

EDUCATION REPORT MARCH 2013

Department Activities Summary

1.–Project's Name: Get Ready Training Program

Staff in charge of report: Mr. Sok Sambor

I. Highlights

- Worked with social workers to recruit 2 more boys into the Boys' Course - Cycle 5, which commenced on March 11th, 2013.
- Worked with DCA (Direct Cash Aid) Team Lead to evaluate the family of these 2 boys.
- Conducted monthly meeting with parents of students on Get Ready Training Program at Blum covering:
 - DCA policy
 - How to Use DCA Effectively
 - Encouraging Family about Their Child's Study
 - More Information about Get Ready Program
- Conducted a workshop with teachers on setting of new objectives and how to achieve the new objectives.
- Three boys (C.B., P.S. and C.S.) have graduated from their soft-skills program at Hagar Organization.
- One girl (M.S.) has graduated from her GRG VIII soft skills program at Hagar Organization and has moved on to take cooking lessons at Mobitel Shop.
- Recalled one boy (M.R.) who had mental problems and had dropped out from his GRB I class, to study motor repairing skills at Friend Organization.
- Arranged for 22 Get Ready students to participate in a field trip to Tamao Mountain. This field trip provided the students an opportunity to do some outdoor activities and to bond with their teachers and classmates.
- Arranged for 11 Get Ready girls to attend a workshop of Cha Pei Dong Weng at Cambodian Living Art on March 15th, 2013.

- Enrolled one girl who lives at Doem Kviet community into the Get Ready Program for Girls - Cycle 9.
- Continued yoga classes with Get Ready Program for Girls - Cycle 9.
- Mr. Sok Sambor and Mr. Chheang Phea met with President of Azahar Foundation who supports the yoga class for the Get Ready Program for Girls.
- Mr. Sambor met with staff of Friend Organization to solve some issues related to our students who have been training there.
- Mr. Sambor met with staff of Hagar Organization and parents of GRB IV students who had been studying there on the future plans for the students.
- Mr. Sambor met with staff of Friend Organization to discuss student-related issues and to follow up with the students and their families.
- Will be providing pocket money and food boxes to students.

II. Challenges

- To find more NGO partners which can provide training opportunities for its students.
- To conduct quicker follow ups with students who have been absent or are facing problems, so ensure that it does not lose these students, but gets them to return to their respective projects in time.

III. Plan for Next Month

- To work with Hagar Organization to find training opportunities for its boys near their homes in Phnom Penh and Kampong Chnang province.
- To work with DCA Team Lead to conduct monthly parent meetings covering the topics such as how to enable their children to study, and other issues relating to DCA.
- To recall two former GRG VII students who had dropped out from high school and university to resume their studies, and at the same time, take up work as an assistant to a Riverkids teacher.
- To buy 6 bicycles for our students. Three bikes will be loaned to three students who will be undergoing skills training at separate locations, while the other three will be loaned to students studying in Riverkids but who live far from the school.
- To provide pocket money and food boxes to students and staff from Riverkids' Finance Unit.

1.1.1. Get Ready Girls Unit, Cycle IX

Staff in charge of report: Sok Sambor

I. Highlights

Book: Khmer Literacy

Ms. MEN Cheasothy, Khmer Literacy Teacher

- Taught students to read text on:
 - “Our Past”
 - “My Note”
 - “Can Not Forget”
- Taught students about “How to Use Daily Note”.
- Provided two dictation tests to students.

Book: Mathematics

Ms. MEN Cheasothy, Khmer Literacy Teacher

- Taught students about:
 - Reading and writing mixed numbers”
 - Reading and writing fractions”
 - Addition and subtraction of fractions

Book: Life Skill

Ms. SEM Sreyda, Life Skill Teacher

- Taught students about:
 - “I Respect My Duties”
 - “Fatherhood”
 - “Motherhood”
 - “Childhood”
 - “Brotherhood”
 - “Sisterhood”
- Enlisted the students’ help to clean the new office and to move some materials from the old office to the new office.

Book: English

Ms. SEM Sreyda, Life Skill Teacher

- Taught students:
 - About words relating to color
 - Verbs: To want, to like, to need
 - About classroom language
- Gave out worksheets to for students to practice hand writing

II. Challenges

- One student was lazy and did not want to attend classes anymore.
- Three bikes are needed to help students who live far from the school to come to class on time.

III. Evaluations

- None due [.....]
- Yes, Please attach:

GR Program evaluated GRG IX students mid-term of their studies (three months).

The result of 12 students for each of the subjects is shown in the following table:

No	Subject	Very Good	Good	Fair	Poor
1	Khmer Literacy	4 students	5 students	2 students	1 students
2	Mathematic	2 students	4 students	5 students	1 students
3	Participation	4 students	4 students	2 students	2 students
4	English	2 students	4 students	5 students	1 students
5	Morality Change	2 students	8 students	1 students	1 students
6	Skill Decision Making	4 students	5 students	1 students	2 students
7	Communication	1 students	9 students	1 students	1 students
8	Self-Esteem	1 students	5 students	4 students	2 students

IV. Next Month

Book: Khmer Literacy

Ms. MEN Cheasothy, Khmer Literacy Teacher

- Will be teaching students about:
 - “Khmer Production”
 - “Topic of Text”
 - “Time is Gold”
- Will be testing students on two dictations

Book: Mathematics

Ms. MEN Cheasothy, Khmer Literacy Teacher

- Will be teaching students about:
 - Measurement of fractions
 - How to use the calculator to calculate fractions
 - Multiple fractions

Book: Life Skill

Ms. SEM Sreyda, Life Skill Teacher

- Will be teaching students about:
 - “Good Husband”
 - “Good Wife”
 - “Good Students”
 - “My Duties for My Family and Society”
 - “My Duties for My Friend”

Book: English

Ms. SEM Sreyda, Life Skill Teacher

- Will be teaching students about:
 - School, work, and household items
 - Words relating to food
 - Verbs - to eat, to drink
 - Words relating to school

V. Field Trips and Workshops

None Due [.....]

Yes, please attach:

GR Program arranged for 22 students (11 GRB) to participate in a field trip to Tamao Mountain. This field trip was led by Mr. Sok Sambor and other two teachers. This field trip provided the students an opportunity to do some outdoor activities and to bond with their teachers and classmates.

VI. Attendance Table

1. Notice

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week and then return
- c. Quit = A child is absent for 5 to 6 days per week

Get Ready for Girls Cycle IX					
	Week 1	Week 2	Week 3	Week 4	Week 5
March 2013					
Class: Khmer Literacy, Teacher Men Cheasothy					
Attended	11	10	10	11	
Absent	0	0	0	0	
New	0	0	0	1	
Quit	0	1	1	1	
Class: Life Skill and English, Teacher: Ms. Sem Sreyda					
Attended	11	10	10	11	
Absent	0	0	0	0	
New	0	0	0	1	
Quit	0	1	1	1	

2. New or returning students in this month (started this month)

None due [.....]

Yes [Please describe]

Name of client	RKID	Class Assigned	Notes
L.S.	O831	GRG IX	L.S. stopped studying when she was at Grade 10 because her family is too poor to support her studies. Her father died when she was very young. Fortunately, her older brother who works as a motor taxi driver and her older sister who is a garment factory worker are supporting the family, but their incomes are not stable. She is at risk of being persuaded to work at night in view of her family background and the fact that she is easily convinced by her neighbor.

3. Dropped out students in this month (More than 30 days)

None Due [.....]

Yes [Please describe]

Name of client	RKID	Reason	Notes
S.K.		She is not interested in studying. She sleeps	

		in till 9 am everyday, and does not attend classes despite persuasions by our social workers.	
--	--	---	--

4. Graduated students in this month

None Due [.....]

Yes [Please describe]

Name of client	RKID	Moved to School	Notes

1.1.2. Get Ready Boys Unit, Cycle IV

Staff in charge of report: Sok Sambor

I. Highlights

Book: Khmer Literacy

Mr. Sun Sokhum, Khmer Literacy Teacher

- Taught students about:
 - “Importance of Education”
 - “Waste Money on Ignorance”
 - “Listen to Advice”
 - “Study and Its Fruit”
 - “Good Behavior”

Book: Mathematic

Mr. Son Sokhum, Khmer Literacy Teacher

- Taught students about:
 - Numbers
 - Unit of measurement for hour, day, week, month and year
 - Addition, subtraction and multiplication
 - “How to Use a Meter”

Book: Life skill

Ms. Sem Sreyda, Life Skill Teacher

- Taught students about:

- Activities that should be avoided
- Disadvantages of joining a gang
- Disadvantages of gambling

Book: English

Ms. Sem Sreyda, English Teacher

- Taught students about:
 - Verb to be and basic questions
 - How to express Feeling , Grammar, and Vocabulary Note
 - Personality Vocabulary
 - Classroom language

II. Challenges

- A few students have some difficulty with catching up on the lessons.
- One student who lives far away from the school needs a bicycle so that he can come to school on time.
- This month, teachers may not be able to complete teaching the planned syllabi for the month as both teachers and students will be involved in the moving of Riverkids’ office to the new premises.

III. Evaluations

- None due [.....]
- Yes, please attach:

IV. Next Month

Book: Khmer Literacy

Mr. Sun Sokhum, Khmer Literacy Teacher

- Going to teach students about:
 - “Understand about Fruit of Education”
 - “Decision to Study”
 - “Why Do Student Study Poor?”
 - “Learn from Environment around Us?”
 - “Success of Individuals”

Book: Mathematics

Mr. Sun Sokhum, Khmer Literacy Teacher

- Going to teach students about:
 - Multiplication and division
 - Division with one and two digits
 - Volume – Liter as a unit of measurement

Book: Life Skill

Ms. SEM Sreyda, Life Skill Teacher

- Going to teach students about:
 - “Disadvantages of Marrying at a Young Age”
 - “Disadvantages of Laziness”
 - “Safe Living”
 - “Importance of Safe Living”

Book: English

Ms. SEM Sreyda, Life Skill Teacher

- Going to teach students about:
 - Revision - Family and Personality
 - Physical description of people
 - School objects

V. Field Trips and Workshops

None Due [.....]

Yes, please attach:

11 GBG students participated in the same field trip to Tamao Mountain as the GRB students. This field trip was led by Mr. Sok Sambor and other two teachers. It provided the students with an opportunity to do some outdoor activities and to bond with their teachers and classmates.

VI. Attendance Table

1. Notice:

- a. Absent = a child is absent for at least 3 days that week.
- b. New = New or returning student who absent for a whole week or more than per week and then return
- c. Quit = A child is absent for 5 to 6 day per week

Get Ready for Boys Cycle V					
	Week 1	Week 2	Week 3	Week 4	Week 5
March 2013					
Class: Khmer Literacy, Teacher: Sun Sokhom,					

Attended	0	10	10	11	
Absent	0	0	0	0	
New	0	0	0	1	
Quit	0	0	0	0	
Class: Life skill and English, Teacher: Ms. Sem Sreyda					
Attended	0	10	10	11	
Absent	0	0	0	0	
New	0	0	0	1	
Quit	0	0	0	0	

2. New or returning students in this month (started this month)

None due [.....]

Yes [Please describe]

Name of client	RKID	Class Assigned	Notes
S.K.	0820	GRB V	S.K. stopped studying at Grade 5 to collect trash because of his family's condition. He lives with his parents in the slum area. His father has many wives in the community and so does not care much for him and his family. His father is a construction worker and his mother is a trash collector.
T.H.	0821	GRB V	T.H. stopped studying at Grade 9. He used to work in Thailand and was on drugs. Nowadays, he lives with his father who works as a motor taxi driver. His mother, who is not well and hence does not work, stays apart from him and his father in the countryside.
S.V.	0822	GRB V	S.V. stopped studying at Grade 5. He lives with his parents in the slum area. His father is a motor taxi driver and his mother is a garment factory worker. Their monthly income is US\$150 per month .
S.B.	0823	GRB V	S.B. stopped studying at Grade 5. He lives his parents in a house the family owns. His father works for Coca Cola Company earning US\$110 per month and his mother is a handcraft teacher earning US\$200 dollars per month. They have borrowed US\$2000 from the bank to build their house.
S.S.S.	0824	GRB V	S.S.S. dropped out of school at Grade 5 to play with his friends. He used to be a gang member and did not listen to his mother. His father had passed away. He currently lives with his mother who works as a state school teacher and also a part

			time teacher at Riverkids Foundation. She has a new partner who is also a state school teacher.
L.C.	0825	GRB V	L.C. stopped studying to collect trash while he was studying in grade 7. His father had passed away when he was very young. He is currently living with his mother in the slum area and they are finding life difficult. His mother works at the Riverkids Foundation as Housemother, earning US\$90 per month. Nowadays, his mother has a new husband who works as a trash collector.
H.M.	0826	GRB V	H.M. lives with his parents in the slum area. He stopped studying at Grade 8 because he did not want to continue his studies in a state school. Presently, he wants to learn skills that can earn him money. His parents sell meats, earning US\$150 per month.
S.S.	0827	GRB V	He stopped studying while at Grade 4 because of his family's situation. He lives with his mother who is a roadside hawker selling cake while his grandmother works as a beggar. His father left the family when he was very young and has a new wife. His family is struggling because they do not have a stable income every month.
N.S.	0828	GRB V	N.S. lives in the slum area, which has very poor living conditions especially during the rainy season. He stopped studying while in Grade 5 because he did not want to study at a state school. His father is a Tuk Tuk driver and his mother is a housewife. Their monthly income is around US\$195 per month.
S.Si.	0829	GRB V	He lives in the slum area with his parents. His father is a construction worker but he does not get jobs most of the time. His mother works as a trash collector. The family's income is not stable. He stopped studying when he was in Grade 6 to help his parents collect trash but now he wants to learn a skill so that he can help to support his family.
C.S.	0830	GRB V	He lives in the slum area, which has very poor living conditions especially during the rainy season. He stopped studying while in Grade 8 because he did not want to study at a state school. His father is a construction worker and his mother is a housewife. Their monthly income is around US\$210 per month.

3. Dropped out students in this month (More than 30 days)

None Due [.....]

Yes [Please describe]

Name of client	RKID	Reason	Notes

4. Graduated students in this month

None Due [.....]

Yes [Please describe]

Name of client	RKID	Moved to School	Notes