

<b>(community name)</b> <b>(report year)</b>	
Name: <div style="text-align: center;"><i>(enter text)</i></div> Address: <div style="text-align: center;"><i>(enter text)</i></div> Telephone: <div style="text-align: center;"><i>(enter text)</i></div> Fax: <div style="text-align: center;"><i>(enter text)</i></div>	<i>(logo here)</i>
<b>Map</b>	<b>Leadership</b>
	<i>(name of chief councilor)</i> <i>(name of councilor 1)</i> <i>(name of councilor 2)</i> <i>(name of councilor 3)</i> <i>(name of councilor 4)</i> <i>(name of councilor 5)</i> <i>(name of councilor 6)</i> <i>(name of councilor 7)</i> <i>(name of councilor 8)</i>
	<b>Administrator</b>
	<i>(enter text)</i>

<b>Governance</b>	
<b>General Leadership Metrics</b>	
Total Number Chiefs	
Total Number Councilors	
Collective Years of Leadership on Council	
% Leadership with Certificate Diploma Degree	
Average Years Leadership Experience Per Councilor	
Average Years Education Per Councilor	
<b>Band Administrator</b>	
Total Number Band Administrators	
Collective Years of Band Administrators Experience	
% Band Administrators with Certificate, Diploma or Degree	
Average Years Band Administrator Experience Per Administrator	
Average Years Education Per Band Administrators	
<b>Sector/Department Senior Administrative Leadership</b>	
Total Number Senior Administrators	
Collective Years of Senior Administrator Experience	
% Senior Administrators with Certificate, Diploma or Degree	
% Senior Administrators with Job Specific Education	
% Senior Administrators with Job Specific Experience	
% Senior Administrators with Job Specific Training	
Average Years Senior Administrator Experience Per Director	
Average Years Education Per Senior Administrator	

<b>Services, Programs or Administrative Capacity</b>			
	Total Expenditure	% of Program	% Increase
Funded by Nation Council			
Funded By Band			
Funded by INAC			
Funded by Treaty			
Funded by Own Source Revenue			
Funded by Other			
<b>Community Administration Engagement</b>			
% Community Members Aware of Elections			
% Community Members Aware of Election By-Laws			
% Community Members Aware of Employment Advertising Policies			
% Community Members Aware of Employment Hiring Practices			
% Community Members Aware of HR Policies			
% Community Members Aware of Band Housing Policies			
% Community Members Aware of Land Code or Policies			
% Community Members Aware of Economic Development Plan			
% Community Members Aware of Community Comprehensive Plan			
<b>Community Meetings</b>			
	Complete	In Progress	
Community Has Mission/Vision Statement			
Community Has a Strategic or Comprehensive Plan			
Community Has a Community Comprehensive Plan			
Community Has a Research Ethics Process			

<b>Expenditures to Support Negotiations</b>			
		Expenditures	% Increase
Capacity Building Activities			
Professional Development Activities			
Programs to Undertake Administrative Management			
Programs to Undertake Financial Management			
Community Consultation and Engagement			
<b>Leadership/Followership Support Activities</b>			
Administration/Finance/Project Management activities			
Facilitation or Mediation to support implementation agreements			
Development of Governance and Institutions of Government			
Development of Land Claims, Mediation and Mitigation Activities			
Capacity Building or Nation Rebuilding Activities			
Expenditures on Community Planning or Community Engagement			
Truth and Reconciliation Activities			
Creative Mitigation Activities Suggested by Community Members			
<b>Metrics identified by community members as useful. Population by:</b>			
<input type="checkbox"/> Nation Member		<input type="checkbox"/> Indian Status	
		<input type="checkbox"/> Aboriginal Title	
<input type="checkbox"/> Age Group	<input type="checkbox"/> Sex/Gender	<input type="checkbox"/> Date of Birth	<input type="checkbox"/> Place of Birth
<input type="checkbox"/> <i>Other Population Metrics identified by community members as useful:</i>			
<i>(insert text)</i>			

<b>Population Dynamics</b>			
<b>Band Members On-Reserve</b>			
Age Group	Female	Male	Total
0-4 years			
5-12 years			
13-18 years			
19-65 years			
66+ years			
<b>On-Reserve Households</b>			
Total Number of Households			
Single Parent Households			
Extended Family Households			
<b>Language Use in On-Reserve Households</b>			
Indigenous Language Spoken in Home			
Other Native Language Spoken in Home			
English Primary Language in Home			
French Spoken in Home			
<b>Additional On-Reserve Household Metrics</b>			
Number Marriages in Community in Last Year			
Number of Common-Law Marriages			
Number of Divorces in Community			
Number Single Person Occupant			
Number Multiple Family Occupant			

<b>Off-Reserve Households</b>			
Total Number of Households			
Single Parent Households			
Extended Family Households			
<b>Community Additions</b>			
Births in the Community			
Community Members Moving Home			
Band Custom Adoptions			
Community Members Moving Away for Work			
Community Members Moving Away for School			
<b>Metrics identified by community members as useful. Population by:</b>			
<input type="checkbox"/> Nation Member or Indian Status		<input type="checkbox"/> Member Changed Band Registration	
<input type="checkbox"/> Age Group	<input type="checkbox"/> Sex/Gender	<input type="checkbox"/> Date of Birth	<input type="checkbox"/> Place of Birth
<input type="checkbox"/> Distance Between Current Location and Place of Birth		<input type="checkbox"/> Distance between Current Location and Home Reserve	
<input type="checkbox"/> Community Members Adopting Into Family		<input type="checkbox"/> Community Members Adopted Away/Out of Family	
<input type="checkbox"/> Community Members Having Moved Back		<input type="checkbox"/> Community Members Having Moved Away	
<input type="checkbox"/> People Moving Away for Work		<input type="checkbox"/> People Moving Back for Work	
<input type="checkbox"/> People Moving Away for School		<input type="checkbox"/> People Moving Back for School	
<input type="checkbox"/> <i>Other Population Metrics identified by community members as useful:</i>			
<i>(insert text)</i>			

## Housing and Structures

### Housing Plan

	Complete	In-Progress	Funding Applied For
Housing Plan Status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Housing Units

	Number	Percentage	Increase/Decrease
Total Housing Units			
With Electrification			
With Solid Waste Service			
With Road Access			
With Dial-Up Internet			
With Broadband Internet			
With Satellite Internet Only			
With Ground Water/Well			
Community Water System			
Individual Water System			
Water Delivery by Truck			
No Water Service			
Sewage Tanks			
Sewage Trucked			
No Sewage			

<b>Replacement, Renovation or Repairs</b>	
Units in Good Standing	
Units Requiring Replacement	
Requiring Minor Renovations	
Requiring Major Renovations	
Requiring Roofing Renovations	
Requiring Roofing Replacement	
<b>Current Construction</b>	
Number of Homes Currently Under Construction	
Number of Homes Constructed within last 10 years?	
Number of Homes Constructed between 11 and 20 years ago?	
Number of Homes Constructed more than 20 years ago?	
Number of Homes Planned in the next Year	
Number of Homes Planned in the next 10 Years	
Number of Homes Planned in the next 11-20 Years	
<b>Home Ownership</b>	
Number of CMAC Homes	
Number of CP Homes	
Number of Privately Owned Homes	
Number of Band Rental Homes	
Number of Single Family Homes	
Number of Double Family Homes	
Number of Extended Family Homes	
Number of Group Homes	



<b>Adjacent Structures</b>	
Homes with Utility Sheds	
Homes with Wood Sheds	
Homes with Garage	
Homes with Barns	
Homes with Greenhouses	
Homes with Cultural/Ceremonial Structures	
Homes with Hunting/Skinning/Processing Structures	
Homes with Resource Gathering/Processing Structures	
<b>Needed Repairs</b>	
Structures In Need of Roofing Repairs	
Structure In Need of Mold Removal	
Structures In Need of Pest Control	
Structures In Need of Road Access	
Structures In Need of Electrical Service	
Structures In Need of Water Service	
Structures In Need of Waste Disposal Services	
Structures In Need of Sewer Services	
Structures In Need of Recycling Services	
Structures In Need of Telephone/Internet Services	
Structures In Need of Cell Tower Coverage	
<b>Metrics identified by community members as useful. Housing by:</b>	
<input type="checkbox"/> Band Needs	<input type="checkbox"/> Community Needs
<input type="checkbox"/> Specific Program Needs	<input type="checkbox"/> Possible Grant Related

<b>Capital and Infrastructure</b>		
<b>Community Comprehensive Plan</b>		
<input type="checkbox"/> CCP In-Progress	<input type="checkbox"/> CCP Has Been Completed	<input type="checkbox"/> CCP Has Outstanding Issues
CCP Issues Related to AANDCI Funding		<input type="checkbox"/>
CCP Issues Related to AANDCI Reporting		<input type="checkbox"/>
<b>Facility Maintenance Plan/Report/Proposal</b>		
<input type="checkbox"/> Maintenance Plan In Progress	<input type="checkbox"/> Maintenance Plan Completed	
<input type="checkbox"/> Plan Has Outstanding Minor Issues	<input type="checkbox"/> Plan Has Outstanding Minor Issues	
<input type="checkbox"/> Issues Related to AANDCI Funding	<input type="checkbox"/> Related to AANDCI Reporting	
<input type="checkbox"/> Maintenance Report In Progress	<input type="checkbox"/> Maintenance Report Completed	
<input type="checkbox"/> Report Has Outstanding Minor Issues	<input type="checkbox"/> Report Has Outstanding Minor Issues	
<input type="checkbox"/> Report Cites Issues Related to AANDCI Funding	<input type="checkbox"/> Report Cites Issues Related to AANDCI Reporting	
<input type="checkbox"/> Maintenance Plan Proposed		
<b>Community Roads Plan</b>		
<input type="checkbox"/> Roads Plan In-Progress	<input type="checkbox"/> Roads Plan Has Been Completed	<input type="checkbox"/> Roads Plan Has Outstanding Issues
Roads Plan Issues Related to AANDCI Funding		<input type="checkbox"/>
Roads Plan Issues Related to AANDCI Reporting		<input type="checkbox"/>
<b>Community Vehicle Report</b>		
Inventory of Community Vehicles Complete		<input type="checkbox"/>
Vehicles Identified by Specific Use or Program		<input type="checkbox"/>
Community Vehicle Needs Assessment Completed		<input type="checkbox"/>

Community Vehicle Needs Outstanding			
Community Vehicle Needs Related to AANDCI Funding			
Community Vehicle Needs Related to AANDCI Reporting			
<b>Building Codes and Certifications</b>			
“As Constructed” Plans are Available	Buildings	Structures	Roads
Meet Local Building Codes			
Meet Band Reserve Building Codes			
Have Official Inspection Report(s) or Certificate(s)			
Identified Flaws, Omissions, Incomplete Work, Claims or Outstanding Payments			
<b>Metrics identified by community members as useful. Population by:</b>			
<input type="checkbox"/> Approval Process	<input type="checkbox"/> Fire Commission Reports		
<input type="checkbox"/> Electrical Installation Report	<input type="checkbox"/> Concrete and Asphalt Testing		
<input type="checkbox"/> Environmental Planning Report	<input type="checkbox"/> Survey and Soil Testing Report		
<input type="checkbox"/> Water or Sewage Testing Report	<input type="checkbox"/> Environmental Mitigation Report		
<input type="checkbox"/> <i>Other Population Metrics identified by community members as useful:</i>			
<i>(insert text)</i>			

## Education Part 1:

### K-12

Grades Offered by Band Operated Schools:

day care    pre-school    elementary    middle    secondary school

Programs Offered by Band Operated Schools:

*(insert text)*

In-person, Online and Hybrid Options by Band School:

*(insert text)*

### AANDCI Support for Schools

Number of ON-Reserve Schools Receiving AANDCI Support	
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Number of Off-Reserve Schools Receiving AANDCI Support	
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Number of ON-Reserve Schools Not Receiving AANDCI Support	
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Number of Off-Reserve Schools Not Receiving AANDCI Support	
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### Band Members On-Reserve

	Total Students	Status Indians	Nation Members	Band Members
Band Operated Preschool				
Band Operated Primary				
Band Operated Middle School				
Band Operated Secondary School				

<b>Student Population</b>			
	Total Students	Female Students	Male Students
Band Operated Preschool			
Band Operated Primary			
Band Operated Middle School			
Band Operated Secondary School			
<b>Other Student Metrics</b>			
	Total Students	Female Students	Male Students
Community Members Going To Outside Schools for K-12 Programs			
Community Members Going Using Outside Resources for K-12 Programs			
Community Members Going Using Outside Tutoring for K-12 Programs			
<b>Community Members as Faculty</b>			
	Total Faculty	Female Faculty	Male Faculty
Faculty at Band Schools			
Faculty at District Schools			
Administration at Band Schools			
Administration at Other Schools			
Staff at Band Schools			
Staff at District Schools			
Resource Persons at Band Schools			
Resource Persons at District Schools			

## Education Part 2

### Post Secondary

Total Number Post Secondary Education Institutions Attended by Community Members			
Student Age	Total	Female	Male
16-20 years			
21-40 years			
41-60 years			
61+ years			
<b>Post Secondary Student Population</b>			
Students With Children			
Married Students Without Children			
Single Students With Children			
Single Students Without Children			
Full Time Undergraduate Students			
Part Time Undergraduate Students			
Full Time Graduate Students			
Part Time Graduate Students			
Online Students			
In-person Students			
Online/In-person Hybrid Students			
Low-residency Students			
Other Students			

<b>Other Post Secondary</b>	
Number Reported Student Achievement Awards	
Number Students Receiving Living Allowance	
Number Receiving Books and Supplies Funding	
Number Receiving Educational Travel Allowance	
Number Students Waiting for Funding	
Average Time Waiting Students Have Been Waiting	
Number of Students Not Having a Desktop or Laptop Computer	
Number of Students Not Having Internet Service	
Community Members Moving Home	
Number Students Seeking Works Study	
Number Students Seeking Scholarships	
Number Students Seeking Student Aid	
Number Students Seeking Student Loans	
<b>Metrics identified by community members as useful. Population by:</b>	
<input type="checkbox"/> Distance Between Current School and Place of Birth	<input type="checkbox"/> Distance between Current School and Home Reserve
<input type="checkbox"/> Students Interested in Summer Jobs	<input type="checkbox"/> Students Interested in Summer Internships
<input type="checkbox"/> <i>Other Population Metrics identified by community members as useful:</i>	
<i>(insert text)</i>	

<b>Education Part 3</b>	
<b>School Success, New Paths, and Special Education</b>	
School Success Plan Services Provided	
<i>(insert text)</i>	
School Administrator Services Provided	
<i>(insert text)</i>	
School Information and Technology Infrastructure Success Services Provided	
<i>(insert text)</i>	
<b>Expenditures on School Success</b>	
Expenditures on School Success Plan Services	
Expenditures on School Administrator Success Services	
Expenditures on School Information Success Services	
Expenditures on School Technology & Infrastructure Services	
<b>School Success Clients</b>	
Clients Receiving School Success Plan Services	
Clients Receiving School Administrator Success Services	
Clients Receiving School Information Success Services	
Clients Receiving School Technology Infrastructure Services	



<b>Obstacles to School Success Plans</b>	
<i>(insert text)</i>	
<b>New Paths for Education</b>	
New Paths for Education Activities Supported	
<i>(insert text)</i>	
New Paths for Education Internet Resources Provided	
<i>(insert text)</i>	
New Paths for Education Videoconference Facilities Provided	
<i>(insert text)</i>	
New Paths for Education Computer Hardware/Software Capacity Provided	
<i>(insert text)</i>	
<b>Expenditures on New Paths for Education Services</b>	
New Paths for Education Services	
New Paths for Education Activities	
New Paths for Education Internet Resources	
New Paths for Education Videoconference Facilities	
New Paths for Education Hardware or Software Capacity Added	

<b>New Paths for Education Services Clients</b>		
Clients Receiving New Paths for Education Services		
Clients Receiving New Paths for Education Activities		
Clients Receiving New Paths Internet Resources		
Clients Receiving New Paths Videoconference Facilities		
Clients Receiving New Paths Hardware or Software Capacity		
<b>Obstacles to New Paths for Education Services</b>		
<i>(insert text)</i>		
<b>New Paths for Education Services Reports</b>		
	In-progress	Complete
General Preschool School Evaluation Report		
General Primary School Evaluation Report		
School Success Plan Evaluation Report		
New Paths for Education Evaluation Report		
Special Education Evaluation Report		
<b>Metrics identified by community members as useful. Population by:</b>		
<input type="checkbox"/> Metrics By Year in School, K-12	<input type="checkbox"/> Metrics By Year in School, Secondary	
<input type="checkbox"/> Metrics By Year, Undergraduate	<input type="checkbox"/> Metrics By Year, Graduate	
<input type="checkbox"/> <i>Other Population Metrics identified by community members as useful:</i>		
<i>(insert here)</i>		

<b>Culture</b>		
<b>Band Members On-Reserve</b>		
	<b>Number of Events</b>	<b>% Increase This Year</b>
General Culture Events Supported		
Beading/Quillwork Events Supported		
Regalia Making Events Supported		
Story Telling/Oral History Events Supported		
Hide Tanning/Buckskin Events Supported		
Traditional Cooking Events Supported		
Hunting or Fishing Events Supported		
Gathering Events Supported		
Seasonal Activity Events Supported		
Singing or Dancing Events Supported		
Language Events Supported		
Language Immersion Events Supported		
Clan or Band History Events Supported		
Genealogy Events Supported		
Other Cultural Events Supported		
<b>Workshop Metrics</b>		
Average Number of Attendees		
Number of Event with Co-sponsors		
Number of Event with In-Kind contributions		

<b>Language Use in On-Reserve Households</b>			
Community Individuals Learning from Family			
Community Individuals Learning from Community Members			
Community Individuals Willing to Mentor Their Skills			
Community Individuals with New Interest in Language Activities			
Community Individuals with New Interest in Cultural Activities			
Community Individuals with Access to Language Resources			
Community Individuals with Access to Cultural Resources			
Community Members Receiving Indian Name			
Community Members Engaging in Coming of Age Ceremonies			
Community Members Engaging in Vision Quest/Fasting			
Community Members Engaging Oral History Transmission			
Community Members Recognized as Culture Champions			
Community Members Recognized as Language Champions			
Community Members Recognized as Oral History Champions			
<b>Metrics identified by community members as useful. Population by:</b>			
<input type="checkbox"/> Cultural Outcomes		<input type="checkbox"/> Community Outcomes	
<input type="checkbox"/> Mentors Identified		<input type="checkbox"/> Mentees Identified	
<input type="checkbox"/> Age Group	<input type="checkbox"/> Family	<input type="checkbox"/> Band	<input type="checkbox"/> Dialect
<input type="checkbox"/> <i>Other Population Metrics identified by community members as useful:</i>			
<i>(insert text)</i>			

<b>Language</b>		
<b>Band Members On-Reserve</b>		
	<b>Total Number</b>	<b>% Increase This Year</b>
Number of Fluent Indigenous Language Speakers		
Number Expert Indigenous Language Speakers		
Number Intermediate Indigenous Language Speakers		
Number Beginner Indigenous Language Speakers		
Children with Access to Language Class School		
Children with Access to Class In-Community		
Children with Access to Class Online		
Adolescents with Access to Class at School		
Adolescents with Access to Class In Community		
Adolescents with Access to Class Online		
Adult Learners with Access to Class at College		
Adult Language with Access to Class In Community		
Adult Language with Access to Class Online		
<b>Workshop Metrics</b>		
Homes With English as Primary Language		
Homes With Local Indigenous Language as Primary		
Homes With French as Primary Language		
Homes With Other Indigenous Language as Primary		
Homes With Other Language as Primary Language		

<b>Language and Technology Metrics</b>			
Number Indigenous Language Learning Apps			
Number Indigenous Language Social Media Platforms			
Number Indigenous Language Learning Sites			
<b>Language Access</b>			
Numbers Speakers with Access To:			
Language Resources in the Home			
Language Resources from Grandparents			
Language Resources from Other Family Members			
Language Resources from Extended Family Members			
Language Resources from Peer Group			
Language Resources in the Workplace			
Language Resources from Community Members			
Language Resources from Members of Another Community			
Language Resources from Online Sources			
<b>Metrics identified by community members as useful. Population by:</b>			
<input type="checkbox"/> Language Outcomes		<input type="checkbox"/> Speech Community Outcomes	
<input type="checkbox"/> First Language		<input type="checkbox"/> Second Language	
<input type="checkbox"/> Age Group	<input type="checkbox"/> Family	<input type="checkbox"/> Band	<input type="checkbox"/> Dialect
<input type="checkbox"/> <i>Other Population Metrics identified by community members as useful:</i>			
<i>(insert text)</i>			

<b>Employment</b>			
<b>Employment Population</b>			
	Female	Male	Total
Community Population 18 Years or Older			
Percentage Population 18 Years or Older			
<b>Population 18 or Older Currently Working</b>			
	Female	Male	Total
Full Time			
Part Time			
Temporary			
Seasonal			
<b>Population 18 or Older Seeking Work</b>			
	Female	Male	Total
Full Time			
Part Time			
Temporary			
Seasonal			
<b>On-Reserve Households</b>			
Population Working Current Job for Less Than 1 Year			
Population Working Current Job for 1-5 Years			
Population Working Current Job for 6-19 Years			
Population Working Current Job for 20+ Years			
Population Retired from 20+ Years at a Single Job			

<b>Employment Description</b>		
	<b>Total</b>	<b>% Total</b>
Working in the Service Industry		
Working in the Management Industry		
Working in the Administration Industry		
Working in the Custodial Industry		
Working in the Facilities Industry		
Working in the Leadership Industry		
Working in Local Governance Industry		
Working in Band Governance Industry		
Working in the Manufacturing Industry		
Working in Forestry and Value Added Industry		
Working in the Education Industry		
Working in the Lands and Resources Industry		
Working Population With Benefit Package		
Working Population With Retirement Plan		
<b>Business Ownership, Partnership and Start-Up Metrics</b>		
	<b>Employed</b>	<b>Not Employed</b>
Members Owning Business On-Reserve		
Members Owning Business Off-Reserve		
Members Owning Business on Crown Land		
Members Owning Business Providing Income		
Members Seeking To Start a Business		
Members With or Seeking a Business Plan		



<b>Off-Reserve Households</b>			
Total Number of Households			
Single Parent Households			
Extended Family Households			
<b>Community Additions</b>			
		Owns	Wants
Tourism/Eco Tourism/Agri Tourism Business			
Retail or Resale Business			
Hospitality Business			
Hunting/Guiding/Trapping Business			
Environmental/Recycling/Value Added Business			
Forestry/Logging/Specialty Lumber Business			
Technology Business			
IT/Development/Web Design Business			
Traditional Resource Gathering Business			
<b>Metrics identified by community members as useful. Population by:</b>			
<input type="checkbox"/> Business Plans By Category		<input type="checkbox"/> Business Plans By Category	
<input type="checkbox"/> Age Group	<input type="checkbox"/> Sex/Gender	<input type="checkbox"/> Date of Birth	<input type="checkbox"/> Place of Birth
<input type="checkbox"/> People Willing to Move Away for Work		<input type="checkbox"/> People Willing to Commute for Work	
<input type="checkbox"/> Obstacles to Work		<input type="checkbox"/> Programs to Develop Businesses	
<input type="checkbox"/> <i>Other Population Metrics identified by community members as useful:</i>			
<i>(insert text)</i>			

<b>Lands</b>		
<b>Land Base Metrics</b>		
	Acres	% of Total
Total Acreage of Traditional Territory		
Acreage of Territory With Status as Crown Land		
Acreage of Territory Owned by Band Council		
Acreage of Territory Owned by Nation Council		
<b>Reserve Metrics</b>		
Number of Reserves		
Total Reserve Acreage		
Average Size of Reserve		
Reserve Lands Owned by Band Members		
Reserve Lands Owned by non-Band Members		
Reserve Lands Owned by Nation Members		
Reserve Lands Owned by non-Nation Members		
Reserve Lands Owned by Status Indians		
Reserve Lands Owned by non-Status Indians		
<b>Land Use Plan</b>		
Complete		<input type="checkbox"/>
In-Progress		<input type="checkbox"/>
Proposed		<input type="checkbox"/>
AANDCI Land Use Plan Funding Applied For		<input type="checkbox"/>
Other Land Use Plan Funding Applied For		<input type="checkbox"/>

<b>Land Use by %</b>			
	On-Reserve	Off-Reserve	Crown Land
Hunting: Personal Use			
Hunting: Family Use			
Hunting: Other Community Use			
Fishing: Personal Use			
Fishing: Family Use			
Fishing: Other Community Use			
Gathering: Personal Use			
Gathering: Family Use			
Gathering: Other Community Use			
Plant Harvesting: Personal Use			
Plant Harvesting: Family Use			
Plant Harvesting: Other Community Use			
Berry Picking: Personal Use			
Berry Picking: Family Use			
Berry Picking: Other Community Use			
<b>Metrics identified by community members as useful. Population by:</b>			
<input type="checkbox"/> Resource Use By Indian Status		<input type="checkbox"/> Resource Use By Item Or Category	
<input type="checkbox"/> Age Group		<input type="checkbox"/> Sex/Gender	
<input type="checkbox"/> <i>Other Population Metrics identified by community members as useful:</i>			
<i>(insert text)</i>			

<b>Health</b>			
<b>General Health Metrics</b>			
	Female	Male	Total
Number Requests for Health or Wellness Resources			
Community Members Seeking Medical Information			
Members Seeking Preventative Medical Information			
Members Seeking Foster Care Information			
Members Seeking Group Home Information			
Members Seeking Institutional Care Information			
Members Seeking Kinship Care Homes			
Members Seeking Post Adoption Arrangements			
Total Number of Child Placements			
Total Number Days (of Child Placements)			
Average Number Days (of Child Placements)			
Members Seeking Family Services Activities			
Community Outreach for Family Services			
Members Seeking Services for Disabilities			
Community Outreach for Persons with Disabilities			
Members Seeking Family Violence Shelter Services			
Community Outreach for Family Violence Services			
Members Seeking Child Care Support Programs			
Community Outreach for Child Care Programs			
Other Community Outreach			

<b>Health Related Services Offered</b>				
Family Violence Counseling or Aftercare Services				
Services for Vulnerable Adults				
Services for Community Members in Assisted Living				
Services for Adults Placed into In-Home Care				
Services for Child Intake, Assessment and Investigation				
Services for Child and Family Child Protection				
Services for Child and Family Least Disruptive Measures				
Services for Child and Family Supports for Permanency				
<b>Language Use in On-Reserve Households</b>				
	Does Not Engage In	Recently Quit	Quit 1+ Year	Wants to Quit
Ceremonial Tobacco Use				
Recreational Tobacco Use				
Hand Rolled Cigarettes/Pipe				
Alcohol Use				
Prescription Drug Abuse				
Illegal Drug Use				
<b>Metrics identified by community members as useful. Population by:</b>				
<input type="checkbox"/> Nation Member or Indian Status		<input type="checkbox"/> Member Changed Band Registration		
<input type="checkbox"/> Age Group	<input type="checkbox"/> Sex/Gender	<input type="checkbox"/> Date of Birth	<input type="checkbox"/> Place of Birth	
<input type="checkbox"/> <i>Other Population Metrics identified by community members as useful:</i>				
<i>(insert text)</i>				

<b>Social</b>	
<b>Traditional Social Programs or Services Offered</b>	
Health	
Indigenous Health	
Traditional Learning About Indigenous Health	
Conceptualizations of Wellness	
Traditional Learning About Indigenous Wellness	
Sense of Identity	
Traditional Learning About Identity	
Sense of Purposefulness	
Traditional Learning About Sense of Purposefulness	
<b>Social Programs or Services Offered</b>	
Employment Security Services provided	
Educational Future Services provided	
CPP/QPP Educational Services	
Pension Educational Services	
Retirement Educational Services	
Life Insurance Educational Services	
Medical Insurance Educational Services	
Family Planning Educational Services	
Extended Family Dynamics Educational Services	
Additional Social Support Systems Services	
Family Rediscovery Services	

<b>Child Placements</b>			
Total Number of Child Placements in Foster Care			
Total # of Days		Total Care Cost	
Additional Child Expenses		Total Maintenance Cost	
Total Number of Child Placements in Group Homes			
Total # of Days		Total Care Cost	
Additional Child Expenses		Total Maintenance Cost	
Total Number of Child Placements in Institutional Care			
Total # of Days		Total Care Cost	
Additional Child Expenses		Total Maintenance Cost	
Total Number of Child Placements in Kinship Care			
Total # of Days		Total Care Cost	
Additional Child Expenses		Total Maintenance Cost	
Total Number of Child Placements in Post Adoption Care			
Total # of Days		Total Care Cost	
Additional Child Expenses		Total Maintenance Cost	
<b>Metrics identified by community members as useful. Population by:</b>			
<input type="checkbox"/> Nation Member or Indian Status		<input type="checkbox"/> Member Changed Band Registration	
<input type="checkbox"/> Age Group	<input type="checkbox"/> Sex/Gender	<input type="checkbox"/> Date of Birth	<input type="checkbox"/> Place of Birth
<input type="checkbox"/> <i>Other Population Metrics identified by community members as useful:</i>			
<i>(insert text)</i>			





**Additional Notes**

Source:

*(insert text)*

## Detail Insert # \_\_\_\_\_

*(insert title)*

*(insert graphic here)*

Graphic Description	Relevant Metrics
<i>(insert text)</i>	<ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li><li>4.</li><li>5.</li><li>6.</li></ol>