A FATHER’S LOVE AND LOYALTY

Gene Swavely, a combat veteran of World War II and Bronze Star recipient, led a simple life. He worked for a dairy in Reading delivering milk to homes and schools. He and his wife, Peggy, lived in a modest home in the Reading area. Together they had one son, Craig.

Craig Swavely graduated from Shippensburg State College in 1976 with a degree in business. Nine years later, he passed away from a brain aneurism while participating in a 10k race. He was only thirty years old. His Shippensburg friends created the Craig K. Swavely Memorial Scholarship Fund, involving his father at every step.

Gene wanted to see his son’s scholarship fund grow, but being of modest means, he had to find a way to support the fund. He decided to collect aluminum cans and even had a small group of friends helping him. He gave the money he earned from collecting cans to his son’s scholarship fund through the SU Foundation.

Gene collected cans for over thirty years. At the age of ninety-three, he had to stop collecting cans when he sold his home and entered an assisted living community. During the SU Foundation’s scholarship dinner in March, Gene saw his efforts pay off when he met Natalie Rodriguez, the current recipient of the Craig K. Swavely Memorial Scholarship. Natalie will be a senior in the fall and, after graduation in May, hopes to make an impact as a teacher in an inner-city school.

THE DILLER CENTER—MAKING AN IMPACT

Senior David Brantley has always had business ideas but was never in a position to advance them. That changed when he came to Shippensburg on a track and field scholarship and enrolled in the John L. Grove College of Business. David discovered the many resources at Ship for young entrepreneurs and used them to develop prize-winning business plans.

One such resource is The Charles H. Diller Jr. Center for Entrepreneurial Leadership and Innovation. Dr. Tom Morgan, director of the center, said, “The Diller Center encourages the campus community to pursue entrepreneurial careers and provides access and opportunities to cooperate in entrepreneurial projects.” The Diller Center also supports speakers, workshops, and student competitions.

David entered the ShipTank competition, which replicates ABC’s Shark Tank, providing students with a forum to pitch their ideas. Last fall, David took home the first place prize of $300 for his indoor dog park idea called Play-9.

This year, David submitted a team project to the Pennsylvania’s State System of Higher Education’s Business Plan Competition with teammates Alec Stimson and Patrick Luebben, also Ship marketing majors. Their business plan titled Marqo took the third place prize of $2,500, competing against nearly 200 students from across all fourteen State System schools. The Marqo team will use the funds to develop their idea for an app-driven customer loyalty program for local businesses.

“I don’t know if students realize all the resources at Shippensburg for helping develop a business plan,” David said. “Faculty and administration are very supportive. It helps to talk with people with knowledge and experience beyond your own. Often, the best ideas come from those outside the project.”

The Diller Center also sponsors a 3-Day Start-up program, an opportunity to connect and collaborate with like-minded people in a hands-on workshop.

“I plan to give back to the university so that others can be helped like I was.”

With the skills and knowledge he acquired at Shippensburg, including degrees in international management and marketing, David aspires to become a successful entrepreneur. “And when I do, I plan to give back to the university so that others can be helped like I was.”

The Charles H. Diller Jr. Center for Entrepreneurial Leadership and Innovation was endowed by Mr. Charles H. Diller Jr. and his wife, Jane Eagle Diller, with a commitment to the Shippensburg University Foundation for the Charting the Course, Lighting the Way Campaign. Donors continue to make gifts to the Diller Center to support entrepreneurial and innovation programs and activities that benefit students across all academic disciplines.

Shippensburg University Foundation
1871 Old Main Drive, Shippensburg, PA 17257
Phone: (717) 477-1377 • Fax: (717) 477-4060
Visit us on the web at sufoundation.org.

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The SU Foundation, a nonprofit 501(c)(3) organization, is the official gift-receiving entity for Shippensburg University.
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Happy thirtieth birthday, World Wide Web! Could you do college today without the Internet? Take a stroll with us down memory lane as our alumni and staff recall the days of in-person class scheduling, typewriters, and TV antennas.

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A growing number of our faculty, students, and staff are earning prestigious Fulbright grants. Learn how these cultural exchanges are impacting their lives and our campus.

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FRONT COVER, John Kuhn ’04, sports analyst for the Green Bay Packers, returned to campus to impart his wisdom on the Class of 2019.
Celebrating and Reflecting on Another Academic Year

First of all, congratulations to our newest alumni—the Class of 2019! I am proud of your efforts and the stamp that you left on your university and community. You exemplify success at Shippensburg, and we can’t wait to see where you apply your skills and talents. Remember that Shippensburg University is always your home, and we hope you come back to visit.

To that end, many of our graduates returned to campus at the end of May to reconnect during Alumni Weekend. The beautiful weather made for a great backdrop during the sixtieth anniversary of Greek Life at Shippensburg, as well as many other reunions and activities. Kudos to our Alumni Award winners (see page 38), who continue to accomplish amazing things in their fields and communities.

We collaborated in many ways this spring to increase our efforts to support students from all backgrounds and abilities, including the establishment of the First-Generation College Student Program and the Center for Emerging Scholars. The feature on page 24 highlights more ways that our faculty and staff offer services and resources to our students to help them succeed.

Our students, faculty, and staff continue to amaze me with their achievements. Kudos to our latest Fulbright recipient, Reece Dolbin ’18. We now lead the State System in Fulbright scholars (see page 28). Their experiences enlighten and enrich the work they do and the interactions they have on campus. I’d also like to congratulate our 2019 Newman Civic Fellow, Margaret Dunkelberger (see page 8), and the 2019 TRIO Achievement Award winner, Dr. Jayleen Galarza (see page 20).

Congratulations to the entire Shippensburg University community on completing another great year! I wish you a relaxing, safe, and enjoyable summer!
WE ASKED, YOU SAID...

A big thank you to everyone who shared their thoughts in our magazine readership survey this spring. We’re happy to hear we are providing the content you want, and we are eager to address your suggestions with the coming of our redesigned publication.

Here’s a snapshot of what our readers said about Shippensburg University Magazine:

GENERALLY SPEAKING
- 55% get all or most of their information about the university from the magazine
- 66% read every issue
- 91% prefer to read all or most of the magazine in print
- 82% or greater rated the magazine content, design, photography, and writing as excellent or good

READER PREFERENCES
- 80% read all or most of alumni news
- 74% read all or most of campus news
- 70% read all or most of feature stories and event information

READER INTERESTS
- 60% rated student achievements highest under academics
- 69% rated cultural events and performances highest under campus life
- 78% rated alumni chapter activities and regional programming highest under alumni life
- 78% rated institutional history and traditions highest under institutional affairs
- 63% rated issues in higher education highest under general interest

The survey might be closed, but we always appreciate your feedback. Please send your comments, suggestions, or updates to sumag@ship.edu. Thank you!

A NEW SPACE FOR EMERGING SCHOLARS

This spring, the university dedicated space to the Center for Emerging Scholars under the Office for Students First in the Ceddia Union Building. The establishment of the center continues a collaboration among faculty and staff to address the needs and concerns of students from all backgrounds and abilities and to offer support and resources that help them achieve success.

BY THE NUMBERS)

CONFERENCES HELD AT THE CONFERENCE CENTER SINCE ITS OPENING

60+

Camps and conferences held annually

4 DAYS—AVERAGE LENGTH OF USE

2 HOURS TO 2 DAYS—RANGE OF TIME NEEDED TO PLAN EVENTS

100

—the most times an organization has used the conference center

150

—number of people the center can accommodate

1,122

Events held at the conference center annually

Canada—Farthest distance traveled for conference center services by the Christadelphians for more than forty years

Read more about the Conference Center and its new director on page 23.
We hope you experienced nothing but pride and accomplishment as you received your diplomas this spring. You’ve worked hard to get to where you are, and we wish nothing but the best for you in the future.

YOU ARE OFFICIALLY ALUMNI OF SHIPPENSBURG UNIVERSITY! WE CAN’T WAIT TO SEE WHAT YOU DO NEXT.

916—BACHELOR’S DEGREES
176—MASTER’S DEGREES
3—DOCTORAL DEGREES
“GRADUATING WITH A MASTER’S DEGREE ALLOWS FOR EVEN GREATER OPPORTUNITIES TO MAKE A POSITIVE IMPACT ON OUR WORLD.”

—Jennifer Lentek Klemunes ’08M, middle school science and math teacher, Harrisburg Academy, graduate commencement speaker

“THE UNPREDICTABILITY OF LIFE IS NOT NECESSARILY A BAD THING, BUT RATHER, SOMETHING PEOPLE ENCOUNTER EVERY DAY. AND, THE PEOPLE WHO OVERCOME THAT FEAR OF THE UNPREDICTABLE TEND TO BE THE HAPPIEST IN LIFE.”

—John Kuhn ’04, sports analyst, Green Bay Packers, undergraduate commencement speaker
Ormond Joins University as New Provost

Shippensburg welcomes Dr. Tom Ormond to campus.

Ormond comes to Shippensburg from the University of North Georgia where he served as advisor to the president for graduate studies and strategic planning. He brings experience as a chief academic officer, having worked as the provost and senior vice president for academic affairs at North Georgia.

Previously, Ormond worked in the State System as dean of the College of Education and Human Services at Lock Haven University. He also held academic and administrative positions at Georgia College and State University, Darton State College, Sonoma State University, and Ithaca College.

As a professor of kinesiology, he conducts research in physical education/teacher education and has published numerous scholarly articles. He graduated from New Zealand’s Massey University with a bachelor’s degree in teaching, earned a Master of Science in physical education from Indiana University, and got his PhD in teacher education/physical education with an emphasis in applied behavioral analysis from Ohio State University.

“Dr. Ormond’s experience, notably his movement through the ranks of faculty and his time in academic planning, instill confidence in his abilities to lead the Academic Affairs division of the university,” said Dr. Kara Laskowski, APSCUF-SU president and member of the provost search committee. “Dr. Ormond’s proven track record in expanding faculty ranks, increasing advising effectiveness, championing student and faculty diversity, internationalizing college campuses, and contributing to enrollment and retention shows that he has a skill set that will serve our students and faculty very well.”

Ormond said he is eager to get started, noting, “I look forward to joining an incredibly able faculty, staff, and administration focused on shaping the future of Shippensburg University.”

He and his wife, Robyn, are the proud parents of Cullen, who is pursuing her master’s degree in journalism at New York University, and Hayes, who is an undergraduate student at Georgia College and State University.

JUNIOR NAMED NEWMAN CIVIC FELLOW

Wood Honors College student Margaret Dunkelberger was named a 2019 Newman Civic Fellow. The fellowship is offered through Campus Compact, which recognizes students who address challenges facing their communities.

The junior geoenvironmental studies major was one of 262 fellows selected in the nation. Dunkelberger hopes to dedicate her fellowship to educating her community on the importance of sustainable resource use and environmental justice. She has been an active environmental advocate as a steward of Penn’s Woods and assisting students, faculty, and community members in a trash and graffiti cleanup in the Michaux State Forest.

She is the president of the Students for Environmental Action and Sustainability. As part of her role, she planned StewardShip week, a campaign focused on educating the campus community on the importance of being better stewards of our natural and human resources.

Newman fellows spend a year engaging with mentors and other fellows, developing leadership and professional skills through events and gatherings.

SENIOR SELECTED FOR PEACE CORPS

As one of the first students to enroll in Ship’s new Peace Corps Prep program, senior Sarah Kistner recently was selected as a Peace Corps volunteer. The Peace Corps Prep program launched in the fall of 2018.

Kistner graduated in May with a degree in international studies. She will be a Secondary Education English Teacher Trainer in Columbia with the Peace Corps in September.

Kistner credits the opportunities she received during her college career to step out of her comfort zone. She was inspired to pursue a path to the Peace Corps during a service-learning project in the Dominican Republic and a semester abroad in Peru.

“The opportunity to serve as a Peace Corps volunteer in Colombia means that I will be fulfilling a lifetime dream of sharing knowledge and advocating for education while gaining new life perspectives that will allow me to grow into a more globalized citizen.”
Hitting the beach on spring break? Studying environmental history while you’re there? Yes, thank you!

Dr. Sean Cornell, Dr. Dorlisa Minnick, and eight students spent a week in Curaçao studying the impact of humans on biodiversity and ecosystems by examining the island’s natural history. Who said an island trip can’t also be a fun learning experience?

FIELD HOCKEY + BASEBALL= A GREAT EVENT. In May, Ship’s field hockey team was recognized and honored in a pre-game ceremony at the Harrisburg Senators game for their division championship. The Senators contributed $4 from each ticket sale toward the team for their upcoming season.

ART ON THE TRAIL— students in Professor Steve Dolbin’s Basic Sculpture class created permanent pieces to appear along the Cumberland Valley Rail Trail. Every fall semester, the class does an environmental sculpture project. This year, they decided to build multiple, durable outdoor sculptures that were installed in the spring. Take a walk on the trail, and see them today!

Brigadier General Addresses Newly Commissioned ROTC Cadets

This spring’s newly commissioned ROTC cadets received words of wisdom from Brigadier General Antonio Munera ’91 before embarking on the next step of their journey.

On May 11, the university’s Army ROTC commissioned thirteen second lieutenants during a ceremony in Old Main Chapel. Munera, who is the Deputy Commanding General, US Army Cadet Command, and first Shippensburg ROTC graduate to become an Army general, delivered the remarks.

The newly commissioned second lieutenants are Jonathan Adami, John “Drew” Devanney, Ethan Diefenbach, Darren Fossett, Haylie Hardy, Benjamin Harrison, Patrick Hiller, Donovan Kendall, Reily Kline, Kirsten Kramer, Conner Liesenfeld, Logan Redcay, and Joshua Stewart.

“We couldn’t be more proud of these new second lieutenants. They represent the best of what our communities and nation have to offer, willing to stand up and serve something bigger than themselves,” said Lt. Col. Chris Morton, professor of military science. “Knowing these young women and men, I am confident and optimistic in the future of our Army and of our country.”

In December, Shippensburg University Army ROTC commissioned two second lieutenants and expects to commission four more in July. With nineteen cadets commissioned this fiscal year, Shippensburg University Army ROTC will commission its largest class in thirty years.
Millennials rejoice, the 1990s are in, once again! Need a scrunchie to complete your outfit? We have them on sale in the bookstore (seriously!). As many of the bands, sitcoms, and styles from this decade make a comeback, we revisited the days when Shippensburg University hosted the MTV Campus Invasion Tour. The tour visited twenty different colleges across the nation over the course of a month, with Ship landing stop eleven. Students reveled in one day of activities and music brought to them by MTV on Friday, November 6, 1998.

- When the MTV Campus Invasion Tour arrived, staff members set up tents and booths featuring competitions and auditions for reality TV shows. Thousands of students took advantage of the opportunities.
- Third Eye Blind and Eve 6, seminal bands of the 1990s whose hits included “How’s It Going To Be” and “Leech,” respectively, were the featured entertainment on the tour.
- Heiges Field House transformed into a concert venue that night. Third Eye Blind opened with songs including “Thanks a Lot” and “Narcolepsy,” then introduced their new song “Jumper.” The band kicked off the second half of their set with the popular, “How’s it Going to Be.” They closed with an unexpected encore, playing “I Will Follow” by U2 and Ice Cube’s “Today Was A Good Day.”
- Eve 6, the supporting act and LA-based group, opened with “Jesus Nitelite” and “Tongue Tied.” Eve 6 closed with their hit single “Inside Out.”

Special thanks to Shippensburg University Archives for contributing to this piece.

Efforts Lead to World Record

Thanks to the efforts of graduate Jason Greenspan, Shippensburg University and Wellspan, formerly Summit Health, are officially the Guinness World Record holders for the largest simultaneous testicular self-check.

In November 2017, then-Ship student and testicular cancer survivor Jason Greenspan ’17 organized the world record attempt and educational event called #ShipsGotBalls. The event featured educational speakers, including John Yarwood, PA-C of Shippensburg Primary Care, and testicular cancer survivors.

In April, Greenspan returned to campus to present the university and Wellspan with the official world record certificate. The new record of 236 surpassed a previous record of 208 individuals conducting a self-exam.

Greenspan created the attention-grabbing logo and name as a way to start humorous conversations that lead to serious discussions about men’s health. His hope is to change the stigma surrounding testicular cancer.

Testicular cancer is the most common form of cancer in males between the ages of fifteen and forty-four, but it is 99 percent curable if detected early. Visit testicularcancer.org for more information on testicular cancer and self-exams.

Special thanks to Shippensburg University Archives for contributing to this piece.
University Earns Voter Friendly Campus Designation

This spring, two national organizations again named Shippensburg University a Voter Friendly Campus. The nonpartisan organizations Campus Vote Project and NASPA-Student Affairs Administrators in Higher Education recognized Shippensburg for encouraging students to participate in the political process.

Ship and its nonpartisan voter registration group, Ship Votes, work closely with students, faculty, and staff to organize voter education and registration events and coordinate student transportation to polls on Election Day.

As part of Ship’s efforts, over 600 students registered to vote for the first time, changed their registration, or voted absentee. Many sections of the university’s first-year seminar course engaged in basic nonpartisan voter education. Ship also staffed voter registration tables during home football games and other campus events and locations.

“This designation makes it clear that the institution takes a stand for voter friendliness and civic engagement in the community,” said Dr. Catherine Clay, associate professor of history and Ship Votes advisor. The designation is valid through December of 2020.

BUILDING ESTEEM this spring, Ship welcomed area seventh graders to their Exploring Science, Technology, Engineering, Earth Science, and Mathematics event. Students from these departments guided the girls around campus, assisted them in workshops, and continued to help fuel an interest in STEM.

NO PROM DRESS? NO PROBLEM. Tau Kappa hosted its annual Project Prom Dress in March. Gently used prom dresses and accessories were donated and sold for less than $30, making it financially easier for teens in the community to attend their high school prom.

PIE IN THE SKY OR IN YOUR FACE? Ship professors raised money for the Women’s Consortium emergency fund in April by hosting a Pie Your Professor charity event. The fund provides small cash grants to students in need to ease immediate crises.

READY-SET-GO! Ship students attended this event at James Burd Elementary School and engaged students in a night of learning and fun with literacy workshops. Parents received educational resources to prepare their children for success in school and to be an active part in their early education.

LEARNING SUSTAINABILITY— The Campus Farm spent its spring season with ambassadors from the Hugh O’Brian Youth Leadership program. Together, they cultivated and practiced sustainable farming techniques to prepare for the summer season.

EVERYDAY SCIENCE Discussing the science behind card games, crossword puzzles, and sports, Dr. Chad Orzel, author and professor at Union College, met with students in April during the annual Kirkland/Spizuoco lecture.
**Exhibits**
Kauffman Gallery, Huber Art Center.
For more information, call (717) 477-1530 or visit ship.edu/art/gallery.

**Faculty Selects**
May 15–August 16

**Lectures**
Day of Human Understanding
featuring Eli Saslow,
author of *Rising Out of Hatred*
October 2, 7:00PM, Luhrs Center

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**Events**

**Parents and Family Celebration**
September 28

**Fiftieth Anniversary Shippensburg Symphony Festival Series**
July 19 | 7:00PM
July 21 | 3:00PM
$40–$35 per concert; $75–$65 bundled; $10 ages 17 and younger
(not available online)

Join us for the fiftieth anniversary of the Shippensburg Symphony Festival Series! The talented Maestro Robert Treviño returns as conductor for both concerts. The Shippensburg Festival Symphony performs for both performances. Concert I features the music of Dvořák: *Te Deum* with soprano, Amanda Pabyan; bass, Levi Hernandez; and the Festival Chorus, and a piece by Bartók: *Concerto for Orchestra*. Concert II features the music of Beethoven: *Piano Concerto No. 5* with guest pianist, Garrick Ohlsson. The concert also includes Mahler’s *Symphony No. 7*. Purchase concerts separately, or bundle together, but don’t miss this historic occasion of Shippensburg University’s premier symphonic series!

**Napoleon Dynamite Live: A Conversation with Jon Heder, Efren Ramirez, and Jon Gries**
Plus a movie screening
September 14 | 8:00PM | $80–$35

The beloved indie classic *Napoleon Dynamite* was made almost fifteen years ago. Since then, much has changed; but the characters, as enduring as they are endearing, stay in our hearts. This unique evening includes a full screening of *Napoleon Dynamite* followed by a lively, freewheeling, moderated discussion with fan-favorite cast members Jon Heder (Napoleon Dynamite), Efren Ramirez (Pedro), and Jon Gries (Uncle Rico).
REO Speedwagon
September 18 | 7:30PM | $95–$75

Formed in 1967, signed in 1971, and fronted by iconic vocalist Kevin Cronin since 1972, REO Speedwagon’s unrelenting drive, as well as non-stop touring and recording jump-started the burgeoning rock movement in the Midwest.

Today, REO Speedwagon has sold 40 million albums around the globe. Cronin and bandmates Bruce Hall (bass), Neal Doughty (keyboards), Dave Amato (guitar), and Bryan Hitt (drums) are still electrifying audiences worldwide in concert with hits and fan-favorites such as “In Your Letter,” “Can’t Fight This Feeling,” and “Take It On the Run.”

Ronnie Milsap
September 20 | 7:30PM | $69–$49

With five decades of charted singles and dozens of number one hits, blind artist Ronnie Milsap created a new way of recording and broke genre rules to become one of the biggest country, pop, A/C, and R&B artists of the late 1970s and early 1980s. Milsap has six GRAMMYS to his name, four Album of the Year Awards, CMA Entertainer of the Year, and is a Country Music Hall of Famer.

Alan Parsons Live Project
September 21 | 7:30PM | $69–$49

Since his early career as a recording engineer, Alan Parsons has worked with some of the biggest names in the music business, including Paul McCartney, The Hollies, and Pink Floyd. In 1975, he met Eric Woolfson, who not only became his manager, but joined forces with Parsons as a songwriting and performing partner for what became known as The Alan Parsons Project. The APP’s debut album, Tales Of Mystery And Imagination, based on the works of Edgar Allan Poe, paved the way for a signing to Clive Davis’ newly launched Arista label and a string of hit albums, namely I Robot, Pyramid, The Turn of a Friendly Card, Eye in the Sky, Ammonia Avenue, Vulture Culture, Stereotomy, and Gaudi.

Josh Gates Live!
An Evening of Ghosts, Monsters, and Tales of Adventure
October 19 | 7:30PM | $75–$35

Josh Gates is an avid explorer whose unique brand of humor and deep-rooted passion for adventure propels him to the farthest corners of the world. Discovery Channel’s hit series Expedition Unknown chronicles Gates as he sets out on a global quest to find the truth behind iconic legends and thrilling archaeological mysteries.

Pablo Cruise
November 9 | 7:30PM | $42–$32

In 1975, Pablo Cruise released its first album, Pablo Cruise. The album cover was shot in the tropical gardens of San Francisco’s Golden Gate Park, and it featured a huge gorilla standing front and center. The band members were nowhere in sight, creating a mystique surrounding the group. The band ruled the adult contemporary charts with its jazz-influenced pop sound in the 1970s, reaching the top ten with mega hits “Watcha Gonna Do When She Says Goodbye?,” “I Love Will Find A Way” and more.

After a long hiatus, the band is touring with three founders, David Jenkins (guitar, vocals), Cory Lerios (keys, vocals), and Steve Price (drums, percussion), plus two new band members, Larry Antonino (bass, vocals) and Robbie Wyckoff (vocals, percussion).

A Magical Cirque Christmas
November 29 | 7:30PM | $125–$49

The producers of Broadway’s smash hit The Illusionists have brought together the world’s greatest entertainers for a spell-binding and incredible new holiday production—A Magical Cirque Christmas! Experience the magic of Christmas with dazzling performers and breathtaking cirque artists from all corners of the world, accompanied by your favorite holiday music performed live. Get into the spirit of the season with this merry treat that’s perfect for the entire family.

Mannheim Steamroller Christmas by Chip Davis
December 8 | 3:00PM | $85–$55

Chip Davis, founder and creator of Mannheim Steamroller, will celebrate the thirty-fifth anniversary of his annual Christmas concert tour, making it the longest-running consecutive concert tour in the entertainment industry!

“Thirty-five years later, we are still going strong. I want to thank our fans for making us part of their holiday tradition. Today, we often see multi-generational families join us during the holidays each year,” Davis said.

RENT Twentieth Anniversary Tour
November 20 | 7:30PM | $79–$59

A re-imagining of Puccini’s La Bohème, RENT follows an unforgettable year in the lives of seven artists struggling to follow their dreams without selling out. With its inspiring message of joy and hope in the face of fear, this timeless celebration of friendship and creativity reminds us to measure our lives with the only thing that truly matters—love.
Something wasn’t right, and Stephen Washington knew it.

Washington doesn’t hide the fact that he struggled through grade school and high school. At one point, he was failing, and the guidance counselor asked if he would prefer to withdraw or fail out.

It didn’t make sense. Washington was ambitious—he was an Eagle Scout and a member of Civil Air Patrol. His parents graduated from the University of Pittsburgh and valued higher education. The public school system wasn’t meeting his needs.

After ten years in public school, Washington decided to make a change and committed to Carson Long Military Academy. “My education is my education. I had to take charge of it,” he said. “This was an opportunity for a fresh start.”

The change made a world of difference. At Carson Long, Washington’s teachers pushed him to earn and own his grades. He pursued leadership positions, eventually overseeing about sixty cadets. By his senior year, he was the third-highest ranking cadet and, over four terms, he achieved all As.

Through Carson Long, Washington was introduced to Shippensburg’s well-known Army ROTC program. He fell in love with the people and the university’s facilities. “What I love about Shippensburg is that I can see someone I know every day, but I meet someone new every day.”

Another plus was that Ship offered the Summer Bridge Academic Success Program. Although Washington improved his grades, his overall GPA and SAT scores were not where they needed to be. The Academic Success Program gave him an opportunity to catch up on his academics and get familiar with the college atmosphere before the fall semester began.

“That was the most significant part. I was learning how college works. High school doesn’t prepare you,” he said. “No other university has a program like ours.”

Today, Washington, a junior management information systems major, stays busy on campus. He gives back as a peer mentor in the Academic Success Program, is an at-large representative for the Shippensburg University Student Services, Inc., is a member of the Student Government Association, and is a member of the newly formed Pivot Team.

Although Washington connected with Ship over ROTC, he wasn’t able to continue with the program. “It had been drilled into me (by my family and mentors) to step out of my comfort zone and look for leadership opportunities,” he said. “I needed a program that challenged me mentally, physically, morally, and ethically.”

So, he connected with the Career, Mentoring, and Professional Development Center to uncover his next venture and discovered a perfect fit.

Today, Washington is the newly appointed student on Shippensburg University’s Council of State System Chancellor Dan Greenstein visited Shippensburg, Stephen Washington had the opportunity to meet him. As the new student trustee, Washington looks forward to being a liaison between campus and administration.

“My education is my education. I had to take charge of it.”
Trustees. He sees it as an opportunity to gain professional experience, financial experience, and make that connection between administration and campus.

As the new student trustee, he said, “I’ll be the trustees’ eyes and ears to campus until I graduate.” He replaces Evan Redding, who served a two-year term as student trustee. Washington said he and Redding have a lot in common as they are both very social and enjoy giving their time to others.

Over his next two years, his work as a trustee will be instrumental in building the confidence of students as they take on the professional world. Even some of the brightest, most talented students Washington knows felt they couldn’t compete when they graduated.

“Doubt holds you back. Having these students know that you can compete with students from Ohio State, Michigan State, etc., is important. You leave here with a skill set. A degree is just a piece of paper,” he said.

Washington already has big plans for his future. His dream career is to work as a senior executive for a luxury car company. Early on, he was motivated by cars—shiny, fast, expensive cars. That motivation led to his first Mercedes 3000. “I worked very hard and found a fantastic dealer,” he said with a smile.

The dream car list includes a Maserati, Aston Martin, and Ferrari. This summer, he’s working as an intern for Daimler Trucks North America in South Carolina.

But there’s something else that inspires Washington. His hope is to someday open a leadership academy to help students build their confidence and leadership skills. “A lot of my peers are coming up without those leadership skills,” he said. “You have to start in middle school and high school with personal development.”

His hope is to meet the needs of future students before they are left wondering what went wrong. “That’s what’s driving me.”

How did you get involved with the Fencing Club? Through the SIS Fair my freshman year. The table was really friendly. … I felt like I found a home on campus.

What does the Fencing Club do? We have regular practices two times a week. We also usually host events and a couple of different things throughout the year for our club members to come and hangout. The Sunday before finals week of every semester is always a study party.

How difficult is fencing to learn? Fencing is just your aptitude toward it. It’s really not something that is too difficult to learn. So many people I have met never picked up a blade before. Some of them have a little bit of a harder time grasping the concepts of it. Some people aren’t in the peak physical condition that they could be for it. But everybody seems to enjoy it.

How many competitions do you do? So the competitions that we do, or the competitions that we travel to, vary on how much you want to get involved in fencing. Our secretary, Autumn, has gone to numerous competitions, probably in the range of about eight this semester alone. I think the regular club has only pushed for two competitions. If you want to go, there is a fencing community outside of Shippensburg University. There’s a lot of stuff going on in the area, just in Pennsylvania alone.

What are your responsibilities in the club? I’m the treasurer of the club. And in that, I am the person who takes care of financial reports. I’m the person who takes care of fundraiser applications, making club orders, making T-shirt orders.

What is the Clash of Claymores? It is a three-day event (that happened in April), focusing mainly on HEMA, or Historical European Martial Arts. What that entails is a wide variety of weapons. The two that really come to mind whenever I think of it are daggers and long swords. These are things that you don’t see inside of your traditional competition fencing. Whenever people think of sword fighting, these are the guys that people think of. You almost want to think of them as the Knights in armor, just hitting each other with giant swords. We had 150 competitors coming in just to fight in this tournament. Two of them are international competitors coming from Spain.

How did Ship get to host this event? This event actually started in the works about a year ago… Men of Arms is a HEMA group in the area that was looking for somewhere to host this event. So, we provided them ShipRec. And that has given them a location that they don’t have to pay for, in that they’re allowing us to be the hosts of the event. And that’s pretty much how it happened.

The planning process must have been really long. We started with a bare bones idea. We knew we had a place. And we knew that some guys with long swords were going to be here. We didn’t know how much work was going to have to go into actually planning this event and taking care of everything. After we got the bare-bones structure down, we started thinking about the specifics—people would need places to stay, places to store their gear, chairs, tables, projectors, screens… We actually needed a lot.”

Did spectators come mostly from the region? All over the state and out of state as well. … We aimed for it to be a really large public event for the university. We wanted this to draw people in the area to come and see it, because it’s unique. It’s something that you really don’t get to see every day.

Swords and daggers drew crowds to ShipRec in April during the Clash of Claymores tournament.
Dr. Rich Zumkhawala-Cook had a recent revelation. At the NCAA Convention, SU’s faculty athletic representative (FAR) witnessed a presentation that portrayed the benefits of a faculty-athletic mentor (FAM) program, and he realized that Shippensburg University’s campus would be the perfect location for such a venture. That idea has become a reality.

“Our faculty has always been supportive of our student-athletes,” Zumkhawala-Cook said. “I frequently hear from my colleagues about how impressed they are with the ways that Shippensburg student-athletes balance their high performance in the classroom and their athletics.”

Beginning with the 2018-19 academic year, Shippensburg debuted its Faculty-Athletic Mentor program, under the direction and leadership of Zumkhawala-Cook, that partnered a faculty member with each athletic team. It is the formalization of an existing relationship between the two sides, and encourages yearlong interaction.

“It wasn’t hard to match faculty with teams. Many were already supporting specific teams, and almost everyone I asked enthusiastically agreed to take on the responsibility.”

So what does a FAM do? Really, there’s no right or wrong answer. Mentors were asked to attend as many games and practices as possible and serve as an informal advisor to team members. FAMs are resources for team members, recruits, parents, and other individuals associated with a team.

“Shippensburg faculty tend to really enjoy working with students in their co-curricular endeavors, which is why so many were eager to take up the challenge even though they weren’t exactly sure what their role would look like,” Zumkhawala-Cook said. “Just look at the work faculty do outside of the classroom; we really like being mentors and fans of students. We also have an athletics program that, across the board, is deeply committed to supporting the academic lives of our student-athletes.”

Dr. Kate McGivney, professor of mathematics, served as this year’s FAM for the lacrosse team. She approached the role as an additional academic-support person for the players. “I wanted to be their point person for any academic issues that they may need help with, but I also wanted to get to know the sport and the students on the field. The coaching staff was super appreciative of whatever time I could devote.”

The Faculty-Athletic Mentor program matches faculty with teams to offer mentoring and enthusiastic support.
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them individually. I had no idea that it

name (FAM), and I started hearing from

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semester and how to access help academically.

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Page) and I met early on to get acquainted

served as this year's field hockey FAM.

associate professor of teacher education, who

work together, but they aren't always exactly

even parents, know that it's a good idea to

and enhancing the campus community.

the venture allowed McGivney and many other FAMs the chance to be on the

sidelines during games and get a firsthand look at the players' experience.

“On gamedays, I loved being on the

sideline watching the team play hard, have

fun, and support one another, and I loved

counting the millions of steps that Coach

Meehan and Coach Hinkle take up and
down the sideline as they coached their

hearts out,” she said.

A comfort level was established early on between McGivney and the players,
as communication between the two sides began early in the preseason.

“In the fall, I e-mailed the players to

introduce myself and to let them know if

they had any academic advising questions, or

if they needed help with their math courses,

that they could stop by for help at any time,”
she said. “I was really happy that a number

of players took me up on this opportunity,
because this gave me a chance to get to know

some of the players individually and to pro-

vide them with some academic support.”

Helping to enforce the bond between

the team, the players, and each FAM is

the work put in by the coaches of each

squad—efforts noted by Dr. Cheryl Slattery,

associate professor of teacher education, who

served as this year’s field hockey FAM.

“Both coaches (Tara Zollinger and Jordan

Page) and I met early on to get acquainted

and make some initial decisions about how
to proceed with the role,” Slattery said. “We
decided to have large group talks where I

would come to their team meetings before

practice, and they would allow time for me
to present something such as tips for being

successful during the first few weeks of the

semester and how to access help academically.

“As time went on, the student-athletes

became more familiar with my face and

name (FAM), and I started hearing from

them individually. I had no idea that it

was going to be such a powerful relation-

ship between faculty and coaches and their

student-athletes.”

Making the relationship all the more

exciting for Slattery was the chance to have

a firsthand look at a Raider squad that won

its third consecutive NCAA Division II

National Championship, an experience she
described as a “priceless takeaway.” Yet, it

was the regular interaction with the team

that Slattery especially cherished.

“The field hockey student-athletes

quickly reached out to me to make advis-
ing appointments to discuss things such as

changing majors, navigating difficult aca-
demic situations, and even how to list being

an NCAA student-athlete on a resume,”

Slattery said. “I have always had a lot of

respect and admiration for the NCAA

student-athletes who navigate through the

rigor of their respective sports on top of

the most important aspect of college, their

academics, and somehow make it look easy.

It was remarkable getting to know this team

of student-athletes. They work incredibly

hard both on and off the field and, likewise,

they are wonderful humans.”

Other teams and FAMs shared similar

experiences, citing their appreciation for

the role. Many have expressed a desire to

continue into the next academic year.

“The program is still growing,” said

Zumkhawala-Cook, who was delighted with

this year’s feedback. “FAMs, coaches, and

student-athletes are still figuring out how

the role can be most effectively integrated into

the team's academic and athletic pursuits.”

The FAM program allowed for a

heightened awareness of the ongoing

collaboration between student-athletes,

faculty, and coaches—a key step to building

and enhancing the campus community.

“Too often, the stakeholders in our stu-
dents’ success, including administration and

even parents, know that it’s a good idea to

work together, but they aren’t always exactly

sure how,” Zumkhawala-Cook said. “This

program gives those intentions a place to
grow into meaningful interactions, practical

collaborations, and sustaining relationships.”

Bill Morgal ’06-'10m is SU’s sports information
director.

(Continued on page 19)
MEN’S OUTDOOR TRACK AND FIELD // Shippensburg won its eleventh consecutive PSAC Outdoor Championship under the direction of USTFCCCA Atlantic Region Coach of the Year Dave Osanitsch, extending the longest winning streak in conference history. SU posted a 31.5-point victory margin over second-place Slippery Rock.

Senior Johnathon Stiles was named the USTFCCCA Atlantic Region Track Athlete of the Year and the Most Valuable Track Athlete of the PSAC Outdoor Championships after winning the 400-meter hurdles by running the fastest time in the nation during the regular season: an automatic qualifier of 50.90 seconds that broke both the championship meet record (51.42 seconds) and the Shippensburg school record (52.01 seconds). Stiles also dropped a 47.2-second split on SU’s 1,600-meter relay that won the conference title to end the meet.

Redshirt-junior Charles Bowman was named the Most Valuable Athlete of the PSAC Outdoor Championships after winning the 110-meter hurdles (14.23 seconds), improving his school record in the event the day before (14.16 seconds in prelims), finishing second to Stiles in the 400-meter hurdles (51.74 seconds) and equaling Stiles’s split on the 1,600-meter relay (47.2 seconds).

Overall, Shippensburg won five conference championships: redshirt-freshman Aaron Arp Jr. in the 400 meters (school-record 46.81 seconds), Bowman in the 110-meter hurdles, Stiles in the 400-meter hurdles, and junior Cam Strohe in the hammer throw and the 1,600-meter relay. The sprint/hurdles squad, under the direction of USTFCCCA Atlantic Region Assistant Coach of the Year Doug Knol, totaled eighty-seven points—a sum that comprised 60 percent of the overall team score.

Shippensburg finished in a tie for twenty-second place at the NCAA Outdoor Championships, highlighted by Bowman becoming the first Raider in history to collect three All-America trophies at the same national meet (fourth in 110-meter hurdles, fourth in 400-meter hurdles, and seventh in 4x400-meter relay). Bowman was joined on the 4x400-meter relay by Arp, senior Ori Rinaman, and sophomore Austin Padmore. Stiles ran on the relay during prelims. Arp also earned All-America honors with an eighth-place finish in the 400-meter dash.

WOMEN’S OUTDOOR TRACK AND FIELD // Shippensburg finished third at this year’s PSAC Championships, ending a conference-record streak of nine consecutive league titles. SU scored more than 100 points at the conference championships for the twelfth straight year and scored in sixteen of twenty-two events overall.

Two Raiders won conference championships—senior Morgan DeFloria (javelin) and junior Zarria Williams (long jump)—while sophomore Rachel Bruno was the runner-up in the 400-meter dash, senior Tatiana Purnell was the runner-up in the 400-meter hurdles, and freshman Madisen Kling was the runner-up in the discus.

Overall, Shippensburg totaled eight All-PSAC (top three) finishes at the conference championships, including third-place runs in the 5K and 10K by senior Jackie Kinkead. At this year’s NCAA Division II Outdoor National Championships, all three of SU’s female competitors achieved an All-America classification: Williams in the long jump (fifth), DeFloria in the javelin (eighth, pictured below), and Wagner in the triple jump (eleventh).

TENNIS // Shippensburg finished the season with a 1-15 record. The team’s four seniors represented 66 percent of the team’s singles competition for the season. Gabbie Binder and Megan Moorhead formed the team’s most successful doubles pairing on the year. Kaylin Gallagher led the team with twenty singles matches. Victoria Galanti competed eight times before graduating in December.

Follow Raiders sports on shipraiders.com

(From left) Gabbie Binder, Megan Moorhead, Kaylin Gallagher, and Victoria Galanti.
BASEBALL // Shippensburg finished with a 20-27 record, including a 12-16 record (sixth place) in the PSAC Eastern Division. It is the ninth straight year that the Raiders have won at least twenty games in a season.

Four players were named to the All-PSAC Eastern Division teams, highlighted by the 2019 Eastern Division Freshman of the Year: outfielder Tony Vavaroutsos of Toronto, Ontario. He hit .336, led the team with thirty-eight RBIs, and had twenty extra-base hits (including twelve doubles and seven home runs).

Vavaroutsos was joined on the All-PSAC Eastern Division second team by senior first baseman Tommy Baggett, and senior starting pitcher Michael Hope. Baggett led Shippensburg with a .340 batting average, while Goertzen led the team with a career-high thirteen home runs. Hope. Baggett led Shippensburg with a .340 batting average, while Goertzen led the team with a career-high thirteen home runs. Hope ranked sixth in the PSAC with a career-high seventy-four strikeouts.

(From left) Tony Vavaroutsos, Jack Goertzen, Tommy Baggett, and Michael Hope.

SOFTBALL // Shippensburg finished with a 25-22 record, including a 9-7 divisional record for second place in the PSAC Eastern Division. The Raiders were consistently among the Top 10 teams in the Atlantic Region at season’s end, narrowly missing a spot in the NCAA tournament.

It is the third straight year that SU competed in the PSAC Championships under head coach Alison Van Scyoc; the Raiders went 1-2 in the tournament.

Three players were named to the All-PSAC Eastern Division Teams: junior Kayla Bonawitz (at-large), sophomore Courtney Coy (third base), and freshman Hannah Johnson (utility/pitcher). It is the second straight year that Bonawitz and Coy received All-PSAC accolades.

Coy also was selected to the D2CCA All-Atlantic Region Second Team and the NFCA All-Atlantic Region Second Team. She led the PSAC and ranked among the top five players nationally with a school-record twenty-two doubles. Coy also ranked seventh in the league with sixty-two hits and eighth in the league with forty-three RBIs.

(From left) Kayla Bonawitz, Courtney Coy, and Hannah Johnson.

STUDENT ATHLETES OF THE YEAR (continued from page 17)

Outdoors in 2018, Wagner earned All-America First Team honors in the triple jump with an eighth-place finish at the NCAA Championships. Wagner won the PSAC outdoor title in the triple jump and had an All-PSAC third-place finish in the long jump at the conference championships.

An exercise science major and coaching minor pursuing a Power, Agility, and Group Exercise (PAGE) certificate, Wagner maintained a 3.826 cumulative GPA. She was named to the Google Cloud Academic All-District Division II Women’s Track and Field/Cross Country Team in May.

Jeff Henry, electronics technician, was recognized as the 2018-19 Raider of the Year. Henry provides setup and support for sound and scoreboards at university sporting events. He built and upgraded sound systems at multiple athletic venues. He was commended for going “above and beyond” the call of duty and his genuine interest in SU’s athletics.

RAIDER SPORTS // In April, Dr. Daniel Velez, chief equity, inclusion, and compliance officer and Title IX coordinator, named Carrie Michaels (top right) senior associate director of athletics; she will continue her role as senior woman administrator. Ashley Grimm (bottom right) was named associate director of athletics. Michaels is the recipient of the 2018 Women Leaders in College Sports NCAA Division II Administrator of the Year Award. She is in her eleventh year with Raider athletics and her thirteenth at Shippensburg University. She is a member of the senior management team on behalf of athletics. Her responsibilities include budget oversight, supervision of sport programs and support services, fundraising, policy creation and implementation, selection and evaluation of department personnel, game operations and promotions, and student-athlete development. Grimm is in her ninth year at Shippensburg University. She is especially active in the maintenance and enforcement of NCAA rules compliance and interpretation. Grimm’s additional responsibilities include game management and administrative roles. She has been an integral advisor to the Student-Athlete Advisory Committee (SAAC).

LACROSSE // Shippensburg finished with a 5-11 record, including a 3-9 mark against conference opponents.

Two players were named to the 2019 All-PSAC teams: senior defender Valerie Hertz (first team, top right) and sophomore attacker Alana Cardaci (third team, bottom right). Hertz, a three-time All-PSAC First Team honoree, finished her illustrious Raider career with a school-record 154 caused turnovers. She ranked second in school history with 227 career groundballs and 180 career draw controls.

Hertz, a 2019 IWLCA All-Atlantic Region First Team performer, also was named in May to the 2018-19 Google Cloud Academic All-District At-Large Team along with women’s swimmer Gracee Tothero. Hertz finished the regular season as one of just two PSAC players ranked among the league’s top eight in groundballs per game (third, 3.88), caused turnovers per game (fourth, 2.44), and draw controls per game (eighth, 4.19). She ranked among the nation’s top twenty players in both groundballs and caused turnovers.

Cardaci earned her first all-conference classification after scoring fifty-three goals—the most by a Raider in twelve years (Kristin Crutchfield, 53, 2007). She finished the regular season fifth in the league in goals, having scored at least once in every game and totaling ten hat tricks.
Paying it forward and giving back to past, present, and future generations has always been a priority to Dr. Jayleen Galarza in her social justice and service initiatives. An associate professor in the Social Work and Gerontology Department, Galarza recently earned a TRIO Achiever Award for her work as East Stroudsburg University’s (ESU) first AmeriCorps-VISTA member, where she focused on anti-poverty measures.

Galarza was introduced to ESU in eighth grade as a member of Upward Bound, a federally funded education program. Students from low-income families whose parents have not graduated from college are invited to the program with the goal of developing a stronger academic background. Upward Bound and ESU gave Galarza a chance to refine her skills and explore the world of academia.

Growing up, Galarza never imagined becoming a scholar, author, and social justice advocate. In fact, she initially wanted to be a flight attendant. But once she was selected for Upward Bound, her goals of higher education weren’t so far out of reach.

“Neither of my parents went to college. It wasn’t really on my radar,” she said. “The summer before my freshman year of high school, I started with Upward Bound. I did it for four years. Six weeks in the summer, every summer, you’d take classes during the week. We had tutoring and mandatory study halls—it wasn’t all play. It was acclimating us to the college experience in order to help us better understand what we wanted to do.”

“People invested in me. How do I invest in others? I always stayed connected with the folks who were foundational in shaping who I was becoming.”

Galarza chose to pursue English at ESU. She then earned two master’s degrees—one in clinical social work and one in human sexuality—and later got her PhD in human sexuality, all from Widener University.

“Upward Bound exposed us to all kinds of different experiences that we might not have had otherwise. During the school year, we would go on Saturdays. I went to school a lot more than other folks did.”

In college, Galarza was heavily involved with social justice initiatives, an interest that she gained from her time in Upward Bound. The program encouraged her to think about service and about giving back, which led to her work with AmeriCorps. Galarza said she puts service at the forefront of her life.

“People invested in me. How do I invest in others?”

Earlier this year, Dr. Jayleen Galarza received the TRIO Achiever Award, given to an Upward Bound graduate who is making an impact in his or her field. Galarza credits Upward Bound for sparking her interest in academia, having spent four years in the program (pictured right).
“I always stayed connected with the folks who were foundational in shaping who I was becoming. I haven’t lost that connection,” Galarza said. “I’ve always made a commitment to the idea of service and social justice, which are two core values of social work. That’s how I model my life.”

The TRIO Achiever Award recognizes Upward Bound program graduates who made an impact in their field. Galarza worked on several service-learning projects that were designed to address poverty in the ESU community. In her graduate studies and through her career, she worked with adolescents and community health education.

“This is something that sparked my passion for human sexuality, but also sex education. I’ve always tried to find ways to improve service and practices to the most marginalized of communities. I provided trainings to staff on LGBT matters, and started student groups on sexuality.”

“I was really passionate about that need to make more inclusive spaces, not just for sexuality and gender minorities, but also racial and ethnic minorities.”

Inclusion, sex, and gender is Galarza’s focus, who is the co-chair for the LGBT+ concerns committee at SU. “It’s really followed me through my life, in my career, and in academia.

“Representation matters. One of the things I struggled with as an undergraduate going into the college atmosphere, was not really having a personal foundation of what that would be like. While Upward Bound helped with that, I still didn’t see people like myself.” Galarza said. “When I saw folks who mirrored some of the identities that I held, it was important for me. It helped me feel connected. I’m very mindful of creating safe, inclusive spaces, and part of that is representation.”

For Galarza, a big part of this is being open about who she is—a queer-identified, Latina who is a first-generation student. “I want spaces to be inclusive, safe, and accessible.” Recalling her days as a student, she wishes she could have connected with someone like herself.

“Accessibility is huge. This is about accessibility for everyone.” The work she does helps to foster accessibility and inclusivity for everyone on campus.

“There’s upward mobility. You can expand on the dreams you have. This can be accessible.” Galarza said about higher education and first-generation students. But, she added, there’s a caveat. “There needs to be people along the way—key people who are genuinely invested in you. I try to be one of those people for the students I interact with. It has to be a coalition of people. I don’t think I would be where I am if I didn’t have people to invest in me.”

Galarza acknowledges her privilege to have been selected for Upward Bound, and that not everyone is so lucky. “The odds are stacked against you in a lot of ways (as a first-generation student),” Galarza said. “I saw what was modeled to me, and that’s how I want to model myself as a professor and an advocate. I want to offer that to other people. That’s my goal.”

Meghan Schiereck ’20 is an intern for SU Magazine.
IN THE WORDS OF...

DR. KARIN BOHLEKE

As director of Shippensburg University’s Fashion Archives and Museum, Dr. Karin Bohleke offers a Material Culture and Museums course through the applied history program. This spring, the upper-level course included a unique project on decoding cursive “crossed” documents. Bohleke and her graduate assistant, Annika Dowd ’19, shared the impact of the course.

Tell us about the course. (KB) If you’re going into the museum world, you’re going to have to deal with documents written in cursive. The cursive section was just one section. The students spent an hour writing in cursive; they wanted to learn to recognize the letters. The more you write it, the more you recognize, the better you can do it. The students had to learn to write with the same methods that they used in the nineteenth century. After the handwriting exercise, they spent weeks doing transcription. Our big project was a transcription of a diary of a Gettysburg man. The diary formed the basis of their research paper. We read diaries, letters, store receipts, inventories, and estate sales.

How can students use this? (KB) This is a response to the fact that people grow up today and don’t know how to read cursive. There’s a big difference between historical cursive and the cursive we learn today. We have to learn the intricacies of individual handwriting. For example, once you figured out the handwriting (from the diary of the Gettysburg man), it wasn’t very difficult.

How do you transcribe a document? (KB) We started with easier documents and moved to progressively more difficult documents. We moved to what was a cross letter to finish. A cross letter is a document where, in order to save paper, they first wrote horizontally normally, and then they rotated the page 90 degrees and wrote on top the other way. When you read the letter, you read the text underneath first, and then you read the top. You had two layers of text to read.

What interesting things did you discover in these documents? (KB) The jokes (the man from Gettysburg) wrote were still funny. He was quite comical. You forget that he’s been dead a long time. (AD) It was all kind of interesting. I really liked the estate sales, and the store receipts. It was interesting to see what they purchased, and the prices. The diary gives you a glimpse of who this person was. The diary is from 1854-1855. To see this man talk about streets that we use today was really interesting. And he was funny. At the end, you feel like you know this man.

What is the greater impact of doing this? (KB) Once you go into the historical world, there’s no escaping it. You have to be able to read cursive. Quite a bit of the documentation you’re working with can be in cursive. (AD) It’s hugely helpful. We’ve seen objects and done things. I can’t imagine any other program offering it.
When she was young, Liz Knouse aspired to be a teacher so she could work with children. Although she didn't pursue teaching, she managed child development, athletic, and recreation programs for three posts as director of morale, welfare, and recreation with the Department of the Army. Camps and conferences fell under Knouse’s direction as well. Upon her retirement with the Army last year, she was drawn to the opening at Shippensburg University’s Conference Center.

**Q/ What attracts organizations to SU’s Conference Center?** Our conference services have access to this conference center and also all of the facilities on campus. What brings organizations in is proximity—we are not far from Washington, DC. We are just outside of major cities right off of I-81. So, it’s very easy to get to. We offer very professional space. In addition to that, I think our conferencing opportunities here give businesses the ability to use our academic resources. Our students and our professors are able to provide workshops, leadership skills, activities, and more within our conferences. So aside from having professional facilities, we also offer a lot of intellectual capital that organizations might not be able to get at another place.

**Why is the Conference Center an important resource for the community?** The facility itself is state-of-the-art. All of our facilities at Shippensburg are extremely well cared for. We’re very flexible in how and when we rent our space.

**What challenges have you faced in your position?** I’ve spent time at many different military installations and programs. I would like to grow the program with Shippensburg. I’m new and learning the ropes to higher education. I’m figuring out how I can tie what we do here at Shippensburg to outreach within camps throughout the different school districts, and I have to learn how to navigate through those systems to be able to do it. When you’re in the confines of the military, from one post to the next, you can grow a program because it’s the same system. I’m trying to do that same concept within the State System to be on the same page? It’s really about building relationships and learning who does what, because we have so many similarities anyway. I’m trying to learn who those people are, what they do, and build on the strengths of those relationships. Shippensburg is great in the sense that people have a real buy-in here, so it’s not hard to pick people’s brains. They want to tell you what they do, they’re very excited to do that, and they’re very willing to help.

**When you attend conferences, what kind of mental notes do you take that might impact how you do things here?** Service. I’m always looking at service and the quality of our food, the quality of the access to staff, and being able to answer questions or concerns.

If you could have dinner with anyone, dead or alive, who would it be? My dad—he passed away in 1986 when I was a student at Shippensburg. He would love that I’m here. He went here and my son’s a graduate. I did not graduate from here, I transferred to West Virginia.

If you could read just one book or watch one movie for the rest of your life, what would it be? My favorite movie is It’s A Wonderful Life. I love that one. Book, I would say is Gone with the Wind. I enjoy the simplicity of It’s A Wonderful Life and the message that it brings to just be happy where you are. And Gone with the Wind, I enjoy history, specifically, Civil War history.

**What’s your dream vacation?** I would like to go back to Alaska. We were stationed there for a while—it’s beautiful.

**Would you rather go in the summer or the winter?** I don’t even care. I lived there in the winter. Summer’s a better time, but I’d go in the winter if I had to.

If you were trapped on a deserted island and could have only three things with you, what would those things be? Chocolate, my family, and my VW Bug.

Ciara Rafferty ’19 is an intern for SU Magazine.

“...we offer a lot of intellectual capital that organizations might not be able to get at another place.”
It Takes a Village

PREPARING STUDENTS FOR SUCCESS

BY KATIE (PAXSON) HAMMAKER ’93

Each year, students from all walks of life come to Shippensburg University to begin or continue their college journey. Helping them succeed has always been a priority, but a recent initiative established by President Laurie A. Carter has inspired a new campus-wide approach to achieving this goal.

“Ship has always been there for the students, but there is a very intentional direction that we are headed in to ensure that we meet the needs of all of our students and their diverse backgrounds,” said Rochelle D. Plummer ’12, director of the new Office for Students First.

Realizing that each student’s needs are unique, Ship now offers a variety of new or redesigned services to support them. But, the focus extends beyond academic success. The campus is taking a more holistic approach to promote the emotional, mental, and overall well-being of students.

Addressing First-Gen Needs

Nearly 50 percent of the students in Ship’s incoming fall class are first-generation, or the first in their immediate family to attend college.

Recognizing the unique needs of this group, Ship opened the Office for Students First in January. Headed by Plummer, the center offers support and services specific to this population.

According to research, first-generation students may lack a general knowledge of the college process and struggle with basic academic jargon. While their parents can offer moral support, they cannot always provide the practical knowledge needed to navigate campus life.

Many first-gen students worry that they don’t belong at college. They also can experience anxiety and guilt about leaving home. According to Plummer, some first-gen students care for younger siblings or contribute to family income.

What’s more, first-gen students are less likely to seek assistance. Having been a first-generation student, Plummer remembers struggling with self-doubt and hesitating to ask questions in college.
Plummer said there is no single best way to help first-gen students. “It depends on the student, but it all goes back to being an active listener and letting them know that I care and that they matter.”

Relationship building is key, Plummer said. “Students are more likely to stay in college if they feel connected.”

Sometimes the relationship starts before college, as incoming students are encouraged to call or e-mail Plummer with questions in anticipation of classes. Once they arrive to campus, she reaches out to students who have voluntarily self-identified as first-generation.

“I can’t force a student to participate, but I try to entice them.” Her office is a judgment-free zone where students can ask questions, share their concerns, and request whatever support they need. Each student’s needs are unique. Some have general questions about academics, financial aid, and campus housing. Some make the transition to college with ease, but seek guidance building personal skills like time management, budgeting, or public speaking.

Other students need more from Plummer, especially in the way of emotional support. “Not all students have the moral support of their parents. Other students were part of the foster care system. Their primary contact may be a case worker.”

The average first-gen student is twenty-four years old, said Plummer. Some work part or full time, some have children, and they struggle to find a balance.

Plummer works closely with campus staff and faculty to make accommodations for these students.

Tom Emond ’19 can relate. College was an eight-year process for the business management major. In addition to classes, Emond juggled full-time work and becoming a father while attending Ship.

“It was excruciatingly rough. There were so many demands for my attention and time.” His schedule frequently caused him to miss class and fall behind on his work. “But if I was honest and timely about what was going on, every single teacher was accommodating.”

Plummer admits that she does not have all the answers, but she will connect students to the right people and resources on campus.
Centralizing Student Success

Some of the answers can be found in the Elnetta G. Jones University Center for Student Success and Exploratory Studies.

The center is located in Mowrey Hall, the former dormitory. “The building was to be demolished, but President Carter had a vision,” said Denise Yarwood (right), associate vice president and dean of student success.

Mowrey was rededicated in 2018 with the purpose of housing multiple student enrichment services in one location. The services are not all new, but they are more accessible and centrally located.

Students can receive tutoring at the Learning Center, explore opportunities for international studies, and seek advisement on selecting a major.

Close to a third of new students enter college as “exploratory,” or without a declared major, according to Yarwood. “It’s a huge decision to make when you’re eighteen, and it’s okay that you don’t know what you want to do with your life. We’ll get you there.”

The center also houses the Early Alert System, now entering its fifth year. Faculty members who identify a struggling student can contact the coordinator for quick and confidential follow up.

“More often than not, the problem is not academic. Perhaps the student can’t afford a textbook or meals, or is having problems at home. There is no end of possible reasons. Our role is to find out why, and get the appropriate resources to help.”

To that end, the center added satellite offices for the campus registrar, admissions, and financial aid departments. “We can send students right down the hall for assistance,” Yarwood said.

The centralization of services has been beneficial for staff as well as students. “Now we’re under one roof, so we are more accessible to one another and can support each other in our work.”

Learning Different Writing Styles

Dr. Karen Johnson (right) believes everyone can benefit from improving their writing.

Johnson, a certified reading specialist, serves as director of the Writing Studio, which is part of the Learning Center. She also is an associate professor in the Department of Academic Engagement and Exploratory Studies.

“Writing tutoring is different, and tutors need specific training on how to teach it,” Johnson said.

The writing studio stresses more than just grammar and basic writing mechanics. Students are taught how to brainstorm, organize their thoughts, write a compelling thesis, and properly cite evidence to support the thesis. Writing support is provided by more than a dozen extensively trained fellows and student tutors.

Fellows are assigned to English 113 writing classes for first-year students who need extra writing support. In fact, support from the Writing Studio is an integrated part of the course. Fellows attend classes with the students and meet weekly with faculty to monitor each student’s progress and assess their ongoing needs.

The student fellows benefit as well, she said. “They develop para-professional skills to become a mentor.”

To Become a Career Mentor

Contact Lorie Davis at (717) 477-1484 or ladavis@ship.edu. Or, visit ship.edu/career, and download the Mentor Application Form.
for their own areas of study. Many of them are education majors, so tutoring is good experience.”

Fellow Sara Zook, a senior with dual majors in elementary and special education, credits her experience with building her comfort level in the classroom. “I absolutely fell in love with tutoring. I learned how to identify each student’s unique learning needs and how to differentiate the way I teach them.”

Student tutors provide general writing support for students campus wide. Under Johnson’s leadership, the Writing Studio offers specific writing support across multiple disciplines based on the department’s preferred writing style and needs.

Dr. Liz Fisher, chair of the Social Work and Gerontology Department, approached Johnson about several writing needs for her students. “I need students to be able to write succinctly and in a professional style,” Fisher said. “For example, writing case notes after facilitating a group session.”

Understanding academic writing is also important. “Social work is based in large part on research,” Fisher said. “Students must be able to read and comprehend research papers, then write about them.”

The Communication/Journalism Department requires students to pass a grammar efficiency exam. Previously, there was a 10 percent failure rate, and grammar issues resurfaced even after students passed the test. Using the exam results, Johnson developed specialized tutoring plans for students based on their grammar weaknesses.

The Writing Studio offers online tutoring, most helpful for commuters and students who live off campus. Students submit the draft writing assignment in advance, then video conference with a tutor for feedback.

The studio also supports graduate students. “Many graduate students are multi-lingual, and English is not their native language,” Johnson said. “Our tutors help them blossom in English.”

Ishaq Azzouni ’19M, credits the Writing Studio with helping him achieve a master’s degree in communication/journalism. The native of Saudi Arabia could fluently speak English, his second language, but struggled with the written word.

“My first semester was tough. I don’t remember who introduced me to the Writing Studio, but I am so thankful.”

Most students who receive tutoring show noticeable improvement in their writing skills, according to Johnson, who continually assesses the program. “But, it also improves their confidence,” she said. “They know that they can do college. And, they are more comfortable asking for help.”

Students worked with alumni and professionals to improve their resumes and prepare for their careers.

One Student at a Time

Dr. Elnetta Jones, in whose honor the Student Success Center was named, dedicated her life to making a difference in the world one student at a time.

A Ship alumna, Jones was an administrator at Ship for twenty-seven years. Throughout her career, she worked on behalf of students who needed extra assistance and encouragement to transition from high school to college, and to achieve academic success. She was a tireless advocate, and thousands of students benefited from her mentoring.

The Ship staff and faculty continue to use that approach today, helping one student at a time on his or her college journey. “If we can do one thing to help a student succeed, we have done good work,” Yarwood said.

In the past, we just assumed that when students began college, they were ready. Some students are, but not all are. Or, they may be ready academically, but not emotionally.
Embracing the INTERNET

You’re traveling through another dimension. A bizarre and unexplainable dimension where time and activity all but stand still. A middle ground between education and technology, where limitless information is nearly at your fingertips—if you care to search for it.

It is an area we call... the pre-Internet zone.
INTEGRATING THE WORLD WIDE WEB AT SHIP

It’s hard to comprehend, but the Internet turned thirty this spring. Yes, the big 3-0. That means, according to the annual Beloit College Mindset List, the Class of 2022 knows Wikipedia but not *Encyclopedia Britannica*, their thumbprints are more secure than a password, and “You’ve got mail!” is a sign that their parents (sorry, guys!) are now old.

According to Pew Research Center, nine-in-ten Americans use the Internet and seven-in-ten use at least one social media site. In just eight years, Pew reports that smartphone ownership jumped from 35 percent to 77 percent.

Americans are increasingly connected and more mobile—at least technologically speaking—than ever before. But, there was a time at Shippensburg University when “being mobile” meant leaving your residence hall to do something.

Let’s take a stroll down memory lane to Ship’s pre-Internet zone.

**Scheduling Stress**

Scheduling classes triggered a bit of a panic attack for Corinne Goyt when she was a student at Ship in the late 1990s. “It was extremely stressful. I would have one course and think, ‘Oh, it’s open!’ and by the time I got up to the student worker to schedule, it was closed.”

Twice a year, Shippensburg’s campus devoted two full weeks to in-person class scheduling. Debbie Gutshall, a clerical supervisor in the registrar’s office, recalls moving about a dozen computers to McLean Hall to set up scheduling stations. To prepare, students received a letter in the mail with their appointment time, then met with their advisor to fill out their ideal schedule plus alternative courses.

“Scheduling classes was much different,” said Stephanie (Jacobs) Ponnett ’93, via Facebook. “We would receive a newspaper with the entire list of courses that were to be offered. You would craft your ‘dream’ schedule and meet with your advisor, following your recommended academic plan. Your scheduling time was based on the number of credits you had. …As a freshman, I had all 8:00AM classes, since I scheduled toward the end.”

When scheduling started, Gutshall said students had to bring their schedule—signed by the advisor—and wait for their appointment time. “Don’t come early! The registrar’s student workers were like bouncers. They’d tell you to come back, then yell when it was your time to return to the front of the line.”

Once students made it in, they hoped the section officers hadn’t crossed off their classes on the blackboard. “While waiting to register, you’d see staff come out and cross filled classes off the big board where all possible classes were listed,” tweeted Dr. Dorlisa Minnick ’94, associate professor of social work and gerontology. “So one had to think on their feet and know the Gen Ed curriculum to adapt quickly. Felt like I’d been standing there all day. We did it all WITHOUT Internet!”

“There was a velvet rope that would go down the hall (in Old Main). Sometimes that line would go down the hall, out the door to Horton.”

And, if you missed your appointment or needed schedule clean up? “You’d report to the registrar’s office. There was a velvet rope that would go down the hall (in Old Main),” Gutshall said. “Sometimes that line would go down the hall, out the door to Horton.”

Funny to think you can do more with the smart phone in your hand than with these dated machines!
Despite the stress—or maybe because of it—Goyt is now Ship’s assistant registrar. “I keep thinking how nice they have it now,” she said. “Now, students go online and put their information in. With it being online, it’s in real time. If faculty makes changes, students see it right away.”

Gutshall said the scheduling process is very similar, but is much easier to use online. Now, students get a pin from their advisor, sign online at the appropriate time, and choose their classes from their room while still in pajamas. “In-person scheduling was horrible on both ends,” she said. “Online is the way to go.”

This past spring, Ship implemented Banner 9, a scheduling system akin to a shopping cart. Cathy Sprenger, registrar, said it’s a look and feel with which students are familiar. “It’s a much smoother, nicer experience,” she said. “We’re always looking to make the experience smoother for students.”

**Internet Intervention**

Could you survive at Ship with no Internet? Pre-1992, you had to!

We asked our followers on Facebook and Twitter what life was like on campus, and they had plenty to say. Alumni referenced floppy disks, microfiche, dot matrix programs, typewriters, and punch cards. They remembered walking to class, only to discover the professor left a note on the door saying it was canceled. If they wanted to watch a show on cable TV (Gasp! No streaming?), they met at the scheduled time in the residence hall TV lounge.

“If we wanted to know what was going on on campus, we had to check out various bulletin boards or paper postings taped to walls in hallways,” posted Timothy Bream ’87. “There were no group chats on cell phones. … Several times a day we would pass through the CUB and see if there were any messages tacked to the board. Fun times.”

Ship integrated the Internet on campus about three years after the World Wide Web made its debut. Amy Diehl, Shippensburg’s chief information technology officer, played a big role in that process.

“My job at the time was to connect the buildings that had not yet been connected,” she said. “I would go into a building to the network hubs in the closets on each floor, then I would go to each person’s computer, install an Ethernet card, and install an Ethernet cable to a jack in the wall.”

Although it sounds like tedious work, Diehl enjoyed it. “I really loved that job because, first of all, I got to meet everyone on campus. Secondly, it was opening up to them a whole new world that they wouldn’t have had access to before.”

Adam Bryce, commented on Facebook that he was the first class at Ship to have network access in his residence hall. “My wife started the year before me. It’s funny, in my mind, how different our freshman years were.”

Diehl recalled how happy people were to have her install the Netscape browser on their computers. “You were able to access all of the resources of the Internet available at the time.”

**Endlessly Adapting**

Of course, with anything new, there are growing pains.

At her previous job, Diehl remembers relying on interoffice mail and voicemail memos to communicate with coworkers. Today, e-mail is part of everyday life. “You’re getting more information all the time.”

But it also introduced new issues. “When I started here, the notion of phishing or scamming—which we call social engineering, which is tricking someone into giving something up that’s valuable—wasn’t really a thing.”

A big part of Diehl’s job today is keeping up with scams and technical solutions. Hackers are doing a better job of spoofing legit websites, making it harder to detect scams. They send out thousands of e-mails a day, hoping for a small response. All they need, Diehl said, is one hit to steal someone’s credentials. “Most of these e-mails look legit. When they do get someone’s credentials, they can log in as that person, and that’s harder to detect because it’s a real person’s e-mail.”
Diehl said hackers go to great lengths in an attempt at financial gain. In fact, human resources has received several scam e-mails in Diehl’s name attempting to change payroll information with what appeared to be legitimate forms.

“They do everything to make it look like it’s real. The bottom line for information security is about training. Be on the lookout for fraudulent messages and websites,” she said. “If you’re not sure, contact your help desk, and they will help you determine if it’s a scam.”

Not that long ago, advances in technology impacted Ship’s residence halls. Around 2011, the university worked with a contractor to design and build new suite-style residence halls. “When they designed the wireless Internet in the buildings, data didn’t tell them that students would be bringing all these devices from home,” said Bill Yost, director of Housing and Residence Life.

With smart phones, tablets, gaming system, wireless printers, and more, the WiFi planned for the residence halls wasn’t cutting it. Within the first two years, there were wireless issues. In fall 2015, the university upgraded and increased wireless in the new residence halls to double its coverage.

“The culture had changed so much in just those three or four years,” Yost said. The upgrade resolved the problem, and new upgrades continue. This fall, students living on campus will receive an Xfinity On Campus account, allowing them to stream all their favorite shows and channels on their devices in HD.

Technology continues providing better and more convenient ways for students to communicate—sort of,

Yost said. But it also presents a challenge when trying to entice students to be physically mobile, and not just technologically mobile.

“I think social media has affected the ability to build community in residence halls,” he said.

That, combined with the structure of the new residence halls, makes it challenging to get students out of their rooms. Suites offer living space, kitchens, private bathrooms, and other amenities that tend to isolate students. The Housing and Residence Life staff has implemented several community and outdoor spaces and resources to encourage students to socialize in person.

“Perhaps that’s where we had access. I know we didn’t have e-mail. We actually went to the professor’s office for office hours!”

“My dream is to use more outdoor equipment,” he said. In recent years, the university has provided hammocks, disc golf, sporting equipment, challenge courses, solar powered tables, and more.

How things have changed! Whether using the library, a campus computer lab, or a personal device from the residence halls, we have limitless information at our fingertips today.

Constant Change

Whether experiencing Ship in 1988 or 2018, most alumni and students agree that it would be nearly impossible to return to the days before the Internet. New communication, entertainment, convenience, and speed provide us with unlimited possibilities.

Yes, our alumni will always remember the good ol’ days, but these days are pretty rad, too. Plus, how awesome is it that if we can’t make it back to campus, we can keep in touch with our classmates virtually? It’s hard to believe there was a time that was considered science fiction.

“When I think about what the world was like before the Internet, I wouldn’t want to go back. There is so much information and technology at our hands,” Diehl said.
It’s been a few years and about 4,000 miles since Dr. Steve Burg took his last *fika*. The Swedish coffee break occurs at the same time every day, giving employees a chance to relax for a moment during work.

That took some getting used to when Burg spent the fall 2013 semester in Sweden as a Fulbright scholar. Americans are not known for taking breaks, but Burg strived to embrace the lifestyle. Upon his return home, he adopted a new motto—*lagom*—which is Swedish for “everything in moderation.”

“The Fulbright was absolutely life changing,” said Burg, professor of history. “The opportunity to live abroad and be deeply immersed in another country’s educational system, how they do things, and the way they do things—I think about it a lot.”

Burg is one of fourteen Fulbright scholars and students selected from Shippensburg over the last nine years. He taught and researched in the University of Gothenburg’s Department of Historical Studies. The latest recipient, Reece Dolbin ’18, was awarded the Fulbright US Student Program grant this spring. He will spend a year in Colombia teaching English to university students.

Ship leads the State System in Fulbright scholars and boasts recipients for faculty, staff, and student grants. The educational exchange program has paved the way for travel, extended research, new careers, nonprofit work, further education, and in some cases, permanent residence abroad.

Ethan Goldbach ’14 spent his Fulbright in Malaysia as an English teaching assistant (ETA). Toward the end of his grant, he expressed to his students how sad he was to leave. “They said, ‘We don’t want another ETA, we want an Ethan.’ That touched my heart.”

Goldbach extended his grant, staying in Malaysia for two years. “Because of the Fulbright and the connections I made, it changed the trajectory of my career and led to a job in Bangladesh.”

Today, he’s an English language instructor at Asia University for Women.

“The Fulbright Program helps to show the quality of education at Shippensburg University and the quality of our faculty at Ship,” said Dr. Jonathan Skaff, director of international studies who oversees the Fulbright program at Ship.

“This demonstrates we are a university with global perspective. It’s a prestigious award, and a symbol of success.”

**Educational Ambassadors**

The Fulbright Scholar Program is an educational and cultural exchange program. Launched in 1926, the program awards 8,000 grants annually in partnership with nearly
160 countries. Fulbright offers several grants for students, faculty, and administrators from the US to travel abroad, and also for foreign recipients to visit the US.

Skaff has worked as a liaison for the Fulbright program at Ship since 2010. In that role, he advises interested faculty and students, holds Fulbright workshops, and helps applications through the process. He said the number of scholars and students jumped in 2010, and student applications have taken off considerably since 2013 when the international studies major began.

Dr. Luis Melara, associate professor of mathematics, was introduced to the Fulbright experience through a colleague about ten years ago. The two stayed in touch, and Melara decided to submit a proposal. He worked with Skaff on his application and received a Fulbright grant to teach and research at the Indian Institute of Technology in 2016.

Upon his return, he presented on his experience and has participated in Fulbright workshops with Skaff. “It helps to demystify the process,” he said.

Those who receive Fulbrights act as ambassadors of the US while they are abroad, Skaff said. “When they return, they are ambassadors of their host country. Returning faculty and staff share their experiences.”

Many members of the Shippensburg community have the skills to achieve the Fulbright, but don’t see the grant as attainable until they hear about the experience from someone else, he said.

“We are overcoming barriers. Faculty and students often don’t realize they are qualified until they see the work of their peers.”

**Inspirational Experiences**

Curtis Rabe ’16 (right) knew he wanted to study abroad, but he couldn’t find the time to fit it in his schedule. Goldbach, a fellow honors student, shared his Fulbright experience with Rabe, encouraging him to pursue the cultural exchange after graduation.

That made sense, so Rabe started thinking of ways he could diversify his undergraduate experience to stand out on the Fulbright application. Dr. Kim Klein, director of Wood Honors College, helped him prepare for the highly competitive grant. With Klein and Goldbach’s guidance, Rabe, a computer science major, focused on restarting German classes and joined the German Club. His hard work paid off, and he received a Fulbright grant as an English teaching assistant for ten months in Germany.

“That experience teaching uncovered the desire that I wanted to be a teacher,” he said.

Rabe extended his Fulbright to a second teaching term and ultimately applied to a university in Germany to study the German equivalent to secondary education. His hope is to teach English and computer science in gymnasium, similar to a US high school.

“As you can see, (the Fulbright) is completely changing everything I wanted to do,” Rabe said.

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Many members of the Shippensburg community have the skills to achieve the Fulbright, but don’t see the grant as attainable until they hear about the experience from someone else, he said.

“Whether officially or unofficially, I am a diplomat. What people around here see of Americans is going to be their perspective of Americans.”

Hannah Lougheed ’17 is completing her Fulbright as an English teaching assistant in Brazil. She works hard to be part of their community, listen to their perspectives, and respect their culture.

“I’m constantly in the community, and they prefer that you are,” she said. “The people (of Brazil) are so warm and welcoming in a manner that’s much more extreme than in the US.”

In addition to her Fulbright responsibilities, Lougheed teaches free community classes and volunteers with groups that help children from impoverished areas.

The Fulbright isn’t Lougheed’s first experience abroad. Born Canadian, the political science and international studies major has backpacked through Europe; completed study abroad in Colombia; visited
Thailand, Portugal, and Spain; and lived in Africa. She plans to work for a nonprofit or NGO.

“I travel out of curiosity, to see the difference in cultural perspectives,” she said. “We are so similar, but some things are so different.”

Serving in Malaysia had a similar impact on Goldbach, which he now considers a second home. “I asked one woman if I could call her my Malaysian mom. She really embraced me and took me under her wing. We’re all just people at the end of the day.”

Today, the work he does at Asia University prepares women from marginalized or oppressed groups to be leaders in their communities and jobs. Many of these women are garment workers, refugees, or sex traffickers. He said almost all students in the Pathways for Promise Program receive full scholarships and take intense English and math instruction. “We’re empowering women to grow into leadership positions.”

Goldbach said Ship prepared him well for the Fulbright, and his connections abroad led him to where he is today. “It truly expanded my world view in ways I didn’t expect or realize.”

**Remarkable Research**

It’s been two years since Dr. Margaret Lucia ventured to Madrid on a Fulbright to research the music of female Spanish composers. She was so busy speaking with composers, playing concerts, and immersing herself in the culture that she barely scratched the surface of her research.

So, this summer, she went back. “I’ve been busy every minute of it.”

When Lucia earned her Fulbright, she performed and partnered with faculty, students, and composers at the Conservatorio Teresa Berganza. Her efforts centered around the music of female Spanish composers and how it reflected Spanish culture.

“The Fulbright is all about collaborating between citizens in different countries, and that is exactly what happened to me,” she said. “I just scratched the surface (of my research). There is just so much, I had to come back to continue it.”

Lucia has interviewed several female Spanish composers and plans to compile her interviews into a book. She said her work strives to pay homage to the past, embrace the present, and explore the future of female composers in the US and Spain. She has worked her experience and research into her interdisciplinary arts courses, sharing Spanish culture, music, poetry, and dancing.

Mary Burnett ’02, returned with a wealth of information after her Fulbright in Germany this past fall.

Burnett, director of international programs, was Shippensburg’s first administrator to earn a Fulbright, where she explored the German education system from primary through high school. Burnett quickly learned there are many things Germany does well, and other areas where the US excels.

Given Burnett’s position, she explored new ways to connect Ship students to German universities, and to bring German students to Ship’s campus. She now has a better understanding of the challenges, limitations, and opportunities that impact student exchanges.

“Because I’ve increased my contacts and network, I’ve identified better schools in Germany that are a better fit for our students.”

After Burg returned from Sweden, he used his connections to set up a bilateral exchange for students with University of Gothenburg.

During the Fulbright, he also had the opportunity to attend the Nobel Peace Prize awards ceremony. As a full-time professor of history, he is qualified by the Nobel Foundation to officially nominate a person or organization for the award. He used his experience to develop a new project for his Honors class. In 2017, he researched Nobel Peace Prize candidates with students to make an official nomination.

Melara’s Fulbright in India also impacted his work at home. In his application, Melara stated that he wanted to compare teaching methods of mathematics in India with practices in the United States in order to improve his undergraduate teaching practices at Ship. A few hiccups prevented him from completing the proposed research, but he gained a new perspective on his work.

“What it did for me was, when looking at Indian students and the reviews we completed in the classroom, I was able to visualize my students and Shippensburg University and visualize my students succeeding. I came back positive and confident that our students can, and will, do well.”

**Life Lessons**

The Fulbright experience offers recipients a wealth of new and unique opportunities, from travel to education to cultural immersion. Lessons learned by these scholars extend far beyond formal research.

“I need to be flexible and learn to work to find solutions,” Melara said. “Things can be worked out. Living under new conditions broadened my horizons.”

Ship’s past Fulbright scholars and students encourage the university community to embrace the Fulbright experience. “For Shippensburg, one of the things that we’re doing that’s really important is that we’re setting our sights high. Our students can do what students do anywhere else,” Burg said.
Friday, October 18

12:30 PM
Athletic Hall of Fame Awards Luncheon
The Hall of Fame recognizes outstanding athletes who have distinguished themselves later in life. The 2019 recipients will be named soon.

4:00 PM
ShipServes: Volunteer with Alumni at King’s Kettle Food Pantry

5:00–8:00 PM
Food Truck Festival and Games
All are welcome to enjoy our Homecoming celebration in the campus quad with food trucks, inflatables, carnival games, and entertainment. Bring cash for food truck purchases; not all food trucks take credit cards. Students will receive wristbands for their first food truck item.

Rain location: ShipRec

7:00–8:30 PM
Alumni Welcome
Court Yard by Marriott Shippensburg
The Alumni Relations Office welcomes returning alumni. Pick up your schedule, campus map, and alumni goodies. Cash bar and light food will be available for purchase in the lobby bar.

8:15 PM
Fireworks
Immediately after the festival, watch a fireworks display from the quad, CUB amphitheater, or front or back patio at the Courtyard by Marriott.

10:00 PM–2:00 AM
Ship Is It SILENT Party
Join us for a new experience, sponsored by the Multicultural Student Affairs (MSA) Diversity Coalition. This silent disco will have attendees dancing to their choice of music on wireless headphones.

Saturday, October 19

8:30–10:30 AM
Financial Planning Breakfast and Workshop
Interested in financial tips for your 30s, 40s, or 50s? Join the Shippensburg University Foundation for a free, no obligation financial planning workshop. Complimentary breakfast is at 8:30 AM with the workshop from 9:00–10:30 AM. For more information, call (717) 477-1377, or visit sufoundation.org for information on making a difference in the lives of students at Ship.

Celebrate Homecoming at Ship on October 18 and 19!
Return to campus to reconnect with friends and enjoy festivities, including FIREWORKS and the annual Athletic Hall of Fame Induction.

ALUMNI RELATIONS STAFF
Lori Smith ’95–’07, director; Lauren Hill, coordinator, alumni events; Stephanie Swanger, clerk typist

ALUMNI BOARD OF DIRECTORS
Mark Bodenhauser ’84, president; director of marketing, Carlisle Events; Caryn Earl ’18, president-elect; director, Bureau of Food Distribution, Department of Agriculture; Doug Hetrick ’82, past-president, director of communications, Pennsylvania Gaming Control Board; Paula Alcock ’92, program coordinator, Early Childhood Training Institute at Penn State University, Harrisburg; Tim Bream ’87, IT compliance lead, Spark Therapeutics; Joe Carothers ’76, director sales/marketing, Checon PMC; Lynne Daley ’83–’84, senior vice president business solutions, Bank of America; Alida Ellis ’04, social worker/foster care specialist, The Bar Foundation; Katie Hammersma ’93, director of development/marketing, Susquehanna Chorale; Rachel Jarabeck ’98, director, marketing/communications, Atlas Management Resources; Johanna Jones ’92–’00, counselor, Carlisle Area School District; Joshua Lang ’13, county commissioner, Bedford County; Michele Legge ’88, owner, Magnolia Heights Marketing; Holly Lubat ’99, director of government affairs, Pennsylvania NewsMedia Association; Tim MacBain ’03, educator, Upper Dublin School District; Kenneth Minfield ’87, intake supervisor, Allegheny County Child, Youth, and Families; Melissa Morgan ’06–’08, legislative policy analyst, Pennsylvania State Association of Township Supervisors; Mike Parker ’00, communications director, Pennsylvania Fish and Boat Commission; Luke Perry ’14, medical resident, Inspira General Surgery Residency; Stephanie Ponnert ’93, admin support coordinator, Penn State University, Harrisburg; Keith Russell ’17, financial advisor, UFinancial/MassMutual; Robert Sieck ’05–’06, deputy court administrator, Administrative Office of Pennsylvania Courts; Kenneth Stark ’13, account executive, JFC Staffing; Steve Thomas ’04, transportation planner, Hagerstown/Eastern Panhandle Metro Planning Organization; Dave Thompson ’69, retired copy editor; Carol Verish ’99, attorney, Schiffman, Sheridan & Brown, P.C.; Daniel Wise ’93, Cpl. Officer in charge, Millersburg Police Department; Lisa Woods ’05–’13, operations admin behavioral health, WellSpan Health

SUMMER 2019 35
Annual SU ROTC 5K or 10K Run
Pre-registration: $25/5K, $35/10K; same day registration: $30/5K, $40/10K. Same day registration opens at 6:30AM. Register at cvraceseries.us. Proceeds benefit the SU Military Science Department and the Boulder Crest Retreat for Military and Veteran Wellness.

Divine Nine Sororities and Fraternities Alumni Reunion
The Divine Nine are nine historically black greek letter organizations in the National Pan-Hellenic Council, including fraternities Alpha Phi Alpha, Kappa Alpha Psi, Omega Psi Phi, Phi Beta Sigma, and Iota Phi Theta; and sororities Alpha Kappa Alpha, Delta Sigma Theta, Zeta Phi Beta, and Sigma Gamma Rho. Members are invited to enjoy a continental breakfast and catch up with friends before moving to the tailgate zone and football game.

Raider Zone SU Tailgate
Behind Seth Grove Stadium; Red and blue alumni tent
Tailgate with the Alumni Association under the red and blue alumni tent! Pick up your alumni goodies, register for door prizes, and enjoy complimentary hamburgers, hot dogs, popcorn, lemonade, and hot chocolate (while supplies last). Reconnect with academic departments and student organizations in the tent tailgate area.

Be prepared! Review the tailgate policy online.
- Fan Zone
- Balloon designs and face painting
- All-ages bounce house until 2:00PM
- DJ 10:00AM–1:00PM

Halftime Programming
- SU Marching Band Performance
- Homecoming royalty crowning

President's Postgame Supper
Immediately following the football game, join President Laurie Carter for a casual picnic supper on the Martin House lawn. You and your family are invited to enjoy some favorite Ship foods while catching up with fellow alumni and friends!
Rain location: Hockey Rink Pavilion

Homecoming Bingo
Students and alumni are invited to see who has the lucky Bingo card! Join Ship in the CUB for some late-night fun!

MSA Alumni Social
Night owls can join MSA for an alumni social in the Tuscarora Room of Reisner Dining Hall with a DJ, dancing, and beverages. Cover payable at the door.

In the Community
Shippensburg’s thirty-second annual Halloween parade steps off at 7:00PM on Saturday. The parade begins at the intersection of King and Prince streets, running the length of King Street downtown. Find a spot along King Street to watch the fifty-plus parade units, including area marching bands.

Raider Sports Teams in Action
Volleyball vs Gannon, 7:00PM, Friday, October 18
Football vs Millersville, 1:00PM, Saturday, October 19
Volleyball vs Mercyhurst, 1:00PM, Saturday, October 19
Men’s Soccer vs Lock Haven, 2:00PM, Saturday, October 19
Women’s Soccer vs Lock Haven, 4:30PM, Saturday, October 19
Volleyball vs Edinboro, 1:00PM, Sunday, October 20

Ship Cares!
Each year, the Activities Program Board (APB) gives proceeds collected from Homecoming events to a community outreach organization. For 2019, APB will provide donations to Shippensburg Produce and Outreach (SPO). SPO distributes produce and other fresh items every Tuesday, reaching a total of over 600 families each month in the Shippensburg community. SPO also participates in outreach programs throughout the Shippensburg Area School District.

2019 Homecoming Step Show
$8 at the door
Whether you’re a regular attendee of this annual event, or it’s your first Step Show, you will not want to miss out! Attend an explosive performance, and watch the step groups battle it out on the Memorial Auditorium stage. Stepping is a form of percussive dance in which the participant’s entire body is used as an instrument to produce complex rhythms and sounds through a mixture of footsteps, spoken word, and hand claps. Doors open at 7:00PM.

Msa Alumni Social
Night owls can join MSA for an alumni social in the Tuscarora Room of Reisner Dining Hall with a DJ, dancing, and beverages. Cover payable at the door.

Shippensburg University Tailgating Policy
Please visit ship.edu/alumni to see the full description of the Tailgating Policy.
People change jobs and careers multiple times over the course of their working lives. According to the January 2018 Bureau of Labor Statistics report, the median employee tenure at one job was 4.3 years for men and 4.0 years for women.

The current workplace culture does not encourage individuals to stay long-term at one job or career. Employers and employees are not as loyal as they once were. Employees leave for a variety of reasons, including higher pay, better benefits and perks, career advancement, choosing a less stressful job, escaping a negative boss, or changing their career focus.

The below steps can make the process of changing careers a little less daunting.

1. **Network** — According to the Bureau of Labor Statistics, over 70 percent of people are hired as a result of networking. Let people you know, as well as your connections through university alumni LinkedIn groups, that you are changing careers.

2. **Go on informational interviews** — Spend time talking to professionals in the career field you are considering. For every five people you talk to, they each know five more people who build your network.

3. **Review and revise** — Take time reviewing and revising your resume and cover letter.

4. **Volunteer** — If you do not have experience in the career you are interested in switching to, take time to volunteer in that field. Learning new skills and getting involved in the field can help you long term.

5. **Take a class** — Don’t be afraid to take a class to hone the skills you may need. Looking to switch to a career where knowing the ins and outs of Excel is necessary? Take a class.

6. **Adjust** — Be willing to start at the bottom.

7. **Assess your transferrable skills** — Many skills that you have developed in your current field are transferable to other fields. Think about what you are good at and how these skills apply to other career fields.

8. **Have a chat** — Let your supervisor know what you are looking for. You may find an opportunity at your current company.

If you are considering a career change, need assistance to update your resume, or want to make networking connections, reach out to career@ship.edu.

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**DID YOU KNOW?**

**from the alumni association**

Did you know that Shippensburg University Admissions now offers the recruitment schedule online?

Visit ship.edu/admissions/recruitment_map, to view a county map of Pennsylvania. Click on your county to view the admissions representative assigned to your area. Beginning September 1, a full listing of high schools and college fairs will be published for each territory for the fall semester.

The map is a convenient way for legacy families to quickly find out when a Ship representative will visit your student’s high school and who to contact with questions about your student’s application. It is also a great opportunity to get involved with recruitment efforts. See your local high school on the map, and want to speak with high school students about Ship? Just e-mail alumni@ship.edu to get involved!

**THE SISTERHOOD OF SHIP**

Phi Sigma Sigma Sisterhood Annual Picnic was hosted at the home of Paula (Biesecker) Alcock ‘92 as a time for reflection, sharing, and forming connections that Phi Sigma Sigma and Shippensburg University facilitated.
Kudos to Our Awesome Alumni

During Alumni Weekend this spring, the Alumni Association recognized eight alumni for contributions to their fields, communities, and alma mater. Three alumni also earned the Outstanding Young Alumni award during the undergraduate commencement ceremony in May.

**OUTSTANDING YOUNG ALUMNI**—Three young alumni received recognition for outstanding work in their field and community: Eric M. Fischgrund ’06, founder and CEO of FischTank; Emily (McLaughlin) Goodine ’07-’12, elementary principal at Waynesboro Area School District; and Ryan Shontz ’05, head of performance for Americas at Aberdeen Asset Management.

**DISTINGUISHED ALUMNI**—The Jesse S. Heiges Distinguished Alumni award, named for SU’s first dean of academic affairs, honors alumni who distinguished themselves in their field: Cindy (Adams) Dunn ’80-’81, secretary for the Pennsylvania Department of Conservation and Natural Resources; Dr. Khalid N. Mumin ’95, superintendent of schools in
Reading School District; US Sen. C. Jeanne Shaheen ’69, D-NH; and Bryan P. Wright ’88, senior vice president and CFO of Exelon Generation.

**EXCEPTIONAL SERVICE**—The service award thanks the unselfish efforts of alumni for the betterment of the university: B. Michael Schaul ’71-’72, president and managing partner for Economic Strategies Group, LTD; and Donald ’75, retired executive director of the Berks County Bar Association, and JoAnn ’75 Smith.

**LIFETIME ACHIEVEMENT**—This award recognizes lifelong career achievements and personal commitment: Dr. Pamela (McNew) Foster ’75-’82, retired science teacher in the Carlisle Area School District.

**ALUMNI HUMANITARIAN AWARD**—In recognition of his impact on the diversity and cultural experience of students on campus, this award was presented to Kenneth L. Minefield ’87, casework supervisor for the Allegheny Department of Human Services.
Keeping an Eye on the Ball

BINGAMAN HEADS TO WILLIAMSPORT

Matt Bingaman ’06 has devoted much of his life to baseball, and he gets to experience the great American pastime from a unique perspective.

BY JONATHAN BERGMUELLER ’20

Ever since he was young, Bingaman has loved baseball, and he played through high school. The oldest of four boys, his parents suggested he step in as an umpire for one of his brother’s high school games. He was just seventeen years old.

Now, after twenty-five years of preparation, Bingaman was selected as one of sixteen umpires for the 2019 Little League World Series.

Calling balls and strikes for his brother’s high school game continued as Bingaman officiated through college. Bingaman said he’s called over 100 games in college, and now does so for high school, youth, Legion, and adult leagues.

When Bingaman opened the official letter from the Little League World Series this January, the news took his breath away. “It’s definitely worth all those years of work,” he said.

Becoming an umpire for the Little League World Series involves a long application process and years of work. Bingaman has officiated Little League districts, sectionals, states, and regions to earn his position at the world series. At each level above states, umpires are evaluated to help them improve. When not officiating games, Bingaman attended clinics and training sessions that helped refine his skills.

Bingaman represents the region from Washington, DC, to Maine, as an umpire in the Little League World Series. He said that Pennsylvania doesn’t always send umpires to the state or regional level.

Officiating the Little League World Series is different than other games, Bingaman said. With larger crowds and television, more people are watching and scrutinizing. He is excited to meet and work with the fifteen other umpires from across the world who will become his brothers and sisters in August.

“The people aspect of it is the biggest, best difference between it and anything else,” he said.

Bingaman credits multiple mentors for helping him achieve this distinct honor. Charlie Sherman, Bill States, and Tom Rawlings all served as umpires for the Little League World Series and shared their experiences with him.
Beyond their love of baseball, the four of them also have ties to Shippensburg.

Bingaman’s oldest mentor, Charlie Sherman, officiated the world series in 1992. Sherman taught a class at Shippensburg University in the 1960s to show local baseball fans how to work as an umpire. Though the class was not a part of the university’s curriculum, it tethered Sherman to Shippensburg.

Bill Stains is a Shippensburg graduate from Cumberland County who worked as an umpire for the world series in 2001, and Tom Rawlings ’76 worked the series in 2011. Outside of the baseball diamond, Bingaman works as a special education teacher at Susquenita High School. He earned his master’s degree in educational leadership and policy from Shippensburg University, enjoying the drive to Shippensburg from his home in Harrisburg and often having meaningful conversations with friends on the way. Some of them were also into baseball, Bingaman said. Bingaman balances his passion for baseball with his love for teaching.

As a full-time teacher, he couldn’t dedicate the time to becoming a professional umpire. And being an umpire made it more challenging to pursue an administrative role in education. Many of his friends who attended Shippensburg University are now principals for other school districts. Bingaman’s degree prepared him as a school principal, but that would have meant giving up his pursuit of working as an umpire. That sacrifice, though, placed him closer to achieving his goal of officiating the Little League World Series.

“Money doesn’t matter. Only happiness matters,” Bingaman said. “The opportunity to work at the Little League World Series meant more to me than any monetary reward.”

He said there are always opportunities to reach your goals. “For me, this was a major life goal.”

Jonathan Bergmueller ’20 is an intern for SU Magazine.

“Money doesn’t matter. Only happiness matters. The opportunity to work at the Little League World Series meant more to me than any monetary reward.”

Catch Matt Bingaman ’06M in the 2019 Little League World Series from August 15 to 25. For the first time this year, every game will be broadcast from South Williamsport on ESPN Networks and ESPN+.

COSTA RICA SMILES
Ship alumni putting on their best Pura Vida smiles in Costa Rica are (from left): Mary (Stitt) Brenner ’74, Kathie (Hunter) Baldassari ’74-’77M, Robert “Bob” Treon ’70, Deborah (Conrad) Treon ’74-’81M, and Roy Baldassari ’73-’81M.

This group of Ship friends have been getting together for a weekend every year since they graduated. (Back row, from left) Stephanie (Carr) Caldara ’89, Michelle (Bonniville) Buskey ’89, Kim (Jackson) Killen ’89, Sharon (Madden) Repsher ’89, and Diannah Ouly ’90. (Front row, from left) Kris (Spital) Carson ’88, Jeanine (Mannion) Medrow ’90, Wendy (Lutz) Terry ’89, and Krista Strantz ’89.
**CLASSNOTES**

**50s**

Nancy (Ogden) Westerdale ’53, Penn Yan, New York, and her husband, Bruce, published a memory book about growing up in Gettysburg during World War I when collecting tin cans and rubber was a school project, and news reports were about unfamiliar places like Saipan, Anzio Beach, and Bastogne. The couple left their hometown more than sixty years ago, but they return often because it is where they fell in love, got married in 1953, and still have many friends. The book is available on Amazon.

**60s**

Lou Ann Hoffman ’61, Halifax, upon retirement in 1997 wanted to be an Accredited Federated Flower Show Judge. After twelve years of symposiums, tests, judging, and entering designs and horticulture specimens, she received her master’s and is now a National Garden Club Accredited-Master Flower Show Judge.

Floyd W. Robinson Jr. ’69, Houston, Texas, was selected as a 2019 Cub Camp Namesake at the University of Houston. He was nominated for his positive impact on the university, its students, and the community. The four camps are a three-day, two-night program where 400 incoming freshmen participate in all of the typical summer camp activities with a UH twist. The goal is for Cub Camp participants to prepare for their transition to college with an established social network.

**70s**

Christopher W. Vaughn ’75-’76, Mansfield, was inducted into the Mansfield University Alumni-Athletic Hall of Fame this past October for his contributions as the Voice of the Mountaineers. Vaughn began announcing men's basketball games as the public address announcer for Hall of Fame head coach Ed Wilson in 1981, shortly after his arrival on campus as the assistant director of financial aid. He started announcing Mountaineer football games and later added women's basketball in the mid-1990s. He announced other sports as his work scheduled allowed. Following his retirement in 2012, Vaughn announced field hockey and soccer games in the fall and baseball and softball games in the spring. He has also served as play-by-play and color commentator on television broadcasts of local high school basketball games.

Martha “Marty” (Rolfe) LeGrand ’76, Gaithersburg, Maryland, in February won first place in the Environmental Awareness and Education category of Boating Writers International’s annual excellence in writing awards. Her article about last winter’s survey of the Chesapeake Bay’s blue crab population appeared in Chesapeake Bay Magazine. It was the second consecutive year LeGrand won first place in the category. Of this year’s winning entry, the judges wrote: “LeGrand puts us on the water and right in the middle of one of the most fascinating and complicated US fisheries management issues.”

**80s**

Kurt S. Kaufman ’81, Palmyra, retired on March 29 from the Pennsylvania Public Utility Commission, Bureau of Investigation and Enforcement, Motor Carrier Enforcement Division, after thirty-seven years of service in Pennsylvania. Kaufman was the eastern regional enforcement manager overseeing the Harrisburg and Scranton District offices. Kaufman and his wife Bev ’79 plan to camp and visit their granddaughters in Florida.

**90s**

Barbara (Horn) DiBrito ’89, Palmyra, was recently recognized by the Sales and Marketing Council of the National Association of Home Builders with the Silver Nationals Award for Online Sales Counselor of the Year. This is her second time receiving this honor. DiBrito is employed by Keystone Custom Homes of Lancaster as their senior online advisor.

Albert B. Savard ’77, Spring Grove, retired on March 1 as operations manager of York and Williamsport branch locations from Motion Industries after forty-one-and-a-half years.

**Tell us your latest** accomplishments and milestones by submitting your news to Classnotes. Alumni news, which is compiled from your submissions and previously published materials, is arranged in the magazine alphabetically within each class year.

In Memoriam is published as a separate column. Please note, Classnotes may take up to six months to appear as a result of the publication schedule. Photo submissions are welcome and are published as space permits. Please submit original, high-resolution photos (300 dpi).

There are four ways to submit information—complete the "Signal Us" form on page 45. We look forward to hearing from you!

**SIXTY YEARS STRONG ▲**

Kappa Delta Phi NAS Kappa Alpha Iota Chapter and their Alpha Sigma Legacy Alumnae celebrated sixty years of active sisterhood together on March 31. The active chapter graciously hosted over sixty sisters from all walks of life for a wonderful weekend of reminiscing, meeting, celebrating, and sisterhood.
Recent News for Classnotes

00s

Scott McGuinness ’00, Canonsburg, the Washington & Jefferson College director of athletics, has been appointed a member of the NCAA Division III Management Council through the close of the January 2023 NCAA Convention. The NCAA Management Council reports directly to the Presidents Council and handles the implementation of policies adopted by the Association’s Board of Governors and Division III Presidents Council. Since 2014, McGuinness has worked as the director of athletics after spending thirteen years as the Presidents’ sports information director. Washington & Jefferson has won fourteen conference championships during his tenure as athletic director. McGuinness helped Washington & Jefferson secure hosting rights of the 2015, 2016, and 2017 NCAA Division III Mideast Baseball Regionals at Ross Memorial Park.

Lori (Strickler) Corso ’01 and husband Chris, Havertown, welcomed a daughter, Juliana Rose, in July 2018. She joins big sister Carolina.

Betsy (LaCoe) Hamm ’01-’05m, Harrisburg, COO of Duck Donuts Franchising Company, was nominated for Business Woman of the Year by the Business Women’s Forum. The Business Woman of the Year Award honors women in Central Pennsylvania who exhibit exceptional leadership in their community as well as their personal and professional lives.

Megan (Boone) Valkenburg ’01-’06m and husband Michael, Forty Fort, welcomed a daughter, Vivian, on February 9, 2018. She joins brothers Robert, three, Logan, eleven and Jacob, thirteen. She recently passed her doctorate qualifying exams and was accepted into the Educational Leadership Doctorate program at Wilkes University.

Craig E. Witmer ’99, Saint Thomas, member of SEK, CPAs & Advisors, has successfully completed the certification process with the American Institute of CPAs (AICPA) to earn the Advanced Single Audit Certificate. The Advanced Single Audit Certificate program provides a way for audit practitioners to demonstrate their competencies surrounding single audit engagements and to distinguish themselves in the marketplace. As a certified government financial manager and head of the firm’s governmental audit practice, Witmer has dedicated his career to the governmental industry. He has nineteen years of experience and serves as Member-in-Charge of approximately eighty governmental and nonprofit audits.

Theodore F. Claypoole ’95, Coatesville, was re-elected as treasurer of the Chester County Housing Authority on January 22. He is a member of the Board of Commissioners of the Housing Authority, which was established in 1963 to meet the housing needs of low- and very low-income residents of Chester County. Claypoole is a partner in the law firm of Unruh Turner Burke & Frees. His practice focuses on business and real estate law.

Ann-Marie (Christie) Thornton ’96, Bowie, Maryland, married her Shipmate Randy Thornton ’95 twelve years ago, and they have two sons, Jaden, eleven, and Joshua, six. She is the director of development and alumni relations at the Community College Baltimore County. She earned her CFRE fundraising certification in 2014.

Rebecca (Schaeffer) Singer ’99-’07m, Mechanicsburg, is a Licensed Professional Counselor and joined the Counseling Collective, a private practice, as a dual diagnosis therapist in East Petersburg.

Traci (Mills) Smith ’91m, San Antonio, Texas, was selected as a finalist for the 2019 H-E-B Excellence in Education Awards. H-E-B launched the Excellence in Education Awards program in 2002 with the Texas Association of School Administrators. At the May ceremony, two principals and six teachers from across the state were honored. The winning principals, one from an elementary and one from a high school, received $10,000 and $25,000 for their school.

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PHOENIXVILLE SHENANIGANS

Alumni celebrated St. Patrick’s Day together at Molly McGuire’s in Phoenixville. (From left) Brad Ingersoll, Amanda, Jen (Buss) Moddrel ’91, Tina (Ciavaglia) Scannapieco ’91, Kim (Schonauer) Ingersoll ’90, Max Scannapieco ’91, Don Moddrel ’90, Chris McFadden ’90, Jill (Campion) Walsh ’90, Keith Delson, Jenny (Mitchell) McFadden ’90, and Cindy (Brookover) Walsh ’90.

Sean E. Crager ’02, Harrisburg, was promoted to chief technology officer of the Commonwealth of Pennsylvania. Crager oversees technology operations and strategy for all commonwealth agencies. Crager was the chief information officer for the Conservation and Environment Delivery Center, where he oversaw strategic technology projects and initiatives for five commonwealth agencies that supported agricultural, environmental, and recreational activities across Pennsylvania.

Janet (Deibert) Wright ’03, Carlisle, recently forged an industry-first strategic relationship for Venture Insurance Programs and the Red Cross to provide their policyholders with discounted training in a wide range of new emergency preparedness and safety services, risk control resources, discounted training packages, and more.

Rebecca (Howell) Foote ’04, Carlisle, vice president of mortgage lending, Foote Capital Mortgage Company was nominated for the Year by the Business Women’s Forum. The Business Woman of the Year Award honors women in Central Pennsylvania who exhibit exceptional leadership in their community as well as their personal and professional lives.

Ronald L. Schott Jr. ’04, Vandalia, Missouri, was promoted to publisher at Lakeway Publishers of Mo., Inc. for three weekly newspapers, Bowling Green Times/Louisiana Press-Journal/The Vandalia Leader, in September 2018.

Megan (Syage) Arnold ’08 and husband Jonathan ’11, Chambersburg, welcomed a daughter, Rosie Marie, on December 14, 2018. She joins big brother Kaden, nine, and Julia, seven.

Sarah (Devlin) Burge ’08, Waynesboro, is director of grants and donor relations, Community Foundation of Washington County, Maryland, Inc. Established in 1997, the community foundation supports local organizations by awarding grants and endowments. Nonprofits use the majority of the grants to serve residents in the community.

Whitney (Kopp) Donohoe ’08 and husband Joseph ’08, Helena, Montana, welcomed a daughter, Josie Shea, on September 18, 2018. She joins big sister June.

Michelle (Morcom) Baker ’09 and husband Eric ’08, Charleston, South Carolina, welcomed a son, Zachary John, on September 8, 2018.

Amber Gift ’09 married Randy Kemmerling ’07 on June 1 at Linwood Estate in Carlisle. The couple lives in Harrisburg.

In Memoriam

Jean (Morgan) Hartman ’46
Dorothy (Righter) Jacobs ’49
Dorothy (Sloatower) Stout ’50
Joann (Nolan) Hoover ’53
Edith (Arnold) Randolph ’53
Grace (Williams) Jamison ’55
Nancy (Weast) Bollinger ’56
Arlene (Dubbs) McCann ’56
Jean (Bittner) Wertz ’56
Mary (Kurey) Gaisier ’57
Anthony M. Memmi ’58
Hilary A. Bitting ’59-’71m
Joseph F. Kump ’59
Donald G. Peron ’59-’75m
Carol (Mouer) Zeigler ’59
Charles W. Myers ’62
Margaret (Schuck) Seibert ’62
C. Herbert Klinepeter ’63-’66m
Ronald D. Krausse ’65
Rochelle F. Detweiler ’66
Ronald L. Stammel ’66m
Norma (Plummer) Panasiti ’67
Kathleen Clingerman ’68
Donna (Kelly) Riley ’68
Lt. Col. Alan R. Goldsborough ’69
Carol (Kinsinger) Johnstun ’69
Jay D. Cannon ’70m
Marjorie A. Kennedy ’70m
Francine (Barbour) Belton ’71-’74m
Sandra (Wolfe) Echelmeier ’71
Donald E. Gladfeather Sr. ’71
James B. Kirkpatrick ’71-’86m
Carolyn (Blocher) Neely ’71
Dale K. Hull ’75m
Dr. Michael B. Klunk ’77m
Jill L. Conrad ’79
Nancy J. Kantner ’79m
Verlen G. Rufenacht ’81m
Lori (Tonkin) Kuhn ’82
Dale R. Lay ’86
Ted T. Fralick ’87
Martin P. McCarthy ‘88m
Beth (Franklin) Abrams ’89
Michelle (Myers) Chojmsen ’89-’95m
Laura (Groncki) Starr ’90
Denny R. Fisher ’12-’14m

10s

Jake Miller ’10m, Camp Hill, is a history teacher, published author, motivational speaker, community leader, and is actively involved in many organizations in the community. He also is a candidate for Cumberland County Treasurer.

Chi Shoppard ’10m, Houston, Texas, is assistant vice president for student services at Texas Southern University.

Christian D. Malesic ’12m, Harrisburg, is the new executive director of both the Pennsylvania Veterinary Medical Association (PMVA) and the Pennsylvania Veterinary Foundation (PVF).

Kayla (Krebs) Juba ’13, Manchester, joined the Brown Schultz Sheridan & Fritz team at the Camp Hill office as marketing assistant.

Ashley Zumbrum ’15 married Justin Peterman ’15 on June 16, 2018, in Fairfield at Liberty Mountain Resort. The couple lives in Dillsburg. They were joined by many Ship friends.

Gregory R. Whitcomb ’16, Litz, joined the Brown Schultz Sheridan & Fritz team at the Camp Hill office as a tax senior staff accountant.
Alumni in the Reading area joined forces for Ship Volunteer Day at the Greater Berks Food Bank in Sinking Spring to pack boxes of food for distribution to local shelters. The Ship Serves volunteer spirit continued in Harrisburg at the Central Pennsylvania Food Bank. Alumni Board members Bobby Sisock ’05-’06M, Michele (Gegg) Legge ’88, Stephanie (Jacobs) Ponnett ’93, Paula (Biesecker) Alcock ’92, and Caryn (Long) Earl ’93 participated. The volunteers packed 1,100 bags of apples. Ruth (Klink) Romako ’81 and Sue Sherk were among those who participated in the DIY Alumni Craft Night at The Garage Studios in Chambersburg. Alumni created a one-of-a-kind piece of jewelry to sport their Ship pride. Alumni and President Laurie Carter gathered in downtown Philadelphia at Fado Irish Pub for an after-hours meet and greet. Alumni in attendance included Michael Williams ’08, Eric Spangler ’09, Sue Brennan ’08, Ben Cotter, Allison (Shirley) Cotter ’08, and Joe Nicholas ’98; and Carole (Washington) Harvey ’78, Jerome Dean ’82, Jen Tofts ’96, Sonia Haynes ’79, and Pam (Martin) Bucher ’97. Alan Miller ’04, owner and head brewer at Boneshire Brew Works in Harrisburg, hosted alumni for a History and Hops event with Dr. Alison Feeney, professor of geography/earth science, and author of, For the Love of Beer: Pennsylvania’s Breweries, and Lauren Hill, coordinator for alumni events. Alumni Board of Director member Steve Thomas ’04 enjoyed time at the annual Ship Alumni Hospitality Suite at Chambersburg’s IceFest with his wife, Lisa (Hawbaker) ’04, two children, and President Laurie Carter. Lori Smith ’95-’07M, director of alumni relations, and Mark Bodenhorn ’84, alumni association president, enjoyed the evening annual Scholarship Dinner with the two recipients of the Alumni Association Board of Directors Legacy Scholarship: Molly Lively, daughter of Henri Lively ’93 and Meghan Klee, daughter of Thomas ’89 and Joann (Maresco) Klee ’89. The Alumni Association Board participated in the ShipGives Day of Giving and proudly showed off their Ship socks! James ’64-’68M and Mary Louise (Flothmeier) Smith ’65 enjoyed a ShipMates night on campus during a Valentine’s movie screening with a wine and chocolate pairing.
WHAT’S GOOD WEDNESDAY

It’s simple—tell us something good! We reached out on our social channels encouraging followers to share what’s been good—whether they won the lottery, helped someone in need, or watched the sunrise. What’s good with you?

Catherine Lienhard  I celebrated last night at our end-of-season picnic with two of our high school track & field seniors who are headed to Ship in the fall. I’m so excited for them to begin their experience at my alma mater!

Jennifer Laird Burke  My son just got back from a fantastic trip to Ireland with the Shippensburg Concert Choir. Awesome opportunity!

Cheyenne Port  After spending the last 5 years at Ship earning my BSW & MSW, I start my full-time job as a social worker for the Commonwealth of Pennsylvania on Monday!

Dana Catanese  Our elementary school raised over $3200 for Mini Relay for Life today! Thanks, Ship, for allowing me to get a great education that helped place me at a school that cares.

Karin Lucas Marks  Heading to Ship tomorrow for my daughter’s orientation!! Proud Alumni. ♥♥

Marnie LaBonte  My daughter Emilyn graduated in May and is in Vietnam teaching English for the second summer. My sophomore son Dillon just returned from Arizona with the Ship chess club and had an AWESOME trip! Great opportunities at Ship!

SAY President Laurie Carter took pictures with graduating seniors at the fountain in front of Old Main to celebrate their commencement. After all, if you didn’t take a graduation fountain photo, did you really graduate from Ship?

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#MyShipSummer

Hey Ship—what are you up to this summer? Education doesn’t end in May. Let us know the amazing things you’re accomplishing over the summer months!

Catherine Lienhard  I celebrated last night at our end-of-season picnic with two of our high school track & field seniors who are headed to Ship in the fall. I’m so excited for them to begin their experience at my alma mater!

Jennifer Laird Burke  My son just got back from a fantastic trip to Ireland with the Shippensburg Concert Choir. Awesome opportunity!

Cheyenne Port  After spending the last 5 years at Ship earning my BSW & MSW, I start my full-time job as a social worker for the Commonwealth of Pennsylvania on Monday!

Dana Catanese  Our elementary school raised over $3200 for Mini Relay for Life today! Thanks, Ship, for allowing me to get a great education that helped place me at a school that cares.

Karin Lucas Marks  Heading to Ship tomorrow for my daughter’s orientation!! Proud Alumni. ♥♥

Marnie LaBonte  My daughter Emilyn graduated in May and is in Vietnam teaching English for the second summer. My sophomore son Dillon just returned from Arizona with the Ship chess club and had an AWESOME trip! Great opportunities at Ship!

SAY President Laurie Carter took pictures with graduating seniors at the fountain in front of Old Main to celebrate their commencement. After all, if you didn’t take a graduation fountain photo, did you really graduate from Ship?
total donors
$43,005

409 total donors
64% alumni
13% faculty/staff
12% parents
10% students
6% friends

THANK YOU from SHIP GIVES

GIFTS FROM 21 STATES:
Class that raised the most ............ 2005 ($3,425)
Oldest class represented .......... 1959 (1 Donor)
Youngest class represented ....... 2023 (2 Donors)
Most participation ................. 2020 (20 Donors)
alumni on the road

For registration or additional information, visit ship.edu/alumni, e-mail alumni@ship.edu, or call (717) 477-1218.

NEW YORK CITY
Meet and Greet with President Laurie Carter*
Join alumni hosts Tracy Boak ’86 and Eric Fischgrund ’06, both recipients of Shippensburg’s Outstanding Young Alumni Award, to welcome President Carter as she meets alumni living and working in New York City.

PHILADELPHIA AREA
Convo with Carter*
President Laurie Carter and the Alumni Association head to Chap’s Taproom in Eagleville (Montgomery County) with owner Kathy Bono ’86 and her husband, Michael.

SHIPPENSBURG
Alumni Volunteer Appreciation Reception
SATURDAY, SEPTEMBER 7
The Alumni Association is grateful for alumni volunteers who share their time, talent, and resources with us! Volunteers, watch for details in your inbox and mailbox.

Legacy Pinning Program—Raider Pride, Pass it on
SATURDAY, SEPTEMBER 28, 10:30AM
Shippensburg alumni parents, grandparents, aunts, and uncles of currently enrolled students are invited to a special Legacy Pinning Ceremony with President Laurie Carter and the Alumni Association Board of Directors to welcome students into the Ship family. Take part in this Ship tradition that honors your family legacy at Ship and celebrates our future. The ceremony takes place during the Parents and Family Celebration. While many families participate in the ceremony during their student’s freshman year, families may choose to participate any year, including their senior year. Already pinned your student? Please join us to celebrate those participating this year!

HARRISBURG
Ship Group Night
FRIDAY, JULY 26
Have you tried the axe-throwing trend? Join hosts Paula Alcock ’92 and Bobby Sisock ’05-’06 for Ship Night at Generation Axe in Harrisburg, and receive a discount with our group tickets.

Ship Night at the Senators
SATURDAY, AUGUST 24
Alumni, faculty, staff, parents, and friends are invited to join us for Ship Night with the Harrisburg Senators. Enjoy a private Ship social hour at 4:30PM. Indulge in the all-you-can-eat buffet, enter for door prizes and giveaways, take selfies with Big Red, and enjoy a round of cornhole to start the night! Game only tickets and game with buffet tickets are available.

CALIFORNIA
Watch for information as Ship goes to California in March 2020.*