Webinar
September 13, 2018

Dementia Friendly Education/University Partnerships

- Introductions
- JJ Jordan, Community Chair, Dementia Friendly Denver
- Amanda Mosier, Community Health Coordinator, Alzheimer’s Resource Service, Indiana University Health Bloomington
- Q&A (though chat feature)
Partnering with Higher Education

Establishing a Relationship

- Explore university aging programs
- Attend on campus aging events
- Schedule coffee with Deans/Professors
- Used LinkedIn to find potential contacts
- Utilize alumni association contacts
- Add academia to DFA sectors
- Include academia representative on Steering Committee
Explore Collaborations

• On Campus Dementia Education
  • Faculty
  • Staff
  • Students
  • Alumni
  • Community

• Employee Health and Wellness Programs
  • Online portal dementia course
  • Classroom dementia lecture
  • Employees earn points toward health insurance discounts

• Research/Laboratory Collaborations
  • Staff/Team dementia education

The University of Denver

• Knoebel Institute for Healthy Aging
  • Alzheimer’s Association Board of Directors
  • Colorado CO CARE – University Health Collaborative

• OLLI – Osher Lifelong Learning Institute
  • 50+ lifelong learning
  • Membership structure
DU Collaborations

• Quarterly Community *Engaging in Aging* Education Events
  • Spring 2018 – *Exploring the Aging Brain*
  • Fall 2018 – *The Future of Aging*
  • Four hour morning event
  • Keynote plus three breakout speakers
  • Q&A panel
  • Held on campus at Knoebel Institute for Healthy Aging
  • 150 attendees
  • Free admission
  • General public welcome

DU Collaborations

• OLLI Member Education
  • Regional chapters – downtown, suburbs
  • Hot Topics Speaker - average 85 attendees
  • Lecture Series Speaker – average 200 attendees
  • On campus Catalog Curriculum
DU Collaborations

• Human Resources
  • Health and Wellness Online Portal
  • Health and Wellness Lectures

• Departmental Dementia Education
  • Explore Related Curriculums
  • Examples: Gerontology, Sociology, Psychology, Theology

University of Colorado Collaborations

• Rocky Mountain Alzheimer’s Disease Center
• Department of Neurology
• Alzheimer’s Disease Center relationship
• Diagnostic Referrals
• Clinical Trial Referrals
• DFD Team education source
Q&A

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Dementia Friendly Businesses & Organizations and the University

- Indiana University Public School of Health and Center on Education and Lifelong Learning.
- Dr. Lesa Huber- Gerontology
- Students achieving PhD.
- Take online course and complete quiz.
- Students reach out to a local business or organization to encourage them to go over the course together and complete with 50% of employees.
- The University now offers this training as an online course at IU for anyone to access.

Businesses and Organizations receive recognition

- Recognition from the Chamber of Commerce and the City of Bloomington
- They receive window clings identifying them as “Dementia Friendly”
- They receive certificates for each employee and for the business or organization itself
- They are recognized on our website at www.alzresourceindiana.org or at www.dfbloomington.org
- All of this is free.
Dementia Friendly Businesses & Organizations – Level II

Level II Guidelines

- The business or organization has to finish the first training having at least 50% of the employees complete the training.
- A checklist is reviewed with the establishment similar to the ADA requirements that include some suggestions for those who are cognitively impaired. The business has to meet 80% of this criteria.
- A Person living with dementia comes to do a walk through and offer some suggestions that the establishment takes into consideration and may decide to incorporate into the environment.
Dementia Friendly Care Partner Development Program

- Program developed when the Alzheimer’s Resource Service partnered with Hoosier Hills Career Center (High School) and Indiana Department of Workforce Development to research the need of Home Health Aides, CNAs and Nurses in the LTC Industry.
- The LTC communities were very supportive and have worked together to provide several different learning spaces for the students throughout the duration of the program. The students experience 4 different facilities in the process.
- 20 hours of dementia education has been added to all Health Science classes and are in addition to CNA training requirements.

Why start in the High School?

- With the increase in numbers of individuals developing dementia, it is noticed that the students that are currently in the High School system now, will likely be assisting close family members in the care of a relative with dementia or other cognitive changes.
- These students will also be the voice to the “better ways” we have learned to care for our aging population with techniques like Positive Approach to Care and learning how to create care plans that show strengths and not all losses. As well as develop activity or daily living programs that really do look at the individual and their personality.
- There is not enough emphasis on how important professional care partners are to the healthcare industry and if students are more aware, it may change the way we have viewed the profession.
- They have not already been trained by the current healthcare system.
Grants

The IU Health, Alzheimer’s Resource Service started with a Give 65 grant from Home Instead that matched funds.

- We use this grant for supplies such as scrubs, gait belts, materials for class and so on.
- This grant totaled $10,000, after match from Home Instead.
- We also include scholarships for adult learners to attend classes with the high school students to add count to program outside of the high school.

The Hoosier Hills Career Center decided the program went well enough the first year that they applied for a “Skill Up” grant through the Indiana Department of Workforce Development and was awarded a $500,000 grant, at which half will be applied to the Dementia Education program.

- This has allowed us to train teachers across 5 schools. Each school brings students from several counties.
- Estimations of over 600 students will complete the course over the next two years.

Curriculum

- Includes Positive Approach to Care techniques developed by Teepa Snow.
- Basics of Dementia
- Virtual Dementia Tours
- Differences between Dementia, Delirium and Depression
- Differences between care settings
- Understanding how to Care Plan positively- also including GEMs from Teepa Snow
- Visiting a Person living with dementia in a care setting, getting to know them and create a care plan for them.
- Apply the Care Plan by creating a program that is based off of what the student learned about the individual.
- There is a test the first week and a presentation the second week for grading purposes.
Teachers plan to become PAC certified through the Teepa Snow team through the grant

- Teepa Snow and her team are working with the Indiana State Department of Health on a better program for the CNAs.
- The team is also looking at this pilot program at the High School level and discussing ways to combine efforts as Teepa will be working with college level and the ARS is working at high school level.
- Still in discussion stages, however the Teepa team has already delivered some training to the High School teachers this past summer.
- The teachers are responding really well and seem to enjoy all the hands on and in the field experiences the students will receive.

Indiana University Health

Foundation

Bloomington Health Foundation

Curriculums and programs developed by the IU Health Alzheimer’s Resource Service and is in partnership with the Community.
Contact Information

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Related Resources

• DFA Health Care throughout the Continuum Sector Guide
  https://static1.squarespace.com/static/559c4229e4b0482682e8df9b/v/59aea9179f8dce4ac7df4e93/1504618776200/DFA-SectorGuide-Healthcare+7.27.17.pdf

• DFA Hospital Sector Guide

• DFA Sector Video - Pharmacy
  http://www.dfamerica.org/sector-videos/

• Provider Practice Tools Managing Dementia Across the Continuum
  http://www.dfamerica.org/provider-tools-1/
  http://www.dfamerica.org/s/DFA-Tools-MidLateStage.pdf
Questions or Comments

Questions for our presenters can be submitted through the questions feature on the right-hand side of the screen. You may send in your questions at any time.

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