

Social Work Report March 2012

Department Summary

Please summarize your department's work this month

- 1 - Followed up students who have been absent
- 2 - Visited families in the community and provided counseling sessions.
- 3 - Provided *Parental Skills* training to social workers
- 4 - Made a plan to provide parenting skills training in the community
- 5 - K S, L K E and S P case
- 6 - K H, a male kindergarten student, was transferred to the long term center at Chaom Chao.
- 7 - Held a course on *Gender Training* for women from the Bootstrap and Butterfly projects.
- 8 - Continued to recruit Get Ready Girls for the new term
- 9 - The Lead team visited FLO to strengthen the corporate relationship between Riverkids and FLO in order to solicit their support.
- 10 - We took the Butterfly women to a Russian concert to see a *Women's Day* performance
- 11 - Met with Authority to strengthen relationship and solicit support from Authority
- 12 - Social team attended technical training with Ms Carolyne, a volunteer from England.

Department Highlights

- Visited 41 community families in order to understand their family situations and build rapport with them.
- Provided counseling to 7 families
- K S's stepfather returned home in order to take care of her mother who was sick.
- L K E's mother is not working with Riverkids and Aple anymore in respect of L K E's case and has said that she will withdraw the complaint from the court.
- Social team visited NGO partner, Bright Future Orphanage Center (FLO) in order to strengthen the corporate relationship.
- K H, a male aged 7, has moved to live at "A Bright Future Orphanage Center", a long term shelter, after his father died. His mother left the family a long time ago. He has 6 siblings living with his grandmother who is aged 76 and who has diabetes and hypertension. The family live 25kms from Riverkids and the neighbors provide some food and collect more food from the pagoda. Riverkids contacted the Bright Future Orphanage Center to ask for him and some of his sibling to move to the center. 4 siblings including K H were accepted. The center will support him and his siblings until they have work skills and are able to find employment.
- S T L, a female aged 15, has stopped attending the public school because she was bored. She is now attending a part time English class with a social worker from the church. Mr Theany tried to

discuss the situation with her parents and encouraged them to persuade their daughter to return to the public school without success.

- S P, a male has lived at Riverkids center for several years but has now returned to his family who live at nearby Kilomet where he will be safe.
- We recruited 10 Get Ready Girls for the new term but faced some obstacles in recruiting candidates who meet the requirements set by RKF. One candidate came from Deamkvet village.
- T S and K A cases have been closed by the social workers. Although we have followed them up and tried to motivate them on several occasions they continue to remain absent.
- C M has returned to study at the state school again and has promised to continue her studies until she finishes grade 12.
- Some women from the Bootstrap program have graduated and will now find employment for themselves. Ms R T has started a job at a Chinese factory near Km6 and receives a salary of \$100 per month.
- 36 Bootstrap and Butterfly women attended Gender Training at Tea Arng Neak Tep restaurant. This was arranged by a social worker.
- Ms Carolyne, a volunteer from England, conducted a “*Parenting Skills*” training course for the social team in order to improve their knowledge which will be passed on to parents in the community.

Department Challenges

1. Continue training social workers to apply social procedures and complete forms including risk assessment, care plan, reintegration and close case forms,
2. Some parents were unable to keep their appointments with us. Sometimes they were not at home or were too busy with their businesses or work to meet us
3. Some families move house frequently and do not let us know of their new whereabouts. Others have many requests which we are unable to support.
4. Some families did not cooperate with us by encouraging their children to return to school.
5. Some absentee students make excuses when we follow them up at their homes.
6. Social Dept is troubled by Unexpected job comes frequently.
7. Some women from Bootstrap and Butterfly programs have very poor education and find it difficult to understand what we are teaching them.

Next Plan:

1. Continue to train social workers to follow procedures and complete the appropriate forms.
2. Continue to recruit new Get Ready Girls for new term.
3. Continue to visit families and provide counseling to the parents and encourage them to persuade their children to attend school regularly.
4. Provide training courses to the community people in respect of *parenting skills* and *childhood development*.

5. Continue to provide counseling to young women who have problems studying outside of their work places.
6. Follow up absent students in four communities.
7. Provide counseling to families who have problems with their studies or with their social experiences.
8. Counsel them about their work and their vocational training and encourage them to pay more attention to their jobs and their studies after the training has finished.
9. Check attendance list of Bootstrap program to find who is working at the other shop.
10. We will recruit 15 internal and external Riverkids women into the vocational training project funded by Oxfam
11. The Social team will discuss the use of the current intake form and to consider other models and strategies for approaching family assessments.

Sign-off by Department Head _____ 

Butterflies Club

Reporting: Staff in charge of report: Miss. Srun Sokkhim

Highlights

- The Butterfly women were very active during training sessions. There were 36 participants who attended the Gender Training course.
- The women are interested in gender training and raised many questions with the trainer.

Challenges

- There are difficulties with some women who have little or no education or comprehension skills.
- Some women were unable to concentrate because they were tired and displayed low energy levels.

Next Month

Please briefly describe activities planned for next month

Activities This Month

Activity	Date	Participants	Notes
<i>Gender Training for Butterflies, Sewing, and Career Pathway Training.</i>	<i>5 March 2012</i>	<i>There were 36 participates attending Gender Training.</i>	<i>There were 22 women from Butterflies, 9 from sewing, and 5 from career pathway training.</i>

Current clients attending Butterflies

Name	RKID	Progress
<i>BSN</i>		<i>She wanted to change her current job.</i>
<i>BSR</i>		<i>She would like to join our training, even though she is unable to hear or speak.</i>
<i>BSC</i>		<i>She wanted to change her current job.</i>
<i>SS</i>		<i>She is a new member in the Butterflies club.</i>
<i>TP</i>		<i>She wanted to join sewing the training class.</i>
<i>LT</i>		<i>She not yet decided to join our training, but is encouraging her children to study hard.</i>
<i>KSV</i>		<i>She wanted to change her current job.</i>
<i>KS</i>		<i>She not yet confirmed about changing her job.</i>
<i>KSE</i>		<i>She is still considering her intentions</i>
<i>SR</i>		<i>She is a new member of the Butterflies club.</i>
<i>CS</i>		<i>She is still considering her intentions</i>
<i>KN</i>		<i>She still considering her intentions</i>
<i>HOP</i>		<i>She is still considering her intentions</i>
<i>CN</i>		<i>She is still considering her intentions</i>
<i>BK</i>		<i>She is a new member of the Butterflies club.</i>
<i>CC L</i>		<i>She is still considering her intentions</i>
<i>LSM</i>		<i>She is still considering her intentions</i>
<i>UM</i>		<i>She is still considering her intentions</i>
<i>MM</i>		<i>She is a new member of the Butterflies club.</i>

New clients attending Butterflies this month

Name	RKID	Progress
<i>SS</i>		<i>New member</i>
<i>SR</i>		<i>New member</i>
<i>BK</i>		<i>New member</i>
<i>MM</i>		<i>New member</i>

Bootstraps (Career Pathway Training)

Reporting:

Staff in charge of report: _____ Ms Try Davan _____

Highlights

1. A meeting was conducted to inform women from the Bootstrap program that the project will finish this month.
2. The Bootstrap women received training from Professor Mr Phan Chan Pou relating to Gender Psychology.

3. Some of the Bootstrap program students graduated and are now able to find jobs by themselves. R T got a job at a Chinese factory near Km6 and is paid \$100 per month.

Challenges

1. There is not enough time to follow up all of the young women in the Bootstrap program who attend skills training at the other shop.

Evaluations

- None Due0.
 Yes, attached as _____

Next Month

Please briefly describe activities planned for next month

- I will ask them about their work and their vocational training and encourage them to pay more attention to their jobs and their studies even though the program has finished.
- I will check attendance list of Bootstrap program women who are working in various shops.
- I will provide counseling to young women who have problems studying at home or in their work places. I will encourage them to finish their training even though the project has ended.

Field Trips and Workshops

Please list any field trips and workshops .

- We conducted a workshop for the Bootstrap and Butterfly programs with a lesson given by Mr Phan Chan Peou.

Family Visits and Counseling

Reporting:

Staff in charge of report: Miss Sokkhim, Miss Davan, Mr Chin Chea, Mr Theany and Mr Virak

Highlights

1. 41 family visits
2. 7 families provided with counseling

Challenges

1. It was difficult to meet some families as they were working at the time of our visit.
2. Some parents within the community often fail to co-operate with social work staff especially by failing to keep appointments.
3. Some families fail to notify social work staff when they move to other areas.

Next Month

Please briefly describe activities planned for next month:

Special events and workshops

- 1st March - Social team attended communication training taught by volunteer Ms Carolyne.

- 6th March Social team attended Supporting Parents in Riverkids Communities training given by volunteer Ms Carolyne.
- 7th March - Miss Sokkhim took Butterfly women to a Russian concert to see performance relating to Women's Day.
- 7th March, - Miss Sokkhim and Miss Davan went to Samky village to inform L K E (rape case at kil6) to meet Aple staff to clarify her court case.
- 7th March - Miss Sokkhim and Miss Davan went to Samky village to register new Get Ready Girl.
- 4th March - Miss Sokkhim, Mr Ngem Touch and Mr Srun met C M to discuss her problem in order to help her return to state school.
- 14th March - Social team went to Kilo6 to recruit new Get Ready Girl.
- 16th March - Social team invited the village chief and community council to join the sewing class closing ceremony at Alex house.
- 21st March - Miss Sokkhim and Miss Davan met SSC's staff to evaluate Miss Sokkhim after her training at SSC.
- 30th March - Social team visited Future Life Orphan Center.
- 30th March - Miss Sokkhim and Mr Chin Chea went to meet Empowerment Youth Cambodia staff in order to get information about young women who want to attend Get Ready Girl program.
- 9 March - Ms Davan and Sokkhim went to Deamkvet village to inform Y M's parents to do nominate the place they live as he must to learn vocational training at Mith Salanh.
- 5 March - Ms Davan; went to km6 to inform K E and to meet Aple in the morning.
- 7 March - Ms Davan and Sokkhim went to km6 to inform K E and K E's mother to meet Aple in the afternoon.
- 9 March - Ms Davan and Sokkhim went to km6 to inform Mr Tang Sambo to meet teacher Sok Sambo as he needs vocational training.
- 9 March - Ms Davan went to meet S R at Psar Touch village to find out about her mother's illness as she was being treated at Calmet hospital.
- 6 March - The entire social team attended training with Ms Carolyne; the topic was *Supporting Parents in RKF Community*.
- 19 March - Ms Davan visited mother of women from Bootstrap program at Calmet hospital

Family Visits

Name	RKID	Staff Visiting	Date	Reason	Our Help	Outcome
<i>T S (GRB)</i>		<i>Sokkhim & Davan</i>	<i>8/3/12</i>	<i>To ask him if he wants to learn some skills and if his mother would like to be a cleaner at the Riverkids office.</i>		<i>We only met S's sister and asked her to tell S and their mother about the visit.</i>
<i>K S (female, Kid at Kilo6)</i>		<i>Sokkhim & Chin Chea</i>	<i>13/3/12</i>	<i>K S stopped studying for six weeks.</i>	<i>We discussed her absenteeism with her mother and told her we wanted S to return. Her mother agreed to send her back but needs S to leave school earlier than other students as S is needed to help her mother sell eggs.</i>	<i>S agreed with her mother but said she is unable to study twice a day. S suggested she study only at state school. The social worker will discuss the matter with the education staff again.</i>
<i>T S (GRB)</i>		<i>Sokkhim & Chin Chea</i>	<i>13/3/12</i>	<i>To ask him if he wants to learn some skills and if his mother would like to be a cleaner at the Riverkids office.</i>	<i>We encouraged his mother to ask S to learn some skills with other students and asked her to meet Miss Pheakdey if she wanted to work at Riverkids office.</i>	<i>T S and his mother did not come to the office to meet us.</i>
<i>C M's grandmother</i>		<i>Sokkhim</i>	<i>13/3/12</i>	<i>We wanted her to ask C M to go to state school again.</i>	<i>We talked to her about the problem and asked her to send C M to school> We also discussed the problems C M has with her studies</i>	<i>She has persuaded CM to return to her studies and promised to send CM to school</i>
<i>Mother of S M</i>		<i>Sokkhim, Chin Chea, Dava</i>	<i>16 & 22/3/12</i>	<i>She is HIV positive</i>	<i>We encouraged her to take care of her health and take medicine regularly. We also encouraged S M to look after her mother and</i>	<i>S M cooperated with us.</i>

					<i>provided her with a food box.</i>	
<i>KN (Butterfly)</i>		<i>Sokkhim & Davan</i>	<i>20/3/12</i>	<i>She is HIV positive and became sick due to the side effects of her medicine.</i>	<i>We encourage her to visit Chouk Sor clinic and consult a doctor and tell the doctor of the side effects of the medicine she took. We also told her that she needs to relax and should not go to work</i>	<i>She understands our suggestions and she went to the clinic.</i>
<i>M S's mother</i>		<i>Sokkhim & Davan</i>	<i>22/3/12</i>	<i>The mother got very sick and was admitted to Calmet hospital.</i>	<i>We encouraged her husband to take care his wife and provided a food box to help her family.</i>	<i>M S's health has improved.</i>
<i>Y S (GRG)</i>		<i>Sokkhim & Theany</i>	<i>28/3/12</i>	<i>Follow up her training at Friends organization.</i>	<i>We talked to her grandmother about her studies and encourage her grandmother to send her to training regularly.</i>	<i>Her grandmother often sends her to study and Y S is not allowed to go out at night.</i>
<i>S Y</i>		<i>Sokkhim & Theany</i>	<i>29/3/12</i>	<i>He was absent from Kindergarten for more than a week.</i>	<i>We went to his house but the family has moved without informing us. We attempted to find his house and asked the neighbors but nobody was aware of his new address.</i>	<i>We have been unable to locate his new house.</i>
<i>R S L</i>		<i>Sokkhim & Theany</i>	<i>29/3/12</i>	<i>Was absent from kindergarten for more than a week</i>	<i>We discussed this issue with her mother and encouraged her to send R S L to school regularly. The reason R S L has frequently been absent is because there is no one available to bring her to kindergarten.</i>	<i>Her mother will try harder to send R S L to school.</i>
<i>S H</i>		<i>Sokkhim & Theany</i>	<i>29/3/12</i>	<i>S H was absent from Kindergarten for over a week.</i>	<i>The reason why S H was absent was because she got sick and her parents did not advise the teacher. We encouraged her</i>	<i>The parents cooperated with us and will send S H to kindergarten when she is</i>

					parents to contact the teacher if she is busy or gets sick.	feeling better.
<i>S L</i>		<i>Sokkhim & Theany</i>	<i>29/3/12</i>	<i>He was absent from Kindergarten for over a week.</i>	<i>He didn't attend class because he is being bullied by a boy in his class who often hits him. We encouraged him to come back to school and to tell his teacher if the boy still hits him. We also encouraged his mother to send him to school and to talk to the teacher about this problem.</i>	<i>He promised to return to school</i>
<i>K N</i>		<i>Ms. Try Davan</i>	<i>9/3/12</i>	<i>Home Visit</i>	<i>Asked about her health and encouraged her to take her medicine regularly.</i>	<i>She will cooperate with us.</i>
<i>C S</i>		<i>Ms. Try Davan</i>	<i>15/3/12</i>	<i>Follow up her vocational training skill studies outside of school. (Beauty salon)</i>	<i>Encourage her to study regularly and not to take time off and to pay more attention in class. After her wedding she must go to vocational training regularly.</i>	<i>She agreed with us.</i>
<i>S S R</i>		<i>Ms. Try Davan</i>	<i>9/3/12</i>	<i>To find out about S S's mother's illness who is in Calmet hospital. She has asked us to help her mother who needs a blood transfusion.</i>	<i>We have encouraged S S R to find a relative or neighbor who will give the blood to her mother.</i>	<i>She agrees and we now understand her mother's health is improving.</i>
<i>S P</i>		<i>Ms. Try Davan</i>	<i>15/3/12</i>	<i>She was absent as she was working elsewhere.</i>	<i>We went to Phsar touch village to encourage her to work regularly and if she must ask permission from the manager at the work place if she needs to be absent.</i>	<i>She agreed with us.</i>
<i>C V</i>		<i>Theany</i>	<i>3/3/12</i>	<i>Absent from school</i>	<i>Advised his parents to send him back to school</i>	<i>They promised to send C V back to school</i>

<i>C R</i>		<i>Theany</i>	<i>6/3/12</i>	<i>Hurt his leg whilst playing football</i>	<i>Advised him to return to school after his leg is better</i>	<i>Agreed to come back school</i>
<i>S S</i>		<i>Theany</i>	<i>7/3/12</i>	<i>Absent from class for two weeks</i>	<i>Encouraged her to return to school.</i>	<i>S S has returned to school.</i>
<i>H N</i>		<i>Theany</i>	<i>7/3/12</i>	<i>Absent from class</i>	<i>Encouraged him to return to school.</i>	<i>H N's mother brought him back to school.</i>
<i>U S</i>		<i>Theany</i>	<i>12/3/12</i>	<i>She has been sick</i>	<i>She needed treatment and when she gets better she will come</i>	<i>Mother will allow her back to school after she gets better.</i>
<i>S T</i>		<i>Theany, Virak</i>	<i>7/3/12</i>	<i>Absent from class. She is bored with study at public school and cannot catch up her lessons</i>	<i>We tried to encourage her to return to school but she has not returned. She has said she wants to attend a part time English class.</i>	<i>She did not agree to return to school</i>
<i>A S</i>		<i>Theany, Virak</i>	<i>12/3/12</i>	<i>Absent from class</i>	<i>Followed him up to return to school</i>	<i>Returned to school</i>
<i>N C</i>		<i>Theany</i>	<i>13/3/12</i>	<i>Sick at home l</i>	<i>Visited and advised to come back school</i>	<i>Mother agreed to send her child back school</i>
<i>L P</i>		<i>Theany</i>	<i>15/3/12</i>	<i>Go for walk instead of attending school</i>	<i>Followed up and advised to return to school</i>	<i>Promised to send child back school</i>
<i>C S</i>		<i>Theany</i>	<i>15/3/12</i>	<i>Gambling student</i>	<i>Follow up and get him back school</i>	<i>Promised to go back to school</i>
<i>N T</i>		<i>Theany</i>	<i>22/3/12</i>	<i>Sick</i>	<i>Visited and motivated her to go back to school</i>	<i>Promised to send child back school after she gets better</i>
<i>V P</i>		<i>Theany</i>	<i>22/3/12</i>	<i>Absent from school and working as a construction worker</i>	<i>Follow up and give an encouraged him to come back to school</i>	<i>Promised to go back school</i>
<i>N T</i>		<i>Theany</i>	<i>March</i>	<i>Sick</i>	<i>Visited and motivated him to go back to school after he gets better</i>	<i>He will return to school when he is better</i>
<i>S L</i>		<i>Theany</i>	<i>27/3/12</i>	<i>Sick</i>	<i>Visit and motivate to go back school</i>	<i>When get better, child will be sent to school</i>

<i>B N</i>		<i>Chea</i>	<i>12/3/12</i>	<i>Absent from class</i>	<i>Follow up</i>	<i>Parents agreed to send child back school</i>
<i>O S</i>		<i>Chea</i>	<i>12/3/12</i>	<i>Absent from class</i>	<i>Follow up</i>	<i>Parents agreed to send child back to school</i>
<i>P S</i>		<i>Chea</i>	<i>22/3/12</i>	<i>Sick</i>	<i>Visited and motivated child to go back school after gets better. Advised parents to send child to receive treatment</i>	<i>Will go back after health improves</i>
<i>H S</i>		<i>Chea</i>	<i>13/3/12</i>	<i>Child has moved to province</i>	<i>Child now lives in province</i>	
<i>S D</i>		<i>Chea</i>	<i>13/3/12</i>	<i>Absent from class</i>	<i>Followed up</i>	
<i>Y S N</i>		<i>Chea</i>	<i>14/3/12</i>	<i>Absent from class</i>	<i>Followed up</i>	
<i>K S</i>		<i>Chea and Virak</i>	<i>23/3/12</i>	<i>Mother was sick and there was no one to take care of brother</i>		
<i>T C</i>		<i>Chea</i>	<i>23/3/12</i>	<i>Sick</i>	<i>Advised parents to send child to hospital and motivated child to return to school after health improves.</i>	<i>Will be back to school after health improves</i>
<i>S S</i>		<i>Chea</i>	<i>24/3/12</i>	<i>Sick</i>	<i>Advised parents to send child to hospital and motivated child to return to school after health improves.</i>	<i>Will be back to school after health improves</i>
<i>C C</i>		<i>Chea</i>	<i>24/3/12</i>	<i>Often absent from class</i>	<i>Followed up and advised him to go back to school</i>	

Counseling

Name	RKI D	Staff	Date	Reason	Our Help	Outcome
<i>T D (GRG)</i>		<i>Sokkhim & Davan</i>	<i>8/3/12</i>	<i>Davin wanted to stop her studies if she could not attend</i>	<i>We explained to them that our partner will not accept people under the age of 16. We encouraged her</i>	<i>Davin agreed to study at state school and her parents will support her.</i>

				<i>vocational training.</i>	<i>mother to send her to state school and until she is 16</i>	
<i>S L (mother of S S M)</i>		<i>Sokkhim</i>	<i>8/3/12</i>	<i>She is HIV positive and gets side effects from the medicine</i>	<i>We encouraged her to go to Chuok Sor clinic to check her health and tell the doctor about her disease. S L wanted to go to the Russian Hospital.</i>	<i>She went to the Russian hospital and the social team paid for her transport and food for one day</i>
<i>C M</i>		<i>Sokkhim</i>	<i>13/3/12</i>	<i>Chao Mom stopped studying at state school for two months.</i>	<i>We let her talk about her problem and we believe that she stopped studying because she didn't have enough money to pay for the extra classes and her family were unable to support her. We asked her to think again about her future if she stops studying and then lost her part time job, what she would do next?</i>	<i>She will make a decision and give us her answer.</i>
<i>Mother of S B</i>		<i>Ms. Davan</i>	<i>9/3/12</i>	<i>Discussion with S B's mother about S B's problem with the owner of the house where he lives who forces him to stay outside.</i>	<i>We encouraged her go and meet her first husband to get help from him. We are going to look for a partner organization to provide suitable accommodation for S B</i>	<i>She agreed to do that.</i>
<i>S S</i>		<i>Theany</i>	<i>21/3/12</i>	<i>Discussed with parent about S S's behavior</i>	<i>Advised and encouraged S S to respect discipline in school</i>	<i>Start to understand and respect</i>
<i>Y Y T</i>			<i>21/3/12</i>	<i>Break school rules</i>	<i>Advised him to respect school regulations</i>	<i>He promised to respect school regulations</i>
<i>S P</i>		<i>Virak</i>	<i>28/3/12</i>	<i>S P has a bad relationship with another boy</i>	<i>Discussed with parents to bring him back to family.</i>	<i>Mother brought him back home to live</i>