send her daughter to study because she is busy playing cards	On March 30, 2012, she came back to study.

Graduated students from Kindergarten this month

- None due [.....]
 Yes [Please describe]

Name of client	RKID	Moved to School	Notes

3.2 – English Program

3.2.1 - English Class (Central Office)

Highlight

- We selected fifteen students from the group B afternoon class and twenty eight students from the morning class to play football with Kongfuture Project with Ben.
- On March 5, we met K. S. P. and K. S. L. who returned from Thailand and both of them will attend the Group B English class. The aim of the meeting is to warm up to both of them and to tell their friends to welcome them back.
- On March 10, we met with S. T.'s grand-mother about her being absent from school and her English class. According to her grand-mother she didn't attend school because her family has domestic violence. S.T. is busy helping her mother to earn money washing clothes. Moreover, she didn't attend state school because she felt embarrassed about her friends knowing about her family problems.
- There are fifteen students who graduated from English class group A at the Central Office. All the students (fifteen students, four males) who are studying at Group A have started their new class at Blum House on March 12, 2012. At Blum House students can study at 5:30pm and finish at 6:30pm every evening from Monday to Friday. These students are studying the intermediate level.



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- We worked with a volunteer coordinator to select one local volunteer from the Cambodia University to teach English class in the morning. His name is Seng Puth Theara.
- Coordinated and arrange for children who are footballers to play football with the Kongfuture Project with Ben for two weeks (from March 19 to April 1, 2012).
- On March 20, we met with S. T.'s sisters to verify the information that the social team gave to us. According her two sisters, she is now studying English at a church near Wat Phnom with her neighbour. Her father visits her family every Saturday and Sunday. Her father is working in Cambodia now and supports the family.

Challenges

- We can't lead our students to play games because it causes the neighbour to complain and shout.
- We find it hard to control our students when they ask to use the toilet at the lower level because they disturb those who are staying there. On the other hand, some students who come to class early are noisy and that affects the neighbours who are sleeping. The neighbour's habit is get up at 8:30am and there are others working at night.
- R. S. N. was not allowed to attend the class by her mother after she had a problem with an old man who is a street hawker. She was rejected by her mother when her mother heard that she was abused by this man.
- There are two students who are frequently absent and love to play and go outside while the teacher is teaching. Both of them live along the riverside. These students are moved from the Turtle Track Students.
- It is hot during the day and there are noisy sounds from the factory pipe. Moreover, the teacher finds it hard to teach students when two class take place at the same time because the sound from the other class is disruptive.
- The volunteers change often and it is hard to keep track of the children's information and they need time to adapt to our children. It is hard to find new volunteers who have good skills to teach our children.

Evaluations

- None Due [.....]
- Yes, Please attached [.....]

Next Month

Please briefly describe activities planned for next month

- Work with social and casefile coordinator about S. T. L. case.
- We will follow up with students who are absent with casefile and community network.
- Work with volunteer coordinator to announce the new English class volunteer teacher for the English class.
- Continue to monitor three returning students and meet with them.

Field Trips and Workshops/ Other Activities

- None due [.....]
- Yes, Please list
 - On March 16, and 19, 2012 English volunteer teachers join workshop with Wai Teng from Singapore.

Attendance Table

1. Notice:

- b. Absent = a child is absent for at least 3 days that week.
- c. New = New or returning Student
- d. Quit = A child is absent for 5 to 6 day per week



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	Week 1	Week 2	Week 3	Week 4	Week 5
March 2012					
Group B: Teacher: Seng Putheara (Level I)					
Attended	14	14	16	16	15
Absent	6	5	3	3	3
New					
Quit					
Group B: Teacher : Seng Putheara (Level II)					
Attended	15	15	16	14	13
Absent	3	2	2	4	5
New					
Quit				1	2

Alexandra Project English Class					
	Week 1	Week 2	Week 3	Week 4	Week 5
March, 2012					
Group B: Teacher : Ros Srey Neat					
Attended	16	15	15	15	15
Absent	4	2	2	0	1
New					
Quit		1			

New or returning students in English Class (started this month.)

- None due [.....]
 Yes, Please List [.....]

Name of client	RKID	Class Assigned	Notes
M. S. L.		She was assigned to English class group B level one.	M. S. L. is a student who is back to live at her home at Phsar Touch in October 2011. She is often absent and in January 2012 she was absent for a whole month. She was taken by her mother to work as a trash collector with her sister. Their mother is a HIV victim.

Dropped out students from English Class (More than 30 days)

- None due [.....]
 Yes, Please List [.....]

Name of client	RKID	Reason	Notes
P. S. N.		She attends state school only because she needs to find a job to help her family.	Her mother is HIV positive.



Graduated students from English Class this month

None due [.....]

Yes, Please List [.....]

Name of client	RKID	Moved to class	Notes
S. L.		Blum House	Graduated from English at Central Office
T. K. N.		Blum House	Graduated from English at Central Office
S. T.		Blum House	Graduated from English at Central Office
S. S.		Blum House	Graduated from English at Central Office
L. S.		Blum House	Graduated from English at Central Office
H. S.		Blum House	Graduated from English at Central Office
L. S. K.		Blum House	Graduated from English at Central Office
N. D.		Blum House	Graduated from English at Central Office
L. R.		Blum House	Graduated from English at Central Office
N. S.		Blum House	Graduated from English at Central Office
T. C.		Blum House	Graduated from English at Central Office
K. V.		Blum House	Graduated from English at Central Office
S. T.		Blum House	Graduated from English at Central Office
V. S.		Blum House	Graduated from English at Central Office

3.2.2 - Blum House Project

Staff in charge of report: Gnem Touch

Highlights:

Mr. Thorn Chanty, Local Volunteering English Teacher, Group: I

- Finished 5 units, from unit 13 to 17, Up and Away Book, Level II. They are:
 - Unit 13: Present Simple (have/ don't have/ has/ doesn't have)
 - Unit 14: Do you have...? Does he have...? Does she have...?
 - Unit 15: Present Progressive (Statement)
 - Unit 16: Present Progressive (Yes/ No Questions)
 - Unit 17: Present Progressive (What Questions)

Mr. Touch Ratha, Local Volunteering English Teacher, Group: II

- Finished 3 units, from unit 17 to 19, Up and Away Book, Level II. They are:



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- Unit 17: Present Progressive (What Questions)
- Unit 18: Present Progressive (Where/ Who Questions)
- Unit 19: With/ By, To/ At
- Provided Phonetic Symbols

Mr. Gnem Touch, Advance English Teacher, Group I

- Conducted writing test to find out whether the English book is the most suitable for this class.
- Provided study materials to them (Student Book, Work Book, Note Book...)
- Discussed about class regulation and discipline.
- Finished various points from Introduction to T. 1.1 to T.1.3., Headway Elementary Book, Third Edition.

II. Challenges

Mr. Thorn Chanty, Local Volunteering English Teacher, Group: I

Mr. Touch Ratha, Local Volunteering English Teacher, Group: II

- Blum House Project was flooded so RKF should provide the budget to fix the floor.
- H. S. and K. V. are hardly catching up with the lessons and are often absent.
- K.S. dropped out from our project because she needs to take care of her young disabled brother and mother who has BT.
- A. S., S. S. and T. R. are often absent and went to play games outside of the class. Education Assistant and teacher are going to conduct informal counselling with them before we send this issue to a social worker.
- Most of our children are talkative. We going to provide and give more discipline and class regulations.
- There are several mothers of the children in the slum communities who ask us to register their children for classes at our project. We should expect at least 15 kids to attend this project as we have space for them. If the head departments in Cambodia and Singapore have any comments/ suggestion or need a situation report, our department will prepare and submit it directly.

Mr. Gnem Touch, Position: Advance English Teacher, Group I

- Registered 6 students (boys) to attend the football pilot test and 14 students (Girls) attend kungfure pilot test. They are adults and role models for RKF's children and slum communities so they should pay more attention in class education. In the writing test, most of the children could not write and read even the verb to be/ model verb/ present simple. For Example, Pich Ratha-F is a part time kindergarten Teacher and she also attends classes at Beltei International Institute because she could not read and write. [RKF should focus more on education for adult because they can motivate and act as potential role models for other young children in the slum communities].
- There are different levels for one class. Two of the children could study from Pre-Intermediate Book, while 8 of children should attend the class in a lower level than the Elementary Book.

Evaluations

None due [.....]

Yes, attached as [File's Name: Advance English Class Monthly Test, Elementary Book, Third Edition]

Next Month

Mr. Mom Vichetra, Local Volunteering English Teacher, Group: I

- Going to provide 3 units from unit 18 to 20, Up and Away Book, Level II. They are:
 - Unit 18: Present Progressive (Where/ Who Questions)
 - Unit 19: With/ By, To/At
 - Unit 20: The Five Senses



Mr. Thorn Chanty, Local Volunteering English Teacher, Group: II

- Going to provide t 3 units, Up and Away Book, level II. They are:
 - Unit 20: The Five Senses
 - Unit 21: Vowels and Consonants/ Syllables.
 - Unit 22: Spelling Rules (Verb + -ing)

Mr. Gnem Touch, Advance English Teacher, Group: I

- Going to provide in varieties points in Headway Elementary Book, Third Edition:
 - Countries, His/ Her (Points: 5. T.14, 6, 7, Page: 8)
 - Practice (Talking about you)(Points: 1 to 4, Page: 9)
 - Reading and Writing (Points: 5 T.1.6, 6, 7,Page: 9)
 - Vocabulary and Pronunciation (Points: 1 T.1.8, 1, 2, 3, 4, Page 10)

Other Plan for Advance English Teacher Recruited:

- 27 March, 2012: Re-Advertise,
- 11 April, 2012: Candidates Selection,
- 25 April, 2012: Writing Test,
- 27 April, 2012: Teaching Test,
- 30 April, 2012: Interview.

Reference:

1. <http://camhr.com/jobs/42250.html/>
2. <https://www.pelprek.com/job-pelprek-a-part-time-english-teacher-3911.html>
3. <http://www.cambodiajobpage.com/search/searchadvanced.html>

Field Trips/Workshops/Activities

- None due [.....]
 Yes, please list as [.....]

Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week
- c. Quit = A child is absent for 5 to 6 day per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
2011					
Mr. Thorn Chanty, Position: English Volunteering Teacher, Group I					
Attended	15	14	15	14	
Absent	1	3	2	1	
New	0	0	1	0	
Quit	0	1	1	1	
Mr. Touch Ratha, Position: English Volunteering Teacher, Group II					
Attended	19	18	18	19	
Absent	2	3	3	2	
New	0	0	0	1	
Quit	2	2	2	1	
Mr. Gnem Touch, Advance English Teacher, Group I					
Attended	0	24	0	0	
Absent	0	3	0	0	
New	0	0	0	0	
Quit	0	0	0	0	



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New or returning students in Kindergarten (started this month.)

None due [.....]

Yes, attached as [.....]

Name of client	Sex	Class Assigned	Notes
P. S.	F	English Class	Kindergarten Assistant
N. V.	F	English Class	Kindergarten Assistant
P. R.	F	English Class	Kindergarten Teacher
N. D.	F	English Class	Beltie Student/ GRG
T. K.	F	English Class	Beltie Student
C. M.	F	English Class	Kindergarten Assistant
V. S.	F	English Class	Kolap I Primary School
S. T.	F	English Class	Wat Phnom High School/ GRG
S. S.	F	English Class	Chea Sim Santhor Mok High School/ GRG
T. T.	F	English Class	Nyamo Cambodia
T. S.	F	English Class	Wat Phnom High School/ GRG
N. S.	F	English Class	Beltie Student/ GRG
S. S.	M	English Class	Toul Sangke High School
T. C.	M	English Class	Beltie Student
H. S. R.	M	English Class	Russey Keo High School
C. R.	M	English Class	Wat Phnom High School
L. S.	F	English Class	Beltie Student
S. L.	F	English Class	Beltie Student
S. T.	F	English Class	Beltie Student
K. V.	M	English Class	Toul Sangke High School
L. R.	M	English Class	Beltie Student
S. T.	F	English Class	Beltie Student
H. V.	M	English Class	GRG
N. S. H.	F	English Class	GRG

Dropped out students in this month (30 days)

None due [.....]

Yes, please list as [.....]

Name of client	RKID	Reason	Notes
K. S.		K.S. dropped out from our project because she needs to take care of her young disabled brother and mother who has BT.	The social worker is working closely with this family to find out the best that RKF can support them.

Graduated students in this month

None due [.....]

Yes, please list as [.....]

Name of client	RKID	Moved to School	Notes



3.3 – Traditional Dancing

Staff in charge of report: Soeur Sokunthea

Highlights

- Had a rehearsal with the students and had a performance on stage
- Teach the kids how to bend their body to the music rhythm

Expectation

- Kids to perform their dance on the stage on April 7, 2012 at an NGO
- Kids to learn more about dancing cultural dance

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Traditional dancing will be suspended starting from next month

Performances

Please list any performances during this month.

Attendance Table

Traditional Dance					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	No class	29	No Class	33	
Absent		0		6	
New		0		4	
Quit		0		0	

3.4 - Yoga

Staff in charge of report: Soeur Sokunthea

Highlights

- Yoga history
- Prama Yama
- Yoga postures (exercise)
- Yoga exercise (standing and balance)
- Game (clap the hand and 7 up)
- Yoga exercise (back bending)
- Game (7 up and trace)

Expectation

- Student to know about the benefits of Yoga and why we practice Yoga
- Breathing exercise to show them how to take breaths and use breaths
- Play with them about studying postures and sitting to made it their strength
- Student to build their strength and challenge their balance focus and calmness
- Student to become confident to say their personal name and age



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- Student to learn how to concentrate, listen and make action
- Student to learn to become flexible and get stronger
- Remind student about their concentration:
 - Trace: student have fun and know nature of trace

Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month.

Performances and Special Events

Please list any performances and special events during this month

No.

Attendance Table

Yoga					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	35	40	43	40	
Absent	2	5	9	5	
New	0	5	3	7	
Quit	0	0	0	0	

3.5 - Breakdancing Project

Staff in charge of report: Soeur Sokunthea

Highlights

- 1- Trained and rehearsed with young kids who will perform on stage
- 2- Tough new dancing steps for older student

Expectation

- 1- Kids below 10 years old will be selected to perform on stage
- 2- Older kids to learn different dancing steps from the younger kids

Evaluations

- None Due
- Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month

- Break dancing class will be suspended from next month

Attendance Table

Breakdancing					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	No class	No class	36	No Class	
Absent			7		
New			0		
Quit			0		



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Performances

Please list any performances during this month

3.6 - Choir Song Project

Staff in charge of report: Soeur Kunthea

Highlights

- 1- With support from the choir song group in Singapore, Riverkids bought one keyboard for choir song classes
- 2- Rehearsed with the kids on the new instrument

Challenges

Evaluations

- None Due
 Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month.

1. Will keep teaching student with the new instrument and provide them with a book song

Attendance Table

Choir					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	No class	35	40	No Class	
Absent		6	7		
New		0	5		
Quit		0	0		

Performances

Please list any performances during this month