

# *Casefiles Report for March 2013*

## Summary Report for March 2013

- 1. Updated clients' statistics for 1<sup>st</sup> Quarter 2013*
- 2. Checked and entered data for new clients, 11 Get Ready Boys in generation V, one Get Ready Girl in generation IX, one baby in Baby Belly, two students in the state school supporting program and one student in an extra class.*
- 3. Worked with Casefiles Volunteer to prepare paper files and complete clients' profile*
- 4. Cooperated with each unit to check and follow up on clients' information*

Sign-off by Department Head



## Casefiles

### Reporting:

Staff in charge of report: IN An, Casefiles Coordinator

### Highlights

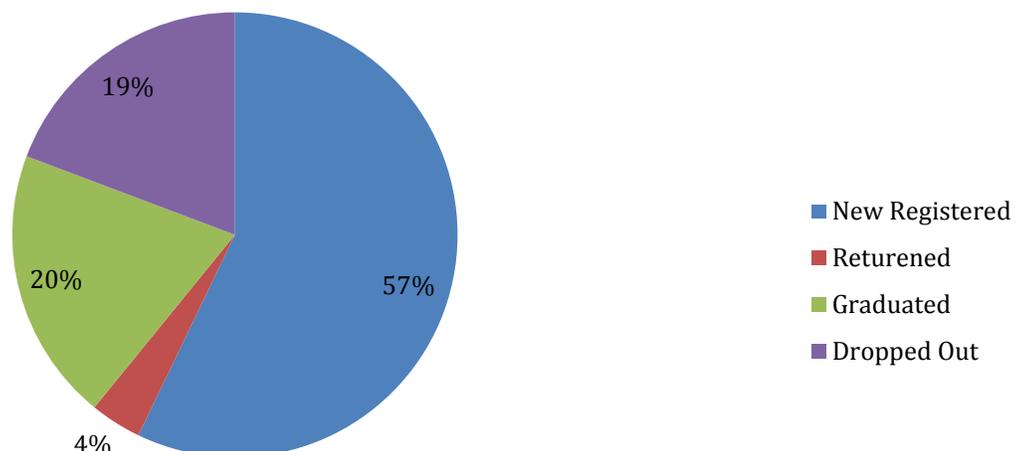
#### 1. Updated clients' statistic for 1<sup>st</sup> Quarter ( January to March 2013):

<i>Program</i>	<i>New registered</i>	<i>Returned</i>	<i>Graduated</i>	<i>Dropped Out</i>	<i>Statistic for 1<sup>st</sup> Quarter 2013:</i>
<i>Baby Belly</i>	<i>2 (1f)</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>5 (3f)</i>
<i>Day Care</i>	<i>4(1f)</i>	<i>0</i>	<i>0</i>	<i>3(1f)</i>	<i>10(5f)</i>
<i>Weekly Boarder</i>	<i>2(1f)</i>	<i>1f</i>	<i>0</i>	<i>1</i>	<i>10 (8f)</i>
<i>Kindergarten</i>	<i>56(36f)</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>65 (42f)</i>
<i>Extra Class</i>	<i>4(2f)</i>	<i>1</i>	<i>1</i>	<i>4 (2f)</i>	<i>203(102f)</i>
<i>English</i>	<i>2f</i>	<i>0</i>	<i>10(f 6)</i>	<i>0</i>	<i>70(41f)</i>
<i>Get Ready Program</i>	<i>13(2f)</i>	<i>2f</i>	<i>14</i>	<i>0</i>	<i>24 (13f)</i>
<i>Bootstrap Program</i>	<i>3f</i>	<i>1f</i>	<i>3f</i>	<i>1f</i>	<i>11f</i>
<i>Private School Supporting</i>	<i>1f</i>	<i>0</i>	<i>1</i>	<i>1f</i>	<i>24(16f)</i>
<i>State School Supporting</i>	<i>5(2f)</i>	<i>0</i>	<i>2</i>	<i>20(8f)</i>	<i>314(170f)</i>
<i>University</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1f</i>	<i>1</i>
<i>Total</i>	<i>92(47f)</i>	<i>6(4f)</i>	<i>32(9f)</i>	<i>31(14f)</i>	<i>456 (262f)</i>

Note: F= Female

There are 456, F= 262 and 339 families .

## Update Clients' Statistic for 1st Quarter (Jan-March 2013)



2. Checked and entered data for new clients, 11 Get Ready Boys in generation V, one Get Ready Girl in generation IX, one baby in Baby Belly program, two students in the state school supporting program and one student in an extra class:

### 2.1 Checked and entered data for 11 get ready boy in generation V:

Client's name	RKID	Reason Selected	Note
SK	0820	<ul style="list-style-type: none"> <li>- He lives in slum area, which is very difficult to live in.</li> <li>- His parent cannot support him to study outside.</li> <li>- He wants to gain knowledge and a job after graduating from training.</li> <li>- His father does not support him to study.</li> </ul>	SK stopped study in grade five to collect trash because of his family's condition. He lives with his parents in a slum area. His father has many wives in the community and he usually does not care about SK and his family. His father is a construction worker and his mother is a trash collector. Their monthly income from work is irregular.
TP	0821	<ul style="list-style-type: none"> <li>- His family cannot support him to study because they are poor.</li> <li>- He stopped studying at state school to help his parents work.</li> </ul>	TP stopped studying in Grade Nine to help his parents' work. Nowadays, he is living with his father who works as a motor taxi driver. His mother does not have a job and usually does not

		<ul style="list-style-type: none"> <li>- Their monthly income is not regular</li> </ul>	<p>stay with him. His mother is not well and in poor health. His family's monthly income is \$136 dollars but they have to pay the bank every month because they have a debt of around \$2000 dollars.</p>
SV	0822	<ul style="list-style-type: none"> <li>-He lives in a slum area, in a difficult situation.</li> <li>-His parents do not have the ability to support him for education.</li> <li>-He wants to attend training as he wants to get a job after graduating from the course.</li> </ul>	<p>SV stopped studying in grade five. He lives with his parents in a slum area. His father is a motor taxi driver and his mother is a garment factory worker. Their monthly income is \$150 dollars per month.</p>
SB	0823	<ul style="list-style-type: none"> <li>- He wishes get a good job and he enjoys the training course.</li> <li>- His parents want him to learn a good skill.</li> <li>- He stopped studying at state school.</li> </ul>	<p>SB stopped studying in grade five. He lives with his parents in their own house. His father works for Coca Cola Company. He earns \$110 dollars per month and his mother is a handcraft teacher and earns \$200 dollars per month. They borrowed \$2000 dollars from the bank to build their house.</p>
SSS	0824	<ul style="list-style-type: none"> <li>- He stopped studying at state school to stay with his friends who use drugs.</li> <li>- His parents do not have the ability to advise or guide him.</li> <li>- He enjoys the course.</li> </ul>	<p>SSS stopped studying in grade 10 to play with his friends. He lives with his mother who works as a state schoolteacher, and also works as a part time teacher for Riverkids Foundation. His father died, but his mother has a new partner who also works as a state schoolteacher.</p>
LC	0825	<ul style="list-style-type: none"> <li>- He lives in a slum area, where it is very difficult to live.</li> <li>- His parent cannot support him to study outside.</li> </ul>	<p>LC lives with his mother who works for Riverkids Foundation as a Housemother. His mother gets \$90 dollars per month. His</p>

		<ul style="list-style-type: none"> <li>- <i>He wants to gain knowledge and a job after graduating from the training.</i></li> <li>- <i>His father died when he was young.</i></li> </ul>	<p><i>father died when he was young. Nowadays, his mother has a new husband who works as a trash collector. LC stopped studying in grade seven to collect trash.. They are living in a slum area in a very difficult situation.</i></p>
<i>HM</i>	<i>0826</i>	<ul style="list-style-type: none"> <li>- <i>He lives with his parents who do not have skills to earn an income for supporting him.</i></li> <li>- <i>He was born in a slum area in a bad situation.</i></li> <li>- <i>He stopped studying at state school.</i></li> </ul>	<p><i>HM lives with his parents in a slum area. He stopped studying when he was in grade eight because did not want to study in state school. He now wants to study a skill to enable him to earn money. His parents sell meatballs and can earn up to \$150 dollars per month.</i></p>
<i>SS</i>	<i>0827</i>	<ul style="list-style-type: none"> <li>- <i>He lives in a slum area, which is difficult because of his family. His father has run away to live with another woman.</i></li> <li>- <i>His mother cannot earn enough money to support the family because she does not have any skills.</i></li> <li>- <i>He wants to earn an income to support his family after he graduates from the course.</i></li> </ul>	<p><i>SS stopped study while he was in grade four because of his family's situation. He lives with his mother who sells cake along the road and his grandmother who works as a beggar. His father has a new wife and left the family when he was young. His family is in a very difficult situation as they do not have a regular income.</i></p>
<i>NS</i>	<i>0828</i>	<ul style="list-style-type: none"> <li>-<i>He lives in a slum area, which is a difficult situation.</i></li> <li>-<i>His parents do not have the ability to support him for his education.</i></li> <li>- <i>He wants to attend training as he wants to get a job after graduating.</i></li> </ul>	<p><i>NS lives in a slum area, which is very difficult to live in during the rainy season. He stopped studying while he was in grade five because he did not want to study at state school. His father is a tuk tuk driver and his mother is a housewife. Their</i></p>

			<i>monthly income is around \$195 dollars.</i>
<i>SS</i>	<i>F0829</i>	<ul style="list-style-type: none"> <li>- <i>He lives in a slum area, which is very difficult because of his family.</i></li> <li>- <i>His mother cannot earn enough money to support the family because she is unskilled.</i></li> <li>- <i>He wants to earn income to support his family after he graduates from the course.</i></li> </ul>	<i>SS lives in a slum area with his parents. His father is a construction worker, but he usually does not have a job to do. His mother works as a trash collector. Their monthly income is not regular. He stopped study to help his parents collect trash while he was in grade 6, but now he wants to study a skill so he can earn income to support his family.</i>
<i>CS</i>	<i>0830</i>	<ul style="list-style-type: none"> <li>- <i>He lives in a slum area, which is very difficult to live.</i></li> <li>- <i>His parents cannot support him to study outside.</i></li> <li>- <i>He wants to gain knowledge and a job after graduating from training.</i></li> </ul>	<i>He lives in slum area, which is very difficult to live in during rainy season. He stopped study while he was in grade eight because he did not want to study at state school. His father is a construction worker, and his mother is a housewife. Their monthly income is around \$210 dollars per month.</i>

**2.2 Checked and entered date for 1 get ready girl in generation IX:**

<b><i>Client's name</i></b>	<b><i>RKID</i></b>	<b><i>Reason to selected</i></b>	<b><i>Note</i></b>
<i>LS</i>	<i>0831</i>	<ul style="list-style-type: none"> <li>- <i>She cannot continue to study at state school because of her family's condition.</i></li> <li>- <i>She wants to study.</i></li> </ul>	<i>LS stopped study to help her mother work while she was in grade 10 because of her family's condition. Her father died when she was young. Fortunately, her family is supported by her older brother who works as a motor taxi driver and her older sister who is a garment factory</i>

			<i>worker, but their income is not regular per month.</i>
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**2.3 Checked and entered date for 1 baby for Baby Belly program:**

<i>Client's Name</i>	<i>RKID</i>	<i>Reason to selected</i>	<i>Note</i>
<i>PS</i>	<i>0835</i>	<ul style="list-style-type: none"> <li>- <i>Her mother has HIV/ AIDS.</i></li> <li>- <i>Her father died of HIV/AIDS.</i></li> <li>- <i>Her family cannot buy milk for her.</i></li> </ul>	<i>PS is a small child whose father died of HIV/AIDS when she was born. She lives with her mother who works as a bagger. Her mother has HIV/AIDS so she sometimes cannot earn money. They are poor and do not have enough food to eat. They are living in a rented house.</i>

**2.4 Checked and entered date for 2 students at state school supporting and 1 student at Extra class:**

<i>Client's name</i>	<i>RKID</i>	<i>Reason to selected</i>	<i>Note</i>
<i>SM</i>	<i>0834</i>	<ul style="list-style-type: none"> <li>- <i>He really wants to study at state school.</i></li> <li>- <i>His family cannot support him at state school.</i></li> <li>- <i>They are living in poor conditions.</i></li> </ul>	<i>SM lives with his parents in a slum area in a difficult situation. They live in a rented house, and they need money for the rent. He stopped study while he was in grade one because of his family's condition. His mother does not have a skill to find a job and his father is a motor taxi driver. They can earn only \$75 dollars per month.</i>
<i>TP</i>	<i>0833</i>	<ul style="list-style-type: none"> <li>- <i>His family cannot support him at state school.</i></li> <li>- <i>They are living in poor conditions.</i></li> </ul>	<i>TP is supported by Riverkids to study at state school while he is in grade three because of his family's condition. He lives with his parents who do not have any skills in a rented house. His parents are beggars; they do not have a regular monthly income.</i>

			<i>They are in a very difficult situation in their village.</i>
<i>SC</i>	<i>0834</i>	<ul style="list-style-type: none"> <li>- <i>Her family cannot support her at state school.</i></li> <li>- <i>They are living in poor conditions.</i></li> </ul>	<p><i>SC stopped study to help her grandparents work because of her family's condition. Her parents have gone away without supporting the family.</i></p> <p><i>Nowadays, she is living with her grandparents who are baggers. They are living in a rented house; they need to pay money every month. Their income is not regular and it cannot support the whole family per month.</i></p>

**3. Worked Casefiles Volunteer to prepare paper file and complete clients' profile:**

Worked with Casefiles Volunteer to prepare paper files for 56 client profiles of new Kindergarteners, 11 client profiles of Get Ready Boy Generation V, 1 client profile for a Get Ready Girl Generation IX and 3 client profiles for the internal program.

**4. Cooperated with each unit to check and follow up on client's information :**

**4.1. Clients who dropped out from Riverkids Program (Over three months):**

Client's name	RKID	Reason for absence	Notes
SS	0064	She and her family moved to live in another place (urban area).	She studies at either state school or in an extra class of Riverkids Foundation. She lived in Phsar Touch community near the river.
NP	B0080	She stopped studying to deliver a baby.	She was a student in Bootstrap Program.
MD		She moved house to live in another place in January 2013.	She was a student in the handcraft program.
PS	0590	His family and he moved to live in another place in January 2013.	PS was a former student in the extra class at Kilomet Six.

OS	0687	His family and he moved to live in another place in late December 2012.	OS was a former student in extra class at compassion house project.
SK	0746	She does not want to study even though our teams tried to motivate her to return to class.  She has been absent since January 2013.	SK was a former get ready girl in generation IX

#### 4.2. Clients who have been absent since February to March from Riverkids Program:

<i>Name's name</i>	<i>RKID</i>	<i>Reason for absence and feedback information by social team</i>	<i>Note</i>
KR	0248	<i>This child was living with her grandmother and went to study regularly. Unfortunately, her grandmother has broken her hand and gone to live in Railway II. Presently, KR is living with her mother who usually does care about her studies or her condition. As result, she cannot go to school regularly.</i>	<i>KR is a girl student in grade two at state school; she also studies in an internal program at family house.</i>
LS	0748	<i>She was absent from the Get Ready Girl Generation IX classes. She has been to other places with her friend.</i>	<i>LS is a student in Get Ready Ggirl in Generation IX.</i>
CR	0365	<i>CR was absent from the class because he goes to collect trash with his friends in his community. The social team is going to follow up with his information.</i>	<i>CR is a weekly border boy in the Blum Project. He studies either at state school or Riverkids program.</i>

#### 4.3. Clients who were absent in the whole month of March from Riverkids Program :

<b>Clients' name</b>	<b>RKID</b>	<b>Reason for Absence</b>	<b>Note</b>
PR	0272	He has gone to Khmer-Thai border with his mother. He does not want to return to class.	He is a student in extra classes at Alexandra project.
PS	0039	She has gone to Khmer-Thai border with her mother; her mother has gone there for work.	She is a student in English class at Blum project.

SK	0194	She has HIV/AIDS; her health is not good. She is usually absent. Her mother wants her to study only internal program.	She is a student either in state school supporting program or internal program.
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*Challenges:*

**Evaluations**

*None Due*

*Yes, attached as \_\_\_\_\_ (file name)*

**Next Month**

*Please briefly describe activities planned for next month:*

- 1. Check and enter data for 17 client profiles for new Kindergarten class at Alexandra project.*
- 2. Update clients' statistics for 1<sup>st</sup> quarter 2013 on billboard.*
- 3. Cooperate with team leads to track clients' information.*