Primary Presenter

Please provide the information for the session lead. As primary presenter, you will serve as the main contact for this session. If approved, you will be responsible for communicating with the additional presenters, gathering the session materials, and leading the planning of the session.

First Name

Last Name

Prefix

Credential(s) (MD, DO, etc.)

* Title

* Organizational Affiliation
ADDITIONAL PRESENTER(S)

For Didactic/Panel Discussions only, you may list up to two additional presenters per session. For workshops, you may list up to three additional presenters.

Add Additional Presenter

Cancel  Save  Save + Continue
The ABMS Conference 2020 program planning committee seeks high quality submissions designed to meet the continuing professional develop needs of the targeted audience(s); sessions may feature original research, evidenced-based practices, or previous presentations. Abstracts may support one or more of the topics below.

Submissions should include available citations and literature references to support the research and evidence of its impact on board certification. Individuals or organizations are welcome to submit more than one session; each session must be submitted separately.

Sessions must be submitted by February 9, 2020. Acceptance notifications will be sent via email by March 31, 2020.

We look forward to your contribution(s) to this premier national conference!

ENTER YOUR SESSION DETAILS

Please select a session type:

**Oral Presentation** (15 minutes)
*The program planning committee will group oral presentations together by theme. These sessions include multiple oral presentations and a facilitated Q&A period with the audience (one presenter per 15-minute presentation)*

**Didactic/Panel Discussions** (60 minutes)
*Didactic and Panel discussions are lecture-based and include a facilitated Q&A period with the audience (maximum of three presenters)*
Workshops (Length to be determined by planning committee)

*Workshops blend a didactic presentation and interactive small-group activity (maximum of four presenters)*

**PRESENTATION TYPE (select one)**

- Oral Presentation (1 presenter only)
- Didactic/Panel Discussion (maximum of 3 presenters)
- Workshop (maximum of 4 presenters)

**SESSION TOPIC AREAS**

Review the following topic domains and identify what topic area best represents your session below.

1. **Achieving the Vision for ABMS Board Certification: Collaborating to Implement the Vision Commission Recommendations**
   - Engaging Patients and the Public in Continuing Certification Programs
   - External Stakeholder Engagement and Collaborations
   - Health Care Policy and Legislative Impact on Board Certification
   - Health Systems Science Impact on Continuing Certification Programs
   - Value Propositions for ABMS Collaborative Task Forces (standards, professionalism, remediation, advancing practice, information and data sharing)
   - Value-based Care: Quality, Performance and Outcome Measures

2. **Knowing the Goal: Balancing Assurance and Improvement in Physician Assessment**
   - ABMS Portfolio Program: Integration of Quality Improvement and Patient Safety (QIPS) into Clinical Care
   - Advancing Assessment, Evaluation and Feedback Methodologies (LAP)
   - Advancing the Alignment between Practice-relevant Performance Improvement and Certification Programs
   - Assessing Clinical Competence in Team-based Care
   - Assessing Physician Competence in Procedural Specialties
   - Competency-based Assessments: Milestones, Entrusted Professional Activities (EPAs) and Portfolio-based Assessments
   - Engaging the Medical Education Community to Support Physician Learning and Improvement
   - Improving Strategies for Low Performers
   - Interprofessional Certification, Standards, and Programs
   - Value-based Care: Quality, Performance, and Outcome Measures

3. **Understanding and Assessing Professionalism as a Competence**
   - Advancing Professionalism Assessment Strategies across the Health Care Continuum
   - Aligning Institutional Professional Assessments with Continuing Certification
   - Assessing Cognitive and Technical Competence
   - Assessment of Effective Communication and Teamwork
   - Physician Well-being Initiatives and Resilience Strategies
   - Regulation of Behavior and Performance (Patient Outcomes)
4. Using Data, Research, and Augmented Intelligence to Advance Certification
   - Advancing Transparency through Certification Public Displays
   - Data Analytics to inform Certification Decisions
   - Data-sharing Collaborations to Support Diplomate Engagement and Learning
   - Interoperability and IT Exchanges
   - Research Strategies to Support the Value of Board Certification
   - Role of Augmented Intelligence in Board Certification

   - Advancing Organizational Standards
   - Contributing to Change Management, Strategic Planning, Succession Planning, and Board Development
   - Contributing to Leadership and Professional Development
   - Improving Communication and Collaborations with ABMS Associate Members
   - Improving Operational Efficiencies and Organizational Effectiveness

* Please identify which topic area best represents this abstract

* Please identify which type(s) of health care professional(s) this session will be most relevant to. Select up to 3 audiences.
   - ABMS Member Boards
   - Assessment and Evaluation
   - Credentialers
   - Certifying Organizations
   - Data Sharing and Informatics
   - Health Policy and Research
   - Hospitals and Health Systems
   - Medical Education
   - Medical Specialty Societies and Associations
   - Patient Advocacy Groups
   - Professional Regulation
   - Quality Improvement
   - Other (specify below)
* SESSION LEAD DISCLOSURE INFORMATION

- I have relevant financial relationships with commercial interest(s). Commercial interest refers to a company or other such entity who re-sells, markets or distributes healthcare related items or services to be used on or consumed by the client/patient.
- I do not have relevant financial relationships with commercial interest(s)

Please list the name and your relationship with the commercial interest (stock, paid, consultant, investigator, etc.). If none, please skip.

[Input field for disclosure information]
REVIEW YOUR SUBMISSION

Author Details

First Name

Last Name

Prefix

Credential(s) (MD, DO, etc.)

Title

Organizational Affiliation

Email Address
Submission Details

PRESENTATION TYPE (select one)

Please identify which topic area best represents this abstract

Please identify which type(s) of health care professional(s) this session will be most relevant to. Select up to 3 audiences.

SUBMISSION TITLE (maximum 100 characters; please avoid acronyms) Sample

SESSION SUMMARY (maximum 1500 characters excluding presenter names, credentials, and affiliations. An effective session description clearly explains the key points, demonstrates value to the targeted audience, and piques the attendees' interest by being informative, stimulating, and relevant. Please spell out any acronyms on first mention.)

LEARNING OBJECTIVES (2-3 behavioral learning objectives that attendees will take away from the session.)

Citations and Literature References

SESSION LEAD DISCLOSURE INFORMATION
I have relevant financial relationships with commercial interest(s). Commercial interest refers to a company or other such entity who re-sells, markets or distributes healthcare related items or services to be used on or consumed by the client/patient.)

Please list the name and your relationship with the commercial interest (stock, paid, consultant, investigator, etc.). If none, please skip.