THE MANY TEXTS OF HAMLET | FOOD FOR THOUGHT

Shakespeare's language can seem scary, but give it a try! Go at your own pace, and have fun!



SHAKESPEARE IN PRISON

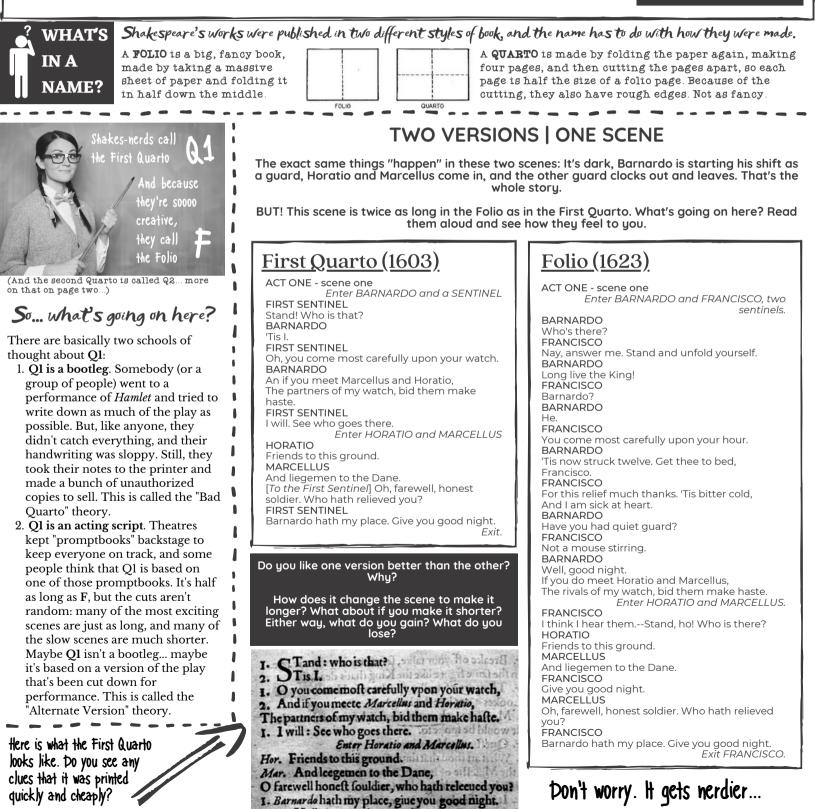
DETROIT PUBLIC THEATRE'S

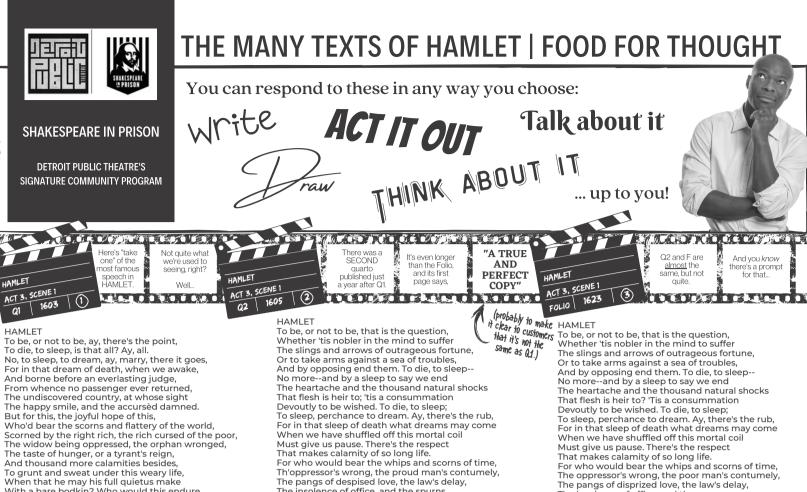
SIGNATURE COMMUNITY PROGRAM

Hold on to your brains, folks. Things are about to get nerdy.

There are three very old editions of *Hamlet*: two **quartos** (think cheap paperbacks) and one **folio** (think shmancy coffee-table book). The second quarto and the folio are very, very similar, but the first quarto... it's really different. Some of the characters have different names (including some crazy ones. "Gertred" instead of "Gertrude," sure, but "Corambis" instead of "Polonius"??), and some of the speeches are a little different (more on that later!), but most importantly... it's only half as long.

We're going to look at the differences between the texts and ask you: Which Hamlet is your Hamlet?





The insolence of office, and the spurns That patient merit of th'unworthy takes,

To grunt and sweat under a weary life,

Than fly to others that we know not of.

Thus conscience does make cowards.

And thus the native hue of resolution

Be all my sins remembered.

When he himself might his quietus make

With a bare bodkin? Who would fardels bear,

But that the dread of something after death,

The undiscovered country from whose bourn

No traveler returns, puzzles the will, And makes us rather bear those ills we have

Is sickled o'er with the pale cast of thought,

And enterprises of great pitch and moment

With this regard their currents turn awry

And lose the name of action. Soft you now, The fair Ophelia!--Nymph, in thy orisons

To grunt and sweat under this weary life, When that he may his full quietus make With a bare bodkin? Who would this endure, But for a hope of something after death? Which puzzles the brain, and doth confound the sense, Which makes us rather bear those evils we have Than fly to others that we know not of. Ay, that. Oh, this conscience makes cowards of us all.— Lady, in thy orisons be all my sins remembered.

Compare Q1 to the Hamlet speech we know and love (Q2 or F—take your pick!).

Look at these from a performer's perspective. What is Hamlet's objective? His tactics? What emotions are driving the speech?

Do these things change from one version to the other? Which do you think would work better for you in performance? Is a more efficient (shorter) speech better (and not just because there are fewer lines to memorize!), or do you need more words and images to do what you need to do?

Now choose a few people you know, or famous actors, and imagine you're coaching them as they rehearse one version or the other. Would you make the same choices for all performers? Or would you choose a different version for each person? Or would you put together a Frankenstein Speech—and would *that* be the same for all, or would you change it up?

Hamlet is not alone onstage in this scene—the king (his stepdad) and Polonius (his stepdad's buddy and his girlfriend's dad) are eavesdropping and trying to figure out if Hamlet is crazy. Ophelia (Hamlet's girlfriend, likewise concerned that he may be crazy) is also often onstage in productions. Put yourself in their shoes: If you were listening in, would you think this guy was crazy? Or would you take him seriously? Or what?

Here's the "No Fear" version ... Yours might be different ... There's a prompt for that ...

HAMLET The question is: is it better to be alive or dead? Is it nobler to put up with all the nasty things that luck throws your way, or to fight against all those troubles by simply putting an end to them once and for all? Dying, sleeping—that's all dying is—a sleep that ends all the heartache and shocks that life on earth gives us—that's an achievement to wish for. To die, to sleep—to sleep, maybe to dream. Ah, but there's the catch: in death's sleep who knows what kind of dreams might come, after we've put the noise and commotion of life behind us. That's certainly something to worry about. That's the consideration that makes us stretch out our sufferings so long. After all, who would put up with all life's humiliations—the abuse from superiors, the insults of arrogant men, the pangs of unrequited love, the inefficiency of the legal system, the rudeness of people in office, and the mistreatment good people have to take from bad—when you could simply take out your knife and call it quits? Who would choose to grunt and sweat through an exhausting life, unless they were afraid of something dreadful after death, the undiscovered country from which no visitor returns, which we wonder about without getting any answers from and which makes us stick to the evils we know rather than rush off to seek the ones we don't? Fear of death makes us all cowards, and our natural boldness becomes weak with too much thinking. Actions that should be carried out at once get misdirected, and stop being actions at all. But shh, here comes the beautiful Ophelia. Pretty lady, please remember me when you pray.

Find the words and phrases in Q2 and F that are different and mark them. Do they change the speech? (The rhythm? The meaning? The way you say the words?)

If you've spent any time in SIP, you know we're all about cutting (a.k.a. "editing") the text. So what's YOUR cut of "To be or not to be"?

Take Q2 or F (or some mashup of the two!) and cut it down the to length of Q1. Or cut even more! Shakespeare doesn't care. As you cut, think about how you're changing the speech—making it yours. What's the most important part of the speech to <u>you</u>?

Make your own cutl Write your own version! Who the heck even knows what I actually wrote in the first place? (No one. That's who.)

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Try writing your own version of the speech, in your own words. Or try to explain it out loud to someone. Is it easy? Frustrating? Somewhere in between?