



UNIT: Education, Internal Program

PROGRAM: Kindergarten and After school Tuition Program

REPORT'S DATE: 31st May 2013

IN CHARGE OF REPORTING: Gnem Touch

I. MONTHLY REPORT SUMMARY:

A. MAIN HIGHLIGHTS:

- Brought 47 grade school children and kindergarteners to the playgrounds at Wat Botom Park with five staff and one external volunteer.
- 71 Grade School children at Central Office Center with five staff watched a movie and visited an exhibition at Bophana Center.
- 30 kindergarteners and two grade school children with three staff and one external volunteer visited Tamao Mountain Zoon.
- 40 grade school children with five staff and one external volunteer at Compassion House visited and played at a Water Park.
- Coordinated teachers' Lesson Plan for day to day teaching in the new format at Family House, KM6, Compassion House, Blum & Central Office.
- Coordinated three house mothers, three teacher's assistants, five key staff to participate in parenting skill training which was facilitated by the International Cooperation of Cambodia.
- Identified three more of families in crisis at KM6 House and Compassion House Center. Two families at Compassion House and one family at KM6 House Center.
- Completed ten Family Assessments (ABCD) for the Kindergarten Program at KM6 House and Compassion House Center. There were six Family Assessments (ABCD) at Compassion House and four Family Assessments (ABCD) at KM6 House Center.
- Coordinated internal football competition for two weeks with 112 grade school children and English with four external volunteers, two staff, an internal volunteer and five local coaches. Among them were 17 children from Psar Touch Community.
- Changed schedules of English Classes at Blum House and Computer Classes at Family House Center. Both classes start at 7: 30 AM to 11: AM for the morning session and 1: 30 PM to 5: 00 PM for the afternoon session. Beltie Students joined the computer classes at the Central Office coordinated by Mr. Vet Sengly and Mr. Ly Sengheng.
- The Social Work team returned four Grade School Children and four English Students to school this month. However the Social Work team is struggling to communicate with their families. They are S. C., V. S., V.S., S. B. M., N. T., P. S. N., C. S. and C. K. M. In addition, H. S. was selected to join the English and computer classes as she completed grade 4 and has sufficient competency in Khmer Language.



B. MAIN CHALLENGES:

- \$60 is required to support the expenses of three football students to attend the presentation of the 2013 Homeless World Cup in Poznan, Poland from 10th to 18th August 2013.
- Childcare coordinator of Weekly Boarder Children at Family House Center needs to provide more discipline to these students as they are often disrespectful to the teacher in the computer class. In addition, they often make the room messy by moving the materials during the classes.
- There were two grade school students, three kindergarteners and five English Class Students who were absent for a whole month at different sites for various reasons. The families of P. S. M. and T. K. M. moved house. L. B. T., C. S., S. C. B. switched to an education program at Transform Cambodia. S. P.'s parents registered for a class with another organization. T. B. was sick and has promised to return to class when he is better. L. S.'s family moved house to Prey Veng Province because of debt. T. S. has been absent since she visited her hometown during the Khmer New Year. N. P, went to internal football for two weeks and continues to be absent. The Social Work Team is struggling to communicate with the families and children.

B. NEXT'S MONTH PLAN:

- Complete Family Assessment (ABCD) for four Children in Kindergarten Program at KM 6 House.
- Cooperate with external volunteers to review English Curriculum and update outcomes of English Program.
- Order school supplies in week two and four and budget implementation (Cash Advance and Settlement) every week.
- Discuss how to help Mr. Sophon and social workers with three more families in crisis, which will bring the number of families in the project to 56.
- Coordinate 20 children to participate in an International Child Rights event which is organized by the NGO CRC in cooperation with the government.
- Coordinate and send 27 Grade School students and 23 kindergarteners from Family House Center to watch a movie and visit an exhibition at Bophana Center.
- Coordinate three house mothers, three teacher's assistants and five key staff to participate in Children's Rights development training at the International Cooperation of Cambodia.
- Recruit ten choir song students and eight grade school students to practice for a performance of traditional dance and songs at the Get Ready Girl Graduation.
- Work with the Social Work Team to identify three kindergarteners to replace three children at the Compassion House Center whose parents have registered to transfer them to the Transform Cambodia Program.



II. MONTHLY PROGRAM UPDATE:

CENTER'S NAME	HIGHLIGHT	CHALLENGE	NEXT'S MONTH PLAN
1.Alexandra House Center	Update: Total 50 (F: 29) detail Grade School kid: 27, F: 14 and Kindergartener: 23, F:15	<ol style="list-style-type: none"> 1. Kid absent for a whole month: 1 2. Instill discipline in weekly boarder children at the Family House 	<ol style="list-style-type: none"> 1. Work with childcare coordinator to instill greater discipline in Weekly Boarder Children 2. Coordinate 71 children to watch a movie and visit an exhibition at Bophana Center
2.Blum House Center	Update: Total 66 (F= 39) English Students in Gogo Loves Level 3(44, F:25) & Gogo Loves Level 4 (22, F= 14)	<ol style="list-style-type: none"> 1. Kid absent for a whole month: 4 2. Kid absent more than 3 days: 5 	<ol style="list-style-type: none"> 1. Improve communication with English students 2. Continue working with SW to follow up on cases of absentee students
3.Compassion House Center	Update: Total 87 (F: 37) kids detail Grade Class (56, F = 30) & Kindergartener (31, F: 17)	<ol style="list-style-type: none"> 1. Kid absent for a whole month: 4 2. Kid absent more than 3 days: 1 	<ol style="list-style-type: none"> 1. Coordinate teachers to do their lesson plans 2. Continue teaching of Khmer Reading-Writing Book, Mathematics Book and Society-Science
4. Central Office Center	Update: Total 75, F= 35 Grade School kids	<ol style="list-style-type: none"> 1. Need to instill discipline in grad 3 & 4 kids 2. Kid absent more than 3 days: 10 	<ol style="list-style-type: none"> 1. Improve communications with Computer Students 2. Continue to decorate classes 3. Graduate Grade class students in grade 4 to study English Classes at Blum House Center
5.KM6 House Center	Update: 47, F: 23 children that detail Grade Class Kids 26 (F: 13) and there are 21 (F: 10) kindergarteners	<ol style="list-style-type: none"> 1. T. K. needs a nurse to visit him and do a health check 2. Kid absent more than 3 days: 4 3. S. P. needs coaching and counseling 	<ol style="list-style-type: none"> 1. Cooperate with Community Nurse to check the health of T. K. 3. Cooperate with SW Team to coach and provide counseling to S. P. S. P-M.
6.External-Football	Update: There are 45 young teenagers, of which 13 of them are in senior men's team	Need \$60 for expenses of 3 football students who are representing the 2013 Homeless World Cup at Poznan, Poland from 10th to 18th August 2013	<ol style="list-style-type: none"> 1. Coordinate students for football 2. Organize Budget Implementation for Tuk Tuk Driver



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7. Internal Choir Song	Updated: 35 children have learned how to sing the songs at Family House	1. Older children were not interested to learn the songs 2. Teacher's Assistant to help teacher to control the class	1. Coordinate children at Central Office, English Class, & Compassion House, KM6 House to join the choir practice
8. Internal Computer Class	1. Updated: 92 (F: 55) students to join the computer class (There were 20 GRG Program Students, 66 Staff & 65 English Students) 2. Changed to a new schedule	1. To instill discipline in weekly boarder children who attend this class without permission	1. Improve communication with computer students 2. Work with Childcare Team Lead to instill discipline in weekly boarder children