

Casefiles Report for February 2013

Summary Report for February 2013

1. *Worked with local Casefile assistant volunteer to check each client's profile (843 profiles) and insert relevant document into their profile.*
2. *Thirty four new kindergarten students were selected, registered into database and pre-assigned with Casefile IDs.*
3. *Eleven Get Ready girls in generation IX at Kilomet six project were assigned with family ID and Client IDs.*
4. *Worked with each unit to check and follow up on client's information*

Sign-off by Department Head



Casefiles

Reported by:

Staff in charge of report: IN An, Casefile Coordinator

Highlights

1. *Six hundred and twenty families' and eight hundred and forty three clients' profile have been processed and reviewed by Casefile staff.*
2. *Thirty four new kindergarten students' registration forms received from Mr. Gnem Touch, Education Officer, checked and entered into database. All thirty four students were selected to attend the new kindergarten at Compassion House Project. Their information is as follows:*

<i>Clients' name</i>	<i>RKI D</i>	<i>Reason to selected</i>	<i>Note</i>
<i>H.K.</i>		<ul style="list-style-type: none"> - <i>Six year old.</i> - <i>Old enough to start school but his family is too poor to send him to state school</i> - <i>Lives in slum area in a very difficult situation</i> 	<i>Lives in a rented house in slum area. The rented house's roof is made from corrugated iron and plywood walls. The child really wants to go to school. H.K. lives with his parents. His mother is a housewife and his father, the sole bread winner, is a taxi driver. His father earns only \$4 per day and finds it difficult to support the family.</i>
<i>K.H</i>		<ul style="list-style-type: none"> - <i>Family is poor and unable to send him to state school, although he is already five years old.</i> - <i>Lives in slum area</i> - <i>Family's income is low and</i> 	<i>K.H. lives with his parents in a rented house in slum area. His house is in bad condition and difficult to live in. The roof of the house is made of corrugated iron and the wall is made of plywood. Their family's income is only \$2.50</i>

		<i>irregular.</i>	<i>per day, earned by his father who is construction worker. Mother is a housewife.</i>
<i>M.T.</i>		<ul style="list-style-type: none"> - <i>There is nobody to support his study even though he is six years old.</i> - <i>His father has divorced his mother and left the family.</i> - <i>Although he comes from a poor family and lives in slum area, he has the desire to go to school.</i> 	<i>M.T. lives in a rented house with his mother in a slum area. His father has divorced his mother and left. His mother, who is a sex worker, is not earning enough to support the family. She earn \$2.50 per day and depended on her client. M.T. finds it very difficult to live with his mother.</i>
<i>N.S.</i>		<ul style="list-style-type: none"> - <i>Presence of domestic violence and her parents do not pay much attention her study.</i> - <i>She is five years old and wants to study</i> - <i>Her family is poor and lives in slum area.</i> 	<i>N.S. lives with her parents in a rented house at slum area. Their rented house is small is made up of corrugated iron roof and plywood wall. There is domestic violence at home. Her father is a motor taxi driver and her mother is a sex worker. Their daily income is \$4.00 dollars.</i>
<i>P.S.</i>		<ul style="list-style-type: none"> - <i>His family is poor and cannot afford to send him to school even though he is seven years old.</i> - <i>He lives in slum area and it is difficult to find a school nearby. He wants to study.</i> 	<i>P.S. lives with his parents in a rented house at slum area. They live in a small house with harsh condition. His mother is housewife and his father provides laundry services. Their income is \$2.50 per day which is insufficient.</i>
<i>C.C.</i>		<ul style="list-style-type: none"> - <i>Her family is poor and cannot support her education</i> 	<i>She lives with her parents in their own house. Their house is small,</i>

		<ul style="list-style-type: none"> - She is five years old and wishes to study. - Her parents do not have specific skill and regular income - She wants to study even her family is poor condition 	<p>and there are seven members in the family. The house has a roof made of corrugated iron and plywood for the walls. Her parents are grocery sellers and their income is \$2.50 per day. Although they have their own house and land in slum area, they have problems supporting the whole family with their income.</p>
C.Ch		<ul style="list-style-type: none"> - Her family is poor and unable to support her education. - She is six years old. - Her parents do not have specific skills or regular income. - She wants to study even though her family is poor. 	<p>She lives with her parents in their own house. Their house is small but there are seven members in the family. The house has a corrugated iron roof and plywood walls. Her parents are grocery sellers earning income of \$2.50 per day. Although they have their own house and land in slum area, they cannot support the whole family with their income.</p>
K.L.		<ul style="list-style-type: none"> - Wants to study and wish to join our program. - She lives in slum area with her parents. 	<p>K.L. lives with her parents in her grandparents' house without paying any money. Her father is a primary teacher and earns enough money to support the family each month. Her mother is a tailor whose earnings are irregular. K.L. attends school regularly and they are happy to see the Riverkids' program in their community.</p>
P.S.		<ul style="list-style-type: none"> - His family is poor and cannot afford to send him to school 	<p>P.S. lives with his parents in a rented house in slum area. The</p>

		<p><i>even though he is seven years old.</i></p> <ul style="list-style-type: none"> - <i>He lives in a slum area and it is difficult to find school nearby.</i> - <i>The child wants to study.</i> 	<p><i>house is small and has a corrugated iron roof and plywood walls. He wants to study even though his family is poor. His father is a security guard and his mother a vegetable seller. Their monthly income is \$100.00 per month.</i></p>
S.M.		<ul style="list-style-type: none"> - <i>Her family is poor and cannot send her to study at state school.</i> - <i>The child wants to study in our program</i> - <i>They live in slum area</i> 	<p><i>S.M. lives with her father who is a motor taxi driver and her mother a housewife. Their daily income is \$5.00 dollars per day. They rent a room small room. His mother is really happy that the Riverkids program will support her child's education to study either in Riverkids' class or state school in the future.</i></p>
L.B.		<ul style="list-style-type: none"> - <i>The child wants to study even though his family is poor</i> - <i>He lives in a slum area we are working with.</i> 	<p><i>L.B. lives with parents in a rented house in slum area. His house is small and has a corrugated iron roof and plywood walls. His father is a motor taxi driver and his mother is a dessert seller. The family's income is \$5.00 per day.</i></p>
L.S.		<ul style="list-style-type: none"> - <i>Her family is poor and cannot support her education</i> - <i>Her parents do not have specific skills or regular income</i> - <i>She wants to study even though her family is poor.</i> 	<p><i>L.S. lives with her parents in a rented house in slum area. Their rented house is small and has a corrugated iron roof and plywood walls. Her father is a motor taxi driver and her mother is a housewife. Their daily income is</i></p>

			\$2.50 dollars.
S.C.		<ul style="list-style-type: none"> - Her family is poor and unable to support her education. - Her parents do not have specific skills or regular income. - She wants to study even though her family is poor. 	S.C. lives with parents in a rented house in slum area. The rented house is small and has a corrugated iron roof and plywood walls. His father is a motor taxi driver and his mother is a dessert seller. Their daily family income is \$5.00.
S.S.		<ul style="list-style-type: none"> - His family is poor and cannot send him to study at state school. - He has HIV/AIDS. 	S.S. lives with his parents in a rented house in slum area. His house is small with a corrugated iron roof and plywood walls. His father is a trash collector and his mother a housewife. They both have contracted HIV/AIDs and do not have a regular income. Their income is only \$2.50 per day.
M.S.		<ul style="list-style-type: none"> - Her family is poor and cannot support her education. - Her parents do not have specific skills or regular income. - She wants to study even though her family is poor. 	M.S. lives with her parents in a rented house in slum area. Their rented house is small and has a corrugated iron roof and plywood walls. Her father is a construction worker and her mother is a housewife. Their daily income is \$4.00.
M.S.		<ul style="list-style-type: none"> - Her family is poor and cannot afford her education. - Her parents do not have specific skills or regular 	She lives with her parents in a rented house in slum area. Their rented house is small, with a corrugated iron roof and plywood

		<p>income.</p> <ul style="list-style-type: none"> - She wants to study even though her family is poor. 	<p>walls. Her father is a construction worker and her mother is a housewife. Their daily income is \$4.00.</p>
T.L.		<ul style="list-style-type: none"> - Her family is very poor and unable to send her to study in state school. - This child wants to study under our program. - They live in slum area. 	<p>Her family is very poor. They do not have their own house or land; they rent a room to live in. Her mother sells cakes in front of a factory to garment workers. She earns some money to help her family. Her father is a motor taxi driver. Her parents can't support their children to study at state school.</p>
T.L.		<ul style="list-style-type: none"> - Her family is poor and cannot support her education. - Her parents do not have specific skills or regular income. - She wants to study even though her family is poor condition. 	<p>T.L. lives with her parents in a rented house in a slum area. Their rented house is small, with a corrugated iron roof and plywood walls. Her father and mother are construction workers earning a daily income of \$4.00.</p>
C.M.		<ul style="list-style-type: none"> - Her family is poor and unable to send her to study in state school. - The child wants to study in our program. - They live in a slum area. 	<p>C.M. lives with her parents in a rented house in a slum area. Their rented house has a corrugated iron roof and plywood walls. Her father is a motor taxi driver and her mother is a garment worker. Their daily income is \$4.00 dollars.</p>
C.S.		<ul style="list-style-type: none"> - His family is poor and cannot afford to send him to study at 	<p>C.S. lives with his parents in a rented house in slum area. His</p>

		<p>state school.</p> <ul style="list-style-type: none"> - His mother has HIV/AIDS 	<p>house is small, with a corrugated iron roof and plywood walls. His father is a car driver and his mother a housewife. His mother has HIV/AIDS. They do not have a regular income. Their income is only \$5.00 dollars per day.</p>
K.C.		<ul style="list-style-type: none"> - Her family is poor and cannot support her education. - Her parents do not have specific skills or regular income. - She wants to study even though her family is poor. 	<p>K.C. lives with her parents in a rented house in a slum area. His house is small, with a corrugated iron roof and plywood walls. His father is in jail and his mother is a construction worker. The family's income is \$60.00 per month.</p>
C.S.		<ul style="list-style-type: none"> - Her family is poor and cannot support her education - Her parents do not have specific skills or regular income - She wants to study even though her family is poor 	<p>C.S. is six years old. She lives with her parents in a rented house. The house is small for seven family members. The house has a corrugated iron roof and plywood walls. Her father is a motor taxi driver and her mother is a housewife. Their income is \$2.50 per day.</p>
N.P.		<ul style="list-style-type: none"> - His family is poor and cannot afford to send him to school. - He lives in a slum area where it is difficult to find a school to study in. - The child wants to study. 	<p>N.P. lives with his parents in a rented house in the slum area. They live in a small house. His mother is a housewife and his father is a motor taxi driver. Their income is \$4.00 dollars per day which is insufficient.</p>

P.P.		<ul style="list-style-type: none"> - His family is so poor they cannot afford to send him to school. - He lives in a slum area where it is difficult to find school. - He wants to study. 	<p>He lives with his parent in a small house with a corrugated iron roof and plywood walls. Life is difficult. His mother is a housewife and his father is a motor taxi driver. Their income is \$4.00 per day which is not enough.</p>
Y.R.		<ul style="list-style-type: none"> - He does not have the chance to study at state school because of his family's situation. 	<p>He lives with his parents and his older sister in a rented room. The room is small and difficult to live in. His mother is a cleaner and his father is a construction worker. Their income is not regular and insufficient to support the whole family. They sometime do not have enough food and materials for living. The environment around her house is very bad. The parents want their kids to have a chance to study for a brighter future.</p>
S.M.		<ul style="list-style-type: none"> - Her family is poor and unable to send her to study in state school. - The child wants to study in our program. - They live in a slum area. 	<p>S.M. lives with her parents in a rented house at the slum area. Their rented house is small with a corrugated iron roof and plywood walls. Her father is a motor taxi driver and her mother is a garment worker. Their daily income is \$4.00.</p>
T.V.P.		<ul style="list-style-type: none"> - His family is poor and his family's income cannot support his education. 	<p>T.V.P. is six years old and wants to study even though his family is poor. He lives in a small house with a corrugated iron roof and plywood</p>

		<ul style="list-style-type: none"> - He lives in the slum area. - His father divorced his mother and left the family. 	<p>walls. His family is supported by his older sister who works as sex worker and earns \$2.50 per day. His mother is unable to earn any money to support the family.</p>
K.S.		<ul style="list-style-type: none"> - His family is poor and cannot afford to send him to school. - He lives in slum area where schools are difficult to find. - The child wants to study. 	<p>He lives with his parents and his older sister in a rented room. The room is small and difficult to live in. His mother is a housewife and his father is a bicycle repairer. Their income is irregular and is insufficient to support the whole family. They sometime do not have enough food and materials. The environment around her house is very bad. Finally, they wish their kids can study in the future.</p>
R.H.		<ul style="list-style-type: none"> - Her family is so poor that they cannot support her education. - Her parents do not have specific skills and their income is irregular. - She wants to study even her though her family is poor. 	<p>R.H. is five years old and wants to study. She lives with her parents in their rented house. Their rented house is small with a corrugated iron roof and plywood walls. Her father is a construction worker and her mother is a housewife. Their income is \$2.50 per day.</p>
S.P.		<ul style="list-style-type: none"> - S.P. wants to study. - She lives in a slum area which is difficult to live in. - Her family's income is 	<p>S.P. lives with her parents in a rented house in a slum area. Her father is a motor taxi driver and her mother is working for a NGO in the community. Their family's income</p>

		<i>irregular and cannot support her studies.</i>	<i>is \$120.00 per month.</i>
<i>B.L.</i>		<ul style="list-style-type: none"> - <i>Her family is very poor.</i> - <i>Her mother is a sex worker.</i> - <i>Her father is in jail.</i> 	<i>B.L. is five years old; she lives with her mother who works as a sex worker in a rented house. Her father divorced her mother and was arrested by the police last year. Her mother earns \$4.00 per day.</i>
<i>T.K.</i>		<ul style="list-style-type: none"> - <i>Her family is so poor they cannot send her to study in a state school.</i> - <i>The child wants to study under our program.</i> - <i>They live in a slum area</i> 	<i>T.K. lives with her parents in a rented house at a slum area. Their rented house is small and has a corrugated iron roof and plywood walls. Her father is a construction worker and her mother is a cleaner. Their daily income is \$4.00.</i>
<i>C.K.</i>		<ul style="list-style-type: none"> - <i>Her family is so poor that they cannot support her education.</i> - <i>Her parents have neither specific skills nor regular income.</i> - <i>She wants to study even though her family is poor.</i> 	<i>C.K. lives with her parents in a rented house in a slum area. Their rented house is small with a corrugated iron roof and plywood walls. Her father is a motor taxi driver and her mother is a housewife. Their daily income is \$4.00.</i>
<i>S.S.</i>		<ul style="list-style-type: none"> - <i>Her family is poor and cannot support her education.</i> - <i>Her parents have neither specific skills nor regular income.</i> - <i>She wants to study even</i> 	<i>S.S. lives in a slum area with her parents and her siblings. They rent a small room but there are many family members living there. Life is difficult. Her mother does not have a job. Her father, who is blind, is a beggar. Everyday, her father and</i>

		<i>though her family is poor.</i>	<i>her younger sibling walk along the road to beg for money. They do not have enough to eat every day as they do not have enough money. They are very poor but they really want their kids to attend school.</i>
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3. Eleven Get Ready Girls in generation IX at Kilomet Six projects were assigned family and client IDs.

4. Cooperated with each unit to check and follow up client's information:

4.1 Clients who were absent in January – February (two months) from Riverkids Program:

Client's name	RKID	Reason to absented	Note
S.T.	0617	<i>She stopped studying at high school to work in a garment factory. She earns 100 dollars per month.</i>	She studies in grade twelve
S.S.	0621	<i>She stopped studying at high school to work in a garment factory. She earns \$100.00 per month.</i>	She was a former Get Ready Girl and was sent to study at university after she graduated from her training. Because of her family condition, she decided to stop studying.
S.S.	0064	She and her family moved to live in the other place in an urban area.	She studies either state school or extra class at Riverkids foundation. She lived in Phsar Touch community near the river.
N.P.	B0080	She stopped studying to deliver her baby.	She was a student of Bootstrap Program.
M.D.		She moved house to live in another place.	She was a student of Handcraft Program.

4.2 Clients who absented in February and feedback information from Riverkids Program:

<i>Name's name</i>	<i>RKID</i>	<i>Reason to absented and feedback information by social team</i>	<i>Note</i>
<i>K.R.</i>	<i>0248</i>	<i>This child was living with her grandmother and attended school regularly. Unfortunately, her grandmother has broken her hand and has gone to live in Railway II. Presently, K.R. is living with her mother who usually does not take care of her studies and her condition. As result, she could not attend school regularly.</i>	<i>K.R. is a grade two student of the state school. She also studies under the internal program at family house.</i>
<i>L.B.</i>	<i>0729</i>	<i>This student is often absent during the month because of a problem with his leg. According to his mother, he still studies regularly.</i>	<i>L.B. is a get ready boy in generation four and he has graduated from the program. After graduation, he was sent to Mith Samlanh Organization for training.</i>
<i>L.K.</i>	<i>0344</i>	<i>This student is absent from class during the month because he has problem with his nose. His mother was encouraged to take him to meet our nurse.</i>	<i>L.K. studies either attends grade two in state school or Riverkids program.</i>
<i>H.S.</i>	<i>0265</i>	<i>This student was absent from Riverkid's program because her grandfather passed away this month. She attended the funeral. Her mother is encouraged to send her back to school soon.</i>	<i>H.S. studies either in grade two of state school or Riverkids program.</i>
<i>H.S.N.</i>	<i>0076</i>	<i>She was absent from her class because she does not want to study. She has been persuaded to return to class.</i>	<i>She studies either in grade four of state school or Riverkids Program.</i>
<i>K.V.</i>	<i>0202</i>	<i>This student is absent from the class because of a health problem. He</i>	<i>He studies either in grade four of state school or attends English</i>

		<i>will return to school as soon as he gets better.</i>	<i>class in the Riverkids program.</i>
<i>S.K.</i>	<i>0746</i>	<i>She does not want to study and her health is not good. She is encouraged to return to class.</i>	<i>S.K. is a Get Ready Girl in generation IX.</i>
<i>C.S.</i>	<i>0214</i>	<i>He is absent from the class because he has regular headaches.</i>	<i>C.S. is a grade four student of state school and studies part-time under the Riverkids program (English class).</i>
<i>L.S.</i>	<i>0748</i>	<i>She is absent from the Get Ready Girl class in generation IX. She did not come to class because she went to other places with her friend instead.</i>	<i>L.S. is a student under Get Ready Girl in generation IX.</i>
<i>N.N.</i>	<i>0741</i>	<i>He is absent from class quite often during the month because he was collecting trash to earn money. According to his parents, he will return to class soon.</i>	<i>He is a Get Ready Boy in generation IX and has graduated from the program. After graduation, he was sent to Mith Samlanh Organization for training.</i>
<i>C.S.</i>	<i>0730</i>	<i>He is absent quite often during the month as he went out with his friends. However, he told his mother that he was studying. The social team has persuaded him to return to school.</i>	<i>He is a Get Ready Boy in generation IX and has graduated from the program. After graduation, he was sent to Mith Samlanh Organization for training.</i>
<i>H.B.</i>	<i>0736</i>	<i>He is absent from class and stays at home during the month. After social team visited him, he promised to return to class soon.</i>	<i>He was a Get Ready Boy in generation IX and he graduated from the program. After graduation, he was sent Mith Samlanh Organization for training.</i>
<i>M.C.</i>	<i>0412</i>	<i>She is absent from class because her mother has delivered a baby and there is nobody to send her to school. Social team has encouraged the child to return school.</i>	<i>She studies either in grade two of state school or Riverkids Program.</i>

C.S.	0273	<i>She is absent from her class because she busy looking after her younger siblings. The social team has encouraged her to return school</i>	<i>She studies either in grade two of state school or in the Riverkids Program</i>
C.R.	0365	<i>This student is absent from class because he goes to collect trash with his friends from his community. Social team is going to follow-up.</i>	<i>He is a weekly boarder boy from Blum Project. He studies either in state school or the Riverkids program.</i>

Challenges:

1. *Casefile requires a lot of time to collect and review of client's document for completion of paper file and client's profile. Client's document and profiles had been completely lost while we have been working to collect it.*

Evaluations

None Due

Yes, attached as _____ (file name)

Next Month

Please briefly describe activities planned for next month:

1. *Check clients' profile and prepare paper file for all the clients in Riverkids Program.*
2. *Work with each unit to review and update client's statistic for the quarter.*
3. *Check and perform data entry for new cycle of get ready boy in generation V.*