



Riverkids Foundation

School Supporting Program Monthly Report

Report for Month: April, 2013

Staff in charge: Vet Sengly

Main School Supporting Program Highlights:

- March monthly tuition fees were paid for the students who study at Toul Sangke, Ponhea Krek, and Little Bird programs.
- Three students from Westline School have received the top five numbers in their class. They have received from numbers one to five.
- A student who studies at Beltei has received a high top number for both the GE and ESL program. She has received number two in GE and range one and grades A in ESL class.
- One student returned to Vietnam. She is enrolled in the Smartypants Program.
- We have selected four students who have serious crisis in their lives that need additional support. The social work team will provide counseling and follow-up with them.
- We have coordinated with the Ponhea Krek Primary School director and teacher to register two more children into our school support program.
- We have worked with family and social team to collect documentation of four children at Khbal Koh (Little Bird Program), so they can be registered in our program next month.
- Worked with Toul Sanke teacher and school director to coordinate a child to attend class. The student does not attend school when she has afternoon studies.
- Supported Savda (Social Worker) to follow up with students who are involved with ABCD.
- Updated the student statistics with the Casefile coordinator
- Met and paid for extra tuition fees to teachers at Toul Svannaram and Wat Phnom secondary and high school.
- Provided absent student information to the school supporting program and to the social work team.
- Monitored a student who has been sent to study at the Empowering Youth Organization.
- Monitored the students who are attending state and private schools.
- Had a meeting with Beltei. The primary, secondary, and high school students are to ensure their study follows the working process of the team leader. Textbooks and uniforms are to be purchased for university students.



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Main School Supporting Program Challenges

- Most students are absent on the days before and after Khmer New Year.
- Three of the students who study in grades two and three at Ponhea Krek Primary School still cannot write the alphabet and they go out while the teacher is teaching.
- Seven students who study at Ponhea Krek Primary School are frequently absent from school. They don't provide information to the teacher regarding their absenteeism.
- Two students stopped attending class. One of them studies at grade seven and lives near the central office.
- One student is often absent or truant from class. He also has problems with the class teacher.
- Ponhea Krek Primary School Director requests Riverkids donate money to build a playground at the school.
- Two students in the Smartypants Program still want to stop studying in Beltei School because their families want them to find jobs. Two of the students want to move from grade eight to grade nine.
- A student (L.S.K.) is often absent from class. She studies at Beltei School.
- A student who attends school at Westline was absent for a week. He went to Bontay Meanchey Province.
- Three students still don't attend class. They are studying at Empowering Youth Cambodia. These children live at K6.

Next month's plan for Schools Supporting:

- Pay the May monthly tuition fees for students studying at Toul Sangke, Ponhea Krek, and Little Bird.
- Monitor students who are attending all of the state and private schools.
- Provide transportation support and weekly tuition fees to secondary and high school students.
- Pay monthly food to support families at the Little Bird Program.
- Work with our social team to support students who have problems at state schools.
- Meet with the secondary and high school teachers and director.
- Work with the Casefiles team and social workers, to recruit five more children to enroll in school supporting programs.
- Work with the Social team, Empowering Youth Cambodia, and K6 community network to follow-up with absent students.
- Work with the Social, Casefiles, and Education teams to undertake assessments of seven new families for ABCD.
- Work with the youth leader of Toul Sovaneram Secondary School to follow-up with students who have problems at school.



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| School Scholarship (supporting) Program Update | | | |
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| Primary School | | | |
| School | Highlights | Challenges | Next month's Plan |
| Ponhea Krek Primary School | We worked with the Social team to assist children experiencing problems at school. | Three children are unable to write the alphabet and sleep in class while the teachers are teaching. | Continue to work with the Social team to assist children experiencing problems at school. |
| Kolap Primary School | We have worked closely with School Director to monitor student information. | 1 student still has problems with their studies at school | Continue to work closely with school director and teachers to assist students experiencing problems at school. |
| Toul Sangke Primary | The school director and teacher closely collaborate with us. | Most of our students have not received good results with their studies at state school. | Work closely with school director and teachers to monitor all students at school. |



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| Secondary and High School | | | |
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| School | Highlights | Challenges | Next month's Plan |
| Wat Phnom | Monthly meeting with all high school students | A student is reported as truant and leaves his class with his friends. | We continue to meet with the school director and each teacher discuss our students' problems. |
| Toul Sovannaram Secondary | We have decided to add \$7.50 per month per student studying in grades 8,9,11 or 12 | Most of our students have not received good result with their studies at state school. | Work with the Social team to assist students experiencing problems. |
| Chea Siem San Tormok High | A grade 12 student is demonstrating a strong commitment to learning. | A student is required to pay for work sheets for each subject | Work closely with school director to monitor students' studies. |
| Little Birds Program | | | |
| School | Highlights | Challenges | Next month's plan |
| Sakora primary | Home visit and food support payment made to a student at Khbal Koh. | Families have relocated from month to month. | Work with school director and teachers to reinforce students to study at school. |
| Viet Name Private | Met with school teacher to discuss the study process of two of our students. | Family relocations is a problem as it is difficult to maintain contact with families. | Visit a family with Mr Chen Chea at Chbar Ampoa to assess the children's situation, especially their health. |
| Chey Chum Nas Primary School | Families collaborate very well with us to provide | A family living at Chey Chomnas is hard to contact when we visit their home. | Provide monthly tuition fees and food support to children. |



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| | information about their children's study process. | | |
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| Secondary and high School | Mothers are providing more encourage to their daughters to attend school. | A girl who studies at Sisovat needs more money for the boat from Arey Ksat to Phnom Penh. | Visit families, provide food and tuition fee support for students. |
| SmartyPants Program | | | |
| School | Highlights | Challenges | Next month's plan |
| Beltie International Institute | Student Team Leader meeting at Family House. | A girl is still truant from class (L.S.K.). | Continue to encourage all students to see our nurse when they have health problems. |
| External English Program | | | |
| School | Highlights | Challenges | Next month's plan |
| Westline School | Students are happy to learn at Westline. | Two students still have listening skills problems. They are not confident when they are talking to the English teacher. | Work with the Westline School Principle to follow up student's studies. |



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| University Students | | | |
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| School | Highlights | Challenges | Next month's plan |
| National University of Management | This student is very happy with his studying. | \$50 is needed to buy a bicycle for the student to ride to school. | Meeting with student at Family to monitor his studying. |