



Summer 2021 Internship Application Form

If you have any questions regarding the program or application process, please contact katherine.vasquez@yale.edu

Please attach this completed application form, your résumé/CV, and your application email, subject line: “[YOUR LAST NAME] SCD Internship Application 2021”. In the body of your email, please list the contact information for a professional or academic reference. All materials must be received by February 21st, 2021, 11:59 PST.

Basic Information

Name: Do: Put whatever name you would like us to call you.

E-mail address: Do: Check for typos

Phone number:

College/university attended:

Major: Do: Apply for this internship even if you are not a psychology major. Related majors include but are not limited to Cognitive Science, Neuroscience, Biology, Sociology, Anthropology, Philosophy.

Year (rising):

GPA (Cumulative)

GPA (In Major):

In addressing the following questions, try to keep the total length to no more than 3 pages, single-spaced, including the question text. You can enter your responses directly after each question.

Do: Be specific and concise with your responses to all questions.

1. What courses have you taken that you think may be relevant to the research performed in our lab?

Don't: List every psychology class you have ever taken (e.g. Sensation and Perception).

Do: List classes you think have helped you prepare for this internship (e.g. Social Psychology, Developmental Psychology, Moral Psychology, Computer Science courses, Statistics courses, etc.)

2. Please describe in detail your previous research experience including research topics and responsibilities if any.

Do: Talk about any courses that gave you research experience, librarian workshops attended.

Do: Talk about jobs that required dependability, organization, problem-solving, attention to detail.

Don't: Sell yourself short if you do not have research experience.

3. Why do you want to work as a research assistant (RA)? Why are you interested in working at the Social Cognitive Development Lab, specifically?

Do: List specific goals (Study design, learning more about social cognitive development literature, determining future career plans, statistics training, etc.)

Do: Mention why this lab's work is interesting to you

Don't: Say you want this experience because the institution is prestigious

4. Please describe in detail your previous experience working with children if any.

Do: Talk about any experience you have with children. Talk about your responsibilities.

Do: List the ages of those children.

Don't: Focus on how you do not have experience working with kids in a research setting.

5. What computer or other relevant skills do you have (e.g. MS Office experience, Qualtrics, statistical packages, programming languages, graphic design, etc.)?

Do: Focus on the skills you do have.

Don't: Dwell on what skills you do not have.

Do: Say the skills you do not have are goals for this summer for other questions on this application.

Do: Keep your answer concise.

6. Describe a time when you had to think on your feet to solve a problem.

Do: Talk about a problem you solved in a professional setting.

Don't: Answer too personally, unless you think it is relevant to this job.

7. What do you hope to learn over the course of the internship and gain from the experience?

Do: Write about what we can do to help you!

Do: Think about what you do not have experience doing. Talk about how our lab can help you gain those experiences.

8. What are your career plans post-graduation (if graduated, post-internship)?:

Do: Be honest!

Do: Express indecision if you do not know. We are happy to help you figure it out!

9. Briefly describe one of your favorite psychology experiments, including the task, independent variable(s)/manipulation(s), dependent variable(s)/measure(s), and the results. What does this study tell us about the mind or about human nature? Why does it resonate with you?

Do: Talk about a paper from the lab or related to the lab's research.

Do: Talk about actual psychological experiments.

Don't: Talk about "experiments" like reality television shows or social exercises you see in documentaries.

Don't: Talk about outdated experiments that fail to replicate or are unethical.

10. How might your presence contribute to a diverse, open, and supportive intellectual environment in the lab?

Do: Answer as comfortably as possible.

Do: Give a thoughtful, meaningful answer.