LESSON 2: ANALYZING A PRIMARY SOURCE

OVERVIEW

This lesson utilizes primary sources found at www.kwvdm.org to allow students to practice analyzing primary source.

TEACHER GUIDE

OBJECTIVES

Put your state standards here:

Students will be able to discuss the 38th Parallel and the DMZ.

Students will be able to analyze a primary source and extract knowledge from a source.

INFORMATION

Teacher will show short video about the 38th parallel as a whole class or on smaller devices as technology permits. Teacher will address any questions that students have before moving on.

Students will watch a short (3 min.) video about the 38th parallel and the DMZ. The video can be found here.

ACTIVITY

Teacher will circulate and answer questions as needed by the students. This is a good time to ensure that any key terms, dates, or names from your standards are understood.

Students will use www.kwvdm.org and the question sheet provided to analyze primary sources in the archive. First they will all analyze the map found here. Next they will analyze the photo found here. Then they will look at photos included in the question sheet.

SUMMARY

Teacher will ask students to come back together and comment on what can be learned from primary sources.

Students will discuss what they learned about the 38th parallel, and how they analyzed the primary sources.

EXTENSION

Teacher can use the digital archive to display more primary sources for either enrichment or remediation if needed. The national archive has excellent worksheets for analyzing any type of artifact.

Students can write a letter home from the perspective of the man driving the truck across the parallel in the photo primary source. Alternatively, students could take on the perspective of a person in a different photo.

MATERIALS

- Internet access
- Question sheet
- Optional: writing paper

RESOURCES

- www.kwvdm.org
- Optional: National Archive

NOTES

There are more tips and links at the bottom of the lesson plan page (www.kwdhproject.org)
Primary Source Questions
www.kwvdm.org

1) Watch this video about the 38th parallel and answer the following question:
A) Why did the North Korean government want to keep people in? ________________________________________________________________

___________________________________________________________________________

2) Look at this map and answer the questions below:
A) What does this map represent? ________________________________________________________________

___________________________________________________________________________

B) What is the capital of North Korea? South Korea? ________________________________________________________________

___________________________________________________________________________

3) Look at this photo and answer the questions below:
A) Describe 3 observations that you can make from this photo: ________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

B) Where is the truck going, and what do you think the driver was doing? ________________________________________________________________

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___________________________________________________________________________

4) Look at the photo of the Korean man walking on the road. He is using an A-frame to carry his belongings.
A) If you were a refugee from the war, and had to leave with only what you could carry on an A-frame, what would you take? ________________________________________________________________

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5) Look at this photo of a Korean river in winter.
A) What basic supplies would you need to survive these conditions if you were here for several months? Remember, you have to carry everything on your back! Did your list above prepare you to survive this photo? Why or why not? ________________________________________________________________

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Optional: Letter Home
On the back of this paper, or on a separate sheet of paper, write a letter from the perspective of either the man driving the truck in the archive photo, or the Korean man walking in the photo above. Include your view of the 38th parallel and how it has impacted your life.