



## Education Department Summary Report January

Please summarize your department's work this month.

Submitted by Mr. CHHUN Srun, Education Director

A summary of work for this month:

- 5-6 January, 2012: Paid State Schooling Fee and English Fee for students at Out Site Project.
- 8-9 January, 2012: Attended Personal Development Training, RKF's Office and coordinated for three students to attend Essay Writing Competition at Cooperation and Participation in Overseas NGOs.
- Mr. Gnem Touch organized an advocacy walk with sixteen visitors, undertook family assessment within thirty-six students in Railway I & II Commonalities nearby Compassion House Project and conducted Child Sex Tourism Training at NYAMO Cambodia on 16-19 January, 2012.
- Mr. Vet Sengly conducted Children Counseling for ten students with behavioral issues in Extra Class and English Class.
- Education staff; Mr. CHHUN Srun, Mr. Gnem Touch, and Mr. Vet Sengly cooperated with Social worker and Micro-Business staff in completing family assessments at Compassion House Project for the registration of new students for Kindergarten Class for the New Academic Year.

Riverstudents Foundation runs four main programs; Education, Micro-Business, Community Health and Social Work. These programs operate within four different communities: *Compassion House Project* located in Beoung Kork Commune; *Alexandra Project* located in Phsar Touch Community; *Kilometre 6* located in Samaki Community and *Blum Project* located in Toul Sangke Community.

As part of the above-mentioned programs, the Education Department works with over one hundred students in those communities mentioned above. The Education Department provides the following: Schooling fee, Material Study, and Uniform for students who attend State School. In addition, the Riverstudents program also provides an Extra Class and After School Tuition Program covering the following areas : English Program, Traditional Dancing Class, Break Dancing Class, Yoga Class, Chrysalis Class, and Choir Song Class.

The work completed through this group of programs has resulted in some fantastic results for students, as well as several challenges for staff. Please read on for further information:

### 1. Achievement:

#### 1.1. Riverstudents Extra Program:

- **Compassion House Project:** As most of students have sufficient academic capacity, the Kindergarten Teacher decided to provide daily Grade One lessons for those who attend Kindergarten Class. This gives opportunities for students to continually develop their skills, while also being able to catch up with their daily Kindergarten tasks once Grade One lessons have been completed. Grade 2 Class have completely finished Khmer Literature 8 units focusing on Writing and Reading. Consequently, the Grade Two class can spell, read and write to a high standard, as well as other aspects of Literacy In terms of Mathematics Class, students have been focusing on Addition and Subtraction and at the end of this month most students can accurately calculate small scales of addition and subtraction sums.
- **Blum House Project:** There are 3 classes run at this project site: 2 English classes and one Get Ready Boy Training Program. Within these classes five units are taught – Units Five, Eight, Nine, Ten, Eleven and Twelve. These units focus on aspects of Literacy such as; prepositions of location, “wh” questions asking about PLACE and plural and singular questions. Classroom Commands are also taught, along with Team Work skills, Vocabulary extension, and Extension challenges.



- **Kilomet 6 Project:** There are two classes run at this project site: Grade One & Two. During this month, five units have already been finished focussing on the following; spelling (vowels and consonants) for Khmer Literature and Mathematics, with a focus on Addition and Subtraction from number 1 to 20. By the end of this month, a majority of students will be able to calculate using subtraction and addition and gain necessary experience in spelling, reading and writing.\
- **Alexandra House Project:** There are three classes run at this project site; two kindergarten shift classes and a stand-by Grade Two class. Forty-three students (16 girls and 27 boys) attend in two shift kindergarten classes, while twenty six students ( 14 boys and 12 girls) attend Grade Two at this project site, totalling sixty nine students (31 boys and 28 girls attending this center.
- **Central Office:** There are 36 students (19 girls and 17 boys) attend in Grade I and 27 students(14 boys and 13 girls) attend in Grade II, and there are 60 students (38 girls and 22 boys) attend in 3 different classes ; Level I, II, and V, so there are totally 123 students (70 girls and 53 boys) attend two programs in this center.
- **Out Site Project:** Currently there are 28 students (9 boys & 19 girls) supported by Riverstudents Foundation through Education Implementation. All these students attend 9 difference classes: There are 7 students (5 boys & 2 girls) attending Grade I, 3 students (2 boys & 1 girls) attending Grade 2, 1 student attending Grade 3, 8 students (1 boy & 7 girls) attending in Grade 4, 3 students (1 boy and 2 girls), attending in Grade 6, 1 girl attending in Grade 7, 1 girl attending in Grade 8 and 2 girls attending in Grade 9. Our Education staff continue to support them through paying their schooling fee, material study and uniform costs.
- **Get Ready Training Program:** In the new academic year 2011-2012, Riverstudents Foundation runs Batch 7 for Get Ready Girl and Batch 3 for Get Ready Boy. Recently 12 boys have been attending Get Ready Boy and 10 girls attending Get Ready Girls. There are four subjects for this Program: Khmer Literature, Mathematics, English, and Life Skills. An exciting development occurred last month; one Get Ready Boy Trainee called S.S attended our Welding Class at Mith Samlanh/Friends Organization and this month we received information from Mith Samlanh/ Friends Organization staff that S. S. was selected as a Welding worker and will receive \$100 per month, but he still likes taking the course at Mith Samlanh/ Friends Organization.

### 1.2. State School Program:

- **Kolap I Primary School:** This school cooperates with Riverstudents Foundation in providing information about its beneficiaries. Currently there are 40 students (19 boys + 21 girls) attending in 6 different classes at this school; 21 students (11 boys and 10 girls) attend in Grade 1, 10 students (6 boys and 4 girls) attend in Grade 2, 5 students attend in Grade 3, 1 student attends in Grade 4, 1 girl attends in Grade 5 and 2 girls attend in Grade 6.
- **Toul Sangke Primary School:** For this Academic Year 2011-2012, there are 33 students (14 boys and 19) attending 6 different classes; Grade 1, Grade 2, Grade 3, Grade 4 ,Grade 5, and Grade 6. Here follows detailed information about each class: 8 boys and 5 girls attend in Grade 1, 3 girls attend in Grade 2, 8 students (2 boys and 6 girls) attend in Grade 3, 4 students (2 boys and 2 girls) attend in Grade 4, 4 students (2 boys and 2 girls) attend in Grade 5 and 1 girl attends in Grade 6. Our education staff take time to monitor these 33 students while also paying for schooling fees.
- **Pounhea Krek Primary School:** Most of Riverstudents' beneficiaries attend this school. There are in total 185 students (93 boys and 92 girls) attending in 6 Grades: 28 boys and 17 girls attend in Grade 1, 15 boys and 14 girls attend in Grade 2, 15 boys and 23 girls attend in Grade 3, 10 boys and 13 girls attend in Grade 4, 7 boys and 5 girls attend in Grade 5 and 4 boys and 3 girls attend in Grade 6. Until now there are only 154 still attending in this school.



- **Bunrany Hun Sen Wat Phnom High School:** There are 4 students attending in this school and through conducting Get Ready Training Program, there are 2 Get Ready Girl Training Program students reintegrated in this school class too. Here is the detailed information about these students; one girl attends in Grade 7, 1 girl attends in Grade 8, 2 students (two girls and one boy) attend in Grade 10 and one boy attends in Grade 12.
- **Toul Sovannara Secondary School:** 5 students (3 boys and 2 girls) attend this School and here is the detailed information about each class: There is one boy attending in Grade 7, 3 students (two girls and one boy) attend in Grade 8, and there is one boy attending in Grade 9.
- **Chea Sim Santhor Mok High School:** There is one student who graduated from Get Ready Girl Training Program generation VII and recently she is attending in Grade 12 in this school.
- **Russey Keo High School:** There is only one boy attending in this school and this student was confused with Bunrany Hun Sen Wat Phnom High School.

### 1.3. After School Tuition Program:

- **1.3.1. English: English Program:** Recently Riverstudents ran 6 classes in two project sites: 2 classes at Blum Project and 3 classes at Central Office. There are 85 students (50 girls and 35 boys) attending in this program and we also have stand-by volunteer teachers for this program that encourage our students to come to take class regularly and they are happy to be here to take English lessons, especially when foreigners come in which case they can practice with them.
- **1.3.2. Kindergarten: Kindergarten Program:** 37 students attend this program in Compassion House and 32 students in Alexandra Project. Most students can sing both Khmer and English songs, read, write Khmer alphabets and numbers from 1 to 30 and they also know some vegetables: pumpkin, tomato, garlic, cabbage, potato, and eggplant. The teacher and assistant still keep providing weekly hair shining, nail cutting and tooth brushing for students. Most students are interested in daily lessons and pay much attention with their daily lesson and they are more active in participation in class, not arguing with each other and Education staff and cooperating with the case-file coordinator and social worker. These staff are trying to verify and register some students in Phsar Touch Community to get 40 students to attend in 2 classes in Alexandra House Project and then will continue verification and registration for 40 students in Compassion House Project and 20 students at Kilomete 6 for this program.
- **Chrysalis:** This program was finished since November 2011 and recently no class runs any more.
- **Gymnastic:** There only two students (both are girls) attending 2 times on weekdays and between one and two extra times a month, according to Riverstudents' partner preparation.
- **Break Dancing and Traditional Dancing:** Number of students who attend this program go up and down according to their interest. As of last month, 36 students attend in this program two times a week and this program rotates with Traditional Dancing Program. Most students are less shy and will attend this class regularly, but only 32 students attended in this month.
- **Choir Song:** This program is also very interesting and the number of students attend regularly. Nearly all of them pay more attention in taking part for their weekly lesson. 40 students attend this program and they are interested in learning and they catch up with all lessons.



- **Yoga:** There are 60 students attending in this program and this program divides into 3 different groups: there are 34 students attend in Students Group, 10 girls attend in Girl Group, and 13 boys attend in Boy Group. Most of them are interested in this program especially as they know the benefits and health advantages of this; they do not argue each other during this session and they understand about most postures.

## 2. Challenges:

- 2.1. **Riverstudents Extra Project:** A big challenge exists for Riverstudents Extra Project as some of its beneficiaries work on books and magazines at night time. These students cannot attend extra class and state school regularly and sometimes they are sleepy during classes they can attend as they have only a short sleep at night-time due to reading. When we send this information to Social Work it is difficult to get feedback; additionally some students were taken to other provinces as their parents moved house as their family faced generating income to support their family.

Some students were absent without informing Education staff including 5 students at Compassion House Project. One of them, P. P. was sent to Kunthak Bopha Hospital as his disease was very serious. Finally most students at Central Office were blamed from the neighbor nearby this center as during breaking time they always jump and shout loudly, bothering the neighbor taking naps, as some of them take this time for relaxing.

2.2.

**State**

**School Program: We have mentioned last month already about taking time to follow up and monitor students weekly for Pounhea Krek Primary School and Toul Sangke and Kolap I Primary School:** Education staff can't face monitor enrolling students in the class. S. P. M. dropped out from this state school because his father migrated to Thai to find a job, in addition his father decided to send him to live within his grandfather in Kandal Province.

Some state school teachers did cooperate within us. For example they gave us the score for students who performed poorly on a reading skill test. We asked our students; 'why did all of you get a bad score on reading skills?' They told us that teachers have never assigned them to read, but the students performed well on reading when they attend our extra project. So Education staff are going to negotiate with the school principal on 28 February, 2011. Education staff can't face monitor the students in the class who enroll there, having only one time per month to monitor students.

K. S. M dropped out from this state school because moving house to nearby Steong Mean Chey district, Phnom Penh. We need to take a long time to monitor and follow up with children because there are many teachers teaching students across many different classes. We also need to take a long time to pay schooling fee to teachers for one or two days. The School Principal request us to pay the documents fee on the final exam to teachers for students who attend grade 6. Education staff negotiated with the School Principal and later on education staff suggested to students to ask their family to be responsible for this budget because Riverstudents Foundation has no budget to pay for them.

2.3. **After School Tuition Program:**

## 3. Next Plan:

- 3.1. **Riverstudents Extra Program:** Going to send 6 boys (cycle III) to study vocational training at Friends Organization. Going to send 3 boys (cycle III) to study vocational training at PSE. Going to send 1 boy (cycle III) to study in English Class. Going to provide unit 18, Khmer Reading-Writing Book to Grade 1. Its title: consonant "Chhor".



Going to provide unit 7, Mathematic Book to Grade 1. It title: “Addition Sentence Method, from 0 to 10”. Going to provide 5 units from unit 19 to 23, Khmer Reading-Writing Book, Grade 1.

Going to provide 2 units from unit 12 to 13, Mathematic Book, Grade 1. They are title: Unit 12: Length. Unit 13: Weight. Going to provide 5 units from unit 28 to 33, Khmer Reading-Writing Book, Grade 1. Going to provide unit 6, Mathematic Book, Grade 1. It title “Addition and Subtraction Sentences, Number 1 to 5”. Going to teach some animals, and let them to role play these animals in class activities. Going to provide unit 25 to 28, Khmer Reading-Writing Book, Grade 2.

Going to provide unit 6, Mathematic Book, Grade 2. It title “Addition and Subtraction Sentence Method, from 0 to 6”. Work with case-file to verify student birth of date and name. The birth certificate is the important thing to complete children’s name.

Divided the students into three groups to use five boxes system. Teacher will separate into three small groups. One person is monitor and others are sub-monitors. Suggest to meeting committee to choose one house mother to help grade class teacher at family house and suggest to maintainer to fix the class room.

Taken four students to site near the teacher again and bring them to do discussing with Mr Sengly. Prepare students join with Dentist project on February 22<sup>th</sup> and 23<sup>th</sup> and Mr Wong’s team on February 24<sup>th</sup> and 27<sup>th</sup>, 2012. Visit the state school to follow up students who are frequently absent. Students that are studying at Phonhea Krek and Toul sangke Primary school. Going to pay State Schooling Fee for students. Going to follow up cause of V. N.-F; V. P.F and V. T.. Going to coordinate with case file coordinator to renew register of students at out site project.

### 3.2. **State School Program:**

Going to monitor students with children and School Principal one time per month. Going to pay schooling fee for children to teachers at the end of the month. Going to follow up the causes of the students who are often absent and absent for a whole month. Will monitor/ implement for vulnerable children for one time per month

Went to check and ask for monthly score. Went to follow up case with school Principal.

Going to monitor/ implement with vulnerable children one time per month.

Going to check and ask for monthly score.

Going to discuss within school principle about S. P.-M issue.

Going to negotiate about how to give the “the score to our children”.

### 3.3. **After School Tuition Program:** We will finish verifying the student names at English class who are absent with case-file and community network.

Meet with the education team to find stand-by teacher at English class to teach fifteen students at level 5. Prepare students to join with Mr. Wong team on February 24<sup>th</sup> and 27<sup>th</sup>, 2012. Meet with S.T.’s family to deal with her attending at state school and English class (we got the information that S.T. doesn’t attend at school for four days **a week?**). Work with family and Ms. S. S. to deal with C. T. problem. Go to follow up students who are frequently absent at the school. Prepare student to join with Dentist Project on February 22<sup>th</sup> to 23<sup>th</sup> and Mr Wong Party on February 24<sup>th</sup> and 27<sup>th</sup>, 2012. Going to send 6 boys (cycle III) to study vocational training at Friend Organization. Going to send 3 boys (cycle III) to study vocational training at PSE. Going to send 1 boy (cycle III) to study in English Class





## I. Riverstudents's Extra Project

### 1.1 - Compassion House Project

Staff in charge of report: Mr. Gnem Touch

#### I. Highlights:

1. Ms. Krouch Chandara, Grade I & II Khmer Literacy Teacher;
  4. Finished Unit 5 and 6, Mathematic Book, Grade 1. They are titled "Sing of > and <", and "Addiction Sentence Method".
  5. Finished Unit 17, Khmer Reading-Writing Book, Grade 1. It title; consonant "Khor". There are two objectives:
    - o Students enable to conduct combination the letter "Khor" within 23 depending vowels,
    - o And Make as the words and phrase.
  6. Taught students about "Weather" with focus on element affect such as hot, darkness, raining, thunderbolt, wind, and drizzle.
2. Ms. Ny Phally, Grade III Khmer Literacy Teacher
  - Finished 8 units, from unit 17 to 24, Reading-Writing Book, Grade 2. Lesson Objective:
    - o Students enable to combination of consonants within 23 depending vowels.
    - o Students enable to combination of consonants within 23 depending vowels to words and phrases.
  - Finished 1 Unit, it is title "Addition and Subtraction Sentence Method". Lesson Objective:
    - o Students enable to calculate small scale addition and subtraction sentences confidently.
    - o Students well engage on class activities.
3. Other Action:
  - Did Assessment within 36 students in Railway I & II Communities. After chair committee had the meeting, we decided to recruit 20 students to attend kindergarten class at Compassion House, and there are 3 in 20 students who are on the waiting list.

#### II. Challenges/ Suggestion:

7. S. P. M. dropped out from out project because his parents divorced. Currently he is living with his father, who is also going to migrate to Thai to find a job, and his father is going to send him to live with his grandfather in Sa Arng District, Kandal Province.
8. P. P.-F was sick for two weeks, he can't attend the class both Extra's class and Kolap I Primary School. In addition, another 4 students who were also sick nearly one week.
9. P. K.-F., Kindergarten Assistant sometimes comes to work and goes to study lately, absent without permission. General Assistant of Education Director is going to conduct informal counseling with her.
10. On 30 January, 2012 it was raining. Information board was damaged, and library and class were flooded. We should fix the roof of the Compassion House Building.

#### III. Evaluations

None due [.....]

Yes, please attached as file [File's Name:.....]

#### IV. Next Month

1. Ms. Krouch Chandara, Literacy Teacher, After School Tuition

11. Going to provide unit 18, Khmer Reading-Writing Book, Grade 1. It title consonant "Chhor".



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12. Going to provide unit 7, Mathematic Book, Grade 1. It title “Addition Sentence Method, from 0 to 10”.
13. Going to teach some animals, and let them to role play those animals in class activities.

2. Ms. Ny Phally, Literacy Teacher, After School Tuition

14. Going to provide unit 25 to 28, Khmer Reading-Writing Book, Grade 2.
15. Going to provide unit 6, Mathematic Book, Grade 2. It title “Addition and Subtraction Sentence Method, from 0 to 6”.

3. Other Action

- We are going to run one more kindergarten class at Compassion House Project.
- General Assistant of Education Director is going to conduct informal counseling with P. K., Kindergarten teacher assistant.

V. Field Trips/Workshops/Activities

None due [.....]

Yes, list as [.....]

1. 5 January, 2012: Sent 14 students to extract teeth at Happy Tree Social Service.
2. 12 January, 2012: Sent 14 students to extract teeth at Happy Tree Social Service.
3. 19 January, 2012: Sent 14 students to extract teeth at Happy Tree Social Service.
4. 26 January, 2012: Sent 14 students to extract teeth at Happy Tree Social Service.

VI. Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week
- c. Quit = A child is absent for 5 to 6 day per week

Compassion House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
January 2012					
Ms. Krouch Chandara, Khmer Grade I Literacy Teacher					
Attended	14	14	15	15	
Absent	1	1	1	0	
New	0	0	1	0	
Quit	1	1	0	0	
Ms. Krouch Chandara, Grade II Khmer Literacy Teacher					
Attended	21	21	21	20	
Absent	0	0	0	1	
New	0	0	0	0	
Quit	0	0	0	1	
Ms. Ny Phally, Grade III Khmer Literacy Teacher					
Attended	18	18	18	18	
Absent	0	2	1	0	
New	0	0	0	0	
Quit	0	0	0	0	

2. New or returning student (started this month.):

None due [.....]

Yes, please list as [.....]



Name of client	RSTU DENT	Class Assigned	Notes

3. Dropped out student (Absent 30 days/ Received information clearly that he dropped out):

- None due [.....]
- Yes, please list as [.....]

Name of client	RSTU DENT	Reason	Notes
S. P.-M		Father migrated to Thai to find job	Student lives with grandfather in Kandal

4. Graduated students in this month:

- None due [.....]
- Yes, please list as [.....]

Name of client	RSTU DENT	Moved to School	Notes

**1.2 – Blum House Project**

Staff in charge of report: Mr. Gnem Touch

**I. Highlights**

1. Mr. Prak Veasna, Group I Local Volunteer English Teacher,
  - Finished 2 units, from unit 8 to 9, Up and Away Book, Level II. They are titled:
    - Unit 8: Preposition of Location
    - Unit 9: Where is? / Where are? (Review: Where is? / Where are? )
2. Mr. Touch Ratha, Group II Local Volunteer English Teacher
  - Finished 5 units, from unit 8 to 12, Up and Away Book, Level II. They are titled:
    - Unit 8: Preposition of Location
    - Unit 9: Where is? / Where are? (Review: Where is? / Where are? )
    - Unit 10: Where are you from?/ Personal Information
    - Unit 11: Classroom Commands
    - Unit 12: Negative Commands.
  - Provided Hanging Games to vulnerable children. Game Objective:
    - Improve Team Work.
    - Vocabularies
    - Improve challenges.
3. Other Action:
  - Bought new TV and reinstall TV session.

**II. Challenges**

16. On 30 January, 2012: It was raining thus the class is flooded.

- H. S.-F and K. V.-M hardly catch up the lessons.
- T. C.-F, P. D.-M, K. V.-M, and H. S.-F often absent.





**III. Evaluations**

- None due [.....]  
 Yes, attached as [File's Name:.....]

**IV. Next Month**

1. Mr. Touch Ratha, Local Volunteering English Teacher, Group: I
- Going to provide three units, Up and Away Book, level II. They are titled:
    - Unit 10: Where are you from?/ Personal Information
    - Unit 11: Classroom Commands Unit 12: Negative Commands.
    - Unit 12: Negative Commands
2. Mr. Thorn Chanty, Local Volunteering English Teacher, Group: II
- Going to provide three units, Up and Away Book, Level II. They are titled:
    - Unit 13: Simple Present (have/ don't have)/ (has/ doesn't have)
    - Unit 14: Do you have? Does she/ he have?
    - Unit 15: Present Progressive: Statements.

**V. Field Trips/Workshops/Activities**

- None due [.....]  
 Yes, please list as [.....]

**VI. Attendance Table**

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.  
 b. New = New or returning student who absent for a whole week or more than per week  
 c. Quit = A child is absent for 5 to 6 day per week

Blum House Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
December 2011					
<b>Mr. Prak Veasna, Group I Local Volunteer English Teacher,</b>					
Attended	14	14	14	14	
Absent	0	0	1	6	
New	0	0	0	0	
Quit	1	1	1	2	
<b>Mr. Touch Ratha, Group II Local Volunteer English Teacher</b>					
Attended	21	21	21	21	
Absent	1	2	0	2	
New	0	0	0	0	
Quit	0	0	0	0	

2. New or returning students in Kindergarten (started this month.)

- None due [.....]  
 Yes, attached as [.....]

Name of client	RSTU DENT	Class Assigned	Notes



3. Dropped out students in this month (30 days)

- None due [.....]
- Yes, please list as [.....]

Name of client	RSTU DENT	Reason	Notes
K. S.-M		Changed house to Steong Mean Cheay	Live with his grandmother

4. Graduated students in this month

- None due [.....]
- Yes, please list as [.....]

Name of client	RSTU DENT	Moved to School	Notes

1.3 –Kilomet 6 House Project

Staff in charge of report: Mr. Gnem Touch

I. Highlight

1. Ms. Sok Mom, Grade I Literacy Teacher

- Finished 5 Units from unit 18 to 23, Khmer Reading-Writing Book, Grade 1.They have objectives that venerable children are enabled to conduct combinations of the letter/ consonant within 23 depending vowels, as well as being enabled to write the words, and associated phrases.
- Finished unit 11, Mathematic Book, Grade 1. Its title: “Addition and Subtraction Sentence, Number 1 to 20 “.

2. Ms. Chhun Sokheang, Grade II Khmer Literacy Teacher

- Finished 5 units from unit 23 to 28, Khmer Reading-Writing Book, Grade 1.They have objectives that venerable children will be enabled to conduct combinations of the letter/ consonant within 23 depending vowels, as well as being enabled to write the words, and phrases.
- Finished unit 5, Mathematic Book, Grade 1. Its title: “Comparison Number”.

II. Challenges/ Suggestion:

- 17. Children come to the class late. Going to set up more class regulation and discipline.
- 18. V. P. K.-M is often absent and goes to collect trash without permission. Teacher is going to pay more attention to this student.
- 19. S. V.-M is often absent. Education staff are going to inform to social worker.

III. Evaluations:

- None due [.....]
- Yes, Please attached [File’s Name: .....]

IV. Next Month

Please briefly describe activities planned for next month:

- 1. Teacher’s Name: Sok Mom, Position: Literacy Teacher, Class’s Name: Grade Class, Group: I
  - 20. Going to provide 5 units from unit 19 to 23, Khmer Reading-Writing Book, Grade 1.
  - 21. Going to provide 2 units from unit 12 to 13, Mathematic Book, Grade 1. They are titled:



- Unit 12: Length.
- Unit 13: Weight.

2. Ms. Chhun Sokheang, Grade II Khmer Literacy Teacher

22. Going to provide 5 units from unit 28 to 33, Khmer Reading-Writing Book, Grade 1.  
 Going to provide unit 6, Mathematic Book, Grade 1. Its title: “Addition and Subtraction Sentences, Number 1 to 5”.

V. Field Trips and Workshops:

- None due [.....]
- Yes, Please attached [.....]

VI. Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who is absent for a whole week or more than per week and then returns
- c. Quit = A child is absent for 5 to 6 days per week

Kilomet 6 Project					
	Week 1	Week 2	Week 3	Week 4	Week 5
December 2011					
Ms. SOK Mom, Group I Khmer Literacy Teacher					
Attended	10	11	11	11	
Absent	3	4	3	2	
New	0	1	1	0	
Quit	3	2	1	2	
Ms. Chhun Sokheang, Group II Khmer Literacy Teacher					
Attended	19	20	20	20	
Absent	1	1	2	4	
New	0	1	0	0	
Quit	1	0	0	2	

2. New or returning students in this month (started this month.)

- None due [.....]
- Yes, attached as [.....]

Name of client	RSTU DENT	Class Assigned	Notes

3. Dropped out students in this month (More than 30 days)

- None due [.....]
- Yes, list as [.....]

Name of client	RSTU DENT	Reason	Notes
T. V.-M		Move house to Toul Kork	

4. Graduated students in this month

- None due [.....]
- Yes, attached as [.....]



Name of client	RSTU DENT	Moved to School	Notes

**1.4 – Alexandra House Project (Family House Project/ Center)**

**Staff in charge of report: Mr. Vet Sengly**

**1.4.1. Grade Class Program**

**Highlight**

- 23. There are eighty eight students who attend the grade class at Alexandra Project. These children are studying two at sites in different places. In the first there are twenty six students studying in one grade class at Family House. Secondly at Central Office, there are fifty seven students who attend and five students have dropped out. The data will be completed during late February 2012 after verification with students numbers at the state school.
- 24. At the family house students are happy to learn and attend regularly. Family House is verifying the names of the students. There are 7 students who can read and write some Khmer alphabet and have good behaviors.
- 25. The students can understand how to use five boxes system better and join in to clean the class. They have high responsibilities for the material in the boxes. They understand how to lead the other members in the group.

**Challenges**

- 26. The name of the students is too complex to verify. These names were changed by children and their parents. When they changed they didn't confirm to us. This is the reason that the number of the students is higher than the real number, and also why it is hard to find the real names. Some students have two different names.
- 27. The teacher gets pressure from the neighbor because they don't want our children to be here. At the day the people around our central office need to sleep.
- 28. There are five students who are quite naughty and another student is frequently absent (C. R.).
- 29. We don't have a house mother to help the teacher at family house to control and clean the class. Moreover, the teacher doesn't have a cabinet to keep student's and teacher's material. When the rain came our teacher can't teach and water runs in the class room from the neighbor's roof.
- 30. The most children are responding to the lesson slowly and can't read the Khmer alphabet.

**Evaluations**

- None Due [.....]
- Yes, Please List [.....]

**Next Month**

Please briefly describe activities planned for next month

- Work with casefile to verify student birth of date and name. The birth certificate is important the thing to complete children's names.



## Education Monthly Report

- Divide the students into three groups to use five boxes system. Teacher will separate into three small groups by one group has two to manage member in group. One person is monitor and others are sub-monitors.
- Suggest to meeting committee to choose one house mother to help grade class teacher at family house and suggest to maintainer to fix the class room.
- Taken four students to site near the teacher again and bring them to do discussion with Mr Sengly.
- Prepare students to join with Dentist project on February 22th and 23th and Mr Wong Team on February 24<sup>th</sup> and 27<sup>th</sup>, 2012.
- Visit the state school to follow up students who are frequently absent. These are students who are studying at Phonhea Krek and Toul Sangke Primary school.

### Field Trips and Workshops/ Activities

None Due [.....]

Yes, Please List [.....]

- There are 40 grade class students joined with National Junior College on January 14th and 19<sup>th</sup>, 2012.

### Attendance Table

#### 1. Note:

- A. Absent = a child is absent for at least 3 days that week.
- B. New = New or returning Student
- C. Quit = A child is absent for 5 to 6 days per week

Alexandra Project Central Office/ Family House					
	Week 1	Week 2	Week 3	Week 4	Week 5
January, 2012					
Ms. CHEN Mom, Grade I Khmer Literacy Teacher(Central Office)					
Attended	32	32	32	32	
Absent	4	4	1	10	
New					
Quit					
Ms. TES Dina, Grade II Khmer Literacy Teacher (Central Office)					
Attended	25	25	25	25	
Absent	3	4	3	14	
New					
Quit					
Ms. AENG Sun Heak, Grade II Khmer Literacy Teacher (Family House)					
Attended	25	25	26	26	
Absent	1	0	1	6	
New			1		
Quit					

**Note:** Fourth week of this month the students mostly absent because they went to celebrate Chinese and Vietnamese New Year.



**New or returning students in this month (started this month.)**

- None due [.....]
- Yes [Please describe]

Name of client	RSTU DENT	Class Assigned	Notes
C. M.		He was assigned to grade class teacher Aeng Sjunheak at Family house.	M. was in a traffic accident while he was playing football near the gasoline station at Phsar Touch Community. Now he can walk but he is not strong enough to speak clearly and it is hard to listen.

**Dropped out students in this month (More than 30 days)**

- None due [.....]
- Yes [Please describe]

Name of client	RSTU DENT	Reason	Notes

**Graduated students in this month**

- None due [.....]
- Yes [Please describe]

Name of client	RSTU DENT	Moved to School	Notes

**1.5. Out Site Project**

Staff in charge report: Mr. Gnem Touch

**I. Highlight:**

- 31. 5 Feb, 2012: Paid Schooling fee for students at Out Site Project
- 32. Followed up student's Name: V. P.-F. She is a student who attends in grade 7. She dropped out for a whole month from Chroy Chornng Va High School.
- 33. Negotiated about schooling fee with teachers at Sakora Primary School.

**II. Challenges/ Suggestions:**

- 34. Vulnerable children live far away and in different places from Slum Communities that RKF works in. Thus we need a whole day to pay and follow up causes which happened due to the children.
- 35. Student's Name: L. R.-M and L. S.-M were punished (hit) by teacher's name: Chan Samai-F. So Education Director and General Assistant are going to negotiate with school's principal at Sakora Primary School.
- 36. Teachers at Sakora Primary always demand and force our students to pay water fee and buy cake from teachers in their classes even we negotiated and paid water fee to school principal.





**III. Next Month Planning**

- 37. Going to pay State Schooling Fee for students.
- 38. Going to follow up causes of V. N.-F, V. P.-F, and V. T..
- 39. Going to coordinate case file coordinator to renew registering students at out site project.

**IV. # Students who enrolled:**

**1. State School (Primary School and High School)**

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9	
M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
5	2	2	1	0	1	1	7	1	2	0	2	0	1	0	1	0	2

**2. Students who attend English Class:**

No.	Student's Name	Sex	School's Name	Book's Name
01	N. T. T.	F	Okay American School	Magic Time I
02	N. T. B.	F	Babylon International Language School	Up and Away Level I
03	C. L.	F	Student Resources Development	Conversation Level I
04	N. T. N.	F	Okay American School	Magic Time I
05	N. T. K.	F	Okay American School	Magic Time I

**3. New or returning student:**

- None due [.....]
- Yes, please list as [.....]

Name of client	RSTU DENT	Class Assigned	Notes

**4. Graduate Student:**

- None due [.....]
- Yes, please list as [.....]

Name of client	RSTU DENT	Class Assigned	Notes

**5. Dropped out Students:**

- None due [.....]
- Yes, please list as [.....]

Name of client	RSTU DENT	Class Assigned	Notes

**Challenges**



- The name of the students is complicated to verify because the students' name are repeated and some students have two names.
- The level 5 students did not attend class when they study at afternoon shift. Most students tend to work part time with their friends, neighbourhood and relatives, especially girls. They have a network to bring them to work at a beer garden or KARA OK shop near Wat Phnom and others at Phnom Penh Thmey (C. C. T., P. S. N.) and to work as a construction worker (C. R., H. S., K. V., and S. S).
- One teacher needs to teach two levels of the students because we don't have another class. They have different levels.
- Increase in the gambling in the community is attacking towards family and children. Mostly mothers love to play card and lotos (catch the number) and children love to play games around the school and along the way to school. Mostly the game shop open at 9:30am to 5: 30 pm. We got this information from house mother, teacher, children, and games shop owner. The game owner is permitted to open by fine tax to local police or authority depending on gambling shop.
- The student name S. T. doesn't attend at state school and English class near two week (she was taught by her grandmother) and other student name C. C. truants from class and wants to study English only.

**Evaluations**

- None Due [.....]
- Yes, Please attached [.....]

**Next Month**

Please briefly describe activities planned for next month

- We will finish to verify the student name at English class follow up students who are absent with casefile and community network.
- Meet with the education team to find stand-by teacher at English class to teach fifteen students at level 5.
- Prepare students to join with Mr. Wong team on February 24 th and 27 th, 2012.
- Meet with S. T.'s family to deal with her attend at state school and English class (We got the information that S. T. doesn't attend at school for four days).
- Work with family and Ms. Srun Sokim to deal with C. T. problem.
- Go to follow up students who are frequently absent at the school.
- Prepare student to join with Dentist Project on February 22th to 23th and Mr Wong Party on February 24<sup>th</sup> and 27<sup>th</sup>, 2012.

**Field Trips and Workshops/ Other Activities**

- None due [.....]
- Yes, Please list

The January 14 and 19, 2012 there were 32 students from English class who had joined with **National Junior College** at Family House

**Attendance Table**

1. **Notice:**
  - b. Absent = a child is absent for at least 3 days that week.
  - c. New = New or returning Student
  - d. Quit = A child is absent for 5 to 6 days per week



## Education Monthly Report

Alexandra Project English Class					
	Week 1	Week 2	Week 3	Week 4	Week 5
<b>January 2012</b>					
<b>Mr. CHHEM Kimseng, Level I Teacher (Group B)</b>					
Attended	17	11	11	11	11
Absent	6				
New					
Quit		6	6	6	6
<b>Mr. CHHEM Kimseng, Level II Teacher (Group B)</b>					
Attended	15	15	15	4	
Absent	2	1	8	10	
New					
Quit				1	

Alexandra Project English Class					
	Week 1	Week 2	Week 3	Week 4	Week 5
<b>January 2012</b>					
<b>Mr. KHAN Phan, Level 5 Teacher (Group A)</b>					
Attended	12	11	11	11	
Absent	3	2	1	1	
New					
Quit		1			
<b>Ms. ROS Srey Neat, Level I &amp; II Teacher (Group A)</b>					
Attended	16	15	11	13	
Absent	1	0		1	
New					
Quit		1	4	1	

**Note:** The students are most absent at third week until the late of month because the Chinese and Vietnamese New Year.

**New or returning students in English Class (started this month.)**

- None due [.....]  
 Yes, Please List [.....]

Name of client	RSTU DENT	Class Assigned	Notes
C. K.		He is assigned at Group B level I on January 18, 2012.	He is old brother of S. N. and S. N. He came from Kom Pong



			Thoum Province. At there, he studied at grade 3 at Tang Kok Primary school. His mother died late 2010. Now the father has new step wife and has two children. His father never supports him and his two younger sisters because he is the carrier man on the bus.
--	--	--	---

**Dropped out students from English Class (More than 30 days)**

- None due [.....]  
 Yes, Please List [.....]

Name of client	RSTU DENT	Reason	Notes
S. M.		He doesn't attend class for two month and has run away from home. His mother did not know where he has gone.	He is involved with drug dealers and gambling. Now he is away from home because his mother doesn't admit him as son. We got this information when we visited his home on January 20, 2012 (Vet Sengly+ In Ann)
T. M. H.		He needs to help his mother to sell purring rice when he has free time from the school.	He lives with his mother and grand ma. His mother was divorced.
R. K. H.		Moved home to another place.	We got the information from House mother and her friends.
S. S. C.		Did not attend the class.	The family did not cooperate to provide the information.
V. A R.		Didn't attend class and study only the state school.	The family does not cooperate and he himself doesn't to enroll with the organization because family can support. The family has own house and better situation if compare with other family. He is from K6 Project.
M. S. L.		She was taken by her mother to work as the trash collector. Her mother did not corporate with us and want to earn money with her sister M. S. L..	The mother of S. L. and S. L. has positive HIV. And now S. L. and L. stay with mother. The mother doesn't do anything, so she lives depending on her daughters to work as the trash collector.



K. C. T.		She doesn't attend class for two month.	The family has own coffee shop near K6's class and the mother need her help to sell coffee. And the evening she sells books a long river front long the riverside.

**Graduated students from English Class this month**

- None due [.....]
- Yes, Please List [.....]

Name of client	RSTU DENT	Moved to School	Notes
No			

**III. Kindergarten at Family House**

**Staff in charge of report: Ms. NEANG Sothida and Pech Ratha**

**Highlight**

- We finished taking the childrens' photos with casefile and divided the children into two groups up to their location (the children live along the riverside one group and around the family house others).
- Theme: Me and my family - Mother, father, sisters and brothers are family members (A family is a group of people who live together and identify people in their family).
- Learning that there are all kinds of families : two types of family (Family has small members and big members)
- My Feelings: what I like , what I dislike , what I am afraid. They know their name and who gave it to them. We give papers to children to do Arts and craft (self-portrait), draw people in their family and stuff in their house.
- The children know the location where they are living (Psar Touch) and lead children know how to play memory game (numbers, picture of insects , letters)
- Morality (respect old people, say thank you before get something from someone, sorry to someone when they make a mistake) and identify values, traditions and customs to the children should learn from families.

**Challenges**

- Classroom is small (hard to do activities and hot)
- Teachers find it are hard to get the information about the students when they are absent.
- One child of Thida's class (T. D.) absent very often without information.
- Three to five students have brain problem can't catch the lesson that teacher had taught.



- One student in Ratha’s class (R. S.) absent very often (teacher doesn’t know the reason and U. V. very aggressive and doesn’t listen to teacher.

**Evaluations**

- None due [.....]
- Yes, Please List [.....]

**Next Month**

Please briefly describe activities planned for next month

- Teacher teaches new theme: health (washing hands, wash clothes).
- Teacher teaches healthy foods (vegetables, fruits, fish, milk )
- Teacher will create the germs (use glitters or sand pretend germs)
- Teacher will continue to teach Khmer alphabets, number, and English alphabets and words
- Teach will teach the hygiene song and explain the meaning to students for practicing at home (washing hands, brush teeth, take a bath) and make the posters to teach the student how to clean and keep the waste in the bin at their community.
- Make resource to teach (food, fruits, food pyramid)
- Education assistant will work with house mother, teacher, and community network to follow up the information of the children who are often absent at the family and confirm to social worker to call eight new children to study at Kindergarten class.
- Prepare children to join with Dentist Project on February 22th to 23th and Mr. Wong Party on February 24<sup>th</sup> and 27<sup>th</sup>, 2012.

**Field Trips and Workshops/ Activities**

- None Due [.....]
- Yes, Please List [.....]

The January 14 and 19, 2012 there 16 children from Kindergarten’ class had joined with **National Junior College** at Family House.

**Attendance Table**

**1. Note:**

- A. Absent = a child is absent for at least 3 days that week.
- B. New = New or returning Student
- C. Quit = A child is absent for 5 to 6 day per week

Kindergarten					
	Week 1	Week 2	Week 3	Week 4	Week 5
<b>January 30, 2012</b>					
<b>Ms. Neang Sothida, Kindergarten Teacher at Alexandra</b>					





## Education Monthly Report

Attended	16	16	16	16	
Absent	0	0	1	1	
New					
Quit					
<b>Ms. Pech Ratha, Kindergarten Teacher at Alexandra</b>					
Attended	17	14	15	14	
Absent	3				
New				1	
Quit		3			

**Note:** We had organized children into two groups according to their home. In the first, the children study with Ms. Pich Ratha's class. They live along the riverside (down side and need to across the road to study at riverstudents) and other children who live around the center study with Ms. Neang Sothida's class.

**New or returning students in Kindergarten (started this month.)**

- None due [.....]
- Yes [Please describe]

Name of client	RSTU DENT	Class Assigned	Notes

**Dropped out students from Kindergarten (More than 30 days)**

- None due [.....]
- Yes [Please describe]

Name of client	RSTU DENT	Reason	Notes

**Graduated students from Kindergarten this month**

- None due [.....]
- Yes [Please describe]

Name of client	RSTU DENT	Moved to School	Notes

**1.6 – Get Ready Program**

Staff in charge of report: Mr. Sok Sambor, Assistant of Get Ready Training Program



### Highlight

- On 11 Jan 2012 went to P/ C. house for meeting with her mother discussing about the job that her daughter - who has been trained as Beautician Trainee at Mith Samlanh/ Friend Organization - will do; whether she decided her daughter to work or continue her training. After we discussed with her for 30 minute explaining her about advantages and disadvantages of working, she decided to accept her daughter going to work.
- One Get Ready Girl, promotion VI, who had trained as Hair Dresser at Mith Samlanh/ Friend Organization got a job as Hair Dresser. She got 50\$/month and meal provision.
- On January 5th, 2012, Mr. Sok Sambor, Assistant of Get Ready Training Program, and Ms. Soeur Sokunthea, assistant of Micro- business, went to Caritas Cambodia Organization for cooperation between Get Ready Training Program of Riverstudents Foundation, and Youth Development Program of Caritas Cambodia for sending Get Ready boys and girls to study vocational training over there.
- One Get Ready Boy name S. S., promotion III, is sent to study Welding Class at Friend Organization.
- On 16-20 January 2012, Mr. Sok Sambor attended the Policy and Minimum Standards for Protection of the Right of Victim of Human Trafficking Training supported by World Vision Cambodia.
- Mr. Sok Sambor led Get Ready Boys work (community learning) at Family House to work as book keeping, cleaning shelter, prepares books etc.
- January 27<sup>th</sup>, 2012, Mr. Sok Sambor led Get Ready Girls to Kilomet 6 (class) for washing desks, cleaning shelter, preparing books and picking up rubbish around the class.
- January 30<sup>th</sup>, 2012, Mr. Sok Sambor went to 3 families of Get Ready boys and girls to evaluate ABCD and consult with students' parents about their sons/daughters' study and encourage them to encourage their child for study.

#### 1.6.1. Get Ready for Boys Unit, Class: Blum House

Staff in charge of report: Mr. Sok Sambor



## I. Highlights

### **Khmer Literacy, (Goals of Study),**

Mr. Sun Sokhum, Khmer Literacy teacher

- Completely finished 6 units (from unit 20-26): Unit 21: Key often successes 22: Right Thanking, 23: Know about Limitation, 24: We are what we thought 25: Manage your destiny 26: Success is habit.
- Students understand about the key of success.
- Students know about right thinking and controlling their destiny by themselves.
- Students understand the concepts of you are what you think.

### **Mathematic**

Mr. Sun Sokhum Mathematic teacher

- Completely finished 6 units (from unit 18-24).
- Students know how to measure land.
- Students know how to measure time (hour, minute, day, and week).
- Students can practice plus (+), minus (-), multiple ( $\times$ ), and divided ( $\div$ ) with three digits.

### **Subject: Citizen Education**

Mr. Sun Sokhum, Citizen Education Teacher

- Completely finished 7 units (from unit 14-21).
- Students know about morality, respect to teachers and good relationship between teacher and students.
- Students understand about the goodness of parents and respect for parents.
- Students should understand organization and that they should study and work hard and maintain good reputation of their organization.

### **Life skill: Subjects he taught students:**

Mr. Sok Sambor, Life Skills Teacher

- Disadvantage of being married in young age
- Husband hood
- Find one skill for my life
- Life is struggle
- Be a good Student

### **English Class**

Mr. Chann Chanthy, Local Volunteer English Teacher

- Completely finished 6 units of Up and Away Level I including all vocabulary in the lessons.
- Students know the usage of article “A” and “An”. They remember how to use these articles well.



- Students know how to use pronouns such as I, You, He, She, It, We, and They. They are able to distinguish the usage of each pronoun.
- Students know the form of affirmative, interrogative, and negative sentences and they are able to identify each form correctly.
- They know the definitions of singular and plural nouns. They can differentiate between singular and plural nouns by “s” or “es”.
- Continued teaching basic conversation.

### II. Challenges

- Two students are absent often, one student's name is T. S. who is lazy and another boy's name is K. S. who is forced by his parents to earn money to support his family working as infrastructure worker.
- Students' parents order their child to work when their mother or father is busy playing cards.
- One student is talkative in class during teaching.

### III. Evaluations

None due [.....]

Yes, Please attached [.....]

### IV. Plan for Next Month

#### For the Get Ready for Boys Program

40. Going to send 6 boys (cycle III) to study vocational training at Friend Organization.
41. Going to send 3 boys (cycle III) to study vocational training at PSE.
42. Going to send 1 boys (cycle III) to study in English Class.

#### Khmer Literacy (Mr. Sun Sokhum, Part-time Teacher)

- Going to finish 6 units. (Book: Goals of Study)
- Going to finish 7 units. (Book: Citizen Education)
- Going to finish 6 units. (Book: Mathematic).

#### Life skills (Mr. Sok Sambor, Assistant of Get Ready Training Program)

- Going to lead them orientating to Friend Organization.
- Going to guide them about advantages and disadvantages of Blacksmith.
- Going to guide them about advantages and disadvantages of T.V, Radio and Tape skill.
- Going to guide them about advantages and disadvantages of Motor and Car repairing.
- Going to guide them about advantages and disadvantages of Air Conditioner and Electronic Repairing.

#### English Class (Mr. Chann Chanthy, Local Volunteer English Teacher)

- Going to finish 5 units. (Book: Up and Away, Level I).



- Going to improve their reading and writing habit.
- Going to give more conversation.
- Going to give 3 times of homework.

**VI. Attendance Table**

**1. Notice:**

- d. Absent = a child is absent for at least 3 days that week.
- e. New = New or returning student who absent for a whole week or more than per week and then return
- f. Quit = A child is absent for 5 to 6 day per week

<b>Get Ready Boys Program</b>					
	Week 1	Week 2	Week 3	Week 4	Week 5
January 2012					
<b>Ms. Sun Sokhum, Part-time Khmer Literacy Teacher, Afternoon Session</b>					
Attended	13	13	12	11	
Absent	0	1	1	1	
New	0	0	0	0	
Quit	0	0	1	0	
<b>Mr. Sok Sambor, Life skill teacher and Mr. Chann Chanthly, Local Volunteer for English Teacher, Morning Session</b>					
Attended	13	13	12	11	
Absent	0	2	1	1	
New	0	0	0	0	
Quit	0	0	1	0	

**2. New or returning students in this month (started this month.)**

None due [.....]

Yes [Please describe]

Name of client	RSTU DENT	Class Assigned	Notes

**3. Dropped out students in this month (More than 30 days)**

None Due [.....]

Yes [Please describe]

Name of client	RSTU DENT	Reason	Notes

**4. Graduated students in this month**

None Due [.....]

Yes [Please describe]

Name of client	RSTU DENT	Moved to NGOs/School	Notes
S/ S.		Friend Organization	He is sent to study vocational training as blacksmith in Friend Organization

**Field Trips and Workshops**

None due [.....]

Yes, attached as [.....]



**1.6.2. Get Ready Girl Unit, Batch VII, (Class: Head Office)**

Staff in charge of report: Mr. Sok Sambor

**Highlights**

Ms. Men Cheasothy (Khmer Teacher)

**Khmer Literacy**

- Completely finished 5 units.
- Students know how to read paragraphs correctly.
- Students could find out the main idea from each paragraph after they finished reading paragraph.
- Two times of dictation.
- One story for reading.
- Teach students about how to make flowers using paper.

**Mathematic:**

Ms. Men Cheasothy (Khmer Teacher)

- Completely finished 6 units.
- Two times of exercise to help them understand the lessons.
- Students know how to use multiple (+), and divide (%) with four digits.
- Students know how to use plus (+), minus (-) with five digits.

**Life skill**

Mr. Sok Sambor (Life skill Teacher)

- Disadvantage of being married in young age
- Wife hood
- Find one skill for my life
- Life is a struggle
- Good Student

**English Class:**

**Mr. Prak Veasna, Local Volunteer English Teacher**

- Completely finished four units ( Up and Away Level I)
- Students know how to use pronouns such as I, You, He, She, It, We, and They. They are able to distinguish the usage of each pronoun. Twenty new words are provided to them.
- Students know how to use nouns with “s” and “es”.
- Continue to teach them about basics of conversation.

**Challenges**

- One student is talkative and playful during class.





- One girl sometimes answers a phone call in class.
- One student is often late coming to study.
- One student's name S. S. is absent a lot. She does not want to study.

### III. Evaluations

None Due [.....]

Yes, Please attached [.....]

### IV. Next Month

#### Get Ready Training Program

43. Going to select 10-12 girls from Kilomet, 6 for studying in Get Ready for Girls cycle VIII.
44. Going to contribute Direct Cash Aid to 25 families of Get Ready Boys (cycle III) and Girls (cycle VII).
45. Going to send 3 girls (cycle VII) to Friend Organization to study trade of Hair Salon.
46. Going to cooperate and send 3 girls (cycle VII) to WEC to study dress designing.
47. Going to send 2 girls to study with an English Class while waiting to reintegrate to state school.  
These two students want to return to state school but the state school is closed for enrollment until July. Then there will be registrations again for New Year. So our girls will be reintegrated in July.
- 48.

#### Ms. Men Cheasothy, Khmer Literacy, Part-time Khmer Literacy Teacher

- Going to finish 4 units.
- Going to teach them about nouns and adjectives.
- Going to give two times of dictation.
- Going to give them 1 exercise about adjectives.
- Going to give one story for reading.

#### Ms. Men Cheasothy, Part-time Mathematic Teacher

- Going to finish four units.
- Going to teach them how to plus (+) with two digits and five digits.
- Going to teach them how to minus (-) with four digits.
- Going to give three exercises.

#### Mr. Sok Sambor, Life skills Teacher, Assistant of Get Ready Training Program

- Going to lead orientation to Friend Organization.
- Going to guide them about advantages and disadvantages of Hair Salon Training.
- Going to guide them about advantages and disadvantages of T.V, Radio, and Tape skill Training.
- Going to guide them about advantages and disadvantages of Sewing Training.
- Going to guide them about advantages and disadvantages of Dress Designer Training.

#### Mr. Chann Chanthy, Local Volunteer English Teacher

- Going to finish 5 units. (Book: Up and Away, Level I).



- Going to give more of basic conversation.
- Going to give four times of homework.
- Going to give two times of exercise.

**V. Field Trips and Workshops**

- None Due [.....]  
 Yes, Please attached [.....]

**VI. Attendance Table**

**1. Notice:**

- g. Absent = a child is absent for at least 3 days that week.  
 h. New = New or returning student who absent for a whole week or more than per week and then return  
 i. Quit = A child is absent for 5 to 6 day per week

<b>Get Ready for Girls Program</b>					
	Week 1	Week 2	Week 3	Week 4	Week 5
February 2012					
<b>Ms. Men Cheasothy, Part-time Khmer Literacy Teacher, Afternoon Session</b>					
Attended	10	10	10	9	
Absent	0	1	1	0	
New	0	0	0	0	
Quit	0	0	0	1	
<b>Mr. Sok Sambor, Life skill Teacher and Mr. Prak Veasna, Local Volunteer English Teacher, Morning Session</b>					
Attended	10	10	10	9	
Absent	0	1	1	0	
New	0	0	0	0	
Quit	0	0	0	1	

**2. New or returning students in this month (started this month.)**

- None due [.....]  
 Yes [Please describe]

Name of client	RSTU DENT	Class Assigned	Notes

**3. Dropped out students in this month (More than 30 days)**

- None Due [.....]  
 Yes [Please describe]

Name of client	RSTU DENT	Reason	Notes

**4. Graduated students in this month**

- None Due [.....]  
 Yes [Please describe]

Name of client	RSTU DENT	Moved to School	Notes



**Part 2 – State School Program**

**2.1 – Kolap I Primary School**

Staff in charge report: Mr. Gnem Touch

**I. Highlights:**

- 49. Went to monitor/ implement help for vulnerable children one time per month.
- 50. Went to check and ask for monthly score.
- 51. Went to negotiate with deputy school director and teacher about Student: P. P. M; he was sick nearly a whole moth.
- 52. Negotiated about student; R. P.-M who turned his ear around by teacher within deputy director.

**II. Challenge/ Suggestion**

- 53. Education staff can't face monitor students in the class who enroll.
- 54. S. P.-M dropped out from this state school because his father migrated to Thai to find a job, in addition his father decided to send him to live with his grandfather in Kondal Province.
- 55. Some state school teachers did not cooperate within us. For example they gave a bad score for our students on reading skills. We asked our students why did all of you get bad scores on reading skill? They told us that teachers have never assigned them to read but they are well on reading when they attend at our extra project. So education staffs are going to negotiate with school principal on 28 February, 2011.

**III. Next Month Planning:**

Please briefly describe activities planned for next month

- 56. Going to monitor/ implement help with vulnerable children for one time per month.
- 57. Going to check and ask for monthly score.
- 58. Going to discuss with school principal about our S. P.-M issue.
- 59. Going to negotiate about how to give the “the score to our children”.

**IV. Dropped out students in this month:**

- None due [.....]
- Yes, Please attached [.....]

No.	Student's Name	Sex	Project	Grade	Teacher's Name	Remark
01	S. P.	M	Compassion House	1		Farther migrated to Thai

**V. Graduated students in this month:**

- None due [.....]
- Yes, Please list as [.....]

No.	Student's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

**VI. #Students who from RKF's Extra Project to there:**

No	Project's Name	# Students who enrolled	Remark
01	Alexandra House	4 (F= 3)	Family House/ Center
02	Compassion House	36 (F=17)	Railway II Community



VII. #Students who enrolled in this school:

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
M	F	M	F	M	F	M	F	M	F	M	F
11	10	6	4	2	3	0	1	0	1	0	2

**2.2 – Toul Sangke Primary School**

Staff in charge report: Mr. Gnem Touch

**I. Highlight:**

- 60. Went to monitor/ implement help for vulnerable children for one time per month
- 61. Went to check and ask for monthly score.
- 62. Went to follow up case with school principal.

**II. Challenges:**

- 63. Education staff can't face monitor our students in the class who are learning there.
- 64. Having only one time per month to monitor students is not enough.
- 65. . S.-M dropped out from this state school because he moved house to nearby Steong Mean Chey district, Phnom Penh.

**III. Next Month Planning**

*Please briefly describe activities planned for next month*

- 66. Going to monitor/ implement with vulnerable children in this school for one time per month.
- 67. Going to check and ask for monthly score from school principal.
- 68. Going to inform about student K. S.-M who dropped out from this school with school principal.

**IV. Dropped out students in this month:**

- None due [.....]
- Yes, Please list as [.....]

Name of client	RSTU DENT	Reason	Notes
K. S.-M		Changed house to Steong Mean Cheay	Live with his grandmother

**V. Graduated students in this month:**

- None due [.....]
- Yes, Please attached [.....]

No.	Student's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

**VI. #Students who from RKF's Extra Project to there:**

No.	Project's Name	# Students	Remark
01	Alexandra House	4 (F=3)	Family House Project/ Center
02	Compassion House	12 (F=5)	(Railway II Community
03	Blum House	17 (F=3)	Doem Kvet Community

VII. #Students who enrolled in this school:



Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
M	F	M	F	M	F	M	F	M	F	M	F
8	5	0	3	2	6	2	2	2	2	0	1

**2.3 – Pounhea Krek Primary School**

Staff in charge report: Mr. Gnem Touch

**I. Highlight:**

- 69. 06 Jan, 2012: Went to pay schooling fee for children to teachers for the end of the month.
- 70. Went to monitor children for one time per month.
- 71. Went to review the students who dropped out from this school.
- 72. Went to follow up cause of students dropping out with school principal.

**II. Challenge:**

- 73. We need to be careful and take a long time to monitor and follow up with children because there are many teachers and classes that our students attend.
- 74. It takes a long time to pay schooling fee to teachers for a whole day or two days.
- 75. School principal requests us to pay documents fee on the final exam to teacher for our students who attend grade 6. Education staffs negotiated with school principal. Later on education staff suggested that students let their family be responsible for this payment because Riverstudents Foundation does not have the budget to pay for them.

**III. Next Month Planning**

Please briefly describe activities planned for next month

- 76. Going to monitor students within children and school principle for one time per month.
- 77. Going to pay schooling fee for children to teachers at the end of the month.
- 78. Going to follow up the causes of the students who are often absent and are absent for a whole month.

**IV. Dropped out students in this new semester:**

None due [.....]

Yes, Please list as [.....]

No.	Student's Name	Sex	Project	Grade	Teacher's Name	Remark
01	P. S.	M	Alex	1	Hak Phalla	Mental problem student
02	S. D.	F	GRG	1	Hou Chanthou	Dropped out
03	M. S.	F	GRG	1	Hou Chanthou	Drouped out
04	M. S.	F	GRG	1	Hou Chanthou	Dropped out
05	V. P.	M	Alex	1	Hou Chanthou	Broke his hand
06	H. N.	M	Alex	2	Soam Vitheavi	Dropped out
07	S. C.	F	Alex	2	Soam Vitheavi	Dropped out
08	C. K.	F	Alex	2	Soam Vitheavi	Dropped out- Have AID
09	R. R.	M	Alex	3	Nach Nakk	Dropped out
10	C. V.	M	Alex	3	Nang Nan	Dropped out
11	E. S.	M	Alex	3	Nang Nan	Dropped out
12	C. S.	F	KM6	3	Sroun Et	Dropped out
13	L. E.	F	Alex	3	Nang Nan	Dropped out
14	C. C.	M	KM6	3	Nang Nan	Dropped out
15	T. C.	F	Alex	3	Nang Nan	Dropped out
16	H. N.	M	Alex	3	Hang leng Srie	Dropped out



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17	S. S.	F	Alex	3	Nach Nakk	Dropped out
18	C. S.	M	Alex	3	Nach Nakk	Dropped out
19	S. S.	F	Alex	4	Nou Pidoa	Dropped out
20	V. S.	F	Alex	4	Sok Sovanna	Dropped out
21	N. N. m.	F	Blum	4	Eng Ai Hou	Dropped out
22	T. K.	M	Alex	5	Lim Hai	Dropped out
23	L. S.	M	Alex	5	Nai Ei	Dropped out
24	N. T.	F	Alex	5	Nai Ei	Dropped out
25	P. S.	F	Alex	5	Brom Han	Dropped out
26	H. M.	M	Alex	6	Chan Malis	Dropped out
27	C. C.	F	Alex	6	Yos Sovanna	Dropped out

V. Graduated students in this month:

None due [.....]

Yes, Please attached [.....]

No.	Student's Name	Sex	Project	Grade	Teacher's Name	Remark
01	K. D.	M	Blum	3	Nang Nan	Graduated
02	T. C.	F	Alex	4	Tom Chandamom	Graduated
03	V. L.	F	Blum	4	Nang Sovanna	Graduated

VI. Return/ New students in this month:

None due [.....]

Yes, Please list as [.....]

No.	Student's Name	Sex	Project	Grade	Teacher's Name	Remark
01	K. P.	M	KM6	1	Chhoun Sokheang	Return

VII. #Students who are from RKF's Extra Project to here:

No.	Project's Name	# Students	Remark
01	Alexandra House	139 (F= 69 )	Family House/ Center
02	Blum House	22 (F= 12)	Doem Kvat Community
03	KM6 House	31 ( F= 17 )	Mamaki Community
04	Get Ready Program	3 Female	Get Ready Program.

VIII. #Students who enrolled in this school:

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
M	F	M	F	M	F	M	F	M	F	M	F
30	20	16	16	21	30	12	15	9	7	5	4

### 2.4 Beltei International Institute:

Staff in charge report: Mr. Chhun Srun

I. Highlight:

II. Challenge:

III. Next Month Planning

Please briefly describe activities planned for next month

IV. Dropped out students in this month:





## Education Monthly Report

- None due [.....]  
 Yes, Please attached [.....]

No.	Student's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

**V. Graduated students in this month:**

- None due [.....]  
 Yes, Please attached [.....]

No.	Student's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

**VI. #Students who from RKF's Extra Project to there:**

No.	Project's Name	# students who enrollment	Remark
01	Alexandra House		Family House/ Center
02	Blum House		Deom Kvat Community
03	Get Ready House		?????
04	KM6 House		Samaki Community

**VII. #Students who enrolled in this school:**

Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
M	F	M	F	M	F	M	F	M	F	M	F

**2.5-High School Scholarship Student**

Staff in charge report: Mr. Chhun Srun

**I. Highlight:**

**II. Challenge:**

Students Issues Rising:

No.	Student's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

**III. Next Month Planning**

*Please briefly describe activities planned for next month*

**IV. Dropped out students in this month:**

- None Due [.....]  
 Yes, Please attached [.....]

No.	Student's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

**V. Graduated students in this month:**

- None due [.....]  
 Yes, Please attached [.....]



## Education Monthly Report

No.	Student's Name	Sex	Project	Grade	Teacher's Name	Remark
01						

**VI. #Students who from RKF's Extra Project to there:**

No.	Project's Name	# students who enrollment	Remark
01	Alexandra House		Family House/ Center
02	Blum House		Deom Kvat Community
03	Get Ready House		?????
04	KM6 House		Samaki Community

**VII. #Students who enrollment in this school:**

Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12	
M	F	M	F	M	F	M	F	M	F	M	F

**2.6 University Student:**

Staff in charge report: Mr. Chhun Srun

- I. Highlight
- II. Challenge
- III. Next Month

**Part 3 –After School Tuition:**

**3.1 - Gymnastic Session**

Staff in charge report: Mr. Gnem Touch

**I. Highlight:**

- 79. They attend classes at Happy Tree Social Service for two times per week.
- 80. They attend classes at Olympic Stadium for one time per month.

**II. Challenge/Suggestion:**

- 81. There are only two students who attend this project. According to RKF which has run the Gymnastic Club and registered with Education, Youth and Sport Ministry, we should propose and find funds to restart the project again and increase involvement because every year we always send our children to attend the competition within the other ten clubs in Phnom Penh and province.
- 82. T. C.-F and V. S.-F are the two students. If one is absent often the other will also be absent..

**III. Next Month**

Please briefly describe activities planned for next month

- 83. They are going to attend gymnastic class at Happy Tree Social Service for two times per week.
- 84. They are going to attend gymnastic class at Olympic Stadium for one time per month.

**3.2 - Traditional Dancing**

**Reporting:**

Staff in charge of report: Ms. Soeur Sokunthea



**Highlights**

- Female students attended and participated in dancing more smoothly than male students.
- We've created group dancing among the students to perform on the scene when necessary; we've named them "Special Group".

**Challenges**

- The boys aren't interested and don't often participate in dancing.
- Shift time students at state school didn't attend class regularly.
- The students who change their study at state school seem to forget the dancing step.

**Evaluations**

- None Due
- Yes, attached as \_\_\_\_\_ (file name)

**Next Month**

Please briefly describe activities planned for next month

- We want all of our students; current students and students who didn't attend dancing class due to studying time change at the state school, to attend school together

**Performances**

Please list any performances during this month.

**Attendance Table**

Traditional Dance					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	No class	29	No Class	33	
Absent		0		0	
New		0		0	
Quit		0		0	

**3.3 - Breakdancing Project**

**Reporting:**

Staff in charge of report: Ms. Soeur Sokunthea

**Highlights**

- 1- Students were less shy than before.
- 2- The girls attended class regularly.
- 3- A little boy focused on dancing and listened to teacher well.

**Challenges**

- 1- Older students didn't attend class regularly.
- 2- The male students also didn't attend class regularly.
- 3- The teacher can't select Hip Hop dancing group yet.

**Evaluations**

- None Due



Yes, attached as \_\_\_\_\_ (file name)

**Next Month**

Please briefly describe activities planned for next month

- o Plane / request.
- o Please tell the students to attend class every week.

**Attendance Table**

Breakdancing					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	32	No class	36	No Class	
Absent	0		7		
New	0		4		
Quit	0		0		

**Performances**

Please list any performances during this month

**3.4 - Choir Song Project**

**Reporting:**

Staff in charge of report: Ms. Soeur Sokunthea

**Highlights**

- 1- Students happy to learn and sing our Christmas Song.
- 2- Students succeed in learning a song this Christmas
- 3- Students participated in singing and learning much better than last month.

**Challenges**

- 1- English class students didn't attend class regularly, so they cannot take time to attend this class.
- 2- State school and Blum project students didn't attend school regularly also.

**Evaluations**

- None Due
- Yes, attached as \_\_\_\_\_ (file name)

**Next Month**

Please briefly describe activities planned for next month.

1. Teachers have planned to teach students 2 more Christmas songs next month.

**Attendance Table**

Choir					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	36	40	No Class	No Class	No class in week 3
Absent	0	6			
New	0	4			
Quit	0	0			



**Performances**

Please list any performances during this month

**3.5 - Traditional Dancing**

**Reporting:**

Staff in charge of report: Ms. Soeur Sokunthea

**Highlights**

- Female students attended and participated in dancing very smoothly.
- We've created group dancing among the students to perform on the scene when necessary. We've named them "Special Group".

**Challenges**

- The boys aren't interested and don't participate in dancing much.
- Shift time students at state school didn't attend class regularly.
- The students who change their study at state school seem to forget the dancing steps.

**Evaluations**

- None Due
- Yes, attached as \_\_\_\_\_ (file name)

**Next Month**

Please briefly describe activities planned for next month

- We want all the students; current students and old students who didn't attend dancing class due to studying time change at the state school, to attend school together

**Performances**

Please list any performances during this month.

**Attendance Table**

Traditional Dance					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	No class	29	No Class	33	
Absent		0		0	
New		0		0	
Quit		0		0	

**3.6 - Breakdancing Project**

**Reporting:**

Staff in charge of report: Ms. Soeur Sokunthea

**Highlights**

- 4- Students were less shy than before.
- 5- The girls attended class regularly.
- 6- A little boy focused on dancing and listened to teacher well.



**Challenges**

- 4- Older student didn't attend class regularly.
- 5- The male students also didn't attend class regularly.
- 6- Teacher can't select Hip Hop dancing group yet.

**Evaluations**

- None Due
- Yes, attached as \_\_\_\_\_ (file name)

**Next Month**

Please briefly describe activities planned for next month

- o Plane / request.
- o Please tell the students to attend class every week.

**Attendance Table**

Breakdancing					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	32	No class	36	No Class	
Absent	0		7		
New	0		4		
Quit	0		0		

**Performances**

Please list any performances during this month

**3.7 - Choir Song Project**

**Reporting:**

Staff in charge of report: Ms. Soeur Sokunthea

**Highlights**

- 4- Student were happy to learn and sing our Christmas Song
- 5- They succeeded in learning a song this Christmas.
- 6- Students participated in singing and learning better than last month.

**Challenges**

- 3- English class students didn't attend class regularly, so they cannot take time to attend this class.
- 4- State school and Blum project students didn't attend school regularly also.

**Evaluations**

- None Due
- Yes, attached as \_\_\_\_\_ (file name)

**Next Month**

Please briefly describe activities planned for next month.

- 2. Teachers have planned to teach students 2 more Christmas songs next month.

**Attendance Table**

<b>Choir</b>
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## Education Monthly Report

	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	36	40	No Class	No Class	No class in week 3
Absent	0	6			
New	0	4			
Quit	0	0			

### Performances

Please list any performances during this month

### 3.5 - Yoga

#### Reporting:

Staff in charge of report: Sok Sambor, Assistant of Get Ready Training Program.

#### *Get Ready for Boys*

#### Highlights

##### **Mr. Piseth Lun, Yoga Teacher**

- Students made the effort to practice.
- Student are much better with discipline (not 100% yet).
- Students understand why they need to take care of their yoga mat as well.

#### Challenge

- Students attendance not very good (2 classes that no students at all).
- Students did not do so well with memorization.
- Students are not strong enough yet to take the basic sequence.

#### Next Plan

- Take a small time to test them with the lesson they last learned at the start of each new class.
- To build up students energy with many more postures.
- To show students the pictures of Astanga Yoga sequence.

### Performances and Special Events

Please list any performances and special events during this month

#### Attendance Table

Yoga					
	Week 1	Week 2	Week 3	Week 4	Week 5
Attended	10	9	No Class	No Class	
Absent	2	3	0	0	
New	0	0	0	0	
Quit	0	0	0	0	

