IAMSE Featured Symposium

Educational Initiatives to Advance Research Literacy: Partnering Complementary and Conventional Medicine Institutions

Summary

Since 2005, the National Center for Complementary and Alternative Medicine at the NIH has provided funding to nine complementary and alternative medicine (CAM) schools in the United States through the CAM Practitioner Research Education Project Grant Partnership (CAM R25, PAR-04-097). The overall goal of this funding opportunity was to increase the quality and quantity of the research content in the curricula of CAM academic institutions through partnerships with traditional, research-intensive institutions.

In this Featured Symposium, three of the funded institutions will describe the evidence-based competencies addressed, as well as the strategies employed to teach and evaluate evidence-based medicine in the CAM curricula. Issues for general discussion include the role of basic science faculty in these initiatives, the necessary changes in attitudes, knowledge, skills and teaching behaviors to increase the quality and quantity of research content at the CAM schools, the nature and level of collaboration between the partnering CAM and research-intensive institutions, and the cultural changes at these institutions.

Moderator:
Aviad Haramati, PhD, Georgetown University School of Medicine, Washington, DC

Speakers:

Mitch Haas, DC, PhD, Associate Vice President for Research, University of Western States, Portland, OR

Heather Zwickey, PhD, Dean of Research, National College of Natural Medicine, Portland, OR

Deborah Ackerman, PhD, Dean of Research, Oregon College of Oriental Medicine, Portland, OR
"The Legacy of APREE: the Acupuncture Practitioner Research Education Enhancement program"

Discussant:
Peter de Jong, PhD, Leiden University Medical Center, Leiden, Netherlands

50-word summary
This Featured Symposium will describe NIH-funded educational initiatives to enhance research literacy among students and faculty at 3 academic institutions that train students in complementary and alternative medicine professions. Presentations will focus on the competencies addressed, as well as the strategies employed to teach and evaluate evidence-based medicine skills.