CHILDREN ARE AFRICA’S FUTURE

2016 annual report
“I am now the youngest leader in Lubuto Drama, voted by the members of Lubuto Drama.”

“It’s been over twelve months since I last went to school. I don’t know how to say thank you to Lubuto for helping me find a place in school. Today I attended the first class and it felt so nice to be in class and in uniform too.”

“I was chosen as a counselor in class. My role will be to report challenges as well as successes of my class to school management. I will be the mediator between the class and school. I feel big and am proud of my achievement!”
MORE THAN
100,000
CHILDREN VISITED
LUBUTO LIBRARIES
MORE THAN
1 MILLION
TIMES

THE LUBUTO LIBRARY AT NGWERERE IS THE MOST VISITED PUBLIC LIBRARY IN ZAMBIA—AVERAGING MORE THAN 2,000 VISITS A WEEK
Sustaining improvements in the future of Africa’s children requires a major investment in education and training. This capacity building has always been an essential component of Lubuto’s mission. We invest in Africa’s future by developing and advocating for an adaptive model for public libraries for young people and by providing mentoring, training and support to Africa’s current and future leaders.

In 2016, we made great strides in building Lubuto’s capacity to make sustainable change. The U.S. President’s Emergency Plan for AIDS Relief (PEPFAR) awarded us a two-year grant to keep adolescent girls in school and AIDS-free. With this support we were able to assemble a talented staff of leaders. We also continued our efforts to reach more children from all backgrounds through dynamic outreach and innovative programs fulfilling community need.

Thank you to our donors, volunteers and friends who make everything possible. Your support is making a brighter future for so many children and youth.

Jane Kinney Meyers
Founder and President

“This is a new book in the library and I love it already. This book makes me think a lot about what the body consists of. Some terms are so hard to understand but I get a dictionary out to make sure I get what I am reading. I want to become a doctor so that I can help those in pain. It affects me a lot when I go to the clinic and I see sick people not being helped.”
We learned that some children walk almost **10 miles** to visit Mumuni Library.

**What do they do when they get there?**

“**We’re learning how to move chess pieces with Uncle Donald. It seems hard because we are used to playing checkers which is simple and easy. We hope we learn this game too.**”

“I want to be a good reader so today I read to three younger children. This is my second time doing storytime and I read two books to them. It feels good.”

LUBUTO LIBRARY PARTNERS 2016 annual report
“I’m here waiting for movie time. I want to watch the movie that Uncle Buster showed us last time with Mr. Bean. I enjoy it so much!”

“We always come to do the literacy lessons. But today we decided to bring our books so we can write what we learn from the lessons then read them at home.”

“Everyday, I play with the Legos in the art room. Today I built Findeco House.”
Lubuto, one of 55 winners out of more than 800 applicants, was awarded a PEPFAR DREAMS Innovation Challenge grant to support a two-year project to keep girls in secondary school and AIDS-free. Girls and young women account for 71% of new HIV infections among adolescents in sub-Saharan Africa, with more than 1,000 new infections a day. In response to this, DREAMS was launched to help girls become Determined, Resilient, Empowered, AIDS-free, Mentored, and Safe.

Lubuto’s DREAMS innovation is the public library as a platform to reach at-risk girls and young women, offering life-changing programs:

• sustainable, crowdsourced scholarships
• role model mentoring
• expanded daily outreach efforts led by female outreach coordinators
• peer-to-peer mentoring
• all-male mentoring
• family mentoring
• privacy and guidance to youth seeking sensitive sexual and reproductive health and gender-based violence information
• daily family literacy programming

—DREAMS Innovation Challenge website’s feature of Lubuto’s solution

Public libraries are a unique gateway for linking girls at risk of HIV infections to information and services that empower them to develop life skills, prevent HIV, and stay in school. One challenge winner in Zambia will establish new mentoring programs in public libraries to tackle discriminatory gender norms, provide health education, and foster girls’ resilience and determination to succeed.”
“I think if I became an engineer I will be a good example to society and the world. I am good in class when it comes to science. I do much better than most boys!”

“My friend and I today just decided to come to the library to read more about HIV/AIDS. We don’t know so much about it so we are just exploring this section.”
Building for the future

With Kasonde Mukonde at the helm as Lubuto’s Country Director—and a very talented Zambian team—we are advancing the impact and perception of public libraries in Africa.

Kasonde received an M.S. in Library and Information Science from the U. of Illinois Urbana-Champaign in May 2016. He graduated with flying colors—receiving the Alice Lohrer Award for Literature and Library Services for Youth—and took advantage of rich opportunities in the area, including working at local public libraries.

Elizabeth Giles relocated to Zambia at end-2015 to spearhead training and guidance in children’s library services. She is now Lubuto’s Director of Library Services. Working closely with Elizabeth, Given Besa has emerged as a dynamic library professional and Hadassah Kasukumya as our strong Program Manager.

These strong leaders built a passionate and skilled DREAMS team, and continue to strengthen Lubuto library services.
“When I am in the library, I use the atlas to look for the location of places I would love to go to. Today, I learned where Mecca is.”

“We usually help mom sell vegetables by going into the community but today we failed to sell everything on time and we really wanted to come and read at the library so I agreed with my sister to just carry the vegetables. We are happy they allowed us to come into the library with our vegetable basket!”

“I am from the street. I have come here to learn how to read. I stopped school when I was very young.”
Overcoming cultural barriers

With our first rural library, we learned that a new type of outreach was necessary. Many parents did not allow their children to come to the Mumuni Library. Traditional leaders in the area held the key to the parents’ trust. We invited the leaders to a day to listen to their needs and show them what the library has to offer for their children. Convinced that the Mumuni Library offered great opportunities for young people, the leaders took that message back to their communities—and children in the Nabukuyu area have flocked to the library ever since.
Just putting up a poster of Zambian Sign Language drew deaf children—both in and out of school—to the library like a magnet. This shows the unique power of public libraries in reaching children with disabilities. We expanded our programs and training in 2016 to better serve the large number of children with disabilities by introducing sign language storytime and outreach. We also engaged the Special Hope Center to train all staff to better identify, integrate and support children with disabilities.
“I passed my Grade 7 exams and graduated from Fountain of Hope school. I am now waiting to start Grade 8 at another school. I use the library often to read to my friends in Grade 3 at my former school. I can read well in English then translate in Nyanja. Today, I have read six books to them. I’m tired!”

“I can’t hear like my friends because I’m deaf but I like to draw.”

“I am a volunteer at the library. I usually help with cleaning but am also learning how to shelve books in the library.”
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“When I come to the library, I always go to the art room, but today I decided to come to the reading room and read a book.”
Lubuto was nothing like I pictured it to be, it felt more of home than work, such a warm, loving, young and dynamic group of people enthusiastic about promoting literacy. Their libraries are no exception. During my orientation I had so much fun interacting with the different children that walk through the doors daily and don’t walk out the same. Life doesn’t get any better than having a job that allows the 4, 8, 13, 16 and 18 year old in you who has been suppressed by adulthood to finally come out to play.”

—Chishimba Kasanga
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Female Outreach Coordinator: Chishimba Kasanga
Family Literacy Coordinator: Mable Siamatowe
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Administrative Associate: Mwendalubi Kaseka
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NGWERERE LIBRARY
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Stephen Kangungu
Dinah Bupambo Katonka
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ZAMBIA VOLUNTEERS

ZAMBIA INTERNS
Ngelusa Kapamba, Naomi Phiri

LUBUTO LIBRARY PARTNERS

“We are in Grade 5. During our break it’s time to read in Nyanja.”
“Is it true that more planets have been discovered?”

Partners and friends

3C Regional Consultants
Africa Access
African Books Collective
African Library & Information Assn. (AFLIA)
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Aid for Africa
All Children Reading Partnership:
  USAID, World Vision, AustralianAID
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DREAMS Partnership
Expanded Church Response
Fountain of Hope Drop-In Centre
Global Campaign for Education
Hope World Wide
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IMF Civics Program
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iSchool.zm
Jacana Media
JSl (John Snow, Inc.)
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Library and Information Association of Zambia (LIAZ)
Library of Congress Center for the Book
Longman
Maiden Publishing
Marie Stopes International
Mthunzi Centre
Nabukuyu Basic School
National AIDS Council
Ng’ombe GBV One Stop Centre
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Planet Books
Planned Parenthood Association of Zambia
Rotary Club of Beltsville
SalesForce.com Foundation
SightSavers
S. Lumba & Company
Sparkup
Special Hope Network
Special Libraries Association (SLA)
St. Paul’s Lutheran Church
stART Foundation
Tikambe National Dialogue
UNICEF/Zambia
USAID/ASHA (American Schools and Hospitals Abroad)
USAID/Education & mEducation Alliance
USAID/Zambia
U.S. Board on Books for Young People
U.S. President’s Emergency Plan for AIDS Relief (PEPFAR)
U.S. Embassy Zambia
University of Zambia Department of Library and Information Studies
Vision of Hope
Visual Arts Council
World Vision
YWCA
Zambia Board on Books for Young People
Zambia Deaf Youth and Women
Zambia Educational Publishing House
Zambia Library Service
Zambia Ministry of Agriculture and Livestock
Zambia Ministry of Gender and Child Development
Zambia Ministry of General Education
Zambia Ministry of Health
Zambia National Archives
Zambia National Assoc. for the Deaf
Zambia Police Service, Child Protection Unit
“I haven’t been going to school, so I started attending the Lubuto Literacy lessons, which I have been enjoying. Not only do I learn the lessons but I have been learning to use a computer too which is something my friends in class are not learning. Since I started the lessons I’ve developed an interest in learning.”

“I wanted to know how cotton is processed from the fields to fabrics or to the clothes which we wear. With the help of the internet they have at Lubuto Library I was able to watch a video and learn. Now I know.”

“I came to search for the meaning of my name in the library. The reference books I have checked in don’t have my name. I am asking if Lubuto can buy a dictionary on family names. I will be happy if we have such a book.”
Donors

$100,000+
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LUBUTO LIBRARY PARTNERS
2016 annual report
And our heartfelt thanks to all the other donors of less than $100 in 2016. Your ongoing support makes our work possible.

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LUBUTO LIBRARY PARTNERS

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Lubuto Library Partners has proven to be a flexible, adaptable model that shapes its services around the needs of the community. One of the things that stood out to me the most as a volunteer was the emphasis placed on technology. Even in the rural libraries, Lubuto strives to provide computer access and valuable technology skills to the community. This technology has been used as a vector for providing online literacy lessons in native Zambian languages, breaking traditional gender norms, and expediting equity in the community. I am beyond thankful for the impact Lubuto has made on many Zambian communities and to have been a part of this impact myself.”

—Emily Ray
Lubuto Library Partners is an innovative development organization that builds the capacity of African libraries to create opportunities for equitable education and poverty reduction. Our mission is to enlighten and enrich the lives of children and youth in sub-Saharan Africa, especially those not in school and highly vulnerable.

We construct enduring open-access libraries whose design is inspired by traditional and contemporary social, economic and cultural patterns and which freely offer comprehensive collections of well-chosen books and technology resources. These libraries serve as safe havens and are the center for dynamic library programming offering education, psychosocial support and self-expression through reading, music, art, drama, computers, mentoring and other activities.

About Lubuto

We maintain a continuous learning relationship for children and youth public library services with a growing network of Lubuto libraries owned and operated by Zambian organizations, developing a model poised to scale regionally.

LUBUTO’S OBJECTIVES
- Create open access to child-friendly, culture-specific and well-equipped learning environments
- Support holistic development and advocate for the rights of all children and youth, especially the marginalized
- Build capacity of communities and educators to provide high-quality educational, information and social services to children and youth.

LUBUTO’S APPROACH
- Identify target community and hosts
- Build library facilities reflecting indigenous culture
- Provide great collections and resources
- Establish targeted and innovative programming
- Carry out effective outreach
- Provide youth library services training
- Monitor and evaluate libraries’ impact for advocacy

LUBUTO’S CORE VALUES
Lubuto’s core values reflect our understanding of education and participation in society as human rights. We believe in:

integrity
We strive to identify and meet the true needs of children, youth and communities.

inclusion
Lubuto Libraries are open to all children while focusing on the most disadvantaged.

self-determination
We believe that children and communities are capable and resourceful and we empower them to create positive change in their own lives.

innovation
We promote a new paradigm for children’s library services and public libraries.

partnership
We understand that we cannot achieve our vision alone.

local ownership
Local ownership and stewardship is fundamental to sustainability and relevance to society.

gender equality
We reach out to and integrate girls without excluding boys.

participation
We believe that children and youth have the right to have their voices heard and participate in decision-making that affects their lives.

balance
We value and respect local tradition while incorporating best technological advances.

transparency
We scrupulously monitor our internal management and financial systems and communicate openly and honestly about our work.

respect
We respect the priorities of the host country, the local communities and cultures and the individuals we are serving.
### STATEMENT OF FINANCIAL POSITION

**Assets**
- Cash ................................................................. $500,920
- Books and equipment held for distribution ....................... $398
- Prepaid expenses ..................................................... $2,419
- Property and equipment (net) ........................................... $4,388
- **Total Assets** .................................................... $508,125

**Liabilities**
- Accounts payable and accrued expenses ....................... $12,367
- Deferred revenue ..................................................... $115,270
- **Total liabilities** .................................................. $127,637

**Net assets**
- Unrestricted .......................................................... $300,507
- Temporarily restricted ............................................... $79,981
- **Total net assets** ................................................ $380,488
- **Total liabilities and net assets** ................................. $508,125

### STATEMENT OF ACTIVITIES

**Support and revenues**
- Corporate contributions ........................................... $4,803
- Donated goods and services ....................................... $92,348
- Individual contributions .......................................... $54,708
- Foundation grants .................................................. $16,586
- Federal government grants ....................................... $166,428
- Institution grants .................................................... $226,406
- Other income ........................................................ $14,688
- Net gain on currency translation ................................ $2,526
- **Total support and revenues** ................................ $578,493

**Expenses**
- Program services ................................................... $620,508
- Management and general ......................................... $26,401
- Fundraising ........................................................... $4,841
- **Total expenses** ................................................... $651,750

*Financial statements audited by Dixon Hughes Goodman LLP*

#### PROGRAMS
- 95%

#### ADMINISTRATION
- 4%

#### FUNDRAISING
- 1%
"I came to share the good news at the library: I passed number two in a class of over fifty and the head teacher greeted me for the first time and congratulated me and gave me books, pencils, and erasers as a gift. It’s the happiest day of my life! My mom will be proud of me!"

"My name is Abraham, and my favorite book is *Lincoln* by David Herbert Donald. I’m also a young writer who wishes to share my few notes from my book that I am writing during book club on Monday."

"Learning to read is fun with my sisters by my side!"