

SCHOOLS ADVISORY TASK FORCE

EDUCATION AMBASSADORS



PROGRESS

Education Ambassadors 1st mtg: July 28th - 37 attendees

Their role:

Advise superintendents/school boards to co-create K-12 strategic plan

Learn about current RCS and RTHS pedagogy

Design personalized, mastery learning

Advocate for this effort by communicating with other community

Listen to/work with student & teacher leaders in new vision

Give ideas for strengthening community & parent involvement

Revitalize Rantoul as a 'learning community'



RCS DIVERSITY

Students:

- English Lang Learner:
 - 0% 2000 14.9% 2014
- Low income:
 - 53% 2000 80% 2012 (no longer track)

Teachers: 2014 (State = 6.5% black)

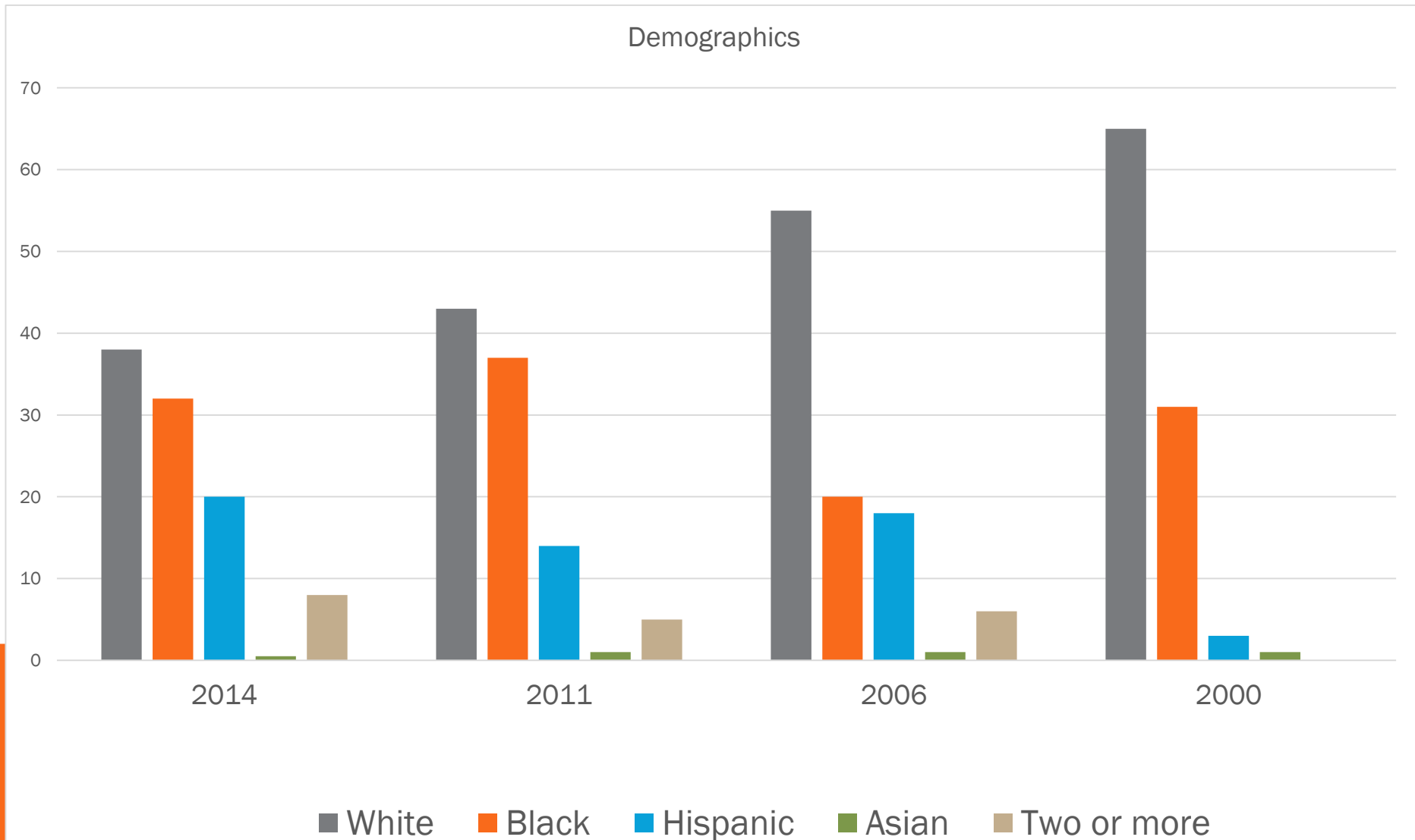
- 92.5% White 3.3% Black 4.2% Asian 0% Latino

Experience: 18.2 yrs in 2000 10.8 yrs in 2011

Education: 33% Master's Degree

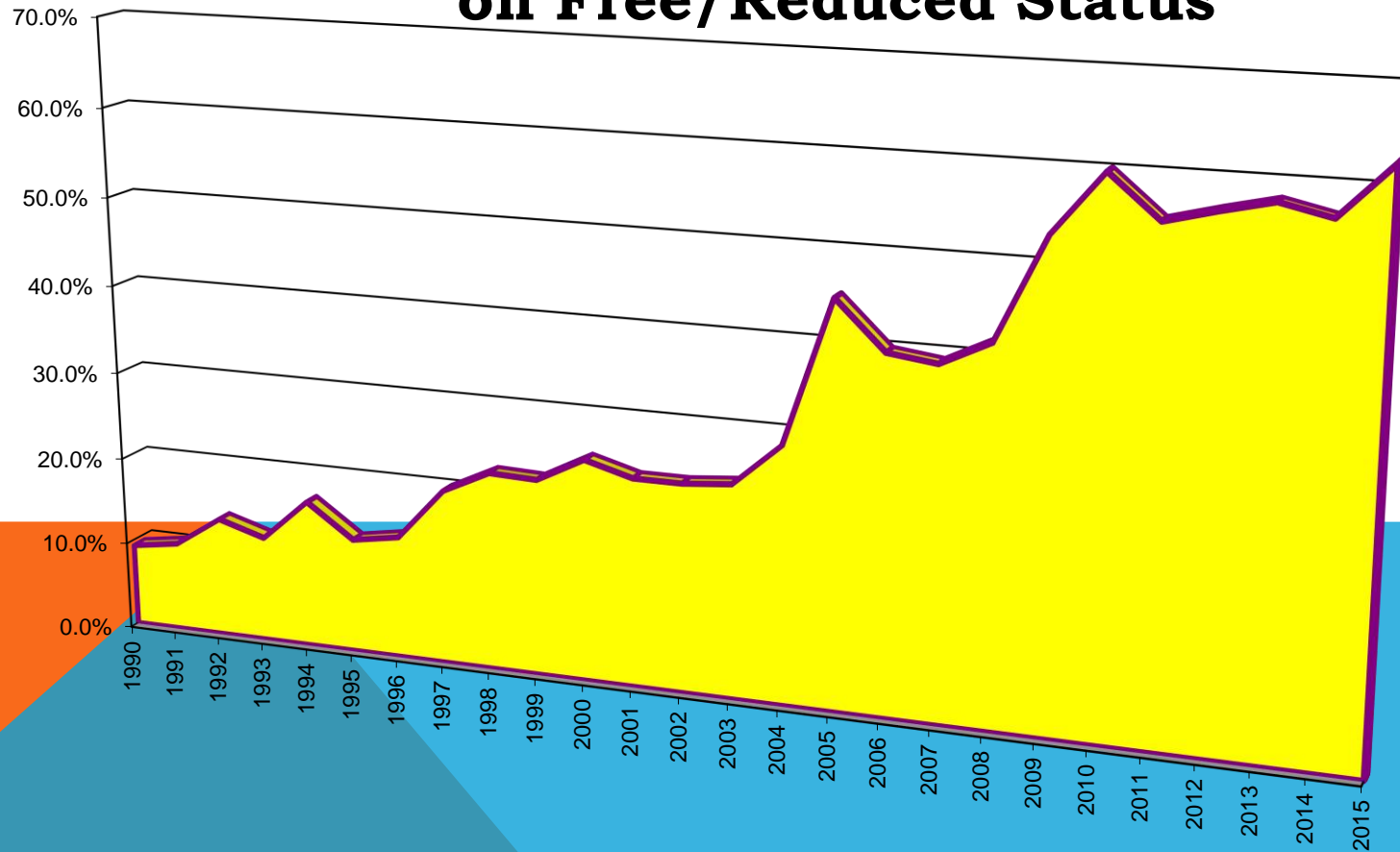


RCS STUDENT DIVERSITY

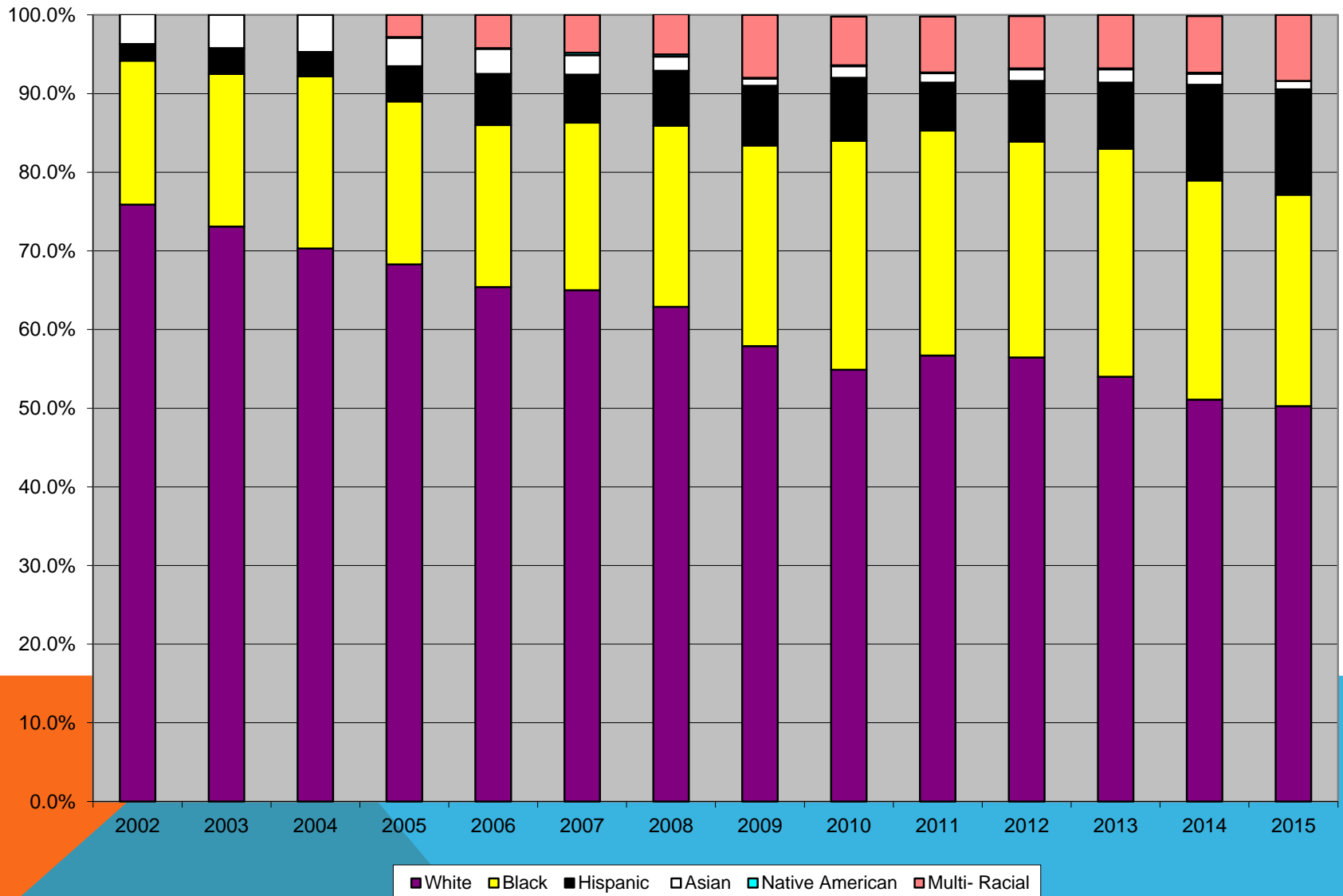


RTHS DIVERSITY

Rantoul Township High School Percentage of Students on Free/Reduced Status



RTHS DIVERSITY



RTHS TEACHER DIVERSITY

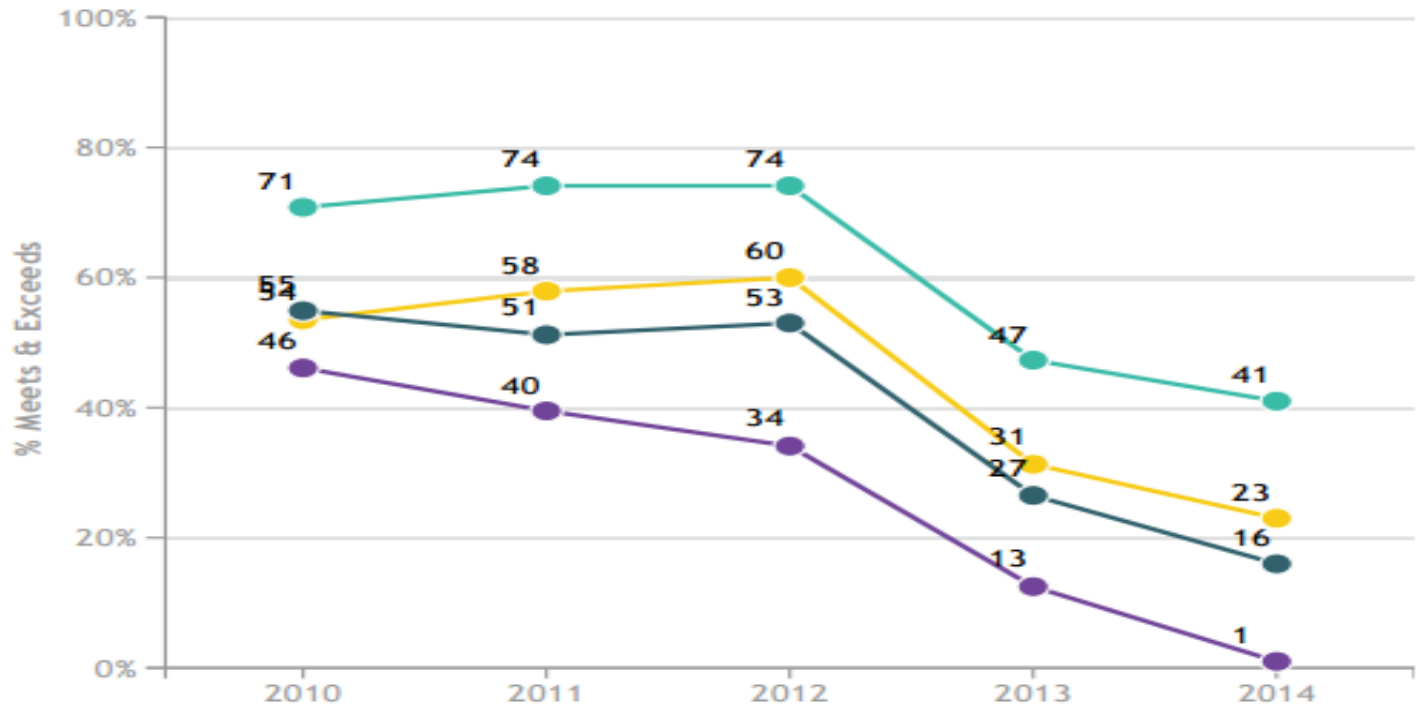
Teachers:

- **93.5% White**
- **1.6% Black** **1.6% Asian** **1.6% Latino**
- **Experience:** **16.1 years in 2000** **10.3 years in 2011**
- **Education:** **40.7% Master's Degree**



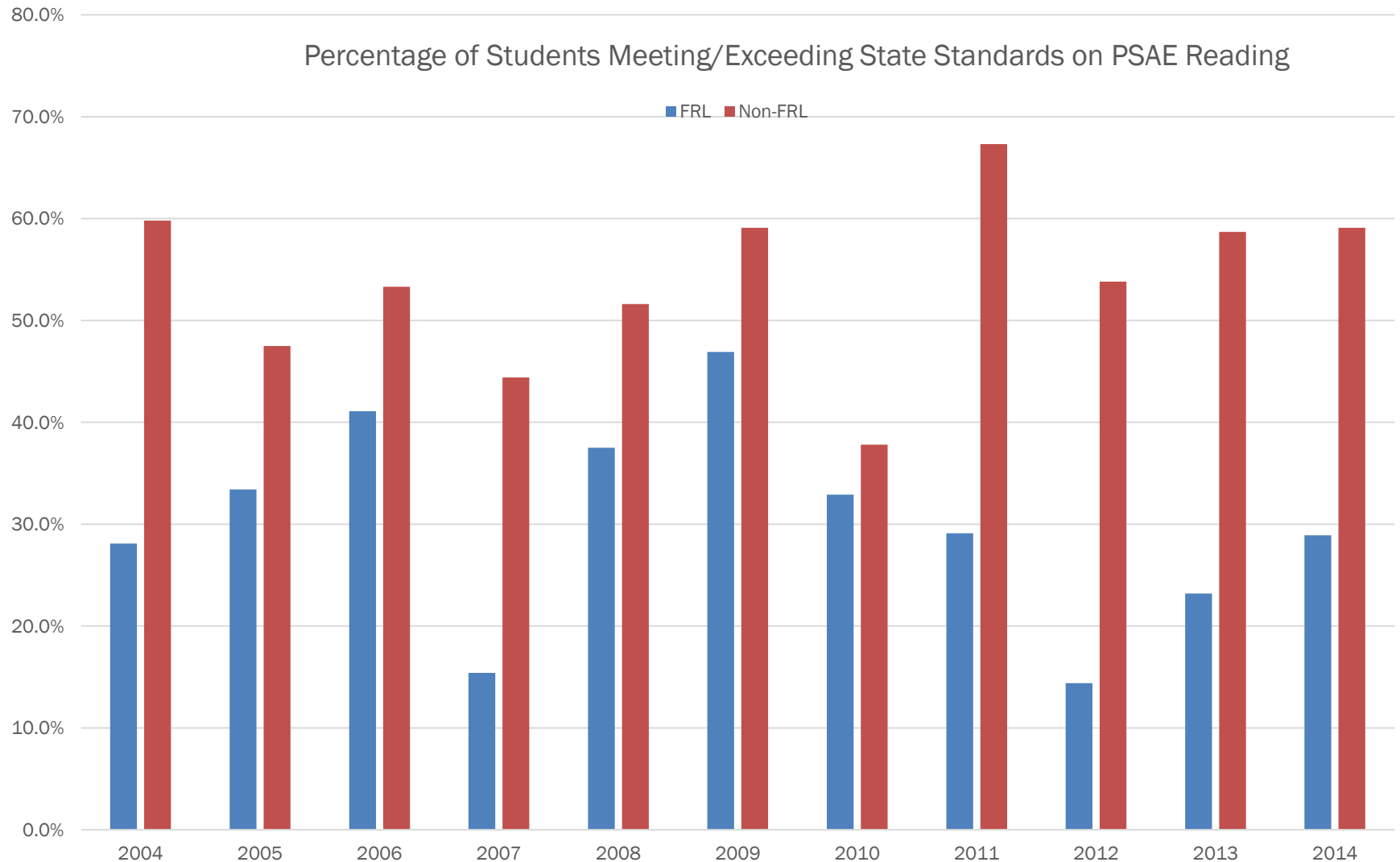
RCS STUDENT PERFORMANCE

Summary - ISAT Performance By Subgroups - Reading



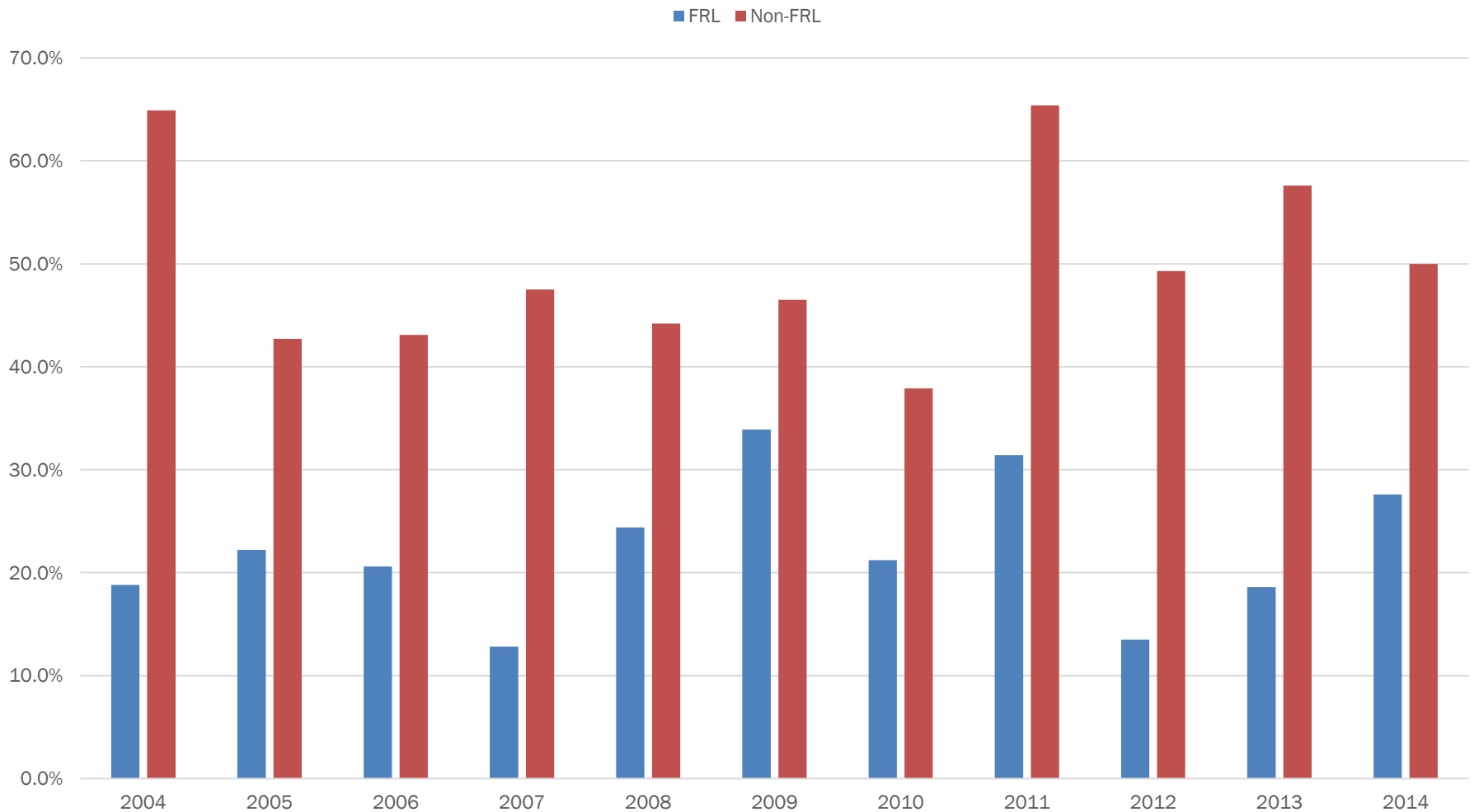
	Number of Students Tested				
	2010	2011	2012	2013	2014
White	398	383	353	340	340
Black	339	345	341	332	315
Hispanic	102	113	147	162	182
LEP	65	63	79	104	113

RTHS STUDENT PERFORMANCE

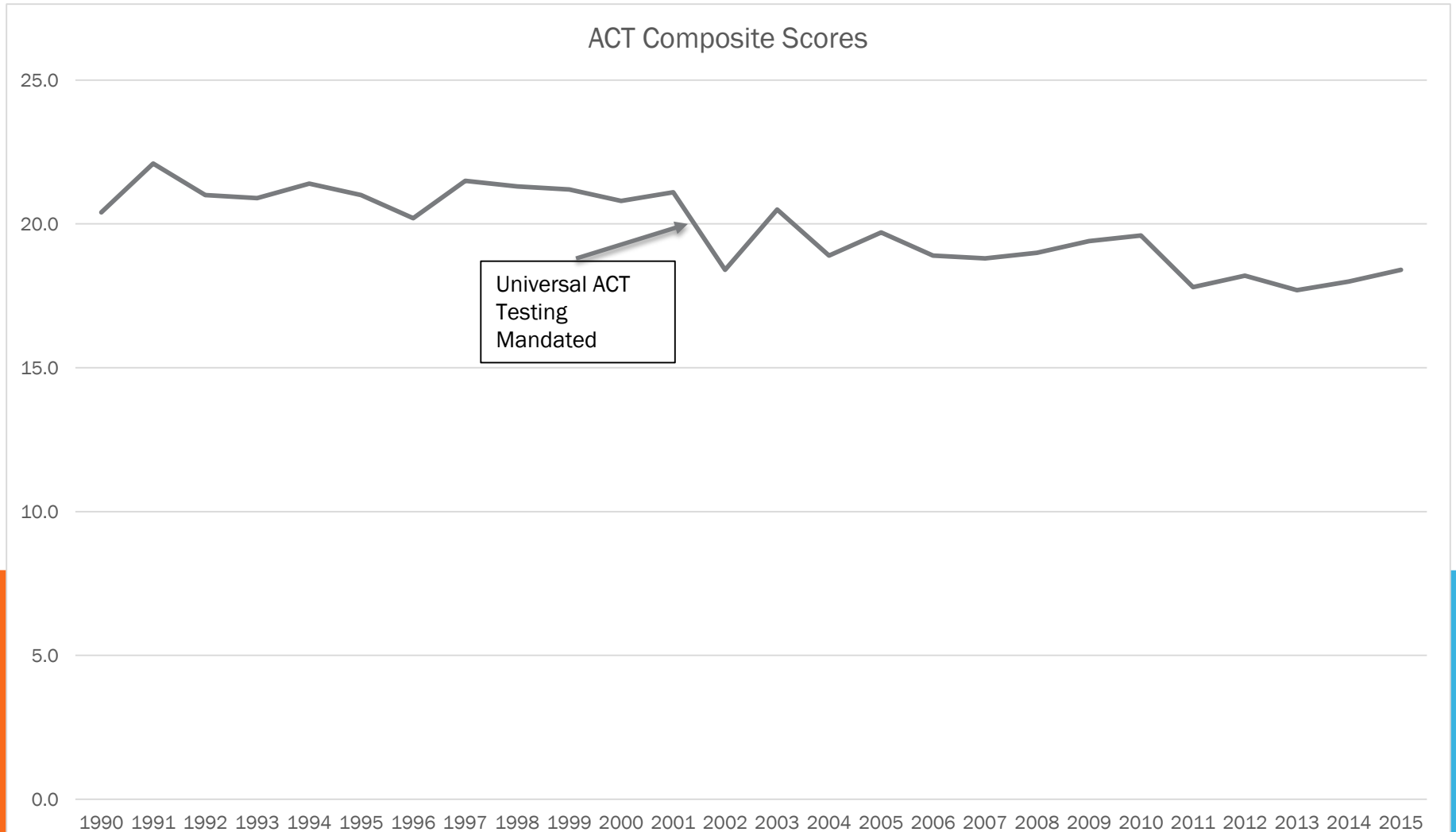


RTHS STUDENT PERFORMANCE

Percentage of Students Meeting/Exceeding State Standards on PSAE Math



RTHS STUDENT PERFORMANCE



CHALLENGES

1. Mental Health

Access to agencies/services

Identification that leads to improved academic performance

2. Building Relationships

Community involvement – Observe during day

Community building use

Parent Involvement – Biggest indicator of student success

3. Learning

Balance diverse curriculum vs state mandates



CHALLENGES

4. Climate/Culture within District

A. RCS - Years of learned hopelessness

B. Staff Retention – Turnover rate since 2011:

- During systemic change

RCS

- Only 25% Certified & 47% ESP staff retained (80 new staff this yr)

RTHS

- 63.1% of Certified Staff retained
- Increase in replacing teachers in the past 2 yrs

CHALLENGES

5. Revenue plans for adapting facilities to meet mastery learning needs and community schools needs.
 - Crumbling RCS facilities
 - Adopt-a-School
 - Community Activities in our schools (ex. Sat nights)

