

Statement of Philosophy

Our Vision

To be a provider of choice for families across Tasmania
 To strengthen families by providing a quality service
 To lead sustainable change and provide culturally responsive care

Our Mission – Our Purpose

Supporting families with young and school-aged children in delivering early education and care to:

- **Recognise** parents/guardians as the primary educators and caregivers
- **Welcome** families in all their diversity of heritage and background
- **Offering an environment** that is nurturing, stimulating and supportive of child development
- **Reflect a culture** of professionalism through the practices of our educators and staff
- **Provide ongoing educator development** that supports the changing needs of families and children.

Our Values

Our values reflect and uphold those of CatholicCare Tasmania, the United Nations Convention on the Rights of the Child, Early Childhood Australia Code of Ethics and practices within the National Quality Framework, Early Years Learning and School Age Care Frameworks.

We acknowledge and respect that Aboriginal and Torres Strait Islanders are Australia's first peoples.

We value:	We are committed to:
Human Dignity	<ul style="list-style-type: none"> • Respecting and affirming the rights of children - valuing their uniqueness and potential • Recognising and respecting the parent/guardian/child relationship in all interactions • Demonstrating compassion in all dealings with children, families and staff • Working with children to help them to understand their role as global citizens with shared responsibilities of the environment and humanity • Ensuring a safe and healthy environment for children • Collaborating with other agencies and groups who work in the best interests of families and children • Working in an open and transparent manner in all dealings with families, children, staff, educators and the community • Assisting families and children to develop a sense of belonging across our services • Encouraging and promoting diversity, fairness and respect for everyone.
Respect for the individual	
Interdependence and Community	
Justice and Equity	
Transparency and Accountability	
Working together	
Diversity	