The universal education movement has dramatically increased the number of children attending primary school in the developing world. But progress is now needed at the secondary level. Without urgent change, more than 1.5 billion adults will have no education beyond primary education in 2030. To address these challenges several donors joined forces in 2012 to establish the Partnership to Strengthen Innovation and Practice in Secondary Education (PSIPSE). Children are unable to enter secondary school because on an array of socioeconomic, cultural, and logistical barriers. Those who overcome these barriers are still held back; by outdated curricula and teaching methods that do not prepare them for the 21st century economy. The PSIPSE is working to change this.

Through strategic grant-making and partnership-building, they seek to foster innovation, generate learning on problems and solutions, and facilitate systemic change in secondary education.

The PSIPSE helps marginalized youth realize their potential and become active, productive citizens with the skills necessary to drive economic growth, for healthier and more productive societies.

The PSIPSE projects seek to maximize reach by serving large marginalized groups such as girls and out-of-school youth and foster equity by targeting particularly vulnerable groups, such as youth with disabilities or in conflict areas.

PSIPSE Awards (2012 - 2016)

The PSIPSE has so far awarded $50 million in grants to 59 projects. They all pilot, adapt, or scale innovations on secondary education issues.

Nearly $50 million invested

12% Nigeria

18% India

67% East and Central Africa

3% Cross region awards

INDIA

RWANDA

UGANDA

MALAWI

TANZANIA

NIGERIA

KENYA

DRC
Nurturing innovation
Grantees in the PSIPSE portfolio are developing, testing, expanding, or scaling innovative interventions in secondary education that:

- **Provide direct support to secondary students**, such as tutoring on academic subjects, career guidance and internships, entrepreneurship training and logistical support.
- **Enhance teachers’ effectiveness** by providing training in academic subjects, improving teaching methods and providing networking opportunities for teachers.
- **Strengthen school leadership** and management by training head teachers, facilitating strategic planning and promoting the use of innovative financial mechanisms.
- **Build community** support by informing parents and the community about the benefits of secondary education.

Enhancing learning
The PSIPSE places a strong emphasis on evidence generation and continuous learning. Apart from supporting grantees that are conducting researching key secondary issues, the PSIPSE's grantees implement interventions to:

- **Monitor**: Grantees must regularly collect and use monitoring data on project outputs and basic outcomes to identify gaps in implementation and make course corrections.
- **Evaluate**: Grantees are encouraged to evaluate their projects. This may include conducting rigorous quantitative studies to measure impact and qualitative studies to gather data on implementation (successes, challenges, and best practices) and to assess sustainability and scalability.
- **Learn**: Grantees draw on monitoring and evaluation findings, combined with their deep understanding of their local context, to generate useful lessons for practitioners and policymakers. The PSIPSE disseminates these lessons and spreads best practice to global decision makers.

How we work

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<th>NURTURE INNOVATION</th>
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Advancing systemic change
The PSIPSE strives to facilitate system-level change in secondary education. To achieve this goal, we:

- **Support** grantee efforts to scale their innovations.
- **Engage** with influential local stakeholders and forge partnerships to leverage sustainable momentum for systemic change

Benefits for Grantees:

- **Centralized access to potential funders**: The PSIPSE’s common Request For Proposals gives organizations the opportunity to share project ideas with multiple donors, which increases their chances of obtaining support. It also enables organizations to apply for grants without the administrative burden of submitting multiple proposals.

- **Tailored pathways to scale**: The PSIPSE seeks to support projects through different stages of implementation, charting and eventually following a pathway to scale, tailored to local contexts. To do this, the PSIPSE helps develop partnerships and supports capacity-building efforts. The PSIPSE convenes and facilitates workshops on scaling up so grantees can share experiences and learn from each other.

Access to expertise and networks: Grantees gain access to a large, international group of donors, nongovernmental organizations, research institutes and other associations. They can draw on the vast experience and intellectual capital of these stakeholders to refine and strengthen their programs. For example, through its regional offices, the MacArthur Foundation connects grantees to its in-country networks so they can build relationships with key stakeholders. The PSIPSE also organizes meetings that bring together donors, grantees, policymakers and other influential actors. The 2016 East Africa grantees’ meeting for example included officials from the Ministries of Education in four countries, leading to follow-up meetings and invitations to participate in advisory groups.

Technical and nonfinancial support: The PSIPSE gives grantees access to external partners that can support and provide guidance on monitoring and evaluation activities, communications strategies, and scale-up plans.
Join us

STRONGER TOGETHER
By working together as part of the PSIPSE, both donors and grantees gain influence far exceeding the sum of their parts. This was emphasised at the 2016 PSIPSE convening when over 100 participants from around the world met in Dar es Salaam to talk, learn from each other and attend workshops on strategic communications and scale-up.

The PSIPSE secretariat invited high level representatives from Ministries of Education across Africa, people who would never have come for one donor or grantee alone. This intervention facilitated not only important conversations at the meeting about curriculum and retention but also led to great work in the months after that continues to this day.

Kenya sent assistant director, Owanga Aduong’a, who asked Kenya’s PSIPSE grantees to form a consultative group and nominate a representative to the ministry. This initiative has already borne fruit with the PSIPSE now a keen member of Kenya’s Education Partner Development Group.

And once the conversation started, it only became more useful for all.

“When I was last in Nairobi, I visited the ministry, met with many key players and was asked to share our shortlist of upcoming funding proposals. This will ensure buy-in from the ministry from the very start of our work” says the PSIPSE secretariat’s Michelle Holmes. “We are indeed stronger together.”

The PSIPSE is a collaboration between Dubai Cares, Echidna Giving, The John D. and Catherine T. MacArthur Foundation, the Mastercard Foundation and an anonymous donor. By pooling their skills and funding the PSIPSE collaborators have focused their funding, benefitted from each other's expertise and multiplied their impact. Emeritus members have included the Intel Foundation; The Human Dignity Foundation; The Douglas B. Marshall, Jr. Family Foundation; and Elma Philanthropies.

For more information, visit psipse.org or contact us at info@psipse.org

ONE MILLION CHILDREN REACHED
“As a young organization founded in 2012, STIR (which empower teachers to be changemakers in India and Uganda) has benefitted hugely from being a grantee of the PSIPSE. We had no marketing budget whatsoever, so word of mouth through the PSIPSE helped us attract funding beyond the collaborative. Our funders within the PSIPSE also helped shape our strategy and learning journey. With this support, we’ve been able to reach 25,000 teachers and one million children within four years of inception, and hope to reach 4.5 million children by 2021. We simply couldn’t have gotten to this point without the PSIPSE.”

Sharath Jeevan,
Founding CEO, STIR

PORTIONS OF THIS DOCUMENT WERE EXCERPTED FROM BRIEFS AND REPORTS WRITTEN BY Clemencia Cosentino, Swetha Sridharan and Clair Null of Mathematica Policy Research.