What Constitutes a Reportable “QI Effort” for Part IV MOC?

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Disclaimer: views are my own best assessments.
Preview: Reflection and Application

By yourself
What were the most important insights of this session?
How will you apply them at home?

Pair/share (two person pairs)
Share your insights and plans.

Share illustrations (large group)
Examples of insights and plans.
Overview

Purpose
What constitutes a reportable “QI effort”?
- Varying purposes for report: project leader, project participant, ABMS Program reviewer
- Multiple measures
- Different processes/interventions across sites
- Various time frames for participation

Plan for Session
Consider case 1, simple example – large group
Consider cases 2 & 3: small groups, then debrief in large group
Presentation: factors, implications, and approaches
Consider cases 4 – 8: small groups, then debrief in large group
Discussion: application in your context
Different Purposes for QI Reports

QI Effort Reports
Participant?
Leader?
Supervisor/funder?

ABMS Portfolio Program Reports
New QI Effort Notification?
Attestation / Physician Completion Notification?
Progress Report?
Different Purposes for QI Reports

**QI Effort Reports**
- **Participant** – what I/we did, local
- **Leader** – what we did, local and overall
- **Supervisor/funder** – what they did, overall

**ABMS Portfolio Program Reports**
- **New QI Effort Notification** – review elements of cycles of data-guided improvement
- **Attestation / Physician Completion Notification** – information to record participation.
- **Progress Report** – data for ≥ 2 cycles, participation detail, overall learning/plans
Consider Case 1 (large group)

Simple case
1 group
1 measure
1 level of measurement
1 set of procedures and interventions
1 timeframe for everyone

Read case

How would you answer the 4 questions?
Consider Cases 2 & 3

Small groups
Read case.
How would you answer the 4 questions?

Large group
Did opinions differ?
Why?
Factors and Guidance (from Van)

Participants
One group/practice/site working together – report as one QI effort.
Multiple groups/practices/sites – need to understand how efforts related.

Measures – reflect QI goal
Same measures – report as one QI effort.
Different measures – report as separate QI efforts.

Data review, causes, interventions
Similar across sites – report as one QI effort.
Somewhat similar across sites – can report as one effort, but consider appendices for each site noting local differences.
Different across sites – report as separate QI efforts.
Factors and Guidance (from Van, continued)

Measurement level (individual, site, multiple sites)
Participants – want to know own/local performance and compare.
New QI Effort reviewer – needs only data at ≥ 3 points in time, any level(s).

Timeframes for the 2 cycles of activity
Same timeframe for sites – dates for individual participation are the same as dates for the beginning and ending of overall QI effort.
Different timeframes for sites (site-level data available over time)
• For participants – list start and end dates of timeframes for their site
• For the overall QI effort – report beginning date at the initial site and ending date at the last site.
**Target levels for performance improvement**

*Same target for all sites* – report target

*Different targets*

- For participants, indicate their target (other targets for comparison)
- For the overall QI effort – may report mean across sites, mean and range, or range (match how data are presented across ≥ 3 points in time).
Approach to Reporting a QI Effort

Understand QI effort – use checklist (earlier is better), e.g.:
- Purpose
- Participants
- Measures & data
- Performance review & uniformity
- Targets & uniformity
- Root causes & uniformity
- Interventions & uniformity
- Timeline for 2 cycles & uniformity

Discuss reporting needs (QI lead likely not considered)
- QI effort reporting needs: participants, sites, overall effort, supervisors/funders
- MOC reporting needs: New QI Effort, Attestation / Participation, Completion Notification, Progress Report

Develop a coordinated overall plan for reporting
- Start with effort reporting needs
- Then align MOC reporting needs (use what is already being developed)
Consider Cases 4, 5, 6, 7, 8

Small groups
Read case.
How would you answer the 4 questions?

Large group
Did the “factors & guidance” and the “approach to reporting” help reach a consensus?
Why?
Reflection and Application

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Questions?

Thanks!