ALIGNING CME AND MOC: A CASE STUDY IN COLLABORATION
DISCLOSURE

• Kate Regnier is a salaried employee of ACCME
A Simpler, Unified Process

“By collaborating with ACCME, ABIM will open the door to even more options for physicians engaged in MOC and will allow them to get MOC credit for high-quality CME activities they are already doing.”

- Richard J. Baron MD
  President and CEO, ABIM

“This collaboration is designed to create a central repository that will help our diplomates easily locate courses that are most relevant to their practice needs.”

- James P. Rathmell MD
  President, ABA

“This agreement will allow pediatricians to automatically get lifelong learning and self-assessment credit for qualifying CME activities. It is one of several changes the ABP is making to simplify the MOC process and remove barriers to getting credit for projects and learning activities that pediatricians already are doing.”

- Virginia A. Moyer MD
  Vice President, MOC and Quality, ABP

“This collaboration will generate many more opportunities for accredited CME providers to serve as a strategic resource by delivering relevant, effective, independent, practice-based education that counts for MOC.”

- Graham McMahon MD MMSc
  President and CEO, ACCME
ACCME & ABIM announce collaboration

Aug 2015

PARS Participant Management Interface available

Oct 2016

ACCME, ABP, and ABA announce collaboration

Feb 2016

CME Finder launched; ABIM activities available for search in CME Finder

Apr 2016

PARS open for registering activities for ABIM MOC

June 2016

Participant Submission available in PARS for ABP MOC; Activities registered for ABA or ABP MOC appear in CME Finder

Aug 2017

PARS open to register Practice Assessment (Part 4) ABIM MOC

Oct 2017

PARS open for registering activities for ABA & ABP MOC; Participant submission available in PARS for ABA MOCA®

Dec 2017

April 2018

Path of Collaboration
Opportunities for Boards

- Enhance the diversity and availability of educational activities
- Help diplomates find quality educational activities that meet their needs and address their gaps
- Manage learner and completion data seamlessly for diplomates and the specialty boards
- Enhance the ability of specialty boards to identify
  - competency gaps in their learners and
  - needs for new activities to enhance the quality of practice
ACCME’s Goals

- Make it easy for accredited providers to offer a variety of MOC points/credits for existing and new activities
- Shared view of what counts
- Maximize flexibility and simplify by adopting trust-and-verify
- Centralized data management
- Recognize range of MOC expectations
  - Lifelong learning and self-assessment
  - Patient safety
  - Practice improvement
Data Management

- ACCME’s Program & Activity Reporting System (PARS)
  - Accredited providers already report activity data
  - Added new fields and functionality to attest board requirements have been met & register activities for MOC
  - Added functionality to report learner completion data
- ACCME makes data available to each Board
- CME Finder – learner/diplomate portal to find CME for MOC
Registering Activities

Using PARS

MOC Section
Submitting Learner Data

USING PARS
### ACCME DATA COLLECTION

#### CME that Counts for MOC

<table>
<thead>
<tr>
<th>Data reported through PARS as of 8/30/2017</th>
<th>ABIM</th>
<th>ABA</th>
<th>ABP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of activities in PARS registered for MOC points</td>
<td>10,285</td>
<td>1,741</td>
<td>946</td>
</tr>
<tr>
<td>Number of MOC points available from registered activities</td>
<td>65,212</td>
<td>7,408</td>
<td>6,849</td>
</tr>
<tr>
<td>Number of accredited providers with activities in PARS registered for MOC points</td>
<td>290</td>
<td>61</td>
<td>102</td>
</tr>
</tbody>
</table>
www.CMEfinder.org

- Search for activities that count for MOC
- Search by provider

Filter results by:
- Keyword
- Activity Type
- Specialty
- Number of Credits
- Location
- Fee
- Date
- Type of registration (i.e. limited vs open)
SUPPORTING COLLABORATION

Board Perspectives

Diana Davidson
American Board of Anesthesiology (ABA)

Jonathan Mimm
American Board of Internal Medicine (ABIM)

Melissa Lamaffar
American Board of Pediatrics (ABP)
EXPERIENCES IN PLANNING & DELIVERING CME FOR MOC

Provider Perspectives

How did you get started?
What did you have to integrate/change?
Response from your faculty?
Response from your learners?
CME in Support of MOC

The ACCME has long supported the goals of Maintenance of Certification (MOC), the importance of alignment between accredited CME and MOC, and the role of accredited CME as a strategic resource to MOC.

The ACCME’s Accreditation Criteria were designed to align with and support continuing professional development (CPD) systems, including MOC. These Accreditation Criteria support the goals of MOC by requiring accredited providers to design CME activities that are free of commercial bias, are based on learners’ needs, and contribute to physicians’ ongoing practice improvement and commitment to lifelong learning. The Criteria require that CME providers develop activities in the context of desirable physician attributes such as the ACGME/ABMS competencies. In 2013, at the request of the American Board of Medical Specialties (ABMS), the ACCME modified the Program and Activity Reporting System (PARS) to require CME providers to indicate which competencies are addressed in each activity.

As a continuation of these efforts, the ACCME has collaborated with ABMS member boards to enhance PARS reporting of MOC activities. This collaboration led to the development of a new reporting field for MOC activities that allows for comprehensive tracking of CME that supports maintenance and improvement of provider competency.

USEFUL VIDEOS

- Developing CME for MOC: A Provider Perspective
- CME that Counts for MOC Webinar
- CME That Counts for ABIM MOC - Archived Webinar

ASK ACCME

What is required for a provider to register CME activities to count for MOC in PARS?

How do I provide feedback to the learner?
CME for MOC Education

Registering CME Activities for MOC Points

In August 2015, ACCME and the American Board of Internal Medicine (ABIM) announced a collaboration to simplify the integration of Maintenance of Certification (MOC) and accredited CME for ABIM diplomates and CME providers. In April 2016, ACCME announced similar collaborations with the American Board of Anesthesiology (ABA) and the American Board of Pediatrics (ABP) for board certified anesthesiologists and pediatricians. As a result of these collaborations, accredited providers can now register CME activities that relate to the scope of these boards for MOC points using ACCME’s Program and Activity Reporting System (PARS). This tutorial is designed to help accredited providers with the process of registering accredited CME activities for MOC points in PARS.

All CME providers accredited within the ACCME system already use PARS to enter data about each of their CME activities. CME providers are responsible for entering activity related data into PARS.
Your Next Steps?

For Providers:
✓ Review requirements @ www.accme.org/cmeformoc
✓ Engage and plan
✓ Register activities in PARS
✓ Assess change/value – innovate!

For Boards:
✓ Contact the ACCME to start the conversation…
gmcmahon@accme.org
QUESTIONS?

Contact us info@accme.org and visit www.accme.org for resources!