

## VOTING

### Economic Study Survey

1. To include: (*Dots 42, blue: 29, red: 8, green: 5*)
  - a. Number of horses involved
  - b. Number of people involved
    - i. How involved in the business of horses (i.e feed store, vet, farrier)
    - ii. Income of people
2. Must know how to obtain survey
  - a. Website, Vermont Horse Council

### Youth

1. Relevance of horse related activities to youth & parent (*Dots 2, green: 2*)
  - a. Bridge to college/job skills
  - b. Self-awareness journey
  - c. Camaraderie; building community
  - d. Physical fitness
2. Partnerships within Vermont (*Dots 28, blue: 5, red: 12, green: 11*)
  - a. Identify “connectors” and influence in the horse community
  - b. School and recreation department alignment
  - c. Develop mentorship pool (“minions”, lifetime sports, interscholastic program)
  - d. Existing agricultural organizations (FAA, IEA, 4-H, Pony Club)
3. Fun/ Educational for entire family
4. Expense deferral plus assistance (*Dots 3, red: 3*)
  - a. Transportation
  - b. Scholarships
  - c. Lessons

### Liability, Taxation and, Insurance

1. Develop a clear definition of horse related business for agricultural purposes (*Dots 17, blue: 5, red: 6, green: 6*)
2. Insurance plus liability issues, definition, categories (*Dots 30, blue: 7, red: 9, green: 14*)
3. Taxation, current use designation (*Dots 6 red: 4, green: 2*)

### Recreation + Land Use (*Dots 2, red: 2*)

1. Educating Landowners (*Dots 11, blue: 3, red: 1, green: 7*)
  - a. Laws, liabilities, etc in Vermont and layers of protection
2. Educating horse owners/ Riders (*Dots 11, blue: 3, red: 6, green: 2*)
  - a. Responsibilities, etiquette, trail system
3. Ag Literacy – Landowners and visitors (*Dots 2, green: 2*)
  - a. horses