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**RIVERKIDS FOUNDATION**  
Helping Cambodian Children and Families  
In Danger of Child Abuse and Trafficking

**DEPARTMENT:** Education

**PROGRAM:** School Supporting Programs

**MONTHLY REPORT FOR:** 1<sup>st</sup> to 31<sup>st</sup> March, 2015

**REPORT SUBMISSION FOR:** 11<sup>th</sup> April, 2015

**INCHARGE FOR REPORTING:** Chhim Vanna

**REPORTING DUE TO:** Gnem Touch

**FUNCTIONS:** The State School Supporting Programs' goals is to ensure RKF's vulnerable children and adults are able to participate more fully in school and remain safe in slum communities from kindergarten to university programs. These programs provide a wide range of support such as capability, building self-confidence & self-esteem, instilling discipline, and behavior change. The State School Support Programs have contributed to Cambodia government's strategies to reduce dropout students in state school programs. We provide scholarships to students to join private and state school programs from kindergarten up to university programs.

**OBJECTIVES:**

Focus Objective 1	Clarify all students' names and status in Primary Schools, High Schools and Tertiary Schools scholarship programs.
Focus Objective 2	Develop and update budget plan & management and project activities well.
Focus Objective 3	Communicate with education team, social work team, case file team, nurse team and childcare coordinator to share RKF's vision, missions and goals.
Focus Objective 4	Mentor and coach difficult students in the programs to join the school regularly with full brief update to the education manager.
Focus Objective 5	Provide allowances to secondary students, high school students, university students, and tuk-tuk drivers with mentoring and feedback to ensure they follow guidelines and policies.
Focus Objective 6	Provide exact tuition fees for private students and primary school teachers in different schools; ensuring that the students will be safe in schools.

**KEY PERFORMANCE INDICATOR:**

Status Description	Annual Plan Numbers	Current Numbers of Students	Current Numbers of Female Students
Primary School Students in State School Programs	300	275	149
Secondary & High School Students in State School Programs	011	007	004
Private School Students in Private School Programs	081	056	032
External English School Students in Private School Programs	025	025	012
Tertiary School Students University Programs	005	003	002

## **KEY ACTIVITIES / MAIN HIGHLIGHTS:**

1. One student (ID0889/M) dropped out of the English class at Westline School.
2. Followed-up with three students (ID0512/F, ID0918/M and ID0789/F) and visited their families.
3. Monitored and finalized all student numbers in State School Supporting Programs.
4. Provided informal school fees to teachers at two state schools and Little Bird Project.
5. Provided school fees and boarding fees for one student (ID0293/M) in Little Bird Project.
6. Co-ordinated weekly meetings with 57 private secondary and high school students.
7. Worked with social work team to graduate one student (ID0286/F) from Little Bird Project.
8. Organized and coordinated the meeting with 16 parents of students in Grade 6 at State School.
9. Worked with social work team to counsel one student (ID0339/F) for self-esteem and class attendance.
10. Paid school fees for one student (ID0703/F) at National University of Management for the new semester.
11. Co-ordinated one teacher and 13 students between Grade 8 and 12 at Westline School and Methodist School to join field trip at the National Museum.
12. Co-ordinated and organized one tertiary student (ID0870/M) to meet his mentor through Skype.
13. Graduated four students (ID0674/M, ID0841/M, ID0850/F and ID0762/M) from the Primary School Project.
14. Paid school fees for 44 Khmer Program students at Westline School and Methodist School for the new semester.
15. Graduated one student (ID0621/F) from Tertiary Academic Program and discussed with her to provide the verification marriage letter.
16. Followed up with one student (ID0856/F) and her mother. They made their final decision to withdraw from Methodist School
17. Updated the number of actual graduated, re-integrated and dropped-out students of schools to case file team and social team for follow-up.
18. One student (ID0921/M) was re-integrated to Happy Land. It was discussed with the state school teacher to drop his name from RKF's student list
19. Followed up with one student (ID0293/M) to co-ordinate his family and school to clear the misunderstanding.
20. Provided weekly lunch support to 58 students of full-time Khmer & external English students at Beltei School, Westline School, Methodist School, and Toul Sovannram Secondary School.
21. Coached two students (ID0637/M and ID0339/F) four times per month. There were education consultations, advices and motivation sessions to prevent them from dropping out of schools.
22. Six Students (ID0512/F, ID0214/M, ID0268/M, ID0758/M, ID0609/F and ID0436/M) dropped out of the Primary School Project. We negotiated with the state school teachers to drop their name from the RKF's list support.
23. Worked with social work team to support two students (ID0279/F and ID0280/F) and their families to make their final decision; they decided to leave the Secondary School Project (Little Bird Project).

## **MAIN ISSUE/CHALLENGES:**

1. 16 parents of students in grade six at three state schools missed the parents meeting.
2. Three Student (ID0280/F, ID0279/F and ID0856/F) dropped out of Secondary and High School Projects.
3. One Student (ID0034/M) was absent for two weeks at Westline School in General Khmer Program.
4. One Student (ID0546/F) was absent from state school for several times per week at Pounhea Krek School.
5. One Student (ID0889/M) was absent for a whole month from external English class at Westline School.

6. Six students (ID0512/F, ID0214/M, ID0268/M, ID0758/M, ID0609/F and ID0436/M) had dropped out of Primary Schools Projects.

**KEY ACTIVITIES/ NEXT MONTH PLAN:**

1. Organizing meetings with 16 parents of grade six students.
2. Following-up with students who were absent from schools and their families.
3. Paying school fees for Khmer program for two students at Methodist School.
4. Continuing to monitor and finalize all student numbers in the external programs.
5. Coaching two students (ID0637/M and ID0339/F) for the class performance.
6. Coordinating 11 students from grade six to eleven at Beltei School to join the field trip.
7. Coordinating weekly meeting with 57 private secondary and high school students.
8. Coordinating with Sew Happy for the Little Bird Project to take students' body measurements for their clothes.
9. Continuing to follow-up with student (ID0034/M) to find out his reasons of absence from school.
10. Updating the actual number of students of absentees and dropped out of schools to case file team and social team to follow-up.
11. Providing weekly lunch support to 57 full-time Khmer & English Program students at Beltei School, Westline School and Methodist School

**APPENDIX:**

1. External Program, Update # Student List, March 2015
2. External Program, Dropped Out Student Name List, March 2015
3. External Program, Graduated Student Name List, March 2015
4. External Program, Reintegrated Student Name List, March 2015
5. External Program, Monthly Action Plan, April 2015
6. External Program, Operation Budget Plan, April 2015

CASE	ISSUE	CAUSES	IMPACT	SOLUTION
ID0280/F	She is under 18 and had dropped out of the state school.	- Family conditions and she decided to find a job to support her family.	- Increase in the number of students dropping out of .schools.	- Updated student's status to case file team. - Followed-up her case for three months with social work team.
ID0279/F	She dropped out of the state school.	-Family conditions and she decided to work with her aunt in selling coffee.	- Increase in the number of students who dropped out of schools. - She will be difficult to find job because she have no skill	- Updated student's status to case file team. - Followed-up her case for three months with social work team as it will be difficult for her to find a job without skills.
ID0034/M	He was absent at Westline School for two weeks.	- He came from a poor family and his mother need him to collect trash for sale to help support the family. - Family violence.	- Affected his academic performance and he may drop out of school.	- Continue to follow-up and counsel him and his family.
ID0546/F	She was absent at state school for several times per week.	- Her family did not care and motivate her to go to school.	- She will drop out of state school again. - Affected her academic performance and she is afraid of going to school.	- Continue to follow-up and counsel her and her family
ID0889/M	He dropped out of the English class at Westline School.	- He was absent for the whole month of February 2015.	- Affected his performance in English Class and we dropped him from the external English class	- Discussed with him and his mother about his case. - Replaced by student (ID0874/M) in the External English Project.
ID0512/F	She dropped out of the state school.	- She never went to school. - Poor academic performance. - Lack of motivation from parents.	- Without a better job, she was abused and exploited.	- Updated student's status to case file team as basic education is important to find a better job.

ID0214/M	He dropped out of the state school.	<ul style="list-style-type: none"> <li>- He never went to school.</li> <li>- Poor academic performance.</li> <li>- Lack of motivation from parents.</li> </ul>	- Without a better job, he was abused and exploited.	- Updated student's status to case file team as basic education is important to find a better job.
ID0268/M	He dropped out of the state school.	<ul style="list-style-type: none"> <li>- Moved to Battambang province.</li> </ul>	- Without a better job, he was abused and exploited.	- Updated student's status to case file team as basic education is important to find a better job.
ID0758/M	He dropped out of the state school.	<ul style="list-style-type: none"> <li>- He never went to school.</li> <li>- Poor academic performance.</li> <li>- Lack of motivation from parents.</li> <li>- Played games in community.</li> </ul>	- Without a better job, he was abused and exploited.	- Updated student's status to case file team as basic education is important to find a better job.
ID0609/F	She dropped out of the state school.	<ul style="list-style-type: none"> <li>- She never went to school.</li> <li>- Poor academic performance.</li> <li>- Lack of motivation from parents.</li> </ul>	- Without a better job, she was abused and exploited.	- Updated student's status to case file team as basic education is important to find a better job.
ID0436/M	He dropped out of the state school.	<ul style="list-style-type: none"> <li>- Moved to another place.</li> </ul>	- Basic education is very important for him to find a better job	- Updated student's status to case file team.
ID0856/F	She dropped out of the state school.	<ul style="list-style-type: none"> <li>- Religion issue.</li> <li>- Mother is un-co-operative.</li> </ul>	- Basic education is very important for her to find a better job	- Updated student's status to case file team.