



## Education Monthly Report

### Education Department Summary Report February

**Please summarize your department's work this month.**

**Submitted by Mr. CHHUN Srun, Education Director**

Please summarize your department's work this month

- Mr. Touch and Vet Sengly paid school fees and coordinated with the casefile coordinator to re-register the kids at the Out Site Project with new forms.
- All education Key Staff attended the Practical Project Management Training at Riverkids' office conducted by Mr. Seoun Sareoun, Head of Program at Cooperation Committee for Cambodia.
- All education Key Staff attended Leadership Training at Riverkids' office conducted by the Voluntary Certification Component Manager.
- All education full-time staff attended the "Commit to Excellence 2012" program at Riverkids' office by Chab Dai Charter Assessment.
- All education key staff attended the "Untried Databases" program at Riverkids' office by Chab Dai Charter Assessment, conducted by Chab Dai staff.
- Mr. Gnem Touch worked with social workers to conduct training on preventing human trafficking to housemothers and kindergarten assistants at Riverkids' office.
- All education Key Staff ensured that the kids from Extra Project visited the dentist at Family House.
- Conducted Good Boy and Girl Training for kids at Nyamo Cambodia, in relation to human trafficking.
- Brought the kids from Extra Project to a fun fair at Family House with the Singapore Airlines' 5Cs (cabin crew club for community care) team.
- Mr. Gnem Touch coordinated an 8 hour-long Advocacy Walk for 3 visitors, in support of trash collectors and street sex workers.
- Mr. Gnem Touch coordinated a trip for kids from the Blum House Project to the water park, including lunch at the Pizza Company, and also coordinated a trip for kids to the fun fair at Family House with the 5Cs team.
- Mr. Chhun Srun and Sok Sambor, with the cooperation of the Loan Officer, took 23 attendees (12 boys and 11 girls) of the Get Ready Training Program to Mith Samlanh (Friends Organization) for orientation on vocational training classes, as well as a field trip at Chamkar Pring Resort.
- Mr. Chhun Srun and Sok Sambor attended a Safeguarding Children Training program at ICAN British International School, which was conducted by the Child Exploitation & Online Protection Center.
- Mr. Vet Sengly, with the cooperation of the casefile coordinator, followed up on his kids' cases in their community.
- Mr. Sok Sambor went to a branch of WEC International Cambodia with Seour Sokunthea, assistant in micro-business, to negotiate the price of vocational training skills study programs, as well as sending Get Ready Girls to study vocational training.
- Mr. Sok Sambor met M. S., one of the Get Ready Girls, cycle VI, who had dropped out from state school, to get her back into vocational training. Now she is training with Get Ready Girls, cycle VII, and she will be sent to study skills when we think she is ready.
- Mr. Sok Sambo had a meeting with the case manager (Friends Organization staff) at the Riverkids office to look into the possibility of accommodation for K. L., Get Ready Boy, Batch II, who was sent to study sewing at Friends Organization but does not have accommodation; moreover, he has to work until 02:00 am.
- Mr. Sok Sambor followed up on 3 boys (P. T., K. V., and L. S.) who have been studying motorbike mechanics at a private shop.



### **Part 1 – Riverkids Extra Project**

#### **1.1 - Project's Name: Compassion House Project**

Staff in charge of report: Gnem Touch

#### I. Highlights:

1. Teacher's Name: Krouch Chandara, Position: Literacy Teacher, Class's Name: Grade Class Group I & II

- Finished 8 units, from unit 17 to 24, Reading-Writing Book, Grade 1.
- Finished unit 7, Mathematics Book, Grade 1.

2. Teacher's Name: Ny Phally, Position: Literacy Teacher, Class's Name: Grade Class III

- Finished 7 units, from unit 20 to 24, Reading-Writing Book, Grade 1.
- Finished previous points unit 7, Mathematics Book, Grade 1.
- Finished 3 units, from unit 46 to 48, Reading-Writing Book, Grade 2.
- Finished 2 nits, from unit 4 to 5, Mathematics Book, Grade 2.

#### 3. Other Actions:

- Worked with Phy Keo-F, Kindergarten Assistant.
- Taught house mother, teachers, and kindergarten assistant about their tasks.

#### II. Challenges/ Suggestion:

- Problems with running the new kindergarten class.
- There are 4 kids who are talkative and move out of their seats sometimes. They are enrolled in grade 1 with teacher Krouch Chandara. Teacher Dara is going to provide more discipline and class regulation for them.
- The building for the Compassion House Project has been flooded. Riverkids needs to find the budget to fix the roof of the building.
- Student S. R. is often absent from class. We are going to monitor and work with him next month.
- Teachers lack the skills to write reports to the Education Department, even after training.

#### III. Evaluations

None due [.....]

Yes, please attached as file [File's Name...]

#### IV. Next Month

1. Teacher's Name: Krouch Chandara, Position: Literacy Teacher, Class's Name: After School Tuition

- Going to provide 6 units, from unit 25 to 30, Khmer Reading-Writing Book, Grade 1.
- Going to provide 3 units, from unit 1 to 3, Science-Society Book, Grade 1.
- Going to provide 2 units, from unit 8 to 9, Mathematics Book, Grade 1.

2. Teacher's Name: Ny Phally, Position: Literacy Teacher, Class's Name: After School Tuition

- Going to provide 3 units, from unit 25 to 27, Khmer Reading-Writing Book, Grade 1.
- Going to provide 3 main points in unit 7, Mathematics Book, Grade 1.
- Going to provide 5 units, from unit 49 to 53, Khmer Reading-Writing Book, Grade 2.
- Going to provide unit 5, Mathematics Book, Grade 2.

#### 3. Other Actions



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- We are going to once more run a kindergarten class under the Compassion House Project starting 12 Mar, 2012.
- We are going to work with teachers on how to write “monthly reports”.

### V. Field Trips/Workshops/Activities

None due [.....]

Yes, list as [.....]

1. 22-23 Feb, 2012: Brought 43 kids for teeth extraction and flossing at Family House. The service was provided by Kids International Dentist Service (KDIS).
2. 27 Feb, 2012: Brought 43 kids to a fun fair at Family House with the 5Cs Team.

### VI. Attendance Table

#### 1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who is absent for a week or more
- c. Quit = A child is absent for 5 to 6 days per week

Compassion House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
February 2012					
Teacher's Name: Krouch Chandara, Literacy Teacher, Class's name: Grade Class, Group I					
Attended	15	15	15	15	
Absent	1	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Teacher's Name: Krouch Chandara, Literacy Teacher, Class's name: Grade Class, Group II					
Attended	20	20	20	20	
Absent	0	0	0	0	
New	0	0	0	0	
Quit	0	0	0	0	
Teacher's Name: Ny Phally, Literacy Teacher, Class's name: Grade Class, Group III					
Attended	18	17	17	17	
Absent	1	1	1	1	
New	0	0	0	0	
Quit	0	1	1	1	

#### 2. New or returning student (started this month):

None due [.....]

Yes, please list as [.....]

Name of client	RKID	Class Assigned	Notes

#### 3. Dropped out student (Absent 30 days/ Received information clearly that he dropped out):

None due [.....]

Yes, please list as [.....]

Name of client	RKID	Reason	Notes



4. Graduated students in this month:

- None due [.....]
- Yes, please list as [.....]

Name of client	RKID	Moved to School	Notes

**1.2 – Project’s Name: Blum House Project**

Staff in charge of report: Gnem Touch

I. Highlights

1. Teacher’s Name: Touch Ratha, Local Volunteering English Teacher, Group: I

- Finished 4 units, from unit 10 to 13, Up and Away Book, Level II. They are titled:
  - Unit 10: Where are you from?
  - Unit 11: Classroom commands
  - Unit 12: Negative commands
  - Unit 13: Simple Present (have/ don’t have)

2. Teacher’s Name: Thorn Chanty, Local Volunteering English Teacher, Group: II

- Finished 3 units, from unit 13 to 16, Up and Away Book, Level II. They are titled:
  - Unit 13: Simple Present (have/ don’t have)/ (has/ doesn’t have)
  - Unit 14: Do you have? Does she/ he have?
  - Unit 15: Present Progressive: Statements.

II. Challenges

- The building for the Blum House Project has been flooded. Riverkids should find the budget to fix the roof of the building.
- Students H. S. and K. V. are not able to catch up on their lessons, and are also often absent from class. K. S. is also often absent from class.
- Most of our children are talkative. We are going to provide more discipline and class regulations.
- There are several mothers of the children in the slum communities who ask us to register their children for class at our projects. We have space for at least 15 kids. If the heads of department in Cambodia and Singapore have any comments or suggestions or need situation reports, the general assistant of the education director will prepare and submit the reports due directly.
- On 26/02/2012, we brought 3 visitors on an advocacy walk to Blum Project. Unfortunately, Blum Project was not organized, and the rooms for the kids who board weekly were not prepared. Otherwise, the kitchen had a bad smile that not nice for the visitors.
- Teachers lack the skills to write reports to the Education Department , even after training.

III. Evaluations

- None due [.....]
- Yes, attached as [File’s Name...]

IV. Next Month

1. Teacher’s Name: Thorn Chanty, Local Volunteering English Teacher, Group: I

- Going to provide three units, Up and Away Book, Level II. They are titled:
  - Unit 14: Do you have? Does she/ he have?
  - Unit 15: Present Progressive: Statements.
  - Unit 16: Present Progressive: Yes/ No Question
  - Unit 17: Present Progressive: What Questions



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2. Teacher's Name: Touch Ratha, Local Volunteering English Teacher, Group: II

- Going to provide two units, Up and Away Book, level II. They are titled:
  - Unit 16: Present progressive: Yes/ No Question
  - Unit 17: Present Progressive: What Questions
- Going to provide extra units.
- Going to coach teachers about how to write monthly reports more effectively.

3. Another Action

- Coached both house mothers who are responsible for class organizing and the weekly boarder kids (boys) on more awareness of their tasks.
- Coached weekly boarder kids (boys)

V. Field Trips/Workshops/Activities

None due [.....]

Yes, please list as [.....]

1. 27/02/2012: Brought 35 kids, 5 local staff, and 17 overseas volunteers (5Cs Team) to the Water Park and lunch at the Pizza Company.
2. 22-23 Feb 2012: Brought 35 kids to extract and floss teeth at the Family House, which provides services by the KDIS team.
3. 27 Feb 2012: Brought 35 kids to a fun fair at the Family House with the 5Cs Team.

VI. Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a week or more
- c. Quit = A child is absent for 5 to 6 days per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
February 2011					
Teacher's Name: Touch Ratha, Position: English Volunteering Teacher, Group I					
Attended	15	15	15	15	
Absent	1	1	1	1	
New	0	0	0	0	
Quit	0	0	15	0	
Teacher's Name: Thorn Chanty, Position: English Volunteering Teacher, Group II					
Attended	20	20	19	18	
Absent	2	1	2	1	
New	0	2	1	0	
Quit	2	1	1	1	

2. New or returning students in Kindergarten (started this month.)

None due [.....]

Yes, attached as [.....]

Name of client	RKID	Class Assigned	Notes

3. Dropped out students in this month (30 days)

None due [.....]



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Yes, please list as [.....]

Name of client	RKID	Reason	Notes

4. Graduated students in this month

None due [.....]

Yes, please list as [.....]

Name of client	RKID	Moved to School	Notes

### **1.3 –Project’s Name: Kilomet 6 House Project**

Staff in charge of report: Gnem Touch

#### I. Highlight

1. Teacher’s Name: Sok Mom, Position: Literacy Teacher, Class’s Name: Grade Class, Group: I

- Finished 4 Units, from unit 24 to 27, Khmer Reading-Writing Book, Grade 1.
- Finished 2 units, from unit 12 to 13, Mathematics Book, Grade 1.

2. Teacher’s Name: Chhun Sokheang, Position: Literacy Teacher, Class’s Name: Grad, Group: II

- Finished 9 units from unit 29 to 37, Khmer Reading-Writing Book, Grade 1.
- Finished unit 7, Mathematics Book, Grade 1.

#### II. Challenges/ Suggestion:

- Teachers lack the skill to write reports to the Education Department, even after training.
- The Science and Society Book needs to be applied in lessons. The General Assistant of the education director will coach the teachers on applying the book in class activities.
- Children are coming late to class. The teachers will set up more class regulations and discipline.
- V. P. and Y. P. are often absent. Once, V. P. had to collect and sell trash without permission because he needed the money to support his family.
- S. V. dropped out from this project. P. S. and K. S. are often absent from class.

#### III. Evaluations:

None due [...]

Yes, please attached [File’s Name: ...]

#### IV. Next Month:

Please briefly describe activities planned for next month

1. Teacher’s Name: Sok Mom, Position: Literacy Teacher, Class’s Name: Grade Class, Group: I

- Going to provide 4 units from unit 27 to 31, Khmer Reading-Writing Book, Grade 1.
- Going to provide 2 units from unit 14 to 15, Mathematics Book, Grade 1.

2. Teacher’s Name: Chhun Sokheang, Position: Literacy Teacher, Class’s Name: Grade Class, Group: II

- Going to provide 4 units from unit 29 to 42, Khmer Reading-Writing Book, Grade 1.
- Going to provide unit 7, Mathematics Book, Grade 1.

#### V. Field Trips/ Workshops/ Activity:

None due [.....]

Yes, Please attached [.....]



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1. 22-23 Feb 2012: Brought 21 kids for teeth extraction and flossing at the Family House, which provides services by the KDIS team.
2. 27 Feb 2012: Brought 21 kids for a fun fair at the Family House with the 5Cs Team.

### VI. Attendance Table

#### 1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who is absent for a week or more than and then returns
- c. Quit = A child is absent for 5 to 6 days per week

Kilomet 6 Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
February 2011					
Teacher's Name: Sok Mom, Literacy Teacher, Group: I					
Attended	12	12	12	12	
Absent	0	0	3	0	
New	0	0	0	1	
Quit	0	0	1	0	
Teacher's Name: Chhun Sokheang, Literacy Teacher, Group: II					
Attended	18	18	18	15	
Absent	4	3	3	5	
New	0	0	1	0	
Quit	2	3	2	5	

#### 2. New or returning students in this month (started this month.)

- None due [.....]  
 Yes, attached as [.....]

Name of client	RKID	Class Assigned	Notes

#### 3. Dropped out students in this month (More than 30 days)

- None due [.....]  
 Yes, list as [.....]

Name of client	RKID	Reason	Notes
S. V.-		Help mother to sell a class book	I Education Department has informed the social worker often of this problem but we have not seen any changes. His parents exploit him to find the money to support the family. [More information is required from the social worker in charge of his case]

#### 4. Graduated students in this month

- None due [.....]  
 Yes, attached as [.....]

Name of client	RKID	Moved to School	Notes
K. S.		Still stays in state school supporting program	She doesn't attend our extra project class regularly. Sometimes she comes when she feels good because she is





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			big. But she still stays in the state school supporting program.
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### **1.4 – Project’s Name: Out Site Project**

Staff in charge report: Gnem Touch

#### I. Highlight:

- 2-3 Feb, 2012: Paid schooling fees and coordinated with casefile coordinator to re-register kids at Out Site Project with new forms.
- Talked to V. P., a kid who attended grade 7 at Chroy Chornngva High School, her elder sister, and her mother. She decided to drop out from both the Out Site Project and state school because she needs to support her family. Moreover, if she continues to study at the state school, two of her young sisters will have to drop out from state school.
- Negotiated with the Sakora Primary School Director on school fees. The Education Department decided to pay school fees to the school (\$1.5 per month for each kid) even though it is a state school because our previous discussions with the school principal on this topic did not help. Sometimes the teachers even punished our children and demanded money from them (\$27.5 per day).
- Talked to 5 kids at Aryksat Community. One of them (N. T.) decided to change from the English school American Okay to Asai Success Education, because she found it hard to catch up with lessons, the class divided into two level of students, and the teacher sometimes spoke the Khmer language.

#### II. Challenge/ Suggestion:

- Talked to C. L. (grade 9) and her mother. This month we gave her the money for her English fees directly at her request. We give her the cash on 5 March, 2012 and told her that we were going to take the invoice from her on 6 March, 2012 at 5:30 PM. She did not use the money for school. Instead, when I went to get the invoice from her house, I saw her mother’s pay card in her room. This family should graduate from our project because her mother is able to support them. She [pays/gets] rent for \$80 per month and she has worked as a trash buyer. I feel uncomfortable paying cash to rich families. In addition, there are three other children who are registered in our project. They are C. S. (Grade 5), C. S. (Grade 4), and C. R. (Grade 1).
- 5 March, 2012: Met with N. T. and N. T.’s mother. They live in a beautiful apartment. She said that it is her young brother’s apartment but some people nearby said that it is her own house. I and the other staff therefore feel uncomfortable paying them cash. On 5 March, 2012, one woman even asked me why we supported this family.
- V. P. dropped out from state school because she needs to support her family.
- N. T. changed from English School (American Okay School) to Asia Success Education Center.
- V. T. V. and V. N. failed their monthly exam because they are often absent from class. So the General Assistant of Education Director is going coach and monitor them next time.

#### III. Next Month Planning

- Going to pay school fees for kids at the Out Site Project.
- Going to coordinate with the case file coordinator to take photos of the kids at Out Site Project.
- Going to meet with the Sakora School Principal to make sure that our children are able to enroll in class.
- Going to meet with V. T., V. N., and their family.





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### IV. # Kids who enrollment:

#### 1. State School (Primary School and High School)

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
5	2	2	1	0	1	1	7	1	2	0	2	0	1	0	1	0	2

#### 2. Kids who attend English Class:

No.	Kid's Name	Sex	School's Name	Book's Name
01	N. T. T.	F	Okay American School	Magic Time I
02	N. T. B.	F	Babylon International Language School	Up and Away Level I
03	C. L.	F	Student Resources Development	Conversation Level I
04	N. T. N.	F	Asia Success Education Center	Starter Lever III
05	N. T. K.	F	Okay American School	Magic Time I

#### 3. New or returning kid:

- None due [.....]  
 Yes, please list as [.....]

Name of client	RKID	Reason	Notes

#### 4. Graduate Kid:

- None due [.....]  
 Yes, please list as [.....]

Name of client	RKID	Reason	Notes

#### 5. Dropped out Kids:

- None due [.....]  
 Yes, please list as [.....]

Name of client	RKID	Reason	Notes
V. P.		She decided to drop out from both the Out Site Project and state school because she needs to support her family. If she continues to study at the state school, two of her young sisters will have to drop out from state school.	She study in grade 7.

### **1.5 – Project's Name: Alexandra Project/ Family House/ Center**

Staff in charge of report: Vet Sengly

#### **English Class (Central Office)**



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### Highlight

- We decided to send C. C. to enroll with the Get Ready Girl Program after working with her family and Ms Srun Sokim, Social Worker.
- We finished verifying the students' names at English class in this month: There are sixty-one students. These students come from two different communities (Railway One and Phsar Touch) and three different schools (Ponhea Krek Primary School, Toul Sangke Primary School, and Beltei International Institute, Private Educational Institute).
- We plan to send all students who are at level 5 and high school students who are frequently absent to study advanced English at Blum House.
- There are two overseas volunteers who finished teaching English on February 24, 2012.

### Challenges

- We have heard nothing about one student named S. T. L. who has been absent for over one month.
- There are four students at group B who are frequently absent and often come late. These students go to state school only and all of them live in different communities: C. S. N. lives in Family House, the second one lives near the center, the third one, R. S. N. lives near Blum House, and the last one, C. S. N. lives along the riverside.
- Most of the local volunteers work as volunteers for only a short period of time (only 3 months). This presents a big challenge for Education Department, as when it takes the volunteers a long time to get up to speed about the kids.
- Most of frequently absent children are involved with gambling around their home.
- Three returning students don't attend class regularly.
- It is hot at the day at the top of the stairs.

### Evaluations

- None Due [.....]
- Yes, Please attached [.....]

### Next Month

Please briefly describe activities planned for next month

- S. T. doesn't attend English class. We will continue working with the social worker and his family to deal with this problem.
- We will follow up on the students who are absent with the casefile coordinator and community network.
- Work with volunteer coordinator to announce the new English class volunteer teacher .
- Continue doing course outlines.
- Monitor and follow up on three returning students.

### Field Trips and Workshops/ Other Activities

- None due [.....]
- Yes, Please list

- There were 426 children who had their teeth checked and extracted by the Kids International Dentist Service on February 22 to 23.



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- There were 60 children at Mr. Wong's party on February 24 and 27, 2012 at Family House.

### Attendance Table

**1. Notice:**

- b. Absent = a child is absent for at least 3 days that week.
- c. New = New or returning Student
- d. Quit = A child is absent for 5 to 6 days per week

Alexandra Project English Class					
	Week 1	Week 2	Week 3	Week 4	Week 5
<b>February 2012</b>					
<b>Group B: Teacher: Ros Srey Neat (Level I)</b>					
Attended	17	10	12	15	16
Absent	5	1	1	3	1
New	0	0	0	1	
Quit	0	7	0	0	
<b>Group B: Teacher : Chem Kimseng (Level II)</b>					
Attended	14	13	16	17	17
Absent	1	1	2	1	0
New	0	1	0	0	0
Quit	0	3	0	1	0

Alexandra Project English Class					
	Week 1	Week 2	Week 3	Week 4	Week 5
<b>February, 2012</b>					
<b>Group A: Teacher Khhan Phan</b>					
Attended	12	11	11	11	0
Absent	3	2	1	1	0
New	0	0	0	0	0
Quit	0	1	0	0	0
<b>Group B: Teacher : Seng Puthea Ra</b>					
Attended	16	16	16	15	15
Absent	2	2	0	0	1
New	0	0	0	0	0
Quit				1	

**Note:** There are three students who returned to English class this month after they left for one year. These student lives at Psar Touch Community along the riverside.



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### New or returning students in English Class (started this month.)

- None due [.....]  
 Yes, Please List [.....]

Name of client	RKID	Class Assigned	Notes
G. T.		She was assigned to English class group B Level one.	Last year T. studied in English class group B. She dropped out when her mother moved home to Toul Sangke Market, as her mother needed her to sell coffee. She moved to live with her aunt at Psar Touch on December 2011, and she returned on February 20, 2012.
P. T. M. A.		She was assigned to English class group B level one.	She dropped out before the Mekong water flood season and moved to live with her relatives at Aang Loung Ka Ngan (the goose zone). Now she is moving to live with her family, near Cambodia and Japan Friendship.
C. K. T.		He was assigned to English class group B level one.	K. T. studied at the special class at Family House but dropped out for one year. He returned when his relative C. S. L. also returned to English class. He returned on February 20 <sup>th</sup> , 2012.
S. K. Y.		She was assigned to English class group B level one.	S. K. Y. moved from Battom Bong Province. She lives with her sister who works as a cleaner at a restaurant and waitress at One Bar at Prek Leap. Her sister is now studying with Butterfly program.

### Dropped out students from English Class (More than 30 days)

- None due [.....]  
 Yes, Please List [.....]

Name of	RKID	Reason	Notes
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client			

### Graduated students from English Class this month

None due [.....]

Yes, Please List [.....]

Name of client	RKID	Moved to School	Notes
P. S.		Beung Salang Primary School	His family took S. to live with his relatives in January 2012 near Beung Salang Primay School.

## II. Grade Class (Central Office)

### Highlight

- Finished verifying the the number of students in grade class at Alexandra Project this month. In the academic year 2011 – 2012, we had eighty-nine students. These children are split into three different levels. First, there are 16 children (8 girls and 8 boys) attending grade 3. Secondly, there are 26 children (11 girls & 15 boys) attending grade 2 and there are 31 children (17 girls and 14 boys) attending grade 1. And among these children, there are 12 children (6 girls and 6 boys) who aren't assigned to a grade yet because some don't attend state school, some work as trash collectors and others have just returned to our project. Additionally, four children dropped out (3 children are girls). **Note:** this number is updated every three months.
- On February 14, 2012, met with V. S., C. S. N. and C. S. N. to motivate them and deal with their problems in class and state school.
- Worked with house mother to follow up on the children who were absent from school (including V. S. L.) at their homes on February 21th, 2012.

### Challenges

- One house mother at Central office has high blood pressure and she is often absent from work.
- We still get complaints from the neighbors at Central Office because our children interrupt their sleeping time as some of them work at night, and others just had a baby .
- There are three children who fell asleep during the day and another student who is frequently absent (C. R.). C. R. frequently has to collect wash.
- We have only seven children who have been able to catch up on their lessons and can read the Khmer alphabet. These children study at Family House.

### Evaluations



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- None Due [.....]  
 Yes, Please List [.....]

### Next Month

Please briefly describe activities planned for next month

- Work with teacher to reinforce the children's classroom discipline, and review class discipline three times a day for each shift.
- Continue to work with the teachers in each class to divide the students into three groups and to use the five boxes system. One person is the monitor and monitors others.
- Work with maintenance manager to fix the toilet at Family House.
- Work with teachers and community network to follow up on V. S. L., K. R. and C. S. who were absent from class.

### Field Trips and Workshops/ Activities

- None Due [.....]  
 Yes, Please List [.....]

- There are 63 children at grade class who had their teeth checked and extracted on February 22-23, 2012 by Kids International Dentist Service.
- There are 50 children from grade class who joined Mr Wong's team on February 24, 2012 and there are 85 children who went to the funfair on February 27, 2012 with Mr Wong's team.

### Attendance Table

#### 1. Note:

- A. Absent = a child is absent for at least 3 days that week.  
 B. New = New or returning Student  
 C. Quit = A child is absent for 5 to 6 days per week

Alexandra Project Central Office/ Family House					
	Week 1	Week 2	Week 3	Week 4	Week 5
February, 2012					
<b>Teacher's Name: Chen Mom (Central Office)</b>					
Attended	33	32	31	32	32
Absent	4	2	2	2	2
New	1	0	0	0	0
Quit	0	1	1	0	0
<b>Teacher's Name: Tes Dina (Central Office)</b>					
Attended	25	22	23	25	26
Absent	2	4	4	2	2
New	0	0	1	0	0
Quit	0	2	0	0	0
<b>Teacher's name: Aeng Sun Heak (Family House)</b>					
Attended	26	23	23	23	23
Absent	2	3	0	0	0
New	0	0	0	0	0



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Quit	0	3	0	0	0
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### Note:

### New or returning students in this month (started this month.)

- None due [.....]  
 Yes [Please describe]

Name of client	RKID	Class Assigned	Notes
V. S.		He was assigned to grade class teacher Tes Dina.	He returned on February 14, 2012 after he came back from his home at Prey Veng Province. His mother works washing clothes and his father is a trash collector.

### Dropped out students in this month (More than 30 days)

- None due [.....]  
 Yes [Please describe]

Name of client	RKID	Reason	Notes

### Graduated students in this month

- None due [.....]  
 Yes [Please describe]

Name of client	RKID	Moved to School	Notes

## III. Kindergarten Family House

Staff in charge of report: Neang Sothida

### Highlight

- There are 8 new students (1 girl and 7 boys) attending kindergarten class in Family House. One girl and three boys are in group 1 (in the morning) and the other four are in group 2 (in the afternoon). They are from Psa Touch along the riverside.
- P. S. in Thida's class is too aggressive. He doesn't want to study and he threw rocks at the teacher (three times), but after the teacher counselled to him, he was calmer and never absent from class.
- Teachers have been teaching students about health matters. Students have learnt the importance of exercising. Teachers also taught them about the food pyramid, including the different food groups





## Education Monthly Report

which indicate the variety of food we should eat every day to keep our bodies healthy (grains, vegetables, fruits, milk, meat, beans and oil.)

- Teachers did experiments for students to learn about the germs on their hands and how germs are transferred from one person to the other, as well as how germs disappear from their hands when they wash them with soap.
- Teachers taught the students morality (to respect old people, say thank you before getting something from someone, and say sorry when they make a mistake)
- I am in contact with the kindergarten teachers and assistants about the theme for each month, every Tuesday and Wednesday from 11 to 12 am.

### Challenges

- Classroom is too small and hot.
- One student in Ratha's class (K. H.) is always late because his house is so far from Riverkids. Everyday he brings rice with an egg and after class he stays with a family next to Family House till evening when his sister comes to pick him up. He sometimes does not have lunch.
- Teachers find it hard to get know why the students are absent.
- One child from Thida's class (T. D.) was absent almost two months without reason.
- Three to five students can't catch up on their lessons.

### Evaluations

- None due [.....]  
 Yes, Please List [.....]

### Next Month

Please briefly describe activities planned for next month

- Teacher will teach a new theme on water, including use of water (for drinking, cooking, boiling, cleaning and energy), water sports, and the water cycle).
- Teacher will conduct experiments with objects that sink or float when placed in water.
- Teacher will conduct experiments on the water cycle: how water vapor forms, where it goes and when it drop down what do we call it?
- Teacher will continue to teach the Khmer alphabet, numbers, and the English alphabet and words.

### Field Trips and Workshops/ Activities

- None Due [.....]  
 Yes, Please List [.....]



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On February 22 to 23, 35 kindergarten children had their teeth checked and extracted at Family House.  
 And on February 24, 2012, 19 kids played with Mr Wong's team.  
 On February 27, 39 kids attended the funfair with Mr Wong's team.

### Attendance Table

#### 1. Note:

- A. Absent = a child is absent for at least 3 days that week.
- B. New = New or returning Student
- C. Quit = A child is absent for 5 to 6 days per week

Kindergarten					
	Week 1	Week 2	Week 3	Week 4	Week 5
February, 2012					
Alexandra Class 1 (Teacher: Neang Sothida)					
Attended	19	19	18	19	19
Absent	1	1	1	2	2
New	4	0	0	0	0
Quit	1	0	1	0	0
Alexandra Class 2 (Teacher: Pech Ratha)					
Attended	20	20	20	21	20
Absent	0	3	1	2	0
New	4	0	0	0	0
Quit	0	0	0	0	0

**Note:** We had organized children into two groups based on their homes. The children who study with teacher Pich Ratha live along the riverside (down side and needing to cross the road to study at Riverkids) and the children who study with teacher Neang Sothida live around the center.

#### New or returning students in Kindergarten (started this month.)

- None due [.....]
- Yes [Please describe]

Name of client	RKID	Class Assigned	Notes
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T. S. C. V. L. T. C. S.		They registered in Neang Sothida's class on 1 February, 2012	They are new students
S. H. S. S. P. R. K. S.		They registered in Pich Ratha's class on 1 February, 2012	They are new students

### Dropped out students from Kindergarten (More than 30 days)

- None due [.....]  
 Yes [Please describe]

Name of client	RKID	Reason	Notes
T. D.		He didn't attend Thida's class for two months	The family did not cooperate to provide reasons for their absence.
K. S.		He attended Ratha's class only for the first week of February	The family did not cooperate to provide reasons for their absence.

### Graduated students from Kindergarten this month

- None due [.....]  
 Yes [Please describe]

Name of client	RKID	Moved to School	Notes

### 1.6 –Project's Name: Get Ready Program

Staff in charge of report: Sok Sambor

*Staff in charge of report: Sok Sambor, Assistant of Get Ready Training Program*

- On February 2, 2012, led 12 Get Ready Boys and 11 girls for orientation for skills training in Friends Organization and then visited Chamkar Pring Resort.
- On February 3, 06th, 2012, we went to distribute money of our Direct Cash Aid following our ABCD criteria for the families to 23 families of GRTP in communities with micro-business staff.
- On February 4-5, 2012, attended training on "Practical Project Management" which was taught by Mr. Sarouen at the Head Office of Riverkids Foundation.
- On February 7 2012, attended training on "Leadership" taught by Mr. Lim Vannak at Head Office.
- On February 8 -10, 2012, attended Chab Dai Charter Assessment on committing to excellence 2012.



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- On February 13, 2012, went to branch of WEC International Cambodia with Seour Sokunthea, assistant of micro-business, to discuss the price of studying Vocational Training Skills and the policies of sending Get Ready Girls to study vocational training.
- On February 13, 2012, met one Get Ready Girls VI student M. S., who dropped out from state school, to get her to return to vocational training. Now, she is training with Get Ready Girls, cycle VII and she will be sent to study skills when we think she is ready.
- On February 14, 2012, had a meeting with Friends Organization staff and the case manager at Riverkids Office to find a solution for K. L., a Get Ready Boy, Batch II who was sent to Sewing Class at Friends Organization but now does not have accommodation, and who also works at night until 2:00 am.
- On February 20, 2012, followed up on 3 boys who have been attending Motorbike Mechanics at a private shop (P. T., K. V., and L. S.) to find out the progress of their training.
- On February 21, 2012, went to Friends Organization with Ms. Soeur Sokunthea to discuss the case of Get Ready Boy Trainee name K. L. who needs accommodation.
- On February 21, 2012, sent 2 girls from Get Ready Girls, cycle VII, to attend vocational training at Nyamo Organization.
- On February 25, 2012 sent L. K., a Get Ready Girl, Batch VII, to attend vocational training at Nyamo Organization.
- On February 26, 2012, led an Advocacy Walk for three volunteers from Singapore with Mr. Gnem Touch, Education Assistant, for 8 hours.
- On February 27-29, 2012 attended training on “Safeguarding Children Training” conducted by CEORP at ICAN British international school.

### 1.6.1. Get Ready for Boys Unit, Class: Blum House

*Staff in charge of report: Sok Sambor*

#### **I. Highlights**

#### **Khmer Literacy, (Goals of Study).**

*Teacher Sun Sokhum (Khmer teacher)*

- Finished 6 units (from unit 26-32): Unit 27: Stop Women and Child Trafficking, Unit 28: Take care of you and your family, Unit 29: Saving, Unit 30: Doing as simple of kids, Unit 31: Gender Study, and Unit 32: Helping Each Other.
- Know about methods employed by others for exploitation of children and women.



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- Students learnt about hygiene for themselves and their families.
- Students understand gender.

### **Subject: *Mathematic***

*Teacher Sun Sokhum (Khmer teacher)*

- Finished 5 units (from unit 24-29).
- Students know how to measure a cube.
- Students know how to calculate the exchange rate and buying or something in market.
- Students could practice plus (+), minus (-), multiply ( $\times$ ), and divide ( $\div$ ) with four digits.

### **Subject: *Citizen Education***

*Teacher Sun Sokhum (Khmer teacher)*

- Finished 6 units (from unit 21- 27).
- Students learn about orientation.
- Students learn about skills and skill capacity.
- Students learn about “win win policy”.
- Students learn about how to make a plan.
- Students learn about being confident.

### ***Life skill: Subjects he taught students:***

*Teacher Sok Sambor (Life Skills)*

- Led students for orientation on skills training at Friends Organization.
- The advantage and disadvantages of being a blacksmith.
- The advantage and disadvantages of learning T.V, Radio, Tape skills.
- The advantage and disadvantages of learning Motor and Car repairing skills.
- The advantage and disadvantages of learning Air Conditioner and Electronic Repairing skills.

### **English Class:**

*Teacher Chann Chanthy, Local Volunteer of English*

- Finished 5 units of Up and Away Level I
- Students can describe where an object is by using the preposition of place “Where?”
- Students know the definition of an adjective and its usage in sentences.
- Students can respond to and answer the questions begun with “Why?”



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- Students can identify verbs.
- They can describe activities by using the present simple tense and they can differentiate the forms of present simple tense such as affirmative, negative, and interrogative sentences.
- Three conversation topics and one reading text have been included.

### II. Challenges

- Few students have birth certificates or recognition from the local authorities, so our partner NGOs don't accept them for vocational training at their organizations. They require such approval from local authorities.
- Additionally, one student is under 16, so our partner NGOs will not accept the student for training at their vocational training school.
- Two students want to study Phone Repair, but while we have a partner NGO who teaches Phone Repairing Skills, it is too far from our student's house..

### III. Evaluations

None due [.....]

Yes, Please attached [.....]

### IV. Plan for Next Month

- Finish the Get Ready for Boys Class
- Find a Phone Repairing place for two students who want to study Phone Repairing.
- Find job for 1 student who does not want to study skills.
- Prepare certificates for Get Ready Program.
- Follow up on old Get Ready for Boys and prepare for the new cycle.
- Write final report for Get Ready for Boys donors.

### VI. Attendance Table

#### 1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who is absent for a whole week or more and then returns
- c. Quit = A child is absent for 5 to 6 days per week

<b>Get Ready Boys Program</b>					
	Week 1	Week 2	Week 3	Week 4	Week 5
January 2012					
<i>Teacher: Sun Sokhum, Position: Part-time Khmer Literacy teacher, Afternoon Session</i>					
Attended	11	11	11	11	
Absent	0	0	1	1	
New	0	0	0	0	
Quit	1	0	0	0	
<i>Teacher: Sok Sambor, Life skill: Mr. Chann Chanthy, Local Volunteer for English, Morning Session</i>					



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Attended	11	11	11	11	
Absent	0	0	1	1	
New	0	0	0	0	
Quit	1	0	0	0	

### 2. New or returning students in this month (started this month.)

None due [.....]

Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

### 3. Dropped out students in this month (More than 30 days)

None Due [.....]

Yes [Please describe]

Name of client	RKID	Reason	Notes

### 4. Graduated students in this month

None Due [.....]

Yes [Please describe]

Name of client	RKID	Moved to NGOs/School	Notes

### Field Trips and Workshops

None due [.....]

Yes, attached as [.....]

On February 02, 2012, the Department of Education of Riverkids Foundation led the Get Ready Boys and Girls for orientation for skills training at Friends Organization and continued with a field trip to Choumka Pring Resort. The Get Ready Training Program worked with the Vocational Training Unit of Friends Organization to conduct orientation for skills training at Friends Organization for Get Ready Boys and Girls who were looking for skills for their training. 23 students attended this field trip led by Mr. Chhun Srun, Mr. Sok Sambor, and Mr. Meth Savda.

We spent one hour visiting and listening to all skills classes presented by the Friends Organization case manager. Each skill is presented by the teacher for that class, including the advantages and disadvantages of the skill and other information relating to each skill, the class regulations, and the organization's policies.

The classes we visited are for TV, Radio, Tape Repair, Cooking, Waiter, Waitress, Fan, Air Conditioner, and Electronics, Hair Salon, Motor Repairing, Car Repairing, Sewing, Hair Cuts for men, and Blacksmith.

Mr. Sambor also took the time to follow up on 8 Get Ready Boys & Girls who have been training at Friends Organization: 3 boys (promotion II) who dropped out returned to train in sewing; another new boy (promotion III) was sent for one month; and 4 girls were training as hairdressers and one had a new job). We then visited Choumka Pring Resort. There, Mr. Sok Sambor, Assistant of Get Ready Training Program,





and Mr. Meth Savda, Community Loan Administrator, conducted two funny games that helped us have good relationships, and helped us to use our brains better.

### 1.6.2. Get Ready Girl Unit, Batch VII, (Class: Head Office)

Staff in charge of report: Sok Sambor

#### Highlights

*Ms. Men Cheasothy (Khmer Teacher)*

#### Book: Khmer Literacy

- Finished 4 units.
- Students can describe the whole meaning of an essay.
- Student can pronounce words, phrases, sentences, and paragraphs correctly.
- Students can make sentences after seeing the pictures.
- Students know how to use punctuation.
- Students did dictation twice.
- Taught students how to make flowers using paper.

#### Book: Mathematic:

*Ms. Men Cheasothy (Khmer Teacher)*

- Finished 4 units (review and new lessons).
- Students know how to divide (%) numbers with 2,3,4,5 digits.
- Students know how to add (+) with two digits and five digits.
- Conducted the exercises three times to make them understand the lessons.

#### Book: Life skill

*Mr. Sok Sambor (Life skill Teacher)*

- Led students for orientation in skills training in Friends Organization.
- The advantage and disadvantages of learning Hair Salon skills.
- The advantage and disadvantages of learning Dress Designer skills.
- The advantage and disadvantages of learning Sewing skills.
- The advantage and disadvantages of being a waitress.

#### English Class:

#### Mr. Chann Chanthy, Local Volunteer for English Teacher

- Going to finish 5 units. (Book: Up and Away, Level I).
- Students can describe where an object is by using preposition of place “Where?”



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- Students can describe the time and respond to the question “What time is it now?”
- “Concord” has been taught by a foreign volunteer. For instance, “He runs, They sleep, She has, I have”, etc.

### Challenges

- One girl (13 years old) wants to study vocational training, but our NGO partner rejected her. She does not want to study at state school as well as English class in Riverkids.
- Two girls are under 15 years old. They want to study at state school, but the new academic year starts only in July 2012 so they have to wait for 5 months. They may enroll to study at English class or attend a new cycle of Get Ready for Girls until July.
- One student (S. S.) is frequently absent. She does not want to study. She was not selected to study skills because she does not want it. The program will let her study with a new cycle of Get Ready for Girls depending on the result of the Riverkids team meeting.

### III. Evaluations

- None Due [.....]  
 Yes, Please attached [.....]

### IV. Next Month

#### Get Ready Training Program

- Going to finish Get Ready for Girls class.
- Going to contribute Direct Cash Aid to 25 families of Get Ready Program.
- Going to send 3 girls (cycle VII) to Friends Organization to study Hair Salon skills.
- Going to celebrate certificates for Get Ready Program.
- Going to follow up on old Get Ready for Girls and the new cycle (VII).
- Going to write final report of Get Ready for Girls to donors.
- Going to open new class of Get Ready for Girl cycle VIII.

### V. Field Trips and Workshops

- None Due [.....]  
 Yes, Please attached [.....]

The activities and objective as describe in Get Ready for Boys report.

### VI. Attendance Table

#### 1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who is absent for a whole week or more and then returns
- c. Quit = A child is absent for 5 to 6 days per week

<b>Get Ready for Girls Program</b>					
	Week 1	Week 2	Week 3	Week 4	Week 5
February 2012					
<b>Teacher’s Name: Men Cheasothy, Position: Part-time Teacher of Khmer Literacy , Morning Session</b>					
Attended	10	10	8	7	
Absent	0	1	0	0	



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New	0	0	0	0	
Quit	0	0	0	0	
<b>Teacher's Name: Sok Sambor, Life skill Teacher, Mr. Chann Chanthy, Local Volunteer of English Teacher, Afternoon Session</b>					
Attended	10	10	8	7	
Absent	0	1	0	0	
New	0	0	0	0	
Quit	0	0	0	0	

### 2. New or returning students in this month (started this month.)

None due [.....]

Yes [Please describe]

Name of client	RKID	Class Assigned	Notes

### 3. Dropped out students in this month (More than 30 days)

None Due [.....]

Yes [Please describe]

Name of client	RKID	Reason	Notes

### 4. Graduated students in this month

None Due [.....]

Yes [Please describe]

Name of client	RKID	Moved to NGOs	Notes
T. T.	0576	Sent to study sewing at Nyamo	She is very happy because she attended two courses with soft-training. Now, she has a chance to study skills. She is studying hard, and receives \$30/month from Nyamo.
T. S.	0631	Sent to study sewing at Nyamo.	She is studying hard, and receives got \$30/month from Nyamo.
L. K.	0628	Sent to study sewing at Nyamo.	She also receives \$30/month from Nyamo. Riverkids paid for Tuk Tuks for all three students' transportation.

## Part 2 – State Scholarship Program

### 2.1 – Kolap I Primary School

Staff in charge report: Gnem Touch

#### I. Highlight:

- Had discussions with the school deputy director about the teachers punishing and demanding small amounts of cash from our children.
- Monitored kids once per month.

#### II. Challenge/ Suggestion



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- Teachers didn't give the students their true scores, even though we discussed this with the school principal.
- Teachers punished and demanded small amounts of cash from our children.
- Teachers and school principal don't believe that our children have poor families.

### III. Next Month Planning:

Please briefly describe activities planned for next month

- Going to have discussions with school principal.
- Going to discuss presents which Riverkids will prepare and provide to teachers who do not demand fees and cooperate well with us.

### IV. Dropped out kids in this semester:

None due [.....]

Yes, Please attached [.....]

No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01	S. P.	M	Compassion House	1		Father migrated to Thai

### V. Graduated kids in this month:

None due [.....]

Yes, Please list as [.....]

No.	Kid's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

### VI. #Kids who from Riverkids' Extra Project to there:

No	Project's Name	# Kids who enrollment	Remark
01	Alexandra House	4 (F= 3)	Family House/ Center
02	Compassion House	36 (F=17)	Railway II Community

### VII. #Kids who enrollment in this school:

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
M	F	M	F	M	F	M	F	M	F	M	F
11	10	6	4	2	3	0	1	0	1	0	2

### 2.2 – Toul Sangke Primary School:

Staff in charge report: Vet Sengly

#### Highlights

- Met with school principal concerning semester one examinations for students studying at grade 6 on February 08, 2012 (met on February 01 and 02, 2012).
- Met with class teachers and the school principal to solve the problem of Y. S. N., S. T. (who were absent during semester one examinations), and also the problem of S. P. with his teacher and his friends in the class (met on February 16, 201).
- Paid school fees (on March 06, 2012).



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### Challenges

- Two of our grade six students did not attend the semester one examinations and twelve other students did not write and listen to the teacher and were frequently absent.
- Four children from Pshar Touch were often absent and some children's mothers had problems with the teachers at state school.
- S. T. did not attend class for three weeks.

### Evaluations

None Due

Yes, attached as \_\_\_\_\_ (file name)

### Next Month

*Please briefly describe activities planned for next month*

- Meet with Ponhea Krek Primary School to reinforce the relationship between Riverkids and the state school, and visit Y. S. N. and S. T.'s class teacher.
- Work with social workers to deal with the twelve students who were often absent from school and work with the teachers to solve this problem.
- Follow up with our students at least three times per month to reinforce the relationships and good cooperation.

### Field Trips and Workshops

*Please list any field trips or workshops during this month*

No.

### Exams

*Please attach a spreadsheet for mid-year or end-of-year exams*

### School Enrollment

Name of School	Students Enrolled	Drop out
Ponheakrek Primary School	184 children	17
Toul Sangke Primary School	36 children	0

	Grade					
	1	2	3	4	5	6
Enrolled	59	22	50	28	16	9
New	0	0	0	0	0	0
Drop-out	1	1	7	2	4	2
Transfer	0	0	0	0	0	0



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Transfer = change to a different school, but still attending

New = New or returning student

Name	RKID	Grade	Problem

### Students with academic or social problems at state school

No	Name	RKID	Grade	Problem
1	C. S. N.		4	Often sleeps, absent, doesn't pay attention to the teacher
2	S. V.		2	Doesn't write and loves to sing songs
3	S. P.		4	Very naughty and doesn't listen o teacher
4	C. V. K.		4	Very naughty and doesn't listen to teacher
5	S. S. P.		4	Often sleeps in class and is too lazy to study
6	Y. T. H.		3	Often absent because has to be a trash collector
7	N. V.		2	Never attends school
8	K. S.		2	Often absent for no reason
9	H. S. N.		1	Frequently absent for no reason
10	B. R.		1	Frequently absent for no reason
11	K. P.		1	Often absent and yells in class
12	S. V.		1	Absent at afternoon shift

### New or returning students in State School (started this month.)

Name	RKID	School Assigned	Grade	Notes
<i>no</i>				

### Dropped out students from State School (More than 30 days)

Name	RKID	School Assigned	Grade	Notes
<i>no</i>				



### 2.3 - Toul Sangke Primary School

#### Highlights

- There are thirty-five students attending Toul Sangke Primary School. One student has graduated.
- Meet with the school principal to discuss semester one examinations for students who are studying at grade 6 and agreed to permit the Department of Education staff to follow up on the students' information in each class (on February 14, 2012).
- Meet with the school principal to discuss on his suggestion that Riverkids send the students names for academic year 2011 to 2012 to the school district. The school principal also wants us to visit our students at least three times a month.
- Went to ask the Toul Sangke Primary school principal about S. K. Y. studying free because her family is poor.

#### Challenges

- The teachers suggested that our organization pay school fees if we want to get the students' information.
- We have poor communicate with the school and it goes to less follow up about students' information.
- The students who move home fail to inform us and most of the students who are studying live far from our office.
- We are not able to verify the students' names because our relationship with the teachers is limited. The teachers suggest that Riverkids does the same as the Transformer Organization, which pays school fees and has projects to support the school and teachers.
- There are four students have dropped out.

#### Evaluations

None Due

Yes, attached as \_\_\_\_\_ (file name)

#### Next Month

*Please briefly describe activities planned for next month*

- Meet with Toul Sangke Primary School to reinforce the relationship between the Riverkids staff and the school principal.
- Follow up on the students' information at least three times per month and start to verify the student' names at each class and build cooperation between the teachers and our staff.

#### Field Trips and Workshops

*Please list any field trips or workshops during this month*

No.

#### Exams

*Please attach a spreadsheet for mid-year or end-of-year exams*





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No.

### School Enrollment

Name of School	Students Enrolled	Drop out
Toul Sangke Primary School	35 children	2

	Grade					
	1	2	3	4	5	6
Enrolled	13	3	6	8	2	2
New	0	0	0	0	0	0
Drop-out	1	1	0	2	0	0
Transfer	0	0	0	0	0	0

Transfer = change to a different school, but still attending

New = New or returning student

Name	RKID	Grade	Problem

### Graduate Students

Name	RKID	Grade	reason
P. S. S.		1	Returned to her family because her family can support her and moved home to live at another place.

### Students with academic or social problems at state school

No	Name	RKID	Grade	Problem
1				

### New or returning students in State School (started this month.)

Name	RKID	School Assigned	Grade	Notes
no				

### Dropped out students from State School (More than 30 days)

Name	RKID	School Assigned	Grade	Notes
no				



**Part 3 –After School Tuition:**

**3.1 –Gymnastic Session**

Staff in charge report: Mr. Sok Sambor

**I. Highlight:**

- They attend classes at Happy Tree Social Service two times per week.
- They attend class at Olympic Stadium once per month.

**II. Challenge/ Suggestion:**

- The two students who attend Happy Gymnastic don't want to go anymore.
- T. C. and V. S. are both often absent if one of them is absent.

**III. Next Month**

- They are going to attend gymnastic class at Happy Tree Social Service once a week.
- They are going to attend gymnastic class at Olympic Stadium once a month.

*Please briefly describe activities planned for next month*

**3.2 –Break Dancing Session:**

Staff in charge of report: Mr. Soeur Sokunthea

**Description**

- 1- Basics of break dancing
- 2- Explain the concept of hip hop dancing

**Expectation**

- 1- Help students understand the first step of hip hop dancing
- 2- It's the first step before the student can dance another step

**Evaluations**

- None Due  
 Yes, attached as \_\_\_\_\_ (file name)

**Next Month**

*Please briefly describe activities planned for next month*

- Improve basics of hip hop dancing for small students
- Improve class discipline

**Attendance Table**

Breakdancing					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	34		50		
Absent	0		28		
New	0		16		
Quit	0		0		

**Performances**

*Please list any performances during this month*



**3.3 –Choir Song Unit**

Staff in charge of report: Ms. Soeur Sokunthea

**Highlights**

- 1- Teach student how to use their breath with music beat
- 2- Teach student the song that relates to the environment
- 3- Teach student how to make long sounds

**Challenges**

- 1- Teach them more about how to use sound in different rhythms
- 2- Teach them how to use their throat efficiently with the song

**Evaluations**

- None Due
- Yes, attached as \_\_\_\_\_ (file name)

**Next Month**

*Please briefly describe activities planned for next month.*

- 1. *I've plan to teach them two more Christmas songs next month*

**Attendance Table**

Choir					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	30	No class	No class		
Absent	0				
New	0				
Quit	0				

**Performances**

*Please list any performances during this month*

**3.4–Traditional Dancing:**

Staff in charge of report: Ms. Soeur Sokunthea

**Description**

- Reviewed Ro Bam Louk Key dance steps
- Train them in Ti Vea Pro Pei dancing

**Result**

- Is training children under 10 years old
- Help kids to have a lively and good dance performance

**Evaluations**

- None Due
- Yes, attached as \_\_\_\_\_ (file name)

**Next Month**

*Please briefly describe activities planned for next month*

- Improve dancing steps and how to bend the body



## Education Monthly Report

- Will teach students about the importance of traditional dancing

### Performances

Please list any performances during this month.

### Attendance Table

Traditional Dance					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	No class	31	No Class	No class	
Absent		0			
New		0			
Quit		0		0	

### 3.5 – Yoga Unit:

#### Reporting:

Staff in charge of report: Ms. Soeur Sokunthea

#### Description

- Brana yama (Chana bed ana, Toung breath, breathing )
- Game of clap the hands
- Yoga game
- Song (Hari Om)

#### Result

- Students learn to know their breath
- Students get cold down
- Students build relationships with each other
- Teacher can know all student's names
- Students get the confidence to show their friends their personalities
- The brain is working with sensation
- Visit mountain game (Know about natural, do exercise with postures, Fun )
- Have Fun with action
- Learning sing confidential
- Learning action more awareness

#### Evaluations

None Due

Yes, attached as \_\_\_\_\_ (file name)

#### Next Month

Please briefly describe activities planned for next month

- Learn more about how to breathe
- Will improve their relationship building with each other

#### Performances and Special Events

Please list any performances and special events during this month

No,



## Education Monthly Report

### Attendance Table

Yoga					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	50	No class	No class	70	
Absent	0			16	
New	0			20	
Quit	0			0	